

Module 1: Be a Super Citizen

During each module of Into Reading®, students will be introduced to specific phonics patterns and syllable rules that will help them become fluent readers. In Module 1, students will begin with a quick review of skills that they learned in 1st Grade. Your child will review open and closed syllables, the Floss Rule, words that end in -all, -oll, and -ull, and digraphs (sh, wh, th, and ch).

Syllable Types

Syllable Type	Syllable Rule	Examples
Closed Syllable	A syllable that end in one or more consonants and has a short vowel sound	cab, jet, win, job, bus
Closed Syllable Exceptions	Sometimes words have closed syllable exceptions. This means they have vowel followed by a consonant, like other closed syllables, but the vowel does not have the short vowel sound as expected. (-ind, -old, -ild, -olt, -ost)	The <u>kind</u> <u>old</u> man led the <u>wild</u> <u>colt</u> to his <u>post</u> .
Open Syllable	A syllable that ends with a single vowel that is represented by its long vowel sound	we, donut, <u>a</u> corn, <u>u</u> nit

Grapheme Focus

Grapheme	Rule	Keyword
ff ll ss zz	The Floss Rule applies to one syllable words that have a short vowel followed by the sounds /f/, /l/, /s/, and sometimes /z/. When we hear these sounds after a short vowel sound, the final sound is spelled with a double consonant.	/f/ as in cliff /l/ as in bell /s/ as in grass /z/ as in buzz
-all -oll -ull	A word family is a group of words that share the same rime. The word families -all, -oll, and -ull each have a vowel followed by the double consonant ll. When we see the double consonant ll after the vowels a, o, or u, the ll may change the sound of these vowels.	-all as in ball -oll as in roll -ull as in bull



Digraph Focus

Digraph	Keyword
sh	/sh/ as in shark
wh	/wh/ as in whistle
th	/th/ as in bath
th	/TH/ as in feather
ch	/ch/ as in cheetah



Word Search

Practice reading the decodable texts at home. These will be sent home on Friday each week. Have your child search for the words they learned during the week. Ask your child to circle the words and then practice reading them quickly. You can have your child look for the different types of words they learned in Module 1 and write them down on the Decodable Text Word Search and Sort page.

Module 1: Focus Words

Irregular Words (Heart Words)

into	two
been	very

Practice Strategy

Rainbow write the words by sound, using a different color for each letter-sound correspondence. Try this routine with your child:

- Read the word.
- Count the number of letters.
- Identify the number of sounds.
- Write the word using one color for each sound.

push

4 letters (p, u, s, h)

3 sounds (/p/, /u/, /sh/)

p u sh

Decodable Text Word Search and Sort

Directions:

- Read the Decodable Text from your teacher.
- Look for the different types of words they learned in Module 1
- Circle or underline the words as you find them.
- Sort the words you found by their pattern or rule.

Closed Syllable	Open Syllable	Floss Rule	-all, -oll, -ull	sh, wh, th, ch