



CURRICULUM MAP:

"We believe that every one of our students, regardless of background, is entitled to encounter the best that has been thought, said and done through a broad and ambitious curriculum."

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
Year 11 Units	The American West	Nazi Germany	Nazi Germany	Nazi Germany	Revision	
Key concepts	<ul style="list-style-type: none"> - Changes in farming - Changes in the cattle industry - Continued settlement: the Exoduster movement and Kansas (1879), the Oklahoma Land Rush of 1893. The closure of the 'Indian Frontier'. - Dealing with law and order - The range wars - Conflict on the Plains -The hunting and extermination of the buffalo. -Indigenous people's lives on the reservations. -The significance of changing government attitudes to Indigenous peoples. 	<p>The Weimar Republic, 1918 – 1929</p> <ul style="list-style-type: none"> - Weimar Republic - Democracy - Proportional representation - Right and Left wing - Hyperinflation - Passive resistance 	<p>Hitler's rise to power, 1919 – 1933</p> <ul style="list-style-type: none"> - Dictatorship - Gestapo - Brownshirts - Kristallnacht - Night of the long knives - Eradication of opposition Living standards 	<p>Life in Nazi Germany, control & dictatorship, 1933 – 1939</p> <ul style="list-style-type: none"> - Police state - Dictatorship - Civil liberties - Persecution - Indoctrination - Propaganda Censorship 	Content & Exam skill practice	
Builds on	Knowledge of the earlier development of the American West and Great Plains as well as government policy towards continued settlement and Plains Indians.	Established knowledge and skills from earlier GCSE study and year 8 history study on the Second World War and studies of democracy and dictatorship	Earlier study of the establishment of the Weimar Republic. Terms of the Treaty of Versailles, problems for Germany with the treaty, uprisings, communism and fascism, golden years and improving standards	Earlier study of Hitler's rise to power. Munich Putsch, rallies, increase in popularity for the Nazi party, lean years, Wall Street crash and the Reichstag fire	All previously learned GCSE knowledge to include Medicine, Elizabeth I, American West & Nazi Germany	
Leads to	Study complete	Hitler's rise to power, 1919 - 1933	Life in Nazi Germany, control & dictatorship, 1933 - 1939	Revision for final exams		
Year 10 Units	GCSE Medicine	GCSE Medicine	GCSE Medicine & Historical environment	Elizabeth I	Elizabeth I	The American West
Key concepts	<ul style="list-style-type: none"> - Factors of Medicine - Medieval medicine - Four Humours, Theory of Opposites, Miasma theory - Key individuals of the Medieval/Renaissance - Role of the Church 	<ul style="list-style-type: none"> - Factors of Medicine - Renaissance treatment, cause and prevention - Anaesthetics and antiseptics - Public Health and government intervention - Technological developments and the NHS 	<ul style="list-style-type: none"> - Medicine on the British Sector of the Western Front - Key battles - Key weapons - Stages of evacuation - Treating wounds and infections - Blood banks and transfusions - Technological developments 	<ul style="list-style-type: none"> - Early rule and problems as a female ruler - Privy council and court - Religious Settlement - Religious rollercoaster - Puritans - Poverty - Approaches to crime and punishment - Suitors/heirs 	<ul style="list-style-type: none"> - Spanish Armada - Bad harvests and impacts on poverty - Leisure, sports and attitudes - Education systems - Spanish Armada - End of reign 	<ul style="list-style-type: none"> - Native American beliefs - Manifest Destiny - Lawlessness - Lifestyles of cowboys - Importance of buffalo, cattle and the horse – Acts including Fort Laramie & Homestead - New inventions
Builds on knowledge of...	Previous study of the Medieval/Renaissance/Modern eras at KS3	Previous study of the Medieval/Renaissance/Modern eras at KS3 and the earlier study of Medicine in T1	Previous study of the Medieval/Renaissance/Modern eras at KS3 and the earlier study of Medicine in T1	KS3 Tudors and Medieval England. Connects to Medieval period of GCSE Medicine.	Previous study of Elizabeth I and KS3 Tudors and Medieval England. Connects to Medieval period of GCSE Medicine.	Knowledge of war and subjugated groups of people from KS3. Comparison to 19 th century Britain and Industrial revolution.
Leads to..	Medicine – Historical Environment	Medicine – Historical Environment	Study complete. Leading to next GCSE topic 'Elizabeth I' connections to Medieval England	Elizabeth I Part II	Study complete	
Year 9 Units	Interwar Europe	World War II	The Final Solution	The Cold War	End of Empire	Modern Britain
Key concepts	<ul style="list-style-type: none"> - Power struggles between Democracies and Dictatorships 	<ul style="list-style-type: none"> - The struggles of the Allied and Axis powers and their role in shaping the world 	<ul style="list-style-type: none"> - The Nazi's desire to eradicate the Jewish Race 	<ul style="list-style-type: none"> - How did the cold war start - Flashpoints during the cold war 	<ul style="list-style-type: none"> - How Empires ended post WW2 	<ul style="list-style-type: none"> - How Britain changed through the decades



	<ul style="list-style-type: none"> - Case studies of fascism, Communism and Democracy - Germany's problems post WW1 - The rise of Hitler and the development of Nazi Germany 	<ul style="list-style-type: none"> - The international nature of the second world war - The role of Empires in 20th Century wars 	<ul style="list-style-type: none"> - The development of anti-Semitism in Europe - Resistance to anti-Semitism in WW2 - The extermination of Jews during the war - The consequences post-war for those involved. 	<ul style="list-style-type: none"> - The development of science and technology during the cold war 	<ul style="list-style-type: none"> - Issues faced during decline of Empires - Developments of nations post-empire 	<ul style="list-style-type: none"> - Post-WW2 recovery - Technical innovations in Britain - Cultural changes in Britain
Builds on knowledge of...	Previous study of WW1 and the Treaty of Versailles. Understanding the trauma and recovery of the 1920's on industrialised nations.	Previous study on the development of dictatorships vs democracies. Also builds on KS3 knowledge of Empires and their roles from WW1	Previous study on WW2 Links to WW1 unit too via the Treaty of Versailles	Previous study of WW2 and the Holocaust	Previous study of WW2 and WW1, and the Cold war	Previous study of Cold war
Leads to..	WW2 and the Holocaust (KS4 links with Weimar Germany)	The Holocaust and the Cold war	The Cold war and modern Europe. Links to KS4 Weimar Germany units	Modern Britain and Decolonisation	Modern Britain	Links to knowledge of Modern period of GCSE medicine unit
Year 8 Units	Stuarts to Georgians	Industrialisation to Slavery	Britain in the world: Case Study – Imperialism in India	Britain at home	First World War	Interwar Britain
Key concepts	<ul style="list-style-type: none"> - Power Struggles between Crown & Parliament - Religious & Political Extremism - Restoration - Rise of Constitutional Monarchy - Cause & Consequence 	<ul style="list-style-type: none"> - Industrial and Social revolution - Technological Innovation - Class & Labour - Transatlantic Slave Trade - Abolition of Slavery 	<ul style="list-style-type: none"> - Colonialism & Imperialism - Cultural Exchange & Impact - Resistance and Rebellion - Economic Exploitation - Decolonization & Independence 	<ul style="list-style-type: none"> - Colonial Expansion & Establishment - Economic Transformation - Resistance & Rebellion - Legacy of Colonialism 	<ul style="list-style-type: none"> - Causes of WWI - Major Battles & Fronts - The Home Front - Role of Technology and Warfare - Aftermath & Consequences 	<ul style="list-style-type: none"> - Economic Challenges and Recovery - Foreign Relations and the Road to WWII - Societal Changes & Class Structure
Builds on knowledge of...	Established knowledge and skills from their previous studies in Year 7 examining the power of the monarchy under the Tudors.	Previous concepts of revolution (The English Civil War) and class structures studied in Year 7.	Previous knowledge of what an empire is that was established during the study of Elizabeth I in Year 7.	Established knowledge and skills from last terms unit looking at the British Empire in India.	Previous concepts of cause of consequence studied in Term 1 Year 8.	Established knowledge and skills from the last unit look at WWI and the consequences of WWI.
Leads to..	Industrialisation and the Transatlantic Slave Trade.	Imperialism in India	The British Empire at Home	World War One	World War Two	Interwar Europe
Year 7 Units	What happened in Britain up to 1066?	Power and life in the Middle Ages	Case Study – The Kingdom of Mali in the Middle Ages	The Tudors	Elizabeth I	The Stuarts
Key concepts	<ul style="list-style-type: none"> - The invaders and settlers from the Celts to the Normans - The Battle of Hastings - Chronology - Sources - Similarity and Difference 	<ul style="list-style-type: none"> - The Feudal system - Religion in Medieval England - The Crusades - Power struggle between the Kings, the church and the barons - Magna Carta - The Black Death - Causes and Consequences 	<ul style="list-style-type: none"> - The Kingdom of Mali - Mansa Musa - Sources, written, oral and material - Interpretations - Racism - Timbuktu and learning in Africa - Similarity and Difference 	<ul style="list-style-type: none"> - Joan of Arc and the 100 years' War - The Wars of the Roses - Henry VII Henry VIII and his wives - The Reformation - Edward VI and Mary I - Continuity and Change 	<ul style="list-style-type: none"> - Elizabeth I, upbringing and character - Challenges - Mary, Queen of Scots - Spanish Armada - Origins of the British Empire - Significance 	<ul style="list-style-type: none"> - Union of the crowns of England and Scotland - The Gunpowder Plot - Power struggles between king and Parliament - The English Civil War - Oliver Cromwell - Significance - Differing Interpretations
Builds on knowledge of...	KS2 National Curriculum for History	Britain up to 1066 Chronology Sources	Power and life in medieval Britain, sources, similarity and difference.	Power and Life in the Middle Ages Similarity and difference Causes and Consequences	Tudors Causes and Consequences Change and Continuity Mali	Tudors Elizabeth I Causes and Consequences
Leads to..	Power and Life in the Middle Ages	Mali in the Middle Ages Medicine through time King and Parliament Tudors	Colonialism and Imperialism Britain and the world	Elizabeth I Protestants and Catholics in Britain and Ireland	GCSE Elizabeth I The Stuarts Slavery Imperialism	Stuarts to Georgians