

Spanish 2024-25	TERM 1		TERM 2		TERM 3		TERM 4		TERM 5		TERM 6	
Y7	TIENES HERMANOS	Key concepts Grammar	French See LTP French	Key concepts Grammar	MI CUMPLEAÑOS	Key concepts Grammar	MI PELO- MIS OJOS	Key concepts Grammar	MI PERSONALIDAD	Key concepts Grammar	MI FAMILIA Y MIS AMIGOS	Key concepts Grammar
	Greetings Numbers 1-21 Saying your name and someone else name and age using <i>tener</i> A range of Spanish common names	Use of tener (1st, 2nd, 3rd pronoun) Tengo, tienes, tiene to express age Adjective order			Consolidation of previous vocabulary & building on previous knowledge. Saying when your birthday is. Numbers 1-31 Months of the year.	Conjugation of tener person to express someone's birthday (1st, 2nd, 3rd pronoun). Word order, possessive adjectives (mi, tu, su)	Revision of previous unit Saying when your birthday is Numbers 1-21 Months of the year Physical descriptions (hair/eyes) Physical features (glasses/beard)	Use of ser & llevar (1st, 2nd, 3rd pronoun) I wear/he/she wears Adjective order Adjective agreement Llevo/lleva barba /gafas/bigotes	Describing my family (parents/siblings) & their personality. Use of wide range of adjectives Extending sentences with connectives and intensifiers to strengthen the meaning and express emphasis	Use of ser (to be) 1st, 2nd, 3rd pronoun Soy, eres, es Use of gender- fem. masc. for adjectives Recycling of previous concepts Intensifiers bastante (quite) un poco (a little) muy (very) demasiado (too) realmente (Family and relationships describing how I get along with them Expressing opinions and reason	Reflexive v. Llevarse bien/mal To get on with someone Opinions Reason using porque (because)
Builds on:	Introducing Spanish with phonics, cognates Dictation				Speaking skills Introducing yourself & others & saying when is your birthdays		Translation of short paragraphs in TL inferring meaning from context and surrounding language		Talking about family Using word order and correct adjective agreement		Talking about family Using word order and correct adjective agreement	
Leads to:	Introducing yourself & your siblings Say your name and their age				Reading skills Understanding a range of details in longer texts and finding out translation mistakes		Speaking skills Introducing yourself & others with a range of details		Reading skills Understand long paragraphs & translation from & in TL		Extended sentences Using opinions & reasons	
Y8	MIS VACACIONES	Key concept Grammar	TODOS SOBRE MI VIDA	Key concept Grammar	A COMER	Key concept Grammar	UNA FIESTA MEXICANA	Key concept Grammar	QUE HACEMOS	Key concept Grammar	OPERACION VERANO	Key concept Grammar
	Describing holidays Using past tense (activities, describing your last day on holiday, opinions)	Past tense with ar- er- ir verbs Opinions in the past	Mobile phones and what do you do on your Type of music using a range of opinions Films using comparatives	Range of opinions to express likes and dislikes Reasons using porque	Food you like & dislike giving opinions and reasons Describing meal time using adjectives Ordering a meal in a restaurant	Extending use of opinions and reasons referring to food Adjectival agreement gender agreement	Organising a party Buying party food Giving an account of a party using 3 tenses Learning about food in other countries Speaking skills	Introducing the near Future tense Voy/vas va a + infinitive Recycling past tense And use of 3 tenses	Arranging to go out Making excuses Clothes items & colours Daily routines and reflexive verbs Colours	Using Me gustaria I would like Modal verbs Querer & Poder Reflexive verbs Me levanto	Describing a holiday home Holiday activities using superlative Summer camps	Comparative to describe different types of house Using the superlative Mas bonito/a Menos bonito/s

	Speaking skills Giving a presentation about your holidays		Say what you did yesterday Hispanic singers	Comparatives using mas/menos + adjectives Adjectival agreement Opinions in the past	Understanding euros			Present, pas & future Speaking skills		Me despierto Me lavo... Adjectival agreement		Creating a leaflet on their holiday
Builds on:	Talking about holidays in the Past Tense		Expressing opinions on a variety of contexts		Food, meals and ordering in a restaurant Understand an authentic text/video		International cuisine and cooking Use of Euros		Use of conditional tense Personal & social life		Describing a holiday home Use of comparative superlative	
Leads to:	Past tense with 3 endings: -ar/-er/-ir		Writing a profile about a singer		Speaking skill ordering food in a restaurant		Creating a recipe and making a cookery video		Clothes Fashion Profile of a popular artist		Creating a leaflet on their holiday	
Y9	My family & friends	Key concept Grammar	Physical Description	Key concept Grammar	TV, Medias Films	Key concept Grammar	Free Time	Key concept Grammar	Last Weekend	Key concept Grammar	Injuries Healthy Diet Festivals	Key concept Grammar
	Introducing yourself & your family members Relationships How you get along with family/friends Revisiting numbers Months of the year	Use of tener & Ser Full paradigm Irregular verbs Hay/no hay	Physical description (hair, eyes) Physical features Characters Equality Picture task	Adjective order Adjective agreement Gender agreement Range of connectives to extend sentences Picture task	Music preferences TV Social network Gaming Reading preferences Role models	Use of para + infinitives Range of opinions & reasons Range connectives to extend sentences Translation in TL	Free time Hobbies Sports you practise depending on the weather Weather + Hobbies	Opinions + infinitive Me gusta/prefiero followed by the infinitive Suelo + infinitive Use of cuando/if to extend sentences referring to the weather	Last weekend Next weekend using the Near Future Giving an account of a typical week using 3 tenses	Past tense Future tense Using 3 tenses together	Illness & injuries Healthy diet Festival in Spain & cultural awareness: la tomatina, la enfarinats, la joguera de San Juan, los San fermines Talking about a past event	Revisiting past tense and future tense
Builds on:	Speaking skills		Understand literal translation does not work		Authentic texts/ videos of Spanish popular movies Coco in Spanish		Reading comprehension dictation		Writing skills Using 3 tenses in a presentation		Reinforce use of past tense Talk about a past festival	
Leads to:	Introducing yourself and your family members Increased accuracy in pronunciation		Picture task writing and speaking skills		Description of a favourite movie/book		Speaking skills Using a text as starting point for a conversation		Increase grammar accuracy		Understand traditions and customs in Spain and Spanish speaking countries	
Y10 NEW GCSE	MOD 1 ¡Diviértete! My personal world	Key concept Grammar	Mod 2 Viajes Travel	Key concept Grammar	MOD. 3 Mi gente, mi mundo	Key concept Grammar	MOD. 4 Mi estilo de vida My lifestyle Traditions Food Pain and illness	Key concept Grammar	Mod. 5 ¡A clase! SCHOOL	Key concept Grammar	MOD. 5 to continue How would you change your school? School exchange Revision of	Key concept Grammar

											grammar and topics	
	Spanish speaking countries Hobbies, digital life Last weekend	Present tense Past tense Near Future tense Adjectival agreement	Describing a trip Booking accommodation Dealing with problems Holiday disaster	Past tense Poder Tener Ir hacer Me gusta +inf. Me gustaría + inf. Comparatives	Family and friends Equality Models to follow Your identity Describing features of a region Future Plans	Present continuous Estar + present participle Ser – physical descriptions Estar – location	End of the term assessment Reading/listening/writing	Imperfect tense and revise previous tenses (past, near future)	Subjects & opinions Describing teachers School facilities School rules & problems School uniform	Qualifiers Negatives (ni..ni, tampoco) Times phrases & sequencers	MOCKS PREPARATION 4 skills	Conditional tense Relative pronoun (lo que) opinions of others (gustar, encantar, interesar)
Builds on:	Use of the present tense Reading Speaking Skills		Giving an account on a holiday Writing skills			Translation skills		Complex sentences using cuando & si (when/if)	Writing tasks		Speaking presentation for speaking mocks	
Leads to:	Picture description Speaking skills		End of the term units Listening, reading Writing F. 80 words WRITING H. 130 words		Speaking skills Extending spoken answers Picture tasks/role plays	Photo task description	Ask and answer questions Role plays		Speaking skills Conversation Picture tasks & role plays		Complex language Extending written & spoken language	
Y11 Current GCSE Old Spec	FUTURE ASPIRATIONS STUDIES & WORK THEME 4 MOD 7	Key concept Grammar	FUTURE ASPIRATIONS STUDIES & WORK THEME 4 MOD 7	Key concept Grammar	INTERNATIONAL & GLOBAL DIMENSION THEME 5 MODULE 8	Key concept Grammar	INTERNATIONAL & GLOBAL DIMENSION THEME 5 MODULE 8 SPEAKING EXAMS	Key concept Grammar		REVISION EXAMS		
	Discussing work preferences Part time jobs Discussing the importance of languages Work experience	Use of conditional Simple future tense Adverbs Present, perfect and conditional perfect and imperfect tenses	Talking about plans hopes and wishes Discussing the importance of languages	Use of conditional Simple future tense Adverbs Present, perfect and conditional perfect and imperfect tenses	Talking healthy eating and life style Talking about protecting the environment Discussing ethical shopping	Simple future tense Se debería + infinitive Passive form	Discussing the weather and natural disasters Discussing ethical shopping Talking about volunteering Discussing big events	Using the subjunctive Listening for high numbers				
Builds on:	Use of conditional Simple future tense Adverbs Present, perfect and conditional perfect and imperfect tenses		Use of conditional Simple future tense Adverbs Present, perfect and conditional perfect and imperfect tenses									
Leads to:	Being about to talk about what you want		Being about to talk about what you want to do		Being able to talk about what concerns you in the							

	to do after your exams and later in life Talk about careers		after your exams and later in life Talk about careers & jobs		world using 3-time frames							
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