



WE GOT  
**YOU**  
COVERED



# Academic Competition Handbook

*A Resource Guide for Principals and Coaches*

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## Board of Trustees

The Board of Trustees establishes the policies by which schools operate. In carrying out the task of setting policy, the Board identifies needs and establishes priorities for the school system, allocates financial and human resources among the priority areas, and evaluates school performance.



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Northwest Dallas, Love Field, and parts of East and West Dallas



**FIRST VICE PRESIDENT**  
**BEN MACKEY**

**DISTRICT 7:**  
North Central Oak Cliff, Cockrell Hill, and parts of West Dallas



**SECOND VICE PRESIDENT**  
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**SECRETARY**  
**CAMILE D. WHITE**

**DISTRICT 4:**  
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North and Near East Dallas



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South Dallas and portions of Downtown Dallas, Pleasant Grove, Deep Ellum, Uptown, and East Dallas



**SUPERINTENDENT OF SCHOOLS**  
**STEPHANIE S. ELIZALDE, ED.D**

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## Introduction

When it comes to participation in extracurriculars, the Student Activities Department has got you covered. The department provides extracurricular opportunities for elementary and secondary schools to ensure that every participating student has access to enriching experiences beyond the classroom.

Whether it's creative activities or academic competitions, Student Activities has got you covered with fun and challenging programs. The 12 programs sponsored by the department include cheer, chess, debate, decathlon, Destination Imagination, esports, Link Crew, Lone Star Challenge, pentathlon, student publications, TMSCA, and UIL academics.

Our team is committed to providing a diverse selection of activities by covering the costs associated with participation, including registration fees, study materials, travel, and student incentives. The Student Activities team supports the entire school community, striving to create an atmosphere where students can find their place and flourish.

For this reason, Student Activities depends on the more than 1,900 teachers who serve as academic coaches for its programs. We promise to be a reliable resource for teachers by providing instructional materials, workshops, informational meetings, and program stipends. The Student Activities team is here to support and guide teachers, whether it's on the phone, email messages, or campus visits.

This year's department theme, **We Got You Covered**, reflects the team's commitment to being there for Dallas ISD students and coaches throughout the year from the beginning to the end. We Got You Covered in every way, ensuring the department's extracurricular programs enhance the educational journey and cater to the diverse interests and talents of Dallas ISD students.



## Support to Campuses

Purpose: The Student Activities Department creates experiences for students to participate in extracurricular activities at no cost while providing schools with the necessary resources and support to be successful.

The Student Activities Department provides the following support to schools:

- Access to study materials, workshops, and camps.
- Participation in the department's districtwide academic competitions and tournaments.
- Transportation to and from competitions.
- Meals at competitions.
- Student participation incentives.
- Payment of competition registration fees.
- Travel arrangements, transportation, and lodging applicable with advancement to regional, state, and national competitions.
- Training for teachers.
- Stipends for teachers.

For more information about academic competitions and the Student Activities Department, please visit the link below or contact us:

[dallasisd.org/studentactivities](https://dallasisd.org/studentactivities)

@disdactivities X Instagram



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## Surveys Design to Improve Overall Experience

More than 22,000 elementary and secondary students and their teachers participated during the 23-24 school year in workshops, tournaments, and various academic competitions sponsored by the Student Activities Department. As a best practice, the department randomly sends out event surveys to get an assessment and suggestions from student and teacher participants.

Through the years, the feedback has guided the department in its planning and implementation practices, resulting in improved systems of operations, more stipends for teachers, and expanded participation opportunities as well as identifying better student preference incentives. Last school year, 921 students and teachers responded to the department surveys that were emailed to them after each event. Here are some of the results and feedback tallied from the surveys.

### Student Survey Questions & Results – 385 Responses

Have you ever participated in a competition like this?	
<b>60%</b>	<b>40%</b>
YES	NO

How satisfied are you with the incentives provided?				
<b>42%</b>	<b>31%</b>	<b>20%</b>	<b>5%</b>	<b>2%</b>
EXCELLENT	VERY GOOD	GOOD	FAIR	POOR

How many practices were held before the competition?			
<b>12%</b>	<b>12%</b>	<b>29%</b>	<b>47%</b>
BETWEEN 1-3	BETWEEN 4-6	BETWEEN 7-9	MORE THAN 10

Did you enjoy participating in this competition?				
<b>61%</b>	<b>28%</b>	<b>3%</b>	<b>6%</b>	<b>2%</b>
ALMOST ALWAYS	MOST TIMES	SOMETIMES	UNDECIDED	NO

Overall, did you have fun?				
<b>65%</b>	<b>22%</b>	<b>9%</b>	<b>3%</b>	<b>1%</b>
EXCELLENT	VERY GOOD	GOOD	FAIR	POOR

### Teacher Survey Questions & Results – 536 Responses

How satisfied are you with the overall participation experience?				
<b>56%</b>	<b>22%</b>	<b>9%</b>	<b>7%</b>	<b>6%</b>
EXCELLENT	VERY GOOD	GOOD	FAIR	POOR

How satisfied are you with the communication you received from the department?				
<b>75%</b>	<b>16%</b>	<b>5%</b>	<b>3%</b>	<b>1%</b>
EXCELLENT	VERY GOOD	GOOD	FAIR	POOR

How satisfied are you with the level of support from the department?				
<b>70%</b>	<b>17%</b>	<b>8%</b>	<b>3%</b>	<b>2%</b>
EXCELLENT	VERY GOOD	GOOD	FAIR	POOR

## Participation in Extracurricular Activities

Participation in extracurricular and co-curricular activities is a priority for Dallas ISD. In fact, the school leadership team and school board members believe that all students should be involved in at least one extracurricular or co-curricular activity each year. Students have the opportunity to participate in academic competitions, athletics, JROTC, visual and performing arts, and campus-based activities.

All Dallas ISD schools are required to track and document extracurricular participation for students and teachers. From the data collected, an annual report will be generated and given to the Dallas ISD leadership team and school board members to assess the extracurricular participation of individual campuses and at the districtwide level.

### Dallas ISD Policies

- An extracurricular activity is an activity sponsored by UIL, the Board, or an organization sanctioned by a Board resolution. FM (Legal)
- Extracurricular activities include public performances, contests, demonstrations, displays, and club activities. FM (Legal)
- The extracurricular activity offerings shall be of sufficient variety and number to meet the wide range of interests and needs of the students. FM (Local)
- A “curriculum-related student group or club” means any student group or club that directly relates to the body of courses offered by the District. FM (Regulation)
- State Board and UIL rules shall govern interscholastic activities. FMF (Local)
- A student enrolled in a district or who participates in an extracurricular activity or a University Interscholastic League (UIL) competition is subject to district policy and UIL rules regarding participation only when the student is under the direct supervision of an employee of the school or district in which the student is enrolled or at any other time specified by resolution of a board. FM (Legal)
- A student may be removed from participation in extracurricular activities or may be excluded from school honor programs for violation of organizational standards of behavior of an extracurricular activity or violation of the Student Code of Conduct. FO (Local)

### Campus Activity Coordinators

Campus activity coordinators are responsible for tracking and documenting student participation in all extracurricular and co-curricular activities by the three snapshot dates listed. Data will be pulled on each date and a campus-by-campus report will be generated.

#### The snapshot dates for the year are:

- Friday, December 6, 2024
- Friday, March 21, 2025
- Friday, May 9, 2025

The steps for documenting student involvement in extracurricular and co-curricular activities are located at [www.dallasisd.org/studentactivities](http://www.dallasisd.org/studentactivities).



## Club/Extracurricular Activity Requirements

- Activities must be approved by the principal.
- Students and teachers should have a choice in participating.
- Students must attend at least nine meeting sessions in the same club to get participation credit.
- Activities should have a set meeting time, calendar of events, membership roster, and attendance sheets documenting participation.
- Activity/club should sponsor at least one event that occurs outside of the set meeting time.
- Activity/club must be posted on your school website.
- Activity/club must have student officers. (6th – 12th Grade Only)
- Activity/club should be fun and memorable.
- Activity/club should help students feel connected to the school or part of a team.
- Activity/club should engage participants in student-centered learning.

## Categories Defined

**Athletics** – an organized sport that is sponsored by UIL and/or campus and provides students the opportunity to play on a competitive team with a fall and/or spring schedule of events. EXAMPLES: UIL Sports, Cheerleading, Intramural Sports, T-ball, Etc.

**Academics** – a program/organization that complements the academic curriculum and challenges students to demonstrate mastery of specific skills and knowledge while promoting one or more aspects of a field of study. EXAMPLES: Academic UIL, Chess, Debate, Yearbook, Etc.

**Visual & Performing Arts** – an organization/club that promotes visual and performing arts while providing students the opportunity to showcase their talents in the arts. EXAMPLES: Art Club, Ballet, Choir, School Play/Musical, Step Team, Etc.

**Service & Leadership** – an organization/club that advocates student leadership, volunteerism and scholarship while promoting community engagement and citizenship. EXAMPLES: 4-H Club, NHS, NJHS, PAL, Recycling Club, JROTC, HOSA, Etc.

**Avocation** – an organization/club that promotes hobbies outside of classroom work, particularly for pleasure or interest. EXAMPLES: Anime, Arts & Crafts, Board Games, Garden Clubs, Crochet, Etc.





## **Benefits & Rewards of Extracurricular Involvement**

The Student Activities Department provides dozens of creative, fun, and challenging activities for elementary and secondary students. There's something for everyone – from chess, esports, and math and science contests to debate, cheerleading, and much more. Each activity is designed to keep students connected and involved in their campus community.

### **Participation**

- Provides real-life lessons in leadership, teamwork, organization, and time management.
- Provides students with a way to stay active and make new friends.
- Allows students to discover and explore their talents and interests.
- Connects students to their school community.
- Reinforces classroom learning.
- Improves self-esteem and communication skills.
- Enhances academic performance and the overall educational experiences of students.

### **What the Studies Say**

- Nationally, about 80% of all children aged 6-17 participate in at least one extracurricular activity per year.
- 75% of students who participate in clubs or sports say their schedule is “just right,” regarding the balance between classwork and extracurricular involvement.
- Participation in extracurricular activities, in general, appears to minimize the risk of dropping out of school.
- Research conducted by the National Center for Education Statistics found that participation in extracurricular activities has a positive correlation to the student's attendance, GPA, test scores, and expected educational goals.
- Students who participate in extracurricular activities are more likely to have higher academic achievement

### **Teacher Stipends**

All full-time professional employees with a teaching certification, who are selected by principals to serve as a coordinator or academic coach for a program and/or activity sponsored by Student Activities, are eligible to receive a stipend. The amount budgeted for each school varies based on program selection. The stipend amounts allotted for each campus are listed below by campus level.

Stipend payment is based on participation in Student Activities Department sponsored events with the required minimum number of students in attendance at each event. Student attendance less than the required minimum of students will be payable at 50 percent of the stipend amount per event. The minimum number of students per event is determined by the Student Activities Department.

For individual stipends for each program, see Resources and Forms Section.

- Elementary Schools - \$27,500
- Middle Schools - \$40,900
- High Schools - \$54,000

## **How to Increase Participation: Tips & Suggestions**

### **Essential Requirements for Extracurricular Activities**

- Be fun and memorable.
- Help students feel connected to the school or team.
- Engage participants in student-centered activities.
- Have a set meeting time and schedule of events.
- Have officers and provide leadership opportunities for all students.
- Encourage a diverse student population within the activity.
- Allow students to showcase their talents, skills, and knowledge.
- Be optional, allowing the student to choose activities.

### **Give Members Something to Do**

- Give students ownership of the process and outcome.
- Customize activities based on the interests of students.
- Create leadership opportunities.
- Empower students to take responsibility that encourages student decision-making.
- Elect student officers with specific job descriptions.
- Host campus competitions.
- Create a membership committee.

### **Be Enthusiastic as the Teacher or Sponsor**

- Get to know your students.
- Award and praise students for work and accomplishments.
- Give incentives to reward students for participation.
- Announce weekly MVPs and involve students in the process.
- Include social-emotional learning activities such as warm-ups and closures to build team bonds.

### **Principals: Recruit People to Recruit – Enlist Campus Influencers**

- Survey and take nominations from members, faculty, and staff.
- Encourage assistant principals, coaches, and department leads to make announcements during their professional learning community meetings.
- Invite Student Activities coordinators to your campus to answer questions at staff meetings.
- Enlist members who are interested and/or proficient in an activity to coach students.
- Designate the coaches in Oracle.

### **Coordinator & Coaches: Attract and Retain Attention – Do Something to Be Seen & Heard**

- Set up information tables with student demonstrations: play chess or a video game, cheer, rap a poem, act a scene, sing a song, etc.
- Post Ask Me About (Event) stickers or Did You Know? posters.
- Utilize morning announcements or advisory periods to spotlight different extracurricular activities.
- Host a membership interest meeting at the beginning of the year.
- Personalize notes and invitations to students who are selected for the activity.
- Create a campaign: Ask “Student Name” about “Club Name.”

### **Tell Your Story and Grow – Tweet, Post, Tag & Announce It**

- Promote clubs, activities, and accomplishments via word of mouth and announcements.
- Embrace technology and connect on social media platforms: Facebook, Flickr, Instagram, Snapchat, Threads, Twitter, Twitch, YouTube, etc.
- To showcase your victories and achievements, display trophies, banners, etc.

## 10 Tips for Recruiting Students

**1 Activities Fair**  
Learn ways to get involved on campus.

**2 Colorful Posters/Flyers**  
Express what your team is all about.

**3 Use Social Media**  
Reach students and build your team brand.

**4 Campus Influencers**  
Reach out to teachers who build great student relationships to help recruit.

**5 Announcements**  
Announce everything: upcoming team meetings, celebrations, accomplishments, and appreciations.

**6 Nominations & Invitations**  
Send creative and personal invitations to recommend students to join club.

**7 Get into Classrooms**  
Go visit classes on your off time and talk up your program.

**8 Publicize Meetings & Activities**  
Every meeting, practice and event held is an opportunity to market your program.

**9 Create Fun Videos**  
Get students together to create a fun and creative marketing video for your program.

**10 Offer Snacks**  
Bring snacks for students to enjoy during meeting times.

## 5 Helpful Tips for Principals

1. Meet with your campus activity coordinator to design a plan to increase participation in extracurricular activities.
2. Delegate the administration of all extracurricular activities to assistant principals and department heads.
3. Become knowledgeable of district offerings, especially those extracurricular activities that include a stipend for the sponsor.
4. Conduct teacher survey to assess interest, skill, and passion.
5. Assign and designate Student Activities academic coaches in Oracle.



## **Academic Competitions: An Overview**

### **Academic UIL - Grades 2-12**

The University Interscholastic League provides 23 high school and 17 elementary and middle school academic competitive events that challenge students to think critically while complementing the academic curriculum.

### **Cheer - Grades 4-12**

Cheer creates and promotes school spirit while encouraging quality performance and high academic standards. Through the development of spirit and cheer technique, the cheerleaders will encourage their student body and their community through support in the promotion of athletic events and activities.

### **Chess - Grades K-12**

The districtwide chess program provides students the opportunity to showcase their problem-solving and critical thinking skills at school and chess tournaments.

### **Debate - Grades 5-12**

The partnerships with the Dallas Urban Debate Alliance and Debate|Able provide Dallas ISD secondary and elementary school students the opportunity to participate in competitive academic debate formats.

### **Decathlon - Grades 9-12**

Academic Decathlon is a theme-based, ten-event scholastic team competition wherein students match their intellect with students from other schools.

### **Destination Imagination - Grades K-12**

Destination Imagination motivates young people to look for the challenges in life and see them as opportunities for growth. DI inspires students to solve problems and to search for creative solutions.

### **Esports - Grades 4-12**

With weekly practices and tournaments, students will be able to improve their skills and develop a sense of community and involvement at school and in the esports community.

### **Link Crew - Grades 9-12**

Link Crew is a group of elite high school juniors and seniors who organize the freshman orientation and provide yearlong mentoring and support to the underclassmen, improving their overall first-year experience in high school.

### **Lone Star Challenge - Grades 4-6**

Lone Star is a theme-based, four-event scholastic team competition wherein fourth, fifth, and sixth-grade students match their intellect with students from other schools.

### **Pentathlon - Grades 6-8**

Academic Pentathlon is a theme-based, five-event scholastic team competition wherein sixth, seventh, and eighth-grade students match their intellect with students from other schools.

### **Student Publications - Grades 6-12**

Student publications supported by Dallas ISD are secondary yearbook and high school newspaper programs. Members of student publications are charged with producing yearbooks and newspapers that showcase their design, writing, and photography skills.

### **Texas Math & Science Coaches Association - Grades 3-12**

Involvement in the Texas Math and Science Coaches Association invitational meets and state competitions provides students the opportunity to practice UIL math and science contests through grade level and team competitions.

## Academic Decathlon (Grades 9-12)



Nine-member high school teams complete 10 exams in the subject areas listed below. Each team is made up of three Honor students (3.8 – 4.00 GPA), three Scholastic students (3.20 – 3.799 GPA), and three Varsity students (0.00 – 3.199 GPA).

### The 2024-2025 Theme: **Our Changing Climate**

#### **ART**

The curriculum will be an introduction to environmental and environmentalist art.

#### **ECONOMICS**

The curriculum will cover fundamental economic concepts, microeconomics, and macroeconomics and will include the economics of climate change.

#### **LITERATURE**

The curriculum will include critical reading, one long work of literature, and selected shorter works with a focus on environmental literature. The long work of literature will be *Solar Storms* by Linda Hogan.

#### **MATHEMATICS**

The curriculum will cover an overview of permutation and combinations, algebra, and statistics.

#### **MUSIC**

The curriculum will explore music and the natural world.

#### **SCIENCE**

The science topic will be an introduction to environmental science.

#### **SOCIAL SCIENCE**

The social science topic will focus on climate change in the past and present.

#### **ESSAY, INTERVIEW, SPEECH & SUPER QUIZ RELAY**

DATE	EVENT
October 26, 2024	Rockwall Invitational Meet
November 9, 2024	District
January 24-25, 2025	Regional Meet
February 25 - March 2, 2025	State Meet
May 1-3, 2025	National Meet

#### PARTICIPATION NUMBERS

**25**  
SCHOOLS

**295**  
STUDENTS

#### **2023-2024 Theme: *Humanity and Technology***

– TAG and Rangel took first place at the regional meet in the small and medium divisions respectively.

– At the regional competition, teams from TAG, SEM, Business, Lassiter, and Rangel qualified to compete at the State Academic Decathlon State Finals.

– SEM team placed second overall in Texas in the small division. For placing second in the state competition, SEM team members received a \$900 scholarship each.

– During the awards ceremony, 38 medals were won by Dallas ISD students: 10 golds, 17 silvers, and 11 bronzes.

– The decathletes from the four schools were awarded more than \$15,000 in scholarships at the state tournament.



2023-2024 HIGHLIGHTS

## Academic Pentathlon (Grades 6-8)



Nine-member middle school teams compete in five exams in the subject areas listed below. Each team must consist of three students from each GPA category: Honor (3.8 - 4.00), Scholastic (3.2 - 3.799, and Varsity (0.0 - 3.199).

### The 2024-2025 Theme: Our Changing Climate

The Academic Pentathlon theme parallels the high school Academic Decathlon program. Each student experiences team and individual competition in five events: literature, mathematics, fine arts, science, and social science.

The 2024-2025 novel will be *Melt* by Ele Fountain.

The five-event academic program strives to foster greater respect for knowledge, promote wholesome inter-school academic competition, and to further develop student communication skills.

Academic Pentathlon is uniquely designed to include students with a wide variety of academic abilities.

DATE	EVENT
February 8, 2025	District
April 12, 2025	Regionals
May 2025	Nationals

### PARTICIPATION NUMBERS

**25**  
SCHOOLS

**279**  
STUDENTS

**2023-2024 Theme: Humanity and Technology**

#### 7th Grade Division

- STAG in Pleasant Grove placed first overall in the regional competition and 10th in the statewide ranking.
- Rangel placed second overall in the regional competition and 12th in the statewide ranking.
- Solar Prep for Girls placed third overall in the regional competition and 16th in the statewide ranking.

#### 8th Grade Division

- STAG in Pleasant Grove placed first overall in the regional competition and 15th in the statewide ranking.
- Rangel placed second overall in the regional competition and 18th in the statewide ranking.
- Travis placed third overall in regional competition and 22nd in the statewide ranking.



## Academic UIL (Grades 9-12)



For a complete description of UIL events, visit:  
[www.uiltexas.org/academics/academic-contests](http://www.uiltexas.org/academics/academic-contests).

- Accounting
- Calculator
- Computer Applications
- Computer Science
- Current Issues & Events
- Literary Criticism
- Mathematics
- Number Sense
- Ready Writing
- Science
- Social Studies
- Congress
- Spelling & Vocabulary
- CX Debate
- Lincoln-Douglas Debate
- Extemporaneous Speaking
- Prose Interpretation
- Poetry Interpretation
- Headline Writing
- Editorial Writing
- Feature Writing
- News Writing
- Copy Editing
- One-Act Play

DATE	EVENT
March 29, 2025	Districts 3A-9; 4A-11; 5A-13; 6A-11
April 25-26, 2025	Regionals
May 19-21, 2025	State



### PARTICIPATION NUMBERS

**31**  
SCHOOLS

**645**  
STUDENTS

- District 4A-13 First Place Sweepstakes Winner: Talented & Gifted; Second Place: Science & Engineering; Third Place - JBS Law Magnet.

- District 5A-11 First Place Sweepstakes Winner: Hillcrest; Second Place: Adamson; Third Place: WT White.

- District 3A-9 Third Place: Madison.

- Schools that advanced to the state level for UIL Academics: Talented & Gifted, Science & Engineering, Business & Management, and Hillcrest High School.

- Science & Engineering took Fourth Place Overall in the State UIL Academic Meet.

- SEM team placed first in Calculator Applications, Computer Science, Mathematics, and Number Sense.

- TAG placed second in Computer Science, Number Sense, and Science.



## Academic UIL (Grades 6-8)



For a complete description of UIL events, visit:  
[www.uiltexas.org/aplus/events](http://www.uiltexas.org/aplus/events)

### 6th Grade

Chess  
Number Sense  
Ready Writing  
Spelling  
Maps, Graphs & Charts  
Dictionary Skills  
Listening Skills  
Calculator Applications  
Mathematics  
Social Studies  
Science I

### 7th Grade

Chess  
Number Sense  
Ready Writing  
Spelling  
Maps, Graphs & Charts  
Dictionary Skills  
Listening Skills  
Calculator Applications  
Mathematics  
Editorial Writing  
Impromptu Speaking  
Modern Oratory  
Oral Reading  
Science I

### 8th Grade

Chess  
Number Sense  
Ready Writing  
Spelling  
Maps, Graphs & Charts  
Dictionary Skills  
Listening Skills  
Calculator Applications  
Mathematics  
Editorial Writing  
Impromptu Speaking  
Modern Oratory  
Oral Reading  
Science II

DATE	EVENT
December 14, 2024	Virtual Fall Academic Meet
February 22, 2025	Spring Academic Meet

PARTICIPATION NUMBERS

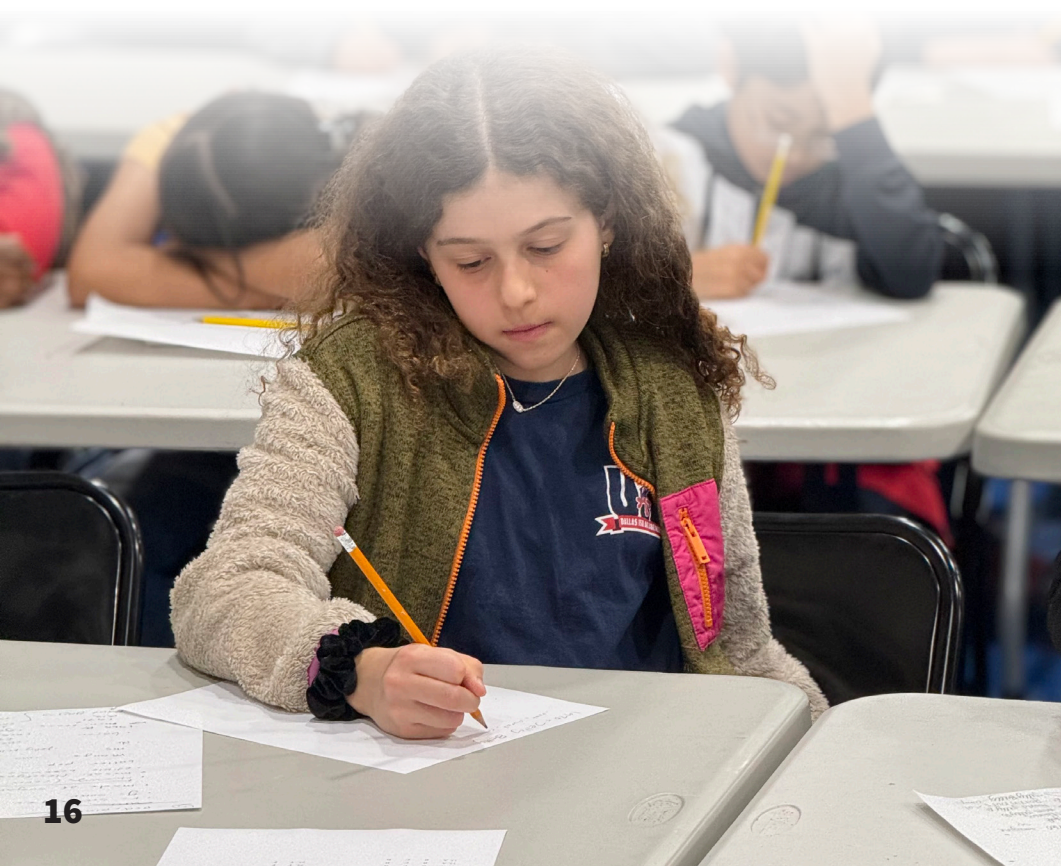
**52**  
SCHOOLS

**994**  
STUDENTS

### Top Performing Schools:

- Sanger
- Long MS
- STAG @ PG
- Rosemont Upper
- Walnut Hill

- Several students received a perfect score of 100 on their individual tests, earning a certificate of excellence from UIL.





## Academic UIL (Grades 2-6)



The University Interscholastic League A+ is a comprehensive program of academic competitions that includes lower grades starting in the second grade. Dallas ISD has partnered with UIL A+ Academics to provide 17 different event options for its second through eighth grade students to compete in the during fall and spring semesters.

For a complete description of UIL events, visit:  
[www.uiltexas.org/aplus/events](http://www.uiltexas.org/aplus/events)

### 2nd Grade

Chess  
 Creative Writing  
 Storytelling

### 3rd Grade

Chess  
 Number Sense  
 Storytelling  
 Ready Writing  
 Spelling

### 4th Grade

Chess  
 Number Sense  
 Listening Skills  
 Ready Writing  
 Spelling  
 Maps, Graphs & Charts  
 Dictionary Skills

### 5th Grade

Chess  
 Number Sense  
 Listening Skills  
 Ready Writing  
 Spelling  
 Maps, Graphs & Charts  
 Dictionary Skills  
 Social Studies

## PARTICIPATION NUMBERS

**112** SCHOOLS    **1,757** STUDENTS

### Top Performing Schools:

Allen, Arcadia Park, Botello, Brashear, Cuellar, Dealey, DeGolyer, Halliday, Personalized Learning Prep @ Houston, Jordan, Kahn, Lakewood, Mata, Mockingbird, Pease, Sanger, Travis, Walnut Hill, Weiss, and Withers.

DATE	EVENT
December 7, 2024	Virtual Fall Academic Meet – All Schools
March 1, 2025	Spring Academic Meet – UIL North
March 22, 2025	Spring Academic Meet – UIL South



## Cheer (Grades 4-12)



The Dallas ISD cheer program provides elementary and secondary students the opportunity to participate in a variety of activities that not only promote school spirit but encourage quality performance and high academic standards. Cheerleaders encourage and promote school spirit by attending

and performing at sporting events, pep rallies, school assemblies, competitions, parades, and other special events and ceremonies.

Throughout the year, cheerleaders attend district-sponsored camps and clinics that are designed to teach teamwork, leadership, and cheering skills and techniques. Dallas ISD’s annual Cheer Showdown workshop and Regional Cheer Challenge competition prepare high school squads for the UIL State Spirit Championships.

Cheer Showdown is a district-sponsored pre-UIL event that is structured to mimic the UIL Spirit prelims in which the schools experience the look and flow of the state championships. At the Spirit Competition, cheerleaders compete in three categories: crowd leading, fight song, and band dance.

Cheer Challenge provides cheerleaders the opportunity to perform before judges and the public. Top teams receive gold, silver, and bronze medals. All participating high school teams advance to the UIL State Spirit Championships.

DATE	EVENT
August 31, 2024	HS Cheer Clinic
September 14, 2024	MS Cheer Camp
September 21, 2024	ES Cheer Camp
October 16, 2024	HS Cheer Showdown
October 19, 2024	MS Cheer Showdown
December 7, 2024	Cheer Challenge & Showcase (All Levels)
January 16-18, 2025	UIL State Spirit Competition
February 8, 2025	ES Showcase & MS Clinic

### PARTICIPATION NUMBERS

**169** SCHOOLS     **2,861** STUDENTS

- 16 High Schools participated in the UIL State Spirit Competition where Sunset HS made the Finals.

- Cheer Challenge’s top-performing middle schools were Bedford, Boude Storey, Dade, Franklin, Garica, Hulcy STEAM, John Lewis, Kennedy-Curry, Long, Longfellow, Marsh, Martin Luther King Arts, Rusk, Stockard, and Williams TAG.

- Cheer Challenge’s top-performing high schools were Bryan Adams, Hillcrest, Sunset, and Wilson.

- The elementary cheer program increased from 60 schools in 2022-2023 to 108 schools in 2023-2024.



2023-2024 HIGHLIGHTS

## Chess (Grades K-12)



The districtwide chess program provides students the opportunity to play the game of chess in a safe competitive environment. Students will have the opportunity to compete with their peers on their campus and at the Dallas ISD tournaments.

- Campus Chess Program requires a minimum of 10 members.
- The program is available to students in grades K-12.
- Students meet and play chess for a minimum of one day per week or four days per nine weeks grading period.
- Students will have the opportunity to attend club meetings and practice for competitions throughout the school year utilizing both on-campus scheduling and virtual platforms such as ChessKid.
- Chess supplies will be provided to chess coaches as needed. Coaches are responsible for managing and storing all chess supplies.
- For students to participate in tournaments, coaches will verify that students are academically eligible to compete.
- Student Activities will provide transportation to district events. The coaches are responsible for completing all field trip paperwork and meeting deadlines.

DATE	EVENT
October 26, 2024	Secondary Tournaments
November 2, 2024	K-2 Grade Tournament
November 9, 2024	3-5 Grade Tournaments
April 5, 2025	Secondary Tournaments
May 10, 2025	3-5 Grade Tournaments
May 17, 2025	K-2 Grade Tournament



### PARTICIPATION NUMBERS

**221** SCHOOLS  
**4,311** STUDENTS

#### The top-performing schools in the secondary competitions:

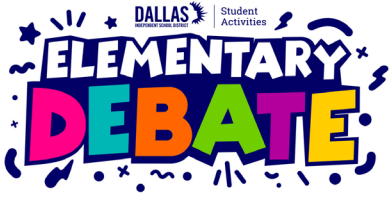
Conrad, DESA, Gilliam, Molina, New Tech, Obama, Samuell, TAG Townview, and Travis TAG.

#### The top-performing schools in the elementary competitions:

Arcadia Park, Bethune, Dealey, Kleberg, Marsalis, Mockingbird, Personalized Learning @ Houston, Polk, Rosemont Lower, STAG @ PG, Stemmons, Sudie Williams TAG, Travis TAG, U. Lee, and Walnut Hill.



## Elementary Debate (Grade 5)



Fifth graders from across the Dallas ISD will participate in debate workshops, scrimmages, and districtwide tournaments. The elementary debate program is designed to enhance students' critical thinking and public speaking skills through thoughtful, persuasive, and civil arguments. Participation is limited to 50 elementary schools. Each campus can have up to 12 members in their debate club.

### Debate Coach Responsibilities:

- Build and coach a team with a minimum of six fifth graders.
- Supervise weekly practices with students in preparation for debate tournaments.
- Prepare students to research conflicting viewpoints on the topic, participate in group discussions based on facts and critical thinking, and choose a stance and write an argument for presentation.
- Attend coach workshops and meetings as scheduled.
- Participate in all Dallas ISD-sponsored elementary debate workshops and tournaments.
- Attend tournaments and remain on site until the competition is over.

DATE	EVENT
October 5, 2024	Teacher Workshop
October 26, 2024	Student Workshop
November 9, 2024	Scrimmage
February 1, 2025	Winter Tournament
April 5, 2025	Spring Tournament



PARTICIPATION NUMBERS

**54**  
SCHOOLS

**452**  
STUDENTS

### Sweepstakes Winner:

Solar Prep for Boys

### Top Performing Schools:

Mockingbird, Solar Prep for Boys, Solar Prep for Girls, and Sudie Williams TAG.

2023-2024 HIGHLIGHTS



## Secondary Debate (Grades 6-12)



Middle and high school students can participate in debate workshops and tournaments. The Dallas Urban Debate Alliance provides participants with evidence, topic summaries, curriculum, lesson plans supporting Policy, World Schools and Community Action Debate formats. The

program goals are to increase debate opportunities for Dallas ISD students and to improve students' critical thinking, public speaking, and research skills.

### The 2024-2025 secondary policy debate topic is intellectual property rights.

**Resolved:** The United States federal government should significantly strengthen its protection of domestic intellectual property rights in copyrights, patents, and/or trademarks.

DATE	EVENT
August 24, 2024	Secondary Coaches Workshop
September 7, 2024	HS Fall Debate Workshop
September 14, 2024	MS Fall Debate Workshop
October 5, 2024	HS Scrimmage & Tournament #1
October 19, 2024	MS Scrimmage & Tournament #1
October 26, 2024	HS Tournament #2
November 16, 2024	MS Tournament #2
December 7, 2024	HS Winter Championship
December 14, 2024	MS Winter Championship
January 11, 2025	HS UIL District Meets 3A-9; 4A-11; 5A-13
January 25, 2025	Secondary Debate Workshop
February 8, 2025	HS Tournament #4
February 22, 2025	MS Tournament #4
March 1, 2025	HS Tournament #5
March 6-8, 2025	TFA State Tournament (Secondary)
March 21-22, 2025	HS UIL CX Debate State Tournament
March 22, 2025	MS Tournament #5
April 3-6, 2025	Urban Debate National Championship (HS)
April 12, 2025	HS Dallas City Championship
April 26, 2025	MS Dallas City Championship
May 2-3, 2025	MS State Championship
June 14 - 21, 2025	National Speech and Debate Association Championship (HS)

### PARTICIPATION NUMBERS

**66** SCHOOLS      **1,266** STUDENTS

Six students were awarded \$18,000 in scholarships for their participation in the Parrish Charitable Foundation Debate Tournament.

- 10 debaters from Sunset, Law, Samuell, Jefferson, and TAG competed in the 2024 CX Debate State Tournament at the University of Texas at Austin.

- Third Place UIL CX Debate State Team and Sixth Place UIL State Debate Top Speaker Award.

- 17 students from Rangel, Law Magnet, North Dallas, and North Lake qualified and competed at the TFA State Tournament held in Houston.

- Four students from Law Magnet & Obama qualified and competed in the Urban Debate National Championship held in Chicago, IL at Northwestern University.

- Fifth Place at Urban Debate National Championship; Fourth and Seventh Place Top Speaker Awards.

- For the second consecutive year, Dallas ISD is home to the second largest debate program in the country.

- Irma Rangel and Law Magnet compete in the National Speech & Debate Championship tournament held in Des Moines, IA.

- A new form of debate was rolled out this year known as Community Action Debate designed to make debate more accessible to all students and enables students to take their observations of community issues and translate them into action steps.

## Destination Imagination (Grades K-12)

Destination Imagination (DI) teams have a maximum of seven members for competitive teams and nine members for Rising Stars teams. DI motivates young people to look for the challenges in life and see them as opportunities for growth. It inspires students to solve problems, search for creative solutions, and work cooperatively with others.

### 2024-2024 Challenge Summaries

#### Technical Challenge: Breaking Point

The Technical Challenge prompts students to complete tasks by using engineering, research, strategic planning, and related skills.

- Design and build assembly equipment and destruction equipment.
- Use the assembly equipment to create a stack of items.
- Use the destruction equipment to disassemble and/or destroy the stack.
- Create and present a story about a character who lacks something important and attempts to gain it.
- Create and present two Team Choice Elements that show off the team's interests, skills, areas of strength, and talents.



#### Engineering Challenge: High-Wire Act

The Engineering Challenge asks students to explore and apply engineering skills and tools to design and build solutions for specific applications.

- Design and build a transporter that will be tested during the team's Presentation.
- Complete weight transport tests to test how much weight the transporter can carry along a tournament-provided cord at various angles.
- Create and present a story in the style of contemporary circus.
- Include a daring display and an ensemble spectacle in the Presentation.
- Create and present two Team Choice Elements that show off the team's interests, skills, areas of strength, and talents.



### PARTICIPATION NUMBERS

**115** SCHOOLS  
**1,366** STUDENTS

– 40 Dallas ISD teams from 28 schools advanced to the State DI Competition held at the University of Texas at Arlington: Bryan Adams, Anderson, Central, Chapel Hill Prep, Dorsey, Halliday, Hexter, Hill, Kahn, Kleberg, Lakewood, Umphrey Lee, Marsalis, New Tech High, North Dallas, Preston Hollow, Seagoville High, Spruce, Starks, Studie Williams TAG, Townview TAG, Tasby, Terry, Travis, Truett, Twain, Webster, and Withers.

– Four teams advanced to the DI Global Finals competition held in Kansas City, MO: Kleberg, Lakewood, New Tech, Townview TAG, and Webster.

– Dream C3 team from Webster placed third at the global finals.

– Other Dallas ISD finalists placed in their respective divisions as well, earning top spots at the global competition. These teams included Townview TAG, placing sixth in the Engineering division, and New Tech High School, placing fourth in the Fine Arts division.



## Scientific Challenge: Worlds Beyond

**The Scientific Challenge blends the curiosity of scientific research with the creative expression of performance art.**

- Create and present a story in which a character who is located on a planet other than Earth thinks they are alone but discovers that they are not.
- Include technobabble in the story.
- Design and build a device and/or effect that demonstrates what the technobabble describes.
- Include a scientific demonstration that shows the science behind why a specific phenomenon of the planet happens and/or exists.
- Create and present two Team Choice Elements that show off the team's interests, skills, areas of strength, and talents.



## Fine Arts Challenge: Less Is More

**The Fine Arts Challenge helps students develop acting and creative skills through artistic media, theater arts, scriptwriting, and prop design.**

- Create and present a story about how something small and/or simple can create a big impact.
- Include a focal character in the story.
- Include an emotional moment in the story.
- Design and create a minimalist set.
- Create and present two Team Choice Elements that show off the team's interests, skills, areas of strength, and talents.



## Improv Challenge: Are We There Yet?

**The Improvisational Challenge is all about research, spontaneity, and storytelling. Teams receive topics and quickly produce skits.**

- Create and present an improvisational skit about a traveling character.
- Research locations and show the character's route between a starting location and an ending location.
- Research modes of transportation and incorporate one into the skit.
- Include a seeker and a detour in the skit.



## Service Learning Challenge: This or That

**The Service Learning Challenge is designed to engage students in public service that addresses real-life community issues.**

- Identify, design, carry out, and evaluate a project that addresses a need in a real community.
- Create and present a story about a character who must make a critical choice.
- Include at least two potential outcomes and a complication in the story.
- Include a device that completes two different tasks from the same initiation in the Presentation.
- Create and present two Team Choice Elements that show off the team's interests, skills, areas of strength, and talents.



## Destination Imagination (CONTINUED)

### Early Learning Challenge: Weather Together

The Rising Stars for Early Learners Challenge offers simple experiences with the creative process, and it gives young kids (preschool through 2nd grade) a place to work together and make new friends.

- Research different kinds of weather.
- Create and present a play about a character learning about a kind of weather for the very first time.
- Include a teacher character and a special weather activity in the story.
- Design and create a weather costume and a weather special effect.
- Create and present one Team Choice Element that shows off the team's interests, skills, areas of strength, and talents.



### Instant Challenge

All teams will have the opportunity to solve an Instant Challenge. These challenges require teams to engage in quick, creative, and critical thinking.

In a world with growing cultural connections, increased levels and types of communication, and a new need for real-time teamwork and problem-solving, the ability to solve problems quickly is becoming increasingly critical.

- Each team will be asked to solve an Instant Challenge.
- The team must think on their feet by applying appropriate skills to solve problems in a short period.
- Instant Challenges are performance-based, task-based, or a combination of the two.
- Although each Instant Challenge has different requirements, all Instant Challenges reward teams for their teamwork.
- Instant Challenges are kept confidential until it is time for teams to solve them.



DATE	EVENT
January 11, 2025	Winter Blitz Workshop
January 21, 2025	Appraiser Training
February 1, 2025	Regionals
March 28-29, 2025	Lone Star Finals
May 22-25, 2025	Global Finals





## Esports (Grades 4-12)



Since starting as a pilot program in August 2019, esports has sparked mania and excitement among student gamers in Dallas ISD. Just like traditional sports, esports requires teamwork, critical thinking,

communication, collaboration, creativity, and leadership among every team member to be successful. Students in grades 4-12 are eligible to participate in their schools' esports clubs, leagues, and tournaments.

Dallas ISD provides participating schools with coach stipends, gaming consoles, controllers, gaming laptops, refurbished desktop computers, and other incentives. Students have the opportunity to learn and play games including Rocket League, Smash Bros., Fortnite, and Mario Kart.

DATE	EVENT
November 2, 2024	MS Tournament
November 16, 2024	HS Tournament
December 7, 2024	ES Tournament (North)
December 14, 2024	ES Tournament (South)
March 1, 2025	HS Tournament
April 12, 2025	ES Tournament (South)
April 26, 2025	ES Tournament (North)
May 17, 2025	MS Tournament

### PARTICIPATION NUMBERS

**196** SCHOOLS  
**3,440** STUDENTS

– 22 students from Adamson and New Tech high schools qualified and attended the TexSEF Undisputed Esports State Championship 2024. Adamson finished top two at State for Rocket League.

– Hulcy attended the VANTA State Finals for Rocket League.

– Top Performing Elementary Schools: Weiss, Seagoville, Stemmons, and Solar Prep for Boys.

– Top Performing Secondary Schools: Hulcy STEAM, Rosemount Upper, Moroles, Holmes, DESA, Townview TAG, Bryan Adams, and New Tech.



## Link Crew (Grades 9-12)

# LINK CREW

An elite group of juniors and seniors, Link Crew Leaders organize and implement the freshman orientation on their campuses. In addition to orientation, leaders will meet periodically during the year to touch base, discuss problems, and plan fun social events for the freshman class.

The freshman transition program provides members of the freshman class with support and guidance to improve their overall first-year experience in high school.

Four elements of a yearlong Link Crew program:

**Academic Follow Ups:** These are designed to educate and inspire freshmen throughout the year, as well as give them specific tools needed to be successful in high school

**Social Follow-Ups:** These are designed to continue the Link Crew connection and foster a feeling of safety and security for the ninth graders.

**Leader-Initiated Contacts & Structured Leader-Initiated Contacts:** Link Leaders are called upon to step up on their own to contact ninth graders throughout the year. Structured contacts are ones that leaders do with the coordinator's instruction, guidance, and supervision.

**Link Leader Development & Meetings:** These are regularly scheduled meetings where the Link Crew Leaders are educated, celebrated, informed, and motivated to be better mentors.

PARTICIPATION NUMBERS

**9**  
SCHOOLS

**495**  
STUDENTS

### Program Participating Campuses:

- Adams
- Adamson
- Business
- Gilliam
- Law
- Samuell
- Seagoville
- Skyline



## Lone Star Challenge (Grades 3-5)



Nine-member elementary school teams compete in the subject areas listed below. Schools may have one team per campus.

### The 2024-2025 Theme: 1940s

#### MATH

Equations, Algebraic Expressions, Fractions, Measurements, Conversions, Probability, and Basic Geometry

#### LITERATURE

Novel: *Number the Stars* by Lois Lowry

#### SCIENCE

Inventions and Technology of the 1940s

#### SOCIAL STUDIES

American Culture of the 1940s

#### SUPER QUIZ

America and World War II

#### PARTICIPATION NUMBERS

**80**  
SCHOOLS

**640**  
STUDENTS

#### Theme: Imagine...

- Travis TAG was the 2024 Regional Lone Star Challenge Champion.

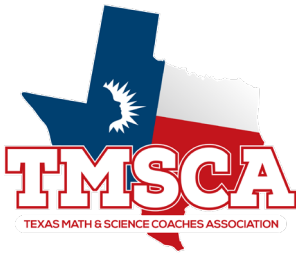
- Top Performing Schools: Dealey, Sudie Williams TAG, Withers, Lakewood, Solar Prep for Girls, Trinity Heights, Kramer, Maple Lawn, and Mockingbird.

- Best Costume Awards: Smith, Peeler, Anderson, DeGoyler, Macon, Foster, Personalized Learning at Houston, Solar Prep for Boys, Moroles, Anson Jones, Dealey, and Runyon.

DATE	EVENT
April 26, 2025	Regionals



## Texas Math & Science Coaches Association (Grades 3-12)



TMSCA invitational meets are held on Saturdays at various locations throughout the state. Competitions focus on enhancing the following UIL events.

### **MATHEMATICS:**

#### High School Level

60-question, multiple-choice exam designed to test knowledge and understanding in the areas of basic mathematics, Algebra I and II, geometry, trigonometry, math analysis, analytic geometry, precalculus, and elementary calculus.

#### Elementary/Middle School Level

50-question, multiple-choice exam consisting of numeration systems, arithmetic operations involving whole numbers, integers, fractions, decimals, exponents, order of operations, probability, statistics, number theory, simple interest, measurements, and conversions.

### **NUMBER SENSE:**

#### High School Level

10-minute, 80-question mental math test covering all high school mathematics courses. Shortcuts need to be developed and practiced to compete and finish the test.

#### Elementary/Middle School Level

10-minute, fill-in-the-blank test which students must complete without doing calculations on paper or a calculator. Erasures and mark outs are not permitted. Concepts covered include but are not limited to addition, subtraction, multiplication, division, proportions, and the use of mathematical notation.

### **CALCULATOR APPLICATIONS:**

#### High School Level

30-minute, 70-question test comprised of mathematical problems that are solved with a handheld calculator.

#### Elementary/Middle School Level

30-minute, 80-question test comprised of mathematical problems that are solved with a handheld calculator. Calculations may involve addition, subtraction, multiplication, division, roots, and powers.

### PARTICIPATION NUMBERS

**75**  
SCHOOLS

**1,440**  
STUDENTS

- High School State Meet: 10 schools, 163 students participated.
- SEM took First Place Sweepstakes in the State competition. SEM Calculator team took Second Place.
- SEM took First Place team in Number Sense, Math, and Science.
- TAG took Third Place Overall in State.
- TAG Number Sense and Science teams took Third Place and Fourth Place respectively.
- Middle School State Meet: 13 schools, 306 students qualified.
- Five middle school schools placed in the Top 20 Overall Sweepstakes rankings: Long took Seventh Place; Spence placed Tenth; Williams TAG took Twelfth Place; Travis placed Thirteenth; and Dealey took Fourteenth Place.

2023-2024 HIGHLIGHTS



## Texas Math & Science Coaches Association (CONTINUED)

### SCIENCE:

#### High School Level

2-hour, 60-question objective test comprised of 20 questions for each of the following: biology, chemistry, and physics. The emphasis is to challenge students to gain an understanding of the significance of experiments rather than to recall obscure details.

#### Elementary/Middle School Level

35-question, multiple-choice exam with an emphasis placed on the knowledge of scientific fact, the understanding of scientific principles, and the ability to think through scientific problems.

To get more information, visit [www.tmsca.org](http://www.tmsca.org)

DATE	EVENT
September 7, 2024	Coaches Workshop
October 5, 2024	Dallas ISD Elementary Invitational Meet
October 19, 2024	Dallas ISD Secondary Invitational Meet
March 15, 2025	HS State Meet
March 29, 2025	MS State Meet





# Resources and Forms

## Resources and Forms

- Responsibility Checklist
- Field Trip & Transportation Request Quick Steps
- Guidelines for Overnight Trips
- UIL Eligibility Calendar
- Policies Overview
- Coach Agreement Forms
  - Academic Decathlon Coach
  - Academic Pentathlon Coach
  - Campus Activity Coordinator
  - Districtwide Chess Coach
  - Destination Imagination Team Manager
  - Elementary Head Debate Coach
  - Esports Coach
  - High School Assistant Debate Coach
  - High School Head Debate Coach
  - High School Junior Varsity Cheer Coach
  - High School Spirit
  - High School Varsity Cheer Coach
  - Link Crew Coordinators
  - Lone Star Challenge Coach
  - Middle School Assistant Debate Coach
  - Elementary Cheer Coach
  - Middle School Cheer Coach
  - Middle School Head Debate Coach
  - High School Newspaper
  - TMSCA Coach
  - UIL Coach
  - Middle School Yearbook
  - High School Yearbook

# Responsibility Checklist

## Principal Responsibilities:

- Designate a Campus Activity Coordinator for your school.
- Recruit certified teachers to coach and manage individual academic competitions.
- Enter selected coaches in Oracle by scheduled deadline. (A selection of a coach indicates intent to participate.)
- Approve field trips for bus transportation.
- Provide support and leadership for the district priority that requires all students to participate in at least one extracurricular or co-curricular activity each year.
- Approve all clubs.

## Coach Responsibilities:

- Read & accept coaching responsibilities as outlined in coach agreements.
- Attend training, meeting, and competitions as scheduled.
- Recruit, build, and coach a team with at least the minimum student participation requirement for designated academic competitions.
- Verify all students are academically eligible to compete in the competition – meaning they must be passing all classes.
- Submit the required paperwork by the requested deadlines of the competition.
- Sponsors must have student emergency contact information in their possession at the site of the event/competition.
- Register student contestants using the designated registration system for each contest.
- Complete all field trip paperwork required by the campus and district.
- Arrange transportation at least 21 days before the contest date.
- Adhere to district policy regarding at least one adult chaperone for every 10 students for school-related trips.
- If your students use their own transportation, please stay on site until the last student is picked up.
- Make sure all volunteers complete the online volunteer application at <https://dallasisd.voly.org/>.
- Adhere to the department's "no reimbursement" policy regarding all expenses relating to academic competitions.
- Maintain documentation of student participation in academic competitions via [activities.dallasisd.org](http://activities.dallasisd.org)
- Keep attendance and membership rosters of each activity.
- Keep an inventory and store all materials and equipment purchased by the Student Activities Department. (Materials and equipment are property of the campus.)

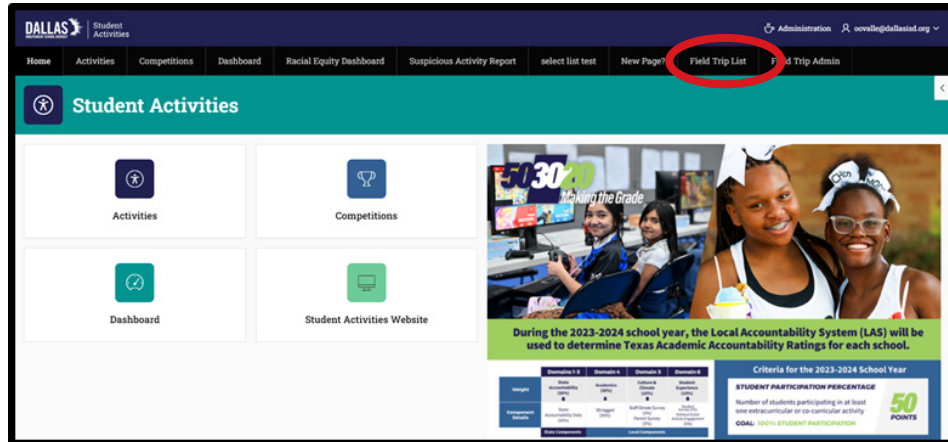




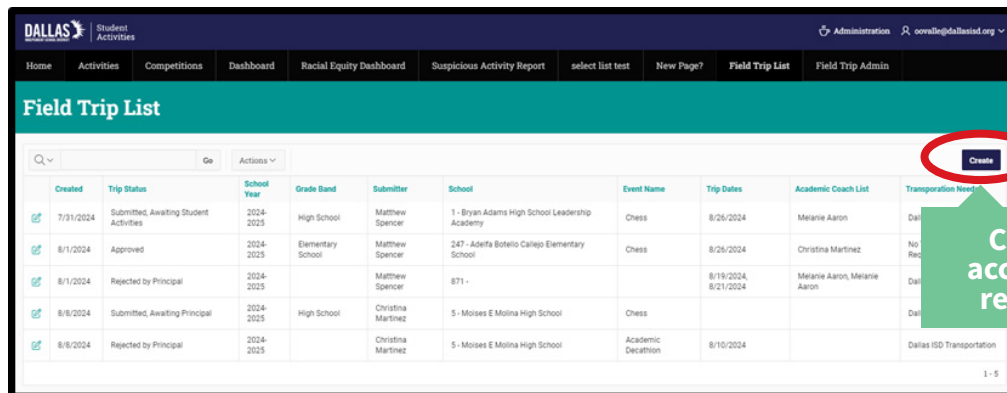
# Field Trip/Transportation Request Instructions

The site to submit Field Trip requests has changed to:  
[activities.dallasisd.org](https://activities.dallasisd.org)

1. Go to the site, click on the Field Trip Request option. (see screenshot below)



2. Click “Create” button to access the field trip request form.



Once on the form, make sure to follow the steps listed below.

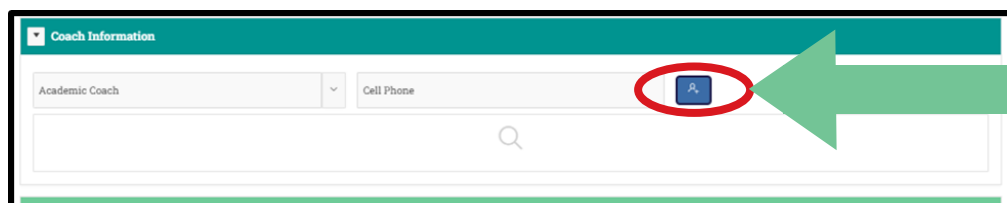
3. Choose the Program (i.e: Chess, Cheer, Esports, etc.)

4. Select the transportation type

- All “in district” transportation will be provided by the Dallas ISD Transportation Department.
- Input Number of Students, Staff, Non-Staff and Grade Level.
- In the Special Needs Request field, add any additional information needed to accommodate your trip accordingly.

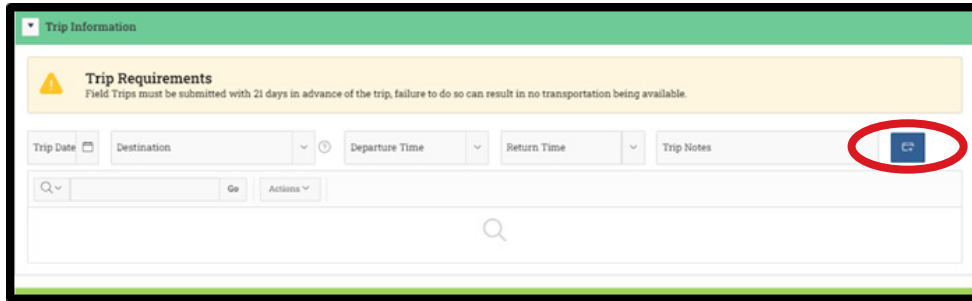
5. Complete Academic Coach Information

- Select the coaches name and input the current contact phone number, then click on the blue square. To add additional coaches traveling and/or attending with students, select the blue square next to the cell phone field to be added. (see screenshot below)



**6. Complete the Trip Information section: (screenshot below)**

- Select trip date (anything not submitted 21 days in advance is subject to transportation department’s approval).
- Select Destination
  - If the destination is not included in the drop-down list provided, please contact Omar Ovalle at [oovalle@dallasisd.org](mailto:oovalle@dallasisd.org) or via cell phone: 214-364-9880.
- Select Departure and Return time
- Include any trip notes. Example: Fall Chess Tournament
- **Click on the “Blue Box” next to Trip Notes field to add date.**



If you need to add additional dates, select the blue square next to the trip notes button.

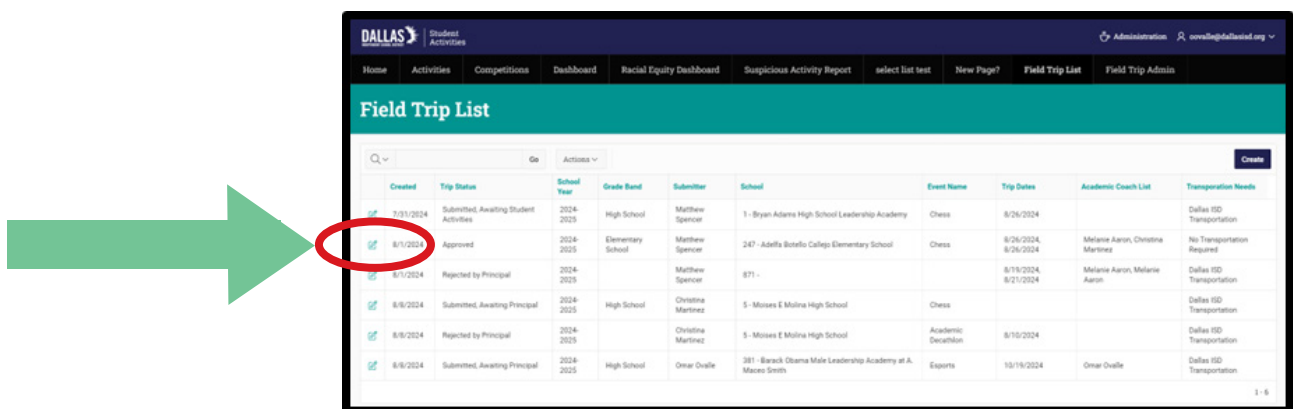
**7. Click the “Submit Field Trip” button once you have completed entering the Trip Information.**



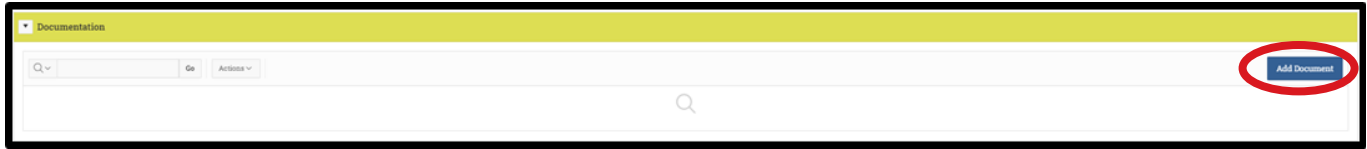
**Additional Steps: (Please read)**

If you are required to submit any additional documentation as requested by your principal or by the Student Activities Department, you will need to click the “Submit” button first and then return to the form in edit mode. (see screenshot below)

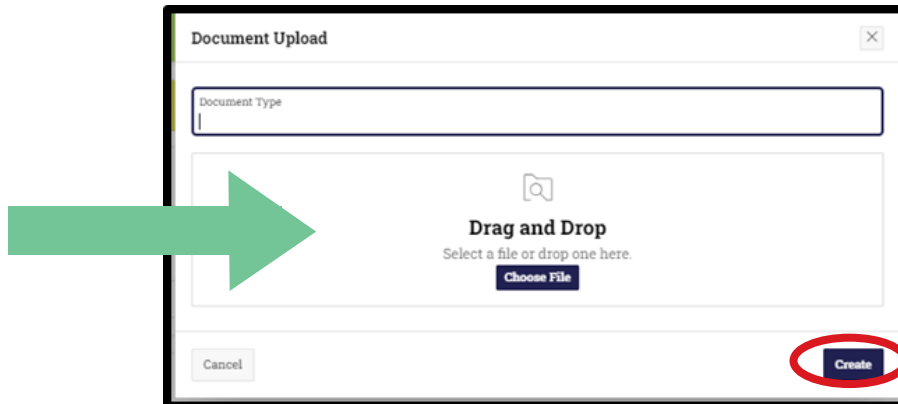
**1. Click on the pencil (edit button) next to the field trip request you just submitted.**



2. Scroll down to the “Documentation” section of the form and click on “Add Document”.



3. Once you have clicked on “Add Document”, the following box will open. You can either “Choose File” or drag and drop them. Make sure to select the file name for the document you are trying to add from the drop-down list under “Document Type”.



4. You will click on the create button to attach.

**For Overnight/Out of State Accommodations:**

**1. Overnight Accommodations Field Trips**

- The Student Activities Department will handle accommodations.
- You must submit additional documentation for overnight trips.
  - List of Students with Emergency Contact Information
  - Parent Permission Slip Forms
  - Chaperone Statement Acknowledging Responsibilities & Duties
  - Overnight Security Plan
  - Parent Meeting/Agenda (i.e: agenda, sign-in sheet, written conversation recaps)

## Checklist for Overnight Trips

- Adhere to registration deadlines.
- Provide a complete list of participants to Student Activities that includes the student, coach, chaperone's gender, school identification, and grade.
- Conduct parent meeting for students who are participating in the overnight trip. Make sure to include proof/documentation of the parent meeting when submitting the field trip request.
- Submit a transportation request for principal and district to approve.
- Submit an I-Expense report via Oracle for meals for students, coaches, and chaperones (Cash Advance Steps will be provided upon the director's approval).
- Request \$35 per day (student or teacher).
- Use only for meals that are purchased at restaurants, including fast food establishments.
- Remember snacks from grocery and convenience stores are not covered in meal allowance.
- In-state sales and hotel-occupancy taxes will not be reimbursed by the District (Provide businesses with the District's Texas Sales Tax Exemption Certificate).
- Handwritten tips or gratuities will not be considered for reimbursement by the District.
- Report competition results to Student Activities.
- Complete a reimbursement expense report via I-Expense within 10 days after the competition using the Cash Advance Reconciliation Steps (Available upon the director's approval.)
- Scan and attach all receipts to the report.
- Hand deliver the remaining cash to Treasure Services in the Administration Building, 9400 North Central Expressway. (Get a receipt for the remaining cash and upload it to the expense report.)

## Guidelines for Overnight Trips

- Student Activities will pay registration fees and arrange lodging, transportation, and meals for students, coaches, and chaperones for overnight trips.
- Adhere to department "no reimbursement" policy regarding all expenses relating to academic competitions.
- Follow District and campus policy regarding field trips, cash advancements, receipts, tips, sales taxes, and agendas.
- Cash advancement and mileage reimbursement must be approved in advance by the Student Activities director.



## 2024-2025 UIL Grading Periods/Eligibility Calendar

Mon	August 12	1st day of school – Cycle 1 starts
Fri	August 30	3-week grade check
<b>Fri</b>	<b>September 20</b>	<b>End of first six weeks – All grades must be checked</b>
Fri	September 27	Grace period ends – students may lose eligibility if a class is failed; or gain eligibility if necessary
<b>Fri</b>	<b>October 4</b>	<b>End of CYCLE 1 - All grades must be checked</b>
Mon	October 7	Start of CYCLE 2
Fri	October 11	Grace period ends for Cycle 1 Students may lose eligibility if a class is failed; students may gain eligibility if passing all classes
Mon	October 28	3-week grade check for only ineligible students
Mon	November 5	Grace period ends – students may gain eligibility if passing all classes
Mon	November 18	3-week grade check for only ineligible students
Mon	November 25	<b>"THANKSGIVING BREAK STARTS All students become academically eligible at the end of school day on Friday, November 22 through Saturday November 30 ALL INELIGIBLE STUDENTS RESUME INELIGIBILITY ON DECEMBER 2"</b>
Mon	December 4	Grace period ends – students may gain eligibility if passing all classes
<b>Fri</b>	<b>December 20</b>	<b>End of CYCLE 2 - All grades must be checked</b>
<b>Mon</b>	<b>December 23</b>	<b>"WINTER BREAK STARTS All students become academically eligible at the end of school day on Friday, December 20 through Saturday January 4"</b>
Tue	January 7	Start of CYCLE 3
Tue	January 14	"Grace period ends for Cycle 2 Students may lose eligibility if a class is failed; students may gain eligibility if passing all classes"
Mon	January 27	3-week grade check for only ineligible students
Mon	February 3	Grace period ends – students may gain eligibility if passing all classes
Fri	February 14	3-week grade check for only ineligible students
Fri	February 21	Grace period ends – students may gain eligibility if passing all classes
<b>Fri</b>	<b>March 7</b>	<b>End of CYCLE 3 - All grades must be checked</b>
<b>Mon</b>	<b>March 10</b>	<b>"SPRING BREAK ALL STUDENTS ACADEMICALLY ELIGIBLE March 7 (end of school day) through March 15 ALL INELIGIBLE STUDENTS RESUME INELIGIBILITY on MARCH 17"</b>
Mon	March 17	Start of CYCLE 4
Mon	March 24	"Grace period ends for Cycle 3 Students may lose eligibility if a class is failed; students may gain eligibility if passing all classes"
Fri	April 4	3-week grade check for only ineligible students
Fri	April 11	Grace period ends – students may gain eligibility if passing all classes
<b>Fri</b>	<b>April 25</b>	<b>3-week grade check for only ineligible students</b>
<b>Fri</b>	<b>May 2</b>	<b>Grace period ends – students may gain eligibility if passing all classes</b>
<b>Fri</b>	<b>May 23</b>	<b>Last Day of School</b>

May change depending on inclement weather days

## Policy Overview Guide

### *Extracurricular & Co-curricular Activities*

- An extracurricular activity is an activity sponsored by the UIL, the Board, or an organization sanctioned by a Board resolution. FM (Legal)
- The extracurricular activity offerings shall be of sufficient variety and number to meet the wide range of interests and needs of the students. FM (Local)
- A “curriculum-related student group or club” means any student group or club that directly relates to the body of courses offered by the District. FM (Regulation)
- State Board and UIL rules shall govern interscholastic activities. FMF (Local)

### *Student Participation*

- A student enrolled in the Dallas ISD or who participates in an extracurricular activity or a UIL competition is subject to District policy and UIL rules regarding participation. FM (Legal)
- A student shall be allowed in a school year a maximum of ten extracurricular absences not related to post-district competition before state and a maximum of two absences for state competition. FM (Local)
- No student will be penalized in any way or excluded from any activity of the organization because of failure to perform on Sunday or other Sabbath or religious holy day or any other good reason. FME (Regulation)
- A student enrolled in extracurricular activities must meet the No Pass/No Play requirements for eligibility to participate. A student must receive a grade of 70 or better in any course for eligibility purposes. FM (Legal), EIA (Regulation)
- A student may be removed from participation in extracurricular activities or may be excluded from school honors for violation of organizational standards of behavior of an extracurricular activity or violation of the Student Code of Conduct. FO (Local)
- Schools may not charge fees for field trips required as part of a basic education program or course. FP (Legal)
- Students involved in UIL competition above the UIL-district level that requires an overnight trip shall have their expenses paid by District. FM, FMG
- Students should, whenever possible, be transported in school or chartered buses. Vans can be used if they meet the requirements of the Transportation Code. FMG (Regulation)

## Dallas ISD Policies: Quick Reference Guide

### Student Activities & Field Trip Policy Codes

**DEE:** Compensation & Benefits  
Expense Reimbursement

**EIA:** Academic Achievement  
Grading/Progress Reports to  
Parents

**FM:** Student Activities Student  
Activities School-Sponsored  
Publications

**FMA:** Student Activities School-  
Sponsored Publication

**FME:** Student Activities  
Performances

**FMF:** Student Activities Contests  
and Competition

**FMG:** Student Activities Travel:  
Guidelines for Field Trips, Tours,  
and Excursions

**FO:** Student Discipline  
Extracurricular Standards of  
Behavior

**FP:** Student Fees, Fines, and  
Charges



## Policy Overview Guide (continued)

### Field Trips

- All field trips must be submitted electronically for approval. FMG (Regulation)
- In-county field trips sponsored by Athletics, JROTC, Student Activities, Visual and Performing Arts, and Computer Science and Technology only require the principal's approval via District's electronic platform. FMG (Regulation)
- Overnight and out-of-county field trips (including District-sponsored field trips) require approval from School Leadership. FMG (Regulation)
- A plan for medical emergencies and a security plan for monitoring rooms during the night to ensure the safety of participants must be submitted for overnight trips. FMG (Regulation)

### Sponsors & Chaperones

- Sponsors and coaches are responsible for knowledge of and compliance with rules for eligibility and participation. FM
- At least one adult chaperone for every 10 students for school-related trips. FMG (Regulation)
- Make sure all volunteers complete the online volunteer application at <https://dallasisd.voly.org>. FMG (Regulation)
- Chaperones are responsible for student safety and stay with students and monitor their behavior for the entire field trip. FMG (Local)
- Water activities (including swimming, boating, and water skiing) that do not have a certified lifeguard on duty at all times are prohibited. FMG (Regulation)
- Employee reimbursement, if any, will occur within ten business days after the final receipt of all adequate documentation by the Accounts Payable Department. DEE (Regulation)

### Parents

- A parent is entitled to full information regarding the school activities of a parent's child except as provided by Education Code 38.004 (regarding child abuse investigations). FM (Legal)

### Student Publications

- The District's educators shall exercise editorial control over the style and content of student speech in school-sponsored expressive activities so long as their actions are reasonably related to legitimate pedagogical concerns. FMA (Legal)
- All publications edited, printed, or distributed in the name of or within the District schools shall be under the control of the school administration and the Board. FMA (Local)

## Resources

### Board Policy Online:

<https://pol.tasb.org/PolicyOnline?key=361>

### Employee Handbook:

<https://www.dallasisd.org/Page/41758>

### Student Code of Conduct:

<https://www.dallasisd.org/studenthandbook>



**SUPPLEMENTAL PAY  
ACADEMIC DECATHLON COACH AGREEMENT**

**FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE CONSIDERED ELIGIBLE FOR THE ACADEMIC DECATHLON STIPEND IF THE FOLLOWING CRITERIA ARE MET:**

1. Recruit, build, and coach a team with 9 members
2. Provide students the opportunity to attend club meetings and practice for competitions throughout the school year utilizing both on-campus scheduling and at-home virtual platforms such Zoom and Teams
3. Submit all required paperwork by the requested due date
4. Participate in the District, Region, and State Academic Decathlon Competitions, as applicable
5. Attend meetings as scheduled
6. Attend scheduled trainings. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate.
7. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related trips
8. Complete all field trip paperwork required by campus and district
9. Make sure all volunteers complete the online volunteer application at <https://dallasisd.voly.org/>
10. Verify all students are academically eligible to compete in the competition – meaning they must be passing all classes
11. Sponsors must have student emergency contact information in their possession at the site of the event/competition.
12. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting.

**ANNUAL STIPEND (\$1,000 - \$5,800)\***

***(Full stipends available to a maximum of 2 coaches per school or each may be split among multiple coaches)***

- A stipend of \$1,000 per coach payable after completion has been recorded
  - Recruit and start an Academic Decathlon team
  - Participate in the District Competition with a minimum of six team members\*
- A stipend of \$1,000 per coach payable after completion has been recorded
  - Coach and participate in the Regional Competition with a minimum of six team members\*
- A stipend of \$1,500 per coach payable after completion has been recorded
  - Coach and participate in the State Competition
- A stipend of \$1,500 per coach payable after completion has been recorded
  - Coach and participate in the National Competition
- A stipend of \$800 per coach payable after completion has been recorded
  - Coach and participate in the Virtual National Competition

**OPTIONAL STIPEND (Requires Prior Approval)**

***(Maximum of 2 coaches per school or may be split among multiple coaches)***

A stipend of \$300 per coach for participating in a local invitational competition, payable as worked

***\* Stipend payment is based upon participation in Student Activities Department-sponsored events with the required minimum number of students in attendance at each event. Student attendance less than the required minimum number of students will be payable at 50% of stipend amount per event as determined by the Student Activities Department.***



**SUPPLEMENTAL PAY**

**ACADEMIC PENTATHLON COACH AGREEMENT**

**FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE CONSIDERED ELIGIBLE FOR THE ACADEMIC PENTATHLON STIPEND IF THE FOLLOWING CRITERIA ARE MET:**

1. Recruit, build, and coach a team of 9 members
2. Provide students the opportunity to attend club meetings and practice for competitions throughout the school year utilizing both on-campus scheduling and at-home virtual platforms such Zoom and Teams
3. Submit all required paperwork by the requested due date
4. Participate in the District, Region, and National Academic Pentathlon Competitions, as applicable
5. Attend coach meetings as scheduled
6. Attend scheduled trainings. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate.
7. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related trips
8. Sponsors must have student emergency contact information in their possession at the site of the event/competition
9. Make sure all volunteers complete the online volunteer application at <https://dallasisd.voly.org/>
10. Complete all field trip paperwork required by campus and district
11. Verify all students are academically eligible to compete in the competition – meaning they must be passing all classes
12. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting.

**ANNUAL STIPEND (\$1,000 - \$3,000)**

***(Two stipends are available to the campus for two coaches based on the number of teams– one stipend per coach or may be split among multiple coaches.)***

A stipend of \$1,000 per coach payable after completion has been recorded.

- Recruit and prepare an Academic Pentathlon team.
- Participate in the District Competition/Workshop with a minimum of six team members\*

A stipend of \$2,000 per coach payable after completion has been recorded in the Regional Competition with a minimum of six team members \*

***\* Stipend payment is based upon participation in Student Activities Department- sponsored events with the required minimum number of students in attendance at each event. Student attendance less than the required minimum number of students will be payable at 50% of stipend amount per event as determined by the Student Activities Department.***

## **SUPPLEMENTAL PAY**

### **CAMPUS ACTIVITY COORDINATOR AGREEMENT**

#### **FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE CONSIDERED ELIGIBLE FOR THE CAMPUS ACTIVITY COORDINATOR STIPEND WHO:**

1. Oversee the administration of all extracurricular and co-curricular academic competitions, including but not limited to UIL
2. Maintain documentation of student participation in academic competitions
3. Track and document student participation in all extracurricular and co-curricular activities for campus by the three designated snapshot dates: December, March, and May
4. Register as the campus UIL Coordinator via <http://www.uiltexas.org/academics>
5. Attend academic competition coordinator meetings
6. Assist campus leadership in recruiting and selecting academic coaches for academic events
7. Secure and keep on file Professional Acknowledgement Form from all UIL coaches
8. Register student participants in UIL Academic competitions
9. Ensure students are provided the opportunity to attend club meetings and practice for competitions throughout the school year utilizing both on-campus scheduling and at-home virtual platforms such Zoom and Teams
10. Attend all district UIL Competitions
11. Communicate 3-week regain eligibility forms with campus colleagues and/or students as necessary for students participating in academic extracurricular activities
12. Verify all students are academically eligible to compete – meaning students are passing all classes
13. Complete all field trip paperwork required by campus and district
14. Sponsors must have student emergency contact information in their possession at the site of the event/competition.
15. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related trips
16. Make sure all volunteers complete the online volunteer application at <https://dallasisd.voly.org/>
17. Make sure coaches and students receive all UIL study materials and resources
18. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting.

#### **ANNUAL STIPEND (\$1,000-\$2,000)**

**(Available for one High School, Middle School and Elementary School Coordinator)**

- \$1,000 stipend for meeting all requirements listed above, including campus participation in a district-sponsored UIL Academic Meet; payable when completion has been recorded.
- An additional \$1,000 stipend for tracking and documenting a minimum of 50 percent of student participation in at least one extracurricular or co-curricular activity by designated snapshot dates, payable when completion has been recorded.



## SUPPLEMENTAL PAY

### ELEMENTARY SCHOOL CHEERLEADER COACH AGREEMENT

**FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE CONSIDERED ELIGIBLE FOR THE ELEMENTARY SCHOOL CHEERLEADER STIPEND WHO:**

1. Attend at least one cheerleading camp per year, participate in feeder pattern night, and participate in cheer workshops provided by the district
2. Recruit students and organize a cheer squad with 10 members
3. Provide students and parents who are assisting your group with a school identification badge, designating them as volunteers
4. Provide students the opportunity to attend club meetings and practice for competitions throughout the school year utilizing both on-campus scheduling and at-home virtual platforms such Zoom and Teams
5. Complete required CPR class successfully along with any other additional required training
6. Complete all other cheerleading sponsor requirements as designated by the campus principal
7. Manage/keep inventory and store all equipment and supplies purchased by the Dallas ISD Student Activities Department
8. Attend scheduled trainings. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate.
9. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related field trips
10. Sponsors must have student emergency contact information in their possession at the site of the event/competition.
11. Ensure all volunteers complete the online volunteer application at <http://dallasisd.voly.org/>
12. Verify all students are academically eligible to compete – meaning students are passing all classes
13. Complete all field trip paperwork required by campus and district
14. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting.

### **ANNUAL STIPEND (\$1,500)**

Supplemental pay of \$1,500 will be paid out as completion is recorded. Stipend is based on participating at every event outlined below with a minimum of 10 students at each event.\*

- \$500 for squad participation at the Dallas ISD Cheer Camp\*
- \$250 for squad participation in Feeder Pattern Night
- \$250 for squad participation in Cheer Challenge
- \$500 for squad participation in the Spring Cheer Workshop\*

***\* Stipend payment is based upon participation in Student Activities Department- sponsored events with the required minimum number of students in attendance at each event. Student attendance less than the required minimum number of students will be payable at 50% of stipend amount per event as determined by the Student Activities Department.***

## **SUPPLEMENTAL PAY**

### **HIGH SCHOOL FRESHMAN/JV CHEERLEADER AGREEMENT**

#### **FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE CONSIDERED ELIGIBLE FOR THE FRESHMAN/JV CHEERLEADER STIPEND WHO:**

1. Attend at least one cheerleading camp per year with the Freshman and JV Cheerleading squads
2. Attend all athletic events as designated by the campus principal
3. Provide students and parents who are assisting your group with a school identification badge, designating them as volunteers
4. Provide students the opportunity to attend club meetings and practice for competitions throughout the school year utilizing both on-campus scheduling and at-home virtual platforms such Zoom and Teams
5. Conduct cheerleading tryouts for the following year during the spring semester
6. Complete required CPR class successfully along with any other additional required training
7. Complete all other cheerleading sponsor requirements as designated by the campus principal
8. Attend scheduled trainings. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate.
9. Manage/keep inventory and store all equipment and supplies purchased by the Dallas ISD Student Activities Department.
10. Verify all students are academically eligible to compete – meaning students are passing all classes
11. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related trips
12. Sponsors must have student emergency contact information in their possession at the site of the event/competition.
13. Make sure all volunteers complete the online volunteer application at <https://dallasisd.voly.org/>
14. Complete all field trip paperwork required by campus and district

#### **ANNUAL STIPEND (\$2,300)**

- Supplemental pay of \$2,300 will be added to your monthly paycheck in 12 equal installments. (\$191 a month)
- If any required event is not entered and performed, and approval not to enter has not been granted (in advance), a formal letter will be sent to your principal.

**SUPPLEMENTAL PAY  
HIGH SCHOOL SPIRIT COACH AGREEMENT**

**FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE CONSIDERED ELIGIBLE FOR THE HIGH SCHOOL SPIRIT STIPEND IF THE FOLLOWING CRITERIA ARE MET:**

1. Recruit, build, and coach a competitive cheer team of 10 cheerleaders
2. Submit all required paperwork by the requested deadline
3. Participate in the District, Regional, and UIL State Spirit Competitions, as applicable
4. Attend meetings and trainings as scheduled. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate
5. Manage/keep inventory and store all equipment and supplies purchased by the Dallas ISD Student Activities Department
6. Complete required CPR class successfully along with any additional required training
7. Provide students the opportunity to attend club meetings and practice for competitions throughout the school year utilizing both on-campus scheduling and at-home virtual platforms such Zoom and Teams
8. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related trips
9. Ensure all volunteers complete the online volunteer application at <http://dallasisd.voly.org>
10. Verify all students are academically eligible to compete – meaning students are passing all classes
11. Complete all fieldtrip paperwork required by campus and district
12. Sponsors must have student emergency contact information in their possession at the site of the event/competition
13. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting.

**Annual Stipend (\$2,000)**

***(A maximum of one coach per school or may be split among multiple coaches.)***

- \$500 stipend for participation in the District Cheer Competition with a minimum of 10 cheerleaders
- \$500 stipend for participation in the Regional Cheer Competition with a minimum of 10 cheerleaders
- \$1000 stipend for participation in the UIL State Spirit Competition All stipends will be paid out by March

***\* Stipend payment is based upon participation in Student Activities Department-sponsored events with the required minimum number of students in attendance at each event. Student attendance less than the required minimum number of students will be payable at 50% of stipend amount per event as determined by the Student Activities Department.***

**SUPPLEMENTAL PAY  
HIGH SCHOOL VARSITY CHEERLEADING COACH AGREEMENT**

**FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE CONSIDERED ELIGIBLE FOR THE HIGH SCHOOL VARSITY CHEERLEADING COACH STIPEND IF THE FOLLOWING CRITERIA ARE MET:**

1. Attend at least one cheerleading camp per year with the Varsity Cheerleader squad
2. Provide students the opportunity to attend club meetings and practice for competitions throughout the school year utilizing both on-campus scheduling and at-home virtual platforms such Zoom and Teams
3. Complete all other cheerleading sponsor requirements as designated by the campus principal
4. Conduct cheerleading tryouts for the following year during the spring semester
5. Complete required CPR class successfully along with any additional required training
6. Attend scheduled trainings. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate.
7. Manage/keep inventory and store all equipment and supplies purchased by the Dallas ISD Student Activities Department
8. Verify all students are academically eligible to compete – meaning students are passing all classes
9. Complete all field trip paperwork required by campus and district
10. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related trips
11. Sponsors must have student emergency contact information in their possession at the site of the event/competition.
12. Provide students and parents who are assisting your group with a school identification badge, designating them as volunteers
13. Make sure all volunteers complete the online volunteer application at <https://dallasisd.voly.org/>
14. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting.

**ANNUAL STIPEND (\$3,000)**

- Supplemental pay of \$3,000 will be added to your monthly paycheck in 12 equal installments. (\$250 a month)
- If any required event is not entered and performed, and approval not to enter has not been granted (in advance), a formal letter will be sent to your principal.



**SUPPLEMENTAL PAY  
MIDDLE SCHOOL CHEERLEADER COACH AGREEMENT**

**FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE  
CONSIDERED ELIGIBLE FOR THE MS CHEERLEADER STIPEND WHO:**

1. Recruit, build, and coach a competitive cheer team with 10 team members
2. Attend at least one cheerleading camp per year with the cheer squad
3. Provide students and parents who are assisting your group with a school identification badge, designating them as volunteers
4. Provide students the opportunity to attend club meetings and practice for competitions throughout the school year utilizing both on-campus scheduling and at-home virtual platforms such Zoom and Teams
5. Conduct cheerleading tryouts for the following year during the spring semester
6. Complete required CPR class successfully along with any other additional required training
7. Complete all other cheerleading sponsor requirements as designated by the campus principal
8. Manage/keep inventory and store all equipment and supplies purchased by the Dallas ISD Student Activities Department
9. Attend scheduled trainings. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate.
10. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related field trips
11. Sponsors must have student emergency contact information in their possession at the site of the event/competition.
12. Ensure all volunteers complete the online volunteer application at <http://dallasisd.voly.org/>
13. Verify all students are academically eligible to compete – meaning students are passing all classes
14. Complete all field trip paperwork required by campus and district
15. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting.

**ANNUAL STIPEND (\$1,500)**

Supplemental pay of \$1,500 will be paid out as completion has been recorded. Stipend is based on participating at every event outlined below with a minimum of 10 students at every event\*:

**Schools with UIL Athletics:**

- Participation at the Dallas ISD Cheer Camp - \$500
- Participation in the Dallas ISD Cheer Showdown - \$250
- Attend at least 3 UIL Athletic events - \$750
- 

**Schools without UIL Athletics:**

- Participation at the Dallas ISD Cheer Camp - \$500
- Participation in the Dallas ISD Cheer Showdown - \$250
- Participation in the Dallas ISD Cheer Challenge - \$250
- Participation in the Dallas ISD Spring Cheer Event - \$500

**\* Stipend payment is based upon participation in Student Activities Department-sponsored events with the required minimum number of students in attendance at each event. Student attendance less than the required minimum number of students will be payable at 50% of stipend amount per event as determined by the Student Activities Department.**



**SUPPLEMENTAL PAY  
CHESS PROGRAM COACH AGREEMENT**

**FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE CONSIDERED ELIGIBLE FOR THE CHESS COACH STIPEND IF THE FOLLOWING CRITERIA ARE MET:**

1. Organize a campus chess program within the first three weeks of the school year
2. Recruit students and organize a campus chess club with 10 members
3. Provide students with the opportunity to meet and play chess for a minimum of one day per week or four days per six weeks grading period
4. Provide students the opportunity to attend club meetings and practice for competitions throughout the school year utilizing both on-campus scheduling and at-home virtual platforms such Zoom and Teams
5. Attend scheduled trainings. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate.
6. Attend all Dallas ISD sponsored tournaments, as applicable
7. Manage/Keep inventory and store all chess supplies purchased by the Dallas ISD Student Activities Department
8. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related trips
9. Verify all students are academically eligible to compete in the competition – meaning they must be passing all classes
10. Complete all field trip paperwork required by campus and district
11. Sponsors must have student emergency contact information in their possession at the site of the event/competition.
12. Submit all paperwork by requested due dates
13. Make sure all volunteers complete the online volunteer application at <https://dallasisd.voly.org/>
14. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting.

**K-2ND GRADE CHESS COACH STIPEND (\$1,500)**

***(One Stipend is available to one coach or may be split among multiple coaches)***

- A stipend of \$1,500 for meeting all requirements listed above; payable in split payments after participation in each district tournament has been completed and recorded.
  - Coach and participate in **fall and spring semester** Dallas ISD sponsored elementary chess tournaments with a minimum of 6 team members.\*

**3-12TH GRADE CHESS ANNUAL STIPEND (\$1,500)**

***(Stipends available to a maximum of 2 coaches based on the number of teams – one stipend per coach or may be split among multiple coaches)***

- A stipend of \$1,500 for meeting all requirements listed above; payable in split payments after participation in each district tournament has been completed and recorded.
  - Coach and participate in **fall and spring semester** Dallas ISD sponsored elementary or secondary chess tournaments with a minimum of ten team members.\*

***\* Stipend payment is based upon participation in Student Activities Department-sponsored events with the required minimum number of students in attendance at each event. Student attendance less than the required minimum number of students will be payable at 50% of stipend amount per event as determined by the Student Activities Department.***



**SUPPLEMENTAL PAY  
ELEMENTARY SCHOOL HEAD DEBATE COACH AGREEMENT**

**FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE ELIGIBLE FOR THE ELEMENTARY DEBATE COACH STIPEND IF THE FOLLOWING CRITERIA ARE MET:**

1. Recruit students, build a team, and coach a team with six fifth graders
2. Supervise weekly practices with students in preparation for competition that requires the debaters to research the topics conflicting viewpoints; to participate in group discussions based on facts and critical thinking; and to choose a stance and write a two-minute individual argument for presentation
3. Provide students the opportunity to attend club meetings and practice for competitions throughout the school year utilizing both on-campus scheduling and at-home virtual platforms such Zoom and Teams
4. Attend coach workshops and meetings as scheduled
5. Participate in all Dallas ISD sponsored elementary debate tournaments and workshops
6. Attend tournaments/workshops and remain on site until the event is over
7. Submit all required paperwork by the requested due date
8. Verify that all students are academically eligible to compete in the competition – meaning they must be passing all classes
9. Attend scheduled trainings. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate.
10. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related trips
11. Sponsors must have student emergency contact information in their possession at the site of the event/competition.
12. Make sure all volunteers complete the online volunteer application at <http://dallasisd.voly.org>
13. Complete all field trip paperwork required by campus and district
14. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting.

**ANNUAL SUPPLEMENTAL PAY (up to \$1,000)\***

- Tournament participation stipend is payable as worked.
- Stipend is \$250 per student competition/workshop with a minimum of six fifth-grade debaters

***\* Stipend payment is based upon participation in Student Activities Department-sponsored events with the required minimum number of students in attendance at each event. Anything less than the required minimum number of students will be payable at 50% of stipend amount per event.***

**SUPPLEMENTAL PAY  
HIGH SCHOOL ASSISTANT DEBATE COACH AGREEMENT**

**FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE ELIGIBLE FOR THE HS ASSISTANT DEBATE COACH STIPEND IF THE FOLLOWING CRITERIA ARE MET:**

1. Complete a “*Coach Information Sheet*,” as well as the “*Introduction to Debate*” and “*Introduction to Coaching Debate*” workshops provided by the Dallas Urban Debate Alliance (DUDA)
2. Supervise preparation and weekly practice with students for participation in competition and tournaments
3. Provide students the opportunity to attend club meetings and practice for competitions throughout the school year utilizing both on-campus scheduling and at-home virtual platforms such Zoom and Teams
4. Participate in **at least two** DUDA debate tournaments per semester
5. Attend tournaments and remain on site until the competition is over
6. Submit all required paperwork by the requested due date
7. Verify that all students are academically eligible to compete in the competition – meaning they must be passing all classes
8. Attend meetings as scheduled
9. Attend scheduled trainings. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate
10. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related trips
11. Sponsors must have student emergency contact information in their possession at the site of the event/competition
12. Make sure all volunteers complete the online volunteer application at <https://dallasisd.voly.org/>
13. Complete all field trip paperwork required by campus and district
14. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting.

**ANNUAL STIPEND (up to \$2,500)**

***Debate Assistant Coach (1 teacher per campus based on tournament participation)***

- Tournament participation stipend is payable as worked.
- With a maximum of four tournament tournaments per semester, coaches will earn between \$200 and \$312 based on the number of students competing in each tournament. The specific dollar amount will be calculated based on the accounting below.
  - **One-Day Tournament DUDA**
    - For 6-10 students competing, at \$200\*
    - For more than 10 students competing, at \$312

**\* Stipend payment is based upon participation in Student Activities Dept sponsored events with the required minimum number of students in attendance at each event. Student attendance less than the required minimum number of students will be payable at 50% of stipend amount per event as determined by the Student Activities Department.**

**SUPPLEMENTAL PAY  
HIGH SCHOOL HEAD DEBATE COACH AGREEMENT**

**FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE ELIGIBLE FOR THE HIGH SCHOOL HEAD DEBATE COACH STIPEND IF THE FOLLOWING CRITERIA ARE MET:**

1. Complete a “*Coach Information Sheet*,” as well as the “*Introduction to Debate*” and “*Introduction to Coaching Debate*” workshops provided by the Dallas Urban Debate Alliance (DUDA)
2. Recruit students, build a team, and supervise weekly practices with students in preparation for competition in debate events
3. Participate in **at least two** DUDA debate tournaments per semester
4. All non-DUDA tournaments require prior approval and tournament information submitted to the Student Activities Department at least 30 days in advance of the tournament date. Schools are responsible for all costs associated with outside tournaments.
5. Participate in UIL district, regional, and state debate competitions (CX Debate & Lincoln Douglas), as applicable
6. Attend tournaments and remain on site until the competition is over
7. Submit all required paperwork by the requested due date
8. Verify that all students are academically eligible to compete in the competition – meaning they must be passing all classes
9. Attend meetings as scheduled
10. Attend scheduled trainings. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate.
11. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related trips
12. Sponsors must have student emergency contact information in their possession at the site of the event/competition.
13. Make sure all volunteers complete the online volunteer application at <https://dallasisd.voly.org/>
14. Complete all field trip paperwork required by campus and district
15. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting.

**ANNUAL STIPEND (up to \$4,500)**

- Tournament participation stipend is payable as worked.
- With a maximum of four tournaments per semester, coaches will earn between \$300 and \$550 based on the type of tournament and the number of students competing in each tournament. The specific dollar amount will be calculated based on the accounting below.
  - **One-Day DUDA Tournament**
    - For 3-6 students competing, at \$300\*
    - For 7-10 students competing, at \$450
    - For more than 10 students competing, at \$550
  - **Non-DUDA Tournament**
    - For 2 or more students competing, at \$200
  - **Two-Day Tournament - UIL State Meet**
    - \$550 total

**\* Stipend payment is based upon participation in Student Activities Dept sponsored events with the required minimum number of students in attendance at each event. Student attendance less than the required minimum number of students will be payable at 50% of stipend amount per event as determined by the Student Activities Department.**

**SUPPLEMENTAL PAY  
MIDDLE SCHOOL ASSISTANT DEBATE COACH AGREEMENT**

**FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE ELIGIBLE FOR THE MS ASSISTANT DEBATE COACH STIPEND IF THE FOLLOWING CRITERIA ARE MET:**

1. Complete a “*Coach Information Sheet*,” as well as the “*Introduction to Debate*” and “*Introduction to Coaching Debate*” workshops provided by the Dallas Urban Debate Alliance (DUDA)
2. Supervise preparation and weekly practice with students for participation in competition and tournaments
3. Participate in **at least two** DUDA debate tournaments per semester
4. Attend tournaments and remain on site until the competition is over
5. Submit all required paperwork by the requested due date
6. Verify that all students are academically eligible to compete in the competition – meaning they must be passing all classes
7. Attend meetings as scheduled
8. Attend scheduled trainings. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate.
9. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related trips
10. Sponsors must have student emergency contact information in their possession at the site of the event/competition.
11. Make sure all volunteers complete the online volunteer application at <https://dallasisd.voly.org/>
12. Complete all field trip paperwork required by campus and district
13. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting.

**ANNUAL STIPEND (up to \$2,500)**

***Debate Assistant Coach (1 teacher per campus based on tournament participation)***

- Tournament participation stipend is payable as worked.
- With a maximum of four tournaments per semester, coaches will earn between \$200 and \$312 based on the number of students competing in each tournament. The specific dollar amount will be calculated based on the accounting below.
  - **One-Day DUDA Tournament**
    - For 6-10 students competing, at \$200\*
    - For more than 10 students competing, at \$312

***\* Stipend payment is based upon participation in Student Activities Dept sponsored events with the required minimum number of students in attendance at each event. Student attendance less than the required minimum number of students will be payable at 50% of stipend amount per event as determined by the Student Activities Department.***

**SUPPLEMENTAL PAY  
MIDDLE SCHOOL HEAD DEBATE COACH AGREEMENT**

**FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE ELIGIBLE FOR THE MS HEAD DEBATE COACH STIPEND IF THE FOLLOWING CRITERIA ARE MET:**

1. Complete a “*Coach Information Sheet*,” as well as the “*Introduction to Debate*” and “*Introduction to Coaching Debate*” workshops provided by the Dallas Urban Debate Alliance (DUDA)
2. Recruit students, build a team, and supervise weekly practices with students in preparation for competition in debate events
3. Participate in **at least two** DUDA debate tournaments per semester
4. All non-DUDA tournaments require prior approval and tournament information submitted to the Student Activities Department at least 30 days in advance of the tournament date. Schools are responsible for all costs associated with outside tournaments.
5. Attend tournaments and remain on site until the competition is over
6. Submit all required paperwork by the requested due date
7. Verify that all students are academically eligible to compete in the competition – meaning they must be passing all classes
8. Attend meetings as scheduled
9. Attend scheduled trainings. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate.
10. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related trips
11. Sponsors must have student emergency contact information in their possession at the site of the event/competition.
12. Make sure all volunteers complete the online volunteer application at <https://dallasisd.voly.org/>
13. Complete all field trip paperwork required by campus and district
14. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting.

**ANNUAL STIPEND (up to \$4,500)**

- Tournament participation stipend is payable as worked.
- With a maximum of four tournaments per semester, coaches will earn between \$300 and \$550 based on the number of students competing in each tournament. The specific dollar amount will be calculated based on the accounting below.
- **One-Day DUDA Tournament**
  - For 3-6 students competing, at \$300\*
  - For 7-10 students competing, at \$450
  - For more than 10 students competing, at \$550

***\* Stipend payment is based upon participation in Student Activities Dept sponsored events with the required minimum number of students in attendance at each event. Student attendance less than the required minimum number of students will be payable at 50% of stipend amount per event as determined by the Student Activities Department.***

**SUPPLEMENTAL PAY  
DESTINATION IMAGINATION TEAM MANAGER AGREEMENT**

**FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE CONSIDERED ELIGIBLE FOR THE DESTINATION IMAGINATION (DI) STIPEND IF THE FOLLOWING CRITERIA ARE MET:**

1. Serve as a Team Manager which requires recruiting, coaching, and directing students for the DI Tournaments **or** serve as the DI campus liaison communicating all campus DI team information with the Student Activities Department
2. Recruit and organize a DI team within the first three weeks of the school year with 7 students
3. Supervise preparation and weekly practice with students for participation in workshop and tournaments
4. Provide students the opportunity to attend club meetings and practice for competitions throughout the school year utilizing both on-campus scheduling and at-home virtual platforms such Zoom and Teams
5. Attend scheduled trainings. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate.
6. Attend and participate in the Winter Blitz workshop, Dallas Region Destination Imagination Tournament, State Affiliate Tournament and Global Finals Tournament, as applicable
7. Register and submit all necessary paperwork by the due date
8. Provide appraisers and volunteer for *every* team entered in the Regional Tournament. Names must be provided at the time of tournament registration.
9. Verify all students are academically eligible to compete in the competition – meaning they must be passing all classes
10. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related trips
11. Complete all field trip paperwork required by campus and district
12. Sponsors must have student emergency contact information in their possession at the site of the event/ competition.
13. Make sure all volunteers complete the online volunteer application at <https://dallasisd.voly.org/>
14. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting.

**Note:** *Individuals may not serve as a Team Manager to more than 2 teams without prior approval from the Student Activities Department. Individuals acting in the role of Team Manager or Campus Liaison may not serve as a DI Challenge Master, Appraiser, or Volunteer at the Dallas Regional, State, or Global Finals Tournaments.*

**ANNUAL STIPEND (\$500-\$3,500)**

***(Stipends available to a maximum of 2 coaches based on the number of teams – one stipend per coach or may be split among multiple coaches; payable after completion has been recorded)***

- \$500 for team participation in the Winter Blitz Program with a minimum of 5 students\*
- \$1,000 stipend for team participation in the Dallas Regional Tournament with a minimum of 5 students\*
- \$1,000 stipend for team participation in the State Tournament with a minimum of 5 students\*
- \$1,000 stipend for team participation in the Global Finals Tournament with a minimum of 5 students\*

***\*Stipend payment is based upon participation in Student Activities Department-sponsored events with the required minimum number of students in attendance at each event. Student attendance less than the required minimum number of students will be payable at 50% of stipend amount per event as determined by the Student Activities Department.***



**SUPPLEMENTAL PAY  
ESPORTS COACH AGREEMENT**

**FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE CONSIDERED ELIGIBLE FOR THE ESPORTS STIPEND IF THE FOLLOWING CRITERIA ARE MET:**

1. Organize a campus esports program within the first three weeks of the school year
2. Recruit students and organize a campus esports team with a minimum of 10 members
3. Secure signed esports waivers from students and keep them on file at the campus
4. Coach students following the guidelines and rules of the esports competitions
5. Verify all students are academically eligible to compete in the competition – meaning they must be passing all classes.
6. Attend trainings, workshops and meetings as scheduled. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate.
7. Supervise weekly tournaments/practices, as applicable
8. Participate in all Dallas ISD sponsored tournaments
9. Manage/keep inventory and store all equipment and supplies purchased by the Dallas ISD Student Activities Department
10. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related trips
11. Sponsors must have student emergency contact information in their possession at the event/competition site
12. Complete all field trip paperwork required by campus and district
13. Submit all paperwork by requested due dates
14. Make sure all volunteers complete the online volunteer application at <https://dallasisd.voly.org>
15. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting.

**4-5TH GRADE ESPORTS ANNUAL STIPEND (\$2,000)**

***(One Stipend is available to one coach or may be split among multiple coaches)***

- \$2,000 stipend for participation in Dallas ISD sponsored tournaments with a minimum of 6 students; payable in split payment format after each season completion has been recorded.\*

**6-12TH GRADE ESPORTS ANNUAL STIPEND (\$2,000)**

***(Two stipends are available to the campus for two coaches based on the number of teams – one stipend per coach or may be split among multiple coaches.)***

- \$2,000 stipend for participation in Dallas ISD Sponsored Tournaments with a minimum of 6 students; payable in split payment format after each season completion has been recorded.\*

***\* Stipend payment is based upon participation in Student Activities Department-sponsored events with the required minimum number of students in attendance at each event. Student attendance less than the required minimum number of students will be payable at 50% of stipend amount per event as determined by the Student Activities Department.***



SUPPLEMENTAL PAY LINK CREW COORDINATOR AGREEMENT

FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE ELIGIBLE FOR THE LINK CREW STIPEND IF THE FOLLOWING CRITERIA ARE MET:

- 1. Attend Link Crew training
2. Recruit juniors and seniors to be Link Crew leaders for incoming freshman class
3. Train Link Crew leaders to be positive role models
4. Provide structure for freshmen to receive support and guidance from juniors and seniors who have been through the challenges of the first year or high school
5. Supervise a high school transition program for freshmen that not only includes an orientation activity, but facilitates a smooth acclimation both socially and academically throughout the school year for the ninth graders
6. Encourage members of the freshman class to participate in at least one extracurricular activity
7. Provide students the opportunity to attend meetings and events throughout the school year utilizing both on-campus scheduling and at-home virtual platforms such Zoom and Teams
8. Submit all required paperwork by the requested due date
9. Verify that all students are academically eligible to participate in field trips - meaning they must be passing all classes
10. Attend scheduled trainings. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate.
11. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related trips
12. Sponsors must have student emergency contact information in their possession at the site of the event/competition.
13. Make sure all volunteers complete the online volunteer application at http://dallasisd.volyorg
14. Complete all field trip paperwork required by campus and district
15. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting.

ANNUAL SUPPLEMENTAL PAY (up to \$7,500)

- Stipend is \$1,500 per sponsor, payable upon completion.
• Number of sponsors per campus is based on total enrollment of freshman class in the Link Crew program (see table below).

Table with 2 columns: Link Crew Program Enrollment, Stipend Per Campus. Rows show enrollment ranges (1-99, 100-299, 300-499, 500-699, 700) and corresponding stipend counts (1, 2, 3, 4, 5).



**SUPPLEMENTAL PAY  
LONE STAR CHALLENGE COACH AGREEMENT**

**FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE CONSIDERED ELIGIBLE FOR THE LONE STAR CHALLENGE STIPEND IF THE FOLLOWING CRITERIA ARE MET:**

1. Recruit, build, and coach a team of 9 members
2. Provide students the opportunity to attend club meetings and practice for competitions throughout the school year utilizing both on-campus scheduling and at-home virtual platforms such Zoom and Teams
3. Attend coach meetings as scheduled
4. Attend scheduled trainings. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate.
5. Submit all required paperwork by the requested due date; including student essays.
6. Participate and attend the District Lone Star Challenge competition
7. Verify all students are academically eligible to compete in the competition – meaning they must be passing all classes
8. Complete all field trip paperwork required by campus and district
9. Sponsors must have student emergency contact information in their possession at the site of the event/competition.
10. Make sure all volunteers complete the online volunteer application at <https://dallasisd.voly.org/>
11. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting.

**ANNUAL STIPEND (up to \$2,000)**

***(One stipend is available for one coach per school or may be split among multiple coaches)***

- A stipend of \$2,000 for meeting all requirements listed above including the following:
  - Attend and compete in the Lone Star Challenge event with a minimum of six team members\*

***\* Stipend payment is based upon participation in Student Activities Department- sponsored events with the required minimum number of students in attendance at each event. Student attendance less than the required minimum number of students will be payable at 50% of stipend amount per event as determined by the Student Activities Department.***



NEWSPAPER SUPPLEMENTAL PAY VERIFICATION FORM

FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE ELIGIBLE FOR THE YEARBOOK STIPEND IF THE FOLLOWING CRITERIA ARE MET:

Sponsor Name: \_\_\_\_\_ ID#: \_\_\_\_\_

School Name: \_\_\_\_\_

- The advisor shall attend at least one summer journalism workshop or class yearly, and complete a three-hour journalism or photography course every three years, providing documentation.
The Student Activities department shall determine what qualifies as a Newspaper based on current trends.
Four issues must be produced, and the issues must be printed, not photocopied.
The newspaper issues shall have journalistic value in that it will contain headlines, copy and non-gag captions that will, along with photos, help document the stories of the year.
The newspaper program must be self-sufficient in which the campus is responsible for associated expenses in creating the publication.
Adhere to all district policies, including:
The District's educators shall exercise editorial control over style and content of student speech in school-sponsored expressive activities so long as their actions are reasonably related to legitimate pedagogical concerns. FMA (Legal)
All publications edited, printed, or distributed in the name of or within the District schools shall be under the control of the school principal and the Board. FMA (Local)
For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting.
Documentation must be presented by the advisor to show:
Summer workshop or three-hour journalism course attendance; and
Required total number of newspaper issues and pages containing required sections.

The advisor named above meets the stated qualifications for supplemental pay. Please issue pay when completion has been recorded based upon the following schedule, as checked. (If the contract year is not completed, pay will be prorated according to policy.)

Table with 2 columns: Page range and Amount. Rows: 30-47 pages (\$1,500), 48-71 pages (\$2,000), 72+ pages (\$3,000)

Principal Signature

Date

IMPORTANT: This form along with a copy of the yearbook and all required documentation must be submitted to the Student Activities office at 9400 North Central Expressway, Suite 610.

**SUPPLEMENTAL PAY  
TEXAS MATH & SCIENCE COACHES ASSOCIATION (TMSCA) COACH AGREEMENT**

**FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE CONSIDERED ELIGIBLE FOR THE TMSCA STIPEND IF THE FOLLOWING CRITERIA ARE MET:**

1. Recruit students, build a team, and coach students using the competition study materials
2. Provide students the opportunity to attend club meetings and practice for competitions throughout the school year utilizing both on-campus scheduling and at-home virtual platforms such Zoom and Teams
3. Submit all required paperwork by the requested due date
4. Participate in district competitions, as applicable
5. Attend coach meetings as scheduled
6. Attend scheduled trainings
7. To process supplemental payment, send proof of attendance, results, and the names of participating students and coaches within 10 days after the competition date
8. Verify all students are academically eligible to compete in the competition – meaning they must be passing all classes
9. Complete all field trip paperwork required by campus and district
10. Sponsors must have student emergency contact information in their possession at the site of the event/competition.
11. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related trips
12. Make sure all volunteers complete the online volunteer application at <https://dallasisd.voly.org/>
13. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting.

**ELEMENTARY TMSCA COACH STIPEND (\$1,500)**

- Stipend is based on
  - Attendance at the DISD Coaches' Workshop or Virtual Meetings at \$250
  - Compete in 4 Elementary TMSCA Online Meets at \$250 each
  - Compete in the DISD Invitational Meet with at least 9 students at \$250 \*
- Teams must consist of a minimum of 9 student competitors.\*
- An assistant coach may be added for every 9 students with a maximum of 3 coaches per campus receiving a stipend for each competition.
- Stipends will be payable in split payment format after each level has been completed and recorded.
- Stipend competition documentation due dates will be strictly adhered to and stipends will be payable based on the provided timeline.

**\* Stipend payment is based upon participation in Student Activities Department-sponsored events with the required minimum number of students in attendance at each event. Student attendance less than the required minimum number of students will be payable at 50% of stipend amount per event as determined by the Student Activities Department.**

**MIDDLE & HIGH SCHOOL TMSCA COACH STIPEND (\$2,500)  
CAMPUS MAXIMUM STIPEND (\$5,000)**

**(Stipend is available to two coaches or may be split among multiple coaches)**

- Stipend is based on
  - Attendance at the DISD Coaches' Workshop and Virtual Meetings at \$250
  - Compete in the DISD Invitational Meet with at least 9 students at \$250 \*
  - Compete in at least 6 Middle or High School TMSCA Invitationals and/or TMSCA Online Meets at \$250 each.
  - Qualify, compete and attend the TMSCA State Competition - \$500
- Teams must consist of a minimum of 9 student competitors. \*
- Stipend is available to two coaches or may be split among multiple coaches
- Stipends will be payable in split payment format after each level has been completed and recorded.
- Stipend competition documentation due dates will be strictly adhered to and stipends will be payable based on the provided timeline.
- High School TMSCA Invitationals may be substituted with Student Activities approval for UIL competitions and results based virtual meets.
- Teams that qualify and attend the state competition are eligible for a \$500 stipend to be paid following the state competition.

***\* Stipend payment is based upon participation in Student Activities Department-sponsored events with the required minimum number of students in attendance at each event. Student attendance less than the required minimum number of students will be payable at 50% of stipend amount per event as determined by the Student Activities Department.***

## UIL SUPPLEMENTAL PAY COACH AGREEMENT

### FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE CONSIDERED ELIGIBLE FOR THE UIL COACH STIPEND WHO:

1. Oversee and coach UIL participants
2. Provide students the opportunity to attend club meetings and practice for competitions throughout the school year utilizing both on-campus scheduling and at-home virtual platforms such as Zoom and Teams
3. Adhere to Dallas ISD health safety guidelines and protocols, including but not limited to social distancing, wearing masks, washing and sanitizing hands, and avoiding person-to-person contact
4. Submit all required paperwork by the requested due date
5. Maintain documentation of students participating in UIL Academics
6. Attend district UIL competitions
7. Sign Professional Acknowledgement Form for UIL coaches
8. Communicate 3-week regain eligibility forms with campus colleagues and/or students as necessary for students participating in academic extracurricular activities
9. Verify all students are academically eligible to compete - meaning students are passing all classes
10. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related trips
11. Sponsors must have student emergency contact information in their possession at the site of the event/ competition
12. Make sure all volunteers complete the online volunteer application at <https://dallasisd.voly.org/>
13. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting.

### ANNUAL STIPEND

**(\$50-\$100 PER EVENT, PER GRADE LEVEL)**

**(Available for Elementary, Middle, and High School UIL Coaches)**

- Elementary & Middle School UIL Coaches - A stipend of \$50 per contest, per grade level being coached is applicable to coaches that coach **and** have students compete in District Academic UIL competitions.
- High School UIL Coaches - A stipend of \$100 per contest, per grade level being coached is applicable to coaches that coach **and** have students compete in District Academic UIL competitions.



HIGH SCHOOL YEARBOOK SUPPLEMENTAL PAY VERIFICATION FORM

FULL-TIME PROFESSIONAL EMPLOYEES A WITH TEACHING CERTIFICATION WILL BE ELIGIBLE FOR THE YEARBOOK STIPEND IF THE FOLLOWING CRITERIA ARE MET:

Sponsor Name: \_\_\_\_\_ ID#: \_\_\_\_\_

School Name: \_\_\_\_\_

- The adviser shall attend at least one summer journalism workshop or class yearly, and complete a three-hour journalism or photography course every three years, providing documentation.
• The Student Activities department shall determine what qualifies as a yearbook based on current trends.
• The yearbook shall contain all of the following sections:
- Student Life - Organizations - Academics
- Classes/Faculty - Index - Sports
• The yearbook shall have journalistic value in that it will contain headlines, copy and non-gag captions that will, along with photos, help document the story of the year.
• The yearbook program must be self-sufficient in which the campus is responsible for associated expenses in creating the publication.
• Adhere to all district policies, including:
- The District's educators shall exercise editorial control over style and content of student speech in school-sponsored expressive activities so long as their actions are reasonably related to legitimate pedagogical concerns. FMA (Legal)
- All publications edited, printed, or distributed in the name of or within the District schools shall be under the control of the school principal and the Board. FMA (Local)
• For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting.
• Documentation must be presented by the advisor to show:
- Summer workshop or three-hour journalism course attendance; and
- Total number of yearbook pages containing the required sections.

The advisor named above meets the stated qualifications for supplemental pay. Please issue pay when completion has been recorded based upon the following schedule, as checked. (If the contract year is not completed, pay will be prorated according to policy.)

Table with 2 columns: Page range and Amount. Rows: Fewer than 128 pages (\$1,500), 129-250 pages (\$2,000), 251+ pages (\$3,000)

Principal Signature

Date

IMPORTANT: This form along with a copy of the yearbook and all required documentation must be submitted to the Student Activities office at 9400 North Central Expressway, Suite 610.

**MIDDLE SCHOOL YEARBOOK SUPPLEMENTAL PAY VERIFICATION FORM**

**FULL-TIME PROFESSIONAL EMPLOYEES WITH A TEACHING CERTIFICATION WILL BE ELIGIBLE FOR THE YEARBOOK STIPEND IF THE FOLLOWING CRITERIA ARE MET:**

**Sponsor Name:** \_\_\_\_\_ **ID#:** \_\_\_\_\_

**School Name:** \_\_\_\_\_

1. Yearbook adviser and staff must participate in all Student Activities hosted workshops.
2. Recruit students and organize a yearbook staff with 10 members
3. The adviser should attend at least one summer journalism workshop or class yearly, and complete a three-hour journalism or photography course every three years, providing documentation.
4. The yearbook must be published and should contain all of the following sections:
  - a. Student Life
  - b. Organizations
  - c. Academics
  - d. Sports
  - e. Classes/Faculty
  - f. Index
5. The yearbook shall have journalistic value in that it will contain headlines, copy and non-gag captions that will, along with photos, help document the story of the year.
6. Provide students the opportunity to attend club meetings throughout the school year.
7. Manage/keep inventory and store all equipment and supplies purchased by the Dallas ISD Student Activities Department
8. Attend scheduled trainings. If training falls outside the normal contract hours, the time will be compensated at the district approved professional training rate.
9. Adhere to all district policies, including at least one adult chaperone for every 10 students for school related field trips
  - a. The District's educators shall exercise editorial control over style and content of student speech in school-sponsored expressive activities so long as their actions are reasonably related to legitimate pedagogical concerns. FMA (Legal)
  - b. All publications edited, printed, or distributed in the name of or within the District schools shall be under the control of the school principal and the Board. FMA (Local)
10. Sponsors must have student emergency contact information in their possession at the site of the event/competition.
11. Ensure all volunteers complete the online volunteer application at <http://dallasisd.voly.org/>
12. Complete all field trip paperwork required by campus and district
13. For any trips occurring overnight, please make sure to include proof/documentation of having had a parent meeting.

**ANNUAL STIPEND (\$1,500)**

Supplemental pay of \$1,500 will be payable after principal and Student Activities verifies that all requirements have been met.

\_\_\_\_\_  
Principal Signature

\_\_\_\_\_  
Date

**IMPORTANT: This form along with a copy of the yearbook and all required documentation must be submitted to the Student Activities office at 9400 North Central Expressway, Suite 610.**