

## Meeting Recap: Elementary Planning Task Force Meeting #3

### Timeline Overview:

- **August-October 2024:** Phase 1 of the task force has focused on reviewing possible reconfiguration scenarios for the district's elementary schools. This phase focused on considering factors such as building use, enrollment trends, and financial implications while planning for community engagement.
  - **October-December 2024:** Community engagement will take place through surveys, presentations, and focus groups to gather feedback about elementary school reconfiguration options.
  - **February-April 2025:** The task force will review the feedback gathered from the community engagement phase and use it to develop recommendations.
  - **May 2025 (Tentative):** The task force will present its recommendations to the Superintendent.
    - **Note:** Any changes made to the use of elementary school buildings will not be implemented until the 2026-2027 school year at the earliest.
- 

### Review of Scenarios:

The task force briefly reviewed potential scenarios for reconfiguring the elementary schools, each with different approaches to balancing enrollment, capacity, and programming needs.

---

## **Group Discussion**

The task force was divided into seven groups to engage in in-depth discussions on the scenarios. Following these discussions, a representative from each group shared their feedback with the entire task force.

### **Overall Themes & Questions Raised:**

- **Preference for Sustainable, Long-Term Solutions:**
  - Groups generally aimed to avoid short-term fixes that might lead to another reconfiguration in a few years. They expressed the need to focus on long-term trends and ensure equitable capacity and programming.
- **Community Considerations:**
  - The task force recognized the importance of gathering community input on preferences for centralized Pre-K, safety concerns related to busy streets, options for infant and toddler care at the ELC, and the feasibility of ongoing open enrollment.
- **Request for More Detailed Information:**
  - Participants requested additional data, such as capacity figures for all schools across scenarios, detailed floor plans, and traffic information.