

REGULAR MEETING OF RSU NO. 5 BOARD OF DIRECTORS
WEDNESDAY– OCTOBER 9, 2024
FREEPORT HIGH SCHOOL - LIBRARY
6:30 P.M. REGULAR SESSION
AGENDA

1. Call to Order:

The meeting was called to order at _____ p.m. by Chair Michelle Ritcheson

2. Attendance:

___ Colin Cheney
___ Candace deCsipkes
___ Malik Farlow
___ Cheyenne Farrell
___ Danielle George
___ Carolyn Jensen

___ Kara Kaikini
___ Elisabeth Munsen
___ Maura Pillsbury
___ Michelle Ritcheson
___ Kelly Sink
___ Phoebe Williamson, Student Representative

3. Pledge of Allegiance:

4. Consideration of Minutes:

A. Consideration and approval of the Minutes of September 25, 2024 and October 1, 2024 as presented barring any errors or omissions.

Motion: _____ 2nd: _____ Vote: _____

5. Adjustments to the Agenda:

6. Good News & Recognition:

A. Report from Board's Student Representative (10 Minutes)

7. Public Comments: (10 Minutes)

8. Reports from Superintendent:

A. Items for Information

1. Support Staff New Hires: Melinda Carr, MLS Ed Tech

B. Student Leadership Team - Jen Gulko and Students (20 Minutes)

9. Administrator Reports:

A. Update from Freeport Middle School and Goal Review - Amy St.Pierre (20 Minutes)

B. Update from Freeport High School and Goal Review - Jen Gulko (20 Minutes)

C. Update from Community Programs and Goal Review - Peter Wagner (20 Minutes)

10. Board Comments and Committee Reports:

None

11. Policy Review:
None

12. Unfinished Business:
None

13. New Business:
A. Cell Phone Usage (20 Minutes)

14. Personnel:
None

15. Public Comments: (10 Minutes)

16. Adjournment:

Motion: _____ 2nd : _____ Vote: _____ Time: _____

Item #4.A.

**RSU No. 5 Board of Directors Meeting
Wednesday, September 25, 2024 – 6:30 p.m.
Freeport High School - Library
Meeting Minutes**

(NOTE: These Minutes are not official until approved by the Board of Directors. Such action, either to approve or amend and approve, is anticipated at the October 9, 2024 meeting).

1. CALLED TO ORDER:

Chair Michelle Ritcheson called the meeting to order at 6:30 p.m.

- 2. MEMBERS PRESENT:** Colin Cheney, Candace deCsipkes, Malik Farlow, Cheyenne Farrell, Danielle George, Carolyn Jensen, Kara Kaikini, Elisabeth Munsen, Maura Pillsbury, Michelle Ritcheson, Kelly Sink and Phoebe Williamson Student Representative
MEMBERS ABSENT: None

3. PLEDGE OF ALLEGIANCE:

4. CONSIDERATION OF MINUTES:

- A. **VOTED:** To approve the Minutes of September 11, 2024. (Farrell – Munsen) (11 – 0) The Student Representative voted with the majority.

5. ADJUSTMENTS TO THE AGENDA:

Addition of Item #8.A.2

6. GOOD NEWS AND RECOGNITION:

- A. Report from Board's Student Representative - Phoebe Williamson

7. PUBLIC COMMENT:

None

8. REPORTS FROM SUPERINTENDENT:

- A. Superintendent's Report
1. Resignations: Sara McManus - MSS Educational Technician
 2. School Safety

9. ADMINISTRATOR REPORTS:

- A. Finance - Kelly Wentworth
B. Update from Morse Street School and Goal Review - Julie Nickerson

10. BOARD COMMENTS AND COMMITTEE REPORTS:

- A. Board Information Exchange and Agenda Requests
- Carolyn Jensen and Colin Cheney both mentioned the need for affordable housing.
- B. Facilities and Operations Committee
C. Policy Committee

11. POLICY REVIEW:

- A. **VOTED:** To approve 1st Read of Policy GBEC - Drug Free Workplace.
(Sink – Farrell) (11 – 0) The Student Representative voted with the majority.

12. UNFINISHED BUSINESS:

None

13. NEW BUSINESS:

- A. MSMA Fall Conference Information
- B. Discussion of the MSBA 2024 Proposed Resolutions

14. PERSONNEL:

- A. **VOTED:** To employ Jeremy Arsenault as Interim Director of Transportation.
(Munsen – Farlow) (11 – 0) The Student Representative voted with the majority.

15. PUBLIC COMMENT:

None

16. EXECUTIVE SESSION:

- A. **VOTED:** To enter into Executive Session as outlined in 1 M.R.S.A § 405(6)(A) for the purpose of discussing a personnel matter. (Farrell – Sink) (11 – 0) The Student Representative voted with the majority.

Time In: 8:24 p.m.

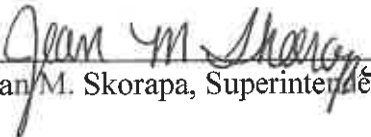
Time Out: 9:01 p.m.

17. ACTION AS A RESULT OF EXECUTIVE SESSION:

None

18. ADJOURNMENT:

VOTED: To adjourn at 9:02 p.m. (George – Kaikini) (11 – 0)


Jean M. Skorapa, Superintendent of Schools

**RSU No. 5 Board of Directors Special Meeting
Tuesday, October 1, 2024 – 5:30 p.m.
Freeport High School - Library
Meeting Minutes**

(NOTE: These Minutes are not official until approved by the Board of Directors. Such action, either to approve or amend and approve, is anticipated at the October 9, 2024 meeting).

1. CALLED TO ORDER:

Chair Michelle Ritcheson called the meeting to order at 5:32 p.m.

2. MEMBERS PRESENT: Colin Cheney, Candace deCsipkes, Malik Farlow, Cheyenne Farrell, Danielle George, Carolyn Jensen, Elisabeth Munsen, Maura Pillsbury, Michelle Ritcheson, and Kelly Sink

MEMBERS ABSENT: Kara Kaikini

3. PLEDGE OF ALLEGIANCE:

4. EXECUTIVE SESSION:

A. VOTED: To enter into Executive Session for advice from legal counsel pursuant to 1 M.R.S.A § 405(6)(E). (Munsen – Farrell) (10 – 0)

Time In: 5:34 p.m.

Time Out: 6:20 p.m.

B. VOTED: To enter into Executive Session to consider a student disciplinary matter pursuant to 1 M.R.S.A § 405(6)(B). (Pillsbury – George) (10 – 0)

Time In: 6:32 p.m.

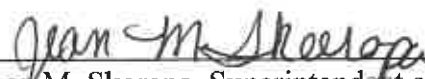
Time Out: 7:43 p.m.

ACTION AS A RESULT OF EXECUTIVE SESSION:

To expel a student from school pursuant to 20-A M.R.S.A. Section 1001(9) on the grounds that such expulsion is necessary for the peace and usefulness of the schools, and to direct the Superintendent to provide the student's parents written notice of this action and develop a reentry plan for the student as required by law. (Cheney – Sink) (9 – 1 Jensen)

5. ADJOURNMENT:

VOTED: To adjourn at 7:45 p.m. (Sink – Farrell) (10 – 0)


Jean M. Skorapa, Superintendent of Schools

Review Freeport Middle School Goals 2023-2024**School:** Freeport Middle School 2023-2024**District Goal:** Focus on Student Achievement through Improved Student-Centered Teaching and Learning

Team SMART Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
Implement Responsive Classroom in our Advisory classes	- Some staff will be trained by RC in the summer of 23 to help train FMS staff - All staff will participate in professional learning opportunities to learn Responsive Classroom methods and practices to help use in the classroom - Provide staff with materials for implementing teaching practices and activities. - Staff is provided PD time to learn more about RC and plan advisory lessons accordingly. - Staff will use multiple RC lessons - Staff will use multiple RC-like lessons	Admin will set up training Admin will set up in-house training opportunities Admin Admin Teachers Teachers	Summer 23 23-24 SY Fall 23 23-24 SY 23-24 SY 23-24 SY	- Some staff attend RC summer training 1 summer training session (4 days total) offered 9 FMS staff attended - All staff participate in RSU5-based /lead RC training 3 Fall PD sessions for all FMS staff - Staff receives needed materials All staff received RC texts: - Responsive Classroom - Middle School Core Course - Building an Academic Community - Empowering Educators - Documented time given monthly Staff meetings and team meetings Grade-levels collaborated to created RC activities to use during Advisory
Improve our Multi-Language Learner instruction in the mainstream classes	- Work to determine essential learning needed for MLs in the content area - Work to improve exposure to English in the classroom and translate less as the year progresses - Improve student ability computer-based translation skills for content and communication	Admin, all teachers Admin, all teachers All teachers All teachers	23-24 SY 23-24 SY 23-24 SY 23-24 SY	- All staff use RC lessons in Advisory Completed - All staff develop RC-like lessons Completed - Prioritized standards are determined - Teacher feedback

	• Increase number of reading levels of the materials for content			Teams worked to provide mainstream differentiation so MLL students were in the mainstream as appropriate. • Students can translate as needed independently Staff received training from the tech department on how to translate. • Increased number of reading materials at all levels Materials were purchased to support MLL students.
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Freeport Middle School Goals 2024-2025

School Year 2024-2025			
School/Department: Freeport Middle School			
District Goal: Focus on Student Achievement through Improved Student-Centered Teaching and Learning			
School Goal	Strategies and Action Steps (Responsibility)	Timeline	Evidence of Effectiveness
RSU5 Mission/Vision: * All RSU5 students regularly engage in meaningful student centered learning. * All RSU5 students experience a joyful learning climate that is safe, nurturing, and fosters curiosity. Goal: Reduce chronic absenteeism rate to less than 14% Baseline Data: 2023-2024 = 17.92% 2022-2023 = 17.87%	Provide outreach to strengthen connections to the school community (Tier 1 and 2) - Building connections through advisory activities (<i>All staff</i>) - Utilize Advisory resources to identify students at risk of chronic absenteeism and identify intervention (<i>Climate / Culture Team</i>) - Phone calls and emails home to discuss attendance, after school opportunities (clubs, athletics, academic support) (<i>All teachers</i>) - Positive postcards home (<i>All staff</i>)	SY 2024 - 2025	Attendance data: less than 14 %
		September 2024 - October 2024	Advisory participation
			Advisory data analysis
			Attendance data
	Remove barriers and strengthen systems for consistent monitoring of student attendance (Tier 2) - Develop a Student Assistance Team that will meet regularly to review attendance data (<i>Student Assistance Team</i>) - School wide practices aimed at improving approaches to student discipline while maintaining a welcoming learning environment (<i>All staff</i>) - Increase communication with families to reinforce the importance of school attendance	SY 2024 - 2025	Attendance tracking spreadsheet
		SY 2024 - 2025	Advisory check ins, Return to school form, Grade level data
		SY 2024 - 2025	Communication: announcements, grade level newsletters

	and provide resources to support if barriers are faced (<i>Staff and Administration</i>) Families are invited to school wide events throughout the year (<i>All staff</i>)	SY 2024 - 2025	Attendance participation at school wide events
RSU5 Mission/Vision: * All RSU5 students regularly engage in meaningful student centered learning. Goal: A schoolwide focus on challenging students with clearly defined rigorous expectations to support enriched experiences for all.	Consistency in school wide systems and structures - Meet with all staff to discuss strengths and areas of focus at FMS (<i>All staff</i>) - Review / revise FMS handbook (<i>Leadership Team & Teachers</i>) Deepen content area knowledge at the middle level - Vertical content meetings that align instructional practices and expectations (<i>Leadership team, grade-level content teachers</i>) - Consultation work focused on thinking through talk with writing across in all content areas (<i>All teachers</i>)	August-September 2024 SY 2024 - 2025 SY 2024 - 2025 Monthly Department Meetings October 2024 - June 2025	Revised FMS handbook Department Leadership Team agendas Department meeting agendas Feedback and planning documents from PL days

Review of Freeport High School Goals 2023-2024

Goal Worksheet			
School: Freeport High School, 2023-24			
School Goal	Strategies and Action Steps Responsibility	Timeline	Evidence of Effectiveness
District Strategic Goal: All RSU 5 students experience a joyful learning climate that is safe, nurturing, and fosters curiosity. FHS 2023-24 Goal #1: We believe that focusing on our FHS Strategic Plan will enable us to provide meaningful learning opportunities for our students while supporting both their academic and personal, social-emotional growth. Our FHS Goal is to make significant progress and/or meet the goals of the 2023-24 Action Steps of the FHS Strategic Plan.	FHS Strategic Plan: Theory of Action: IF FHS develops engaging instruction, purposeful assessments and supports equity and inclusion with strong connections to our community ... THEN, all FHS learners will be empowered to learn and grow. Selection of action steps for 2023-24: - Engaging Instruction Action Steps - Grading practices with a lens of equity - Reassessment vs. relearning - Numeric grading scale - Purposeful Assessment Action Steps: - Common summative assessments: plan and implement, calibrate scoring - Equity & Inclusion Action Steps - Equity Team: areas of focus: -Equitable access/Data review -Student Voice -Professional Development - Community Connections Action Steps - May Term: reflect on year 1 & revise/plan for year 2. - Support For Learning And Growth - JED Foundation action steps	2023-2024 School year (ongoing through PLC meetings, Department meetings, PLD days and Faculty meetings)	Measurements of each of the 2023-2024 FHS Strategic Plan Action Steps Evidence to assess progress: -Year-long plans -PLC & Faculty mtg agendas -HOW process documents -Equity team agendas -"May term" program description and plans/work -JED foundation work for supporting mental health

District Goal : All RSU 5 students regularly engage in meaningful student centered learning. FHS 2023-24 Goal #2: We believe that working on the action steps of the FHS Strategic Plan will enhance student learning and achievement, including increasing the total number of students in the 9th and 10th grade students meeting their individual growth target in both math and reading as measured by the NWEA.	2023-24 FHS Goal: Achievement goals <u>9th GRADE</u> 9th Grade Math: 77% of students in the 9th grade will meet or exceed the achievement target on the NWEA Map Growth <u>math test</u> 9th Grade Reading: 87% of students in the 9th grade will meet or exceed the achievement target on the NWEA Map Growth <u>reading test</u> <u>10th GRADE</u> 10th Grade Math: 59% of students in the 10th grade will meet or exceed the achievement target on the Maine Through Year <u>math test</u> 10th Grade Reading: 78% of students in the 10th grade will meet or exceed the achievement target on the Maine Through Year <u>math test</u>	Fall 2023 testing session for 10th graders Spring 2024 testing sessions for 9th and 10th graders	Baseline data: <u>9th GRADE:</u> 2022-23 NWEA math: 9th Achievement: 74% 2022-23 NWEA reading: 9th Achievement: 84% <i>Did not administer-no comparative scores or longitudinal data to assess student progress over time.</i> <u>10th GRADE:</u> 2022-23 Maine Through Year math: 10th Achievement: 54.5% <i>2023-24 Maine Through Year math:</i> <i>10th Achievement: 63%</i> 2022-23 Maine Through Year reading: 10th Achievement: 75.7% <i>2023-24 Maine Through Year reading:</i> <i>10th Achievement: 73%</i>
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Freeport High School Goals 2024-2025

Goal Worksheet: 2024-25			
School: Freeport High School			
School Goal	Strategies and Action Steps Responsibility	Timeline	Evidence of Effectiveness
District Strategic Goal: All RSU 5 students experience a joyful learning climate that is safe, nurturing, and fosters curiosity. FHS 2024-25 Goal #1: We believe that focusing on our FHS Strategic Plan will enable us to provide meaningful learning opportunities for our students while supporting both their academic and personal, social-emotional growth. Our FHS Goal is to make significant progress and/or meet the goals of the 2024-25 Action Steps of the FHS Strategic Plan.	Engaging Instruction Action Steps - Supporting Executive Functioning strategies & skill building - Focusing on 9th graders - Implementing revised Habits of Work rubric & system Purposeful Assessment - Development, revision, analysis of common summative assessments: plan and implement, calibrate scoring, data analysis - Development/revision of Year-Long Plans: Update/revise and/or create year-long plans for all courses Equity & Inclusion Action Steps - Microaggressions: Expand learning and understanding about combating microaggressions - Equity Team: areas of focus: Equitable access/Data review, Student Voice, Professional Development - Co curricular eligibility process (committee work) Community Connections Action Steps	2024-2025 School year (ongoing through PLC meetings, Department meetings, PLD days and Faculty meetings, faculty leader team meetings)	Measurements of each of the 2024-2025 FHS Strategic Plan Action Steps Evidence to assess progress: -Year-long plans -PLC & Faculty mtg agendas -Faculty leader team mtg agendas -HOW process documents -Equity team agendas -JED foundation work for supporting mental health -Student feedback

	● Outreach coordinator: Career exploration workshops and lessons, job shadow opportunities for juniors, pilot Internship program ● Connecting curriculum with the community: share strategies, community resources and opportunities for student connections within the curriculum ● Reviewing school processes and systems to eliminate barriers (such as financial barriers) and create equitable opportunities Support For Learning And Growth ● Implement mental health action steps based on collaboration with JED Foundation ● Continuous work on advisory (logistics and content) ● Implement new cell phone procedure		
Goal #2:			
District Goal : All RSU 5 students regularly engage in meaningful student centered learning. FHS 2024-25 Goal #2: We believe that working on the action steps of the FHS Strategic Plan will enhance student learning and achievement, including	<u>10th GRADE</u> 10th Grade Math: 65% of students in the 10th grade will meet or exceed the achievement target on the Maine Through Year <u>math test</u> 10th Grade Reading: 78% of students in the 10th grade will meet or exceed the achievement target on the Maine Through Year <u>math test</u>	Fall 2024 testing session for 10th graders Spring 2024 testing sessions for 10th graders	Baseline data: <u>10th GRADE:</u> 2023-24 Maine Through Year math: 10th Achievement: 63% 2023-24 Maine Through Year math:: 10th Achievement: 73%

increasing the total number of students in the 10th grade student meeting their individual growth target in both math and reading as measured by the NWEA.			
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Community Programs Goals 2023-2024 Review

Department: Community Programs
District Goal: Expand curricular and extra-curricular choices that respond to students' interests and needs.

Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
In partnership with other nearby organizations (PRFC, Bowdoin College, New England Free Jacks), establish youth rugby program with an eye on growing to a regional league. UPDATE: Goal achieved. Launched first-ever rugby program in spring 2024. In K-12, enrolled 60 RSU5 students in rugby (K-5, 6-8, and 9-12 league). Looking to sustain and grow in 2025.	Establish working plan Engage local partners Market to community for spring 2024	Director, Gareth Roberts Director (thru Rec Depts) CP team	Current Winter 23-24 Winter 23-24	Working document nearing completion Multiple stakeholders Viability of numbers

Community Programs Goals 2023-2024 Review

Department: Community Programs

District Goal: Engage all RSU 5 learners in community based learning both in the classroom and out in the community

Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
Create "Civics 101" program for adult learners UPDATE: Goal partially achieved. Confirmed partnership with Town Manager and various town offices, and worked through a considerable amount of planning. Anticipated launch in fall 2024 has been postponed to winter 2025 to better accommodate the schedules and timeline of town staff (who are the presenters for all sessions). Expect February-April program in 2025.	Solicit partnership among individuals and key offices in municipal structure/s Create syllabus Schedule and market Run program	Director Director & Coordinator/s Director & Coordinator/s Director & Coordinator/s	Winter 23-24 Spring 2024 Spring 2024 Fall 2024?	Strong buy-in and representation of municipal officials

Community Programs Goals 2023-2024 Review

Department: Community Programs

District Goal: Strengthen diversity, equity and inclusion practices

Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
Create sustainable template for engaging ML families in youth sports and summer camps UPDATE: Goal not achieved. Back-burnered once the ML population trend shifted at mid-year. Still a possibility, but there is evidence that families are finding us now that they are becoming settled in permanent housing. Some Camp Seaside registrations, also school-year Laugh & Learn registrations.	Collaborate with principals and ML specialists in the schools Enlist participation from one or more ML families who can provide insight Hold spaces in Camp Seaside to accommodate for late registrants Roll out to community in time for summer camps registration	Director, Childhood Ed Coordinator School-based staff CP staff CP staff	Winter 23-24 Winter 23-24 January 2024 Spring 2024	

Community Programs Goals 2024-2025

Goal Worksheet			
School/Department: Community Programs			
School Goal	Strategies and Action Steps (Responsibility)	Timeline	Evidence of Effectiveness
Research adult enrichment trends in Adult Ed offices in our region and Hub. Create strategic plan for growth in our offerings, improved marketing, and sound execution.	Collect from Hub partners and other nearby AE organizations the numbers they've reported to the state from 2014-2024. (CP Director)	October 2024	At least five offices' reported numbers in hand.
	Compare RSU5CP trends to those of partners/comps. (CP Director)	October 2024	RSU5CP's reported numbers compared to partners'.
	Interview enrichment coordinators to discover what they've learned and perhaps what they suspect about participation trends. Collect best practices. (CP Director)	October 2024	At least five interviews conducted.
	Research past catalogs from RSU5CP and partners/comps for inspiration and ideas. (CP Director, Rec & Enrichment Coordinator)	October 2024	Review no fewer than 20 catalogs.
	Process interview and research materials, plus ideas for offerings, into a strategic plan for how we plan moving forward. (CP Director, Rec & Enrichment Coordinator)	November 2024	Plan created that provides actionable steps to change (improve?) the way we create, package, and market our adult enrichment programs.

Community Programs Goals 2024-2025

Goal Worksheet			
School/Department: Community Programs			
School Goal	Strategies and Action Steps Responsibility	Timeline	Evidence of Effectiveness
Launch at least one new program aimed at marginalized and/or under-served population.	Create list of programmatic possibilities, from our own interests, from available partner organizations, and from surveying partner/comp offerings. (CP Director, Athletics & Special Projects Coordinator)	October 2024	At least ten programs that could be considered in FY25 or beyond.
	Evaluate possibilities for cost/benefit and those which may have the greatest reach in the RSU5 community. (CP Director, Athletics & Special Projects Coordinator)	October 2024	One or more programs comes to the forefront.
	Determine one or more achievable programs for FY25 and begin planning. (CP Director, Athletics & Special Projects Coordinator)	October 2024	Agreement on one or more programs that we commit to offering in FY25.
	Launch program/s. (CP Director, Athletics & Special Projects Coordinator)	January-August 2025	Successful registration and launch of one or more programs.

CELL PHONE USE

Information from 2024-2025 School Handbooks

Morse Street School

ELECTRONIC DEVICES

In order to minimize disruptions to the learning environment - Cell Phones, (including texting) and tablets, and any other electronic devices **are not allowed at school**. The school is not responsible for lost or stolen items. In case of emergencies during the school day your child may be reached by contacting the school office.

Electronic devices used during the school day will be confiscated and returned to the student at the end of the school day for the first offense. A second violation will lead to the device being confiscated and kept in the office until parents meet with school Administration and pick up the device. Further incidents of violating this procedure could result in disciplinary action.

Mast Landing School

ELECTRONIC DEVICES/TECHNOLOGY

In order to minimize disruptions to the learning environment, cell phones, music players, video equipment or other similar devices, **are not permitted to be used upon entrance to the school building**. We encourage students to leave these items at home. If students do choose to bring these devices to school, the devices must remain deactivated and out of sight during school hours. The school is not responsible for lost, damaged or stolen items, or the misuse of the device by another person.

Mast Landing School provides computers, networks and Internet access that are used in classrooms and are for educational use only. Students who are found mistreating technology equipment or using computers for non-educational purposes will be subject to disciplinary action. (See: *Student Computer and Internet Use and Internet Safety, Policy IJNDB; Student Computer and Internet Use and Internet Safety Rules, IJNDB-R*)

Pownal Elementary School

ELECTRONIC DEVICES/TECHNOLOGY

In order to minimize disruptions to the learning environment, cell phones, smart watches, video equipment or other similar devices, **are not permitted to be used upon entrance to the school building**. We encourage students to leave these items at home. If students do choose to bring these devices to school, the devices must remain deactivated and out of sight during school hours and on buses.

The school is not responsible for lost, damaged or stolen items, or the misuse of the device by another person.

*If a student wears a smart watch and has it in school or airplane mode, where it functions as only a time-telling device, they may wear it in class. If they are using it to text, look at pictures,

play games, etc., or make calls during the school day (this includes riding on the bus) then will be treated following the same protocol for cell phones as listed below:

*Cell phones are only allowed after school hours. Cell phones and other wireless technology must be turned off and away (in the student's locker) during the school day ([school bus rules](#)). Students who have their phone out during the day will forfeit it for the remainder of the day. If the cell phone or other technology is turned into the main office a 2nd time, the device will need to be picked up by a parent. If the problem continues the student will leave their phone at the front desk during school and not be able to have it with them or in their locker during the day.

Students should plan ahead with their parents to avoid conflicts in after-school social schedules. School phones are to be used only by staff members for school business. Exceptions are made for changes in school sponsored activity schedules such as sports, clubs, and at the request of a staff member. Parents who want to get a message to their child, should plan to call the office. Students are not allowed to call home during the school day to make after school plans with peers.

Pownal Elementary School provides computers, networks and Internet access that are used in classrooms and are for educational use only. Students who are found mistreating technology equipment or using computers for non-educational purposes will be subject to disciplinary action. (See: *Student Computer and Internet Use and Internet Safety, Policy IJNDB; Student Computer and Internet Use and Internet Safety Rules, IJNDB-R*)

Durham Community School

ELECTRONIC DEVICES

In order to minimize disruptions to the learning environment - cell phones, smartwatches, audio devices, video cameras or other similar technology, etc. are **not permitted to be used during school hours**. We encourage students to leave these items at home. If students do choose to bring these devices to school, the devices must remain in a backpack or locker. They are not to be carried by the person. The school is not responsible for lost, damaged or stolen items, or the misuse of the device by another person. In case you need to reach your child during the school day you can contact the school office. If the student needs to call home they can ask their teacher. If the teacher determines it is not an emergency they will suggest a time that does not disrupt the learning of the student. Electronic devices used during the school day without permission will be confiscated and returned to the student at the end of the school day for the first offense. A second violation will lead to the devices being confiscated and kept in the office until the end of the day, when they can be retrieved. A notification from the teacher will be made to the family. If this does occur a second time, the student will be required to turn their device into the office upon arrival and can be picked up at the end of each day at dismissal for the period of one week. Further incidents of violating this procedure could result in the student being required to leave their phone at the front desk

during school hours for longer periods of time and possible additional disciplinary action. Use of electronic devices to record audio, photo or video of others at school, on a school bus, or at any school sponsored event is strictly prohibited and can lead to disciplinary action.

Freeport Middle School

CELL PHONE USE

Cell phones are *only allowed before and after school hours*. Cell phones and other wireless technology must be turned off and away (in the student's locker) during the school day. Students who have their phone out during the day without permission from a staff member will forfeit it for the remainder of the day. If the cell phone or other technology is turned into the main office a 2nd time, the device will need to be picked up by a parent. If the problem continues the student will leave their phone at the front desk during school and not be able to have it with them or in their locker during the day. Students phones that have been used multiple times by a student in school may also be placed in a locked bag for the day (Yondr bag).

Students should plan ahead with their parents to avoid conflicts in after-school social schedules. School phones can be used to contact parents about changes in school sponsored activity schedules such as sports, clubs, and at the request of a staff member. Parents who want to get a message to their children are encouraged to either email their child or call the school.

Freeport High School

CELL PHONE & ELECTRONIC DEVICES (Revised August 2024)

The goal of this policy is to help students manage their use of cell phones in order to maintain focus in class. Research is clear that cell phones in school have a negative impact on student learning and mental health.

- *Students will not have access to cell phones during instruction time including classrooms, study halls, assemblies, advisory and library.*
- Students are required to place cell phones in a designated location upon entering each academic setting.
- Cell phones will remain in the classroom when a student requests to leave the class during instructional time (bathroom, student services, front office, other classrooms, etc).
- *Students will have access to cell phones during passing times, during lunches and before/after school.*

When extenuating circumstances arise, a personal plan may be developed and implemented in collaboration with appropriate FHS staff, administration, and family (i.e. medical, etc)