

Student Progress Report
2024-2025 School Year
Grade: 5

Purpose Statement

The purpose of the North Kansas City Schools report card is to communicate the students progress toward learning standards and demonstrating work and life skills. This feedback will support a partnership among students, parents and teachers in setting goals and monitoring progress toward meeting the established standards.

Student's Name:

Student Number:

Homeroom:

Principal:

Web Site: <http://www.nkcschools.org/>

Explanation of Marking System

M = Mastery: Your child has independently demonstrated mastery of this objective based upon this quarter's assessments.

P = Progressing Toward Mastery: Your child has made adequate progress toward independently demonstrated mastery of this objective based upon this quarter's assessments. Your child needs additional work on this objective to reach mastery.

N = Not Making Adequate Progress: This is an area of concern. Your child has not made adequate progress toward independently demonstrated mastery of this objective based upon this quarter's assessments.

*** = Introduced but Not Assessed:** This objective has been introduced this quarter, but not yet assessed for mastery.

Not Marked: This objective was neither taught nor assessed during this quarter.

I = Incomplete: This mark, used for virtual learners only, indicates that there was little to no evidence submitted to determine if the objective was mastered.

Reading Level Expectations (based on the work of Fountas & Pinnell)

Reading Stage	Emergent = EM	Early = EA	Transitional = TR	Fluent=FL
Independent Level	At =	Above +	Below -	

Grades:	Q1	Q2	Q3	Q4
Language Arts				
Mathematics				
Social Studies				
Science				

English Language Arts	Q1	Q2	Q3	Q4
(x) Indicates Modified Curriculum				
Student Reading Stage (EM, EA, TR, FL)				
Independent Reading Level (+, -, =)				
Reading: Develop/Apply Skills to the Reading Process				
Reading: Fiction, Poetry and Drama				
Reading: Nonfiction				
Reading: Digital Media				
Reading Foundations				
Writing Process				
Writing: Opinion, Informative, Narrative				
Writing: Research Process				
Language				
Speaking and Listening				

Mathematics	Q1	Q2	Q3	Q4
(x) Indicates Modified Curriculum				
Use place value understanding to perform operations with multi-digit numbers				
Understand the relationship between fractions and decimals				
Perform operations and solve problems with fractions and decimals				
Represent and analyze patterns and relationships				
Write and interpret numerical expressions				
Use the four operations to represent and solve problems				
Classify two- and three-dimensional geometric shapes				
Understand and compute volume				
Graph points on Cartesian coordinate plane in first quadrant to solve problems				
Solve problems involving measurement and conversions within a measurement system				
Represent and analyze data				
Science	Q1	Q2	Q3	Q4
(x) Indicates Modified Curriculum				
Plants				
Energy in Ecosystems				
Earth Interactions and Resources				
Light				
Earth in Space				
Matter				
Engineering and Technology				
Social Studies	Q1	Q2	Q3	Q4
(x) Indicates Modified Curriculum				
Research				
Tools of Social Science Inquiry				
Economics				
Expansion and Diffusion				
Conflict and Cooperation				
Principles of Government				
Geographic Inquiry				
Art	Q1	Q2	Q3	Q4
Applies visual concepts and techniques successfully				
Perseveres in artwork through completion				
Engages in behaviors that promote learning				

Music - Instrumental	Q1	Q2	Q3	Q4
Produces characteristic beginner tone quality				
Uses correct posture and hand position				
Maintains a steady tempo				
Reads and Interprets Notes and Rhythms				
Prepared for Rehearsal/Demonstrates Behaviors that Promote Learning				
Music - Vocal	Q1	Q2	Q3	Q4
Create				
Perform				
Respond				
Connect				
Behaviors that Promote Learning				
Health	Q1	Q2	Q3	Q4
Social and Emotional Wellbeing				
Physical Wellness				
Disease and Hygiene				
Risk Assessment				
Engages in behaviors that promote learning				
Physical Education	Q1	Q2	Q3	Q4
Cooperative Learning				
Movement Concepts				
Manipulative Skills				
Health-related Fitness				
Engages in behaviors that promote learning				
Behaviors That Promote Learning	Q1	Q2	Q3	Q4
Demonstrates effort and strives for quality				
Completes assignments on time				
Demonstrates organizational skills				
Stays actively engaged in classroom activities				
Participates and contributes productively in various settings				
Follows classroom procedures and routines				
Honors rights, property, views of others; resolves peer conflicts				
Eager to learn, positive attitude				
Builds relationships of trust, respect with peers and adults				
Adapts to new situations				
Follows oral and written directions				
Uses supplies and equipment correctly				

1st Quarter Teacher Comments:

2nd Quarter Teacher Comments:

3rd Quarter Teacher Comments:

4th Quarter Teacher Comments:

Teacher Signature