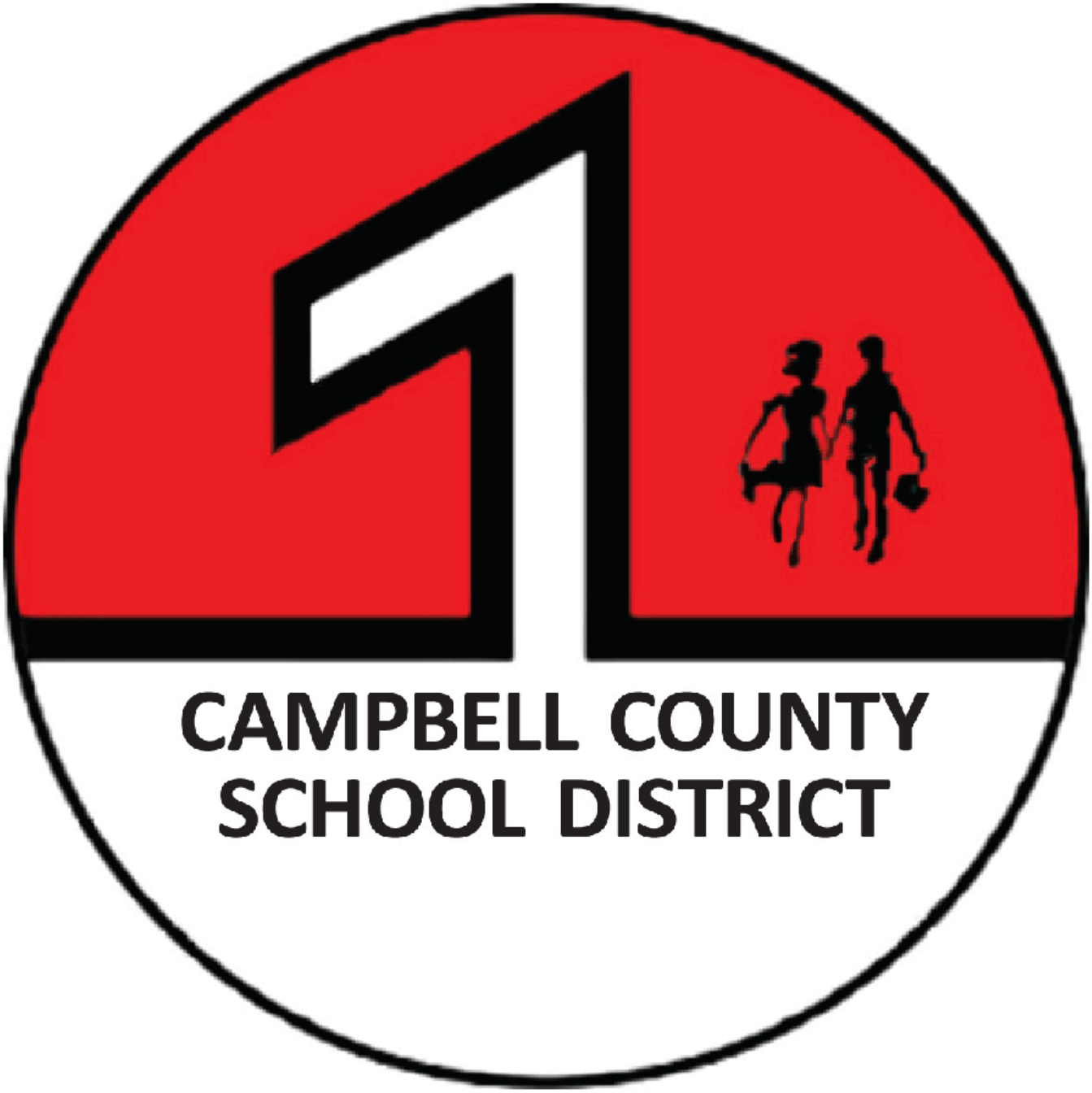


Cottonwood Elementary
Board Report
2024-2025

School Demographics

Staff	2022-2023	2023-2024	2024-2025
Certified	25	24	23
ESP	18	19	19

School Enrollment

Fall	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2022	30	26	27	30	29	30	19	191
Oct. 1st 2023	30	28	30	27	33	33	31	212
Current 2024-2025	26	24	26	27	29	34	30	196

Subgroups

*Subgroup data from the state is a year behind.

		2022-2023			2023-2024			2023-2024 (Current)		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	50%	50%	48%	54%	49%	TBD	56%	49%	TBD
	Male	50%	50%	52%	46%	51%	TBD	44%	51%	TBD
IEP		15%	12%	15%	15%	13%	TBD	19%	14%	TBD
Free/Reduced		43%	39%	34%	42%	34%	TBD	49%	42%	TBD
Mobility		28%	15%	NA	24%	21%	NA	TBD	TBD	NA
ELL		5%	4%	2%	5%	4%	TBD	5%	5%	TBD
Ethnicity	White	85%	85%	77%	87%	84%	TBD	88%	83%	TBD
	Hispanic	9%	11%	15%	9%	11%	TBD	10%	11%	TBD
Other Minority		6%	4%	8%	4%	5%	TBD	2%	6%	TBD

SCHOOL IMPROVEMENT GOALS

ELA: Cottonwood will improve the number of students proficient or advanced from 39.4% to 50% as measured by the 2023-2024 School Performance Report.

MATH: Cottonwood will improve the number of students proficient or advanced from 33.7% to 50% as measured by the 2023-2024 School Performance Report.

SCIENCE: Cottonwood will improve the number of students proficient or advanced from 34.6% to 50% as measured by the 2023-2024 School Performance Report.

WELL-BEING: Cottonwood will create a School-Wide PBIS handbook by the end of the 2023-2024 school year.

ACCOUNTABILITY REPORT GOALS

ACHIEVEMENT: Cottonwood will improve from a 36% to 51% on the Achievement Indicator as measured by the 2023-2024 School Performance Report.

GROWTH: Cottonwood will improve from a 41 to 48 on the Growth Indicator as measured by the 2023-2024 School Performance Report.

EQUITY: Cottonwood will improve from a 43 to 48 on the Equity Indicator as measured by the 2023-2024 School Performance Report

ELP (IF Applicable): Cottonwood will improve from a 47% to 50% on the ELP Indicator as measured by the 2023-2024 School Performance Report.