



Resonance

Resurrection College Prep High School

Summer 2024



Dear Resurrection Community,



As we look to the 2024-25 school year, I am thrilled to announce the implementation of several initiatives that support our strategic plan, specifically focusing on a heightened student experience. This school year we remain focused on building community among our students. With connectedness and engagement at the center of several new projects, we look forward to launching our College and Career Center, adding new branding around the building, upgrading spaces like the Bandit Boutique and opening our new coffee shop, RESpresso this Fall.

We began this school year with our first Director of Student Life, Mrs. Kathie Donovan. Kathie is a dedicated educator with over thirty years of experience working in both Catholic and public school settings. She will focus her efforts on building relationships with students, families and staff as we begin implementing a more robust student life experience. This experience will include more student activities and involvement opportunities tailored to the goals of our students. We also expanded our Student Services Department by hiring a full-time college counselor, a second full-time school counselor, and a Director of Academic Support. These roles are critical to our students developing their whole selves and preparing for college and career readiness.

The 2024-25 school year also brings the creation of a new role, Alumnae Engagement and Community Relations Manager. Ms. Peyton LaValley '17 will play an integral role in increasing alumnae involvement and ensuring the network of more than 15,000 alumnae stays in touch. Peyton will be leading the way in building a program of alumnae involvement, creating an alumnae experience that is an extension of her four years at RES. This new role celebrates the unique journey our Bandits embark on during their time at Resurrection, as they grow in faith, knowledge and community.

The support of our alumnae is vital to the success of our students. We hope to introduce new platforms for alumnae to become more involved in student life and mentorship.

We have several events coming up this fall, and I look forward to seeing you there!

In De La Salle,

Rick Piwowarski, Ph.D.
President



Congratulations Class of 2024

On Thursday, May 23, 2024, Holy Name Cathedral became a beacon of celebration as we welcomed 105 new alumnae to the storied Resurrection College Prep community.

These graduates joined a distinguished network of more than 15,000 alumnae, marking a significant milestone as Resurrection College Prep celebrated its 99th graduating class.

The evening was graced with speeches from the valedictorian, Mary Sclafani, and the salutatorian, Antonella Sessa, who both epitomize the academic excellence and leadership that Resurrection fosters.

Mary Sclafani, a graduate of Saint Eugene School in Chicago, IL, finished her high school career with a 4.6266 grade point average. Her achievements extend beyond academics; she has served as the vice president of the National Honors

Society (NHS), founded and led the STREAM Club, and contributed to the RES Banner's editorial staff.

Mary's academic journey will continue at the Rose-Hulman Institute of Technology in Terre Haute, IN, where she has been accepted into the prestigious Noblitt Scholars Program. This program is a highly competitive full-ride scholarship that supports students who demonstrate exceptional potential in STEM fields. As a Noblitt Scholar, Mary will receive comprehensive financial support covering tuition, room and board, and additional academic expenses, allowing her to fully focus on her studies in Engineering Design.

Antonella Sessa, a graduate of Immaculate Conception School in Chicago, IL, graduated with a 4.5196 grade point average. She has been a dynamic leader as the co-editor of the RES Banner and president of the Political Science Club. In addition, Antonella has excelled athletically, serving as captain of both the cross country and track & field teams.

Antonella will be pursuing her passion for political science at Northwestern University in Evanston, IL. Her commitment to both academics and athletics highlights the well-rounded education that Resurrection College Prep provides.

A cherished tradition of the graduation ceremony was the alumnae presentation, which honored 17 alumnae and their daughters. This heartwarming tribute underscores the enduring legacy and familial connections within the Resurrection community.

Collectively, the Class of 2024 was awarded scholarships totaling an astounding \$4,383,572, an impressive achievement for a class of just 105 students. Additionally, six students received offers to compete in collegiate athletics through the National Collegiate Athletic Association.

For the eleventh consecutive year, Resurrection College Prep maintained a 100% college acceptance rate, a testament to the school's commitment to academic excellence and student success.

Bailey Scianna, a distinguished alumna from the Class of 2013 and current teacher, was awarded the Lasallian Distinguished Educator Award. This prestigious accolade is given to individuals who have been part of the Resurrection community for at least three years and who exemplify the Lasallian hallmarks of faith, service, and community. Bailey's dedication to advancing these principles within the Resurrection community has made her a deserving recipient of this honor.

As the newest graduates of Resurrection College Prep step forward into the world, they carry with them the values, knowledge, and experiences that have shaped their high school years. The Class of 2024 leaves behind a legacy of achievement and sets a high standard for future classes to follow. We congratulate each graduate and look forward to the many successes that lie ahead for them.



Lasallian Distinguished Educator Award



BAILEY SCIANNA, a proud alumna of Resurrection College Prep from the class of 2013, has been honored with the prestigious Lasallian Distinguished Educator Award. This award recognizes individuals who embody the principles of St. John Baptist de La Salle and make a significant impact on their students and community.

Joining previous award recipients and school leaders, Bailey is celebrated for her tireless commitment to her students' success and her collaborative spirit with fellow educators. She exemplifies the qualities of a stellar educator, touching hearts and minds with her dedication and passion.

Bailey's unwavering dedication to her students' growth and her embodiment of the Lasallian mission make her a deserving recipient of this honor. Congratulations, Bailey Scianna, on this well-deserved recognition of your outstanding contributions to education and your community.

Alumnae Heritage

A treasured highlight of the graduation ceremony was the alumnae presentation, honoring seventeen (17) alumnae alongside their graduating daughters. Each of these now watched with pride as their daughters followed in their footsteps. The alumnae presentation poignantly illustrated the school's lasting influence and the deep sense of tradition that binds its members across generations. This moving tribute celebrated the following alumnae:

Taylor Bartuch, *Karen (Stahmer) Bartuch '94*
Kristen d'Escoto, *Bridget (Dore) d'Escoto '88*
Claire Delaney, *Sandra (Rogus) Delaney '86*
Maeve Doherty, *Katie (Hie) Doherty '85*
Grace Dorgan, *Kristin (McInerney) Dorgan '85*
Gianna Georgoulis, *Michelle (Mangini) Georgoulis '89*
Kerigan Green, *Valerie (Long) Green '92*
Jillian Hemphill, *Kristyn (Ornstead) McClearn '86*
Alyssa Junkovic, *Mary Kate (O'Reilly) Junkovic '98*
Irene Kearney, *Julie (Wicher) Kearney '83*
Cathleen Koegler, *Kelly (Nee) Koegler '96*
Grace Murphy, *Lisa (Lupo) Murphy '88*
Mackenzie Nickeas, *Samantha (Griffin) Nickeas '90*
Holly Rawa, *Linda (Hayes) Rawa '83*
Caroline Santos, *Janice (Hoff) Santos '87*
Margaret Shewchuk, *Kate (Harrity) Shewchuk '92*
Addison Szyszka, *Debbie (Casey) Szyszka '85*



NCAA Athletes

The Class of 2024 is celebrating the achievements of six outstanding student-athletes who have received offers to compete in collegiate athletics through the National Collegiate Athletic Association (NCAA). These students have demonstrated exceptional talent, dedication, and perseverance, leading to their recruitment by prestigious universities.

These six student-athletes exemplify the hard work and dedication required to succeed both academically and athletically. Their achievements are a testament to their perseverance and the support of their coaches, teammates, and families. As they move on to their respective colleges, they carry with them the hopes and pride of the Resurrection community.



IRENE KEARNEY, daughter of Julie Wicher Kearney '83, has committed to join the gymnastics team at Winona State University. Reflecting on her decision, Kearney said, "Winona State University had a lot of support with their student body, especially their athletes. So not only did the gymnastics part feel right, but all they had to offer academically was perfect."



CALEE BIEDRON will be advancing her basketball career at Olivet Nazarene University. Biedron recently achieved a significant personal milestone by scoring her 1000th point. "I think that getting my 1000th point this past year was pretty significant in my eyes. Yes, basketball for sure is a team sport, but being recognized for my hard work as an individual was also very significant to me," Biedron shared.



COLLEEN CAREY has accepted an offer to play softball at Carthage College. Known for her strong performance on the field, Carey has been a key player throughout her high school career. Her dedication to the sport and her team has paved the way for this new opportunity at the collegiate level.



FRANZHINE GULOY is set to take her volleyball skills to Manhattanville University. Guloy's impressive athleticism and teamwork have made her a standout player. She looks forward to contributing to her new team and continuing her athletic journey at Manhattanville.



NATALIE HUDGINS will be playing lacrosse for Cornell College. Hudgins attributes her success to perseverance and effective time management. "My greatest strengths as an athlete are my perseverance and time management. My time management was also very important in high school because I took several AP classes while being a three-sport athlete and needed to be able to perform well in the classroom and perform well on my teams," she explained.



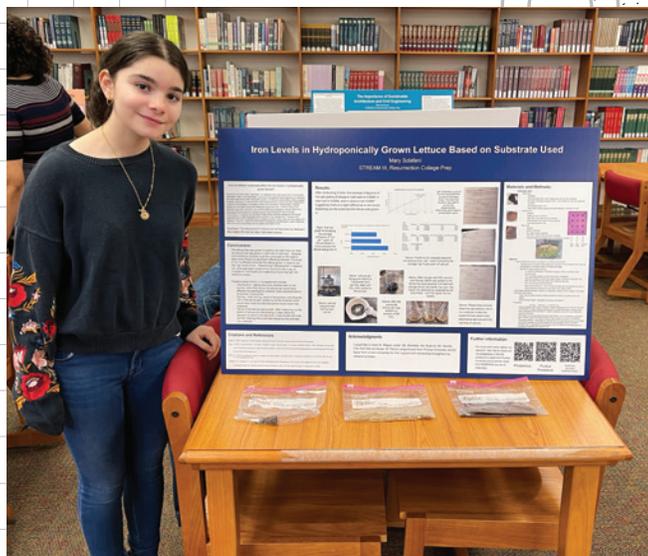
KARSEN JUMMATI has committed to play lacrosse at St. Ambrose University. Jummati's dedication to lacrosse has been evident throughout her high school career, and she is eager to bring her talent and passion to the collegiate level at St. Ambrose.

STREAM Symposium

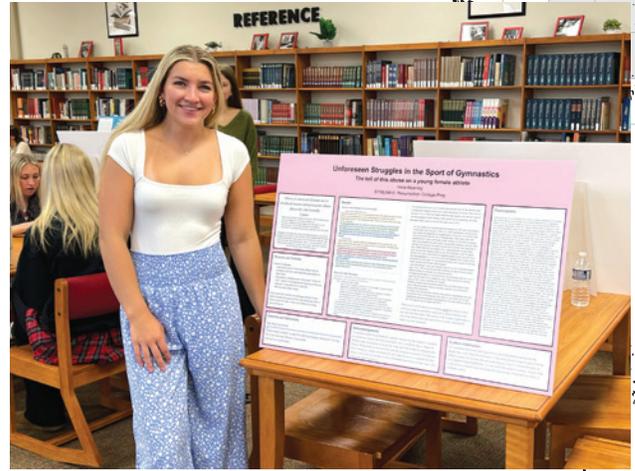
Resurrection College Prep's second annual STREAM Symposium took place on Tuesday, April 23, celebrating academic excellence and innovation as students showcased their interdisciplinary projects to an audience of family and friends. The event, hosted by Resurrection's pioneering STREAM Program (Science, Technology, Religion, Engineering, Art, and Math), highlighted the remarkable achievements of its students and demonstrated the transformative power of a holistic education.

Since its inauguration in 2019, the STREAM Program has fostered well-rounded individuals by integrating a Catholic worldview with academic rigor, emphasizing ethical and moral considerations in problem-solving. The Symposium marked the culmination of months of dedicated effort and intellectual exploration by students enrolled in the program, showcasing a range of groundbreaking projects.

One standout project was senior Mary Sclafani's pioneering hydroponics research aimed at tackling food insecurity and iron deficiency. Her work exemplified the program's emphasis on interdisciplinary collaboration and social impact. Mary investigated the effectiveness of various substrates and nutrient solutions in supporting plant growth, focusing on lettuce as a staple crop. Her meticulous methodology involved comparing the iron content of her hydroponically grown lettuce with store-bought varieties, offering promising insights into the multifaceted benefits of hydroponic systems.



Mary Sclafani '24



Irene Kearney '24

Freshman Olivia Magruder shared her study on the economic impact of Taylor Swift's "Eras" tour on Marriott's stock prices. Olivia's research examined how the tour influenced local economies by analyzing stock prices in cities where Swift performed. Her innovative approach, combining pop culture and economics, provided a unique perspective on the intersection of cultural phenomena and market dynamics.

STREAM interim director, Mr. Christopher Hawker emphasized the significance of the Symposium in nurturing students' talents and fostering a culture of innovation. The event underscored Resurrection's commitment to academic excellence, innovation, and holistic education, celebrating the individual successes of its students and reaffirming the school's mission to empower future leaders equipped with knowledge, skills, and an ethical foundation.

The Symposium left a significant mark on the Resurrection community, showcasing the transformative power of interdisciplinary learning and student-driven research in addressing pressing global challenges.

SCAN TO
WATCH THE
STREAM
SYMPOSIUM
EXCITEMENT!



Resurrection College Prep Alumnae Unite in Pediatric Emergency Care at Advocate Lutheran General Hospital

In a heartwarming tale of camaraderie and dedication, five alumnae from Resurrection College Prep have found themselves united not just by their alma mater but also by their shared passion for pediatric care.

Lillian Goworowski '17, Kelly Cartwright '04, Casey McLaughlin '18, Ella Goworowski '19, and Hilary Gonsalves '03 now work together in the Pediatric Emergency Department at Advocate Lutheran General Hospital. Their journey from Resurrection to the frontlines of pediatric care is a testament to the values instilled in them by their high school and serves as an inspiration to current students contemplating a career in medicine.

Lillian Goworowski '17 vividly recalls the moment her path to pediatric care crystallized during a practicum program at Resurrection. "While I was a junior at Resurrection, I was lucky enough to participate in the practicum program. I was able to shadow a nurse in the ER

at Resurrection hospital. After caring for a pediatric patient there, I had a moment with so much clarity that I knew this is what I was supposed to do. I consider my experience at RES to be very influential over my career path. RES fostered my love for caring, helping, and continuing education."

For Kelly Cartwright '04, the sense of community and shared history permeates their workplace and enhances their professional experience. "Working together in the pediatric emergency department has brought a strong sense of community, which is valued especially in a high-stress environment. I feel like this is a unique quality and bond that we share. Most people cannot say they work with coworkers that they also went to high school with. Some of us even went to the same grammar school—my dad taught both them and their parents! Resurrection has helped to foster resilience, leadership, and teamwork, which reflects in our work ethic and values."

Casey McLaughlin '18 found her inspiration during pediatric nursing school clinicals, where she observed the positive impact nurses could have on alleviating stress for young patients and their families. "I was inspired to work in pediatrics during my pediatric nursing school clinicals. I was inspired watching the nurses communicate with their patients to help alleviate some of the stress that comes with a hospital visit. I also loved the idea of getting to work with children of all ages every day. I find fulfillment in getting to work with children and their families on some of their most difficult days. Helping make our patients and their families more comfortable can make a huge difference on a stressful day."



Left to right: Kelly Cartwright '04, Lilly Goworowski '17, Ella Goworowski '19, Hilary Gonsalves '03, Casey McLaughlin '18



Left to right: Ella Goworowski '19, Lilly Goworowski '17, Hilary Gonsalves '03

“While I was a junior at Resurrection, I was lucky enough to participate in the practicum program. I was able to shadow a nurse in the ER at Resurrection hospital. After caring for a pediatric patient there, I had a moment with so much clarity that I knew this is what I was supposed to do. I consider my experience at RES to be very influential over my career path. RES fostered my love for caring, helping, and continuing education.”

Reflecting on her experiences, Ella Goworowski '19 emphasized the values of inclusion and future thinking instilled by Resurrection College Prep. “Reflecting on my experiences at Resurrection College Prep, particular values that I find relevant in my work are inclusion, future thinking, and ensuring a supportive environment. Resurrection College Prep welcomed students from all different backgrounds and that lesson is highlighted in the Pediatric Emergency Room as well. We as a staff see and treat a variety of illnesses and injuries while seeing pediatric patients ranging from multiple different ages and circumstances. Promoting a hopeful future is in Resurrection’s vision statement and as nurses, we follow this. Our plan of care for the patient’s stay starts when they walk through the door and we start to think of what resources and teaching a patient needs for their future. Resurrection College Prep ensured a supportive environment whether that was in the classroom with the teachers or in the halls with your friends. The Pediatric Emergency Room supports patients and patients’ families by having their voice and opinions

worked into our plan of care. As the newest Bandit employee, I can also attest to how the staff provides a supportive environment towards each other. Everyone is willing to help and are invested in the future of the unit.”

As the most senior alumna among them, Hilary Gonsalves '03 offers sage advice to current students considering a career in healthcare. “A piece of advice I would give to current Resurrection students considering careers in healthcare is to perhaps volunteer in a hospital or medical setting. Just being exposed to healthcare, you learn things, so immersing yourself into the environment, you will begin to learn and prepare for your future career. Specifically for pediatrics, practice patience, empathy, and listening skills. Working with children means you need the ability to really hear what parents’ concerns are, and you need to be able to educate families to help them understand and learn to care for their children.”

Their collective wisdom and experiences serve as guiding lights for aspiring healthcare professionals. For those contemplating a career in pediatrics, Gonsalves emphasizes the importance of patience, empathy, and listening skills. “Working with children means you need the ability to really hear what parents’ concerns are, and you need to be able to educate families to help them understand and learn to care for their children.”

As these remarkable alumnae continue to make a difference in the lives of pediatric patients and their families, they carry with them the spirit of Resurrection College Prep—a spirit of compassion, inclusion, and unwavering dedication to serving others. Their story is a testament to the transformative power of education and the profound impact individuals can have when they follow their passion with purpose. The journey of Lillian, Kelly, Casey, Ella, and Hilary from Resurrection to the Pediatric Emergency Department not only highlights the strong foundation provided by their high school but also serves as an inspiration for current students aspiring to make a significant impact in the field of healthcare.

Two Juniors verbally commit to play college sports, Riley McGrath and Mary Fornelli

This past November, two seniors from the class of 2025 announced their verbal commitments to continue their athletic careers in college.



RILEY MCGRATH has committed to NC State's diving team. She chose North Carolina State for its welcoming team, excellent coaches, and strong engineering program. Riley plans to study civil engineering and aims to compete in the ACC and NCAA championships. She advises younger athletes to never give up and surround themselves with supportive teammates. Riley looks forward to making lasting memories during her final year of high school.



MARY FORNELLI has committed to playing Division 1 soccer at Loyola University Chicago. She expressed her excitement and gratitude for the support from her family, friends, teammates, and coaches. Mary's commitment reflects her dedication and passion for soccer, setting an inspiring example for younger athletes.



Both Riley and Mary have worked hard to achieve their goals and are excited to continue their athletic careers at the collegiate level.

Spring Sports Recap

The Spring Athletic season at Resurrection was a resounding success. Over 170 athletes participated in various sports, with 12 girls competing in all three sports seasons. The Athletic Department at Resurrection is proud to provide these opportunities for students, recognizing the time, effort, and sacrifice required to balance sports with a full academic schedule. We deeply appreciate the athletes' hard work and dedication this year.

The **LACROSSE** program excelled, achieving 19 wins against tough opponents. Senior Karsen Jummati, who committed to St. Ambrose University's lacrosse team, scored her 100th career goal this season and earned All-Sectional honors alongside Junior Elizabeth Powers. The JV lacrosse team showcased their skill development by taking 2nd place in the Providence Tournament.



Members of the JV lacrosse team.

The **VARSITY AND JV SOCCER** teams also had impressive seasons, compiling a 19-10-5 record. Head Coach Bill Wennlund highlighted the Varsity squad's memorable comeback against Trinity, where they tied the game 4-4 after being down 4-0. The JV team remained undefeated on home turf, a testament to their hard work and determination.



Members of the varsity soccer team.



Molly Reichenberger '24

The **SOFTBALL** program had a stellar season with a total of 47 wins, resulting in a nearly 62% winning percentage. Junior Elizabeth Dorgan received 3rd-Team All-State recognition for her exceptional performance as a pitcher and hitter, with 94 strikeouts and a .440 batting average. The JV Hoffman team won all four of their extra-inning games, and the JV Corcoran team secured significant victories against Antioch, Palatine, and St. Laurence.

The **TRACK AND FIELD** team, led by Resurrection alumnae Bridget Forde '15, Colleen Smith '06 and Megan Tosca '09, also had a fantastic year. Many athletes achieved personal records (PRs) throughout the season. Senior Antonella Sessa



Lydia Brummel '26 and
Bridget Forde '15

and Sophomore April Bolanos ran personal bests in the 1600m race at the GCAC Outdoor Meet. Junior Lindsay Krawczyk set a personal record in the triple jump at Sectionals, and Sophomore high jumper Lydia Brummel qualified for the IHS State Finals, placing 14th out of nearly 40 competitors.



Members of the track & field team.

The RISE Program

In January, Resurrection College Prep launched its new program Resurrection Instruction for Student Excellence (RISE) Program, an initiative aimed at providing students with tailored academic support to excel in their studies.

The program was paid for with Title I funds, an estimated value of \$150,000, and impacts 12% of the RES student population. RISE provides additional assistance in key subjects such as English, History, Fine Arts & Wellness, World Language, Religion, Math, and Science. Collaborating with esteemed Title I vendor Superior Chicago Tutoring, the program ensures students receive top-notch guidance tailored to their individual needs.

The overarching goal of the RISE Program is multifaceted. First and foremost, it aims to elevate students to new heights by enabling them to function at a higher level across all academic disciplines. Through targeted interventions, RISE facilitates improvements in test scores and preparation, equipping students with the skills and confidence needed to excel in standardized assessments.

RISE seeks to maximize classroom learning experiences, providing supplementary resources and support to reinforce key concepts and deepen understanding across all subjects. By doing so, the program not only enhances academic performance but also fosters a culture of continuous improvement and achievement.

One of the most significant aspects of the RISE Program is its focus on expanding opportunities for higher education. By equipping students with the necessary tools and skills for success, RISE aims to improve access to college and post-secondary programs, empowering students to pursue their academic aspirations with confidence and determination.

↑ The RISE Program is committed to providing ongoing support and guidance to students throughout their academic journey.

From reviewing progress in Resurrection classes to offering assistance with college admissions essays, the program ensures that students receive comprehensive support every step of the way.

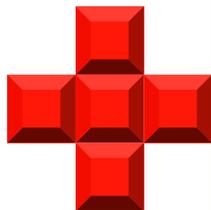
As Resurrection College Prep continues to pave the way for educational innovation and empowerment, the RISE Program stands as a testament to its dedication to nurturing the leaders of tomorrow. With RISE, students are not only encouraged to dream big but are equipped with the tools and support needed to turn those dreams into reality.

Understanding Disabilities Club Revamps Curriculum for a More Interactive Experience

In an effort to foster a deeper understanding of the challenges faced by individuals with disabilities, the officers of the Understanding Disabilities Club have implemented innovative changes to this year's curriculum. Recognizing the need for a more interactive approach, the club has set a goal to incorporate engaging activities at the end of each session, directly related to the disability discussed.



Members of the Understanding Disabilities Club testing their sense of touch while blindfolded.



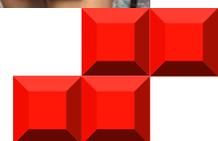
Left to right: Anne Figueroa '25, Allison Murphy '25, Alexia Gil '25, Jillian Marszalec '24, Emily Greif '24

One notable initiative involves shedding light on Post-Traumatic Stress Disorder (PTSD). Club officers found a study out of Oxford University, where researchers used Tetris to block sensory input in PTSD patients. To bring this concept to life, they provided club members with a link to play Tetris, encouraging them to record their feelings after the experience. This interactive method aims to deepen empathy and understanding for those living with PTSD.

The activities are seamlessly woven into the fabric of each meeting, directly connected to the disability under discussion. For instance, sessions on blindness involve activities that simulate the experience of navigating without sight, using tactile elements like beans and rice. Sensory issues are addressed through a "slime station," providing a hands-on experience to help members comprehend the challenges faced by those with sensory sensitivities.



Club members use hands-on activities to learn more about what people with disabilities experience.



Armed with personal experience in working with individuals with disabilities, the club officers have noticed an increase in positive interactions among members. Club meetings are eagerly anticipated, with members expressing excitement for the enlightening activities that help bridge the gap in understanding disabilities.

The ultimate goal of the Understanding Disabilities Club is for its members to gain a profound understanding of various disabilities, enabling them to recognize, empathize, and interact with individuals facing these challenges. Moreover, the officers aspire to create an environment where members not only learn but also enjoy their time, fostering a desire to return to the club year after year. Through these changes, the club is creating a space that goes beyond awareness, actively shaping compassionate individuals equipped to make a positive impact on the lives of those with disabilities.

Alumnae Notes

1999

September is the six-year anniversary of The Colette Louise Tisdahl Foundation, a nonprofit started Founder and Executive Director, **Michelle Valiukenas**, to support families and improve health outcomes. The financial assistance program has helped over 2,300 families nationwide experiencing pregnancy and birth related crises, with more than \$1.5 million in grants. The organization’s ability to give is dependent on financial resources and appreciate all donations, connections, partnerships, and collaborations.

2002

Lauren Connelly recently welcomed her first child in 2023 after struggling to conceive for seventeen years. Lauren is happy being a stay home mother and a part time community worker.

2008

Margaret Rose Keating-Mungari was appointed as the first Executive Director of Ireland Network Chicago. Ireland Network Chicago is a business and social network of Irish, or those with a strong affinity to Ireland, living and working in Chicagoland. From humble beginnings, INC has grown into one of the largest Irish-affiliated organizations in Chicagoland. Established in 2003, Ireland Network Chicago is a not-for-profit organization that serves as a bridge for newly arrived Irish, and those connected to Ireland, to the established Chicago business and Chicago Irish communities. INC also raises tens of thousands of dollars each year for Irish-related causes near and dear to our hearts.

2009

Christina Cisarik married Jamie Garza on October 7, 2023, at Carnivale in Chicago, IL. In attendance were Matron of Honor, Nicolette Cisarik De Jesus ('07) and Brittany Accardo ('07). The couple lives together in Evanston, IL and commutes regularly for nonprofit work in Washington, D.C.

2018

Leilani Arriazola is working on a master’s in Criminal Justice at Texas Christian University. She is currently employed at Arrow Child & Family Ministries as a Behavior Health Specialist.

In Memoriam

We remember all of the alumnae and friends of Resurrection who have passed. We pray for their souls to rest.



*Heavenly Father,
Root us in your love
Like trees
beside flowing rivers.
May the years
leave us tall and strong,
Unbowed by the weight
of duty or disappointment.
May we always
draw our life from you,
And be filled with the sap
of your grace and goodness.
May we bear
lasting fruit in our age,
And may all who need us
find shelter in our care.
May we bask
in the sunshine
of your healing presence,
And praise you
when the nighttime comes.
Fill our hearts
with joy and peace
That we might testify to your mercy
at work in our lives.
Amen.*

Scan the QR code below for a full list of the deceased.



WE WANT TO HEAR FROM YOU!

Submit your latest career, education, marital and family news! Complete the form on the alumnae page today. Class notes are featured in the Resonance and on the RES website. Scan the QR code.



THE RESURRECTION FUND

A STRONG FOUNDATION

The Resurrection Fund is an important resource for the school to draw upon to enhance the FOUNDATION of the school. This year we have identified three primary investment areas for the Resurrection Fund which will build our foundation for the next 100 years.

1

CAPITAL AND STRUCTURAL IMPROVEMENTS

It is essential that we invest in structural improvements that will ensure the school is ready to welcome many future generations of students. We will continue to modernize and upgrade the RES building and grounds, and create the optimal environment for teaching and learning.

2

LEARNING ENVIRONMENT ENHANCEMENTS

The day-to-day environments in which our students engage in learning deeply impacts their long term success. Improvements like flexible classroom seating, increase student engagement based on their choices and academic level which leads to a higher level of academic rigor.

3

EDUCATORS' PROFESSIONAL DEVELOPMENT

Our teachers are our greatest resource, and we have committed to equipping them with cutting edge resources and knowledge so they can serve our students to the best of their abilities.

LEARN MORE AND SUPPORT





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Upcoming EVENTS

SEPTEMBER

2004 Reunion Reschedule
Saturday, October 12

Grandparent's Dinner
Wednesday, September 18, 2024

OCTOBER

**1940s, 1950s, & 1960s
Alumnae Mass and Luncheon**
Sunday, October 20, 2024

Open House

Sunday, October 20, 2024

NOVEMBER

**34th annual Holiday
Arts & Crafts Fair**
Saturday, November 9, 2024

Fall Play

Friday, November 15, 2024

DECEMBER

Giving Tuesday
Tuesday, December 3, 2024

JANUARY

**Basketball, Alumnae
Appreciation Night**
Tuesday, January 14, 2025

MARCH

Resurrection Giving Day
Saturday, March 8, 2025



www.reshs.org

