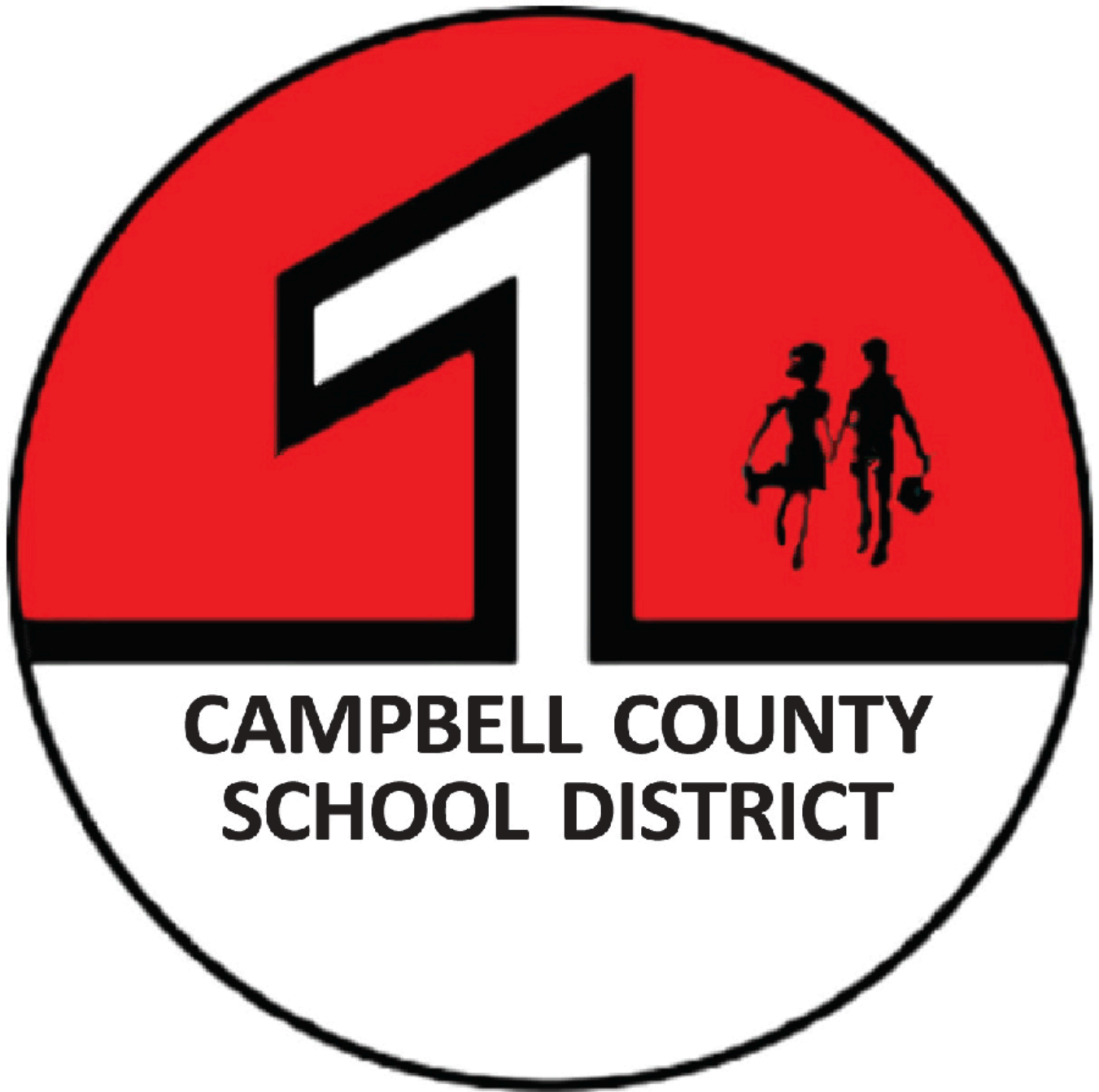




Wright Junior Senior High School
Board Report
2024-2025

School Demographics

Staff	2022-2023	2023-2024	2024-2025
Certified	26	26	26
ESP	17	16	16

School Enrollment

Fall	7th	8th	9th	10th	11th	12th	Total
Oct. 1st 2022	29	28	33	43	30	23	186
Oct. 1st 2023	20	30	34	32	39	29	184
2024-2025 (Current)	28	19	32	34	25	37	175

Subgroups

*Subgroup data from the state is a year behind.

		2022-2023			2023-2024			2024-2025 (Current)		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	49%	50%	48%	44%	49%	TBD	44%	49%	TBD
	Male	51%	50%	52%	56%	51%	TBD	56%	51%	TBD
IEP		6%	12%	15%	7%	13%	TBD	7%	14%	TBD
Free/Reduced		32%	39%	34%	38%	34%	TBD	38%	42%	TBD
Mobility		19%	15%	NA	22%	21%	NA	TBD	TBD	NA
ELL		4%	4%	2%	5%	4%	TBD	6%	5%	TBD
Ethnicity	White	83%	85%	77%	80%	84%	TBD	83%	83%	TBD
	Hispanic	14%	11%	15%	16%	11%	TBD	14%	11%	TBD
Other Minority		3%	4%	8%	4%	5%	TBD	3%	6%	TBD

SCHOOL IMPROVEMENT GOALS

ELA:

- **Strategic Goal:** Increase student proficiency rate on standardized assessments by ten percent from the fall semester of 2024 to the spring semester of 2025.
- **Strategy:** Teachers use daily learning targets, student reflection, reteaching, and student progress tracking.

MATH:

- **Strategic Goal:** Increase student proficiency rate on standardized assessments by ten percent from the fall semester of 2024 to the spring semester of 2025.
- **Strategy:** Teachers use daily learning targets, student reflection, reteaching, and student progress tracking.

SCIENCE:

- **Strategic Goal:** Increase student proficiency rate on standardized assessments by ten percent from 2024.
- **Strategy:** Teachers use daily learning targets, student reflection, reteaching, and student progress tracking.

Well-being:

- **Strategic Goal:** Climate and Culture.
 - ◆ **Strategy:** Proactively build positive, authentic relationships with students.
 - ◆ **Strategy:** Build Positive relationships and trust within and between school stakeholder groups(e.g., leaders, teachers, students, staff, families, and community).
 - ◆ **Strategy:** WJSHS will integrate SEL learning during the monthly Advocacy meeting times.

ACCOUNTABILITY REPORT GOALS

Achievement: Meet or Exceeds Expectations.

WY-TOPP

- **Strategic Goal:** A ten-percent increase in the percentage of WJSHS students meeting the proficiency benchmark at grade level on the state WY-TOPP Math, ELA, and Science assessment from fall to spring administration.
- ◆ **Strategy:** Identify the lowest-performing students on the WY-TOPP ELA, Math, and Science assessments. Provide them with intensive ELA and Math strategies during the designated remediation time.
- ◆ **Strategy:** Prepare students for achievement on the WY-TOPP assessment.

ACT

- **Strategic Goal:** A ten-percent growth increase from fall practice ACT scores to spring ACT administration.
- ◆ **Strategy:** Identify the lowest-performing students on the practice ACT assessment, and provide them with intensive ELA, Math, and Science strategies during the designated remediation period.
- ◆ **Strategy:** Prepare students for achievement on the ACT assessment.

Growth:

- **Strategic Goal:** Increase Junior High student growth percentile in reading and math as measured from the prior year.
- ◆ **Strategy:** Implement interventions utilizing the curriculum developed for each content area.
- ◆ **Strategy:** Teachers learn, implement, and share research-based instructional strategies to maximize student engagement and learning.

Equity:

- **Strategic Goal:** Increase Junior High student growth percentile in reading and math as measured from the prior year.
- ◆ **Strategy:** Implement interventions utilizing the curriculum developed for each content area.
- ◆ **Strategy:** Teachers learn, implement, and share research-based instructional strategies to maximize student engagement and learning.

ELP: Continue to meet or exceed the annual state goal.

Graduation: Continue to exceed the state graduation rate.