
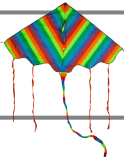






Module 5: Now You See It, Now You Don't

In Module 5, students will begin working with VCe words. VCe (vowel-consonant-e) is a spelling pattern in which a vowel is followed by a consonant and a silent e that indicates that the vowel sound is long. For example, tape, follows this spelling pattern.

Phonics Focus - VCe (Vowel-Consonant-silent e)

Pattern	Vowel Sound	Keyword
a_e	long a /ā/	cape 
i_e	long i /ī/	kite 
u_e	long u /ū/	tube 
u_e	/yū/	cube 
o_e	long o /ō/	robe 
e_e	long e /ē/	athlete 



Magic e

The VCe pattern is often referred to as Magic e. Magic e uses its magic to become silent and make the previous vowel long.

Multisensory Practice

Play a game called *Clip It and Flip It*. You will need a piece of paper cut into strips and something to write with. Your child will listen to you say a VCe word, tap out the word, write the word, and then practice switching from the long vowel sound to the short vowel sound by "flipping" the word.

Say: Listen carefully and tap the sounds you hear as I say the word. Ready? The word is cape.

(/k/ /ā/ /p/)



Say: Now, let's write the word. The word is cape.

cape

- Fold the strip of paper back to hide the silent e. Have your child read the word now.
- **Say: Let's "clip it." Fold the end of the paper over to hide the e and make the vowel short. What is the word now? (cap)**

cap

- Ask the child to "flip it" to bring the silent e back and read the word. (cape)
- **Say: Let's "flip it." Unfold the end of the paper. Read the word. (cape)**

cape

- Repeat with other words such as: cube, tape, ride, robe, tube, bite, cute, pine, tape, robe, hope, note, cute, vane

Module 5: Focus Words

Irregular Words (Heart Words)

have	could	would
should	there	where

Practice Strategy:

Have your child practice writing sentences that use the Irregular (Heart) Words. Your child can write their own sentences or you can think of a sentence and have them write what you say.

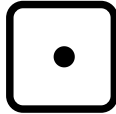
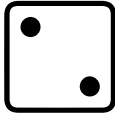




Into Reading® Grade 1

Structured Literacy

Roll and Read

Directions:

- Take turns rolling one die. Read a word from under the number that is rolled.
 - If you don't have a die available, you can use a digital one or write numbers on pieces of paper and draw them out of a cup.
- Color in the box or cross the word off after it is read.
- If a number is rolled and all the words for that number have been read, that person skips their turn.
- Continue rolling and reading until all of the words have been read.

					
rake	mine	hole	tube	athlete	nose
base	fame	pine	bone	dude	Pete
June	note	made	chime	mode	dune
broke	flute	date	lake	grape	quite
trade	slime	cone	brute	dime	nope
joke	quake	kite	home	rude	time
face	vote	wave	bike	rose	tune

Count how many words you read to see who is the winner!

Player 1

of Words:

Player 2

of Words:
