

Review of Freeport High School Goals 2023-2024

Goal Worksheet			
School: Freeport High School, 2023-24			
School Goal	Strategies and Action Steps Responsibility	Timeline	Evidence of Effectiveness
<p>District Strategic Goal: All RSU 5 students experience a joyful learning climate that is safe, nurturing, and fosters curiosity.</p> <p>FHS 2023-24 Goal #1: We believe that focusing on our FHS Strategic Plan will enable us to provide meaningful learning opportunities for our students while supporting both their academic and personal, social-emotional growth. Our FHS Goal is to make significant progress and/or meet the goals of the 2023-24 Action Steps of the FHS Strategic Plan.</p>	<p>FHS Strategic Plan: Theory of Action: IF FHS develops engaging instruction, purposeful assessments and supports equity and inclusion with strong connections to our community ... THEN, all FHS learners will be empowered to learn and grow.</p> <p>Selection of action steps for 2023-24:</p> <ol style="list-style-type: none"> 1. Engaging Instruction Action Steps <ul style="list-style-type: none"> ● <u>Grading practices with a lens of equity</u> <ul style="list-style-type: none"> ○ Reassessment vs. relearning ○ Numeric grading scale 2. Purposeful Assessment Action Steps: <ul style="list-style-type: none"> ● Common summative assessments: plan and implement, calibrate scoring 3. Equity & Inclusion Action Steps <ul style="list-style-type: none"> ● Equity Team: areas of focus: -Equitable access/Data review -Student Voice -Professional Development 4. Community Connections Action Steps <ul style="list-style-type: none"> ● May Term: reflect on year 1 & revise/plan for year 2. 5. Support For Learning And Growth <ul style="list-style-type: none"> ● JED Foundation action steps 	<p>2023-2024 School year (ongoing through PLC meetings, Department meetings, PLD days and Faculty meetings)</p>	<p>Measurements of each of the 2023-2024 FHS Strategic Plan Action Steps</p> <p>Evidence to assess progress:</p> <ul style="list-style-type: none"> -Year-long plans -PLC & Faculty mtg agendas -HOW process documents -Equity team agendas -“May term” program description and plans/work -JED foundation work for supporting mental health

<p>District Goal : All RSU 5 students regularly engage in meaningful student centered learning.</p> <p>FHS 2023-24 Goal #2: We believe that working on the action steps of the FHS Strategic Plan will enhance student learning and achievement, including increasing the total number of students in the 9th and 10th grade students meeting their individual growth target in both math and reading as measured by the NWEA.</p>	<p>2023-24 FHS Goal: Achievement goals</p> <p><u>9th GRADE</u> 9th Grade Math: 77% of students in the 9th grade will meet or exceed the achievement target on the NWEA Map Growth <u>math test</u></p> <p>9th Grade Reading: 87% of students in the 9th grade will meet or exceed the achievement target on the NWEA Map Growth <u>reading test</u></p> <p><u>10th GRADE</u> 10th Grade Math: 59% of students in the 10th grade will meet or exceed the achievement target on the Maine Through Year <u>math test</u></p> <p>10th Grade Reading: 78% of students in the 10th grade will meet or exceed the achievement target on the Maine Through Year <u>math test</u></p>	<p>Fall 2023 testing session for 10th graders</p> <p>Spring 2024 testing sessions for 9th and 10th graders</p>	<p>Baseline data:</p> <p><u>9th GRADE:</u> 2022-23 NWEA math: 9th Achievement: 74%</p> <p>2022-23 NWEA reading: 9th Achievement: 84%</p> <p><i>Did not administer-no comparative scores or longitudinal data to assess student progress over time.</i></p> <p><u>10th GRADE:</u> 2022-23 Maine Through Year math: 10th Achievement: 54.5%</p> <p><i>2023-24 Maine Through Year math:</i> <i>10th Achievement: 63%</i></p> <p>2022-23 Maine Through Year reading: 10th Achievement: 75.7%</p> <p><i>2023-24 Maine Through Year reading:</i> <i>10th Achievement: 73%</i></p>
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Freeport High School Goals 2024-2025

Goal Worksheet: 2024-25			
School: Freeport High School			
School Goal	Strategies and Action Steps Responsibility	Timeline	Evidence of Effectiveness
<p>District Strategic Goal: All RSU 5 students experience a joyful learning climate that is safe, nurturing, and fosters curiosity.</p> <p>FHS 2024-25 Goal #1: We believe that focusing on our FHS Strategic Plan will enable us to provide meaningful learning opportunities for our students while supporting both their academic and personal, social-emotional growth. Our FHS Goal is to make significant progress and/or meet the goals of the 2024-25 Action Steps of the FHS Strategic Plan.</p>	<p>Engaging Instruction Action Steps</p> <ul style="list-style-type: none"> ● Supporting Executive Functioning strategies & skill building <ul style="list-style-type: none"> ○ Focusing on 9th graders ● Implementing revised Habits of Work rubric & system <p>Purposeful Assessment</p> <ul style="list-style-type: none"> ● Development, revision, analysis of common summative assessments: plan and implement, calibrate scoring, data analysis ● Development/revision of Year-Long Plans: Update/revise and/or create year-long plans for all courses <p>Equity & Inclusion Action Steps</p> <ul style="list-style-type: none"> ● Microaggressions: Expand learning and understanding about combating microaggressions ● Equity Team: areas of focus: Equitable access/Data review, Student Voice, Professional Development ● Co curricular eligibility process (committee work) <p>Community Connections Action Steps</p>	<p>2024-2025 School year (ongoing through PLC meetings, Department meetings, PLD days and Faculty meetings, faculty leader team meetings)</p>	<p>Measurements of each of the 2024-2025 FHS Strategic Plan Action Steps</p> <p>Evidence to assess progress:</p> <ul style="list-style-type: none"> -Year-long plans -PLC & Faculty mtg agendas -Faculty leader team mtg agendas -HOW process documents -Equity team agendas -JED foundation work for supporting mental health -Student feedback

	<ul style="list-style-type: none"> ● Outreach coordinator: Career exploration workshops and lessons, job shadow opportunities for juniors, pilot Internship program ● Connecting curriculum with the community: share strategies, community resources and opportunities for student connections within the curriculum ● Reviewing school processes and systems to eliminate barriers (such as financial barriers) and create equitable opportunities <p>Support For Learning And Growth</p> <ul style="list-style-type: none"> ● Implement mental health action steps based on collaboration with JED Foundation ● Continuous work on advisory (logistics and content) ● Implement new cell phone procedure 		
Goal #2:			
<p>District Goal : All RSU 5 students regularly engage in meaningful student centered learning.</p> <p>FHS 2024-25 Goal #2: We believe that working on the action steps of the FHS Strategic Plan will enhance student learning and achievement, including</p>	<p><u>10th GRADE</u> 10th Grade Math: 65% of students in the 10th grade will meet or exceed the achievement target on the Maine Through Year math test</p> <p>10th Grade Reading: 78% of students in the 10th grade will meet or exceed the achievement target on the Maine Through Year math test</p>	<p>Fall 2024 testing session for 10th graders</p> <p>Spring 2024 testing sessions for 10th graders</p>	<p>Baseline data:</p> <p><u>10th GRADE:</u> 2023-24 Maine Through Year math: 10th Achievement: 63% 2023-24 Maine Through Year math:: 10th Achievement: 73%</p>

increasing the total number of students in the 10th grade student meeting their individual growth target in both math and reading as measured by the NWEA.			
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