

Review Freeport Middle School Goals 2023-2024

School: Freeport Middle School 2023-2024

District Goal: Focus on Student Achievement through Improved Student-Centered Teaching and Learning

| Team SMART Goal | Strategies and Action Steps | Responsibility | Timeline | Evidence of Effectiveness |
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| <p>Implement Responsive Classroom in our Advisory classes</p> | <ul style="list-style-type: none"> Some staff will be trained by RC in the summer of 23 to help train FMS staff All staff will participate in professional learning opportunities to learn Responsive Classroom methods and practices to help use in the classroom Provide staff with materials for implementing teaching practices and activities. Staff is provided PD time to learn more about RC and plan advisory lessons accordingly. Staff will use multiple RC lessons Staff will use multiple RC-like lessons | <p>Admin will set up training</p> <p>Admin will set up in-house training opportunities</p> <p>Admin</p> <p>Admin</p> <p>Teachers</p> <p>Teachers</p> | <p>Summer 23</p> <p>23-24 SY</p> <p>Fall 23</p> <p>23-24 SY</p> <p>23-24 SY</p> <p>23-24 SY</p> | <ul style="list-style-type: none"> Some staff attend RC summer training 1 summer training session (4 days total) offered <ul style="list-style-type: none"> 9 FMS staff attended All staff participate in RSU5-based /lead RC training 3 Fall PD sessions for all FMS staff Staff receives needed materials All staff received RC texts: <ul style="list-style-type: none"> Responsive Classroom - Middle School Core Course Building an Academic Community Empowering Educators Documented time given monthly Staff meetings and team meetings <p>Grade-levels collaborated to created RC activities to use during Advisory</p> |
| <p>Improve our Multi-Language Learner instruction in the mainstream classes</p> | <ul style="list-style-type: none"> Work to determine essential learning needed for MLs in the content area Work to improve exposure to English in the classroom and translate less as the year progresses Improve student ability computer-based translation skills for content and communication | <p>Admin, all teachers</p> <p>Admin, all teachers</p> <p>All teachers</p> <p>All teachers</p> | <p>23-24 SY</p> <p>23-24 SY</p> <p>23-24 SY</p> <p>23-24 SY</p> | <ul style="list-style-type: none"> All staff use RC lessons in Advisory Completed All staff develop RC-like lessons Completed <hr/> <ul style="list-style-type: none"> Prioritized standards are determined Teacher feedback |

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| | <ul style="list-style-type: none">• Increase number of reading levels of the materials for content | | | <p>Teams worked to provide mainstream differentiation so MLL students were in the mainstream as appropriate.</p> <ul style="list-style-type: none">• Students can translate as needed independently Staff received training from the tech department on how to translate.• Increased number of reading materials at all levels Materials were purchased to support MLL students. |
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Freeport Middle School Goals 2024-2025

| School Year 2024-2025 | | | |
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| School/Department: Freeport Middle School | | | |
| District Goal: Focus on Student Achievement through Improved Student-Centered Teaching and Learning | | | |
| School Goal | Strategies and Action Steps (Responsibility) | Timeline | Evidence of Effectiveness |
| <p>RSU5 Mission/Vision: * All RSU5 students regularly engage in meaningful student centered learning. * All RSU5 students experience a joyful learning climate that is safe, nurturing, and fosters curiosity.</p> <p>Goal: Reduce chronic absenteeism rate to less than 14%</p> <p>Baseline Data: 2023-2024 = 17.92% 2022-2023 = 17.87%</p> | <p>Provide outreach to strengthen connections to the school community (Tier 1 and 2)</p> <ul style="list-style-type: none"> ● Building connections through advisory activities (<i>All staff</i>) ● Utilize Advisory resources to identify students at risk of chronic absenteeism and identify intervention (<i>Climate / Culture Team</i>) ● Phone calls and emails home to discuss attendance, after school opportunities (clubs, athletics, academic support) (<i>All teachers</i>) ● Positive postcards home (<i>All staff</i>) <p>Remove barriers and strengthen systems for consistent monitoring of student attendance (Tier 2)</p> <ul style="list-style-type: none"> ● Develop a Student Assistance Team that will meet regularly to review attendance data (<i>Student Assistance Team</i>) ● School wide practices aimed at improving approaches to student discipline while maintaining a welcoming learning environment (<i>All staff</i>) ● Increase communication with families to reinforce the importance of school attendance | <p>SY 2024 - 2025</p> <p>September 2024 - October 2024</p> | <p>Attendance data: less than 14 %</p> <p>Advisory participation</p> <p>Advisory data analysis</p> <p>Attendance data</p> |
| | | <p>SY 2024 - 2025</p> | <p>Attendance tracking spreadsheet</p> |
| | | <p>SY 2024 - 2025</p> | <p>Advisory check ins, Return to school form, Grade level data</p> |
| | | <p>SY 2024 - 2025</p> | <p>Communication: announcements, grade level newsletters</p> |

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| | <p>and provide resources to support if barriers are faced (<i>Staff and Administration</i>)</p> <ul style="list-style-type: none"> Families are invited to school wide events throughout the year (<i>All staff</i>) | SY 2024 - 2025 | Attendance participation at school wide events |
| <p>RSU5 Mission/Vision: * All RSU5 students regularly engage in meaningful student centered learning.</p> <p>Goal: A schoolwide focus on challenging students with clearly defined rigorous expectations to support enriched experiences for all.</p> | <p>Consistency in school wide systems and structures</p> <ul style="list-style-type: none"> Meet with all staff to discuss strengths and areas of focus at FMS (<i>All staff</i>) Review / revise FMS handbook (<i>Leadership Team & Teachers</i>) <p>Deepen content area knowledge at the middle level</p> <ul style="list-style-type: none"> Vertical content meetings that align instructional practices and expectations (<i>Leadership team, grade-level content teachers</i>) Consultation work focused on thinking through talk with writing across in all content areas (<i>All teachers</i>) | <p>August-September 2024</p> <p>SY 2024 - 2025</p> <p>SY 2024 - 2025</p> <p>Monthly Department Meetings October 2024 - June 2025</p> | <p>Revised FMS handbook</p> <p>Department Leadership Team agendas</p> <p>Department meeting agendas</p> <p>Feedback and planning documents from PL days</p> |