






# Module 8: Time to Grow!

Module 8 will continue to focus on different types of r-Controlled Vowels. Each week of this module, we will focus on a new form of the r-Controlled Vowel being learned and have time for review previously learned r-Controlled Vowels. When r follows a vowel, it changes the way we say the vowel sound. We call this vowel + r combination an r-controlled vowel.




## Phonics Focus: r-Controlled Vowel /or/ as in *or, our, ore*

Grapheme	Rule	Examples		
or	The r-controlled vowel <i>or</i> makes the /or/ sound. This grapheme is usually found in the middle or at the beginning of a word.	fork 	north	thorn 
ore	The r-controlled vowel <i>ore</i> makes the /or/ sound. This grapheme has a silent e and is usually found at the end of a word.	chore	tore 	wore
our	The r-controlled vowel <i>our</i> makes the /or/ sound. This grapheme is a less common spelling.	four 	pour	court 




### Multisensory Practice

Practice writing words from this week in shaving cream, on a textured surface (sandpaper or crumpled paper), or with sidewalk chalk outside.

## Phonics Focus: r-Controlled Vowel /er/ as in *er, ir, ur*

Grapheme	Rule	Examples		
er	The r-controlled vowel <i>er</i> makes the /er/ sound. This grapheme is the most common spelling of the /er/ sound.	ladder 	her	teacher
ir	The r-controlled vowel <i>ir</i> makes the /er/ sound. This grapheme has a silent e and is usually found at the end of a word.	first	bird 	chirp
ur	The r-controlled vowel <i>ur</i> makes the /er/ sound. This grapheme is a less common spelling.	fur	blur	nurse 

## Phonics Focus: *r*-Controlled Vowel /ē<sup>r</sup>/ as in *eer*, *ear*

Grapheme	Rule	Examples		
eer	The <i>r</i> -controlled vowel <i>eer</i> makes the /ē <sup>r</sup> / sound.	deer 	sheer	cheer 
ear	The <i>r</i> -controlled vowel <i>ear</i> makes the /ē <sup>r</sup> / sound.	gear	ear 	year

### Practice Strategy




Rainbow write the words by sound, using a different color for each letter-sound correspondence.

Try this routine with your child:

- Read the word.
- Count the number of letters.
- Identify the number of sounds.
- Write the word using one color for each sound.

Word	Number of Letters	Numbers of Sounds	Rainbow Write by Sound
fork	4	3	for <b>k</b>

## Phonics Focus: *r*-Controlled Vowel /er/ as in *or*, *ar*

Grapheme	Rule	Examples	
or	The <i>r</i> -controlled vowel <i>or</i> makes the /er/ sound. This grapheme follows the consonant <i>w</i> and at the end of a two-syllable word.	worm work world 	doctor  major
ar	The <i>r</i> -controlled vowel <i>ar</i> makes the /er/ sound. This grapheme comes at the end of a two-syllable word.	dollar polar solar	

## Module 8: Focus Words

### Irregular Words (Heart Words)

someone	everyone	learn
earth	early	their

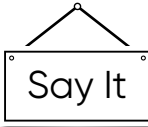
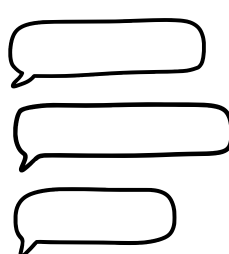


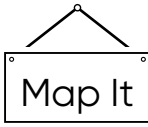

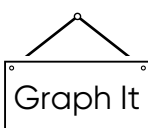

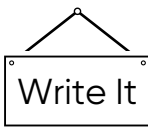
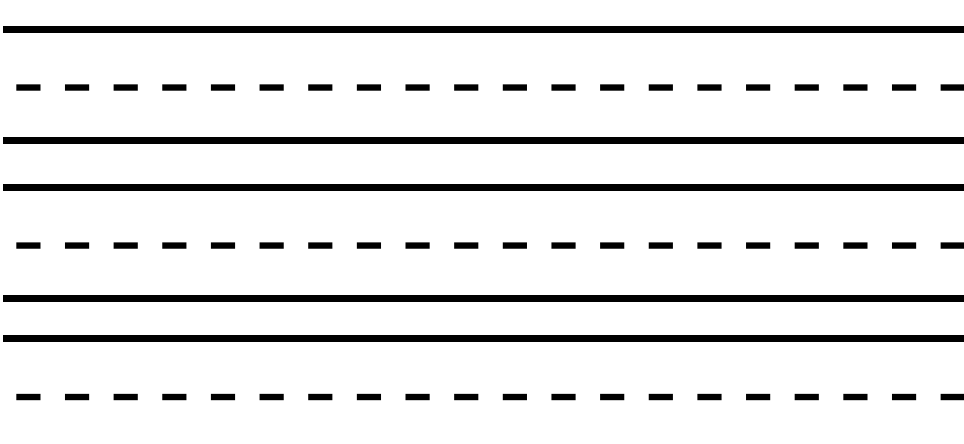
### Practice Strategy:

Have your child practice writing sentences that use the Irregular (Heart) Words. Your child can write their own sentences or you can think of a sentence and have them write what you say.

# Word Mapping Mat

Directions:

- **Choose words from the Module to practice. You can also use words from previous Modules. Print as many times as needed for practice or use a plastic page protector and dry erase marker to make this reusable.**
- **Say It:** Say the word. Then have your child say the word three times.
- **Tap It:** Say the sounds in the word while tapping one star for each sound.
- **Map It:** For every sound you hear in the word, draw one circle in a box.
- **Graph It:** Write the graphemes (letters) that represent the sounds you hear (one sound in each box).
- **Write It:** Write the word three times. You can also have your child use the word in a sentence.

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- Write It: Write the word three times. You can also have your child use the word in a sentence.

**Say It**

bird

bird

bird

**Tap It**

/b/ /er/ /d/

**Map It**

●	●	●		
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**Graph It**

b	ir	d		
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**Write It**

bird - - bird - - bird

The bird is blue.

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