



ABC Policies

Attendance, Behavior, Cell Phones



Integrity of the learning environment

- Single TRUTH on DATA
- Parent Communication
- **The burden of policy enforcement should not be on teachers**





Initial Goal:

**Single TRUTH
on DATA**

ATTENDANCE

Focused Implementation

Timely & Accurate – 10 min

Communicated with Parents

Data Dashboard Review

Period Attendance Rate v.
Average Daily Attendance

Attendance – What might SACs see or ask about?

- What are you noticing about attendance data in the data dashboard?
- What is the school's attendance rate?
- How is our school doing with taking attendance in the first ten minutes?
- What is our chronic absence rate?
- What are your procedures beyond robocalls for contacting parents when absences occur?
 - *After unexcused absences in all or portions of two days within a rolling 30-day timeframe, **parents will receive a personal phone call** from school personnel (attendance, counselor, administration, teacher).*

A background image showing a person climbing a large, light-colored rock face. The climber is on the right side of the frame, pulling a rope that extends from the left. The sky is a clear, light blue. On the far left, there is a dark blue vertical bar.

Initial Goal:

**Single TRUTH
on DATA**

Behavior

Focused Implementation

Standard classroom referral
to office process

Quick Incident Reporting

Behavior Matrix

Communication with
Families

Behavior – What might SACs see or ask about?

- What are you noticing about behavior data this year as compared to last?
- How is the common office referral process going?
- What are the practices we use that we to develop engaging learning environments?

A person is rappelling down a steep, reddish-brown cliff face in a desert canyon. The person is wearing a dark shirt and shorts, and is holding onto a rope. The background shows a wide, flat desert landscape under a clear sky.

Initial Goal:

System Wide Implementation

Cell Phones

Focused Implementation

Cell phone and wearable tech
free classrooms

Yondr Launch

Progressive Discipline

Modeling

Communication

Personal Technology (Cell Phones) – What might SACs see or ask about?

- What are you noticing this year as compared to last with personal technology not being used on campus?
- How is the implementation of the cell phone policy going?
- MS/HS: How is Yondr pouch use going?
- How do administration and security support teachers when there is a phone incident?