



Annual Mathematics Placement Report

2024-2025



Mathematics Placement Act of 2015

Required

School districts that serve pupils entering grade nine and that have not already done so to adopt “a fair, objective, and transparent mathematics placement policy” that consider multiple objective measures (i.e. California statewide assessments and pupil course grades)

Purpose of SB 359

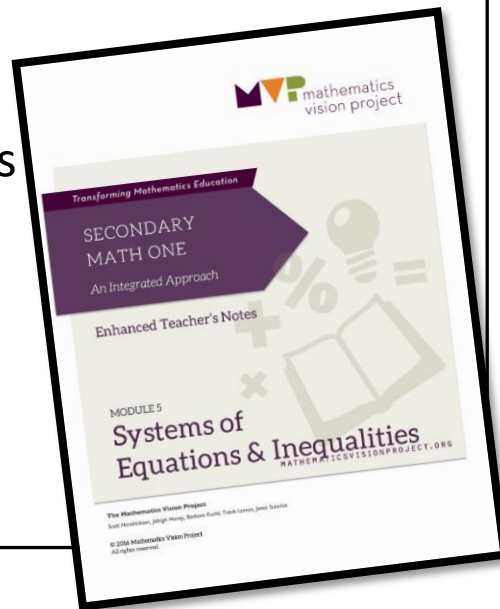
To eliminate “math misplacement” which resulted in many CA students, especially students of color, being required to repeat a math course when objective data indicated that they should advance to the next course.

Applies to Procedure for 9th Grade Placement

Math Placement

OPTIONS

- Integrated Math I
- Integrated Math I Honors



CRITERIA

- iReady – math scale score
- Grades

Placement Procedures

- ✓ Compile data
- ✓ Follow procedure for math course placement – Integrated Math I/
Integrated Math I Honors
- ✓ Consider any parent requests regarding math placement
- ✓ Monitor student performance during first month of school and
make schedule adjustments to best meet student needs
- ✓ Evaluate placement to provide every student with appropriate
opportunity and rigor

Math Placement Data 2024-2025

Turlock High School	
Number of sections of Integrated Math I	24
Number of sections of Honors Integrated Math I	3
Number placed in Integrated Math I	459
Number placed in Honors Integrated Math I	105
Within 30 days, number moved from Integrated Math I to Honors Integrated Math I	4
Within 30 days, number moved from Honors Integrated Math I to Integrated Math I	0

Pitman High School	
Number of sections of Integrated Math I	16
Number of sections of Honors Integrated Math I	3
Number placed in Integrated Math I	363
Number placed in Honors Integrated Math I	80
Within 30 days, number moved from Integrated Math I to Honors Integrated Math I	2
Within 30 days, number moved from Honors Integrated Math I to Integrated Math I	0

Questions?

