INDEPENDENT SCHOOL DISTRICT #624

WORK-STUDY AGENDA

April 25, 2011

To: Members of the School Board

From: Dr. Michael J. Lovett, Superintendent of Schools

Date: April 18, 2011

A work-study session of the White Bear Lake Area School Board will be held on Monday, April 25, 2011, at 5:30 p.m. in Room 201 at the District Center, 4855 Bloom Avenue, White Bear Lake, MN.

WORK-STUDY AGENDA

A. PROCEDURAL ITEMS

1. Call To Order
2. Roll Call

B. DISCUSSION ITEMS

1. Update on School Board/Superintendent Objectives
   - Goal 3 - Ongoing Financial Stewardship on Investments and Budget Management. 5:30 – 6:00 p.m.
   - Goal 4b - Develop strategies which would permit the district and community to be prepared for a referendum levy campaign should one be scheduled for the fall of 2011. 6:00 – 6:30 p.m.
2. Report on Recommendations from Strategic Planning Process 6:30 – 7:30 p.m.
3. Update on University of Minnesota TERI Partnership for 2011-12 7:30 – 7:45 p.m.
4. Update on Status of EMID Planning for 2011-12 7:45 – 8:00 p.m.

C. ADJOURNMENT 8:00 p.m.

AGENDA ITEM:	**Update on School Board/Superintendent Objectives**
MEETING DATE:	**April 11, 2011**
SUGGESTED DISPOSITION:	**Discussion Item**
CONTACT PERSON(S):	**Dr. Michael Lovett, Superintendent** **David Law, Assistant Superintendent** **Pete Willcoxon, Sr., Executive Director of Business Services**

Background:

- **Goal 3 - Ongoing Financial Stewardship on Investments and Budget Management.**

  Pete Willcoxon, Sr. will provide information on the preliminary financial forecast.

- **Goal 4b - Develop strategies which would permit the district and community to be prepared for a referendum levy campaign should one be scheduled for the fall of 2011.**

  On Monday evening we will have a phone conference with a representative from the Center for Community Opinion to review the survey that was taken in our community last week.

Approved at September 13, 2010
School Board Meeting.
Update status as of April 25, 2011

White Bear Lake Area School District #624
School Board/Superintendent Goals
2010-2011

1. **Develop Measures of Student Success and Plan for Accountability and Reporting**

Goals:

a. Establish clear district and site goals for student growth using Measures of Academic Progress (MAP), MCA II and other measures in which demonstrate student progress and proficiency.

b. Review teacher and administrative appraisal protocols, and use student progress and achievement as one measure of evaluating performance.

c. Implement the new organization of the teaching and learning office with the purpose of strengthening the links and accountability among preK-12 curriculum, assessment, and student achievement and progress.

d. Develop protocols and organizational capacity to measure and publicly report progress and achievement in curricular areas in addition to those currently tested by MCAII (math, reading and science).

e. Prepare a comprehensive program review of District gifted and talented programs (preK-12).

Rationale: Student success is at the heart of the School District's mission and public accountability is essential. In addition, it is the proper role of the School Board to help establish those measures of success which reflect the priorities of the White Bear Lake Area Schools.

During the 2009-10 school year, the School District achieved MCA-II test results which showed a five percentage point gain in math, a ten percentage point gain in science, with reading showing only modest gain.

NWEA MAP (Measures of Academic Progress) results showed that in grades 1-10, math improvement grew by an average of 1 year, eight months and reading grew by an average of 1 year, four months.

Other measures of student success are still being evaluated.

This year's goals are more specific than those identified in 2009-10, and represent an effort to further build a school culture that supports student success.

Each goal addresses a component of the system, especially embedding accountability, and encouraging us to look closely at setting high standards for all students, and continuing to look for opportunities that assure all students will be challenged and grow significantly each year.

Evaluation: Strategies to implement this goal will be designed to be consistent with the District AYP plan, but will go beyond the AYP plan, identifying additional measures of success. During the year, each building principal and the leaders of District-wide programs will report to the Superintendent and School Board on goals, strategies, and progress. The results of site and District student achievement will be reported by August 30, 2011. The comprehensive program review of District gifted and talented program will be a separate study.

The administration will develop a timeline and detailed plan to address each of the five goals above.

Status Update: At the October work-study session, the administration proposed a model for a Gifted and Talented program review, and began implementation immediately thereafter to begin to fulfill goal 1e. On January 24, the administration provided an update on the Gifted and Talented program review.

At the School Board meeting of November 8, the administration provided a recommendation that the School Board authorize the superintendent to complete and submit the District's AYP plan due November 11. This plan was developed consistent with goal 1a.

At the work-study session of November 22 the administration provided updates to the School Board on goals 1a and 1c. A more comprehensive update on goal 1a was presented at the February work-study session, with an hour set aside at the March work-study session for principals to meet with School Board Liaisons. The Strategic Plan addresses strategies to extend this objective.

2. Complete Phase 2 of Planning for Long Range Facility Needs

Goal: The long range facility use study is designed to develop a solution to address the needs of the District during the next five to ten years. Due to the magnitude of this project, it is being phased over a two-year period.

Building on Phase 1 of facility planning done during the 2009-10 school year, for 2010-11 we will develop a comprehensive long range facility plan encompassing all district programs, consistent with the strategic plan.

Initiatives to be explored during this phase will include:

- Exploring the need for changes in the number of District buildings; continued exploration of boundary issues and their impact on school populations; and

potential changes to preK-12 grade configuration, following a more complete review of educational programming;
- Models to further develop innovative and competitive programs;
- Efficiencies in the utilization of space and facilities to aid in maintaining financial stability;
- Partnerships with other public and private entities for instructional, co-curricular, and recreational facilities; and
- Developing a transition plan which would assure a smooth transition from the current organizational model to the recommended model taking into account facility and programmatic needs.

Rationale: The White Bear Lake Area Schools are faced with demographic changes, including a shift of school-age population from the southern to the northern portion of the District, and after a decade of declining enrollment we have a relatively high ratio of building space per student compared to other school districts.

The broad nature of this study and the related timelines necessary for full implementation require a very thoughtful and methodical process, resulting in our plan for a phased study.

Evaluation: The District will develop methods and strategies of delivery that will maximize the resources that go into instructional programs, and emphasize efficiency in the number and operation of school sites.

Status Update: At the School Board work-study session of November 22, the administration provided a status report on work completed thus far including analysis of demographics, space and facility utilization, and status report on partnerships and leased space. In addition, on November 9 the District presented the opportunity for community members and school members to participate in strategic planning action teams.

Phase II initiatives are included in the strategic planning process related to Goal #5. The District will continue to discuss our planning timelines with all potential partners. We want to increase the likelihood that we can make our educational space decisions in a way and on a schedule that will enable other public or private non-profits to buy or lease space we will not need. Strategic Planning Action Team #3 is addressing this goal; the recommendations from the Strategic Planning process addresses next steps in this objective.

3. Ongoing Financial Stewardship on Investments and Budget Management

Goal: Considering the budgetary challenges resulting from uncertainty of state funding, continue to identify greater efficiencies in operations to help maintain financial stability and to continue improvements in program quality and student success.

Rationale: Over the past decade, the District has established an excellent record of financial management, as evidenced by ten consecutive years of recognition for excellence in financial reporting by both ASBO and GFOA, and also achieving an AA Bond Rating in 2008.

However, considering the financial challenges presented by the slowly recovering economy, the state's continuing budget crisis and the district's need to renew its operating levy in 2011, it is important for the District to develop strategies to meet these challenges to help maintain financial stability.

Evaluation: The District's ongoing financial stewardship on investments and budget management will be reviewed annually as part of the financial audit. The audit report was presented to the Finance Committee in the fall and to the School Board and public at the regular school board meeting in December.

Status Update: At the October School Board meeting, the School Board accepted two awards for excellence in financial reporting from both the Association of School Business Officials (ASBO) and the Government Finance Officers Association (GFOA).

At the October and November work-study sessions, the administration has provided background information related to the option and advisability of a renewal levy referendum for 2011.

Administration presented its initial financial forecast for 2012-2016 to the School Board at its November 22, 2010 work-study session. Administration developed enrollment projections during the month of October and incorporated the latest state financial projections into the forecast assumptions.

Development of the 2011-2012 budget began shortly after January 1, 2011 with the target date for presentation at the School Board work-study session on May 22, 2011. The final budget for the 2011-2012 school year is scheduled for adoption at the regular school board meeting of June 13, 2011.

Administration will continue to work with the School Board throughout the winter and spring to update its financial forecast using the most current data available from the governor, the state legislature and federal sources.

The 2010 financial audit was presented to the Finance Advisory Committee in draft form on November 16, and presented to the School Board at the School Board meeting of December 13, 2010.

The District's Finance Committee continues to meet on a quarterly basis with our OPEB investment advisors, most recently on February 22, 2011. The committee continues to analyze the data and recommendations of the advisors and make prudent investment decisions. The committee reviewed scenarios showing how the latest financial forecast impacts the cash flow needs of the trust, and will

evaluate the district's cash flow needs for the coming year. The next meeting of the Finance Advisory Committee is on May 18. The budget for 2011-12 will be reviewed on April 25 at the work-study session.

4. Communications and Marketing Plan for the District

Goals:

a. Implement the Communications and Marketing plan presented to the School Board in July, 2010.

b. Develop strategies which would permit the district and community to be prepared for a referendum levy campaign should one be scheduled for the fall of 2011.

Rationale: The implementation of successful outreach initiatives is especially important in the current environment, as area school districts compete for students. A net gain in open enrollment numbers would provide the District with financial benefits.

It is important for the District to understand perspectives of White Bear Lake area community members in order to remain a trusted steward of resources. Responsible stewardship is an important component in continued community support.

A long-range vision and plan about District communications will ensure resources are appropriately utilized. Additionally, it is beneficial to have such a plan to allow for prioritization of communications and marketing projects and activities.

Evaluation: The communications and marketing plan will serve as a base against which current and future communications and marketing projects and ideas will be analyzed. The plan will be evaluated periodically to ensure it continues to be in alignment with the District's objectives.

One key evaluation piece will be whether or not a levy referendum passes, should it be scheduled, in the fall of 2011.

Status Update: An update was made at the January 24, 2011 School Board Work-Study Meet, highlighting:

a. Related to Goal 4a, recent projects have included oversight of:
   - PreK-12 Registration materials (complementary guides for Early Childhood, Elementary, Middle School and High School)
   - District-wide "Welcome to White Bear" events
   - District website redesign (including District and individual school websites)

- A Realtor Workshop scheduled for February 10.

b. The Administration provided an update of Goal 4b at the January 24 Work-Study meeting.

At the February and March work-study sessions, a comprehensive presentation was made pertaining to levy planning. During April a community survey was completed, with a review of the results scheduled for April 25.

5. **Strategic Planning**

Goal: By October, 2010, initiate a strategic planning process which will address programs, facilities, and finances with initial recommendations ready for implementation for the 2011-12 school year.

Rationale: The School District is currently in a stable financial situation, but faces:

- Continuing ramifications of the state and federal economic downturn and uncertain prospects for the next State biennial;
- Changing demographics, including the expansion in the northern portion of the School District;
- Improving student achievement, especially in 2009-10, as measured by local, state, and national tests but further opportunities to improve;
- Several key public-private partnerships, with opportunities for growth and refinement, and;
- A competitive market in which families have the opportunity to choose schools for their children.

Given these and other factors, comprehensive strategic planning will allow the District to establish priorities and align District resources with these priorities.

Evaluation: The administration will lead a strategic planning process during the 2010-11 school year, which will dovetail with the 2010-11 School Board/Superintendent goals, and will provide recommendations for the 2011-12 school year.

Status Update: The administration reviewed a detailed process and timeline for strategic planning at the August 23, 2010 School Board work-study session.

During September and October the administration provided presentations to school staff and community members regarding the strategic planning process.

On October 26 and 27, a strategic planning team of thirty individuals met for a total of twenty hours to review and affirm the District's core values, and draft a mission statement, objectives, parameters, and six strategies. At the strategic planning kick-off event at South Campus on November 9, the administration presented this work to the community and through press releases, communications and information on the website invited interested citizens and employees to be involved in the action teams which meet through the end of February. A detailed timeline for the strategic planning process was publicly presented. Presentations are continuing to parent groups and community organizations.

At the School Board work-study session on January 24, the administration provided an update on the progress of the six action teams. The District website features regular updates on action team meetings and the next stages of the process. At the March work-study session, the administration proposed a communication plan and timeline for the strategic plan. On April 25, an hour is set aside at the work-study session to discuss the plan and next steps.

6. **Operational Improvements/New Strategic Areas**

Goals:

a. Extend new protocols for recruitment, selection and support of employees to all employee groups.

b. Develop a comprehensive performance appraisal and evaluation system for all employee groups; tie ongoing professional development to appraisal.

c. Implement Phase I of the Technology Audit completed during January 2010.

d. Implement the Student Activities Audit completed in December 2009.

e. Design and implement a program review of White Bear Lake Area Schools preschool programming, including early childhood and family education, special education, and preschool programs.

f. Prepare a program review of the district's food service program, including reviewing the most current research and findings for child nutrition, auditing our current practices and menus, and make recommendations for improvement.

g. Design and implement a comprehensive program for recognizing students, staff, and community.

Rationale: These represent priority areas for 2010-11.

Evaluation: In each case above, the activity will be made operational and a report made to the School Board.

Status Update:

a. On January 24, administration provided an update on this goal; final report is anticipated at the May work-study session.

b. Work in progress, with a final report anticipated by the summer.

c. On January 24, the District's new Instructional Technology Coordinator provided an update on progress and plans on two components of our audit follow-through: support for teachers and students to improve utilization of technology; and improving our web-based communications. Implementation of the six month plan continues.

d. At the November 22, 2010 work-study session the administration provided an update on the student activities audit, completed and presented to the School Board in December of 2009.

e. At the September work-study session the administration proposed a model for program review of White Bear Lake Area Public Schools preschool programming, and that program review is underway with completion anticipated by Spring, 2011. A progress report was made at the work-study session on March 28, 2011.

f. At the November 22, 2010 work-study session the administration provided an update on initiatives already taken to improve our food service offerings, and additional steps planed. These include utilization of a $5,000 grant, approved by the School Board at the meeting of November 8, to be used in supporting this objective in partnership with Washington County.

Financial Planning for 2011-2012

Draft **Updated 4/21/11**

2011-2012 Categories for analysis	2011-2012 Potential Changes in Revenue	2011-2012 Potential Increases in Expenditures	Changes for 2011-2012	Strategic Planning	2011-2012 Projected Budget Reductions
1. General Fund	1. Expect continuation of current funding level. 2.Continued state Hold back of 30% of revenue earned. 3. Potential change in funding for all day kindergarten. (Governor's proposal) 4. Potential increase in rental and lease revenue at Birch **$23,000** 5. Improve efficiency in funding model for after school support (Targeted Services) **$30,000**	1.Increase in support for elementary art classes **$19,000** 2. Administrative adjustments at Birch and Hugo **$32,000**	1. Work to increase efficiency in staffing while maintaining class size. 2. Following audit of job descriptions, improve efficiency and support and training for all positions. 3. Increase use of technology for work efficiency and effectiveness. 4. Monitor reductions in energy use as result of participation in SEE program.	Create Innovation Fund as placeholder for strategic plan recommendations (amount to be determined).	1. 2.2 clerical reduction **($77,000)** 2. Reduction in budgeted expenditures for tuition and home based instruction as a result of the AWARE program. **($50,000)** 3. 3.0 Reduction in paraprofessional staff allocations (2 special education and 1 regular education) **($85,000)** 4. 1.0 Instructional Tutor in Special Education **($35,000)**
SUBTOTAL	**$53,000 increase in revenue**	**$51,000 increase in expenditures**	**Potential decrease in expenditures**		**($247,000) decrease in expenditures**
2.Capital Fund					

2011-2012 Categories for analysis	2011-2012 Potential Changes in Revenue	2011-2012 Potential Increases in Expenditures	Changes for 2011-2012	Strategic Planning	2011-2012 Projected Budget Reductions
3.Technology Levy					
4.Alt. Facilities					
5.EMID	Creation of innovation fund consistent with EMID strategic plan.	Potential source of revenue for district priorities consistent with EMID strategic plan.	The administration will prepare a budget for 2011-12 based on current law.	EMID innovation funds are a potential source of support for district goals consistent with EMID plan.	Our operating assumptions for 2011-12 are that we can continue with staffing allocations under current law.
6.OPEB	Consistent with finance advisory committee and board direction				
7.SRFC (Suburban Ramsey Family Collaborative)	1 .Reduction of .75 FTE in community cultural liaison funding. 2. Currently we have 3.25 FTE, with 2.0 FTE funded by EMID, and 1.25 FTE from SRFC funds. 3. Reduction of .25 FTE in ATOD (chemical health) funding.		We are currently reviewing options for 2011-12.		
8.Federal	1. Elimination of stimulus funding for Special Education	1. Shifting of some benefit costs back to the general fund;	1. Some costs will be shifted back to the general fund, consistent with		

2011-2012 Categories for analysis	2011-2012 Potential Changes in Revenue	2011-2012 Potential Increases in Expenditures	Changes for 2011-2012	Strategic Planning	2011-2012 Projected Budget Reductions
8. Federal (cont.)	benefits in 2009-10 and 2010-11. **($500,000).** 2. Elimination of federal jobs bill. **($1,200,000)**.	amount to be determined. 2. Some staffing positions revert to state funding; amount to be determined.	practice before 2009-10. 2. May need to be more conservative in adding additional sections once staffing targets are reached.		
9. University of Minnesota Funds	1. University of Minnesota TERI program ($40,000) for teacher new teacher development and ongoing teacher support.	1. Allocation of $40,000 TERI funding towards related initiatives.	We will develop a multi-year plan for FY 11, 12, and 13, reflecting revenue from the University of Minnesota of $20,000 per year.		
10. ADSIS	Alternative delivery of Specialized Instructional Services. The application is under review by MDE for 2011-2012 school year. The formula for special education is used to fund general education staff to provide interventions and specific materials for identified students with a focus on Oneka	The ADSIS funding formula supports a portion of general education licensed teacher and non-licensed staff (paras) in both Oneka and Lincoln. This is the third year we have applied. Due the fact that both of our mid-year and end-year results for the past two years have			

2011-2012 Categories for analysis	2011-2012 Potential Changes in Revenue	2011-2012 Potential Increases in Expenditures	Changes for 2011-2012	Strategic Planning	2011-2012 Projected Budget Reductions
	and Lincoln for 2011. This funding has been used to support what is generally known as RtI (Response to Intervention).	shown student gains, it is anticipated that our application will be accepted for the 2011-12 school year. If ADSIS were not renewed we would either have to cut 2.7 FTE teaching staff and 3 paraprofessional staff or transfer to general fund.			
11.Third Party Billing	Third Party Billing generates between $140,000-$180,000 per year. All funds are tied to therapeutic services provided to students on IEP's.	No increases in expenditures are expected. All funding from T.P.B. must be used to directly benefit students in Special Education. We have used funds for T-Plus expansion and remodel, technology (IPADS, IPODS, SmartBoards, Computers and assistive technology, etc.), curriculum, conferences, large			

2011-2012 Categories for analysis	2011-2012 Potential Changes in Revenue	2011-2012 Potential Increases in Expenditures	Changes for 2011-2012	Strategic Planning	2011-2012 Projected Budget Reductions
		motor equipment, and more.			
12.Community Education Fund	Anticipated increase in revenue related to more comprehensive reporting of children age 0-4. **$90,000**	Placeholder for leadership, coordination, and support to be completed subsequent to program review. **$45,000**			1. Reduction of summer clerical hourly help. **($4,000)** 2. Reduction of hourly help during the year. **($10,000)**
13. Community Services Senior Programs	1. Loss of Federal Title III Funding for Meals on Wheels. Decrease in revenue of approximately **$60,000** 2. Increase fundraising from the local and metro Meals on Wheels **$15,000.** 3. Increase minimum meal price for Meals on Wheels **$5,000**. 4. Establish fee system for Outreach services **$5,000.** 5. Increased support from Ramsey County **$20,000**				1. Reduction in Outreach staff; not replacing retiring Outreach staff **($15,000)**

2011-2012 Categories for analysis	2011-2012 Potential Changes in Revenue	2011-2012 Potential Increases in Expenditures	Changes for 2011-2012	Strategic Planning	2011-2012 Projected Budget Reductions
SUBTOTAL for 12 and 13	**$75,000 increase in revenue.**	**$45,000 increase in expenditures.**			**($29,000) decrease in expenditures**

Survey Basics

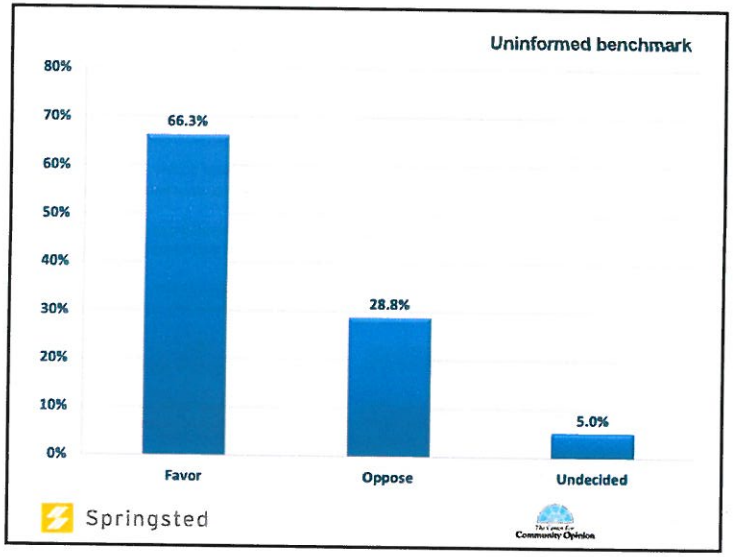
- This survey involved 400 completed telephone interviews with registered voters in the White Bear Lake Area School District.
- All interviews were completed between April 10 and April 16, 2010.
- The overall margin of error for the results of this survey is +/- 4.5%.

Springsted

Introducing the need for funds

"Many of the programs and classes offered to students in the White Bear Lake Area Schools are paid for with the funds raised by a local operating levy last approved by voters in 2007. Authority for this levy will expire after this year and the district will ask voters to renew it in November. Based on what you know today, would you favor or oppose a proposal to renew the district's operating levy?"

Springsted

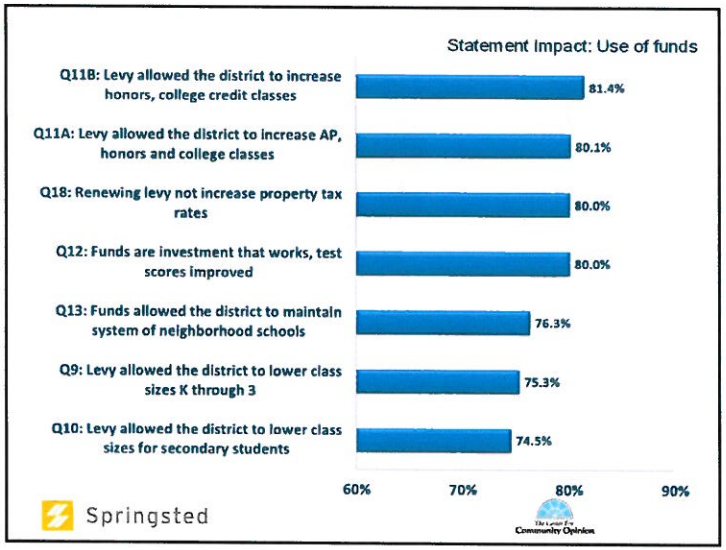


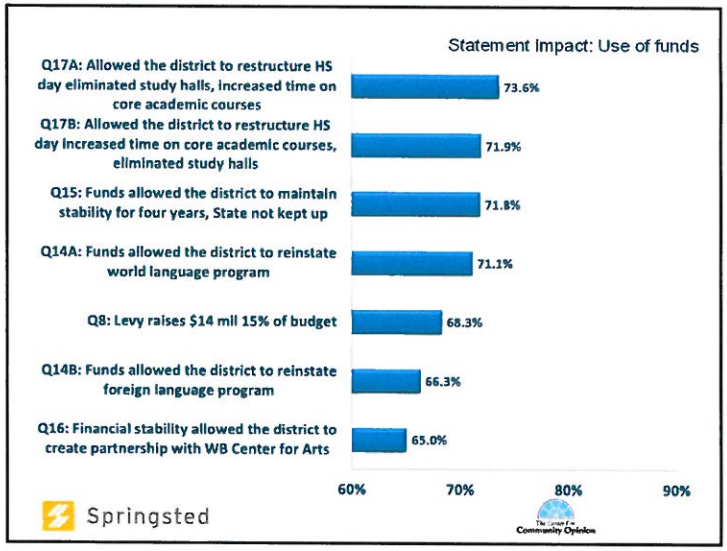
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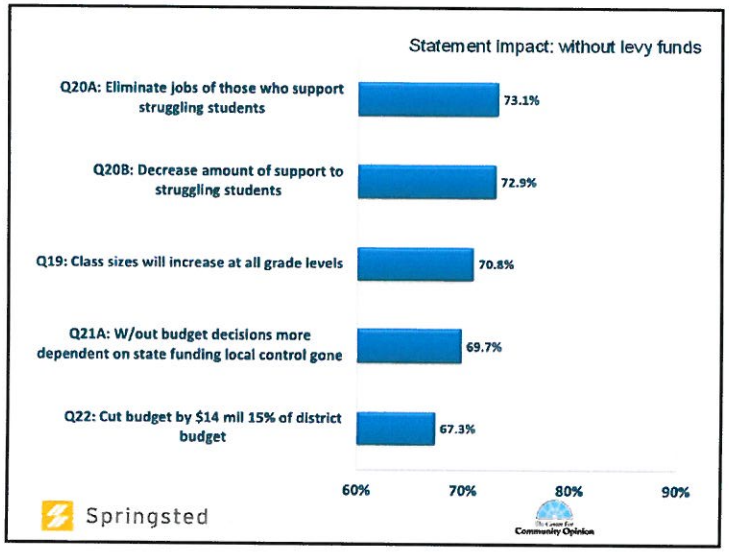
Presenting information

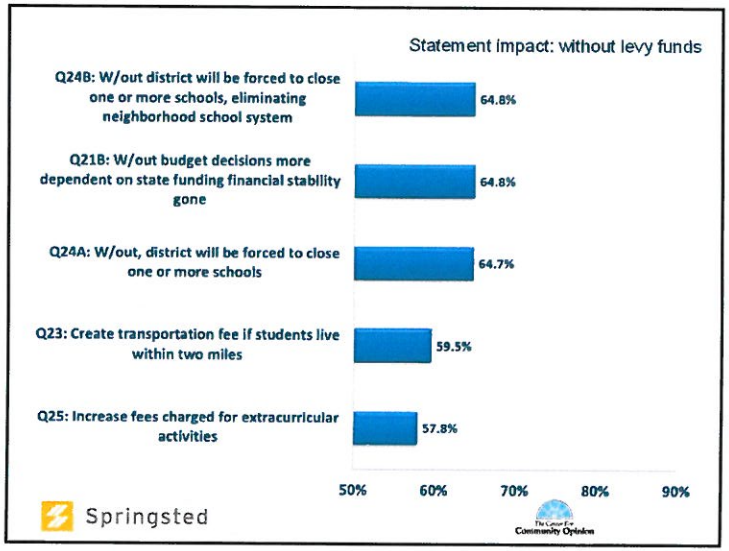
"I am going to read some statements about the proposal to renew the district's operating levy. Please tell me whether the information in each statement would make you more likely or less likely to vote for such a proposal."

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Statement Impact: Use of funds
Q11B: Levy allowed the district to increase honors, college credit classes
81.4%
Q11A: Levy allowed the district to increase AP, honors and college classes
80.1%
Q18: Renewing levy not increase property tax rates
80.0%
Q12: Funds are investment that works, test scores improved
80.0%
Q13: Funds allowed the district to maintain system of neighborhood schools
76.3%
Q9: Levy allowed the district to lower class sizes K through 3
75.3%
Q10: Levy allowed the district to lower class sizes for secondary students
74.5%
60%
70%
80%
90%
Springsted


Statement Impact: Use of funds
Q17A: Allowed the district to restructure HS day eliminated study halls, increased time on core academic courses
73.6%
Q17B: Allowed the district to restructure HS day increased time on core academic courses, eliminated study halls
71.9%
Q15: Funds allowed the district to maintain stability for four years, State not kept up
71.8%
Q14A: Funds allowed the district to reinstate world language program
71.1%
Q8: Levy raises $14 mil 15% of budget
68.3%
Q14B: Funds allowed the district to reinstate foreign language program
66.3%
Q16: Financial stability allowed the district to create partnership with WB Center for Arts
65.0%
60%
70%
80%
90%
Springsted

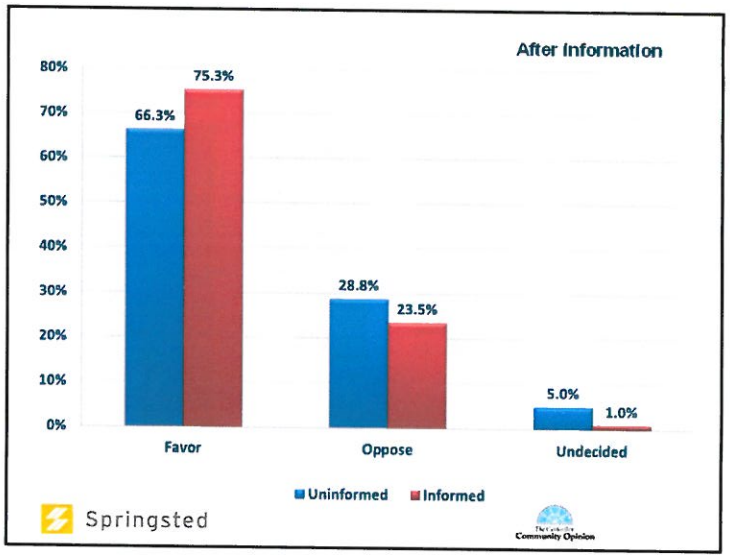

Statement Impact: without levy funds
Q20A: Eliminate jobs of those who support struggling students
73.1%
Q20B: Decrease amount of support to struggling students
72.9%
Q19: Class sizes will increase at all grade levels
70.8%
Q21A: W/out budget decisions more dependent on state funding local control gone
69.7%
Q22: Cut budget by $14 mil 15% of district budget
67.3%
60%
70%
80%
90%
Springsted


Statement Impact: without levy funds
Q24B: W/out district will be forced to close one or more schools, eliminating neighborhood school system
64.8%
Q21B: W/out budget decisions more dependent on state funding financial stability gone
64.8%
Q24A: W/out, district will be forced to close one or more schools
64.7%
Q23: Create transportation fee if students live within two miles
59.5%
Q25: Increase fees charged for extracurricular activities
57.8%
50%
60%
70%
80%
90%
Springsted

The Impact of Information

"Now that you have heard some information about the proposal to renew the district's operating levy, I want to see if this information has changed your opinion. Would you favor or oppose a proposal to renew the White Bear Lake Area School District's operating levy?"

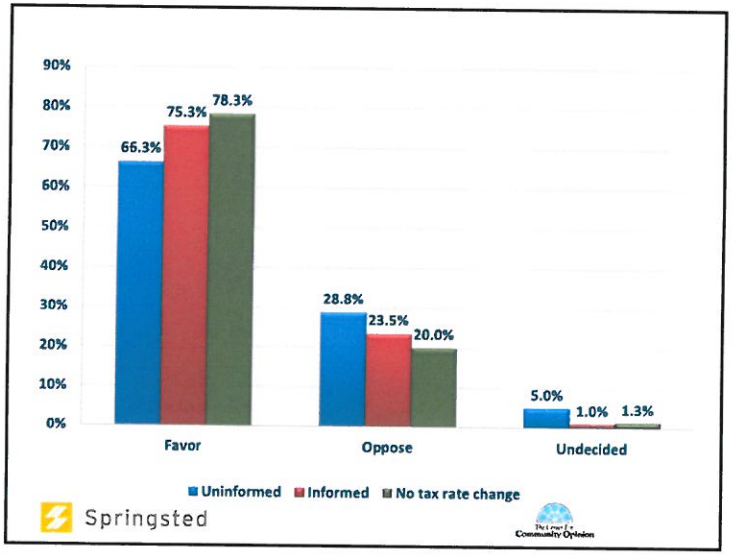
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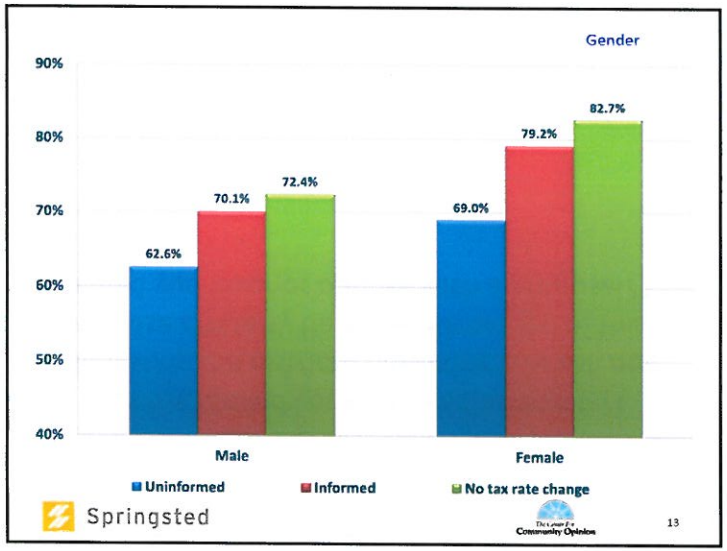


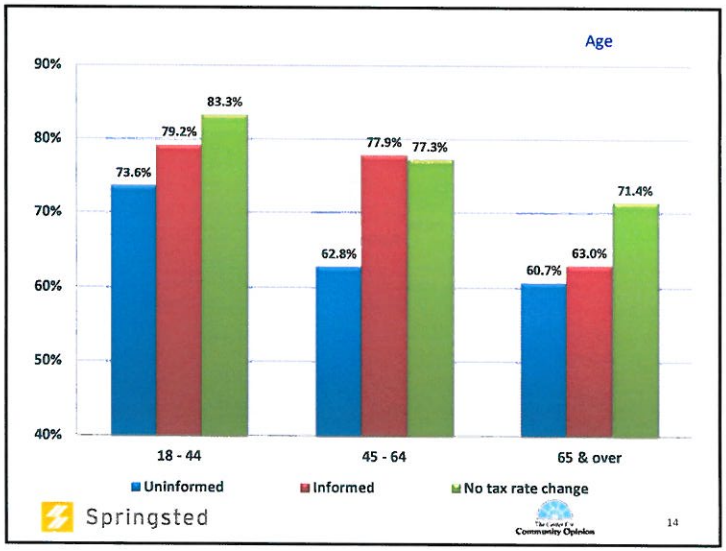
No change in tax rates

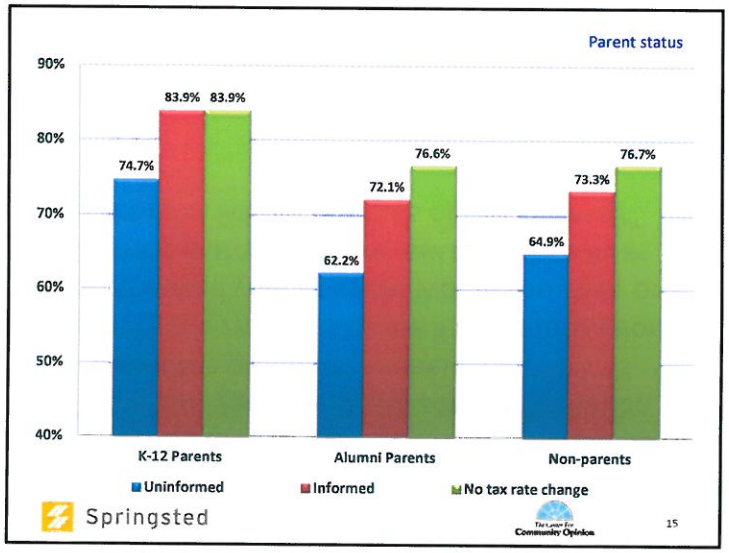
"Let me remind you of one additional fact. Renewing the district's operating levy will not increase property tax rates. Reminded of this, would you favor or oppose such a proposal?"

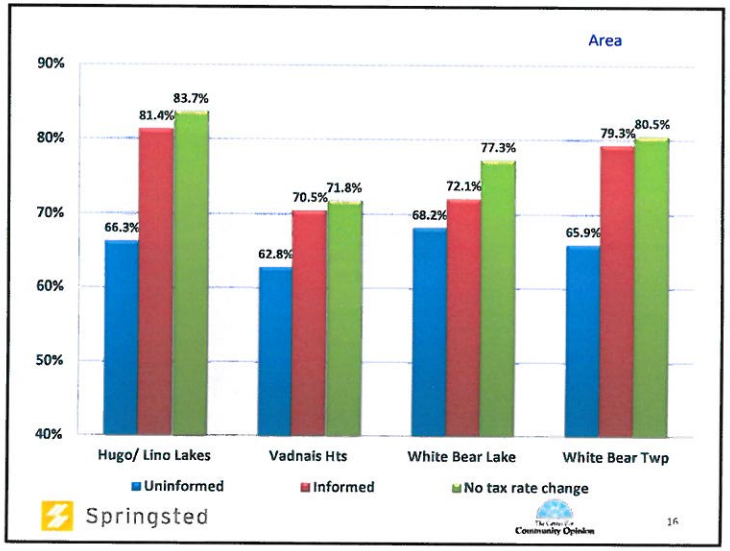
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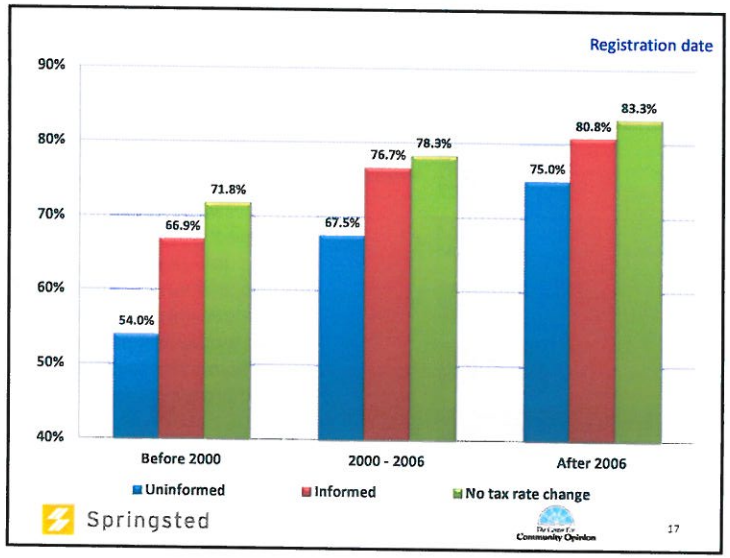


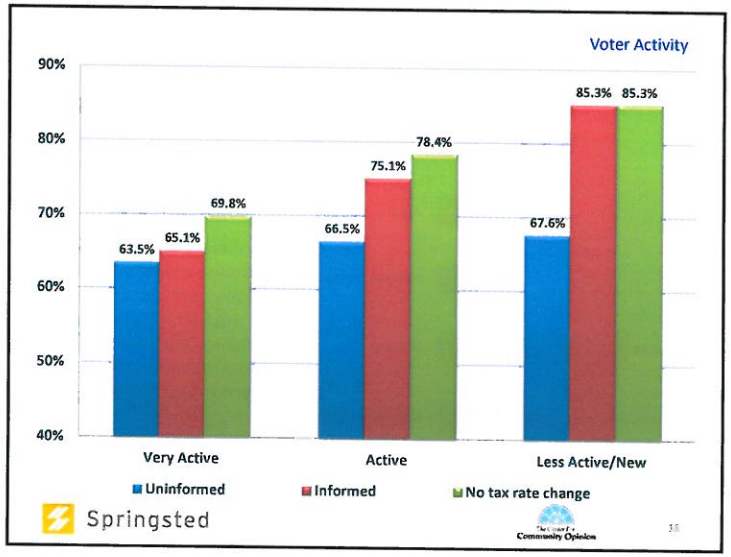

Gender
90%
80%
70%
60%
50%
40%
62.6%
70.1%
72.4%
69.0%
79.2%
82.7%
Male
Female
Uninformed
Informed
No tax rate change
Springsted
13


Age
90%
80%
70%
60%
50%
40%
73.6%
79.2%
83.3%
62.8%
77.9%
77.3%
60.7%
63.0%
71.4%
18 - 44
45 - 64
65 & over
Uninformed
Informed
No tax rate change
Springsted
14


Parent status
90%
80%
70%
60%
50%
40%
74.7%
83.9%
83.9%
62.2%
72.1%
76.6%
64.9%
73.3%
76.7%
K-12 Parents
Alumni Parents
Non-parents
Uninformed
Informed
No tax rate change
Springsted
15


Area
90%
80%
70%
60%
50%
40%
66.3%
81.4%
83.7%
62.8%
70.5%
71.8%
68.2%
72.1%
77.3%
65.9%
79.3%
80.5%
Hugo/ Lino Lakes
Vadnais Hts
White Bear Lake
White Bear Twp
Uninformed
Informed
No tax rate change
Springsted
16



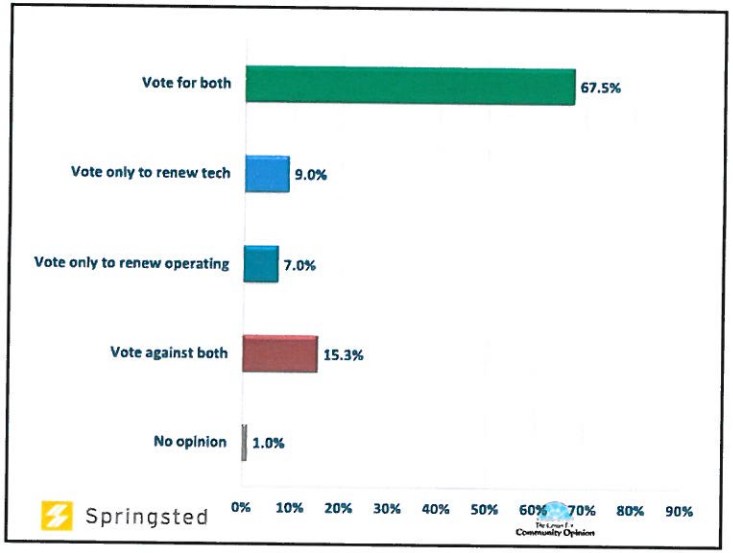


With a tech levy

"One last question about a different subject. The current voter approved technology levy pays for student access to computers, software, and technology training for teachers. Renewing this levy would not raise taxes. If you saw two proposals on the ballot this fall, one to renew the technology levy, and one to renew the operating levy, which of the following describes how you would vote:

1) I would vote for both;
2) I would only vote to renew the technology levy;
3) I would only vote to renew the operating levy; or
4) I would vote against both.

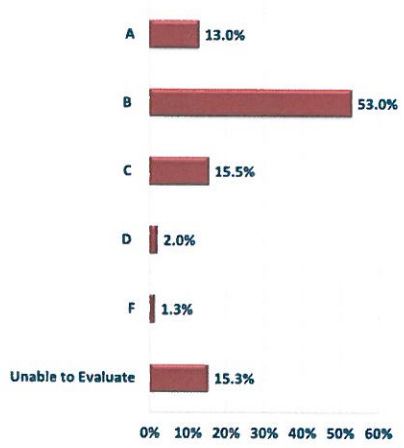
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Grade the district

"Students are often given the grades A, B, C, D, and F to denote the quality of their work. Suppose the White Bear Lake Area Schools, the schools that serve your community, were graded in the same way.

"What grade would you give the White Bear Lake Area Schools?"

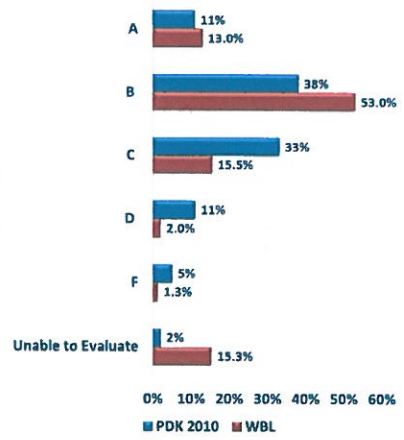


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Better than national numbers

The White Bear Lake Area Schools get better grades than the national results collected by Phi Delta Kappa in its annual Poll of the Public's Attitudes Towards the Public Schools.

"What grade would you give the local public schools?"



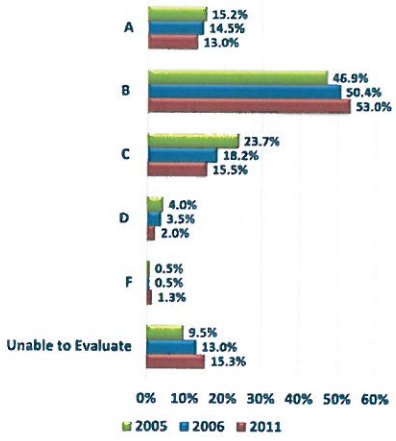
Springsted

Minor changes over time

"Students are often given the grades of A, B, C, D, and F to denote the quality of their work. Suppose the public schools in your community were graded in the same way.

"What grade would you give the schools in the Eden Prairie Public Schools?"

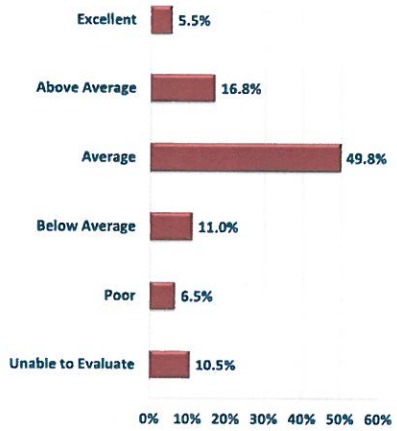
"



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Financial management

"Consider the financial management of the White Bear Lake Area Schools. Would you rate the financial management as excellent, above average, average, below average or poor?"

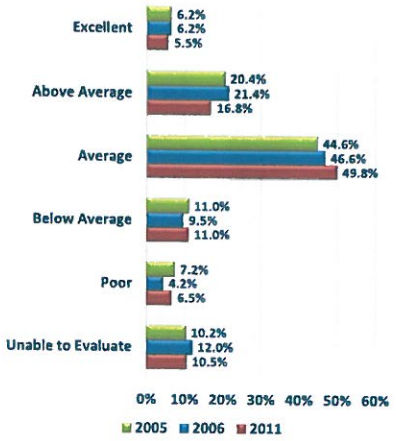


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Financial management

Minor changes over time.

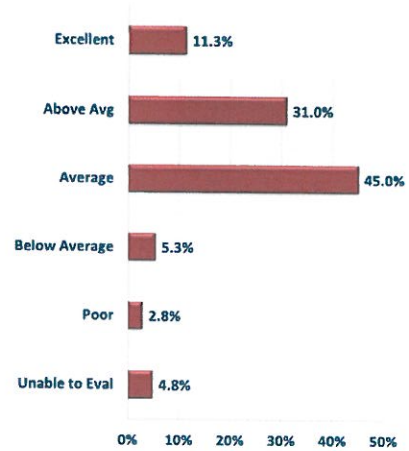
"Consider the financial management of the White Bear Lake Area Schools. Would you rate the financial management as excellent, above average, average, below average or poor?"



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Informed

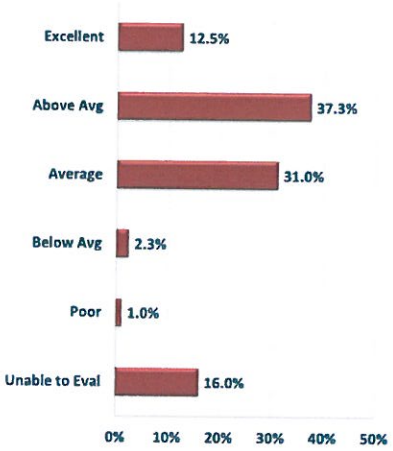
"Would you rate the job the White Bear Lake Area School District has done keeping the public informed about its programs and plans as excellent, above average, average, below average or poor?"



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Teachers

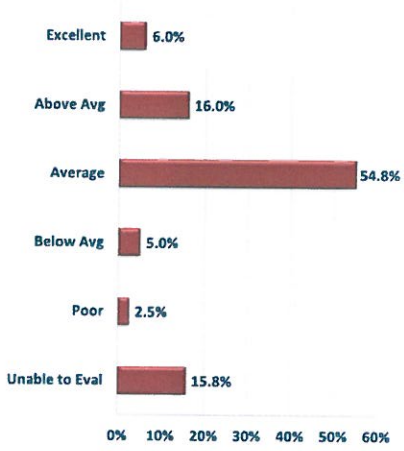
"Now consider the teachers in the White Bear Lake Area School District. Would you rate the district's teachers as excellent, above average, average, below average or poor?"



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School Board

"Now consider the school board. Would you rate the school board as excellent, above average, average, below average or poor?"

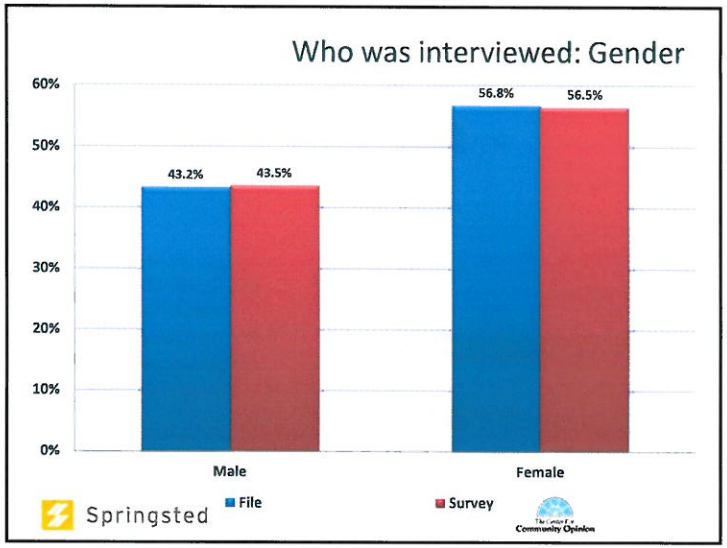


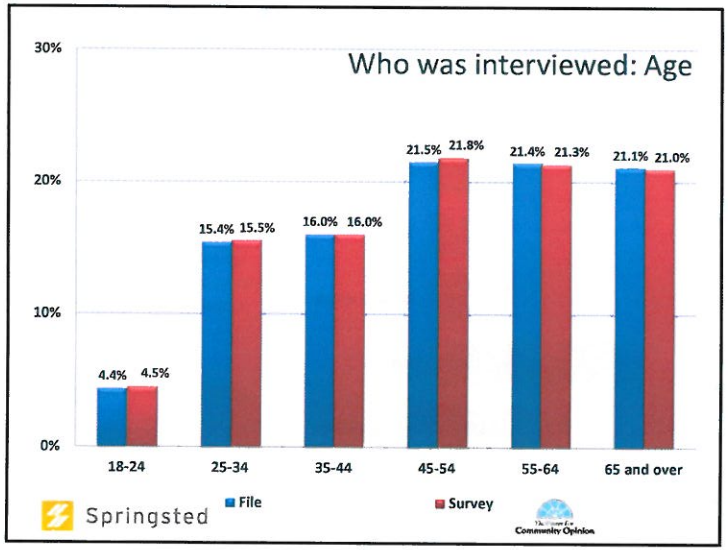
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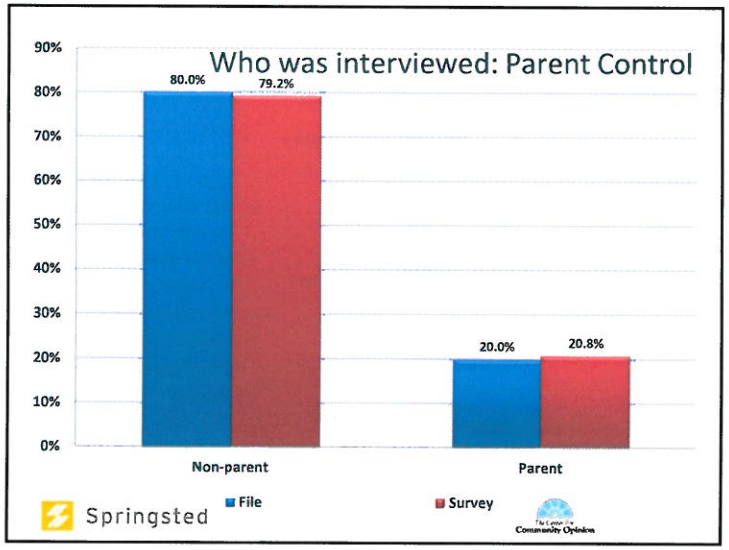
Conclusions and recommendations

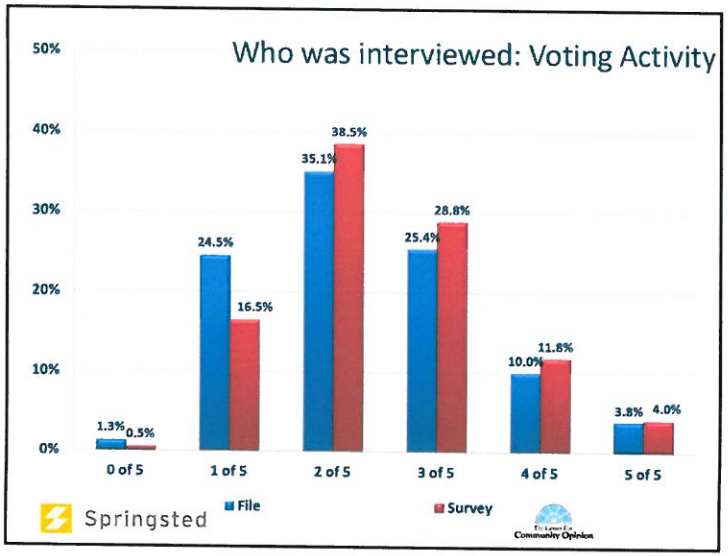
- There is a very strong base of support for renewal of the district's operating levy.
  - Before information about how levy funds have been used and the consequences of failing to renew the levy was presented, 66.3% said they would favor renewal.
  - After information is presented, support increases to 75.3%. A reminder that renewal without change will not change tax rates brings support to 78.3%.
- Overall, there is a stronger, more positive reaction to statements about how levy funds have been used than to descriptions of the consequences of not renewing the levy.
  - Three statements made more then 80% of those interviewed more likely to support renewal. They are:
    - Levy funds have allowed the district to increase the opportunities students have to take honors and college credit classes (This statement was tested in a split sample. Adding a reference of Advanced Placement does not change voter reaction to this statement).
    - Levy funds are an investment in a school district that works. Student test scores in mathematics and science have improved dramatically since the levy was last approved in 20[illegible].
    - Renewing the levy will not increase property tax rates.
- The perception of the district, its financial management, its teachers and the School Board are all good.

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Who was interviewed: Voting Activity
50%
40%
30%
20%
10%
0%
1.3%
0.5%
24.5%
16.5%
35.1%
38.5%
25.4%
28.8%
10.0%
11.8%
3.8%
4.0%
0 of 5
1 of 5
2 of 5
3 of 5
4 of 5
5 of 5
Springsted
File
Survey



Results Workbook

White Bear Lake Area Schools

The Center For Community Opinion

Monday
18 April 2011

Benchmarks

		Count	Percentage
Q7: Favor or oppose proposal to renew	Favor	265	66.3%
	Oppose	115	28.8%
	Undecided	20	5.0%

		Count	Percentage
Q26: Favor or oppose after info	Favor	301	75.3%
	Oppose	94	23.5%
	Undecided	4	1.0%
	Refused	1	.3%

		Count	Percentage
Q27: Favor or oppose if not increase property tax rates	Favor	313	78.3%
	Oppose	80	20.0%
	Undecided	5	1.3%
	Refused	2	.5%

		Count	Percentage
Q34: Vote if two proposals	Vote for both	270	67.5%
	Only vote to renew tech levy	36	9.0%
	Only vote to renew operating levy	28	7.0%
	Vote against both	61	15.3%
	Don't know/No opinion	4	1.0%
	Refused	1	.3%

Statement Impact: Use of funds

		Count	Percentage
Q11B: Levy allowed the district to increase honors, college credit classes	More likely	162	81.4%
	Less likely	37	18.6%

		Count	Percentage
Q11A: Levy allowed the district to increase AP, honors and college classes	More likely	161	80.1%
	Less likely	39	19.4%
	No difference	1	.5%

		Count	Percentage
Q12: Funds are investment that works, test scores improved	More likely	320	80.0%
	Less likely	75	18.8%
	No difference	3	.8%
	Don't know	2	.5%

		Count	Percentage
Q18: Renewing levy not increase property tax rates	More likely	320	80.0%
	Less likely	72	18.0%
	No difference	6	1.5%
	Don't know	2	.5%

		Count	Percentage
Q13: Funds allowed the district to maintain system of neighborhood schools	More likely	305	76.3%
	Less likely	89	22.3%
	No difference	4	1.0%
	Don't know	2	.5%

		Count	Percentage
Q9: Levy allowed the district to lower class sizes K through 3	More likely	301	75.3%
	Less likely	97	24.3%
	No difference	2	.5%

		Count	Percentage
Q10: Levy allowed the district to lower class sizes for secondary students	More likely	298	74.5%
	Less likely	95	23.8%
	No difference	5	1.3%
	Don't know	2	.5%

		Count	Percentage
Q17A: Allowed the district to restructure HS day eliminated study halls, increased time on core academic courses	More likely	148	73.6%
	Less likely	51	25.4%
	No difference	1	.5%
	Don't know	1	.5%

		Count	Percentage
Q17B: Allowed the district to restructure HS day increased time on core academic courses, eliminated study halls	More likely	143	71.9%
	Less likely	51	25.6%
	No difference	2	1.0%
	Don't know	3	1.5%

		Count	Percentage
Q15: Funds allowed the district to maintain stability for four years, State not kept up	More likely	287	71.8%
	Less likely	108	27.0%
	No difference	4	1.0%
	Don't know	1	.3%

		Count	Percentage
Q14A: Funds allowed the district to reinstate world language program	More likely	143	71.1%
	Less likely	53	26.4%
	No difference	5	2.5%

		Count	Percentage
Q8: Levy raises $14 mil 15% of budget	More likely	273	68.3%
	Less likely	120	30.0%
	No difference	2	.5%
	Don't know	5	1.3%

		Count	Percentage
Q14B: Funds allowed the district to reinstate foreign language program	More likely	132	66.3%
	Less likely	66	33.2%
	Don't know	1	.5%

		Count	Percentage
Q16: Financial stability allowed the district to create partnership with WB Center for Arts	More likely	260	65.0%
	Less likely	136	34.0%
	No difference	3	.8%
	Don't know	1	.3%

Statement Impact: Without Levy funds

		Count	Percentage
Q20A: Eliminate jobs of those who support struggling students	More likely	147	73.1%
	Less likely	53	26.4%
	No difference	1	.5%

		Count	Percentage
Q20B: Decrease amount of support to struggling students	More likely	145	72.9%
	Less likely	54	27.1%

		Count	Percentage
Q19: Class sizes will increase at all grade levels	More likely	283	70.8%
	Less likely	114	28.5%
	No difference	1	.3%
	Don't know	2	.5%

		Count	Percentage
Q21A: W/out budget decisions more dependent on state funding local control gone	More likely	140	69.7%
	Less likely	58	28.9%
	No difference	1	.5%
	Don't know	2	1.0%

		Count	Percentage
Q22: Cut budget by $14 mil 15% of district budget	More likely	269	67.3%
	Less likely	127	31.8%
	No difference	3	.8%
	Don't know	1	.3%

		Count	Percentage
Q21B: W/out budget decisions more dependent on state funding financial stability gone	More likely	129	64.8%
	Less likely	69	34.7%
	Don't know	1	.5%

		Count	Percentage
Q24B: W/out district will be forced to close one or more schools, eliminating neighborhood school system	More likely	129	64.8%
	Less likely	67	33.7%
	No difference	2	1.0%
	Don't know	1	.5%

		Count	Percentage
Q24A: W/out, district will be forced to close one or more schools	More likely	130	64.7%
	Less likely	69	34.3%
	No difference	1	.5%
	Don't know	1	.5%

		Count	Percentage
Q23: Create transportation fee if students live within two miles	More likely	238	59.5%
	Less likely	160	40.0%
	No difference	2	.5%

		Count	Percentage
Q25: Increase fees charged for extracurricular activities	More likely	231	57.8%
	Less likely	168	42.0%
	No difference	1	.3%

Evaluate the District

		Count	Percentage
Q2: Grade White Bear Lake Area Schools	A	52	13.0%
	B	212	53.0%
	C	62	15.5%
	D	8	2.0%
	F	5	1.3%
	Don't know	61	15.3%

		Count	Percentage
Q3: Rate keeping public informed about programs and plans	Excellent	45	11.3%
	Above average	124	31.0%
	Average	180	45.0%
	Below average	21	5.3%
	Poor	11	2.8%
	Don't know	19	4.8%

		Count	Percentage
Q4: Rate teachers in White Bear School District	Excellent	50	12.5%
	Above average	149	37.3%
	Average	124	31.0%
	Below average	9	2.3%
	Poor	4	1.0%
	Don't know	64	16.0%

		Count	Percentage
Q5: Rate school board	Excellent	24	6.0%
	Above average	64	16.0%
	Average	219	54.8%
	Below average	20	5.0%
	Poor	10	2.5%
	Don't know	63	15.8%

		Count	Percentage
Q6: Rate financial management	Excellent	22	5.5%
	Above average	67	16.8%
	Average	199	49.8%
	Below average	44	11.0%
	Poor	26	6.5%
	Don't know	42	10.5%

Demography

		Count	Percentage
Gender	Male	174	43.5%
	Female	226	56.5%

		Count	Percentage
Age	18 to 44	144	36.0%
	45 to 64	172	43.0%
	65 and over	84	21.0%

		Count	Percentage
Parent Status	K-12 Parent	87	21.8%
	Alumni Parent	111	27.8%
	Non-parent	202	50.5%

		Count	Percentage
Area in District	Hugo, Lino Lakes and other	86	21.5%
	Vadnais Heights	78	19.5%
	White Bear Lake	154	38.5%
	White Bear Twp	82	20.5%

		Count	Percentage
Registration Date	Before 2000	124	31.0%
	2000 - 2006	120	30.0%
	After 2006	156	39.0%

		Count	Percentage
Voter Activity Scale	Very Active Voters	63	15.8%
	Active Voters	269	67.3%
	Less Active and New Voters	68	17.0%

Benchmarks

		Gender		Total
		Male	Female	
		Percentage	Percentage	Percentage
Q7: Favor or oppose proposal to renew	Favor	62.6%	69.0%	66.3%
	Oppose	32.8%	25.7%	28.8%
	Undecided	4.6%	5.3%	5.0%

		Gender		Total
		Male	Female	
		Percentage	Percentage	Percentage
Q26: Favor or oppose after info	Favor	70.1%	79.2%	75.3%
	Oppose	29.3%	19.0%	23.5%
	Undecided	.6%	1.3%	1.0%
	Refused		.4%	.3%

		Gender		Total
		Male	Female	
		Percentage	Percentage	Percentage
Q27: Favor or oppose if not increase property tax rates	Favor	72.4%	82.7%	78.3%
	Oppose	25.9%	15.5%	20.0%
	Undecided	1.1%	1.3%	1.3%
	Refused	.6%	.4%	.5%

		Gender		Total
		Male	Female	
		Percentage	Percentage	Percentage
Q34: Vote if two proposals	Vote for both	62.1%	71.7%	67.5%
	Only vote to renew tech levy	9.2%	8.8%	9.0%
	Only vote to renew operating levy	8.6%	5.8%	7.0%
	Vote against both	20.1%	11.5%	15.3%
	Don't know/No opinion		1.8%	1.0%
	Refused		.4%	.3%

Statement Impact: Use of funds

		Gender		Total
		Male	Female	
		Percentage	Percentage	Percentage
Q11B: Levy allowed the district to increase honors, college credit classes	More likely	75.9%	85.3%	81.4%
	Less likely	24.1%	14.7%	18.6%

		Gender		Total
		Male	Female	
		Percentage	Percentage	Percentage
Q11A: Levy allowed the district to increase AP, honors and college classes	More likely	75.8%	83.6%	80.1%
	Less likely	23.1%	16.4%	19.4%
	No difference	1.1%		.5%

		Gender		Total
		Male	Female	
		Percentage	Percentage	Percentage
Q12: Funds are investment that works, test scores improved	More likely	74.1%	84.5%	80.0%
	Less likely	24.7%	14.2%	18.8%
	No difference	1.1%	.4%	.8%
	Don't know		.9%	.5%

		Gender		Total
		Male	Female	
		Percentage	Percentage	Percentage
Q18: Renewing levy not increase property tax rates	More likely	77.0%	82.3%	80.0%
	Less likely	21.3%	15.5%	18.0%
	No difference	1.1%	1.8%	1.5%
	Don't know	.6%	.4%	.5%

		Gender		Total
		Male	Female	
		Percentage	Percentage	Percentage
Q13: Funds allowed the district to maintain system of neighborhood schools	More likely	71.3%	80.1%	76.3%
	Less likely	26.4%	19.0%	22.3%
	No difference	2.3%		1.0%
	Don't know		.9%	.5%

		Gender		Total
		Male	Female	
		Percentage	Percentage	Percentage
Q9: Levy allowed the district to lower class sizes K through 3	More likely	69.5%	79.6%	75.3%
	Less likely	29.3%	20.4%	24.3%
	No difference	1.1%		.5%

		Gender		Total
		Male	Female	
		Percentage	Percentage	Percentage
Q10: Levy allowed the district to lower class sizes for secondary students	More likely	71.3%	77.0%	74.5%
	Less likely	27.0%	21.2%	23.8%
	No difference	1.7%	.9%	1.3%
	Don't know		.9%	.5%

		Gender		Total
		Male	Female	
		Percentage	Percentage	Percentage
Q17A: Allowed the district to restructure HS day eliminated study halls, increased time on core academic courses	More likely	67.0%	79.1%	73.6%
	Less likely	31.9%	20.0%	25.4%
	No difference	1.1%		.5%
	Don't know		.9%	.5%

		Gender		Total
		Male	Female	
		Percentage	Percentage	Percentage
Q17B: Allowed the district to restructure HS day increased time on core academic courses, eliminated study halls	More likely	67.5%	75.0%	71.9%
	Less likely	28.9%	23.3%	25.6%
	No difference	1.2%	.9%	1.0%
	Don't know	2.4%	.9%	1.5%

		Gender		Total
		Male	Female	
		Percentage	Percentage	Percentage
Q15: Funds allowed the district to maintain stability for four years, State not kept up	More likely	67.2%	75.2%	71.8%
	Less likely	31.6%	23.5%	27.0%
	No difference	1.1%	.9%	1.0%
	Don't know		.4%	.3%

		Gender		Total
		Male	Female	
		Percentage	Percentage	Percentage
Q14A: Funds allowed the district to reinstate world language program	More likely	60.4%	80.0%	71.1%
	Less likely	35.2%	19.1%	26.4%
	No difference	4.4%	.9%	2.5%

		Gender		Total
		Male	Female	
		Percentage	Percentage	Percentage
Q8: Levy raises $14 mil 15% of budget	More likely	63.8%	71.7%	68.3%
	Less likely	34.5%	26.5%	30.0%
	No difference	1.1%		.5%
	Don't know	.6%	1.8%	1.3%

		Gender		Total
		Male	Female	
		Percentage	Percentage	Percentage
Q14B: Funds allowed the district to reinstate foreign language program	More likely	65.1%	67.2%	66.3%
	Less likely	34.9%	31.9%	33.2%
	Don't know		.9%	.5%

		Gender		Total
		Male	Female	
		Percentage	Percentage	Percentage
Q16: Financial stability allowed the district to create partnership with WB Center for Arts	More likely	57.5%	70.8%	65.0%
	Less likely	41.4%	28.3%	34.0%
	No difference	1.1%	.4%	.8%
	Don't know		.4%	.3%

Statement Impact: Without Levy funds

		Gender		Total
		Male	Female	
		Percentage	Percentage	Percentage
Q20A: Eliminate jobs of those who support struggling students	More likely	69.2%	76.4%	73.1%
	Less likely	29.7%	23.6%	26.4%
	No difference	1.1%		.5%

		Gender		Total
		Male	Female	
		Percentage	Percentage	Percentage
Q20B: Decrease amount of support to struggling students	More likely	63.9%	79.3%	72.9%
	Less likely	36.1%	20.7%	27.1%

		Gender		Total
		Male	Female	
		Percentage	Percentage	Percentage
Q19: Class sizes will increase at all grade levels	More likely	63.2%	76.5%	70.8%
	Less likely	35.6%	23.0%	28.5%
	No difference	.6%		.3%
	Don't know	.6%	.4%	.5%

		Gender		Total
		Male	Female	
		Percentage	Percentage	Percentage
Q21A: W/out budget decisions more dependent on state funding local control gone	More likely	63.7%	74.5%	69.7%
	Less likely	36.3%	22.7%	28.9%
	No difference		.9%	.5%
	Don't know		1.8%	1.0%

		Gender		Total
		Male	Female	
		Percentage	Percentage	Percentage
Q22: Cut budget by $14 mil 15% of district budget	More likely	62.1%	71.2%	67.3%
	Less likely	36.8%	27.9%	31.8%
	No difference	1.1%	.4%	.8%
	Don't know		.4%	.3%

		Gender		Total
		Male	Female	
		Percentage	Percentage	Percentage
Q21B: W/out budget decisions more dependent on state funding financial stability gone	More likely	62.7%	66.4%	64.8%
	Less likely	37.3%	32.8%	34.7%
	Don't know		.9%	.5%

		Gender		Total
		Male	Female	
		Percentage	Percentage	Percentage
Q24B: W/out district will be forced to close one or more schools, eliminating neighborhood school system	More likely	61.4%	67.2%	64.8%
	Less likely	36.1%	31.9%	33.7%
	No difference	1.2%	.9%	1.0%
	Don't know	1.2%		.5%

		Gender		Total
		Male	Female	
		Percentage	Percentage	Percentage
Q24A: W/out, district will be forced to close one or more schools	More likely	59.3%	69.1%	64.7%
	Less likely	38.5%	30.9%	34.3%
	No difference	1.1%		.5%
	Don't know	1.1%		.5%

		Gender		Total
		Male	Female	
		Percentage	Percentage	Percentage
Q23: Create transportation fee if students live within two miles	More likely	51.7%	65.5%	59.5%
	Less likely	47.1%	34.5%	40.0%
	No difference	1.1%		.5%

		Gender		Total
		Male	Female	
		Percentage	Percentage	Percentage
Q25: Increase fees charged for extracurricular activities	More likely	49.4%	64.2%	57.8%
	Less likely	50.0%	35.8%	42.0%
	No difference	.6%		.3%

Evaluate the District

		Gender		Total
		Male	Female	
		Percentage	Percentage	Percentage
Q2: Grade White Bear Lake Area Schools	A	12.6%	13.3%	13.0%
	B	55.2%	51.3%	53.0%
	C	12.6%	17.7%	15.5%
	D	1.7%	2.2%	2.0%
	F	1.1%	1.3%	1.3%
	Don't know	16.7%	14.2%	15.3%

		Gender		Total
		Male	Female	
		Percentage	Percentage	Percentage
Q3: Rate keeping public informed about programs and plans	Excellent	12.6%	10.2%	11.3%
	Above average	35.1%	27.9%	31.0%
	Average	36.8%	51.3%	45.0%
	Below average	6.9%	4.0%	5.3%
	Poor	3.4%	2.2%	2.8%
	Don't know	5.2%	4.4%	4.8%

		Gender		Total
		Male	Female	
		Percentage	Percentage	Percentage
Q4: Rate teachers in White Bear School District	Excellent	12.6%	12.4%	12.5%
	Above average	39.1%	35.8%	37.3%
	Average	27.0%	34.1%	31.0%
	Below average	3.4%	1.3%	2.3%
	Poor	.6%	1.3%	1.0%
	Don't know	17.2%	15.0%	16.0%

		Gender		Total
		Male	Female	
		Percentage	Percentage	Percentage
Q5: Rate school board	Excellent	5.2%	6.6%	6.0%
	Above average	19.5%	13.3%	16.0%
	Average	48.9%	59.3%	54.8%
	Below average	5.7%	4.4%	5.0%
	Poor	4.6%	.9%	2.5%
	Don't know	16.1%	15.5%	15.8%

		Gender		Total
		Male	Female	
		Percentage	Percentage	Percentage
Q6: Rate financial management	Excellent	6.9%	4.4%	5.5%
	Above average	15.5%	17.7%	16.8%
	Average	46.6%	52.2%	49.8%
	Below average	11.5%	10.6%	11.0%
	Poor	9.2%	4.4%	6.5%
	Don't know	10.3%	10.6%	10.5%

Benchmarks

		Age			Total
		18 to 44	45 to 64	65 and over	
		Percentage	Percentage	Percentage	Percentage
Q7: Favor or oppose proposal to renew	Favor	73.6%	62.8%	60.7%	66.3%
	Oppose	22.2%	30.8%	35.7%	28.8%
	Undecided	4.2%	6.4%	3.6%	5.0%

		Age			Total
		18 to 44	45 to 64	65 and over	
		Percentage	Percentage	Percentage	Percentage
Q26: Favor or oppose after info	Favor	79.2%	77.9%	63.1%	75.3%
	Oppose	20.8%	20.9%	33.3%	23.5%
	Undecided		1.2%	2.4%	1.0%
	Refused			1.2%	.3%

		Age			Total
		18 to 44	45 to 64	65 and over	
		Percentage	Percentage	Percentage	Percentage
Q27: Favor or oppose if not increase property tax rates	Favor	83.3%	77.3%	71.4%	78.3%
	Oppose	16.7%	20.3%	25.0%	20.0%
	Undecided		1.7%	2.4%	1.3%
	Refused		.6%	1.2%	.5%

		Age			Total
		18 to 44	45 to 64	65 and over	
		Percentage	Percentage	Percentage	Percentage
Q34: Vote if two proposals	Vote for both	71.5%	69.2%	57.1%	67.5%
	Only vote to renew tech levy	5.6%	8.7%	15.5%	9.0%
	Only vote to renew operating levy	9.0%	7.6%	2.4%	7.0%
	Vote against both	13.2%	12.8%	23.8%	15.3%
	Don't know/No opinion	.7%	1.7%		1.0%
	Refused			1.2%	.3%

Statement Impact: Use of funds

		Age			Total
		18 to 44	45 to 64	65 and over	
		Percentage	Percentage	Percentage	Percentage
Q11B: Levy allowed the district to increase honors, college credit classes	More likely	88.4%	77.0%	79.1%	81.4%
	Less likely	11.6%	23.0%	20.9%	18.6%

		Age			Total
		18 to 44	45 to 64	65 and over	
		Percentage	Percentage	Percentage	Percentage
Q11A: Levy allowed the district to increase AP, honors and college classes	More likely	85.3%	80.0%	70.7%	80.1%
	Less likely	14.7%	18.8%	29.3%	19.4%
	No difference		1.2%		.5%

		Age			Total
		18 to 44	45 to 64	65 and over	
		Percentage	Percentage	Percentage	Percentage
Q12: Funds are investment that works, test scores improved	More likely	82.6%	82.0%	71.4%	80.0%
	Less likely	16.0%	16.9%	27.4%	18.8%
	No difference	.7%	1.2%		.8%
	Don't know	.7%		1.2%	.5%

		Age			Total
		18 to 44	45 to 64	65 and over	
		Percentage	Percentage	Percentage	Percentage
Q18: Renewing levy not increase property tax rates	More likely	88.2%	77.3%	71.4%	80.0%
	Less likely	11.1%	19.2%	27.4%	18.0%
	No difference	.7%	2.9%		1.5%
	Don't know		.6%	1.2%	.5%

		Age			Total
		18 to 44	45 to 64	65 and over	
		Percentage	Percentage	Percentage	Percentage
Q13: Funds allowed the district to maintain system of neighborhood schools	More likely	78.5%	78.5%	67.9%	76.3%
	Less likely	20.8%	20.3%	28.6%	22.3%
	No difference	.7%	1.2%	1.2%	1.0%
	Don't know			2.4%	.5%

		Age			Total
		18 to 44	45 to 64	65 and over	
		Percentage	Percentage	Percentage	Percentage
Q9: Levy allowed the district to lower class sizes K through 3	More likely	77.8%	78.5%	64.3%	75.3%
	Less likely	21.5%	20.9%	35.7%	24.3%
	No difference	.7%	.6%		.5%

		Age			Total
		18 to 44	45 to 64	65 and over	
		Percentage	Percentage	Percentage	Percentage
Q10: Levy allowed the district to lower class sizes for secondary students	More likely	81.3%	75.6%	60.7%	74.5%
	Less likely	18.1%	22.1%	36.9%	23.8%
	No difference	.7%	1.7%	1.2%	1.3%
	Don't know		.6%	1.2%	.5%

		Age			Total
		18 to 44	45 to 64	65 and over	
		Percentage	Percentage	Percentage	Percentage
Q17A: Allowed the district to restructure HS day eliminated study halls, increased time on core academic courses	More likely	77.3%	71.8%	70.7%	73.6%
	Less likely	22.7%	27.1%	26.8%	25.4%
	No difference		1.2%		.5%
	Don't know			2.4%	.5%

		Age			Total
		18 to 44	45 to 64	65 and over	
		Percentage	Percentage	Percentage	Percentage
Q17B: Allowed the district to restructure HS day increased time on core academic courses, eliminated study halls	More likely	76.8%	75.9%	55.8%	71.9%
	Less likely	21.7%	20.7%	41.9%	25.6%
	No difference		2.3%		1.0%
	Don't know	1.4%	1.1%	2.3%	1.5%

		Age			Total
		18 to 44	45 to 64	65 and over	
		Percentage	Percentage	Percentage	Percentage
Q15: Funds allowed the district to maintain stability for four years, State not kept up	More likely	77.1%	73.8%	58.3%	71.8%
	Less likely	21.5%	25.6%	39.3%	27.0%
	No difference	1.4%	.6%	1.2%	1.0%
	Don't know			1.2%	.3%

		Age			Total
		18 to 44	45 to 64	65 and over	
		Percentage	Percentage	Percentage	Percentage
Q14A: Funds allowed the district to reinstate world language program	More likely	80.0%	68.2%	61.0%	71.1%
	Less likely	16.0%	29.4%	39.0%	26.4%
	No difference	4.0%	2.4%		2.5%

		Age			Total
		18 to 44	45 to 64	65 and over	
		Percentage	Percentage	Percentage	Percentage
Q8: Levy raises $14 mil 15% of budget	More likely	72.2%	69.8%	58.3%	68.3%
	Less likely	27.1%	28.5%	38.1%	30.0%
	No difference		1.2%		.5%
	Don't know	.7%	.6%	3.6%	1.3%

		Age			Total
		18 to 44	45 to 64	65 and over	
		Percentage	Percentage	Percentage	Percentage
Q14B: Funds allowed the district to reinstate foreign language program	More likely	79.7%	60.9%	55.8%	66.3%
	Less likely	20.3%	39.1%	41.9%	33.2%
	Don't know			2.3%	.5%

		Age			Total
		18 to 44	45 to 64	65 and over	
		Percentage	Percentage	Percentage	Percentage
Q16: Financial stability allowed the district to create partnership with WB Center for Arts	More likely	76.4%	59.9%	56.0%	65.0%
	Less likely	23.6%	39.0%	41.7%	34.0%
	No difference		1.2%	1.2%	.8%
	Don't know			1.2%	.3%

Statement Impact: Without Levy funds

		Age			Total
		18 to 44	45 to 64	65 and over	
		Percentage	Percentage	Percentage	Percentage
Q20A: Eliminate jobs of those who support struggling students	More likely	74.7%	76.5%	63.4%	73.1%
	Less likely	25.3%	22.4%	36.6%	26.4%
	No difference		1.2%		.5%

		Age			Total
		18 to 44	45 to 64	65 and over	
		Percentage	Percentage	Percentage	Percentage
Q20B: Decrease amount of support to struggling students	More likely	72.5%	74.7%	69.8%	72.9%
	Less likely	27.5%	25.3%	30.2%	27.1%

		Age			Total
		18 to 44	45 to 64	65 and over	
		Percentage	Percentage	Percentage	Percentage
Q19: Class sizes will increase at all grade levels	More likely	75.0%	72.1%	60.7%	70.8%
	Less likely	25.0%	26.7%	38.1%	28.5%
	No difference		.6%		.3%
	Don't know		.6%	1.2%	.5%

		Age			Total
		18 to 44	45 to 64	65 and over	
		Percentage	Percentage	Percentage	Percentage
Q21A: W/out budget decisions more dependent on state funding local control gone	More likely	70.7%	72.9%	61.0%	69.7%
	Less likely	29.3%	27.1%	31.7%	28.9%
	No difference			2.4%	.5%
	Don't know			4.9%	1.0%

		Age			Total
		18 to 44	45 to 64	65 and over	
		Percentage	Percentage	Percentage	Percentage
Q22: Cut budget by $14 mil 15% of district budget	More likely	71.5%	65.7%	63.1%	67.3%
	Less likely	28.5%	32.6%	35.7%	31.8%
	No difference		1.7%		.8%
	Don't know			1.2%	.3%

		Age			Total
		18 to 44	45 to 64	65 and over	
		Percentage	Percentage	Percentage	Percentage
Q21B: W/out budget decisions more dependent on state funding financial stability gone	More likely	71.0%	62.1%	60.5%	64.8%
	Less likely	29.0%	37.9%	37.2%	34.7%
	Don't know			2.3%	.5%

		Age			Total
		18 to 44	45 to 64	65 and over	
		Percentage	Percentage	Percentage	Percentage
Q24B: W/out district will be forced to close one or more schools, eliminating neighborhood school system	More likely	76.8%	59.8%	55.8%	64.8%
	Less likely	23.2%	37.9%	41.9%	33.7%
	No difference		1.1%	2.3%	1.0%
	Don't know		1.1%		.5%

		Age			Total
		18 to 44	45 to 64	65 and over	
		Percentage	Percentage	Percentage	Percentage
Q24A: W/out, district will be forced to close one or more schools	More likely	68.0%	67.1%	53.7%	64.7%
	Less likely	32.0%	31.8%	43.9%	34.3%
	No difference		1.2%		.5%
	Don't know			2.4%	.5%

		Age			Total
		18 to 44	45 to 64	65 and over	
		Percentage	Percentage	Percentage	Percentage
Q23: Create transportation fee if students live within two miles	More likely	66.7%	55.8%	54.8%	59.5%
	Less likely	33.3%	43.0%	45.2%	40.0%
	No difference		1.2%		.5%

		Age			Total
		18 to 44	45 to 64	65 and over	
		Percentage	Percentage	Percentage	Percentage
Q25: Increase fees charged for extracurricular activities	More likely	66.7%	55.8%	46.4%	57.8%
	Less likely	33.3%	43.6%	53.6%	42.0%
	No difference		.6%		.3%

Evaluate the District

		Age			Total
		18 to 44	45 to 64	65 and over	
		Percentage	Percentage	Percentage	Percentage
Q2: Grade White Bear Lake Area Schools	A	18.8%	8.7%	11.9%	13.0%
	B	49.3%	60.5%	44.0%	53.0%
	C	13.2%	15.1%	20.2%	15.5%
	D	2.1%	1.7%	2.4%	2.0%
	F		1.7%	2.4%	1.3%
	Don't know	16.7%	12.2%	19.0%	15.3%

		Age			Total
		18 to 44	45 to 64	65 and over	
		Percentage	Percentage	Percentage	Percentage
Q3: Rate keeping public informed about programs and plans	Excellent	13.2%	11.0%	8.3%	11.3%
	Above average	32.6%	29.7%	31.0%	31.0%
	Average	41.7%	47.1%	46.4%	45.0%
	Below average	6.3%	5.8%	2.4%	5.3%
	Poor	1.4%	2.9%	4.8%	2.8%
	Don't know	4.9%	3.5%	7.1%	4.8%

		Age			Total
		18 to 44	45 to 64	65 and over	
		Percentage	Percentage	Percentage	Percentage
Q4: Rate teachers in White Bear School District	Excellent	16.0%	11.0%	9.5%	12.5%
	Above average	36.1%	41.3%	31.0%	37.3%
	Average	30.6%	32.0%	29.8%	31.0%
	Below average	2.8%	.6%	4.8%	2.3%
	Poor	.7%	1.2%	1.2%	1.0%
	Don't know	13.9%	14.0%	23.8%	16.0%

		Age			Total
		18 to 44	45 to 64	65 and over	
		Percentage	Percentage	Percentage	Percentage
Q5: Rate school board	Excellent	9.0%	3.5%	6.0%	6.0%
	Above average	14.6%	18.0%	14.3%	16.0%
	Average	54.2%	57.6%	50.0%	54.8%
	Below average	4.9%	4.7%	6.0%	5.0%
	Poor	2.1%	1.7%	4.8%	2.5%
	Don't know	15.3%	14.5%	19.0%	15.8%

		Age			Total
		18 to 44	45 to 64	65 and over	
		Percentage	Percentage	Percentage	Percentage
Q6: Rate financial management	Excellent	6.3%	3.5%	8.3%	5.5%
	Above average	16.7%	20.3%	9.5%	16.8%
	Average	47.9%	50.6%	51.2%	49.8%
	Below average	13.2%	12.2%	4.8%	11.0%
	Poor	4.9%	5.2%	11.9%	6.5%
	Don't know	11.1%	8.1%	14.3%	10.5%

Benchmarks

		Parent Status			Total
		K-12 Parent	Alumni Parent	Non-parent	
		Percentage	Percentage	Percentage	Percentage
Q7: Favor or oppose proposal to renew	Favor	74.7%	62.2%	64.9%	66.3%
	Oppose	17.2%	35.1%	30.2%	28.8%
	Undecided	8.0%	2.7%	5.0%	5.0%

		Parent Status			Total
		K-12 Parent	Alumni Parent	Non-parent	
		Percentage	Percentage	Percentage	Percentage
Q26: Favor or oppose after info	Favor	83.9%	72.1%	73.3%	75.3%
	Oppose	14.9%	27.0%	25.2%	23.5%
	Undecided	1.1%		1.5%	1.0%
	Refused		.9%		.3%

		Parent Status			Total
		K-12 Parent	Alumni Parent	Non-parent	
		Percentage	Percentage	Percentage	Percentage
Q27: Favor or oppose if not increase property tax rates	Favor	83.9%	76.6%	76.7%	78.3%
	Oppose	13.8%	21.6%	21.8%	20.0%
	Undecided	1.1%	.9%	1.5%	1.3%
	Refused	1.1%	.9%		.5%

		Parent Status			Total
		K-12 Parent	Alumni Parent	Non-parent	
		Percentage	Percentage	Percentage	Percentage
Q34: Vote if two proposals	Vote for both	79.3%	61.3%	65.8%	67.5%
	Only vote to renew tech levy	5.7%	12.6%	8.4%	9.0%
	Only vote to renew operating levy	8.0%	6.3%	6.9%	7.0%
	Vote against both	6.9%	18.9%	16.8%	15.3%
	Don't know/No opinion			2.0%	1.0%
	Refused		.9%		.3%

Statement Impact: Use of funds

		Parent Status			Total
		K-12 Parent	Alumni Parent	Non-parent	
		Percentage	Percentage	Percentage	Percentage
Q11B: Levy allowed the district to increase honors, college credit classes	More likely	88.2%	75.9%	80.9%	81.4%
	Less likely	11.8%	24.1%	19.1%	18.6%

		Parent Status			Total
		K-12 Parent	Alumni Parent	Non-parent	
		Percentage	Percentage	Percentage	Percentage
Q11A: Levy allowed the district to increase AP, honors and college classes	More likely	86.1%	75.4%	80.6%	80.1%
	Less likely	13.9%	22.8%	19.4%	19.4%
	No difference		1.8%		.5%

		Parent Status			Total
		K-12 Parent	Alumni Parent	Non-parent	
		Percentage	Percentage	Percentage	Percentage
Q12: Funds are investment that works, test scores improved	More likely	89.7%	75.7%	78.2%	80.0%
	Less likely	10.3%	23.4%	19.8%	18.8%
	No difference		.9%	1.0%	.8%
	Don't know			1.0%	.5%

		Parent Status			Total
		K-12 Parent	Alumni Parent	Non-parent	
		Percentage	Percentage	Percentage	Percentage
Q18: Renewing levy not increase property tax rates	More likely	87.4%	72.1%	81.2%	80.0%
	Less likely	9.2%	24.3%	18.3%	18.0%
	No difference	3.4%	2.7%		1.5%
	Don't know		.9%	.5%	.5%

		Parent Status			Total
		K-12 Parent	Alumni Parent	Non-parent	
		Percentage	Percentage	Percentage	Percentage
Q13: Funds allowed the district to maintain system of neighborhood schools	More likely	82.8%	69.4%	77.2%	76.3%
	Less likely	17.2%	26.1%	22.3%	22.3%
	No difference		2.7%	.5%	1.0%
	Don't know		1.8%		.5%

		Parent Status			Total
		K-12 Parent	Alumni Parent	Non-parent	
		Percentage	Percentage	Percentage	Percentage
Q9: Levy allowed the district to lower class sizes K through 3	More likely	82.8%	67.6%	76.2%	75.3%
	Less likely	17.2%	31.5%	23.3%	24.3%
	No difference		.9%	.5%	.5%

		Parent Status			Total
		K-12 Parent	Alumni Parent	Non-parent	
		Percentage	Percentage	Percentage	Percentage
Q10: Levy allowed the district to lower class sizes for secondary students	More likely	83.9%	66.7%	74.8%	74.5%
	Less likely	14.9%	30.6%	23.8%	23.8%
	No difference	1.1%	.9%	1.5%	1.3%
	Don't know		1.8%		.5%

Q17A: Allowed the district to restructure HS day eliminated study halls, increased time on core academic courses

	Parent Status			Total
	K-12 Parent	Alumni Parent	Non-parent	
	Percentage	Percentage	Percentage	Percentage
More likely	69.4%	68.4%	77.8%	73.6%
Less likely	30.6%	28.1%	22.2%	25.4%
No difference		1.8%		.5%
Don't know		1.8%		.5%

Q17B: Allowed the district to restructure HS day increased time on core academic courses, eliminated study halls

	Parent Status			Total
	K-12 Parent	Alumni Parent	Non-parent	
	Percentage	Percentage	Percentage	Percentage
More likely	84.3%	72.2%	64.9%	71.9%
Less likely	11.8%	25.9%	33.0%	25.6%
No difference	2.0%	1.9%		1.0%
Don't know	2.0%		2.1%	1.5%

Q15: Funds allowed the district to maintain stability for four years, State not kept up

	Parent Status			Total
	K-12 Parent	Alumni Parent	Non-parent	
	Percentage	Percentage	Percentage	Percentage
More likely	78.2%	66.7%	71.8%	71.8%
Less likely	21.8%	31.5%	26.7%	27.0%
No difference		1.8%	1.0%	1.0%
Don't know			.5%	.3%

Q14A: Funds allowed the district to reinstate world language program

	Parent Status			Total
	K-12 Parent	Alumni Parent	Non-parent	
	Percentage	Percentage	Percentage	Percentage
More likely	75.0%	66.7%	72.2%	71.1%
Less likely	25.0%	31.6%	24.1%	26.4%
No difference		1.8%	3.7%	2.5%

Q8: Levy raises $14 mil 15% of budget

	Parent Status			Total
	K-12 Parent	Alumni Parent	Non-parent	
	Percentage	Percentage	Percentage	Percentage
More likely	80.5%	64.9%	64.9%	68.3%
Less likely	18.4%	32.4%	33.7%	30.0%
No difference	1.1%	.9%		.5%
Don't know		1.8%	1.5%	1.3%

Q14B: Funds allowed the district to reinstate foreign language program

	Parent Status			Total
	K-12 Parent	Alumni Parent	Non-parent	
	Percentage	Percentage	Percentage	Percentage
More likely	76.5%	61.1%	63.8%	66.3%
Less likely	23.5%	38.9%	35.1%	33.2%
Don't know			1.1%	.5%

Q16: Financial stability allowed the district to create partnership with WB Center for Arts

	Parent Status			Total
	K-12 Parent	Alumni Parent	Non-parent	
	Percentage	Percentage	Percentage	Percentage
More likely	70.1%	55.0%	68.3%	65.0%
Less likely	28.7%	43.2%	31.2%	34.0%
No difference	1.1%	1.8%		.8%
Don't know			.5%	.3%

Statement Impact: Without Levy funds

		Parent Status			Total
		K-12 Parent	Alumni Parent	Non-parent	
		Percentage	Percentage	Percentage	Percentage
Q20A: Eliminate jobs of those who support struggling students	More likely	75.0%	64.9%	76.9%	73.1%
	Less likely	25.0%	33.3%	23.1%	26.4%
	No difference		1.8%		.5%

		Parent Status			Total
		K-12 Parent	Alumni Parent	Non-parent	
		Percentage	Percentage	Percentage	Percentage
Q20B: Decrease amount of support to struggling students	More likely	80.4%	66.7%	72.3%	72.9%
	Less likely	19.6%	33.3%	27.7%	27.1%

		Parent Status			Total
		K-12 Parent	Alumni Parent	Non-parent	
		Percentage	Percentage	Percentage	Percentage
Q19: Class sizes will increase at all grade levels	More likely	78.2%	63.1%	71.8%	70.8%
	Less likely	21.8%	35.1%	27.7%	28.5%
	No difference		.9%		.3%
	Don't know		.9%	.5%	.5%

		Parent Status			Total
		K-12 Parent	Alumni Parent	Non-parent	
		Percentage	Percentage	Percentage	Percentage
Q21A: W/out budget decisions more dependent on state funding local control gone	More likely	75.0%	66.7%	69.4%	69.7%
	Less likely	25.0%	29.8%	29.6%	28.9%
	No difference		1.8%		.5%
	Don't know		1.8%	.9%	1.0%

		Parent Status			Total
		K-12 Parent	Alumni Parent	Non-parent	
		Percentage	Percentage	Percentage	Percentage
Q22: Cut budget by $14 mil 15% of district budget	More likely	75.9%	64.0%	65.3%	67.3%
	Less likely	24.1%	33.3%	34.2%	31.8%
	No difference		1.8%	.5%	.8%
	Don't know		.9%		.3%

		Parent Status			Total
		K-12 Parent	Alumni Parent	Non-parent	
		Percentage	Percentage	Percentage	Percentage
Q21B: W/out budget decisions more dependent on state funding financial stability gone	More likely	72.5%	64.8%	60.6%	64.8%
	Less likely	27.5%	35.2%	38.3%	34.7%
	Don't know			1.1%	.5%

		Parent Status			Total
		K-12 Parent	Alumni Parent	Non-parent	
		Percentage	Percentage	Percentage	Percentage
Q24B: W/out district will be forced to close one or more schools, eliminating neighborhood school system	More likely	78.4%	57.4%	61.7%	64.8%
	Less likely	19.6%	38.9%	38.3%	33.7%
	No difference		3.7%		1.0%
	Don't know	2.0%			.5%

		Parent Status			Total
		K-12 Parent	Alumni Parent	Non-parent	
		Percentage	Percentage	Percentage	Percentage
Q24A: W/out, district will be forced to close one or more schools	More likely	72.2%	56.1%	66.7%	64.7%
	Less likely	27.8%	40.4%	33.3%	34.3%
	No difference		1.8%		.5%
	Don't know		1.8%		.5%

		Parent Status			Total
		K-12 Parent	Alumni Parent	Non-parent	
		Percentage	Percentage	Percentage	Percentage
Q23: Create transportation fee if students live within two miles	More likely	69.0%	50.5%	60.4%	59.5%
	Less likely	31.0%	47.7%	39.6%	40.0%
	No difference		1.8%		.5%

		Parent Status			Total
		K-12 Parent	Alumni Parent	Non-parent	
		Percentage	Percentage	Percentage	Percentage
Q25: Increase fees charged for extracurricular activities	More likely	66.7%	48.6%	58.9%	57.8%
	Less likely	33.3%	50.5%	41.1%	42.0%
	No difference		.9%		.3%

Evaluate the District

		Parent Status			Total
		K-12 Parent	Alumni Parent	Non-parent	
		Percentage	Percentage	Percentage	Percentage
Q2: Grade White Bear Lake Area Schools	A	25.3%	7.2%	10.9%	13.0%
	B	67.8%	61.3%	42.1%	53.0%
	C	5.7%	18.9%	17.8%	15.5%
	D		6.3%	.5%	2.0%
	F	1.1%	2.7%	.5%	1.3%
	Don't know		3.6%	28.2%	15.3%

		Parent Status			Total
		K-12 Parent	Alumni Parent	Non-parent	
		Percentage	Percentage	Percentage	Percentage
Q3: Rate keeping public informed about programs and plans	Excellent	19.5%	5.4%	10.9%	11.3%
	Above average	47.1%	36.0%	21.3%	31.0%
	Average	31.0%	45.0%	51.0%	45.0%
	Below average	1.1%	7.2%	5.9%	5.3%
	Poor	1.1%	5.4%	2.0%	2.8%
	Don't know		.9%	8.9%	4.8%

		Parent Status			Total
		K-12 Parent	Alumni Parent	Non-parent	
		Percentage	Percentage	Percentage	Percentage
Q4: Rate teachers in White Bear School District	Excellent	26.4%	10.8%	7.4%	12.5%
	Above average	55.2%	40.5%	27.7%	37.3%
	Average	16.1%	35.1%	35.1%	31.0%
	Below average	1.1%	4.5%	1.5%	2.3%
	Poor	1.1%	1.8%	.5%	1.0%
	Don't know		7.2%	27.7%	16.0%

		Parent Status			Total
		K-12 Parent	Alumni Parent	Non-parent	
		Percentage	Percentage	Percentage	Percentage
Q5: Rate school board	Excellent	11.5%	4.5%	4.5%	6.0%
	Above average	24.1%	19.8%	10.4%	16.0%
	Average	54.0%	55.0%	55.0%	54.8%
	Below average	2.3%	7.2%	5.0%	5.0%
	Poor	1.1%	5.4%	1.5%	2.5%
	Don't know	6.9%	8.1%	23.8%	15.8%

		Parent Status			Total
		K-12 Parent	Alumni Parent	Non-parent	
		Percentage	Percentage	Percentage	Percentage
Q6: Rate financial management	Excellent	9.2%	5.4%	4.0%	5.5%
	Above average	29.9%	17.1%	10.9%	16.8%
	Average	43.7%	51.4%	51.5%	49.8%
	Below average	10.3%	13.5%	9.9%	11.0%
	Poor	3.4%	7.2%	7.4%	6.5%
	Don't know	3.4%	5.4%	16.3%	10.5%

Benchmarks

		Area in District				Total
		Hugo, Lino Lakes and other	Vadnais Heights	White Bear Lake	White Bear Twp	
		Percentage	Percentage	Percentage	Percentage	Percentage
Q7: Favor or oppose proposal to renew	Favor	66.3%	62.8%	68.2%	65.9%	66.3%
	Oppose	29.1%	30.8%	28.6%	26.8%	28.8%
	Undecided	4.7%	6.4%	3.2%	7.3%	5.0%

		Area in District				Total
		Hugo, Lino Lakes and other	Vadnais Heights	White Bear Lake	White Bear Twp	
		Percentage	Percentage	Percentage	Percentage	Percentage
Q26: Favor or oppose after info	Favor	81.4%	70.5%	72.1%	79.3%	75.3%
	Oppose	18.6%	26.9%	27.3%	18.3%	23.5%
	Undecided		2.6%		2.4%	1.0%
	Refused			.6%		.3%

		Area in District				Total
		Hugo, Lino Lakes and other	Vadnais Heights	White Bear Lake	White Bear Twp	
		Percentage	Percentage	Percentage	Percentage	Percentage
Q27: Favor or oppose if not increase property tax rates	Favor	83.7%	71.8%	77.3%	80.5%	78.3%
	Oppose	15.1%	25.6%	22.1%	15.9%	20.0%
	Undecided	1.2%	2.6%		2.4%	1.3%
	Refused			.6%	1.2%	.5%

		Area in District				Total
		Hugo, Lino Lakes and other	Vadnais Heights	White Bear Lake	White Bear Twp	
		Percentage	Percentage	Percentage	Percentage	Percentage
Q34: Vote if two proposals	Vote for both	69.8%	65.4%	68.8%	64.6%	67.5%
	Only vote to renew tech levy	8.1%	14.1%	7.1%	8.5%	9.0%
	Only vote to renew operating levy	9.3%	5.1%	3.9%	12.2%	7.0%
	Vote against both	12.8%	14.1%	18.8%	12.2%	15.3%
	Don't know/No opinion		1.3%	.6%	2.4%	1.0%
	Refused			.6%		.3%

Statement Impact: Use of funds

		Area in District				Total
		Hugo, Lino Lakes and other	Vadnais Heights	White Bear Lake	White Bear Twp	
		Percentage	Percentage	Percentage	Percentage	Percentage
Q11B: Levy allowed the district to increase honors, college credit classes	More likely	81.8%	77.6%	81.7%	85.7%	81.4%
	Less likely	18.2%	22.4%	18.3%	14.3%	18.6%

		Area in District				Total
		Hugo, Lino Lakes and other	Vadnais Heights	White Bear Lake	White Bear Twp	
		Percentage	Percentage	Percentage	Percentage	Percentage
Q11A: Levy allowed the district to increase AP, honors and college classes	More likely	90.5%	82.8%	74.7%	78.7%	80.1%
	Less likely	9.5%	13.8%	25.3%	21.3%	19.4%
	No difference		3.4%			.5%

		Area in District				Total
		Hugo, Lino Lakes and other	Vadnais Heights	White Bear Lake	White Bear Twp	
		Percentage	Percentage	Percentage	Percentage	Percentage
Q12: Funds are investment that works, test scores improved	More likely	77.9%	78.2%	79.2%	85.4%	80.0%
	Less likely	20.9%	19.2%	19.5%	14.6%	18.8%
	No difference		2.6%	.6%		.8%
	Don't know	1.2%		.6%		.5%

		Area in District				Total
		Hugo, Lino Lakes and other	Vadnais Heights	White Bear Lake	White Bear Twp	
		Percentage	Percentage	Percentage	Percentage	Percentage
Q18: Renewing levy not increase property tax rates	More likely	86.0%	71.8%	79.2%	82.9%	80.0%
	Less likely	12.8%	23.1%	19.5%	15.9%	18.0%
	No difference	1.2%	2.6%	1.3%	1.2%	1.5%
	Don't know		2.6%			.5%

		Area in District				Total
		Hugo, Lino Lakes and other	Vadnais Heights	White Bear Lake	White Bear Twp	
		Percentage	Percentage	Percentage	Percentage	Percentage
Q13: Funds allowed the district to maintain system of neighborhood schools	More likely	75.6%	82.1%	72.7%	78.0%	76.3%
	Less likely	24.4%	14.1%	25.3%	22.0%	22.3%
	No difference		3.8%	.6%		1.0%
	Don't know			1.3%		.5%

		Area in District				Total
		Hugo, Lino Lakes and other	Vadnais Heights	White Bear Lake	White Bear Twp	
		Percentage	Percentage	Percentage	Percentage	Percentage
Q9: Levy allowed the district to lower class sizes K through 3	More likely	77.9%	70.5%	76.6%	74.4%	75.3%
	Less likely	22.1%	28.2%	22.7%	25.6%	24.3%
	No difference		1.3%	.6%		.5%

		Area in District				Total
		Hugo, Lino Lakes and other	Vadnais Heights	White Bear Lake	White Bear Twp	
		Percentage	Percentage	Percentage	Percentage	Percentage
Q10: Levy allowed the district to lower class sizes for secondary students	More likely	76.7%	73.1%	75.3%	72.0%	74.5%
	Less likely	22.1%	25.6%	22.7%	25.6%	23.8%
	No difference		1.3%	1.3%	2.4%	1.3%
	Don't know	1.2%		.6%		.5%

		Area in District				Total
		Hugo, Lino Lakes and other	Vadnais Heights	White Bear Lake	White Bear Twp	
		Percentage	Percentage	Percentage	Percentage	Percentage
Q17A: Allowed the district to restructure HS day eliminated study halls, increased time on core academic courses	More likely	73.8%	65.5%	77.1%	72.3%	73.6%
	Less likely	26.2%	31.0%	21.7%	27.7%	25.4%
	No difference		3.4%			.5%
	Don't know			1.2%		.5%

		Area in District				Total
		Hugo, Lino Lakes and other	Vadnais Heights	White Bear Lake	White Bear Twp	
		Percentage	Percentage	Percentage	Percentage	Percentage
Q17B: Allowed the district to restructure HS day increased time on core academic courses, eliminated study halls	More likely	77.3%	73.5%	67.6%	71.4%	71.9%
	Less likely	22.7%	24.5%	28.2%	25.7%	25.6%
	No difference			1.4%	2.9%	1.0%
	Don't know		2.0%	2.8%		1.5%

		Area in District				Total
		Hugo, Lino Lakes and other	Vadnais Heights	White Bear Lake	White Bear Twp	
		Percentage	Percentage	Percentage	Percentage	Percentage
Q15: Funds allowed the district to maintain stability for four years, State not kept up	More likely	72.1%	71.8%	67.5%	79.3%	71.8%
	Less likely	27.9%	25.6%	30.5%	20.7%	27.0%
	No difference		2.6%	1.3%		1.0%
	Don't know			.6%		.3%

		Area in District				Total
		Hugo, Lino Lakes and other	Vadnais Heights	White Bear Lake	White Bear Twp	
		Percentage	Percentage	Percentage	Percentage	Percentage
Q14A: Funds allowed the district to reinstate world language program	More likely	73.8%	72.4%	69.9%	70.2%	71.1%
	Less likely	26.2%	24.1%	26.5%	27.7%	26.4%
	No difference		3.4%	3.6%	2.1%	2.5%

		Area in District				Total
		Hugo, Lino Lakes and other	Vadnais Heights	White Bear Lake	White Bear Twp	
		Percentage	Percentage	Percentage	Percentage	Percentage
Q8: Levy raises $14 mil 15% of budget	More likely	69.8%	65.4%	66.9%	72.0%	68.3%
	Less likely	30.2%	32.1%	31.2%	25.6%	30.0%
	No difference		1.3%		1.2%	.5%
	Don't know		1.3%	1.9%	1.2%	1.3%

		Area in District				Total
		Hugo, Lino Lakes and other	Vadnais Heights	White Bear Lake	White Bear Twp	
		Percentage	Percentage	Percentage	Percentage	Percentage
Q14B: Funds allowed the district to reinstate foreign language program	More likely	59.1%	67.3%	64.8%	77.1%	66.3%
	Less likely	40.9%	32.7%	33.8%	22.9%	33.2%
	Don't know			1.4%		.5%

		Area in District				Total
		Hugo, Lino Lakes and other	Vadnais Heights	White Bear Lake	White Bear Twp	
		Percentage	Percentage	Percentage	Percentage	Percentage
Q16: Financial stability allowed the district to create partnership with WB Center for Arts	More likely	68.6%	60.3%	64.3%	67.1%	65.0%
	Less likely	31.4%	37.2%	34.4%	32.9%	34.0%
	No difference		2.6%	.6%		.8%
	Don't know			.6%		.3%

Statement Impact: Without Levy funds

		Area in District				Total
		Hugo, Lino Lakes and other	Vadnais Heights	White Bear Lake	White Bear Twp	
		Percentage	Percentage	Percentage	Percentage	Percentage
Q20A: Eliminate jobs of those who support struggling students	More likely	85.7%	62.1%	74.7%	66.0%	73.1%
	Less likely	14.3%	34.5%	25.3%	34.0%	26.4%
	No difference		3.4%			.5%

		Area in District				Total
		Hugo, Lino Lakes and other	Vadnais Heights	White Bear Lake	White Bear Twp	
		Percentage	Percentage	Percentage	Percentage	Percentage
Q20B: Decrease amount of support to struggling students	More likely	75.0%	77.6%	69.0%	71.4%	72.9%
	Less likely	25.0%	22.4%	31.0%	28.6%	27.1%

		Area in District				Total
		Hugo, Lino Lakes and other	Vadnais Heights	White Bear Lake	White Bear Twp	
		Percentage	Percentage	Percentage	Percentage	Percentage
Q19: Class sizes will increase at all grade levels	More likely	75.6%	75.6%	68.2%	65.9%	70.8%
	Less likely	24.4%	21.8%	31.2%	34.1%	28.5%
	No difference		1.3%			.3%
	Don't know		1.3%	.6%		.5%

		Area in District				Total
		Hugo, Lino Lakes and other	Vadnais Heights	White Bear Lake	White Bear Twp	
		Percentage	Percentage	Percentage	Percentage	Percentage
Q21A: W/out budget decisions more dependent on state funding local control gone	More likely	85.7%	65.5%	66.3%	63.8%	69.7%
	Less likely	14.3%	34.5%	30.1%	36.2%	28.9%
	No difference			1.2%		.5%
	Don't know			2.4%		1.0%

		Area in District				Total
		Hugo, Lino Lakes and other	Vadnais Heights	White Bear Lake	White Bear Twp	
		Percentage	Percentage	Percentage	Percentage	Percentage
Q22: Cut budget by $14 mil 15% of district budget	More likely	72.1%	66.7%	64.9%	67.1%	67.3%
	Less likely	27.9%	30.8%	34.4%	31.7%	31.8%
	No difference		2.6%		1.2%	.8%
	Don't know			.6%		.3%

		Area in District				Total
		Hugo, Lino Lakes and other	Vadnais Heights	White Bear Lake	White Bear Twp	
		Percentage	Percentage	Percentage	Percentage	Percentage
Q21B: W/out budget decisions more dependent on state funding financial stability gone	More likely	56.8%	67.3%	62.0%	77.1%	64.8%
	Less likely	40.9%	32.7%	38.0%	22.9%	34.7%
	Don't know	2.3%				.5%

		Area in District				Total
		Hugo, Lino Lakes and other	Vadnais Heights	White Bear Lake	White Bear Twp	
		Percentage	Percentage	Percentage	Percentage	Percentage
Q24B: W/out district will be forced to close one or more schools, eliminating neighborhood school system	More likely	63.6%	65.3%	60.6%	74.3%	64.8%
	Less likely	36.4%	32.7%	38.0%	22.9%	33.7%
	No difference		2.0%	1.4%		1.0%
	Don't know				2.9%	.5%

		Area in District				Total
		Hugo, Lino Lakes and other	Vadnais Heights	White Bear Lake	White Bear Twp	
		Percentage	Percentage	Percentage	Percentage	Percentage
Q24A: W/out, district will be forced to close one or more schools	More likely	76.2%	51.7%	66.3%	59.6%	64.7%
	Less likely	23.8%	44.8%	32.5%	40.4%	34.3%
	No difference		3.4%			.5%
	Don't know			1.2%		.5%

		Area in District				Total
		Hugo, Lino Lakes and other	Vadnais Heights	White Bear Lake	White Bear Twp	
		Percentage	Percentage	Percentage	Percentage	Percentage
Q23: Create transportation fee if students live within two miles	More likely	70.9%	55.1%	57.8%	54.9%	59.5%
	Less likely	29.1%	42.3%	42.2%	45.1%	40.0%
	No difference		2.6%			.5%

		Area in District				Total
		Hugo, Lino Lakes and other	Vadnais Heights	White Bear Lake	White Bear Twp	
		Percentage	Percentage	Percentage	Percentage	Percentage
Q25: Increase fees charged for extracurricular activities	More likely	62.8%	56.4%	59.7%	50.0%	57.8%
	Less likely	37.2%	42.3%	40.3%	50.0%	42.0%
	No difference		1.3%			.3%

Evaluate the District

		Area in District				Total
		Hugo, Lino Lakes and other	Vadnais Heights	White Bear Lake	White Bear Twp	
		Percentage	Percentage	Percentage	Percentage	Percentage
Q2: Grade White Bear Lake Area Schools	A	15.1%	12.8%	13.6%	9.8%	13.0%
	B	51.2%	51.3%	54.5%	53.7%	53.0%
	C	14.0%	17.9%	15.6%	14.6%	15.5%
	D	2.3%		2.6%	2.4%	2.0%
	F	2.3%	1.3%	.6%	1.2%	1.3%
	Don't know	15.1%	16.7%	13.0%	18.3%	15.3%

		Area in District				Total
		Hugo, Lino Lakes and other	Vadnais Heights	White Bear Lake	White Bear Twp	
		Percentage	Percentage	Percentage	Percentage	Percentage
Q3: Rate keeping public informed about programs and plans	Excellent	14.0%	10.3%	11.0%	9.8%	11.3%
	Above average	36.0%	29.5%	29.9%	29.3%	31.0%
	Average	40.7%	46.2%	45.5%	47.6%	45.0%
	Below average	1.2%	6.4%	7.1%	4.9%	5.3%
	Poor	3.5%	2.6%	1.9%	3.7%	2.8%
	Don't know	4.7%	5.1%	4.5%	4.9%	4.8%

		Area in District				Total
		Hugo, Lino Lakes and other	Vadnais Heights	White Bear Lake	White Bear Twp	
		Percentage	Percentage	Percentage	Percentage	Percentage
Q4: Rate teachers in White Bear School District	Excellent	17.4%	10.3%	12.3%	9.8%	12.5%
	Above average	43.0%	35.9%	36.4%	34.1%	37.3%
	Average	22.1%	30.8%	35.7%	31.7%	31.0%
	Below average	2.3%	3.8%	1.3%	2.4%	2.3%
	Poor	3.5%		.6%		1.0%
	Don't know	11.6%	19.2%	13.6%	22.0%	16.0%

		Area in District				Total
		Hugo, Lino Lakes and other	Vadnais Heights	White Bear Lake	White Bear Twp	
		Percentage	Percentage	Percentage	Percentage	Percentage
Q5: Rate school board	Excellent	5.8%	6.4%	5.8%	6.1%	6.0%
	Above average	16.3%	15.4%	16.9%	14.6%	16.0%
	Average	53.5%	48.7%	54.5%	62.2%	54.8%
	Below average	1.2%	7.7%	6.5%	3.7%	5.0%
	Poor	3.5%	3.8%	1.9%	1.2%	2.5%
	Don't know	19.8%	17.9%	14.3%	12.2%	15.8%

		Area in District				Total
		Hugo, Lino Lakes and other	Vadnais Heights	White Bear Lake	White Bear Twp	
		Percentage	Percentage	Percentage	Percentage	Percentage
Q6: Rate financial management	Excellent	4.7%	6.4%	6.5%	3.7%	5.5%
	Above average	19.8%	16.7%	14.9%	17.1%	16.8%
	Average	52.3%	44.9%	50.0%	51.2%	49.8%
	Below average	4.7%	15.4%	11.7%	12.2%	11.0%
	Poor	5.8%	9.0%	7.1%	3.7%	6.5%
	Don't know	12.8%	7.7%	9.7%	12.2%	10.5%

Benchmarks

		Registration Date			Total
		Before 2000	2000 - 2006	After 2006	
		Percentage	Percentage	Percentage	Percentage
Q7: Favor or oppose proposal to renew	Favor	54.0%	67.5%	75.0%	66.3%
	Oppose	40.3%	26.7%	21.2%	28.8%
	Undecided	5.6%	5.8%	3.8%	5.0%

		Registration Date			Total
		Before 2000	2000 - 2006	After 2006	
		Percentage	Percentage	Percentage	Percentage
Q26: Favor or oppose after info	Favor	66.9%	76.7%	80.8%	75.3%
	Oppose	31.5%	22.5%	17.9%	23.5%
	Undecided	.8%	.8%	1.3%	1.0%
	Refused	.8%			.3%

		Registration Date			Total
		Before 2000	2000 - 2006	After 2006	
		Percentage	Percentage	Percentage	Percentage
Q27: Favor or oppose if not increase property tax rates	Favor	71.8%	78.3%	83.3%	78.3%
	Oppose	25.8%	20.0%	15.4%	20.0%
	Undecided	1.6%	1.7%	.6%	1.3%
	Refused	.8%		.6%	.5%

		Registration Date			Total
		Before 2000	2000 - 2006	After 2006	
		Percentage	Percentage	Percentage	Percentage
Q34: Vote if two proposals	Vote for both	59.7%	67.5%	73.7%	67.5%
	Only vote to renew tech levy	15.3%	6.7%	5.8%	9.0%
	Only vote to renew operating levy	4.8%	7.5%	8.3%	7.0%
	Vote against both	16.9%	17.5%	12.2%	15.3%
	Don't know/No opinion	2.4%	.8%		1.0%
	Refused	.8%			.3%

Statement Impact: Use of funds

		Registration Date			Total
		Before 2000	2000 - 2006	After 2006	
		Percentage	Percentage	Percentage	Percentage
Q11B: Levy allowed the district to increase honors, college credit classes	More likely	74.6%	81.7%	87.5%	81.4%
	Less likely	25.4%	18.3%	12.5%	18.6%

		Registration Date			Total
		Before 2000	2000 - 2006	After 2006	
		Percentage	Percentage	Percentage	Percentage
Q11A: Levy allowed the district to increase AP, honors and college classes	More likely	73.7%	81.7%	83.3%	80.1%
	Less likely	24.6%	18.3%	16.7%	19.4%
	No difference	1.8%			.5%

		Registration Date			Total
		Before 2000	2000 - 2006	After 2006	
		Percentage	Percentage	Percentage	Percentage
Q12: Funds are investment that works, test scores improved	More likely	73.4%	78.3%	86.5%	80.0%
	Less likely	25.0%	20.8%	12.2%	18.8%
	No difference	.8%	.8%	.6%	.8%
	Don't know	.8%		.6%	.5%

		Registration Date			Total
		Before 2000	2000 - 2006	After 2006	
		Percentage	Percentage	Percentage	Percentage
Q18: Renewing levy not increase property tax rates	More likely	74.2%	80.0%	84.6%	80.0%
	Less likely	23.4%	16.7%	14.7%	18.0%
	No difference	1.6%	2.5%	.6%	1.5%
	Don't know	.8%	.8%		.5%

		Registration Date			Total
		Before 2000	2000 - 2006	After 2006	
		Percentage	Percentage	Percentage	Percentage
Q13: Funds allowed the district to maintain system of neighborhood schools	More likely	66.9%	75.0%	84.6%	76.3%
	Less likely	29.8%	23.3%	15.4%	22.3%
	No difference	1.6%	1.7%		1.0%
	Don't know	1.6%			.5%

		Registration Date			Total
		Before 2000	2000 - 2006	After 2006	
		Percentage	Percentage	Percentage	Percentage
Q9: Levy allowed the district to lower class sizes K through 3	More likely	67.7%	75.8%	80.8%	75.3%
	Less likely	31.5%	23.3%	19.2%	24.3%
	No difference	.8%	.8%		.5%

		Registration Date			Total
		Before 2000	2000 - 2006	After 2006	
		Percentage	Percentage	Percentage	Percentage
Q10: Levy allowed the district to lower class sizes for secondary students	More likely	64.5%	75.8%	81.4%	74.5%
	Less likely	33.1%	23.3%	16.7%	23.8%
	No difference	1.6%	.8%	1.3%	1.3%
	Don't know	.8%		.6%	.5%

		Registration Date			Total
		Before 2000	2000 - 2006	After 2006	
		Percentage	Percentage	Percentage	Percentage
Q17A: Allowed the district to restructure HS day eliminated study halls, increased time on core academic courses	More likely	70.2%	73.3%	76.2%	73.6%
	Less likely	26.3%	26.7%	23.8%	25.4%
	No difference	1.8%			.5%
	Don't know	1.8%			.5%

		Registration Date			Total
		Before 2000	2000 - 2006	After 2006	
		Percentage	Percentage	Percentage	Percentage
Q17B: Allowed the district to restructure HS day increased time on core academic courses, eliminated study halls	More likely	73.1%	66.7%	75.0%	71.9%
	Less likely	25.4%	30.0%	22.2%	25.6%
	No difference		3.3%		1.0%
	Don't know	1.5%		2.8%	1.5%

		Registration Date			Total
		Before 2000	2000 - 2006	After 2006	
		Percentage	Percentage	Percentage	Percentage
Q15: Funds allowed the district to maintain stability for four years, State not kept up	More likely	62.1%	73.3%	78.2%	71.8%
	Less likely	35.5%	25.8%	21.2%	27.0%
	No difference	1.6%	.8%	.6%	1.0%
	Don't know	.8%			.3%

		Registration Date			Total
		Before 2000	2000 - 2006	After 2006	
		Percentage	Percentage	Percentage	Percentage
Q14A: Funds allowed the district to reinstate world language program	More likely	68.4%	68.3%	75.0%	71.1%
	Less likely	29.8%	30.0%	21.4%	26.4%
	No difference	1.8%	1.7%	3.6%	2.5%

		Registration Date			Total
		Before 2000	2000 - 2006	After 2006	
		Percentage	Percentage	Percentage	Percentage
Q8: Levy raises $14 mil 15% of budget	More likely	57.3%	74.2%	72.4%	68.3%
	Less likely	40.3%	24.2%	26.3%	30.0%
	No difference	.8%	.8%		.5%
	Don't know	1.6%	.8%	1.3%	1.3%

		Registration Date			Total
		Before 2000	2000 - 2006	After 2006	
		Percentage	Percentage	Percentage	Percentage
Q14B: Funds allowed the district to reinstate foreign language program	More likely	56.7%	73.3%	69.4%	66.3%
	Less likely	41.8%	26.7%	30.6%	33.2%
	Don't know	1.5%			.5%

		Registration Date			Total
		Before 2000	2000 - 2006	After 2006	
		Percentage	Percentage	Percentage	Percentage
Q16: Financial stability allowed the district to create partnership with WB Center for Arts	More likely	49.2%	68.3%	75.0%	65.0%
	Less likely	47.6%	31.7%	25.0%	34.0%
	No difference	2.4%			.8%
	Don't know	.8%			.3%

Statement Impact: Without Levy funds

		Registration Date			Total
		Before 2000	2000 - 2006	After 2006	
		Percentage	Percentage	Percentage	Percentage
Q20A: Eliminate jobs of those who support struggling students	More likely	63.2%	73.3%	79.8%	73.1%
	Less likely	35.1%	26.7%	20.2%	26.4%
	No difference	1.8%			.5%

		Registration Date			Total
		Before 2000	2000 - 2006	After 2006	
		Percentage	Percentage	Percentage	Percentage
Q20B: Decrease amount of support to struggling students	More likely	70.1%	75.0%	73.6%	72.9%
	Less likely	29.9%	25.0%	26.4%	27.1%

		Registration Date			Total
		Before 2000	2000 - 2006	After 2006	
		Percentage	Percentage	Percentage	Percentage
Q19: Class sizes will increase at all grade levels	More likely	64.5%	75.8%	71.8%	70.8%
	Less likely	33.1%	24.2%	28.2%	28.5%
	No difference	.8%			.3%
	Don't know	1.6%			.5%

		Registration Date			Total
		Before 2000	2000 - 2006	After 2006	
		Percentage	Percentage	Percentage	Percentage
Q21A: W/out budget decisions more dependent on state funding local control gone	More likely	59.6%	66.7%	78.6%	69.7%
	Less likely	35.1%	33.3%	21.4%	28.9%
	No difference	1.8%			.5%
	Don't know	3.5%			1.0%

		Registration Date			Total
		Before 2000	2000 - 2006	After 2006	
		Percentage	Percentage	Percentage	Percentage
Q22: Cut budget by $14 mil 15% of district budget	More likely	60.5%	68.3%	71.8%	67.3%
	Less likely	37.1%	31.7%	27.6%	31.8%
	No difference	1.6%		.6%	.8%
	Don't know	.8%			.3%

		Registration Date			Total
		Before 2000	2000 - 2006	After 2006	
		Percentage	Percentage	Percentage	Percentage
Q21B: W/out budget decisions more dependent on state funding financial stability gone	More likely	59.7%	65.0%	69.4%	64.8%
	Less likely	40.3%	33.3%	30.6%	34.7%
	Don't know		1.7%		.5%

		Registration Date			Total
		Before 2000	2000 - 2006	After 2006	
		Percentage	Percentage	Percentage	Percentage
Q24B: W/out district will be forced to close one or more schools, eliminating neighborhood school system	More likely	56.7%	66.7%	70.8%	64.8%
	Less likely	40.3%	33.3%	27.8%	33.7%
	No difference	3.0%			1.0%
	Don't know			1.4%	.5%

		Registration Date			Total
		Before 2000	2000 - 2006	After 2006	
		Percentage	Percentage	Percentage	Percentage
Q24A: W/out, district will be forced to close one or more schools	More likely	61.4%	58.3%	71.4%	64.7%
	Less likely	36.8%	41.7%	27.4%	34.3%
	No difference	1.8%			.5%
	Don't know			1.2%	.5%

		Registration Date			Total
		Before 2000	2000 - 2006	After 2006	
		Percentage	Percentage	Percentage	Percentage
Q23: Create transportation fee if students live within two miles	More likely	50.8%	59.2%	66.7%	59.5%
	Less likely	47.6%	40.8%	33.3%	40.0%
	No difference	1.6%			.5%

		Registration Date			Total
		Before 2000	2000 - 2006	After 2006	
		Percentage	Percentage	Percentage	Percentage
Q25: Increase fees charged for extracurricular activities	More likely	48.4%	61.7%	62.2%	57.8%
	Less likely	50.8%	38.3%	37.8%	42.0%
	No difference	.8%			.3%

Evaluate the District

		Registration Date			Total
		Before 2000	2000 - 2006	After 2006	
		Percentage	Percentage	Percentage	Percentage
Q2: Grade White Bear Lake Area Schools	A	7.3%	18.3%	13.5%	13.0%
	B	59.7%	50.0%	50.0%	53.0%
	C	15.3%	18.3%	13.5%	15.5%
	D	3.2%	1.7%	1.3%	2.0%
	F	1.6%	2.5%		1.3%
	Don't know	12.9%	9.2%	21.8%	15.3%

		Registration Date			Total
		Before 2000	2000 - 2006	After 2006	
		Percentage	Percentage	Percentage	Percentage
Q3: Rate keeping public informed about programs and plans	Excellent	6.5%	15.0%	12.2%	11.3%
	Above average	32.3%	28.3%	32.1%	31.0%
	Average	45.2%	48.3%	42.3%	45.0%
	Below average	7.3%	4.2%	4.5%	5.3%
	Poor	4.0%	2.5%	1.9%	2.8%
	Don't know	4.8%	1.7%	7.1%	4.8%

		Registration Date			Total
		Before 2000	2000 - 2006	After 2006	
		Percentage	Percentage	Percentage	Percentage
Q4: Rate teachers in White Bear School District	Excellent	10.5%	10.0%	16.0%	12.5%
	Above average	35.5%	44.2%	33.3%	37.3%
	Average	34.7%	25.0%	32.7%	31.0%
	Below average	1.6%	3.3%	1.9%	2.3%
	Poor	1.6%	1.7%		1.0%
	Don't know	16.1%	15.8%	16.0%	16.0%

		Registration Date			Total
		Before 2000	2000 - 2006	After 2006	
		Percentage	Percentage	Percentage	Percentage
Q5: Rate school board	Excellent	2.4%	8.3%	7.1%	6.0%
	Above average	17.7%	17.5%	13.5%	16.0%
	Average	58.9%	50.8%	54.5%	54.8%
	Below average	4.8%	6.7%	3.8%	5.0%
	Poor	2.4%	2.5%	2.6%	2.5%
	Don't know	13.7%	14.2%	18.6%	15.8%

		Registration Date			Total
		Before 2000	2000 - 2006	After 2006	
		Percentage	Percentage	Percentage	Percentage
Q6: Rate financial management	Excellent	5.6%	5.8%	5.1%	5.5%
	Above average	15.3%	24.2%	12.2%	16.8%
	Average	52.4%	45.0%	51.3%	49.8%
	Below average	14.5%	9.2%	9.6%	11.0%
	Poor	5.6%	7.5%	6.4%	6.5%
	Don't know	6.5%	8.3%	15.4%	10.5%

Benchmarks

		Voter Activity Scale			Total
		Very Active Voters	Active Voters	Less Active and New Voters	
		Percentage	Percentage	Percentage	Percentage
Q7: Favor or oppose proposal to renew	Favor	63.5%	66.5%	67.6%	66.3%
	Oppose	33.3%	29.4%	22.1%	28.8%
	Undecided	3.2%	4.1%	10.3%	5.0%

		Voter Activity Scale			Total
		Very Active Voters	Active Voters	Less Active and New Voters	
		Percentage	Percentage	Percentage	Percentage
Q26: Favor or oppose after info	Favor	65.1%	75.1%	85.3%	75.3%
	Oppose	33.3%	23.4%	14.7%	23.5%
	Undecided		1.5%		1.0%
	Refused	1.6%			.3%

		Voter Activity Scale			Total
		Very Active Voters	Active Voters	Less Active and New Voters	
		Percentage	Percentage	Percentage	Percentage
Q27: Favor or oppose if not increase property tax rates	Favor	69.8%	78.4%	85.3%	78.3%
	Oppose	27.0%	19.7%	14.7%	20.0%
	Undecided	1.6%	1.5%		1.3%
	Refused	1.6%	.4%		.5%

		Voter Activity Scale			Total
		Very Active Voters	Active Voters	Less Active and New Voters	
		Percentage	Percentage	Percentage	Percentage
Q34: Vote if two proposals	Vote for both	60.3%	67.3%	75.0%	67.5%
	Only vote to renew tech levy	14.3%	9.3%	2.9%	9.0%
	Only vote to renew operating levy	4.8%	7.4%	7.4%	7.0%
	Vote against both	17.5%	15.2%	13.2%	15.3%
	Don't know/No opinion	1.6%	.7%	1.5%	1.0%
	Refused	1.6%			.3%

Statement Impact: Use of funds

		Voter Activity Scale			Total
		Very Active Voters	Active Voters	Less Active and New Voters	
		Percentage	Percentage	Percentage	Percentage
Q11B: Levy allowed the district to increase honors, college credit classes	More likely	85.3%	78.8%	87.9%	81.4%
	Less likely	14.7%	21.2%	12.1%	18.6%

		Voter Activity Scale			Total
		Very Active Voters	Active Voters	Less Active and New Voters	
		Percentage	Percentage	Percentage	Percentage
Q11A: Levy allowed the district to increase AP, honors and college classes	More likely	62.1%	83.2%	82.9%	80.1%
	Less likely	37.9%	16.1%	17.1%	19.4%
	No difference		.7%		.5%

		Voter Activity Scale			Total
		Very Active Voters	Active Voters	Less Active and New Voters	
		Percentage	Percentage	Percentage	Percentage
Q12: Funds are investment that works, test scores improved	More likely	74.6%	80.3%	83.8%	80.0%
	Less likely	23.8%	18.2%	16.2%	18.8%
	No difference		1.1%		.8%
	Don't know	1.6%	.4%		.5%

		Voter Activity Scale			Total
		Very Active Voters	Active Voters	Less Active and New Voters	
		Percentage	Percentage	Percentage	Percentage
Q18: Renewing levy not increase property tax rates	More likely	76.2%	80.3%	82.4%	80.0%
	Less likely	22.2%	17.5%	16.2%	18.0%
	No difference	1.6%	1.5%	1.5%	1.5%
	Don't know		.7%		.5%

		Voter Activity Scale			Total
		Very Active Voters	Active Voters	Less Active and New Voters	
		Percentage	Percentage	Percentage	Percentage
Q13: Funds allowed the district to maintain system of neighborhood schools	More likely	69.8%	75.8%	83.8%	76.3%
	Less likely	25.4%	23.0%	16.2%	22.3%
	No difference	3.2%	.7%		1.0%
	Don't know	1.6%	.4%		.5%

		Voter Activity Scale			Total
		Very Active Voters	Active Voters	Less Active and New Voters	
		Percentage	Percentage	Percentage	Percentage
Q9: Levy allowed the district to lower class sizes K through 3	More likely	73.0%	74.7%	79.4%	75.3%
	Less likely	25.4%	24.9%	20.6%	24.3%
	No difference	1.6%	.4%		.5%

		Voter Activity Scale			Total
		Very Active Voters	Active Voters	Less Active and New Voters	
		Percentage	Percentage	Percentage	Percentage
Q10: Levy allowed the district to lower class sizes for secondary students	More likely	69.8%	73.6%	82.4%	74.5%
	Less likely	27.0%	25.3%	14.7%	23.8%
	No difference	1.6%	.7%	2.9%	1.3%
	Don't know	1.6%	.4%		.5%

		Voter Activity Scale			Total
		Very Active Voters	Active Voters	Less Active and New Voters	
		Percentage	Percentage	Percentage	Percentage
Q17A: Allowed the district to restructure HS day eliminated study halls, increased time on core academic courses	More likely	72.4%	71.5%	82.9%	73.6%
	Less likely	24.1%	27.7%	17.1%	25.4%
	No difference		.7%		.5%
	Don't know	3.4%			.5%

		Voter Activity Scale			Total
		Very Active Voters	Active Voters	Less Active and New Voters	
		Percentage	Percentage	Percentage	Percentage
Q17B: Allowed the district to restructure HS day increased time on core academic courses, eliminated study halls	More likely	70.6%	72.0%	72.7%	71.9%
	Less likely	23.5%	25.8%	27.3%	25.6%
	No difference	2.9%	.8%		1.0%
	Don't know	2.9%	1.5%		1.5%

		Voter Activity Scale			Total
		Very Active Voters	Active Voters	Less Active and New Voters	
		Percentage	Percentage	Percentage	Percentage
Q15: Funds allowed the district to maintain stability for four years, State not kept up	More likely	66.7%	72.5%	73.5%	71.8%
	Less likely	30.2%	26.4%	26.5%	27.0%
	No difference	3.2%	.7%		1.0%
	Don't know		.4%		.3%

		Voter Activity Scale			Total
		Very Active Voters	Active Voters	Less Active and New Voters	
		Percentage	Percentage	Percentage	Percentage
Q14A: Funds allowed the district to reinstate world language program	More likely	62.1%	71.5%	77.1%	71.1%
	Less likely	34.5%	26.3%	20.0%	26.4%
	No difference	3.4%	2.2%	2.9%	2.5%

		Voter Activity Scale			Total
		Very Active Voters	Active Voters	Less Active and New Voters	
		Percentage	Percentage	Percentage	Percentage
Q8: Levy raises $14 mil 15% of budget	More likely	55.6%	69.1%	76.5%	68.3%
	Less likely	41.3%	29.4%	22.1%	30.0%
	No difference		.7%		.5%
	Don't know	3.2%	.7%	1.5%	1.3%

		Voter Activity Scale			Total
		Very Active Voters	Active Voters	Less Active and New Voters	
		Percentage	Percentage	Percentage	Percentage
Q14B: Funds allowed the district to reinstate foreign language program	More likely	64.7%	63.6%	78.8%	66.3%
	Less likely	32.4%	36.4%	21.2%	33.2%
	Don't know	2.9%			.5%

		Voter Activity Scale			Total
		Very Active Voters	Active Voters	Less Active and New Voters	
		Percentage	Percentage	Percentage	Percentage
Q16: Financial stability allowed the district to create partnership with WB Center for Arts	More likely	57.1%	64.7%	73.5%	65.0%
	Less likely	41.3%	34.2%	26.5%	34.0%
	No difference	1.6%	.7%		.8%
	Don't know		.4%		.3%

Statement Impact: Without Levy funds

		Voter Activity Scale			Total
		Very Active Voters	Active Voters	Less Active and New Voters	
		Percentage	Percentage	Percentage	Percentage
Q20A: Eliminate jobs of those who support struggling students	More likely	69.0%	73.7%	74.3%	73.1%
	Less likely	31.0%	25.5%	25.7%	26.4%
	No difference		.7%		.5%

		Voter Activity Scale			Total
		Very Active Voters	Active Voters	Less Active and New Voters	
		Percentage	Percentage	Percentage	Percentage
Q20B: Decrease amount of support to struggling students	More likely	76.5%	70.5%	78.8%	72.9%
	Less likely	23.5%	29.5%	21.2%	27.1%

		Voter Activity Scale			Total
		Very Active Voters	Active Voters	Less Active and New Voters	
		Percentage	Percentage	Percentage	Percentage
Q19: Class sizes will increase at all grade levels	More likely	68.3%	70.6%	73.5%	70.8%
	Less likely	31.7%	28.6%	25.0%	28.5%
	No difference		.4%		.3%
	Don't know		.4%	1.5%	.5%

		Voter Activity Scale			Total
		Very Active Voters	Active Voters	Less Active and New Voters	
		Percentage	Percentage	Percentage	Percentage
Q21A: W/out budget decisions more dependent on state funding local control gone	More likely	62.1%	69.3%	77.1%	69.7%
	Less likely	34.5%	29.2%	22.9%	28.9%
	No difference		.7%		.5%
	Don't know	3.4%	.7%		1.0%

		Voter Activity Scale			Total
		Very Active Voters	Active Voters	Less Active and New Voters	
		Percentage	Percentage	Percentage	Percentage
Q22: Cut budget by $14 mil 15% of district budget	More likely	63.5%	68.0%	67.6%	67.3%
	Less likely	33.3%	31.6%	30.9%	31.8%
	No difference	1.6%	.4%	1.5%	.8%
	Don't know	1.6%			.3%

		Voter Activity Scale			Total
		Very Active Voters	Active Voters	Less Active and New Voters	
		Percentage	Percentage	Percentage	Percentage
Q21B: W/out budget decisions more dependent on state funding financial stability gone	More likely	67.6%	62.1%	72.7%	64.8%
	Less likely	29.4%	37.9%	27.3%	34.7%
	Don't know	2.9%			.5%

		Voter Activity Scale			Total
		Very Active Voters	Active Voters	Less Active and New Voters	
		Percentage	Percentage	Percentage	Percentage
Q24B: W/out district will be forced to close one or more schools, eliminating neighborhood school system	More likely	73.5%	64.4%	57.6%	64.8%
	Less likely	20.6%	34.8%	42.4%	33.7%
	No difference	5.9%			1.0%
	Don't know		.8%		.5%

		Voter Activity Scale			Total
		Very Active Voters	Active Voters	Less Active and New Voters	
		Percentage	Percentage	Percentage	Percentage
Q24A: W/out, district will be forced to close one or more schools	More likely	58.6%	65.0%	68.6%	64.7%
	Less likely	41.4%	34.3%	28.6%	34.3%
	No difference		.7%		.5%
	Don't know			2.9%	.5%

		Voter Activity Scale			Total
		Very Active Voters	Active Voters	Less Active and New Voters	
		Percentage	Percentage	Percentage	Percentage
Q23: Create transportation fee if students live within two miles	More likely	58.7%	56.9%	70.6%	59.5%
	Less likely	39.7%	42.8%	29.4%	40.0%
	No difference	1.6%	.4%		.5%

		Voter Activity Scale			Total
		Very Active Voters	Active Voters	Less Active and New Voters	
		Percentage	Percentage	Percentage	Percentage
Q25: Increase fees charged for extracurricular activities	More likely	52.4%	58.0%	61.8%	57.8%
	Less likely	47.6%	41.6%	38.2%	42.0%
	No difference		.4%		.3%

Evaluate the District

		Voter Activity Scale			Total
		Very Active Voters	Active Voters	Less Active and New Voters	
		Percentage	Percentage	Percentage	Percentage
Q2: Grade White Bear Lake Area Schools	A	11.1%	13.8%	11.8%	13.0%
	B	55.6%	51.7%	55.9%	53.0%
	C	17.5%	14.9%	16.2%	15.5%
	D	3.2%	2.2%		2.0%
	F	1.6%	1.5%		1.3%
	Don't know	11.1%	16.0%	16.2%	15.3%

		Voter Activity Scale			Total
		Very Active Voters	Active Voters	Less Active and New Voters	
		Percentage	Percentage	Percentage	Percentage
Q3: Rate keeping public informed about programs and plans	Excellent	11.1%	11.9%	8.8%	11.3%
	Above average	31.7%	29.0%	38.2%	31.0%
	Average	41.3%	44.6%	50.0%	45.0%
	Below average	7.9%	5.9%		5.3%
	Poor	4.8%	3.0%		2.8%
	Don't know	3.2%	5.6%	2.9%	4.8%

		Voter Activity Scale			Total
		Very Active Voters	Active Voters	Less Active and New Voters	
		Percentage	Percentage	Percentage	Percentage
Q4: Rate teachers in White Bear School District	Excellent	20.6%	11.9%	7.4%	12.5%
	Above average	30.2%	37.5%	42.6%	37.3%
	Average	23.8%	31.2%	36.8%	31.0%
	Below average	1.6%	3.0%		2.3%
	Poor	1.6%	.7%	1.5%	1.0%
	Don't know	22.2%	15.6%	11.8%	16.0%

		Voter Activity Scale			Total
		Very Active Voters	Active Voters	Less Active and New Voters	
		Percentage	Percentage	Percentage	Percentage
Q5: Rate school board	Excellent	6.3%	5.6%	7.4%	6.0%
	Above average	25.4%	13.8%	16.2%	16.0%
	Average	36.5%	57.6%	60.3%	54.8%
	Below average	9.5%	5.2%		5.0%
	Poor	1.6%	3.3%		2.5%
	Don't know	20.6%	14.5%	16.2%	15.8%

		Voter Activity Scale			Total
		Very Active Voters	Active Voters	Less Active and New Voters	
		Percentage	Percentage	Percentage	Percentage
Q6: Rate financial management	Excellent	14.3%	4.1%	2.9%	5.5%
	Above average	23.8%	16.4%	11.8%	16.8%
	Average	34.9%	51.3%	57.4%	49.8%
	Below average	9.5%	10.8%	13.2%	11.0%
	Poor	7.9%	7.1%	2.9%	6.5%
	Don't know	9.5%	10.4%	11.8%	10.5%

Hello. Is this (ASK FOR THE NAME ON THE LIST)? I'm calling from the Center for Community Opinion. We are a survey research firm that has been hired by the White Bear Lake Area Schools to call residents of the District to ask for your reaction to a number of budget considerations facing the School District. This survey will only take approximately 8 minutes and your answers to the questions are very important. All of your answers will be strictly confidential.

IF NEEDED AT INTRODUCTION: This is a survey about the White Bear Lake Area Schools. I am not trying to sell anything.

IF NEEDED AT INTRODUCTION: If now is not a convenient time, can you let me know a better time so I can call back?

IF NEEDED AT INTRODUCTION BECAUSE THE PERSON ASKS WHY YOU NEED TO SPEAK TO THE LISTED PERSON OR IF THEY ASK TO PARTICIPATE INSTEAD: For statistical purposes, this survey must only be completed by this particular individual.

1. Are you registered to vote at [ADDRESS]?
   1 Yes (GOTO 2)
   2 No (TERMINATE)
   3 DK/ REFUSED (TERMINATE)

2. [03, 05, 06, 07] Students are often given the grades A, B, C, D, and F to denote the quality of their work. Suppose the White Bear Lake Area Schools, the schools that serve your community, were graded in the same way. What grade would you give the White Bear Lake Area Schools?
   1 A
   2 B
   3 C
   4 D
   5 F
   6 DON'T KNOW

3. Would you rate the job the White Bear Lake Area School District has done keeping the public informed about its programs and plans as excellent, above average, average, below average or poor?
   1 EXCELLENT
   2 ABOVE AVERAGE
   3 AVERAGE
   4 BELOW AVERAGE
   5 POOR
   6 DON'T KNOW

4. Now consider the teachers in the White Bear Lake Area School District. Would you rate the district's teachers as excellent, above average, average, below average or poor?

1 EXCELLENT
2 ABOVE AVERAGE
3 AVERAGE
4 BELOW AVERAGE
5 POOR
6 DON'T KNOW

5. Now consider the school board. Would you rate the school board as excellent, above average, average, below average or poor?

1 EXCELLENT
2 ABOVE AVERAGE
3 AVERAGE
4 BELOW AVERAGE
5 POOR
6 DON'T KNOW

6. [03, 05, 06, 07] Finally, consider the financial management of the White Bear Lake Area Schools. Would you rate the financial management as excellent, above average, average, below average or poor?

1 EXCELLENT
2 ABOVE AVERAGE
3 AVERAGE
4 BELOW AVERAGE
5 POOR
6 DON'T KNOW

7. Many of the programs and classes offered to students in the White Bear Lake Area Schools are paid for with the funds raised by a local operating levy last approved by voters in 2007. Authority for this levy will expire after this year and the district will ask voters to renew it in November. Based on what you know today, would you favor or oppose a proposal to renew the district's operating levy?

1 Favor
2 Oppose
3 UNDECIDED
4 REFUSED

I am going to read some statements about the proposal to renew the district's operating levy. Please tell me whether the information in each statement would make you more likely or less likely to vote for such a proposal. (ROTATE Q8 THRU Q18)

	More Likely	Less Likely	No Difference	DK
8. The levy raises approximately $14 million each year. This represents 15% of the school district's budget.	1	2	3	4
9. Levy funds have allowed the district to lower class sizes in kindergarten through 3rd grade significantly. Before the levy was last approved, the district had some of the largest primary grade class sizes in the Metro area.	1	2	3	4
10. Levy funds have allowed the district to lower class sizes for secondary students. Before the levy was last approved, the district had some of the largest high school class sizes in the Metro area.	1	2	3	4
11A. Levy funds have allowed the district to increase the opportunities students have to take Advanced Placement, honors and college credit classes.	1	2	3	4
11B. Levy funds have allowed the district to increase the opportunities students have to take honors and college credit classes.	1	2	3	4
12. Levy funds are an investment in a school district that works. Student test scores in mathematics and science have improved dramatically since the levy was last approved in 2007.	1	2	3	4
13. Levy funds have allowed the district to maintain a system of neighborhood elementary schools.	1	2	3	4
14A. Levy funds have allowed the district to reinstate its world language program for middle school students.	1	2	3	4
14B. Levy funds have allowed the district to reinstate its foreign language program for middle school students.	1	2	3	4
15. Levy funds have allowed the district to maintain financial stability during a four year period in which state funding has not kept up with the cost of operating the state's public schools.	1	2	3	4

[RE-READ ONLY AS NEEDED] I am going to read some statements about the proposal to renew the district's operating levy. Please tell me whether the information in each statement would make you more likely or less likely to vote for such a proposal. (ROTATE Q10 THRU Q20)

	More Likely	Less Likely	No Difference	DK
16. The financial stability provided by levy funds made it possible for the district to create an award winning partnership with the White Bear Center for the Arts, significantly increasing the opportunities of arts education provided to all elementary students.	1	2	3	4
17A. Levy funds allowed the district to restructure the high school day in a way that eliminated required study halls and increased the instructional time spent on core academic subjects.	1	2	3	4
17B. Levy funds allowed the district to restructure the high school day in a way that increased the instructional time spent on core academic subjects and eliminated required study halls.	1	2	3	4
18. Renewing the levy will not increase property tax rates.	1	2	3	4

[RE-READ ONLY AS NEEDED] I am going to read some statements about the proposal to renew the district's operating levy. Please tell me whether the information in each statement would make you more likely or less likely to vote for such a proposal. (ROTATE Q19 THRU Q25)

	More Likely	Less Likely	No Difference	DK
19. Without levy funds, class sizes will increase at all grade levels.	1	2	3	4
20A. Without levy funds, the district will be forced to eliminate the jobs of those who provide support to students struggling to master basic skills like reading and mathematics.	1	2	3	4
20B. Without levy funds, the district will be forced to decrease the amount of support available to students struggling to master basic skills like reading and mathematics.	1	2	3	4
21A. Without levy funds, district budget decisions will be much more dependent on cuts and changes in state education funding. The local control provided by levy funds would be gone.	1	2	3	4
21B. Without levy funds, district budget decisions will be much more dependent on cuts and changes in state education funding. The financial stability provided by levy funds would be gone.	1	2	3	4
22. Without levy funds, the district will be forced to cut its budget by $14 million, 15% of the district's budget.	1	2	3	4
23. Without levy funds, the district will be forced to create a transportation fee for students who live within two miles of a school a fee to ride the bus to school.	1	2	3	4

[RE-READ ONLY AS NEEDED] I am going to read some statements about the proposal to renew the district's operating levy. Please tell me whether the information in each statement would make you more likely or less likely to vote for such a proposal. (ROTATE Q19 THRU Q25)

	More Likely	Less Likely	No Difference	DK
24A. Without levy funds, the district will be forced to close one or more of its schools.	1	2	3	4
24B. Without levy funds, the district will be forced to close one or more of its schools, eliminating the current system of neighborhood schools.	1	2	3	4
25. Without levy funds, the district will be forced to increase the fees charged for extracurricular activities, reducing the opportunities many students will have in athletics, drama, music and art.	1	2	3	4

26. Now that you have heard some information about the proposal to renew the district's operating levy, I want to see if this information has changed your opinion. Would you favor or oppose a proposal to renew the White Bear Lake Area School District's operating levy?

1 Favor
2 Oppose
3 UNDECIDED
4 REFUSED

27. Let me remind you of one additional fact. Renewing the district's operating levy will not increase property tax rates. Reminded of this, would you favor or oppose such a proposal?

1 Favor
2 Oppose
3 UNDECIDED
4 REFUSED

AGENDA ITEM:	**Report on Recommendations from Strategic Planning Process**
MEETING DATE:	**April 11, 2011**
SUGGESTED DISPOSITION:	**Discussion Item**
CONTACT PERSON(S):	**Dr. Michael Lovett, Superintendent** **David Law, Assistant Superintendent** **Marisa Vette, Director of Communications and Community Relations**

Background:

Dr. Lovett, David Law and Marisa Vette will provide information on the Strategic Planning team's recommendations.

WHITE BEAR LAKE AREA SCHOOLS
STRATEGIC ACTION PLAN PRIORITIES
Recommended by the Strategic Planning Teams

For Internal Review
Updated 4/19/11

STRATEGY I: **We will develop a comprehensive understanding of our students' needs and interests to ensure students are challenged and excelling academically.**

* All students will achieve grade level in reading, writing and math by grade 4 and maintain grade level proficiency through their tenure in White Bear Lake Schools.
* All students will have an ongoing plan for post-secondary readiness that will be monitored from grades 6-12 and all students will have the academic skills to be successful in a post-secondary institution.

STRATEGY II: **We will create and implement a plan for global experiences and relationships to further understand world connections.**

* All students will expand their global perspective through the study of world language and culture at the elementary schools. (STIPULATION – within each school, one or more options will be available to study world language and culture.)
* Secondary students will develop global understanding and competitiveness through expanded world language opportunities at the secondary level.

STRATEGY III: **We will ensure our facilities support our district's mission and objectives.**

* Square footage to accommodate student population and program activities are equitable for all buildings.
* Each District facility will have appropriate acoustical levels for the site.
* District facilities will be designed to allow for informational technology to be accessible by all ISD 624 employees, learners, and families.

STRATEGY IV: **We will create a district-wide culture that inspires innovation, a passion for learning, and confidence to pursue dreams.**

* The WBLAS will identify strengths and weaknesses in the areas of innovation, confidence to pursue dreams, and passion for learning.
* Faculty will have the skills to implement collaboration, critical thinking, creativity, and communication skills within their lessons plans.
* Self-awareness/emotional intelligence curriculum will be incorporated within the curriculum review cycle.
* A process will be established to facilitate the collection and implementation of innovative ideas.
* The district will enhance communication, interaction, and collaboration through the use of a web site.
* Establish a learning management system to support the development and management of online coursework to allow web-based learning for staff and students.
* A policy will be developed and presented for board approval that leverages students' access to mobile technology and use of that technology in the classroom.

STRATEGY V: **We will build a network of partnerships to provide personal and educational growth and service opportunities for students.**

* The District will implement a process that will provide a consistent method to initiate and maintain community partnerships. Create a process which aligns a partner with a compelling need or promising vision.
* A comprehensive needs assessment will be developed and administered at every WBL school in order to provide direction to future partnerships.
* Communicate information related to partnerships using a variety of resources.

STRATEGY VI: **We will foster connections with and among students and staff members to ensure all feel valued, supported, and understood; and we will establish an environment that cultivates understanding and respect for differences among people.**

* The District will adopt a comprehensive bullying prevention, intervention, and support program for students and staff that promotes a safe, civil, and inclusive climate and is implemented in each building, program, and service.
* The District will increase the number of faculty and staff from culturally diverse communities to more closely reflect the diversity of the student population.
* We will provide programming that will continue to create an environment of understanding similarities and differences among students, staff, administration, community members, and parents.
* We will review and assess the current plan related to cultural competency.

STRATEGIC PLAN PRIORITIES
for 2011-2012
From Strategic Planning Teams
March, 2011

STRATEGY	STRATEGIC PLAN Year 1	STRATEGIC PLAN Future Years
I	1, 2	3, 4, 5
II	1, 2	3, 4, 5, 6, 7, 8
III	4, 7, 9	1, 2, 3, 5/6, 8, 10, 11, 12
IV	1, 3, 5, 10, 12, 13, 14	2, 4, 6, 7, 8, 9, 11, 15
V	1/3, 2, 5	4
VI	1, 2, 5, 6	3, 4
TOTALS	**22**	**29**

White Bear Lake Area Schools

Strategic Plan

Action Plans List

Strategy I: We will develop a comprehensive understanding of our students' needs and interests to ensure students are challenged and excelling academically.

Action Plan 1: All students will achieve grade level in reading, writing and math by grade 4 and maintain grade level proficiency throughout their tenure in White Bear Lake Schools.

Action Plan 2: All students will have an ongoing plan for post-secondary readiness that will be monitored from grades 6 through 12 and all students will have the academic skills to be successful in a post-secondary institution.

Action Plan 3: Authentic Intellectual Work (AIW) principles will be implemented at all grade levels. (STIPULATION - Communication with parents and community with the ability to report back to show evidence that AIW is working.)

Action Plan 4: Build upon the IB offering already in place at Matoska by implementing the IB Middle Years Program, Career-related program, and Diploma program at District schools. (STIPULATION - IB should not be limited from moving beyond this for other schools if there is interest)

Action Plan 5: Students will have the opportunity to access multiple electives each year while meeting graduation standards.

Strategy II: We will create and implement a plan for global experiences and relationships to further understand world connections.

Action Plan 1: All students will expand their global perspective through the study of world language and culture at the elementary schools. (STIPULATION - within each school, one or more options will be available to study world language and culture)

Action Plan 2: Secondary students will develop global understanding and competitiveness through expanded world language opportunities at the secondary level.

Action Plan 3: Teachers and staff will have the knowledge and skills to promote global languages and culture among students.

Action Plan 4: All students will expand their global perspective by participating in annual service learning opportunities at the classroom or building level. (STIPULATION - opportunities are voluntary and not required)

Action Plan 5: Elementary students have an opportunity to develop global understanding and competitiveness through expanded International Baccalaureate programming.

Action Plan 6: Middle school level students will develop global understanding and competitiveness through expanded and developed International Baccalaureate programming.

Action Plan 7: All students will have opportunities to have cross-cultural experiences in and out of the classroom.

Action Plan 8: All students will expand their global perspective through the study of world cultures and history of peoples within our diverse student body and community (Cross reference to Strategy IV - Plan 7)

Strategy III: We will ensure our facilities support our district's mission and objectives.

Action Plan 1: Inside and outside large group spaces are comparable to conference schools.

Action Plan 2: At an additional three elementary schools provide a gym with a performing arts area separate from the cafeteria.

Action Plan 3: Storage spaces are equitable for all district facilities.

Action Plan 4: Square footage to accommodate student population and program activities are equitable for all buildings.

Action Plan 5: Each district facility will have a standardized operations and a maintenance procedures manual consistent with best practices.

Action Plan 6: Each District facility will have an HVAC system that provides optimum air quality throughout the district.

Action Plan 7: Each District facility will have appropriate acoustical levels for the site.

Action Plan 8: All schools provide secure entrances.

Action Plan 9: District facilities will be designed to allow for informational technology to be accessible by all ISD 624 employees, learners and families.

Action Plan 10: Elementary class sizes are balanced across the district.

Action Plan 11: Secondary facilities will be evaluated and recommendations will be made that improve programs and reduce transitions, including a cost benefit analysis of a single campus high school.

Strategy IV: We will create a district-wide culture that inspires innovation, a passion for learning, and confidence to pursue dreams.

Action Plan 1: The WBLAS will identify strengths and weaknesses in the areas of innovation, confidence to pursue dreams, and passion for learning.

Action Plan 2: An evaluation protocol will be implemented assessing a teacher's use of available technology to facilitate collaboration, engagement, and interaction with students.

Action Plan 3: Faculty will have the skills to implement collaboration, critical thinking, creativity, and communication skills within their lesson plans.

Action Plan 4: STEM integration, 21st century skills and creativity will be incorporated within the curriculum review cycle for areas undergoing current and future review.

Action Plan 5: Self-awareness/emotional intelligence curriculum will be incorporated within the curriculum review cycle.

Action Plan 6: Peer assisted learning activities will be utilized in every classroom.

Action Plan 7: Teachers will have the skills to assist students as they implement individual development plans within the classroom. (STIPULATION - teachers will have the cultural competence necessary to effectively help students with their individual plans)

Action Plan 8: Teachers will have an implementation plan to incorporate current best teaching and learning practices.

Action Plan 9: Students will have an "individual development/graduation plan" in place that reflects their passions, interests and strengths.

Action Plan 10: A process will be established to facilitate the collection and implementation of innovative ideas.

Action Plan 11: Every classroom will have equitable access to a core set of effective, innovative and well supported technology.

Action Plan 12: The district will enhance communication, interaction, and collaboration through the use of a web site.

Action Plan 13: Establish a learning management system to support the development and management of online coursework to allow web-based learning for staff and students.

Action Plan 14: A policy will be developed and presented for board approval that leverages students' access to mobile technology and use of that technology in the classroom.

Action Plan 15: Instructional technology will be available for use by students beyond the traditional school day/year.

Strategy V: We will build a network of partnerships to provide personal and educational growth and service opportunities for students.

Action Plan 1: The District will implement a process that will provide a consistent method to initiate and maintain community partnerships.

Action Plan 2: A comprehensive needs assessment will be developed and administered at every WBL school in order to provide direction to future partnerships.

Action Plan 3: Create a process which aligns a partner with a compelling need or promising vision.

Action Plan 4: The District will evaluate each partnership with a periodic review of the objectives and effectiveness of all parties involved.

Action Plan 5: Communicate information related to partnerships using a variety of resources.

Strategy VI: We will foster connections with and among students and staff members to ensure all feel valued, supported and understood; and we will establish an environment that cultivates understanding and respect for differences among people.

Action Plans List

Action Plan 1:	The District will adopt a comprehensive bullying prevention, intervention and support program for students and staff that promotes a safe, civil and inclusive climate and is implemented in each building, program and service.
Action Plan 2:	The District will increase the number of faculty and staff from culturally diverse communities to more closely reflect the diversity of the student population.
Action Plan 3:	During curriculum review cycles, in all areas, we will identify best practices that promote and enhance multi-cultural understanding.
Action Plan 4:	Programs will be adopted and implemented and resources allocated for students and families to promote a positive transition between buildings and programs.
Action Plan 5:	We will provide programming that will continue to create an environment of understanding similarities and differences among students, staff, administration, community members and parents.
Action Plan 6:	We will review and assess the current plan related to cultural competency.

AGENDA ITEM:	**Update on University of Minnesota TERI Partnership for 2011-12**
MEETING DATE:	**April 11, 2011**
SUGGESTED DISPOSITION:	**Discussion Item**
CONTACT PERSON(S):	**David Law, Assistant Superintendent**

Background:

In November of 2009, White Bear ISD 624 was invited to work with the University of Minnesota on a grant funded initiative to improve teacher education. The University of Minnesota is one of thirteen schools in Minnesota, North Dakota, and South Dakota invited to participate. During this process teachers, administration, and district office staff had the opportunity to help design a program that will allow student teachers to have a much more in-depth practice teaching experience.

David Law and Chris Picha will be available to provide information and answer questions.

White Bear Lake

University of Minnesota Teacher Education Redesign Initiative (TERI)

2011/2012, Budget Proposal

In November of 2009, White Bear Lake ISD 624 was invited to work with the University of Minnesota on a grant funded initiative to improve teacher education. The University of Minnesota is one of 13 schools in Minnesota, North Dakota, and South Dakota invited to participate. During this process teachers, administration, and district office staff had the opportunity to help design a program that allowed student teachers to have a much more in depth practice teaching experience.

Through our participation, the University determined that our district would be a great candidate for Professional Development Schools (PDS). PDS sites are schools that house multiple student teachers and offer on-site courses from the college for these students and our staff. After visiting with the University, our elementary principals, and teachers Otter Lake, Lincoln, Birch Lake, and Vadnais Heights elementary schools were selected as partnership sites. For the 2011-2012 school year, each of these sites will have student teachers from the University. Some sites might also be elevated to the level of PDS and also offer instruction from the college for student teachers and staff.

Through this partnership, our district will benefit from a much better structure for supporting student teachers. We will also be able to access the teaching staff from the University of Minnesota as a resource for many of our current staff development, new teacher induction and curriculum initiatives.

As part of this partnership, White Bear Lake Schools will receive a small financial incentive. The University of Minnesota has determined partner districts will receive $20,000 per year for each of the five years. Our district will formally start working with the University for the 2011 school year, so the first year's revenue will be allocated out proportionally over each of the next four years. The information below summarizes the financial portion of our partnership for the first year.

Revenue from the University of Minnesota TERI Project:

FY 2010:	$20,000
FY 2011:	$20,000
Total	$40,000

Expenditures During the 2011-2012 School Year:

National Board Certification Project:	$10,000
Teacher Induction Support:	$10,000
Development of Teacher / Coaches:	$4,000
Total	$24,000

Carryover: $16,000

Expenses:

National Board Certification Project $10,000

One of the areas that our district would like to support veteran teachers is through a cohort approach to the National Board Certification for teachers. The process for a teacher to become National Board Certified takes several years and requires a considerable amount of time. We have several teachers who are National Board Certified and feel that this was the most impactful staff development process that helped them improve their instruction and student learning. This project will provide support for our currently NBCT teachers to become trainers and then a model for encourage other teachers to start the process. The money will be allocated into two major categories during the first year, training fees for the trainers and substitute time for new candidates.

Teacher Induction Support $10,000

Our district has always provided support for new teachers through both a training process and also some mentoring. The program has ebbed and flowed over the past decade based on financial constraints. Moving forward, our model will be closely aligned to state recommendations for quality teacher induction including a more extensive mentor training, ongoing mentor support, and a stipend for mentors to work with new teachers.

Teacher Coach Project $4,000

Co-Teaching and Cognitive Coaching are both concepts that help veteran teachers improve their skills. Our district does not currently have a district-wide model for teachers to coach their peers on instructional strategies. This project will focus on broadening the base of teacher coaches in the district through a series of training sessions on peer mentoring, peer evaluation, and co-teaching. Over time, we hope to provide time during the day for teachers to do observations and provide feedback in a true coaching format.

AGENDA ITEM:	**Update on Status of EMID Planning for 2011-12**
MEETING DATE:	**April 11, 2011**
SUGGESTED DISPOSITION:	**Discussion Item**
CONTACT PERSON(S):	**David Law, Assistant Superintendent**

Background:

David Law will provide information on the status of the EMID planning for 2011-12.

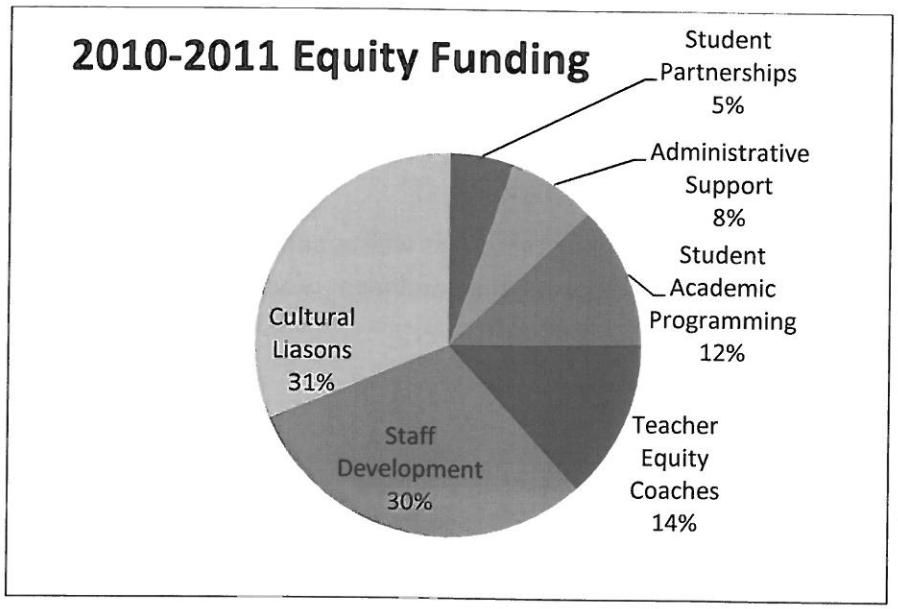
Recommendation:

The administration will place the EMID Plan for 2011-12 on the May 9, 2011 School Board meeting agenda or subsequent meeting as an operational item for action.

White Bear Lake ISD 624

EMID Integration Budget Planning 2011-2012

White Bear Lake Area Schools receives approximately $500,000 annually in the form of Integration Funding because of our membership in the East Metro Integration School District (EMID). There are three primary goals for this funding: student achievement, racial integration, and leadership. Our district uses this money to provide direct support for students and staff in the following manner:



Student Partnerships: $26,450

This category includes activities for White Bear students to connect with students from other districts. These partnerships happen during the school day, after school, on weekends, and during the summer. This school year our students have participated in Science Saturdays, a Hip Hop competition, college visits, and a variety of other events.

Administrative Support: $37,685

This category includes the supplies, clerical support, administrative supervision, and costs associated with including district representatives in EMID functions.

Teacher Equity Coaches: $67,260

This category represents the staffing and training of teachers to work on equity activities at the building level. Included are stipends, training costs, and assessments necessary to ensure all buildings have the knowledge and resources necessary to move forward with equity initiatives.

Student Academic Programming: $59,710

Included in this category are the training and staffing for student academic programs such as AVID (Advancement Via Individual Determination) and eCIS (early College In the Schools) classes. In order to truly create opportunities for under-represented students in advanced coursework, we need to provide considerable staff development and additional student support.

Staff Development: $152,020

This category includes a wide variety of equity focused staff development. This year, we have offered the following opportunities: Data Analysis with an equity focus, the Intercultural Developmental Inventory, the Developmental Model for Intercultural Sensitivity, and building Equity Audits, among others. Through this process we have connected with leadership from every area of the school district as well as all teaching staff at most sites.

Cultural Liaisons: $156,500

This funding covers our Hispanic and Hmong Liaisons as well as additional support for summer activities to support families through summer school and the enrollment process.

Total Budget for 2010-2011: $499,625

Total Budget for 2011-2012: $485,000