

Dublin School Profile 2024-2025

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Our Mission

At Dublin School, we strive to awaken a curiosity for knowledge and a passion for learning. We instill the values of discipline and meaningful work that are necessary for the good of self and community. We respect the individual learning style and the potential each student brings to our School. With our guidance, Dublin students become people who seek truth and act with courage.

Dublin School Culture & Community

Enrollment 170

**40% female, 50% male,
10% non-binary**

**Diversity (15% multi-racial
American, 13%
international)**

of states: 19

of countries: 9

71%/29% Boarding vs Day

43% receive financial aid

Average class size 8-12

Student/teacher ratio: 5:1

500 acre campus

24 Kilometers of trails

Located in rural southwestern New Hampshire, Dublin School is a deliberately small, nondenominational, independent college preparatory school for grades 9-12. Diversity is infused in all community experiences at Dublin School because of our size and student population. Dublin School students actively participate in all aspects of school life, as we believe that learning takes place both inside and outside of the classroom. Students and faculty work together to create a school culture that enables individuals to be their authentic self, encourages students to seek out new experiences, supports healthy risk-taking, promotes equity and inclusion, and creates time for play. Every academic day begins with Morning Meeting, which brings the entire community together for formal and spontaneous presentations and announcements, guest speakers, and Senior Presentations.

Students have daily work jobs and weekend Work Gang, small group projects such as trail maintenance, wood splitting or maple sugaring, to help maintain our physical campus and foster an ethic of meaningful work within our school. Students must engage in afternoon athletics or activities each trimester and join at least one competitive team each year. Additionally, more than one-third of our students elect to take part in our performing arts program, which includes dance, music, and theater. Students often elect to participate

in clubs and organizations, such as Amnesty International, Outing Club, Student Government, Big Brothers and Big Sisters, Students of Color Association, or the Astronomy Club. Dublin School students are active community members because they are provided rich opportunities that awaken new passions and bring our school's mission to life. We help our students to grow physically, socially, morally, and intellectually for the betterment of self and community.

Academics

Our academic program combines traditional college preparatory curriculum with dynamic teaching including problem-based learning units, arts-threaded projects, Harkness method discussion courses, and Exeter's math methodology. Students benefit from close relationships with teachers, ensuring that all students are challenged and supported. Small, student-centered classroom settings allow students to be fully involved in their education.

Dublin School's diverse student body and curriculum adds to the richness of a student's classroom experience by broadening perspectives and fostering connections in the global community. Course offerings include challenging AP and Advanced Topics/Seminars courses, innovative semester electives, independent studies, one-on-one tutorials, and a two-week experiential learning J-Term, allowing students to develop their strengths and address weaknesses. In keeping with our mission, we help students become passionate learners who are personally interested in their academic experience. Students build their knowledge base and key academic skills of inquiry, problem solving, and communication as they apply their learning to the real world. Our graduates are ready for college work and are looking for academic challenge.

January Term

Students engage in a two-week experiential learning course to study one subject in-depth. These courses are designed to develop and ignite the curiosity of our students. Courses are non-credit bearing and receive a Pass/Fail grade.

Senior Project

Students may apply to engage in a year-long rigorous study centered on an essential question that is of personal interest. The course has both a scholarly and a creative/applied

component and students are given college-level expectations of independence, time management, and advanced analytical and creative problem-solving. Students undertake academic research and complete scholarly writing exploring the field(s) at the intersection of their project and present their work at a spring school-wide exhibition.

Academic Minimum Requirements for Graduation - 20 credits

English – English is required for all years of high school.

History – 3 years of high school history are required, including World I and US.

Mathematics – 3 years of high school math are required, including Algebra II.

Science – 3 years of high school science are required including Biology and Chemistry.

World Language – Two years of high school language in the same language are required.

Arts & Technology – Two semesters of art, two semesters of technology, and two additional semesters of art or technology.

Academic Honors

Honor Roll: GPA 3.33 - 3.69

High Honors: GPA 3.70 - 4.0

AP & Advanced Course Offerings 24-25

Art:

Advanced Topic in Music Theory

English:

Advanced Seminar in Language & Composition

English 12: Advanced Seminar in Queer Lit

English 12: Advanced Seminar in British Lit

History:

Advanced Seminar in European History

AP US History

Advanced Seminar: Semester Electives

Advanced Topics in Psychology

Math:

AP Calculus
Precalculus AB
Advanced Topics in Statistics
Advanced Topics in Mathematics

Multi-disciplinary

Senior Project

Science:

AP Biology
AP Environmental Science (23-24 only)
AP Physics 1 (23-24 only)
AP Physics C (24-25 only)
Advanced Study in Science: Biochemistry (23-24 only)
Advanced Topics in Science: Field Biology

Language:

AP Spanish Language & Culture (23-24 only)
AP Spanish Literature

Technology:

Advanced Topics in Computer Science

Transcript Notes

- Four-point, UNWEIGHTED grading system.
- Dublin School does NOT rank.
- J-Term courses are non-credit bearing, Pass/Fail, and are not calculated into the cumulative GPA.
- Only courses completed at Dublin School are included on our transcript and calculated into the GPA reported.
- Fall Semester Mid-term grades will be sent electronically for early applications.
- The Mid-Year Report will include Fall Semester senior year grades available in January.
- We caution students from taking more than 2 AP or Advanced level courses in a given year

**Class of 2025
unweighted GPA
Distribution at end of
Junior Year-
47 Students***

GPA Range	# of Students
4.00 -3.7 (High Honors)	14
3.69-3.5 (Honors)	13
3.49-3.0	10
2.99-2.5	8
2.49-2.0	2
<1.99	0

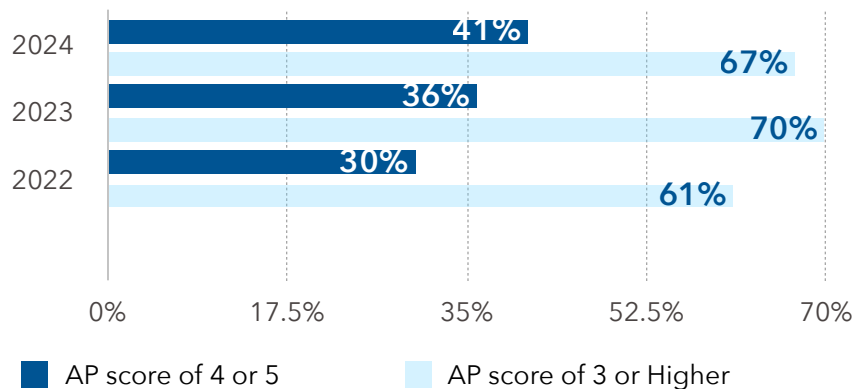
Average GPA: 3.43 GPA Range: 2.35-4.0

**Standardized Testing for
Class of 2024***

SAT- 32 tested		ACT- 3 tested	
Mean		Mean	
EBRW	630	English	33
Math	588	Math	26
Total	1218	Reading	34
		Science	32
		Composite	31.7

**AP Score
Summary**

Every student enrolled in an AP course is required* to take the associated exam.



Class of 2025 Grade Distributions for Core Junior Level Courses*

	A	A-	B+	B	B-	C+	C	C-	D/F	Total
English 11	8	6	3	5	3	1				26
Adv. Sem. English Lang	9	9	1							19
Algebra II/Trig	4	8	2	1	1					16
Algebra II	4	1	2	1	5			2		15
Precalculus	7	7	3	3	6	2		3	2	33
US History	1	3	3	2	2					11
AP US History	4	8	8	6	2	1	1	1		31
Chemistry	9	11	3	1	1	2	3	1	2	33
Spanish 3	12	2	2	3	1					20
AP Statistics	9	4	4	4	3	3	1			28
AP Calculus	1	3	3	2	3	1	2			15
Adv. Study Biochem	5	2	2							9
Total	73	64	36	28	27	10	7	7	4	256

*GPA, Grades, & Testing include English as a Second Language Learners-12% of the Class 2024; 10% of the Class 2025.

Disciplinary Reporting Policy

Dublin School treats infractions to school rules and community expectations seriously, and we are committed to helping students take accountability for their actions, learn from their behavior, and make amends to the extent possible. In keeping with Dublin School's motto "Truth and Courage" and as a member of NACAC, we agree and are committed to following *NACAC's Guide to Ethical Practice in College Admission*. **When asked**, the College Office will disclose out of school suspension or dismissal discipline decisions.

Accreditation/ Membership

England Association of Schools and Colleges (NEASC), National Association of Independent Schools (NAIS), The Association of Boarding Schools (TABS), Association of College Counselors of Independent Schools (ACCIS), National Association for College Admission Counseling (NACAC), New England Association of College Admission Counseling (NEACAC).



2021-2024 College Matriculation

Class of 2024: 94% continued directly into a 4-year college, 6% took a gap year or attended a 2-year college)

American University
University of Amsterdam
Bates College (7)
Bennington College
Bentley University
Boston College
Boston University (2)
Bowdoin College
Brandeis University
Bryant University
Bucknell University (2)
U of California, Davis (4)
U of California, San Diego (3)
Carleton College (2)
Carnegie Mellon University
Champlain College (2)
College of Charleston (2)
University of Cincinnati
Clark University (2)
Colby College (4)
Colgate University
U of Colorado- Boulder (2)
Colorado State University
Columbia University
Connecticut College (4)
University of Connecticut (3)
Cornell University (2)
Cottey College
Curry College
Dartmouth College
Denison University
University of Denver (2)
Dickinson College (5)
Elon University (3)
Emerson College
Endicott College
Fairfield University (2)
George Mason University
Georgetown University
George Washington U (3)
Grinnell College (2)
Guilford College (2)
Hofstra University
Indiana U- Bloomington (3)
Ithaca College (2)
University of Kentucky
Kenyon College (3)
Lewis & Clark College
Loyola Marymount University
Loyola University New Orleans
Macalester College
University of Mass Amherst (4)
University of Mass Lowell
University of Miami
University of Michigan
Middlebury College
Mount Holyoke College
Muhlenberg College (2)
Nascar Technical Institute
U of New Hampshire (7)
The College of New Jersey
Northeastern University (5)
Oberlin College (2)
Occidental College (3)
Pitzer College
Plymouth State U (2)
Rensselaer Polytechnic
University of Rhode Island
University of Richmond (3)
Ringling College of A&D
Rochester Institute of Tech
Roger Williams University (3)
Royal Holloway U of London
Rutgers University (2)
U of Saint Joseph
Salisbury University
Santa Clara University
Savannah Coll Art & Design (3)
School of Visual Art
Skidmore College (4)
Smith College (2)
University of Southern California
Southern Methodist University
U of St. Andrew's UK
St. Lawrence University, NY (3)
Syracuse (2)
University of Toronto
Tulane University
Union College
United States Military Academy at Westpoint
Vassar College
Vermont Technical College
University of Vermont (5)
University of Virginia
Virginia Tech
Washington U in St Louis