Into Reading® Kindergarten

Structured Literacy

Module 9: Animal Habitats

In our last Module, we will complete our learning of vowel consonant e words. We will learn the last few long vowel sounds using this phonics pattern. Your kindergartener should be so proud of all of the phonics they have learned this school year!

Module 9: Focus Sounds

Letter Blends	Examples
Longi (i_e)	/i/ as in kite.
Long o (o_e)	/o/ as in robe
Long u(u_e)	/u/ as in cube
Review all VCe words	cape, kite, robe, cube



Practice Strategy:

Use a "magic wand" to help magic e change the vowel sounds in words. make a "magic wand" with a stick, popsicle stick or a pencil. Tell your child, "I notice that there is a silent e at the end of this word. What will that do to the vowel sound?"



Module 9: Word Work Vocabulary

Below you will find helpful vocabulary to assist if your child has any questions about why vowels make their short or long sound in words. These are some examples of words they may be learning about in this Module.

VCe	VCe stands for <u>V</u> owel <u>C</u> onsonant <u>E</u> . The VCe patten is when the e at the end of the word is silent and the vowel that is prior will make its long vowel sound. Ex: gave, cave, make, rake
Magic e	You may hear your child refer to the e in the VCe pattern as the Magic e. This reference is because the VCe pattern is often referred to as Magic e when teaching it such as, Magic e uses its magic to become silent and make the previous vowel long. Other Examples: face, race

Module 9: Focus Words:

All of the words in this module contains a silent e. Your child will learn which words are Heart Words and which follow the VCe pattern. The more confident your child is with this pattern, the more confident they will be with these words.

Irregular (Heart Words)

give	live
one	come
some	there
where	were

Practice Strategy:

 Write the words on index cards. Write each word twice. Play traditional memory using the word cards. Have your child read each word as they flip the cards over. When they find a match, they can keep the pair.



Decodable High-Frequency Words

gave	make	same
made	take	time
like	while	white
live	home	use
these		

Practice Strategy:

• Wirte each word on an index card or piece or paper. Have your child point to the "magic e" in each word. Ask your child to say the name of the vowel that magic e is changing in each word. For an added challenge, cover the magic e and have your child read the word with the short vowel sound and then read it again with the long vowel sound. Ex: gav=/g//a//v/ but gave-/g//ā//v/.