

TITLE: Differential Graduation and Competency Standards for Students with Disabilities	
Approved by: <u> <i>Rob Gregor</i> </u> Rob Gregor, Superintendent of Schools	Series: Instruction Version: 2 Effective Date: 9/1/2024 Previous Policy Date: 9/20/2016 Revised By: Committee Policy Number: SP 6146.4

Yuba County Office of Education (YCOE) recognizes that students with disabilities are entitled to a course of study that provides them with a free appropriate public education (FAPE) and that modifications to the district's regular course may be needed on an individualized basis to provide FAPE. In accordance with law, each student's individualized education program (IEP) team shall determine the appropriate goals, as well as any appropriate individual accommodations necessary for measuring the academic achievement and functional performance of the student on state and districtwide assessments.

Exemption from Established Graduation Requirements

Students shall complete all course requirements for high school graduation as specified in Superintendent Policy 6146.1 - High School Graduation Requirements. However, a student with a disability that entered the ninth grade in the 2022-23 school year and later may be exempted from all coursework and other requirements adopted by the Board that are in addition to the statewide course requirements for high school graduation if the student's IEP provides for both of the following requirements: (Education Code 51225.31).

1. That the student is eligible to take the alternate assessment as described in Education Code 60640
2. That the student complete state standards aligned coursework to meet the statewide coursework specified in Education Code 51225.3

Any such exempted student shall receive a diploma and be eligible to participate in any graduation ceremony and school activity related to graduation in which a student of similar age without a disability would be eligible to participate. (Education Code 51225.31)

YCOE’s responsibility to provide FAPE shall not terminate when a student with a disability who is exempted from adopted graduation requirements participates in graduation activities unless the student's IEP team, which includes the parent/guardian and student, has determined that the student has completed the high school experience. (Education code 51225.31)

Certificate of Educational Achievement or Completion

Instead of a high school diploma, a student with a disability may be awarded a certificate or

document of educational achievement or completion if the student has met one of the following requirements: (Education Code 56390)

1. Satisfactorily completed a prescribed alternative course of study approved by the board of the district in which the student attended school or the district with jurisdiction over the student as identified in the student's IEP
2. Satisfactorily met the student's IEP goals and objectives during high school as determined by the IEP team
3. Satisfactorily attended high school, participated in the instruction as prescribed in the student's IEP, and met the objectives of the statement of transition services

A student with a disability who meets any of the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate. (Education Code 56391)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Federal

34 CFR 300.1-300.818

34 CFR 300.320

Management Resources

Website

State

5 CCR 3070

Ed. Code 56341

Ed. Code 56345

Ed. Code 56390-56392

Description

Individuals with Disabilities Education Act

Definition of IEP

Description

[U.S. Department of Education, Office of Special Education and Rehabilitative Services](#)

Description

Graduation

Individualized education program team

Individualized education program contents

Recognition for educational achievement, special education