To check redistricting scenarios for your street address please use the <u>Find Your School Website</u>







Tonight's Objectives

- Redistricting Goals
- Factors to Consider
- What We've Heard
- New Scenarios D, E, F
- Next Steps and Feedback Process
- Questions & Answers



Redistricting Goals

Academic:

- High quality learning environment
- Improve instructional effectiveness

Social:

- Minimize disruption
- Keeping communities together

Transportation:

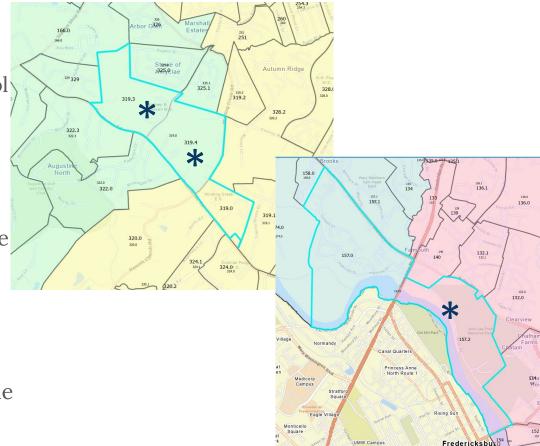
- Further optimize bus routes
- Reduce travel times



Planning Units

Are the building blocks of a school attendance boundary

- Currently 419 planning units across the county
- PU319 and PU157 (Pratt Park) were subdivided to create more flexibility
- Are bounded by major roads, subdivisions, natural or man-made geographic features





Factors to Consider (per Policy 1403)

Any or all of these factors *may be* relevant in a redistricting process:

- Proximity of schools to student residences,
- Forecasted school enrollment and capacity,
- Walking distances,
- Busing times and costs,
- Walking and busing safety,
- Natural and man-made geographic features,
- Impact on neighborhoods, School feeder patterns,
- Contiguous school attendance areas,

- Capital Improvement Plan,
- Enrollment Accommodation Plan,
- Socioeconomic characteristics of school populations,
- Distribution of programs and resources,
- Overall impact on families and students,
- Comparative long-term costs,
- Parental input
- Frequency of previous changes for affected neighborhoods.



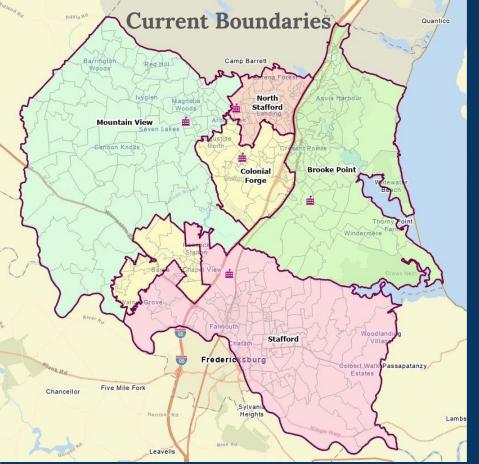
What We've Heard (Common threads)

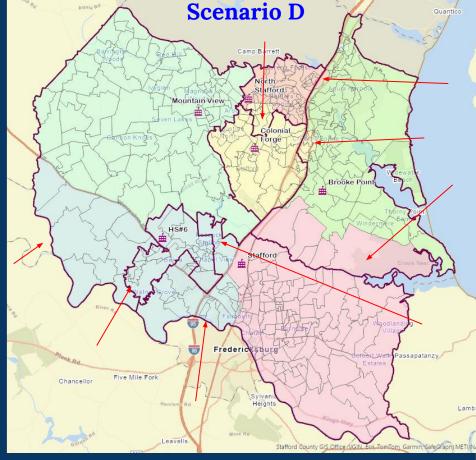
- Keep students at their closest schools
- Consider road safety, traffic and student drivers
- Look at feeder pattern alignment
- Consider planning unit splits
- Consider North Stafford HS space limitations (i.e. hallways narrower)
- Less buses on roads / shorter bus rides
- Consider grandfathering options for non-seniors
- Use natural geographic barriers (i.e., major roads)
- Limit future boundary changes
- Be prepared to open another high school or small vocational high school by 2032
- Make each school a true community where all students can succeed



Scenario D





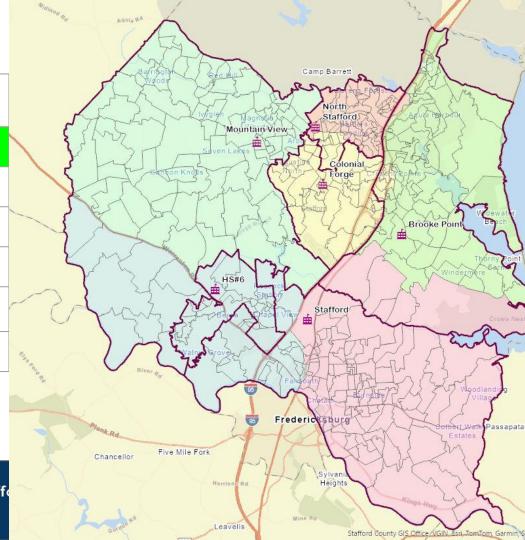




Scenario D

FRL = Free & Reduced Lunch b/c = Boundary Change

High School (Scenario E2)	Capacity Before b/c 2026	Capacity After b/c 2026	Capacity After b/c 2029	Capacity After b/c 2032	FRL% Before	FRL% After
North Stafford	105%	86%	92%	108%	57%	61%
Brooke Point	108%	89%	92%	104%	51%	48%
Colonial Forge	98%	93%	96%	102%	37%	37%
Mountain View	99%	84%	85%	88%	37%	39%
Stafford	108%	89%	92%	97%	49%	47%
HS#6	N/A	77%	88%	100%	N/A	48%





Scenario D - Reassigned Student Estimates for 2027

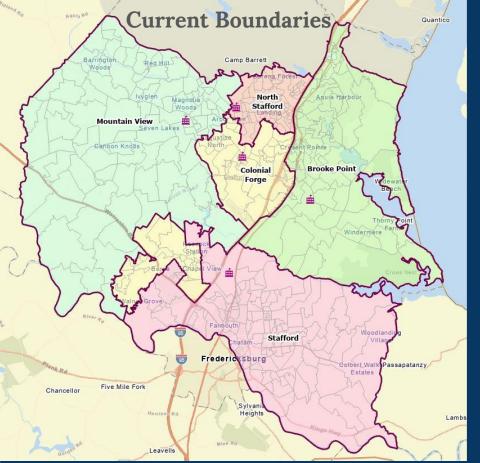
Scenario D	Brooke Point HS	Colonial Forge HS	HS#6	Mountain View HS	North Stafford HS	Stafford HS	Grand Total
Brooke Point HS	1,893	350			46	53	2,341
Colonial Forge HS		1,336	847				2,183
Mountain View HS			239	1,812			2,051
North Stafford HS		309			1,726		2,035
Stafford HS			609			1,801	2,410
Grand Total	1,893	1,994	1,695	1,812	1,772	1,853	11,020

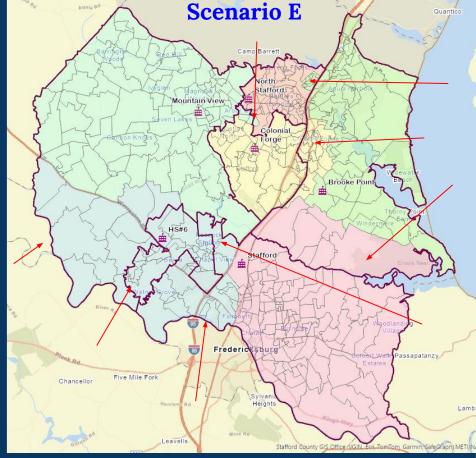
How to read this chart:

- 1,893 students were not reassigned and will remain at Brooke Point HS
- 350 students are reassigned from Brooke Point HS to Colonial Forge HS
- 46 students are reassigned from Brooke Point HS to North Stafford HS
- 53 students are reassigned from Brooke Point HS to Stafford HS



Scenario E



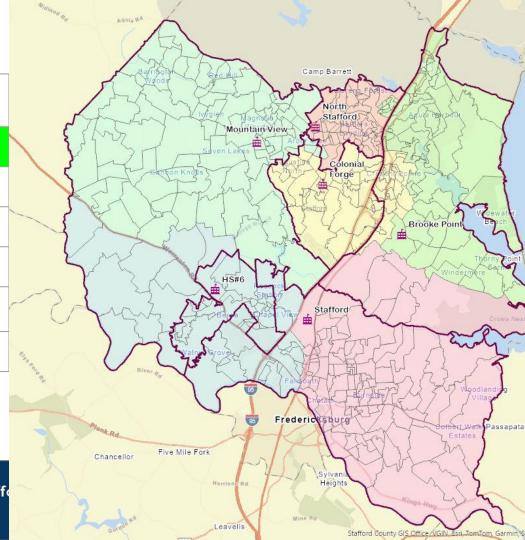




Scenario E

FRL = Free & Reduced Lunch b/c = Boundary Change

High School (Scenario E2)	Capacity Before b/c 2026	Capacity After b/c 2026	Capacity After b/c 2029	Capacity After b/c 2032	FRL% Before	FRL% After
North Stafford	105%	80%	85%	97%	57%	54%
Brooke Point	108%	88%	94%	106%	51%	54%
Colonial Forge	98%	91%	94%	103%	37%	38%
Mountain View	99%	89%	91%	92%	37%	38%
Stafford	108%	91%	93%	99%	49%	46%
HS#6	N/A	79%	89%	101%	N/A	47%





Scenario E - Reassigned Student Estimates for 2027

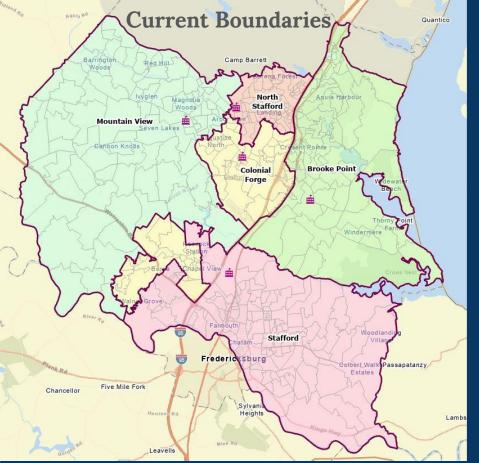
Scenario E	Brooke Point HS	Colonial Forge HS	HS#6	Mountain View HS	North Stafford HS	Stafford HS	Grand Total
Brooke Point HS	1,547	716				78	2341
Colonial Forge HS		1,222	847	113			2183
Mountain View HS			271	1,780			2051
North Stafford HS	376			30	1,629		2035
Stafford HS			596			1,813	2,410
Grand Total	1,923	1,939	1,715	1,923	1,629	1,891	11,020

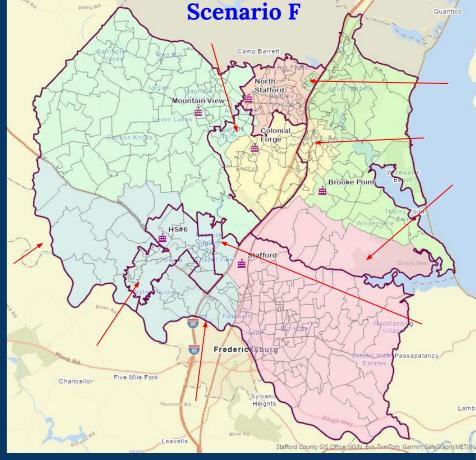
How to read this chart:

- 1,547 students are not reassigned and will remain at Brooke Point HS
- 716 students are reassigned from Brooke Point HS to Colonial Forge HS
- 78 students are reassigned from Brooke Point HS to Stafford HS



Scenario F





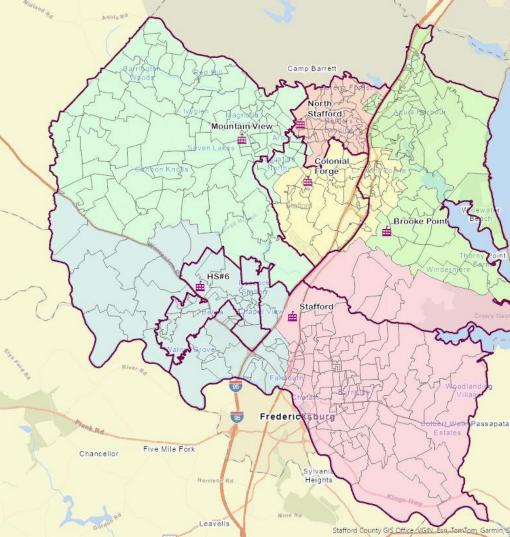


Prelim Scenario F

FRL = Free & Reduced Lunch b/c = Boundary Change

High School (Scenario E2)	Capacity Before b/c 2026	Capacity After b/c 2026	Capacity After b/c 2029	Capacity After b/c 2032	FRL% Before	FRL% After
North Stafford	105%	80%	85%	97%	57%	54%
Brooke Point	108%	85%	90%	102%	51%	54%
Colonial Forge	98%	90%	94%	104%	37%	40%
Mountain View	99%	94%	95%	96%	37%	37%
Stafford	108%	91%	93%	99%	49%	46%
HS#6	N/A	79%	89%	101%	N/A	47%





Scenario F - Reassigned Student Estimates for 2027

Scenario F	Brooke Point HS	Colonial Forge HS	HS#6	Mountain View HS	North Stafford HS	Stafford HS	Grand Total
Brooke Point HS	1,473	790				78	2,341
Colonial Forge HS		1,116	847	219			2,183
Mountain View HS			271	1,780			2,051
North Stafford HS	376			30	1,629		2,035
Stafford HS			596			1,813	2,410
Grand Total	1,849	1,907	1,715	2,029	1,629	1,891	11,020

How to read this chart (first row example):

- 1,473 students are not reassigned and will remain at Brooke Point HS
- 790 students are reassigned from Brooke Point HS to Colonial Forge HS
- 78 students are reassigned from Brooke Point HS to Stafford HS



Feedback Form



Next Steps - Community Engagement Overview

Date / Time	Activity	Location	Time
September 3, 2024	Community Meeting #1	Colonial Forge HS	6pm
October 1, 2024	Community Meeting #2	Stafford HS	7pm
October 30, 2024	Community Meeting #3	Mountain View HS	6pm
November 12, 2024	School Board Information & Public Hearing	Bandy Complex	7pm
December 10, 2024	School Board Action - Board approves HS#6 boundaries	Bandy Complex	7pm
August 2026	New High School Boundaries Take Effect		

Contact Us:

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Director of Facilities, Planning & GIS

Tel: 540-658-6743

Email: planning@staffordschools.net

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For general information visit our website:

https://www.staffordschools.net/redistricting

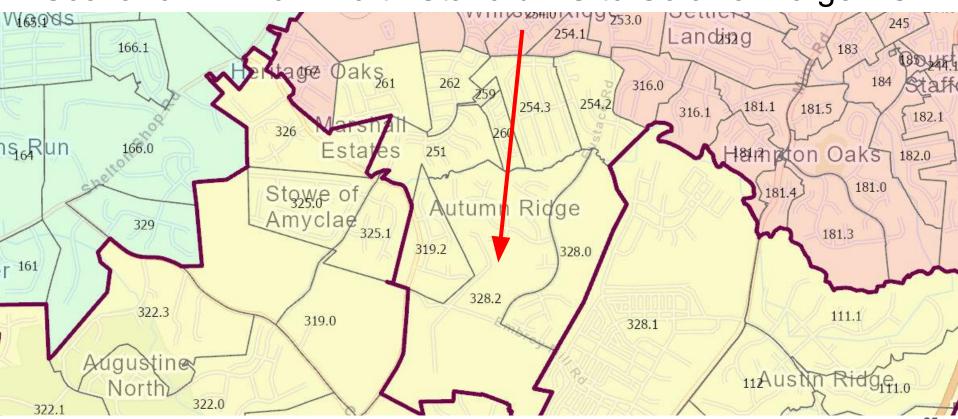




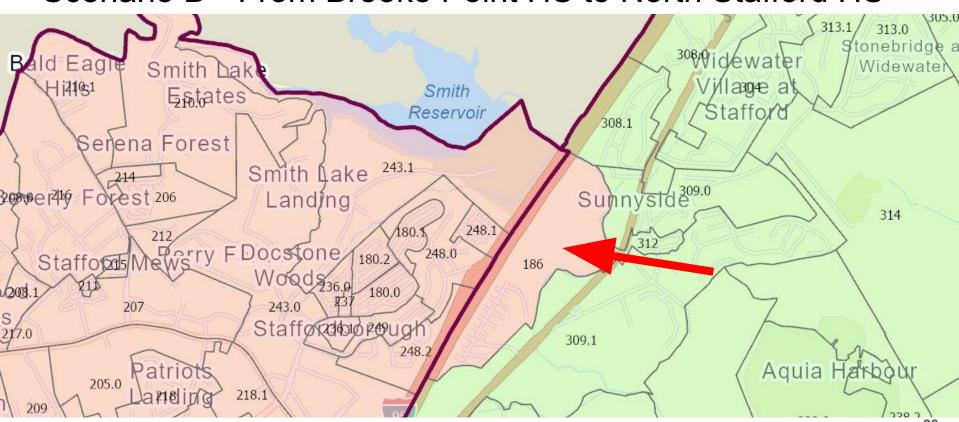


Scenario D Detailed Maps

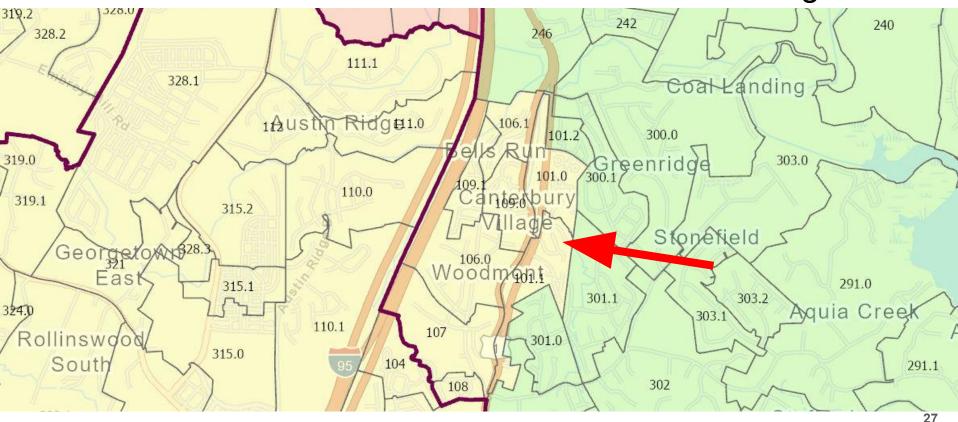
Scenario D - From North Stafford HS to Colonial Forge HS



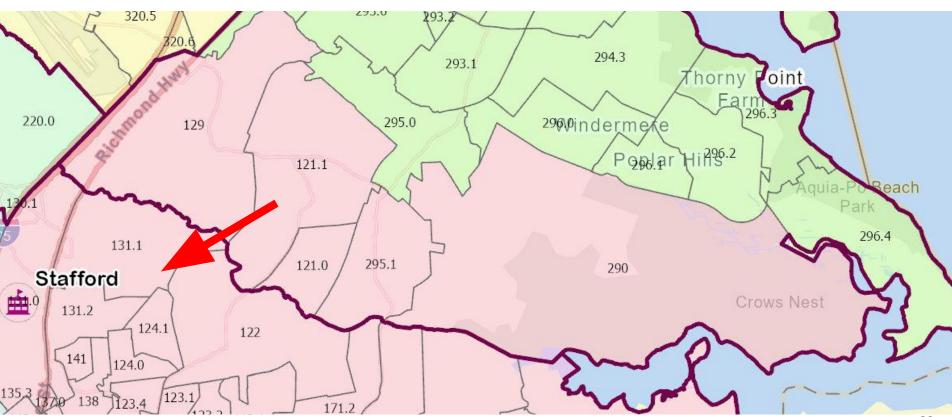
Scenario D - From Brooke Point HS to North Stafford HS



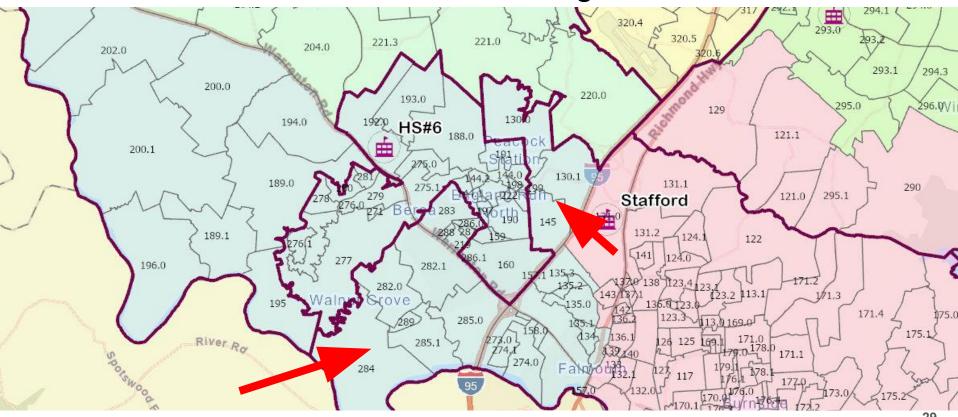
Scenario D - From Brooke Point HS to Colonial Forge HS



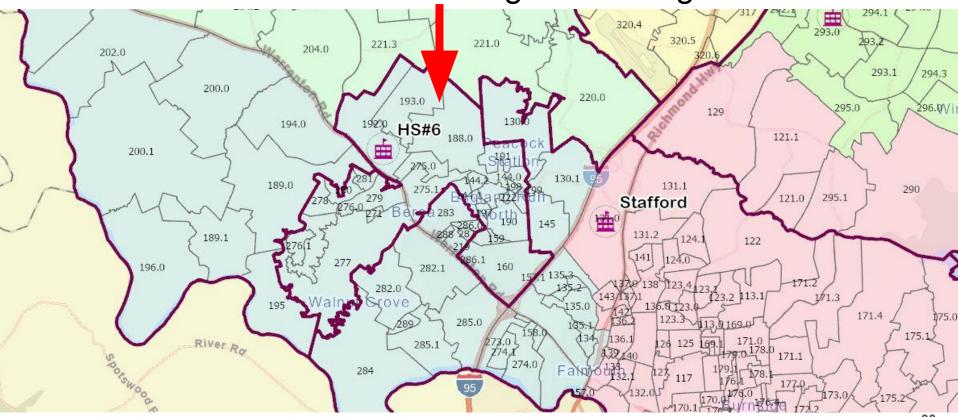
Scenario D - From Brooke Point HS to Stafford HS



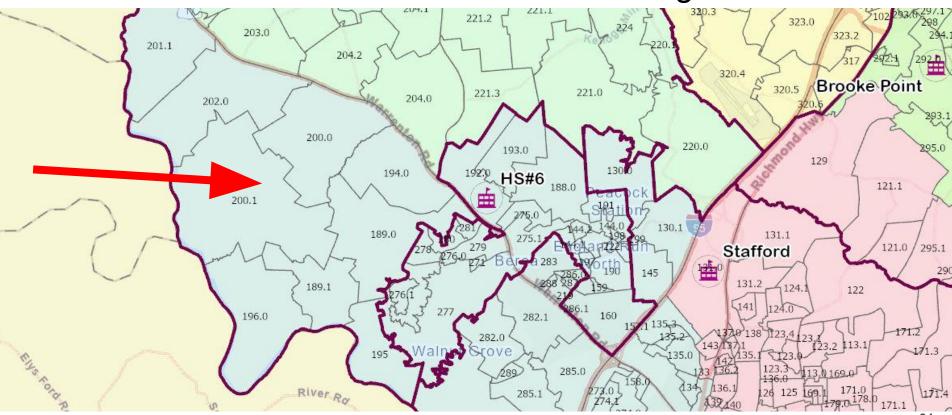
Scenario D - From Stafford HS to High School #6



Scenario D - From Colonial Forge HS to High School #6

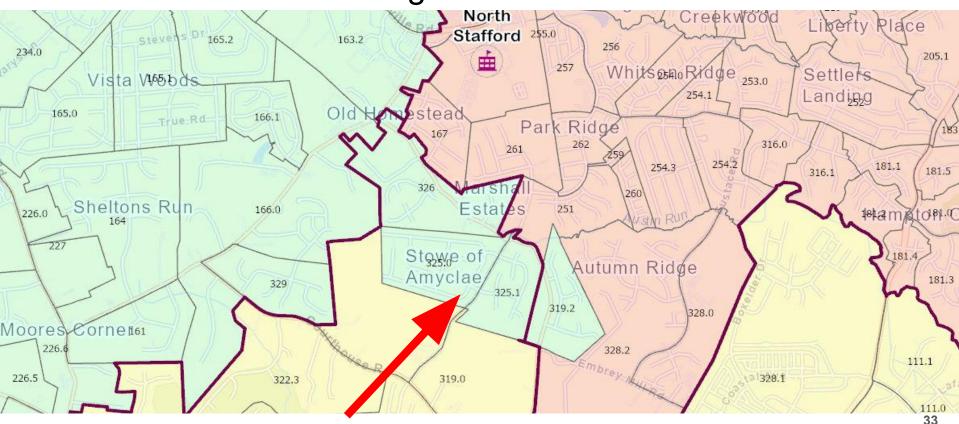


Scenario D - From Mountain View HS to High School #6

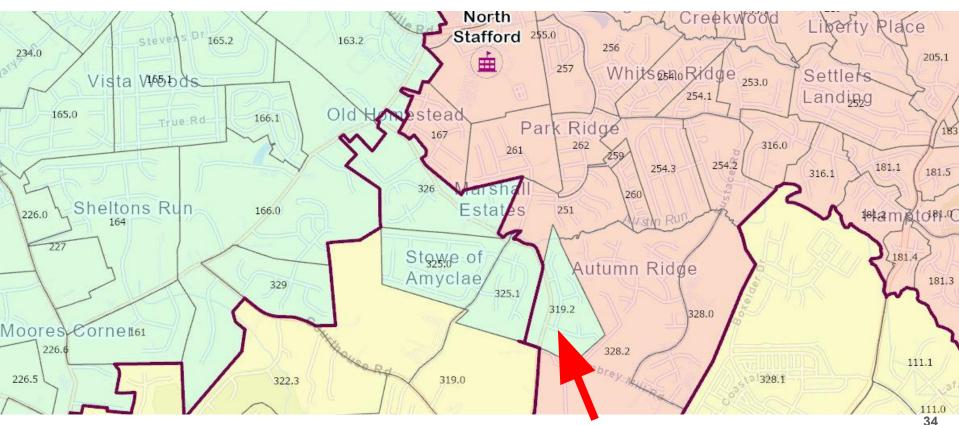


Scenario E Detailed Maps

Scenario E- Colonial Forge HS to Mountain View HS



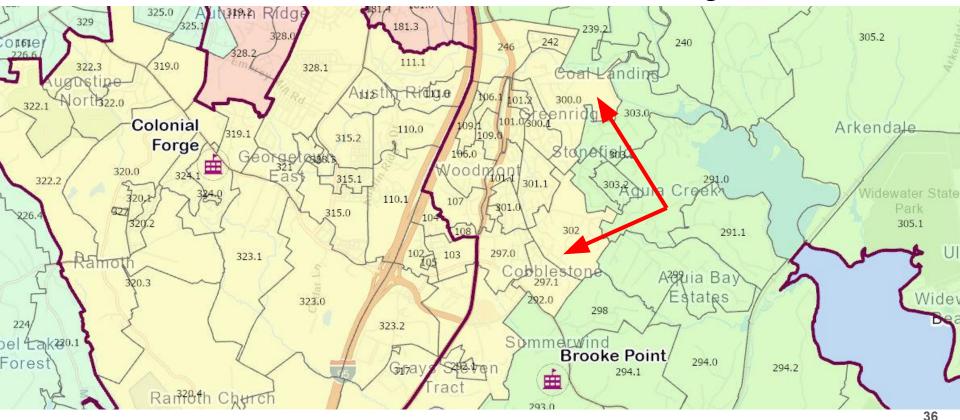
Scenario E- North Stafford HS to Mountain View HS



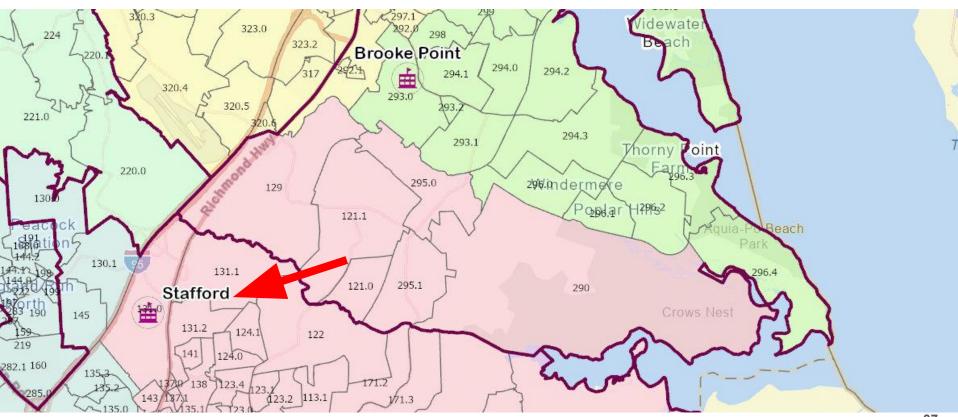
Scenario E- North Stafford HS to Brooke Point HS



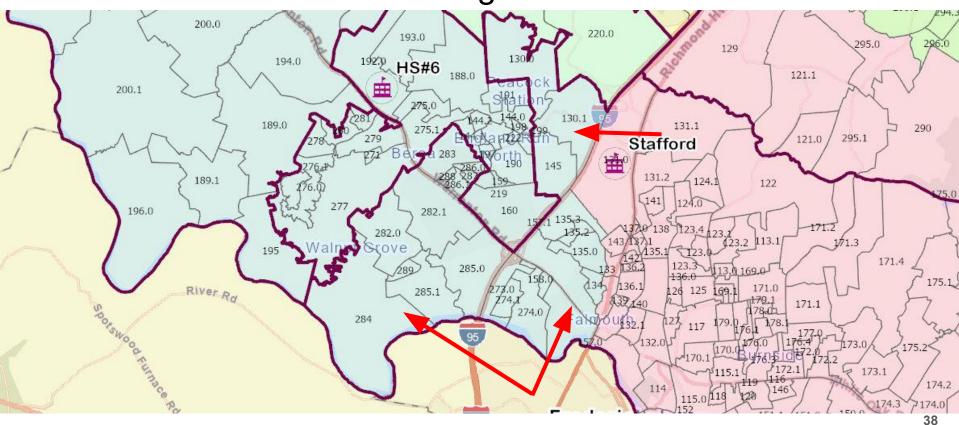
Scenario E- Brooke Point HS to Colonial Forge HS



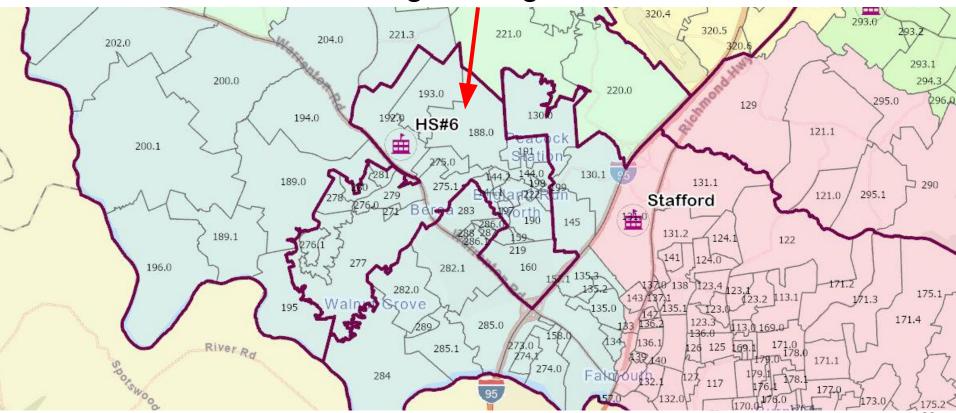
Scenario E- Brooke Point HS to Stafford HS



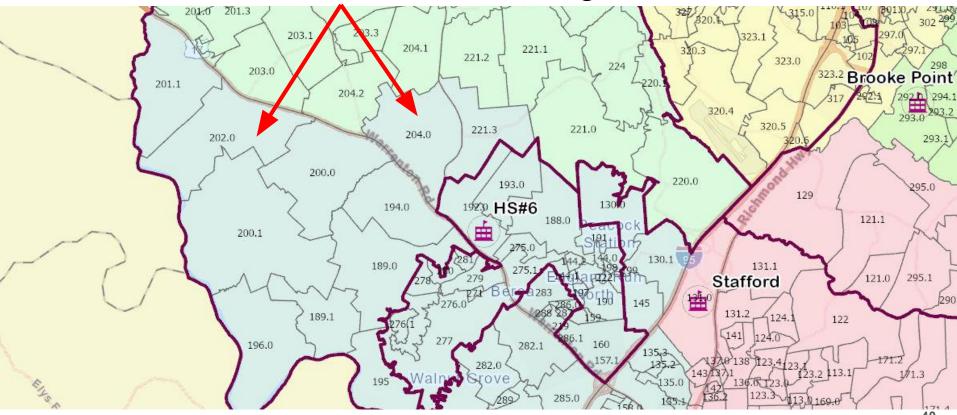
Scenario E- Stafford HS to High School#6



Scenario E- Colonial Forge to High School#6

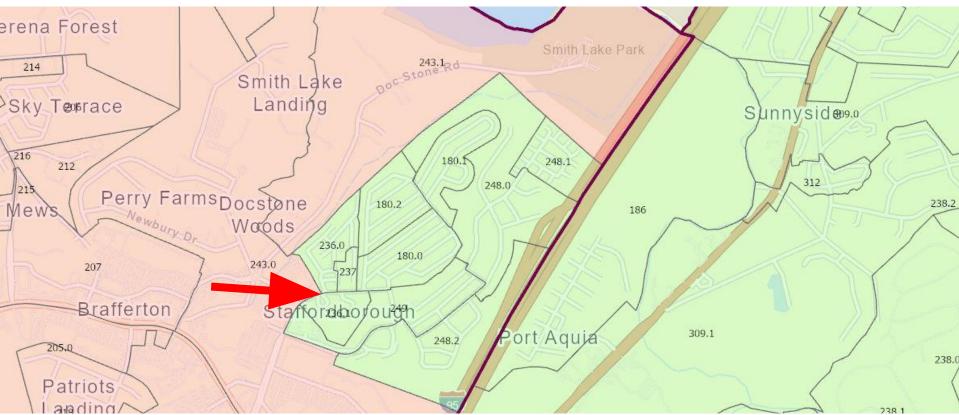


Scenario E- Mountain View HS to High School#6

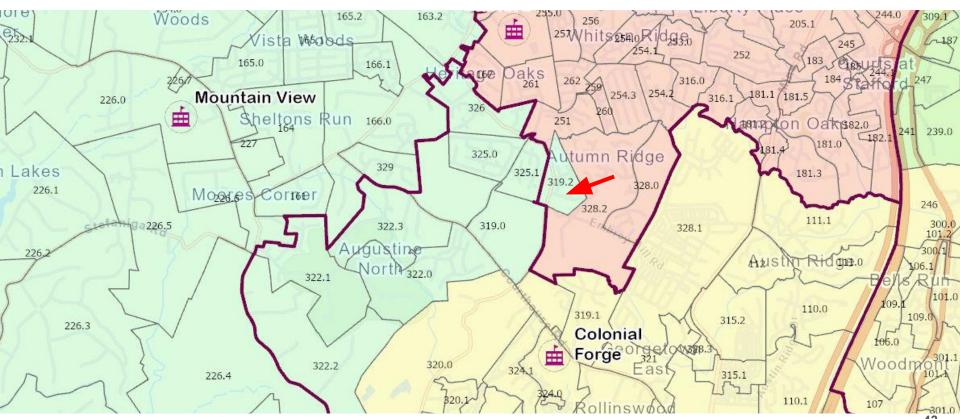


Scenario F Detailed Maps

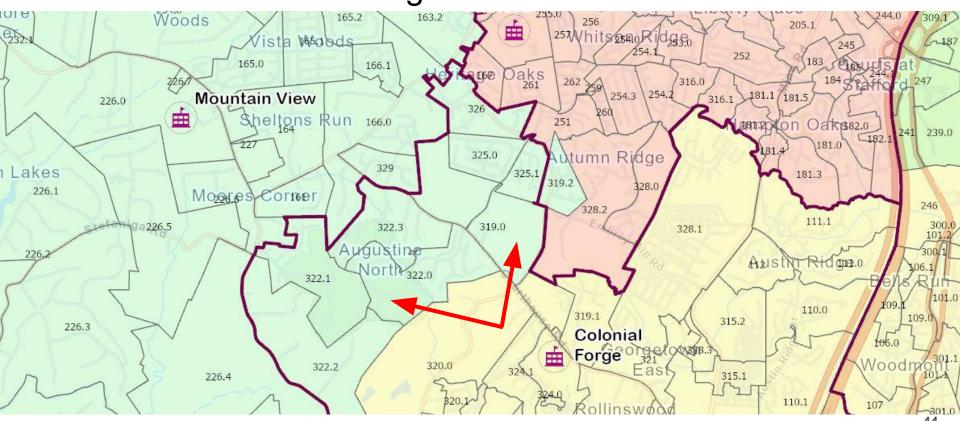
Scenario F- North Stafford HS to Brooke Point HS



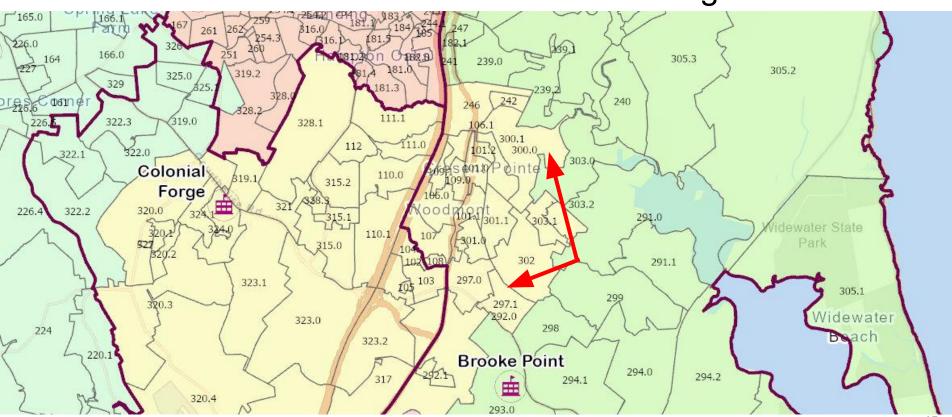
Scenario F- North Stafford HS to Mountain View HS



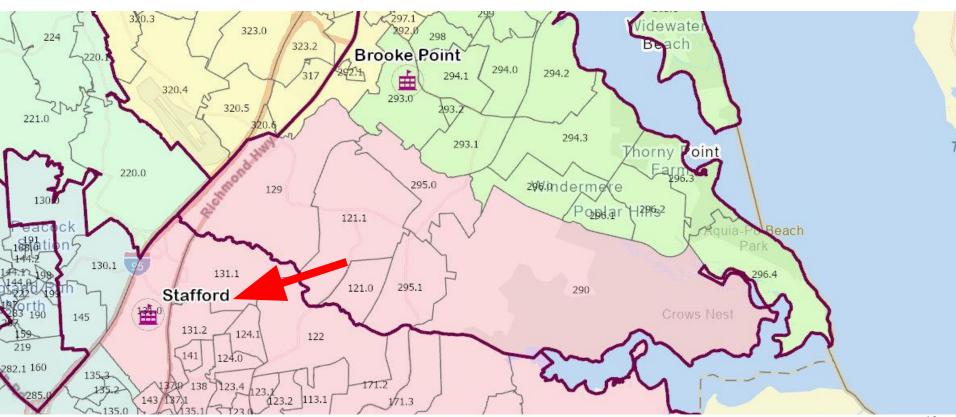
Scenario F- Colonial Forge HS to Mountain View HS



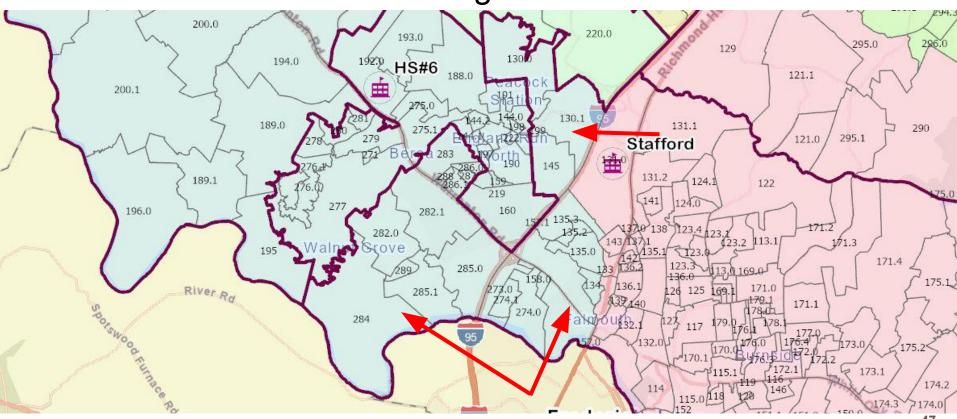
Scenario F- Brooke Point HS to Colonial Forge HS



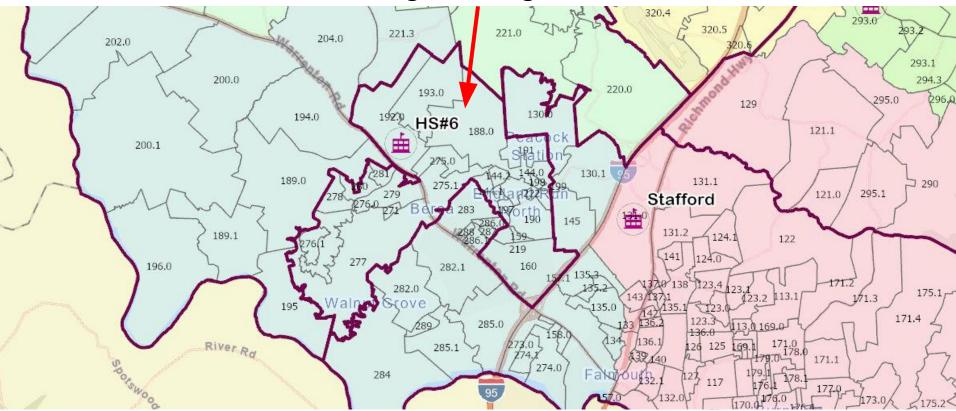
Scenario F- Brooke Point HS to Stafford HS



Scenario F- Stafford HS to High School#6



Scenario F- Colonial Forge to High School#6



Scenario F- Mountain View HS to High School#6

