

KASD Language Acquisition Plan for English Learner Students

Required under Federal Law

(Title III, Sec 3302, Elementary and Secondary Act of 1965 as amended by Every Student Succeeds Act (ESEA))

Goals:

- English learners shall be educated in the Structured English Immersion until student reaches the progressive level according to the SD DOE Language assessment: W-APT.
- With support from classroom teacher and other certified staff, the student will be successful in both oral and written language acquisition.
- Ensure that students achieve at grade level expectations (non-EP students)

Procedures:

1. Upon enrollment, parents/guardians are asked to indicate home language. If English is not the home language, school personnel contact the District Assessment Coordinator. The student is assessed within two weeks of the date of enrollment.
2. Student is assessed by the District Assessment Coordinator to determine if student is considered EL.
3. The Assessment Coordinator works with the building administrator to determine classroom placement.
4. The parents/guardians of identified student(s) will meet with administrator, assessor, and classroom teacher to go over the Language Acquisition Plan (LAP)
5. The classroom teacher and support staff will work together to meet the needs of the student(s).
6. Periodic progress reports will be sent home to help parents/guardians to monitor the progress of the student.
7. Students will be assessed periodically with benchmark, district, and state assessments. Accommodations will be provided if the LAP team determines that it is needed.