



WEST HIGH SCHOOL NEWSLETTER



WEST HIGH SCHOOL

966 Shawano Avenue
Green Bay, WI 54303
(920) 492-2600

Main Office:
(920) 492-2601

Attendance Office:
(920) 492-2603

Student Services:
(920) 492-2602

LMC:
(920) 492-2733 ext. 43044

OCTOBER EVENTS

- 3** End of 1st Grading Period
- 4** No School
- 5** GBAPS Marching Showcase at Southwest
- 10** Pink Out Volleyball Game
- 15** Senior Group Picture Day
- 26** Booster Club Craft Fair
- 31** Costume Contest

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MYP Grading System

Free/Reduced Status Info

Senior News

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Curricular Dogs
...and more!

@GBWestHS



west.gbaps.org

Message from the Principal

Dear West Community,

As we progress through the 2024-25 school year, we recognize that parent and guardian involvement is crucial for student success. Research shows that increased parental engagement significantly enhances school performance. We understand that high school can be demanding, but even small contributions can make a big difference.

Academic Engagement:

1. Discuss School Work: Regularly talk to your students about their classes and assignments.
2. Monitor Progress: Ensure you have access to the Parent Portal to keep track of grades and attendance.
3. Timely Attendance: Help your student arrive at school and classes on time.
4. Reach Out: If you have concerns, don't hesitate to contact your student's counselor or teachers.
5. Attend Conferences: Participate in parent/teacher conferences and school meetings.
6. Support Testing: Encourage your student to prepare for statewide assessments with a good night's sleep and a healthy breakfast.

Extracurricular Involvement:

- Volunteer: Sign up to help with concessions at events.
- Join the Booster Club: For more information, email dkensmoe@gmail.com.
- Support Our Teams: Attend games and cheer loudly for our athletes.
- Create Spirit Signs: Show your support with handmade signs at games.
- Coach or Advise: Explore coaching or advising opportunities through WECAN.
- Offer Help: Contact our Activities Director at rjlaplant@gbaps.org to see how you can assist with events.

When families engage in school activities, it fosters a sense of community and commitment to excellence for all students. Every effort, no matter how small, contributes to a better West experience.

Thank you for your continued support and involvement!

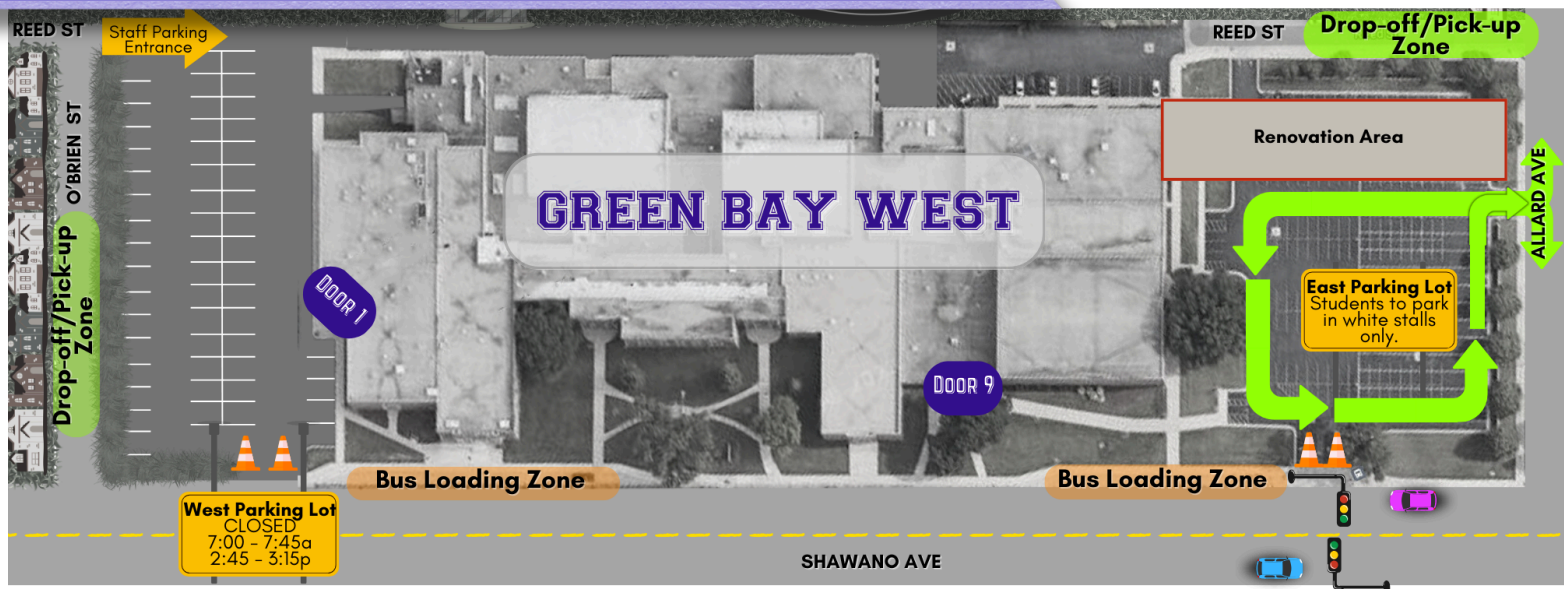
Warm regards,

Dexter McNabb, Principal of West High School



Principle McNabb

Drop-Off/Pick-Up Policy Reminder



Drop-Off/Pick-Up Procedures

- Families should drop-off/pick-up using the east-side parking lot, entering and exiting on Allard Avenue.
- O'Brien Street and Reed Street can also be utilized for drop-off and pick-up.
- Families may only use the inlets on Shawano Avenue when buses have completed their drop-offs/pick-ups.
- The west-side parking lot will be closed to families during drop-off and pick-up times from 7:00 - 7:45 am and 2:45-3:15 pm. The entrance to the east-side parking lot on Shawano Avenue (at the lights) will also be closed during those times.
- Visitors/Parents coming into the building for meetings should park in the west-side lot outside of the restricted times. A visitor permit, available at the Security Desk, is required to park in the lot if parking in a spot that is not marked "visitor parking."
- Students should only park in the white-lined stalls within the east-side parking lot. Parking passes are available for purchase in the Main Office with a completed application. Students may NOT park in the west-side lot.
- Staff may enter the west-side parking lot using the Reed Street entrance.
Please note that the west-side parking lot will be available only to staff during drop-off/pick-up times.



Attending Athletic Events? Here's what you should know...

For high school students that plan on attending a sporting event at any GBAPS high school, please pay attention to a few important updates below:

- Students can attend home games for free with school ID
- Without a school ID present, student will need to pay to get in
- Backpacks or other oversized bags are not allowed
- GBAPS school policies are in effect at all District-sponsored activities, if you are currently suspended from school, you lose the privilege to attend all school sponsored events/activities.





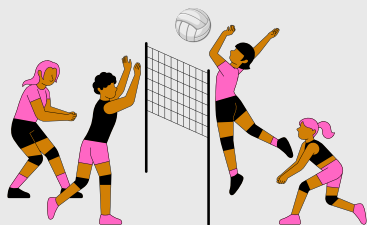
Happening at West

Pink Out Volleyball Event



West will be hosting our Annual Pink Out Volleyball Event on Thursday, October 10th. All attendees are urged to wear Pink. We will also be offering free admission for anyone who brings a new, hand-sized stuffed animal or toy for donation to Children's Cancer Clinic. The Pink Out event will include games, bucket raffles, silent auction and 50/50 raffle. Proceeds from the event will go to Sting Cancer and the Susan G. Breast Cancer Foundation.

Oct 10



Booster Club Craft Fair

Oct 26

Booster Club will hold a Craft Fair on October 26th, from 9 am to 2 pm. Admission will be \$3 (free for kids under 12). Come out to support the Green Bay West Booster Club at our Annual Craft Fair and get a jump on holiday shopping! There will be a wide-range of vendors including home-made crafters, jewelry, woodworking and more. Concessions and Green Bay West Merchandise will be for sale as well. Proceeds from the event will go to the Booster Club as they continue to support our student athletes and Wildcat teams.

Student Council Costume Contest for Halloween



Student Council will be hosting a Costume Contest on Thursday, October 31st. Start planning your spooky, clever or funny (but school-appropriate) costume to wear. Prizes may include a gift card!

Free!

Come Cheer
on West Band
at Showcase
at
Southwest HS
Saturday at
1:00!



We are collecting
canned food
goods for
Feeding America



All 4 High Schools will be
performing and the UW-Oshkosh
Marching Thunder!

WEST PROGRAM HIGHLIGHT



TECH ED: METAL SHOP CLASSES

In Metals 1, students have the opportunity to make their own tool tray. Mr. Maloney encourages his students to work as a team to simulate “real world” experiences. As part of this project, students are able to utilize various tools in the shop, customize part of the design and experience the accomplishment of creating something on their own.

Gain Real-World Experience While in School

Are you a student interested in exploring career opportunities and gaining real-world experience while still in high school? Supported by Youth Apprenticeship Coach Mindy Frank, the Youth Apprenticeship (YA) program is your gateway to an exciting future.

Mindy Frank works closely with students to help them navigate the opportunities available through the program. With her guidance, students can earn credit while working with local employers, developing valuable skills, and gaining a head start on their career path. Whether you're interested in manufacturing, healthcare, IT, or any other field, Mindy is here to help you find the right fit for your future.

To learn more about how the YA program can shape your career, schedule a meeting with Mindy Frank today. Don't miss this opportunity to take charge of your future and explore the career possibilities waiting for you! For more information or to schedule a meeting, contact Mindy at mfrank@cesa7.org.



MYP Grading System



As of the 2024-25 school year, 9th and 10th grade MYP courses are graded according to IB MYP requirements. Student grades are a combination of four different assessment categories, including: Knowledge & Understanding, Inquiring & Design, Processing & Evaluating and Reflecting on Impacts. Teachers score assessments based on specific categories. It is likely that not all categories will be used in a single assessment. Teachers will assess each category on a 0-8 scale, using the composite total to correlate to a letter grade. Check out our [grading guide](#) for a breakdown of possible grades.



Clarification on MYP Standards-Based Grading

- IB MYP course work is scored on several criteria that fit into 4 categories for each course.
- The assessments are focused on the description of a student's work and is used by teachers as conversation starters about what the student's strengths and growth areas are in each category.
- All four categories are graded independent of each other and are used in the final overall assessment of a student's ability in the course. For example, a student can be rated very high in content knowledge but also rated as a poor communicator in that discipline.
- IB MYP courses use a 0-8 criteria-based rubric to score students. These rubrics explain the grading with student-friendly language and a breakdown of specific tasks. Rubrics are available to students prior to each assessment.
- IB grade descriptions are converted to numbers in order to work with the online computer grading systems. This conversion can create an impression of a percentage within the computer program, but descriptions of skills are not a percentage and are not parts or a whole. The [grading guide](#) shows how scores should be interpreted and converted to traditional letter grades.
- MYP-to-District grade conversion charts reflect common achievement between subject groups and are available to students and parents in the teacher course expectations documents.

COTTAGE CHEESE: EASY TO ADD PROTEIN

Article content provided by [Six Minute Mile](#)

HEALTH & WELLNESS SECTION

Cottage cheese may have a humble name and reputation, but its health benefits sure do earn it some bragging rights. What's the reason behind all the hype? For starters, it can improve your bone and gut health, thanks to all its calcium and probiotics. Beyond that, it's an excellent source of protein, which can help you feel full and promote muscle growth. That's why cottage cheese earned not one but two spots on this list of "[28 High Protein Breakfast Ideas That Keep You Full and Fueled](#)," including cottage cheese pancakes and cottage cheese with fruit.

If you're already a fan, a simple combination of cottage cheese and fruit makes for a quick and easy breakfast. If you don't love the texture or flavor by itself, consider trying the cottage cheese pancake recipe to make a carb-heavy dish a bit more balanced.

While we're on the topic, we may as well throw out a few lunch ideas as well: "[20 High-Protein Lunches To Make Forever](#)." We're big fans of this list because it offers a variety of plant, fish and meat protein sources so you aren't overindulging in just one kind. For an important reminder that eating too much red or processed meat carries some risks, check out: "[Do Processed Meat and Unprocessed Red Meat Cause Diabetes?](#)" The short answer is that they're okay in moderation, but you should avoid having them several times a week.



Free & Reduced-Price Meal Carryover from Last Year is Ending

Wednesday, October 9th, is the final day for last year's free or reduced-price eligibility. Any student who does not have free or reduced-price eligibility status for the 2024-25 school year in non-CEP schools will begin accruing a balance. West High School is a CEP school, meaning that students are not charged for lunch. Keep in mind that a la carte items are available separately and are not included in the free lunch.

A student's eligibility status may be used to waive school fees and other items, so it is still important for families to apply if they believe they may qualify. Families who have qualified for the free meal benefits should turn in the "pink letter" that verifies their status to the school office. If you no longer have the pink letter, please stop into the Main Office to complete the Sharing Form. This allows the Accounting Department to use a family's status to potentially waive fees based on their status. Eligibility status is only valid for one school year, so families need to apply each year to receive their status.

Driver Education Grant Program



State of Wisconsin
Department of Transportation

Students who qualify for free/reduced lunch may apply on the Department of Transportation [website](#) to have their classroom and behind-the-wheel driver training for a Class D (Regular) driver license paid for through the Driver Education Grant Program. Students with grants can enroll in any driver education program offered by an authorized driver education provider. The tuition will be paid directly to the Driver Training school.

Due to the popularity of the program, the program is near capacity. There may be a pause or delay in accepting new applications. Information on all the steps needed to obtain a driver license is available at wisconsindmv.gov/teendriver.

Eligible students

- Wisconsin resident
- 14 and a half - 19 years of age
- Eligible or receiving free & reduced lunch
- Student has not previously held a driver license



Driving Instruction

- Grant covers 30 hours of classroom, 6 hours of observation and 6 hours of behind the wheel
- Enroll in certified public school, CESA program, Tribal or private school, or DMV-licensed driver training school (note: provider must be registered with Wisconsin DMV)
- Grant funds issued to a student expire after 9 months of no use; student may reapply

The process for students

- Apply online at <https://wisconsindot.gov/Pages/dmv/teen-driver/teen-sfty/degrant.aspx>
- Receive a confirmation email with confirmation "coupon" numbers for the course(s)
- Share the coupon number(s) with the licensed driving school
- Schools will enter the coupon number in their student records upon course enrollment
- Payment for the course(s) will be sent electronically to the schools from Wisconsin DMV

Note: after completing driver training, student must pay for Instruction Permit, road test and Probationary License fees.



Senior Section



Senior Pictures for the Yearbook

In order for your senior picture to be included in the yearbook, you must submit a digital image by January 3, 2025.

- Senior photos should be of only the student, no other individuals should be in the picture.
- Picture should be in color and PORTRAIT layout, NOT landscape.
- Send Senior pictures to Ms. Jill at jdiebold@gbaps.org.
- We are asking families to also share a baby picture for use at graduation. Please upload to: bit.ly/Senior-Baby-Pic-25



Please contact Yearbook Advisor Jill Diebold with any questions at jdiebold@gbaps.org.

Senior T-Shirts & Group Picture Day

Earlier this year, the Class of 2025 voted on a design for Senior shirts. Senior t-shirts are sponsored by the Class of 2025 and Student Council. Shirts will be distributed during Advisory in early to mid October. On October 15th, Seniors are asked to wear their Senior shirts and participate in a group picture of the Senior Class of 2025. The group picture will be taken during Advisory in the Old Gym, by Ambrosius Studios.

Cap & Gown Ordering

Seniors who measured for their cap and gown during Orientation, and did not pay, bring your payment to Student Services. Checks should be made out to Brickhouse House School Services, or pay electronically using Venmo at @Sean-Brick or Cash App \$mrbrickster63. If paying by Venmo or Cash App please include Students Name and School (GB West HS).

If you still need to order your cap and gown, you may order a cap and gown package for \$35 (per package) at buildagrad.com/greenbaywesths.



GREEN BAY WEST

HIGH SCHOOL SENIORS

CAP & GOWN

ORDER INFORMATION

All seniors to wear a cap & gown for their Graduation Ceremony



COMPLETE PACKAGE

\$35

PACKAGE INCLUDES:
CAP, GOWN, CORD, & TASSEL

NOT INCLUDED:
ADDITIONAL ITEMS
SUCH AS YEAR DATE TASSELS AND BLING TASSELS
CAN BE PURCHASED INDIVIDUALLY
AT AN ADDITIONAL COST

Year Date Tassel \$8

Bling Tassel \$15

ONLINE ORDERING DETAILS

Order by Sunday, December 29, 2024

Go to: <https://buildagrad.com/greenbaywesths>

All orders will ship to school, and arrive in time for Graduation Day

BRICKHOUSE SCHOOL SERVICES | GREEN BAY, WI

920-494-6111 brickhouse007@new.rr.com



NOMINATE A
TEACHER TODAY!



**DONALD &
DARLENE LONG**
Family Foundation

What are the Golden Apple Awards?

The Greater Green Bay Chamber's Golden Apple Awards program recognizes high quality educators in Greater Green Bay annually, in areas of professionalism, leadership and innovation. We strive to improve awareness and the importance of quality education within our community

Why do the Golden Apple Awards Exist?

We recognize that quality education is instrumental in the success of Greater Green Bay and have created an avenue that celebrates those within the educational field who contribute exceptional work towards educational attainment.

Who is Eligible for a Golden Apple?

Golden Apple Awards are awarded to certified teachers only. At this time, paraprofessionals, teacher aids, school administrators, etc., are not eligible nominees.

SCAN TO
NOMINATE

Nominations due by
Friday, October 25
3:00 pm



Trick-or-Treating at Nursing Home

Students of all ages are encouraged to a bit of trick-or-treating at Grancare Nursing Center, from 3:00 - 4:30 pm on October 31st. Residents will be providing candy as they interact with the students and check out their costumes.

The Center shares its parking lot with the Social Security office. Enter the main building with the flag pole in front. The Center address is 1555 Dousman Street in Green Bay.



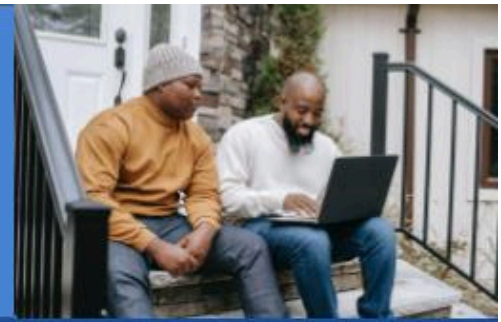


Parent & Guardian Resource for Canvas

[Spanish](#)

[Hmong](#)

[Somali](#)



Hello Parents and Guardians.

We hope this letter finds you in good health and high spirits. As part of our ongoing commitment to providing a guaranteed, viable and equitable educational experience for our students, we are excited to announce the adoption of Canvas Learning Management System (LMS) in Green Bay Area Public Schools.

Canvas LMS is a powerful and user-friendly platform designed to enhance the learning process and facilitate communication between teachers, students, and parents. Its features and capabilities will empower our educators to create engaging, interactive, and personalized learning experiences.

For the 2024-25 school year, most middle and high school courses will be using Canvas. Here are some key benefits of using Canvas:

- **Streamlined Communication:** Canvas provides a centralized communication hub, making it easier for teachers and parents to connect and stay updated on important information related to academic progress, assignments, and events.
- **24/7 Access to Course Materials:** Through Canvas, students and parents will have 24/7 access to course materials. This allows for better organization and planning.
- **Assignment Tracking and Grading:** Canvas enables parents to monitor their child's progress in real-time, view assignments, and track grades. This transparency fosters a collaborative approach to education.
- **Mobile App Compatibility:** Canvas has a mobile app that provides on-the-go access to the platform, ensuring that parents and students can stay connected and engaged even outside the classroom.
- **Submission and Feedback:** Students can easily submit their assignments through Canvas, and teachers can provide timely feedback and grades, promoting continuous improvement.
- **Personalized Learning Paths:** Canvas supports differentiated instruction, allowing teachers to tailor learning paths for individual student needs and strengths.

Retrieve Your Canvas Observer Account:

Before you Begin: Do you have an **active Infinite Campus Parent Portal account**? If not, please email servicedesk@gbaps.org or call 920-448-2148.

1. Go to <https://gbaps.instructure.com/login/canvas>.
2. Click "Forgot Password"
3. Enter your primary email address, which can be found in the Contact Preferences section of the Infinite Campus Parent Portal, and click "Request Password".
4. Open the Instructure Canvas password reset email. You may need to check your spam folder. This email will contain the Login that you will use to access Canvas and a link to reset your password.
5. Select 'Click here to set a new password'. Enter your new password.
6. Use the Login (from the email) and your password to access Canvas.



To ensure a smooth transition, we have created a [Getting Started with Canvas for Parents](#). Join this course by going to bit.ly/3rSZjiv.

Your child's success is of utmost importance to us, and we believe that Canvas will contribute to their academic growth and overall development. We sincerely appreciate your support and cooperation in this endeavor.

If you have any questions or concerns regarding the implementation of Canvas LMS, please feel free to reach out to your child's school.



Green Bay Area Public School District
200 South Broadway | Green Bay, WI 54303
Phone: (920) 448-2100 | www.gbaps.org

To: Parent(s)/Guardian(s)
From: Mr. Dexter McNabb, Principal – Green Bay West High
Date: October 2, 2024
Subject: Curricular Dogs in the School

The Green Bay Area Public School District recognizes that animals in the schools can help advance the academic and social-emotional needs of students. Accordingly, the Board of Education implemented Policy 383.2 to permit the utilization of curricular dogs in the school setting.

You are receiving this notice because a curricular dog is scheduled to be utilized in your student's classroom on the following date(s)/time(s):

Name of Teacher:	Ms. Danielle Scherer
Date(s) of Visit:	October 11, 2024
Time(s) of Visit:	7:30 am-3:05 pm

Please note that the Policy allows parent(s)/guardian(s) the opportunity to object to the presence of a curricular dog in the event their student has a verified allergy, other related health condition(s), or cynophobia. If you object to your student interacting with a curriculum dog, you must submit an objection to the attention of the school principal no later than October 9, 2024.

In the event any objections are received, the school principal will work in collaboration with District Administration to determine whether the curricular dog visit should be denied or discontinued, or whether an accommodation can be arranged for any student(s) for whom an objection was received.

If you have any questions or concerns related to the use of curricular dogs in your student(s)' school, please contact the building principal.

Dexter McNabb
Principal of Green Bay West High School
966 Shawano Avenue
Green Bay, WI 54303
920.492.2600

GREEN BAY AREA PUBLIC SCHOOL DISTRICT REFERENDUM 2024



FACT SHEET



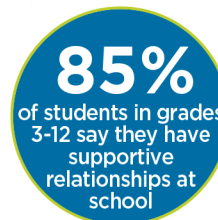
\$183 Million Capital Referendum

The November 2024 Capital Referendum enhances safety and security at secondary schools; addresses deferred maintenance projects at several elementary schools; and provides equitable, efficient and appropriate learning environments for students and staff. This referendum continues the work that began with the April 2017 and November 2022 referendums, which added secure entrances at our elementary schools; addressed deferred maintenance

in many of our east side schools; upgraded auditoriums, athletic areas, and specialty classrooms; and renovated and/or constructed appropriate learning spaces for today's instructional practices.

The work of the previous referendums have resulted in engaging learning spaces that are vitally important as the Green Bay Area Public School District continues its efforts to improve academic outcomes.

Forward Momentum - Building Upon Success



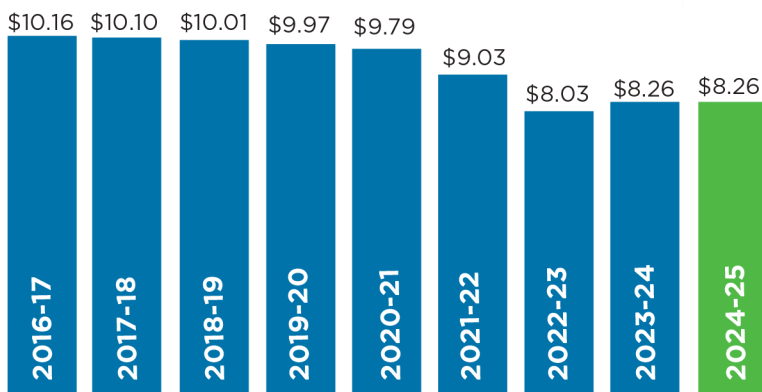
REFERENDUM FACT SHEET

No Tax Impact Due to Debt Repayment

The Green Bay Area Public School District has been fiscally responsible. Since 2016, the District's mill rate (the amount multiplied by each \$1,000 of homeowner's fair market value) has been decreasing, with the 2022 mill rate being the lowest in decades. In 2023 the mill rate increased slightly due to an increase to revenue limits that was not offset by state equalized aid.

The District has historically structured its debt to allow for future borrowing without having to increase the mill rate. This process of borrowing debt, paying down the debt, and then backfilling the paid off debt with new borrowing enables the District to address its significant facility needs while maintaining a steady mill rate. The District currently has \$450-500 million in deferred maintenance to be addressed over the next 20-30 years.

HISTORICAL AND PROJECTED MILL RATE



Learn More:

- Visit GBAPS.referendumfacts.org
- Email: communications@gbaps.org
- Contact communications@gbaps.org or call 920.448.2025 to schedule a group presentation
- Watch your mailbox and social media for more information
- Visit MyVote.wi.gov for voter information and absentee ballots

Why a Referendum Now?

- The District is paying down debt from the November 2022 Referendum, enabling the District to borrow \$183 million without impacting the debt levy.
- Delayed and deferred projects become more costly over time, both in labor and supplies.
- Consolidating schools enables the District to save approximately \$5 million annually to be used for additional classroom resources. The referendum ensures that students impacted by the school consolidations will be attending renovated schools with appropriate learning spaces.

What Happens if the Referendum Fails?

- The proposed projects would be delayed/deferred, resulting in future projects also being delayed.
- Failure of the referendum would require a significant mill rate increase in order to address facilities and/or operation needs.
- The District will continue with the school consolidations as approved by the Board of Education, which will result in more schools being impacted by boundary changes.



**Green Bay Area
Public School District**

Engagement. Equity. Excellence.

gbaps.org | [f](https://www.facebook.com/gbaps) [in](https://www.linkedin.com/company/gbaps) [X](https://twitter.com/gbaps) [ig](https://www.instagram.com/gbaps)

CLASS RINGS



Force



Royal



Enigma



Stellar



Triad



Embrace

THINKING ABOUT A CLASS RING?
CLICK ON THIS YOUTUBE LINK: [WHY BUY A CLASS RING](#)

For a complete selection of rings, pricing, and to ORDER, go to
National Recognition Products' website at nrprings.com

FOR PRE-HOLIDAY DELIVERY, ORDER BY OCTOBER 11, 2024

LOCAL CONTACT:

SEAN BRICK | BRICKHOUSE SCHOOL SERVICES | GREEN BAY, WI



920-494-6111



brickhouse007@new.rr.com