



Bilingual Programme and Dual Diplomas: How Canadian International School of Hong Kong Pushed the Boundaries of Student Success

Bilingual Education: A Path to Global Citizenship

CDNIS proudly offers a robust bilingual programme that integrates English and Chinese instruction for its youngest learners, embodying the school's commitment to fostering global citizens. Currently spanning from nursery to Grade 1, this programme will expand annually to reach Grade 5 by the 2028/2029 school year. The bilingual programme not only enhances students' linguistic capabilities but also deepens their cultural understanding and appreciation. Students engage in a dynamic curriculum that promotes fluency in both languages, preparing them for the demands of an increasingly interconnected world. CDNIS's bilingual programme stands out for its comprehensive approach, highly qualified teachers, and the way it enriches the educational experience, making the school a leader in bilingual education in Hong Kong.

Dual Diplomas: A Unique Offering

CDNIS is the only school outside of Canada to offer both the International Baccalaureate Diploma (IBDP) and the Ontario Secondary School Diploma (OSSD). This dual diploma programme equips students with a balanced and globally recognized education. Designed to provide a comprehensive education without doubling the workload, the IBDP and OSSD curricula are highly complementary. CDNIS teachers ensure that classroom instruction covers the requirements of both programmes efficiently, allowing students to excel academically while enjoying a rich variety of course options tailored to their interests and strengths.



With one of the largest IB Diploma cohorts in Hong Kong and 14 years of experience awarding the IB Diploma, CDNIS has developed a robust and flexible IB programme. Students benefit from personalized timetables and a supportive, internationally-minded learning environment, which together foster exceptional academic results. The dual diploma programme also facilitates a seamless transition to post-secondary institutions worldwide, reflecting the school's commitment to academic excellence and global readiness.

Outstanding University Counselling

Another key strength of CDNIS is its outstanding university counselling programme. The dedicated team of four University Counsellors works closely with students, guiding them through the complex post-secondary application process. This personalized support has resulted in CDNIS students receiving offers from some of the most prestigious universities worldwide, including Cornell University, Columbia University, Carnegie Mellon University, the University of Oxford, Sciences Po, Imperial College London, Johns Hopkins University, McGill University, The University of Edinburgh, The University of Hong Kong, UCL, University of California, Berkeley, and the University of Toronto. The Class of 2024 alone received more than 700 offers from over 120 universities in 12 countries and have been offered more than HK\$13.6 million in scholarships to study at these institutions.

Beyond Academics: A Holistic Approach

CDNIS is dedicated to nurturing well-rounded individuals who excel not only in academics but also in a wide range of athletic, artistic, and extracurricular pursuits. With nearly 90 sports teams and more than 80 clubs to choose from, the school encourages students to get involved and develop their talents and interests beyond the classroom.

CDNIS also places a strong emphasis on community service, fostering a sense of social responsibility and global citizenship from an early age. CDNIS students have long-standing relationships with numerous organizations, including Habitat for Humanity, Feeding Hong Kong, Impact Hong Kong, Hands On Hong Kong, Christian Action, and Crossroads, which continue well after they have graduated. Their dedication to making a positive impact on the world demonstrates the unique and impactful ways CDNIS students contribute to society.

For over 30 years, Canadian International School of Hong Kong (CDNIS) has distinguished itself with its Canadian roots, international outlook, and exceptional academic programmes. The school's innovative approach includes offering a unique bilingual education and a dual diploma programme, which set CDNIS apart from other institutions.



The Global Goals Club: Driving Change

The Global Goals Club at CDNIS is a student-led initiative that aims to raise awareness and inspire action around the United Nations' Sustainable Development Goals. Members of the club organize regular events and campaigns to educate the school community about critical global issues, from climate change and poverty to gender equality and quality education. Through collaborative projects, hands-on workshops, and partnerships with local and international organizations, the Global Goals Club empowers students to become active global citizens and make tangible contributions towards a more sustainable future. The club's passion, creativity, and commitment to creating positive change are a source of inspiration for the entire CDNIS community.

Preparing for a Bright Future

CDNIS is immensely proud of its students' achievements, both in the classroom and beyond. The school's rigorous bilingual curriculum and unique dual diploma programme, combined with a vibrant, supportive, and diverse community, work in tandem to prepare students for remarkable success in their future academic and professional endeavours. Whether excelling in the sciences, spearheading impactful community service initiatives, or representing the school on the global stage in the arts or athletics, CDNIS students consistently demonstrate an unwavering commitment to excellence that inspires the entire school community. The holistic educational experience provided at CDNIS equips graduates with the knowledge, skills, and strength of character to thrive as leaders and innovators, poised to make a lasting difference in an ever-changing world.

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