

Kadoka Area High School Compact

Kadoka Area High School Compact (revised May 2024)

2024-2025 School Year

Kadoka Area School District and the parents/guardians of the students participating in activities, services, and programs funded by the Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, students, and the entire school staff, will share the responsibility for improved student academic achievement and the means which the school staff and families will build and develop a partnership. The partnership will help students achieve the State's high standards. This school-family compact is in effect during the school year.

ACADEMIC GOALS

1. The percentage of students scoring at or above proficient based upon the South Dakota State Grade 11 ELA/Mathematics/Science summative tests will be at or above the South Dakota state average.
2. Students will be absent for no more than four (4) days, making exceptions for school-related activities.

SCHOOL'S RESPONSIBILITIES

Kadoka Area School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the State's academic achievement standards as follow:

All students will participate in the curriculum which is driven by the South Dakota State Standards. Students will be supported in a learning environment that provides multiple levels of instruction and considers a variety of learning styles.

2. Provide parents with frequent reports on their student's progress.

Student progress will be reported to parents every semester with assessment reports and report cards. Grades are posted and available on Infinite Campus. Infinite Campus has notification options through the parent portal. Teachers and/or dean of students will also make individual contact with parents as needed throughout the academic year.

PARENT/GUARDIAN'S RESPONSIBILITIES

We, as parents/guardians, will support our students' learning in the following ways:

1. Monitoring my student's attendance.
2. Making sure that schoolwork is completed.
3. Participating, as appropriate, in decisions relating to my student's education, including giving my student the opportunity to attend tutoring as offered either on Fridays or other out-of-school time.
4. Understanding and following the chain of command (as per the handbook) in addressing concerns about my student's academics and/or extracurricular activities.
5. Promoting positive use of my student's extracurricular time.
6. Staying informed about my student's education and communicating with the school by promptly reading notices from the school or the school district either received by my child or by mail and responding, as appropriate.
7. Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, or other school advisory or policy groups.

STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

1. Attend school, making exceptions for school-related activities. Communication will occur with teachers prior to school related and other planned absences.
2. Do schoolwork every day and be responsible for submitting work on time. This includes attending tutoring as offered either on Fridays or other out-of-school time.
3. Understanding and following the chain of command (as per the handbook) in addressing academic and/or extracurricular activity concerns.
4. Be responsible for accessing grades and communicating with teachers for additional help.
5. Give parents/guardians all notices and information received.

COMMUNICATION

Communication between the district, teachers, parents, and students is important for all student success. It will be agreed between families and teachers that the following will be deemed acceptable methods of communication. If guardians wish to communicate in a specific manner, they are encouraged to inform the school of that preference. Guardians are also responsible for ensuring that contact information is current and accessible.

Communication could include one or more of the following choices, ensuring that the language is in a manner family members will understand:

1. Infinite Campus
2. Staff directory information (including Planbook lesson plans)
3. Parent-Teacher conferences
4. Emails regarding student progress
5. Text messaging
6. Phone calls
7. School website
8. Social media sites
9. Other

PARTNERSHIPS

1. Hold parental involvement nights where this compact will be available to parents.
 - Freshmen computer orientation night, open house, and other events as arise.
2. Hold parent-teacher conferences, during which parents will be given a copy of this compact and be made aware of the material within as it relates to the individual student's achievement.
 - Parent-teacher conferences will be held in the fall and winter of each school year.
3. Provide parents reasonable access to staff.
 - Staff will be available to parents during parent/teacher conferences, during the time provided before and after school, by phone, and/or email as needed.
4. Provide parents opportunities to volunteer and participate in their student's class, and to observe classroom activities, as follows:
 - A. Parents may participate in their student's classroom by joining the KPAC organization, chaperoning field trips, and other activities as needed.
 - B. Parents are also encouraged to volunteer in a variety of academic support areas.
5. Parents will be encouraged to attend any of the following activities as offered:
 - A. Family workshops
 - B. Curriculum nights
 - C. Open houses
 - D. Online/virtual activities
 - E. Multi-media activities