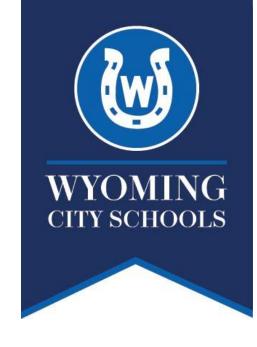
Wyoming Food Services

Justin Belarski, Julie Christner, Lauren Fernandez, Grant Hoffman, Erinn Hunley, Cathy Ramstetter

Resource: Ronda Johnson



Study Objectives

- 1. What are the **best practices for providing healthy meal options** and **dining experiences** for students at the elementary, middle, and high school levels within a viable food service program?
- 2. What facility components optimize the student dining experience?
- 3. What **staffing** is needed to support the dining needs of students?
- 4. How can the school community help to inform the development of meal options for students?

Method



Observed lunch at all 5 school buildings, talked with students, faculty and staff members



Met with Milford Food Services and observed meals at 3 Milford schools



Conducted online research and talked with an industry specialist



Conducted a survey of parents and students in grades 3-12 via Google Forms (284 parent responses, 94 student responses)

What is the student dining experience?

Food nutrition

Choice/options

Time to eat

Cost



Environment (space, noise, sanitation)

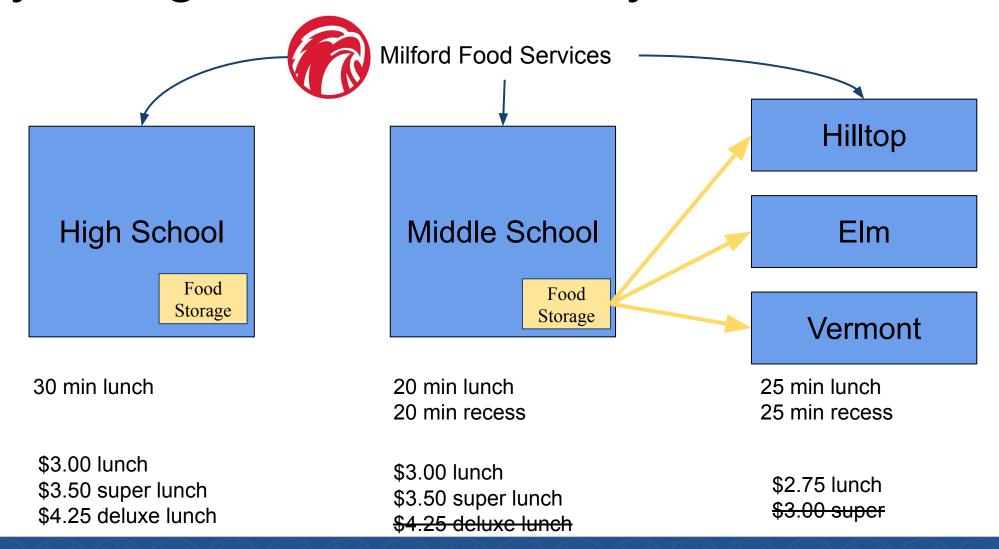
Education

Expanding palates

Environmental impact

in report

Wyoming School Lunch System



Nutrition

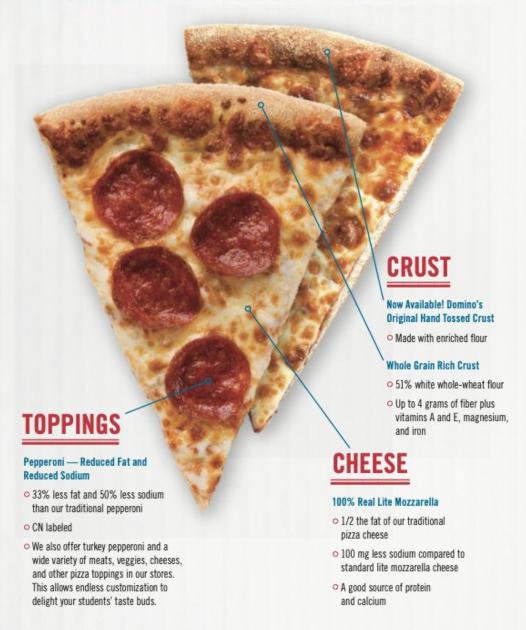


Wyoming participates in the National School Lunch Program, so must follow specific USDA nutrition guidelines:

- specific quantities of each food group
 calorie requirements
 limits on sugar, sodium, saturated fat, trans fat
 whole grain-rich requirement

Milford Food Services ensures compliance and provides registered dietitians for menu oversight

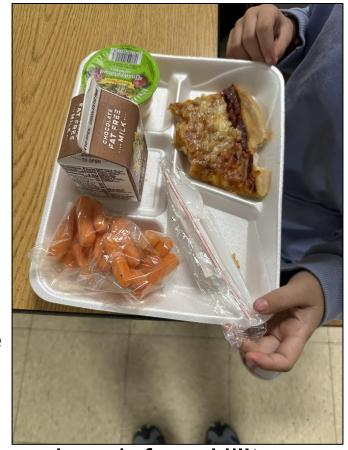
ANATOMY OF A DOMINO'S SMART SLICE



Nutrition

A criticism of these guidelines are that schools often rely on heavily processed and pre-packaged foods.

- Fresh, whole foods are often more expensive and have a shorter shelf life.
- Fresh food is also limited by storage, cooking equipment, equipment, and personnel to prepare food



Lunch from Hilltop





High School Cafeteria Line



Alternate Lunch



Source: https://www.dailymail.co.uk/femail/food/article-2957301/What-school-lunches-look-like-world.html

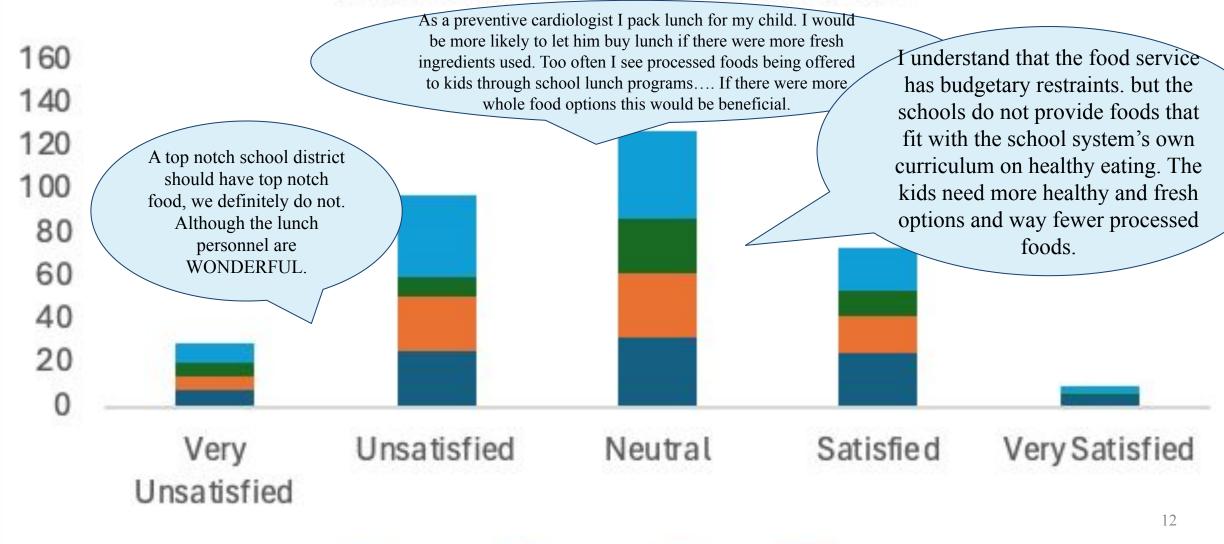
9

22	23		24	25 2
Lunch Entree	Lunch Entree	Lunch Entree	Lunch Entree	Lunch Entree
La Rosa's Cheese Pizza (super)	Cincinnati Chili Cheese Fries	Mini Corn Dogs	French Toast & Sausage	Chicken Nuggets
Fun Tray	Fun Tray	Fun Tray	Fun Tray	Fun Tray
PB&J Uncrustable	PB&J Uncrustable	PB&J Uncrustable	PB&J Uncrustable	PB&J Uncrustable
Hot Dog	Hot Dog	Hot Dog	Hot Dog	Hot Dog
Vegetables	Vegetables	Vegetables	Vegetables	Vegetables
Steamed Broccoli	Corn	Green Beans	Mixed Vegetables	Baby Carrots
Baby Carrots	Baby Carrots	Baby Carrots	Baby Carrots	Baked Beans
Fruit	Fruit	Fruit	Fruit	Fruit
Dried Fruit Variety	Dried Fruit Variety	Dried Fruit Variety	Dried Fruit Variety	Dried Fruit Variety
Fresh Fruit Variety	Canned Fruit Variety	Fruit Cup Variety	Canned Fruit Variety	Fresh Fruit Variety
Canned Fruit Variety	Fruit Cup Variety	Canned Fruit Variety	Fresh Fruit Variety	Canned Fruit Variety
Fruit Cup Variety	Fresh Fruit Variety	Fresh Fruit Variety	Fruit Cup Variety	Fruit Cup Variety
Milk	Grains	Milk	Milk	Grains
Fat Free Milk	Pretzel Rod	Fat Free Milk	Fat Free Milk	Dinner Roll
1% White Milk		1% White Milk	1% White Milk	
Fat Free Chocolate Milk	Milk	Fat Free Chocolate Milk	Fat Free Chocolate Milk	Milk
	Fat Free Milk			Fat Free Milk
	1% White Milk			1% White Milk
	Fat Free Chocolate Milk			Fat Free Chocolate Milk

Fork Farms Project



Satisfaction with Nutrition



■ Middle ■ High

Primary

Recommendations for nutrition



Combi-Oven

- Invest in equipment that can prepare quality food on site quickly
- In primary facility plans, leave room for the option of creating on-site meals in the future
- Reduced heavily processed foods
- Work with Milford Food Services to select food options
- Provide nutritional information about food items in menus, demonstrating adherence to USDA healthy eating and to educate students and parents

Choice/options

 Limited options in primary schools where other lunch option is the same every day







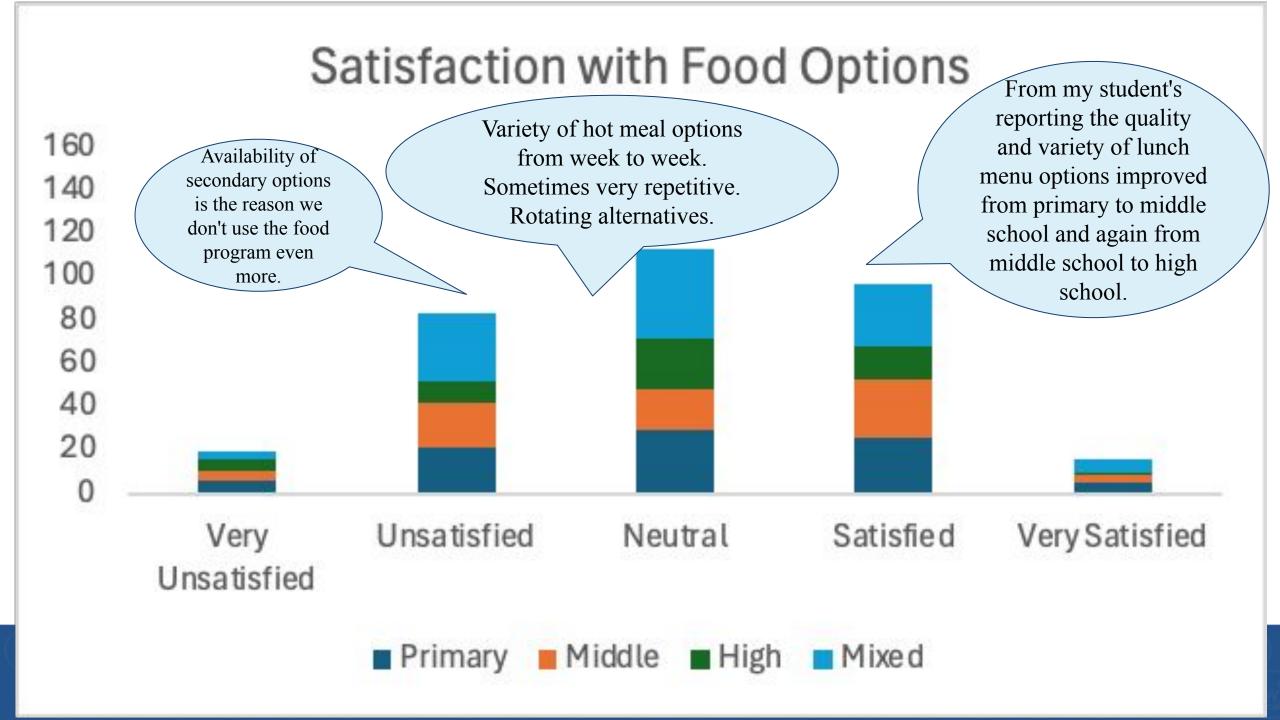


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Fat Free Chocolate Milk	Milk	Fat Free Chocolate Milk	Fat Free Chocolate Milk	Milk
	Fat Free Milk			Fat Free Milk
	1% White Milk			1% White Milk
	Fat Free Chocolate Milk			Fat Free Chocolate Milk

Lunch at Middle School this week

Lunch Entree	Lunch Entree	Lunch Entree	Lunch Entree	Lunch Entree
French Toast & Sausage	Cincinnati Cheese Coney	Baked Potato Bar (super)	Beef n' Cheddar Sandwich (deluxe)	La Rosa's Pepperoni Pizza (deluxe
PB&J Uncrustable	PB&J Uncrustable	PB&J Uncrustable	PB&J Uncrustable	La Rosa's Cheese Pizza (super)
Cheeseburger	Cheeseburger	Cheeseburger	Cheeseburger	PB&J Uncrustable
Turkey and Cheese Sandwich	Cheeseburger			
Double Cheeseburger (deluxe)	Double Cheeseburger (deluxe)	Double Cheeseburger (deluxe)	Double Cheeseburger (deluxe)	Turkey and Cheese Sandwich
Yogurt Parfait (deluxe)	Yogurt Parfait (deluxe)	Yogurt Parfait (deluxe)	Yogurt Parfait (deluxe)	Double Cheeseburger (deluxe)
Crispy Chicken Wrap (deluxe)	Yogurt Parfait (deluxe)			
Large Chicken Salad (deluxe)	Crispy Chicken Wrap (deluxe)			
				Large Chicken Salad (deluxe)
Vegetables	Vegetables	Vegetables	Vegetables	
Honey Cinnamon Roasted Sweet	White Onions	Side Salad	Side Salad	Vegetables
Potatoes	Kidney Beans	Oven Roasted Brussel Sprouts	Spiral French Fries	Side Salad
Mixed Vegetables	Glazed Carrots			Baby Carrots
		Fruit	Fruit	
Fruit	Fruit	Dried Fruit Variety	Dried Fruit Variety	Fruit
Dried Fruit Variety	Dried Fruit Variety	Fresh Fruit Variety	Fresh Fruit Variety	Dried Fruit Variety
Canned Fruit Variety	Canned Fruit Variety	Fruit Cup Variety		Fresh Fruit Variety
			Milk	Fruit Cup Variety
Milk	Milk	Grains	Fat Free Milk	
Fat Free Milk	Fat Free Milk	Garlic Bread Stick	1% White Milk	Milk
1% White Milk	1% White Milk		Fat Free Chocolate Milk	Fat Free Milk
Fat Free Chocolate Milk	Fat Free Chocolate Milk	Milk		1% White Milk
		Fat Free Milk		Fat Free Chocolate Milk
		1% White Milk		
		Fat Free Chocolate Milk		
		Misc.		
		Baked Potato Topping Bar		

Lunch at High School this week



Variety/Options Recommendations

- Work with Milford Food Services to select food options
 - Different schools that they serve select different foods!
 - They are eager to work with Wyoming
 - Establish committee of students, staff, parents for Milford Food Service and Wyoming to collaborate
 - Consider Team Nutrition, FuelUp program models to give framework for this work and potential funding
- Provide more options
 - primary menu expansion
 - additional options for vegan/gluten-free students
- Educate families on how to find menus

Time to eat

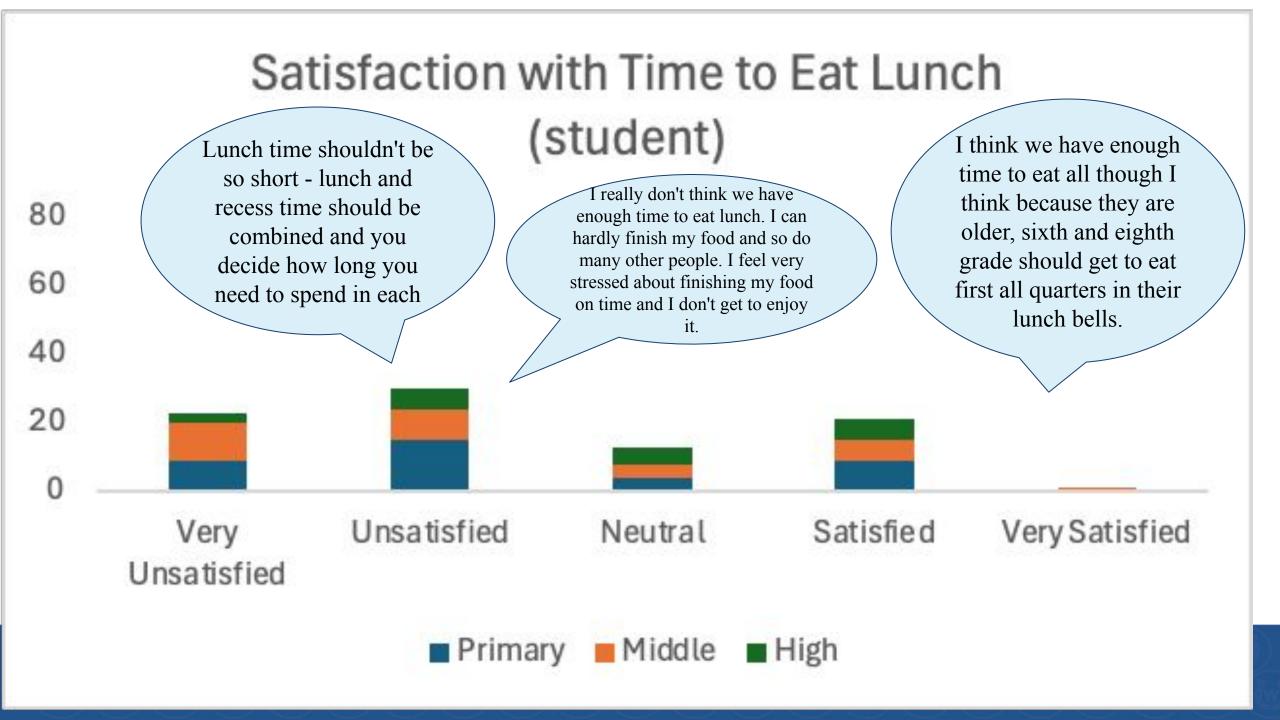
- Dining time was shortened this year at primary schools (antsy?)
 - o On observed day, Hilltop students had at least 15-20 mins to eat
- Middle and high school students that purchase food have a rushed lunch
 - Fifth graders lining up instead of playing at recess
 - Some high schoolers not able to get lunch before bell on occasion
 - High school on observed day: line was empty 10 mins before bell rang
 - Line flows limited by space/theft issues



buy time in line time to eat

pack time to eat

20



Time Recommendations

reduce this

time in line

time to eat

Reduce time in line

- Consider the use of vending machines or increase this (Milford is exploring using these. Cincinnati Public uses them for breakfast)
- Build space for alternate line flows
- And/or increase time for middle/high school lunch



Left, Milford High School food stations

Right, Milford High School drink & a la carte snack area



Environment/Lunchtime Experience

- Hilltop primary school tables are packed; presents health concern
 - Wyoming is not alone...

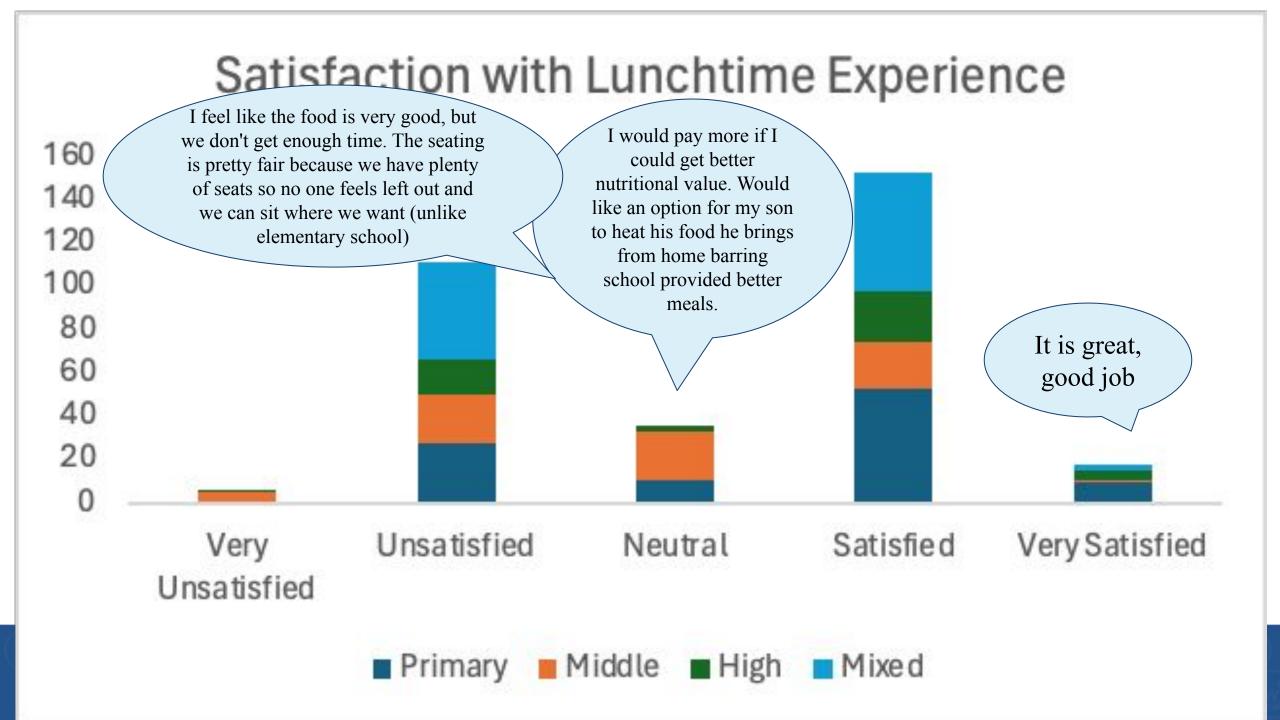


Hilltop Elementary



Milford Middle School

23



Environment/Experience Recommendations

- Build for the future
- Enhance cafeteria ambiance (where cafeteria is dedicated space) with lighting, table configurations, wall "art" with student-friendly nutrition education/healthy eating promotion
- Promote hand sanitation in cafeteria line flow
- Investigate partnership with City's Zero Waste Composting and/or Green Umbrella



Facility Recommendations

When building Primary buildings:

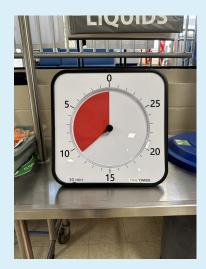
- Placement of multiple electrical outlets in food service areas will impact placement of food lines, cash registers, vending machines
- Spatial limitations for seating and service lines impact time for eating and logistics/scheduling
- Serving lines on wheels allow for flexibility and adaptability of space as needed.
- Build in flexibility for Wyoming to provide own food services and/or prepare meals onsite
 - Space for food storage/cooking
 - Dishwashing (rough in waste and water lines)
- Take advantage of area research conducted by Milford (building new high school)

Facility Considerations

- Primary schools have smart practices to share, and consideration for future facilities
 - bathroom access/systems
 - bookbag/lunchbox bins
 - o flow out of cafeteria while recess group flows in







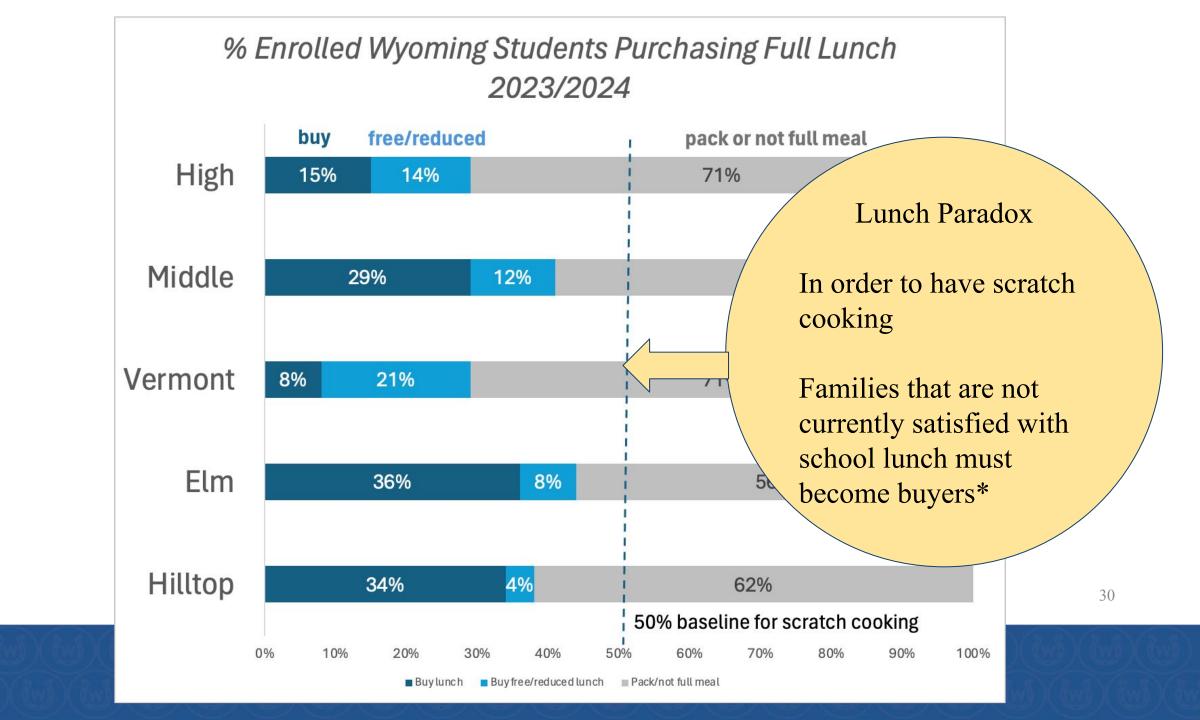
Staffing

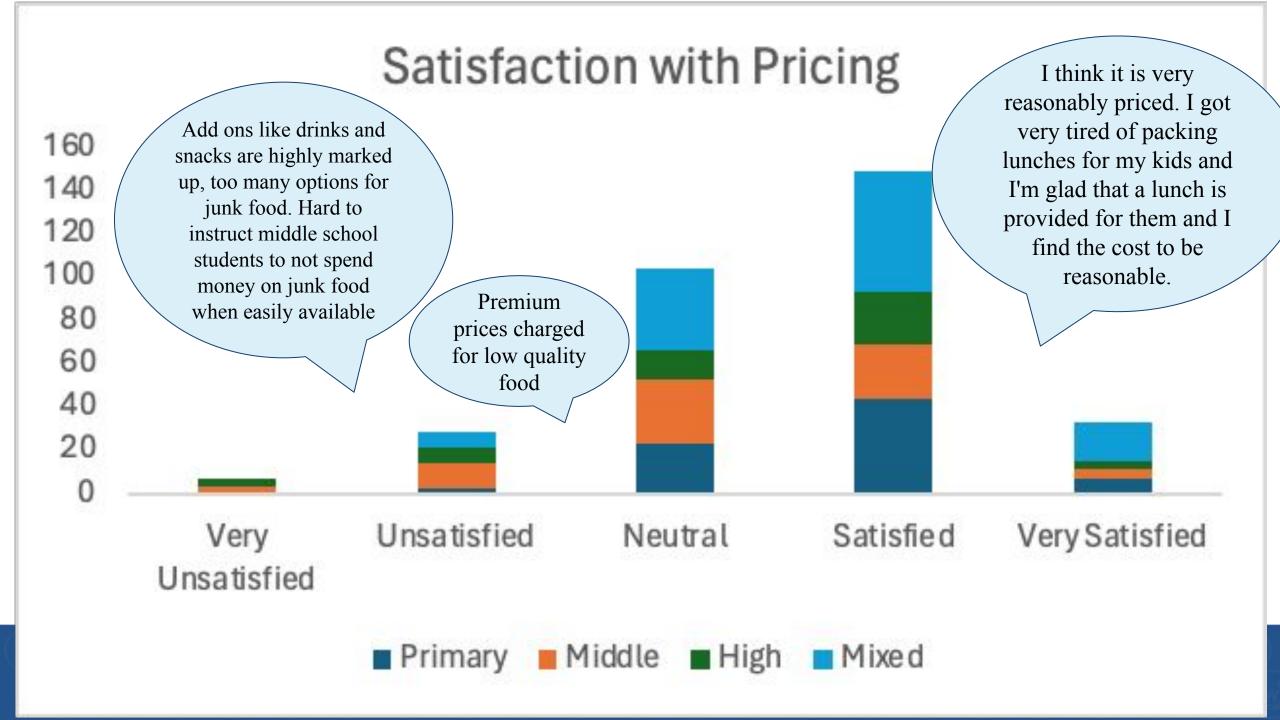
- Staffing is needed to procure, prepare, deliver and clean up, also to assist/supervise students. Thank you to volunteers!
- Staffing Milford provides is determined by student participation in lunch program. Staff members know many students by name.



Cost

- Wyoming's contract with Milford Food Services includes all expenses within the budget approved for the academic year.
 - Funding comes from student diners (via PaySchools) and
 - Reimbursement from the National School Lunch Program (students enrolled in free/reduced lunch). Participation:
 - Overall district: 12% participation in free/reduced lunch
 - 2021/22 school year: 58-71% participation in free/reduced lunch
- Costs are likely to increase
 - 2023/24 still benefiting from Covid funding
 - Food costs are rising
- Milford Food Services is a non-profit, so any profits go back to supporting Wyoming's lunch program





Cost Recommendations

- Continue contracting with Milford Food Service
- Investigate ways to assist families in applying for the National School Lunch Program
- Investigate using PaySchools as replacement for EzPay (so one site could be used for food and activity fees)

Key takeaways

Expand time to eat at MS/HS

time in line

time to eat

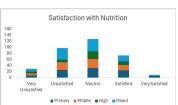
➤ Invest in space and equipment → improve quality and provide adaptability



Take a bite out of the apple with iterative change Engage with Milford Food Services



Consider how the school board can measure our food services



Summary of Recommendations

Improve quality now

- Invest in equipment that can prepare quality food onsite quickly
- ☐ Establish committee to work with Milford Food services
 - help select foods served
 - increase food options (primary, vegan, gluten free)
 - partner on projects to educate and expand palates

Increase time to eat

□ Reduce time in line or increase total lunchtime for middle/high school

<u>Summary of Recommendations</u>

Build for the future

- ☐ In primary facility plans, leave room for the option of creating on-site meals in the future
- Build for flexibility/adaptability (wheels, outlets, space!)
- Share smart practices from primary and consider in building design (bathroom access, lunchbox bins, flow)
- Take advantage of Milford research

Summary of Recommendations

Be cost-conscious

- ☐ Continue to use Milford Food Services (non-profit)
- Educate families
 - Prepare for cost increases
 - How to find menus
- ☐ Streamline systems
 - Consider using PaySchools instead of separate EzPay site for fees

Summary of Recommendations

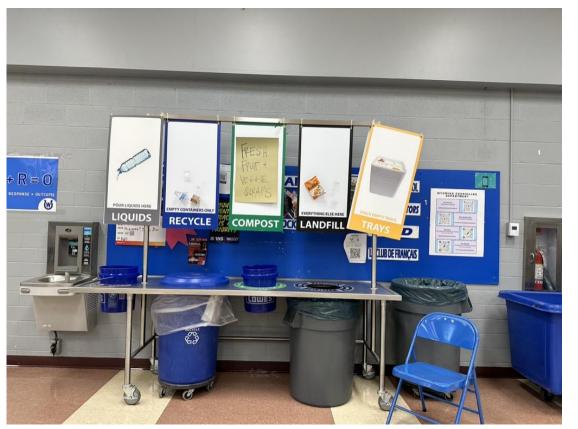
Engage school community

- The School Board will need to respond to the survey results after the summer retreat
- □ Establish committee of students, staff, parents for Milford Food Service and Wyoming to collaborate

Backup slides

Environmental impact

- Styrofoam trays/ alternatives
- Investigate partnership with City's Zero Waste Composting and/or Green Umbrella



Education / expanding palates

- How is nutrition taught in the school linked to what they see in the cafeteria?
- School can be an opportunity for students to expand their palate and make healthy choices
- Students could learn cooking/nutrition if available instructors/equipment
- Take advantage of nutrition education materials found on the FNS website including the "<u>Dig In</u>" resources, the "<u>Grow It, Try It, Like It</u>" garden-themed education kit,



The Fresh Fruits and Vegetables program continued going strong at the end of January. Students throughout ZESD 6 had the opportunity to sample Napa cabbage and red grapes.



Pilot Program in Illinois Turns Children into Fans of Fruits and Vegetables

Students sample a different fruit or vegetable every day during designated snack time.

Benefits observed:

- Reduced consumption of high-fat and high-calorie foods
- Increased consumption of fruits and vegetables
- Better attention spans
- Fewer classroom discipline problems
- Fewer visits to the school nurse
- Less hunger throughout the day

School Food Rocks

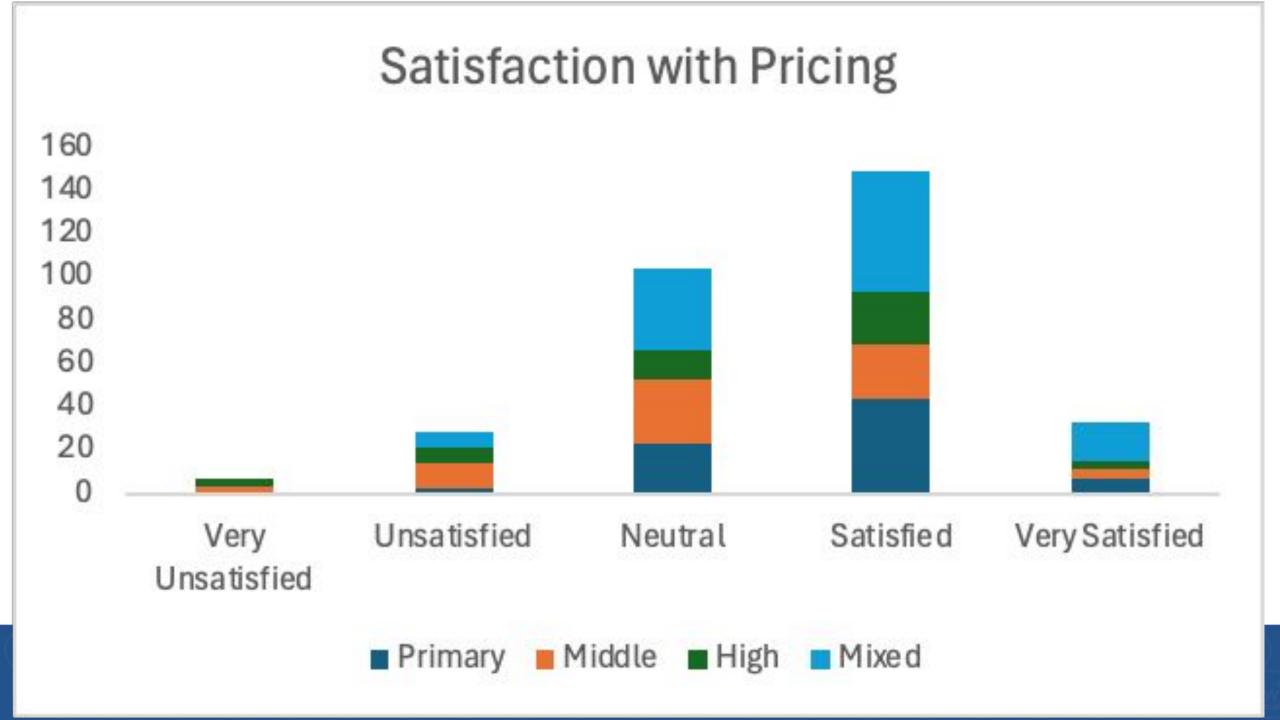


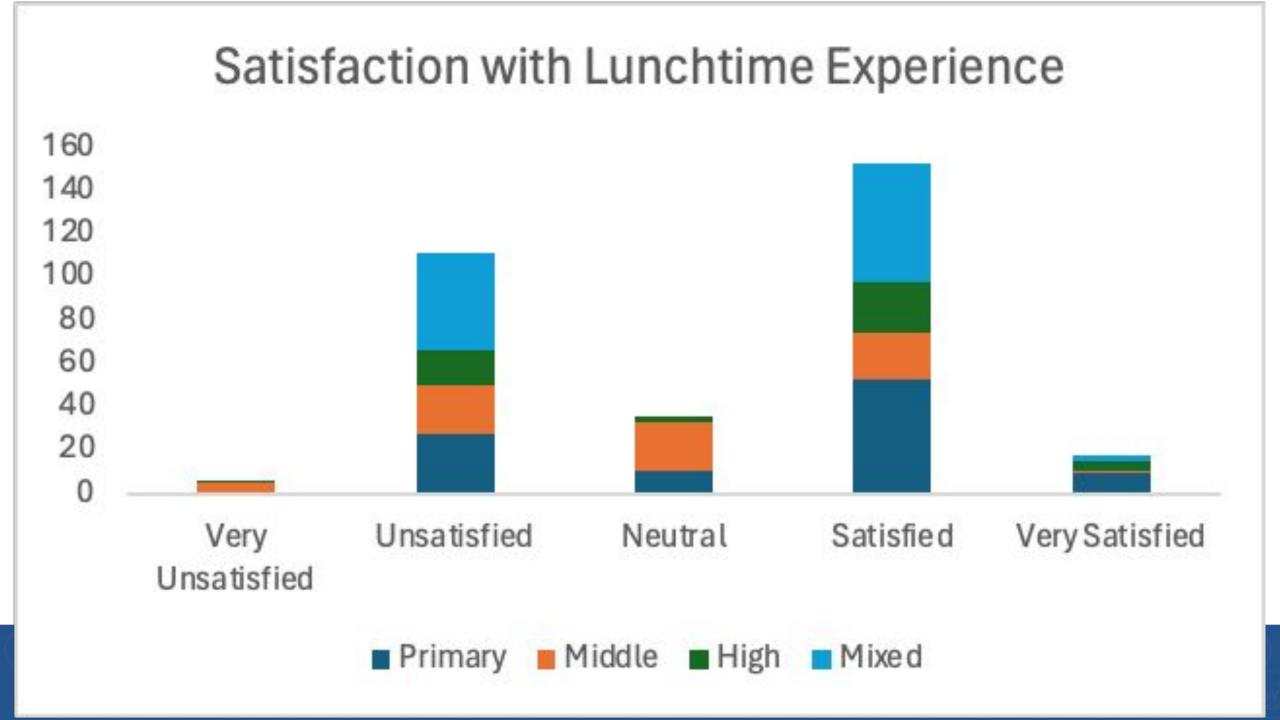
After School Cooking Club

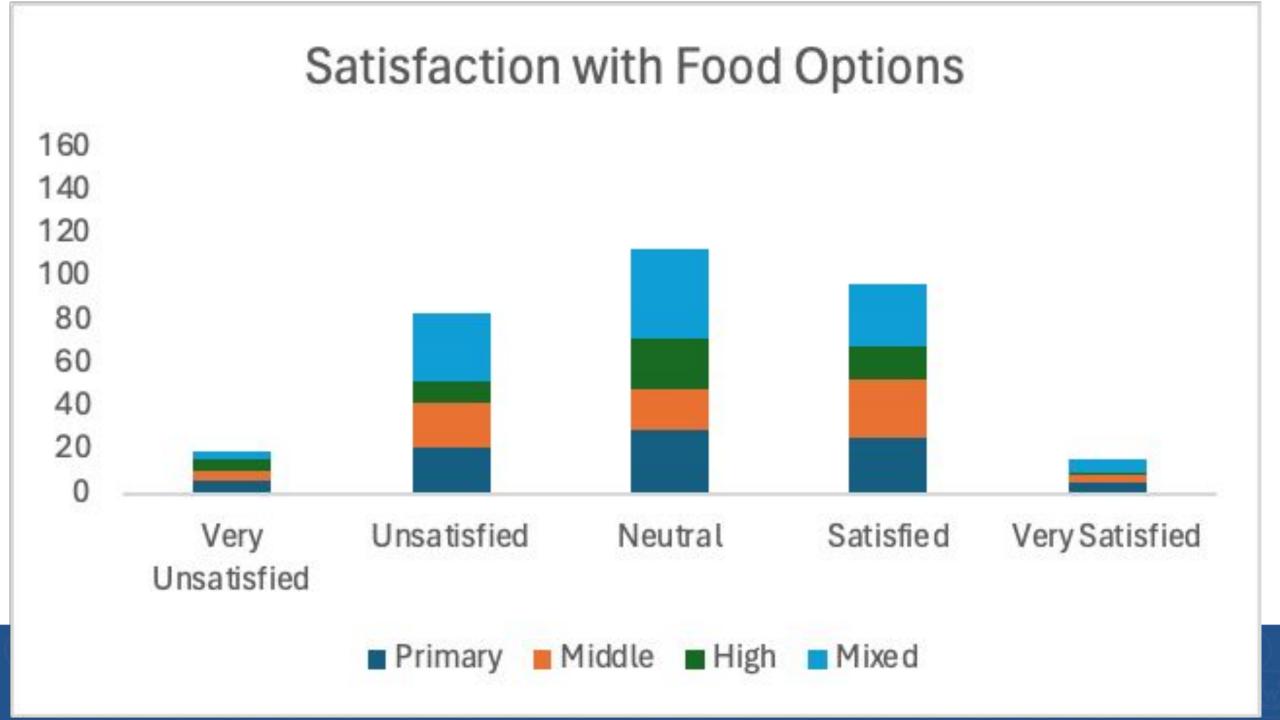
Donegal School District in Mount Joy, Pennsylvania, created a cooking club this school year for seventh and eighth grade students.

- students explore different cooking techniques, while at the same time, learn from where their food is sourced
- students learn the proper use of measuring cups and spoons for both dry and liquid ingredients, while using whole grains, flax seed, honey, and peanut butter.
- students experience healthy food that is also tasty; healthy food is also delicious
 students are given a printed recipe to share with family

https://www.fns.usda.gov/success-story/cn/pa -cooking-club







Satisfaction with Quality of Food

