

Together for Success

TEACHERS:

- * will create a partnership with each family.
- *will develop a classroom climate that is comfortable and safe for all students.
- *will check student progress in in reading, writing and math, and report to parents through Campus, conferences and report cards.
- *will set high expectations for all students.
- * will invite parents into individual classes for special events, including but not limited to family night activities.

STUDENTS:

- * will let teachers and family know if help is needed.
- * will work on math, reading and writing skills at home.
- * will complete assignments by the due date.
- * will attend school regularly and be prepared and willing to participate in classroom activities.
- *Will respect the school, my classmates, staff and families as emphasized in the KASD Motto:

Kind, Accountable, Safe and Determined

PARENTS:

- * will make an effort to spend time working on reading writing and math skills with their child.
- *will make an effort to communicate questions and concerns with the teacher.
- *will make an effort to have their child attend school regularly and pro-mote school in a positive way.

Interior Elementary School 2024-25



Interior Cubs



Principal: Mr. Jeff Nemecek

837-2171 ext. 104

Jeff.nemecek@k12.sd.us

Regular school hours:

8:00 a.m.—3:47 p.m.

2024-2025 Schedule



- August 21st- First Day of School
- September 19th- Parent/Teacher Conferences- Early Dismissal at 2:30 p.m.
- October 17th- End of 1st Quarter
- November 27th- Early Dismissal at 1 p.m.
- November 28th- No School- Happy Thanksgiving!
- December 19th- End of 2nd Quarter
- December 23rd through January 5th
Holiday Break
- February 6th- Parent/Teacher Conferences- Early Dismissal at 2:30 p.m.
- March 6th- End of 3rd Quarter
- April 21st- No School-
Holiday Break
- May 15th- Last Day of School- Early Dismissal at 1 p.m.



KASD
**Preparing
students to
reach their
full potential.**

KASD District Goals:

Reading Goal: With the use of small group interventions, they will maintain or increase individual student's Reading scores by at least one year's growth according to the MAPS Assessment.

Math Goal: With the use of small group interventions, they will maintain or increase individual student's Math scores by at least one year's growth according to the MAPS Assessment.



Interior Elementary School Goals:

Reading: To increase students' Yearly State ELA Assessment scores by providing direct instruction, with the RTI Process. Collaborative groups across grade levels will work to model and practice skills for meeting individual student needs. Progress monitoring tools include: classroom, district, and SD ELA State assessments. Interior goal is to have **65%** of students at the proficiency level on South Dakota ELA Assessments.

Math: To maintain and increase student scores to **65%** on South Dakota State Assessments with a focus on geometry, problem solving, data analysis, and fractions.

Attendance: To achieve an attendance rate that exceeds our Kadoka Area District and SD state goal of **90%**. Meeting this goal will help build **responsibility that lasts a lifetime!**