







Module 9: Grow, Plants, Grow!

In Module 9, our focus continues with several different vowel teams. A vowel team is a combination of two to four letters that represent a single vowel sound. We will learn vowel teams for the long a (/ā/), long o (/ō/), and long i (/ī/) sounds.

Phonics Focus- Vowel Teams ai, ay (/ā/)

Vowel Team	Rule	Examples		
ai	The vowel team <i>ai</i> works as a team to represent the long a, /ā/, sound. The vowel team <i>ai</i> is usually found in the middle of a word, but it can also be found at the beginning of a word.	train 	paint 	rain 
ay	The vowel team <i>ay</i> works as a team to represent the long a, /ā/, sound. This vowel team is found in the end of a word.	hay 	clay 	tray 

Practice Strategy:







Practice reading the decodable text at home.

These will be sent home each week.







A few activities you can practice with the decodable text include:

- Have your child search for the words they learned. Ask them to circle the words and then practice reading them quickly.
- Make a list of the words you find with the a vowel teams in the decodable text. Sort the words by their vowel team – ai, ay.
- Practice spelling the words that have vowel teams. Remind your child to say the word, tap the sounds, and spell the sounds they hear. Then go back and read the word they spelled.

Phonics Focus- Vowel Teams oa, ow (/ō/)

Vowel Team	Rule	Examples		
oa	The vowel team <i>oa</i> works as a team to represent the long o sound, /ō/. This vowel team is usually found in the middle of a word.	boat 	goat 	toast 
ow	When the vowel o and consonant w are together (<i>ow</i>), they work as a team to represent the long o sound, /ō/. This vowel team is most commonly found at the end of a word.	blow 	show 	crow 

Phonics Focus- Vowel Teams ie, igh (/i/)

Vowel Team	Rule	Examples			
ie	The vowel team ie works as a team to represent the long i sound, /i/. This vowel team is found at the end of a word.	pie 	tie 		
igh	The vowel team igh is a four letter vowel team that represents the long i, /i/, sound. The vowel team igh can be found in the middle of a word or at the end of a word.	light 	night 	high 	sigh 

Module 9: Focus Words

Practice Strategy

Irregular Words (Heart Words)

again	against	today	away
always	also	know	knew

To provide additional practice with Irregular Heart Words, start by writing the Irregular Heart Words on index cards, pieces of paper, or sticky notes. Have all of the words facing up on the table or floor. Have your child listen as you say a word. Then have them find the written word that matches the word you said.

Questions you can ask your child during this activity:

- How do you know this is a Heart Word?
- Which parts can you sound out?
- What parts of this Heart Word do you need to remember by heart?

today also knew

Practice Strategy:

Use the Fluency Speed Reads to practice reading words from Module 9 with automaticity.

Directions:

- There are three created sets (ai/ay, ow/ow, and ie/igh) and one blank set to create your own.
- Pick one set of words. Time your child reading that set of words three times. Record how long it takes them to read the set of words the first time. The words repeat in a random order to help build automaticity and fluency.
- After the first read, help your child with any words they struggled with by using the phonics focus rules from Module 9 before reading the words again.
- Time your child reading the set of words again a second and third time and record their time. The goal is to be able to read the page of words faster each time to improve fluency.
- Want to create your own? Follow these steps:
 - Choose 6 words to practice. Write them across the top row one time. In the following rows, write each word again but in a different order.



Fluency Speed Read: Vowel Teams ai/ay Practice

rain	say	train	play	paint	clay
say	train	clay	paint	play	rain
paint	clay	rain	train	say	play
train	rain	play	say	clay	paint
play	paint	say	clay	rain	train
clay	play	paint	rain	train	say

Time #1: _____

Time #2: _____

Time #3: _____

Fluency Speed Read: Vowel Team oa/ow Practice

boat	crow	soak	snow	float	show
crow	soak	float	show	snow	boat
snow	show	boat	float	crow	soak
show	boat	crow	soak	show	float
soak	snow	float	crow	boat	show
show	float	snow	boat	soak	crow

Time #1: _____

Time #2: _____

Time #3: _____

Fluency Speed Read: Vowel Teams ie/igh Practice

high	tie	might	lie	flight	pie
tie	lie	high	pie	might	flight
lie	pie	tie	flight	high	might
might	flight	lie	tie	pie	high
flight	might	pie	high	tie	lie
pie	high	flight	might	lie	tie

Time #1: _____

Time #2: _____

Time #3: _____

Fluency Speed Read: Create Your Own

Time #1: _____

Time #2: _____

Time #3: _____