

Module 6: Celebrate America

In Module 5, we learned that VCe syllables have a long vowel sound and a silent e. Module 6 will extend our VCe syllable work to words with multiple syllables. Multisyllabic words can contain different syllable types. We will also learn about the soft sounds of c and g.



Syllable Review

- An open syllable ends with a single vowel that makes its long vowel sound, like the word me and the first syllable in the word ba-sic.
- A closed syllable ends in one or more consonants and has a short vowel sound, like the word cut or both syllables in the word con-test.
- The vowel-consonant-e pattern is a syllable pattern where the final e is silent and the vowel makes its long sound, like in the words cape and robe.

VCe Syllables	Examples	Types of Syllables
A word can have more than one syllable type. We can use patterns we have learned to help us read words with more than one syllable.	cupcake	cup (Closed Syllable) cake (VCe Syllable)
	rosebud	rose (VCe Syllable) bud (Closed Syllable)
	reptile	rep (Closed Syllable) tile (VCe Syllable)



Phonics Focus

Grapheme	Rule	Keyword
c (soft c sound)	When c is followed by e, i, or y, it makes the soft sound /s/. We can hear the soft c (/s/ sound) at the beginning of words and in the middle of words.	mice, circle, pencil 
g (soft g sound)	When g is followed by e, i, or y, it makes the soft g sound /j/. We can hear soft g at the start of words such as giraffe and in the middle of words such as ingest.	cage, giraffe, ingest 

Module 6: Focus Words

Irregular Words (Heart Words)			
Review of Modules 1-5			
was	of	you	or
for	put	push	my
by	why	walk	talk
into	wash	want	what
who	some	come	done
none	our	out	about
among	almost	have	could
would	should	there	where
New Module 6 Words			
one	once	love	above

Practice Strategy:

Create your own "Go Fish!" style game.

- Write each Irregular (Heart) Word that has been learned in Modules 1-6 on four different index cards (or cut up pieces of paper into rectangles).
- Shuffle the word cards and pass out 5 cards to each person playing. Put the remaining word cards (words facing down) in the center of your playing area.
- Player A will choose another player (Player B) and ask for a card by saying "Do you have the word ____?"
- Player B will either give the Player A the correct word card or say "Go Fish!"
- If Player A is told to "Go Fish!" they will pick a card from the center pile and add it to their hand of cards.
- When you get four matching word cards, you get to lay that matched set down.
- Keep playing until you have matched all of the word cards in sets of four.
- The winner is the player who has the most sets of four!

Word Mapping Mat

Directions:

- **Choose words from the Module to practice. You can also use words from previous Modules. Print as many times as needed for practice or use a plastic page protector and dry erase marker to make this reusable.**
- **Say It:** Say the word. Then have your child say the word three times.
- **Tap It:** Say the sounds in the word while tapping one star for each sound.
- **Map It:** For every sound you hear in the word, draw one circle in a box.
- **Graph It:** Write the graphemes (letters) that represent the sounds you hear (one sound in each box).
- **Write It:** Write the word three times.

