
TRUMBULL PUBLIC SCHOOLS

TRUMBULL, CONNECTICUT

Regular Meeting – Tuesday, September 24, 2024, 7:00 p.m.

Long Hill Administration Building

Agenda

<https://us06web.zoom.us/j/88413947495?pwd=uqc4MlbhokEjCQ8tCe3CiXHFVPVH0t.1>

Webinar ID: 884 1394 7495

Password: 868904

Join by telephone: (305) 224-1968 or (833) 548-0282 (Toll Free) / Webinar ID: 884 1394 7495

I. CALL TO ORDER

II. PRELIMINARY BUSINESS

- A. Pledge of Allegiance
- B. Correspondence – Correspondence may be sent to BoardofEd@trumbullps.org
- C. Public Comment – The Trumbull Board of Education will be allowing public comment at the upcoming Board Meeting. If you are interested in speaking during the Public Comment portion of the meeting, please use [this form to signup](#). We will limit participants to the first **15** individuals that submit the form. Public comment will be limited to 2 minutes.
- D. Superintendent Report
- E. Board Chairman Report
- F. Teacher BOE Representative Report

III. REPORTS/ACTION ITEMS

- A. Approval/THS Model Congress to Washington DC – Omni Shoreham Hotel– Ms. Katie Boland
- B. Approval/Minutes
 - Regular Meeting of September 10, 2024
- C. Personnel Report
- D. Capital Plan/Facilities Update – Mr. Dion
- E. SBAC Update – Dr. Iwanicki
- F. Curriculum Committee Report – Mrs. Petitti
 - Curriculum Texts & Guide Revisions:
 - Approval of New Text Proposal: *Chemins 2023 Levels 1, 2, and 3* French 1, 2, and 3
 - Approval of Curriculum Guide Update- United States Political Systems (CP, ACP, Honors,) Grades 11-12
 - Approval of Curriculum Guide Update- Advanced Placement English Literature and Composition, Grades 11-12
- G. Financial Committee Report – Mrs. Norcel
 - Approval of June 30, 2024 Financials – Mr. Hendrickson

IV. RECEIVE AND FILE

- A. Pending Litigation
- B. Negotiations

V. OTHER

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting–September 24, 2024

Katie Boland

Agenda Item – III-A

Approval of Trumbull High School Model Congress to
Washington DC – Omni Shoreham Hotel

The THS Model Congress trip to Washington DC – Omni Shoreham Hotel is scheduled for Nov. 14, 2024 – Nov. 17, 2024. Students will learn the legislative process and have the opportunity to craft their own legislation and hope to get it passed through small committee, full House or Senate, and signed by the President into law.

Funding for this trip is provided through the Trumbull ACE Foundation and BEI as well as local fundraising. Accordingly, please review the attached field trip request submitted by Trumbull High School teacher Katie Boland along with the corresponding trip itinerary.

Recommendation:

Approve the overnight THS Model Congress trip to Washington DC – Omni Shoreham Hotel as presented.



Trumbull Public Schools

2024-2025 Application for Field Trips

Please note that all field trips requested must be aligned with the Trumbull Public Schools curriculum and provide educational opportunities for students (Sue will provide additional wording). Submitted applications must be entered by the Principal or Principal Designee and submitted via this form at least 30-days prior to date of trip for in-state day trips and at least 90-days prior for out-of-state trips, overnight trips, and trips to foreign countries.

Submitted By: kboland@trumbullps.net

Date Submitted: 9/6/2024 10:08:24

School: Trumbull High School

Group: THS Model Congress

Departure Date/Time: 11/14/2024 6:30:00 AM

Arrival Time at Destination: 12:30:00 PM

Return Date/Time: 11/17/2024 3:00:00 PM

Arrival Time back at school: 8:00:00 PM

Destination: Washington DC - Omni Shoreham Hotel

Destination Address: 2500 Calvert St NW

City: Washington

State: Washington

Zip: 20008

How will this activity enhance student learning and integrate curricular goals: Students will learn first-hand the legislative process as well as critical thinking and public speaking skills. With approximately 750 participants from all across the political spectrum and from all over the country, the students will have the opportunity to practice civil discourse as they craft their own legislation and hope to get it passed through small committee, full House or Senate, and signed by the President into law.

Type of Field Trip: Overnight Trip

Transportation Request:

Number of students: 20 **Grade Level:** 10-12

STUDENTS/CHAPERONE RATIOS

In-state day trip: PK to Gr. 5 - 5:1 Gr 6-8 -10:1 Gr 9-12 - 15:1

Out-of-state, out-of-country, overnight trip: All grades 10:1

of Chaperones: 2

Names of Teachers Attending	Cell Phone	Subs? (Y/N)	Dates for Subs	Names of Subs (if known)
Katie Boland	203-820-4894	Yes	11/14/2024	(Note - sub needed for 11/14 AND 11/15 - only allows one day entry)
Sarah Giordano	203-536-8828	Yes	11/14/2024	sub needed 11/14 and 11/15

COST AND FINANCING

	Totals	To Be Paid By	PO/Acct No.
Transportation	\$\$3,102.00	\$Parents	None (parents purchase tickets on their own)
Registration Fees	\$\$3,300	\$Parents/ACE Foundation (grant)	Acct #100-20032
Other	Hotel Expenses - \$5880.00	Parents	Acct #100-20032, PO #02501397
Student Contributions			
Transportation	\$\$155 (approximately)	Family	N/A
Entrance Fees/Room & Board/Food	\$\$489	Family	N/A

Total Cost for Each Student	\$644	Family	N/A
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Additional Notes:

Transportation Notes:

Registration Notes:

Fundraising/Other Funding Sources: Trumbull ACE Foundation grant (TBD), Other fundraisers (TBD)

Amount Offset by Fundraising/Other funding sources per Student: \$65 per person for grant (if we get it all), others TBD

APPROVALS

All approvals are done electronically, below is confirmation of each approval:

Principal/Dept Head Approval: FALSE

Transportation Approval: FALSE

Assistant Superintendent Approval: FALSE

BoE Approval if needed: FALSE

Nurse Notified: SSullivan@trumbullps.org

**TRUMBULL HIGH SCHOOL
PRINCIPAL'S OFFICE**

Date: September 12, 2024

To: Dr. Iwanicki

From: Todd Manuel

Re: Field Trip Waiver



Dr. Iwanicki,

I am requesting that the 90-day timeline be waived for the following:

Katie Boland – out of state, 11/14-11/17/24, Washington, DC

Per Ms. Boland, Princeton University just released the new hotel information and costs this Monday (9/2) and so this was the earliest date I could fill out the field trip request form. Therefore, I am requesting a waiver of the 90-day timeline for overnight trips.

Thank you.



Princeton Model Congress

America's Premier Civics Education Program for High School Students

- Dates:** Thursday, November 14th through Sunday, November 17th
- Students:** Open to 20 students; priority given to experienced members of the club (those who have done a day competition)
- Chaperones:** Ms. Katie Boland and Ms. Sarah Giordano
- Hotel:** Omni Shoreham Hotel
2500 Calvert St NW, Washington, DC 20008
Rate is \$245 per room per night for three nights.
Estimated costs for 8 rooms is \$5880.00
- Transportation:** Amtrak from Bridgeport to Washington DC.
Thursday, 11/14 - Northeast Regional 141 leaves at 6:47am
Sunday, 11/17 - Northeast Regional 132 leaves DC at 3:15pm
Costs right now are \$141 per person.
- Expenses:** Hotel \$5880.00
Train \$3102.00
Team Dinners \$600
Registration \$3300 (\$165 per student)
TOTAL: \$28,882.00 = \$644.10 per person
- Grants:** Trumbull ACE Foundation -- \$1300

TOTAL COST PER STUDENT: \$425 + Amtrak Ticket



Princeton Model Congress

America's Premier Civics Education Program for High School Students

Schedule

Thursday, November 14th, 2024

6:30am	Meet on the 2nd floor of the Bridgeport Train Station. Don't be late! Bring snack for the train ride (or purchase on train)
11:45am	Arrive at Union Station, Washington DC
1:30pm	DC Excursion Part 1
5:45pm	Opening Ceremonies
8:00pm	House and Senate Committee Session I
10:30pm	Committee Session ends
11:00pm	Curfew

Friday, November 17th, 2024

10:00am	House Committee Session, Senate in Full
1:00pm	Lunch Break
2:30pm	Senate Committee Session, House in Full
5:30pm	Dinner Break (team dinner - pizza!)
8:00pm	House and Senate Committee Session III
10:30pm	Committee Session ends
11:00pm	Curfew

Saturday, November 16th, 2024

10:00am	House Committee Session, Senate in Full
12:00pm	Lunch Break
1:45pm	National Museum of African American History and Culture
3:30pm	Walking Tour of Monuments
5:30pm	Team Dinner on the National Mall (sandwiches)
8:00pm	Senate Committee Session, House in Full
10:30pm	Committee Session ends
11:00pm	Curfew

Sunday, November 17th, 2024

10:00am	Full House/Senate Sessions
12:00pm	Lunch
1:30pm	Closing Ceremonies
3:15pm	Amtrak Train to Bridgeport
8:45pm	Arrive at Bridgeport Train Station



Princeton Model Congress

America's Premier Civics Education Program for High School Students

Princeton Model Congress offers high school students the opportunity to simulate the experience of serving in Congress, sitting on the bench as a Supreme Court Justice, counseling our Commander in Chief as a member of the Presidential Cabinet or covering the Federal Government in print as a part of the Press Corp. Our conference draws approximately 1,200 participants from all across the political spectrum and from all over the country. And our conference takes place just down the street from Capitol Hill so that our participants experience an added dimension of realism that no other model congress in America offers.

TOTAL COST OF THE TRIP - \$425 + Amtrak Tickets

Permission slip plus payment due by Monday, September 30th to Ms. Boland in C14. First come first serve!

Lodging:

Omni Shoreham Hotel

2500 Calvert St NW

Washington, DC 20008

<https://www.omnihotels.com/hotels/washington-dc-shoreham>

Transportation:

We will be traveling by Amtrak Train to and from Washington, DC. Students must be dropped off at the Bridgeport Train Station by 6:30am on Thursday, November 14th and picked up at the train station on Sunday, November 17th at 8:25pm.

Amtrak Travel Details:

Departure: Thursday, November 14th at 6:47am on board **Train 141** from Bridgeport, CT to Washington DC

Return: Sunday, November 17th at 3:15pm on board **Train 132** from Washington, DC to Bridgeport, CT.

Coordinate train tickets purchase with Ms. Katie Boland. **Do not purchase on your own!**

Website <http://www.princetonmodelcongress.com/>

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – September 24, 2024

Dr. Semmel

Agenda Item – III-B

Approval/Minutes

- BOE Regular Meeting of September 10, 2024

Recommendation:

Approve the minutes of the above noted meeting.

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT
Board of Education
Regular Meeting – September 10, 2024, 7:00 p.m.
Minutes

The Trumbull Board of Education met for a Regular Meeting at the Long Hill Administration Building.

Members present:

L. Timpanelli – Chairman
J. Norcel – Vice Chair
L. Nuland – Secretary- online
C. Bandecchi
T. Gallo
J. McNamee
M. Petitti
A. Squicciarro

Agenda Item I—Call to Order

The meeting was called to order at 7:00 p.m.

Agenda Item II—Preliminary Business

- A. Salute to the Flag - The Public Session began with the Pledge of Allegiance to the Flag.
There was a moment of silence in remembrance of the tragedy that occurred on September 11, 2001.
- B. Recognition – Teacher Tenure
Administration is proud to announce the following staff members who have attained tenure status with the Trumbull Board of Education and presented them with a certificate.
- Booth Hill Elementary School – Daniel Breschard and Jenna Youd
 - Frenchtown Elementary School – Kimberly Almonte and Megan Angus
 - Frenchtown & Middlebrook Elementary School – Melissa Farrow
 - Jane Ryan Elementary School – Lindsey Anderson and Mikki Iannacone
 - Middlebrook Elementary School – Chelsea Civitella, Casandra Ekstrom and Julie Gerrity
 - Hillcrest Middle School – Alyssa Doran, Katherine Duffy, Erica Edwards, Maria Salcedo-Frulla and Melissa Valendra
 - Madison Middle School – Roza Canaj and Michele Zalewski Belanger
 - Trumbull High School – Patricia Ashley, Amy Champagne, Nicholas Daddona, Christopher Eide, Joshua Murphy, Michele Murzak and Jean Presutto
 - Central Office – Laura Bennett, Lisa Carino, Dean Catalano
- C. Correspondence – Mrs. Nuland read the following correspondence: The following people have class size concerns at DFS: Krista Watson, Erica Siegel, Michelle and Radek Obuchowski, Janina Saintiluis. The following people wrote to the Board with transportation issues: Pete Yarusavage, Jessie Beecham, Mark Pires, Vanessa Vargas, Nicole and Christopher Maksymiw, Rachel Brenna, Cheryl Arbelo, Steve Viglione, Christine ElEris.
- D. Public Comment
The following people spoke: Brian Moore has enrollment concerns and Gail Marion Ayotte spoke about enrollment and transportation and the priority to keep students safe.

E. Superintendent Report

- Dr. Semmel would like to thank all the Trumbull staff for a successful start to the 2024-2025 school year. We will continue to work on transportation issues. Parents can use the bus tracking app that is available to download on our website.
- The Hillcrest Middle School Referendum vote will be on the November 5, 2024, general election ballot. Due to special legislation approved by the state legislature, the Hillcrest project will receive a 44% reimbursement rate, a significant savings for Trumbull taxpayers. More information will be provided to the public in the near future about the impact this project will have on town taxpayers and the impact the construction will have on the students, staff, and the area surrounding the school.

F. Board Chairman Report

Board members visited our schools on the first day of classes. It was wonderful to see the energy and vibrancy among all. We are pleased to announce that Chief Lombardo has reinstated our second School Resource Officer for the 2024-2025 school year. The Board looks forward to SRO3. The work on McDougall track at THS is now complete and ready for student use. Mrs. Timpanelli asked that the Town start saving for the next refurbishment of the field.

G. Student BOE Representatives Report - Student BOE Representatives Jiya Malhotra and Vanessa Maignan reported: TECEC-renovated playground; Daniels Farm-back to school night; Frenchtown-school assembly read aloud, TRACKS motto; Jane Ryan-back to school night; Booth Hill-back to school night BBQ, assembly read aloud; Tashua-fifth grade students map update, All Star baseball team were honored; Middlebrook- school bus principal ride along, third grade team create a positive learning environment; Hillcrest-Football Friday Spirit Day, Hillcrest referendum; Madison- NJHS and KARE fundraising drive to help Connecticut flood victims, coed Cross Country team practice; THS- link crew orientation, fall sports, McDougall track work completion; back to school night, club fair.

Agenda Item III—Reports/Action Items

A. Approval of THS World Language French Trip to Quebec, Canada

Mr. Shaun Liebskind presented the World Language French department trip to Quebec, Canada which is scheduled for February 14 to February 18, 2025. Students will experience French culture, visit historical monuments, enjoy winter sports and meet with students to improve fluency. Funding for this trip will be provided by students/families, and fund-raising activities.

It was moved (Bandecchi) and seconded (Norcel) to approve the World Language French trip to Quebec, Canada from February 14-18, 2025 as presented. Vote: Unanimous in favor.

B. Donation from Daniels Farm PTA

Mr. Hendrickson presented the donation of \$2,160 for 80 chairs, \$610 for two folding chair dollies, and \$3,117.52 for a loveseat with two swivel tablets from the Daniels Farm Elementary School PTA; the total donation is \$5,887.52.

It was moved (Bandecchi) and seconded (McNamee) to approve the donation of \$5,887.52 from the Daniels Farm Elementary School PTA to fund 80 folding chairs, two folding chair dollies, and a loveseat with two swivel tablets as presented. Vote: Unanimous in favor.

C. Approval/Minutes

The minutes of the BOE Regular Meeting of August 13, 2024 were presented for Board approval.

It was moved (Gallo) and seconded (Norcel) to approve the minutes of the BOE Regular Meeting of August 13, 2024 as presented. Abstain: McNamee Vote: Unanimous in favor.

D. Personnel Report

Dr. Semmel presented the following certified staff for appointment for the 2024-2025 school year:

Aschar-Sobbi, Lynette; BA/5 grade 4 teacher at Daniels Farm Elementary School

Camus, Dr. Alexandra; MA/19 science at Trumbull High School

Connolly, Margaret; MA/4 grade 4 teacher at Frenchtown Elementary School

Pfohl, Amanda; 6/9 special education teacher at Madison Middle School

The above certified appointments were received and filed by the Board.

E. Enrollment

Dr. Semmel presented updated data related to student enrollment for the 2024-2025 school year.

F. Approval/Head Start Food Service Agreement

Mr. Hendrickson and Mr. Molyneux presented the annual agreement between the Trumbull/Monroe Head Start program and the Trumbull Board of Education Food Service Department, who will furnish meals to that joint program. Board approval is needed for compliance with Child and Adult Care Food Program (CACFP).

It was moved (McNamee) and seconded (Nuland) to approve the Trumbull Board of Education Head Start Food Service Agreement as presented. Vote: Unanimous in favor.

Adjournment

Board Members gave unanimous consent to adjourn the Public Session at 7:50 p.m.

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting, September 24, 2024

Dr. Semmel

Agenda Item III-C

Personnel

Resignations – Non-Certified

Hellthaler, Gail; guidance secretary at Madison Middle School since March 1995, retiring effective September 9, 2024.

Recommendation:

Accept.

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education

Regular Meeting – September 24, 2024

Mr. Kevin Dion

Agenda Item III-D

Board of Education Capital Improvement Plan:

The attached 5-year Capital Improvement Plan requires Board of Education approval.

Recommendation:

The Board of Education approve the 5-year Capital Improvement Plan.

Agenda Item III-D

Facilities Update:

Update of Facilities Projects Ongoing and Completed.

Recommendation:

Review and Discuss

TRUMBULL PUBLIC SCHOOLS CIP 2025 - 2029											
					CY 2025	CY 2026	CY 2027	CY2028	CY2029		
BUILDING	2025 CT DAS Reimbursement Rate (New)	2025 CT DAS Reimburse	CATEGORY	DESCRIPTION	Capital Plan Planned	Capital Plan Planned	Capital Plan Planned	Capital Plan Planned	Capital Plan Planned	Quote Exhibit #	Project Owner
Hillcrest Middle School			HVAC	Planetarium Air Handler - HVAC Cooling	120,000						BOE
Hillcrest Middle School			Exterior	Exterior fascia and masonry - siding, canopies, soffits, brick repair (\$1,970,120 over 2 years)	985,060	985,060					BOE
Hillcrest Middle School			Interior	Interior replacement of all vinyl flooring, carpet,ceramic, wood, ceiling tiles, casework, folding partition in gym (\$2,631,140 over 2 years)	1,315,570	1,315,570					BOE
Hillcrest Middle School			Exterior	Replace Single Pane windows with insulated and new storefronts (\$1,312,500 over 2 years)	656,250	656,250					BOE
Hillcrest Middle School			Plumbing	Replace aged out pluming in the building - Piping, Fixtures, Equipment (\$710,000 over 2 years)	355,000	355,000					BOE
Hillcrest Middle School			Electrical	Upgrade electrical distribution, lighting, rewiring, generator (\$3,894,000 over 2 years)	1,947,000	1,947,000					BOE
Hillcrest Middle School			Life Safety	Sprinkler and alarm upgrade (\$1,170,000 over 2 years)	585,000	585,000					BOE
Hillcrest Middle School	44.00%		Design	Schematic, DD and Construction Drawings for Renovate As New \$4MM	2,240,000						BOE
Hillcrest Middle School	44.00%		On Site Const	New Construction - Town obligation \$80.080,000 (44% reimbursement - 2 year construction cost)		143,000,000					BOE
Total Hillcrest School:					8,203,880	148,843,880	-	-	-		
Madison Middle School			Exterior	Window Replacement and storefront systems (\$805,000 over 2 years)			402,500	402,500			BOE
Madison Middle School			Exterior	Exterior fascia and masonry - siding, canopies, soffits, brick repair (\$146,150)					146,150		BOE
Madison Middle School			Interior	Interior replacement of all vinyl flooring, carpet,ceramic, wood, ceiling tiles, casework, folding partition in gym (\$1,039,300 over 2 years)				519,650	519,650		BOE
Madison Middle School			Hardware/ADA	Door hardware upgrade to ADA compliant and ADA lift platform	274,000						BOE
Madison Middle School			Plumbing	Replace aged out pluming in the building - Piping, Fixtures, Equipment (\$ 2,560,000 over 2 years)			1,280,000	1,280,000			BOE
Madison Middle School			Electrical	Upgrade electrical distribution, lighting, rewiring, generator (\$5,053,040 over 2 years)			2,526,520	2,526,520			BOE
Madison Middle School			Communication	Upgrade the PA system and access controls				470,000			
Madison Middle School			Life Safety	Upgrade Fire Alarm System			1,464,910				BOE
Madison Middle School			HVAC	Auditorium Stage unit Roof Top Unit	75,000						BOE
Madison Middle School			HVAC	Auditorium Roof Top Unit (Currently carrying stage are as well)	100,000						BOE

TRUMBULL PUBLIC SCHOOLS CIP 2025 - 2029											
					CY 2025	CY 2026	CY 2027	CY2028	CY2029		
BUILDING	2025 CT DAS Reimbursement Rate (New)	2025 CT DAS Reimburse	CATEGORY	DESCRIPTION	Capital Plan Planned	Capital Plan Planned	Capital Plan Planned	Capital Plan Planned	Capital Plan Planned	Quote Exhibit #	Project Owner
Agriscience High School			Carpentry	Tilework and foundation around rear entrance doors sagging - SECURITY ISSUE	90,000						BOE
Agriscience High School			Plumbing	Hot water heater replacement PVI- classroom, restrooms greenhouse - CODE	90,000						BOE
Agriscience High School			HVAC	RTU Replacement - Age		90,000					BOE
Agriscience High School			Roofing	Flat Roof Replacement		200,000					BOE
Agriscience High School			HVAC	Chiller Replacement	300,000						BOE
Agriscience High School			On Site const	Repair/replace greenhouse fascia wall		70,000					BOE
Total Agriscience High School:					480,000	360,000	-	-	-		
Total Building:					-	-	-	-	-		
Trumbull High School			On Site Const	Wellness/Fitness Center			250,000	6,000,000			BOE
Trumbull High School			On Site Const	THS Stadium work - Lacrosse wall, paving, fencing, site work finishing	800,000						BOE
Trumbull High School			On Site Const	Parking, drainage and driveway alteration (Front Lot Flooding) 2 year phased project	1,250,000	1,250,000					Engineering
Trumbull High School			On Site Const	Health Classroom Addition					1,200,000		BOE
Trumbull High School			HVAC	Replace 4 Roof Top Air Handlers (Academic Corners)		500,000					BOE
Trumbull High School			HVAC	Exterior Duct Cleaning		200,000					BOE
Trumbull High School			Flooring	Aux gym floor repair, sanding, paint, poly		75,000					BOE
Total Trumbull High School:					2,050,000	2,025,000	250,000	6,000,000	1,200,000		
Long Hill Admin Building			On Site Const	Design and Replacement of HVAC & control system and roof evaluation	50,000	600,000	600,000	600,000			Engineering
Long Hill Admin Building			On Site Const	Flat Roof Replacement	450,000						BOE
Long Hill Admin Building			HVAC	Server Room A/C Replacement Liebert Unit	100,000						BOE
Total Long Hill Admin Building:					600,000	600,000	600,000	600,000	-		
Bus Garage			Paving	Parking lot design & permitting	80,000						BOE
Bus Garage			Paving	Parking lot construction		500,000					BOE
Bus Garage			Fuel	Diesel Tank replacement upgrade				150,000			BOE
Bus Garage			Roof and RTU	Replace and repair RTU			150,000				BOE
Total Bus Garage:					80,000	500,000	150,000	150,000	-		

TRUMBULL PUBLIC SCHOOLS CIP 2025 - 2029											
					CY 2025	CY 2026	CY 2027	CY2028	CY2029		
BUILDING	2025 CT DAS Reimbursement Rate (New)	2025 CT DAS Reimburse	CATEGORY	DESCRIPTION	Capital Plan Planned	Capital Plan Planned	Capital Plan Planned	Capital Plan Planned	Capital Plan Planned	Quote Exhibit #	Project Owner
Fleet											
Fleet			Equipment	Chevrolet 3500 PU, lights, plow package, utility body	90,000						
Fleet			Equipment	Chevrolet 3500 PU, lights, plow package	70,000						
Fleet			Equipment	Chevrolet 3500 PU, lights, plow package		72,000	72,000				
Fleet			Equipment	Chevrolet 3500 PU, lights, plow package							
Fleet					160,000	72,000	72,000	-	-		
GRAND TOTAL					16,555,455	159,253,380	13,249,430	19,887,070	147,670,800		
Color Coding Key											
	Capital Maintenance and repairs identified in 2023										
	CT DAS Grant funded Projects and Construction										
	Town PW and Engineering projects										

<u>Name of Project</u>	<u>Facility</u>	<u>Funding</u>	<u>Estimated Cost</u>	<u>Status of Project</u>	<u>Planned / Final Completion</u>	<u>9/17/24 Update</u>
Roof Replacement	Booth Hill	2022 Capital Grant	\$2,963,600	In Progress	August 2024	Silktown has completed except a few punchlist items
Greenhouse Roof Replacement	Ag - Science	2021 Capital	\$92,225	In Progress	September 2024	Tancreti approximately completed. Leaks test performed 9/11/24 and no leaks found. Credit needed on no seal replacement
THS Auditorium Improvements (spotlights and house lights)	THS	2021 Capital	\$297,500	In Progress	November 2024	Equipment installed . scheduling additional change order needs.
Soccer Field Press Box	THS	2022 Capital	\$140,000	on Hold	November 2024	Foundation and floor slab complete. Framing not square with foundation. New vendor needs to be awarded the project
HVAC IAQ Improvements - Middlebrook	Middlebrook	2023 Capital/Grant	\$4,300,000	In Progress	December 2025	Bismark Construction hired as CMA. Developing bid packages for fall bidding. Estimate prepared; on budget.
Artificial Turf and Track Replacement	THS	2024 Capital	\$2,200,000	Substantially Completed	November 2024	Turf Field and Track 90% complete - painting, fencing, clean up remain. \$800 k Phase 2 request CY25
Parking Lot and Drainage work	Jane Ryan	2022 Capital	\$1,450,000	Complete	August 2024	Complete. Contractor repaired/replacd concrete spalling. lines painted
Parking Lot and Drainage work	Tashua	2023 Capital	\$1,210,000	Complete	August 2024	Asphalt complete. Striping is complete.
New Middle School	Hillcrest	2024 Capital	\$142,375,000	In Progress	August 2027	Funding authorized. Referendum on 11/5/24. Grant application filed June 27th.

TRUMBULL PUBLIC SCHOOLS

5-Year Capital Plan(2025-2029) and Facilities Update

September 24, 2024

Kevin Dion

Director of Operations



Committed to Excellence

Summary of Needs and Expense Drivers

- Conditions Assessment and Master Plan from October 2023
 - *Life safety repairs and upgrades*
 - *Building envelope repairs*
 - *Past the useful life of infrastructure and replacement needs*
 - *New school construction*
- CT State Grants for School Construction
 - *Roof replacements*
- Parking lot redesigns and drainage repairs
- Increasing HVAC repairs and cooling additions
- THS Stadium



Committed to Excellence

Facilities Update



Committed to Excellence

Facilities Project Update	September 2024			
<u>Name of Project</u>	<u>Facility</u>	<u>Estimated Cost</u>	<u>Status</u>	<u>Planned Completion</u>
Roof Replacement	Booth Hill	\$2,963,600	Substantially Completed	August 2024
Greenhouse Roof Replacement	Ag-Science	\$92,225	Substantially Completed	October 2024
THS Auditorium Improvements	THS	\$297,500	In Progress	November 2024
Soccer Field Press Box	THS	\$140,000	On Hold - New Contractor being selected	November 2024
HVAC / IAQ Grant	Middlebrook	\$4,300,000	In Progress	December 2025
Turf and Track Replacement	THS	\$2,200,00	Substantially Completed	November 2024

Facilities Update Continued:



Committed to Excellence

Facilities Project Update	September 2024			
<u>Name of Project</u>	<u>Facility</u>	<u>Estimated Cost</u>	<u>Status</u>	<u>Planned Completion</u>
Parking Lot and Drainage work	Jane Ryan	\$1,450,000	Complete	August 2024
Parking Lot and Drainage work	Jane Ryan	\$1,450,000	Complete	August 2024
New Middle School Construction	Hillcrest	\$142,375,000	In Progress	August 2027

Board Discussion and Questions



Committed to Excellence

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting–Sept 24, 2024

Dr. Iwanicki

Agenda Item – III-E

Smarter Balanced Assessment: Outcomes, Continued
Success, and Next Steps

A brief summary of latest 2024 Smarter Balanced
Assessment results and their implications.

Recommendation:

Review and Discuss.

TRUMBULL PUBLIC SCHOOLS

Smarter Balanced Assessment *Outcomes, Continued Success, and Next Steps*

September 24, 2024
Susan Iwanicki, Ed.D
Assistant Superintendent



TPS Smarter Balanced Performance in English Language Arts

Student % Met or Exceeded Goal in English Language Arts				
Grade	2020-2021*	2021-2022	2022-2023	2023-2024
3	66%	68%	67%	67%
4	75%	78%	79%	75%
5	77%	81%	81%	83%
6	69%	64%	74%	71%
7	73%	74%	70%	76%
8	71%	73%	76%	69%
District Average	72%	73%	74%	74%

TPS Smarter Balanced Performance in Mathematics

Student % Met or Exceeded Goal in Mathematics				
Grade	2020-2021*	2021-2022	2022-2023	2023-2024
3	71%	73%	78%	79%
4	64%	73%	79%	76%
5	61%	69%	72%	75%
6	58%	63%	69%	71%
7	54%	67%	67%	71%
8	57%	62%	68%	63%
District Average	61%	68%	72%	72%

District Results Smarter Balanced Assessment 2023-24

Overall

- ❑ The vast majority of students **continue** to meet or exceed the goal in ELA and Math
- ❑ In fact in a further breakdown, approximately 42% of students in ELA and 46% of students in Math scored above grade level standard.
- ❑ A time for celebration while also examining areas for future concentration for Tier 1 instruction.

How did Trumbull do in comparison to others in our District Reference Group (DRG) and other surrounding towns?

DRG B Results & Rankings

Top 10-
ELA
& Math

ELA % Met or Exceeded Goal & Rank			
District	DRG	ELA%	Rank
Woodbridge	B	81.3	1
Madison	B	80.9	2
Region 5	B	76.4	3
Simsbury	B	76.4	4
Cheshire	B	76.1	5
Farmington	B	75.2	6
Greenwich	B	75	7
Guilford	B	74.6	8
Trumbull	B	73.6	9
Monroe	B	73.6	10
Glastonbury	B	73.4	11
Avon	B	72.7	12
Fairfield	B	70.7	13
South Windsor	B	70.5	14
Orange	B	70.4	15
Newtown	B	66.4	16
Granby	B	65.8	17
New Fairfield	B	65.4	18
West Hartford	B	65.0	19
Brookfield	B	62.6	20
Region 15	B	60.2	21
State		48.9	

Math % Met or Exceeded Goal & Rank			
District	DRG	Math %	Rank
Madison	B	80.3	1
Woodbridge	B	79.3	2
Farmington	B	75.2	3
Cheshire	B	73.5	4
Glastonbury	B	73.3	5
Greenwich	B	72.7	6
Trumbull	B	72.2	7
Simsbury	B	70.7	8
Region 5	B	70.4	9
Guilford	B	70.0	10
Fairfield	B	69.1	11
Orange	B	68.1	12
Newtown	B	68.1	13
South Windsor	B	67.7	14
Monroe	B	66.2	15
Avon	B	65.8	16
New Fairfield	B	64.1	17
Brookfield	B	62.6	18
West Hartford	B	62.0	19
Region 15	B	60.2	20
Granby	B	54.4	21
State		44.1	

Surrounding Districts Results & Rankings

#2 in ELA
and
Math

ELA % Met or Exceeded Goal & Rank			
District	DRG	ELA %	Rank
Easton	A	76	1
Trumbull	B	73.6	2
Monroe	B	73.6	3
Fairfield	B	70.7	4
Shelton	D	51.3	5
Stratford	G	34.4	6
Bridgeport	I	19.9	7

Math % Met or Exceeded Goal & Rank			
District	DRG	Math%	Rank
Easton	A	76.7	1
Trumbull	B	72.2	2
Fairfield	B	69.1	3
Monroe	B	66.2	4
Shelton	D	55.2	5
Stratford	G	28.7	6
Bridgeport	I	12.3	7

DRG A Comparison of Results

Trumbull still
scores within the
performance of
the DRG A
districts...

% Met or Exceeded Goal SBA ELA 23-24		
District	DRG	ELA
New Canaan	A	86.6
Darien	A	81.7
Wilton	A	80.8
Ridgefield	A	79.8
Weston	A	79.2
Westport	A	78.6
Redding	A	74.3
Trumbull	B	73.6

% Met or Exceeded Goal SBA Math 23-24		
District	DRG	Math
New Canaan	A	83.9
Darien	A	82.1
Wilton	A	80.7
Westport	A	79.2
Ridgefield	A	78.2
Weston	A	77.6
Redding	A	76.4
Trumbull	B	72.2

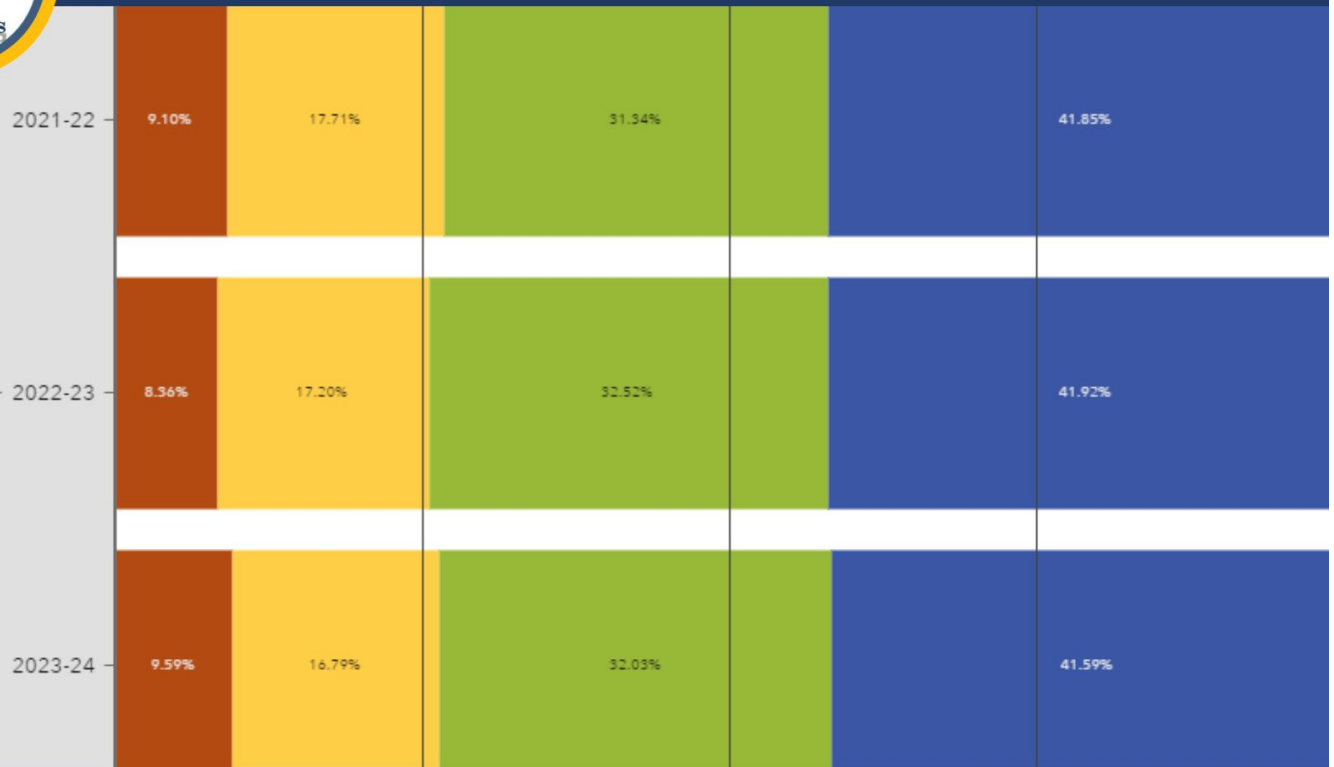
TPS Smarter Balanced Performance in Science

Student % Met or Exceeded Goal in Science				
Grade	2018-2019	2021-2022	2022-2023	2023-2024
5	79%	82%	83%	82%
8	75%	66%	72%	66%
11	83%	74%	74%	73%
District Average	79%	74%	76%	74%

Overall growth in Science continues to grow
towards pre-Pandemic levels.



Smarter Balanced Results English Language Arts Over Time



Smarter Balanced Results Mathematics Over Time



Next Steps

- Examining formative and summative data with our Leading & Learning PLC to support schools in identifying target areas
- Focus on system wide approaches to Tier 1 instruction by grade level band
- Use of district improvement plan to guide our work including the examination of subgroups through our TPS District Equity Leadership Team and our building leadership teams
- Continue to provide the best environments possible for our students to learn and grow



Board Discussion and Questions

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – September 24, 2024

Agenda Item –III-F

Mrs. Petitti
Curriculum Committee Report
Curriculum Committee Meeting – 9-19-2024

Recommendation:

Review and Approve

Dr. Iwanicki

Approval/ Curriculum Texts and Guides

Based on the Curriculum Committee's meeting on September 24st, 2024, the Board of Education will be asked to adopt the text and revised curriculum guides for use as noted below:

- New Text Proposal: *Chemins 2023 Levels 1, 2, and 3* French 1, 2, and 3
- Curriculum Guide Update- United States Political Systems (CP, ACP, Honors,) Grades 11-12
- Curriculum Guide Update- Advanced Placement English Literature and Composition, Grades 11-12

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Curriculum Committee of the
Trumbull Board of Education

Regular Meeting

Thursday, September 19th, 2024, 8:30 a.m.
Trumbull High School – Main Office Conference Room

MINUTES

I. Call to Order/Introduction

The meeting was called to order 8:42 a.m.

Members Present

M. Petitti, BOE Curriculum Committee Chair
J.McNamee, BOE Member
S.Iwanicki, Ed.D, administrative designee

Members Present

L.Nuland, BOE Member

II. Public Comment

No public comment was received.

III. Approval/Minutes – Regular Meeting May 16, 2024

Ms. McNamee moved to approve the minutes of the May 16, 2024 Curriculum Committee meeting.

Mrs. Petitti seconded. The motion passed unanimously.

IV. New Business

a. New Text Proposal: *Chemins 2023 Levels 1, 2, and 3* French 1, 2, and 3

Department Chair Susanna Lavorgna-Lye, and teachers Shaun Leibskind and Joe Palamara presented. The teachers shared an enthusiasm for teaching the French language and communicated an increase in enrollment within French classes this year. The text book requested gives plentiful resources, is more user friendly, and has a focus on pronunciation that helps students in their language learning. It was added that it is more up-to-date in cultural pieces as well. The teachers provided examples of modern musical artists and highlights of French speaking countries around the world. Dept. Chair Susanna Lavorgna-Lye shared that the text is published by Vista Higher Learning. The department currently uses their texts for other courses such as the Italian classes, as well as Spanish AP and 5 Honors in the department. Ms. McNamee thanked the teachers for their organization of the Quebec trip and asked about future goals of the department in French. Mr. Leibskind shared they would like to offer an ECE course in the future and/or perhaps arrange a trip to France. He further expressed that we have students who are majoring in French in college and becoming teachers as well. Mrs. Petitti recognized the ways in which the text supports students and thanked the department for their support of the work. She was pleased to see that this work has resulted in higher enrollments, noting that there had been a decrease in enrollment in the past. Ms.

McNamee moved to accept the text *Chemins 2023 Levels 1, 2, and 3* French 1, 2, and 3. Mrs. Petitti seconded. The motion passed unanimously.

b. Curriculum Guide Update- United States Political Systems (CP, ACP, Honors)

Grades 11-12

Department Chair Kathy Rubano and teachers Andrea Kremzar and Gary Guertin presented the new guide. The guide was updated to reflect modern times in events, new standards, and activities. United States Political Systems is a required course which lasts one semester. It was shared that students are required to earn a half credit of Civics for graduation, and this course fulfills that requirement. Mrs. Kremzar shared that the course focuses on the founding documents. Ms. McNamee asked about media literacy and Mrs. Kremzar showed that it is included in the last unit. Mrs. Petitti shared that some of the data activities are similar to activities she taught in courses. Ms. McNamee moved to approve the curriculum guide changes to the United States Political Systems (CP, ACP, Honors) Grades 11-12 and Mrs. Petitti seconded. The motion passed unanimously.

b. Curriculum Guide Update- Advanced Placement English Literature and Composition, Grades 11-12

Department Chair Anne Rizza was joined by Karlen Shupp. They noted that post-COVID they wanted to update the guides texts to be more current. They also updated the guide for both grades 11 and 12. Ms. McNamee questioned the diversity of texts and asked that the department reflect on whether or not this guide ensures that student can see themselves in the works their studying. The educators agreed that they will continue to reflect on the inclusion of diverse authors. Mrs. Petitti asked about the class sizes this year and the impact on teaching. The meeting closed with a department announcement that several educators that were selected to present at the national conference for the National Council of Teacher of English (NCTE) this fall. Ms. McNamee moved to approve the curriculum guide changes to the Advanced Placement English Literature and Composition, Grades 11-12 and Mrs. Petitti seconded. The motion passed unanimously.

c. Assistant Superintendent's Curriculum Writing Update

Dr. Iwanicki shared an update on the status of the pilot materials for ELA in grades K-5. This pilot was communicated in the May Curriculum Committee meeting. The initial feedback from teachers is generally positive. Teachers are doing their best to learn about the new materials with support from literacy coaches as well as professional development that was offered at the beginning of the year. The Office of Teaching and Learning has received a handful of emails wondering about the materials or sharing research perspectives from families. The district has shared that the materials being used were vetted and selected by the Connecticut State Department of Education.

At the middle school level, general level mathematics classes are piloting two new math programs in grades 6, 7, and 8 for the first trimester. Our current program, Big Ideas, is up for renewal. The information from this pilot will be used to validate our current text or to bring forward to the curriculum committee a new text for purchase and full implementation.

Finally, Dr. Iwanicki shared that the district curriculum writing teams were very busy this summer. There are approximately 20 curriculum guides which the Curriculum Committee will be able to review this year and 14 different texts. She looks forward to reviewing these items with the committee over the course of this year.

The meeting was adjourned at 10:20 am.

TRUMBULL PUBLIC SCHOOLS
NEW TEXT REVIEW/APPROVAL PROCESS

Date Submitted: 7/2/24

Title of Texts: *Chemins 2023 Levels 1,2, and 3 Student Editions* (all three textbooks)

Authors: José A. Blanco

Publisher: Vista Higher Learning

Year Published: 2023

ISBN Number: 978-1-54336-229-9

Core¹ or Supplemental: Core

Course: French I, II, and III (ACP & Honors)

Grade Level: 9 and 10 (depending on student ability level)

(If applicable) Replaces text: *Bien Dit! Level 1, 2, and 3* (all three texts)

Rationale for adopting new text: The current textbook is out of print and outdated.

Text Description: Chemins is a comprehensive textbook series that follows a logical progression of grammar concepts and vocabulary. The scaffolded language program builds communicative proficiency through a cohesive cultural approach within each unit and is well-aligned with world language standards.

Strengths: Strong and user friendly online textbook; updated readings; follows standards; (is aligned with the Vista series themes, model, and online resources that are used in other world language courses)

Weaknesses: The pace of the sequencing may be challenging to complete in one school year.

Submitted by: Susanna Lavorgna Lye

¹"Core" refers to a resource that must be used by all students for attainment of course goals.

Revised 7/2016

Reviewed by: _____	_____
Principal/Designee	Date
_____	_____
Assistant Superintendent	Date
_____	_____
Board of Education Curriculum Committee Member	Date
_____	_____
Board of Education Curriculum Committee Member	Date
_____	_____
Board of Education Curriculum Committee Member	Date

TRUMBULL PUBLIC SCHOOLS

Trumbull, Connecticut

**United States Political Systems
College Prep
Advanced College Prep
Honors
Grades 11-12**

2024

(Last revision date: 2015)

Curriculum Writing Team

Katherine Rubano

Social Studies Department Chair

Gary Guertin

Social Studies Teacher, Trumbull High School

Andrea Kremzar

Social Studies Teacher, Trumbull High School

Susan C. Iwanicki, Ed.D.

Assistant Superintendent

United States Political Systems

Grades 11-12

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The Trumbull Board of Education will continue to take Affirmative Action to ensure that no persons are discriminated against in its employment.

CORE VALUES AND BELIEFS

The Trumbull High School community engages in an environment conducive to learning which believes that all students will **read and write effectively**, therefore communicating in an articulate and coherent manner. All students will participate in activities **that present problem-solving through critical thinking**. Students will use technology as a tool applying it to decision making. We believe that by fostering self-confidence, self-directed and student-centered activities, we will promote **independent thinkers and learners**. We believe **ethical conduct** to be paramount in sustaining the welcoming school climate that we presently enjoy.

Approved 8/26/2011

INTRODUCTION & PHILOSOPHY

According to Section 10-221a of the Connecticut General Statutes “no local or regional board of education shall permit any student to graduate from high school or grant a diploma to any student who has not satisfactorily completed...at least a one-half credit course on civics and American government.” In high school Civics and Government courses, students study the United States government as they investigate the rights and responsibilities of citizens in a democracy. Students will explore foundational documents, structure and function of government, political participation, and civic engagement. Studying the United States government is important because it equips citizens with the knowledge and understanding necessary to effectively participate in and influence the democratic processes that shape their society.

United States Political Systems and United States History are deeply interconnected, as the principles, structures, and functions of American government have been shaped by historical events and decisions. Understanding the historical context in which key policies were developed, constitutional amendments were made, and landmark Supreme Court decisions were issued provides essential insights into the evolution of the country's political system. This integrated approach illuminates how past events and societal changes have influenced the current workings of the U.S. government, enabling a more comprehensive understanding of its complexities and guiding principles.

COURSE GOALS

The following course goals are derived from the Connecticut Social Studies Standards for Civics and Government (2023)

Inquiry Standards

Dimension 1: Develop Questions and Plan Inquiries

CG. Inq.1.a. Explain how a question reflects an enduring issue in the United States Government.

CG. Inq.1.b. Explain how supporting questions contribute to an inquiry and how new compelling and supporting questions emerge when engaging sources that represent varied perspectives.

CG. Inq.1.c. Explain points of agreement and disagreement experts have about interpretations and applications of civic concepts and ideas associated with both compelling and supporting questions.

Dimension 2: Apply Disciplinary Concepts and Tools

CG. Inq.2.a. Apply disciplinary knowledge and practices to demonstrate an understanding of civics and government content.

Dimension 3: Evaluate Sources and Use Evidence

CG. Inq.3.a. Gather relevant information from multiple sources representing a wide range of views and mediums while using the origin, authority, structure, context, and corroborative value to guide the selection of credible sources.

CG. Inq.3.b. Organize and prioritize evidence directly and substantively from multiple sources in order to develop or strengthen claims (e.g., detect inconsistencies).

CG. Inq.3.c. Refine claims and counterclaims by pointing out strengths and limitations of arguments and explanations (e.g., precision, significance, knowledge conveyed).

Dimension 4: Communicate Conclusions and Take Informed Action

CG.Inq.4.a. Construct arguments using precise and knowledgeable claims, with evidence from multiple sources, while acknowledging counterclaims and evidentiary weaknesses.

CG.Inq.4.b. Construct explanations using sound reasoning, correct sequence, relevant examples, and pertinent details to contextualize evidence and arguments (e.g., chronology, causation, procedure).

CG.Inq.4.c. Critique political arguments and explanations while acknowledging the strengths and weaknesses given the purpose and audience (credibility, bias, reasoning, sequencing, details).

CG.Inq.4.d. Present arguments and explanations that feature evocative ideas and multiple perspectives about political issues and topics to reach a range of audiences and venues outside the classroom using print, oral, and digital technologies.

CG.Inq.4.e. Analyze the characteristics and causation of local, regional, and global problems issues using a multidisciplinary lens.

CG.Inq.4.f. Evaluate and implement strategies for individual and collective action to address local, regional, and global problems in classrooms, schools, and out-of school civic contexts.

Civics and Government Content Standards

Foundations of American Democracy

CG.His.5.a. Analyze how interpretations of the social contract theory of government influenced the founding of the United States government (e.g., Thomas Hobbes, Jean-Jacques Rousseau, John Locke).

CG.Civ.4.a. Explain how the Declaration of Independence and United States Constitution contributed to the establishment of a federal democratic republic (e.g., popular sovereignty, federalism).

CG.Civ.4.b. Describe how the United States Constitution organizes, enumerates, and divides power to create a limited government (e.g., separation of powers, checks and balances, necessary and proper clause, supremacy clause, 10th Amendment).

CG.Civ.4.c. Explain how the United States Constitution has been adapted and interpreted in response to societal changes in both historical and contemporary contexts (e.g., amendments, Marbury v. Madison, Brown v. Board of Education, Tinker v. Des Moines, Obergefell v. Hodges).

CG.Civ.4.d. Explain how federalism led to conflict between states and the federal government (e.g., healthcare, suffrage, taxation).

CG.Civ.8.a. Identify how the structure of state and local governments promote democratic principles and public participation (e.g., boards of education, Connecticut General Assembly, municipal government).

CG.Civ.8.b. Evaluate how different levels of government work to promote civic virtue and enact democratic principles (e.g., municipal, state, and federal).

CG.Civ.14.a. Analyze historical, contemporary, and emerging means of protecting, defending, and promoting constitutional rights in the United States (e.g., law-making, federal court system, Constitutional amendments, Supreme Court decisions, exercising Constitutional rights).

CG.Civ.14.b. Analyze advocacy and activism in the United States related to a contemporary human rights issue using the United States Constitution and other historical sources (e.g., youth activism, journalism, social media, whistleblowers, protestors, strikes, boycotts, petitions, resistance).

Structure and Function of Government

CG.Civ.1.a. Distinguish between the functions of local, state, tribal, and national governments in response to challenges (e.g., court decisions, executive orders, legislation, sovereignty, states rights).

CG.Civ.1.b. Distinguish between the powers and responsibilities of local, state, and federal election officials in facilitating free and fair election processes.

CG.Civ.2.a. Analyze how the structures of the United States state and local governments represent different models of democracy (e.g., direct democracy, representative government).

CG.Civ.2.b. Analyze the role and effectiveness of the legislative branch in addressing constituent and societal needs (e.g., Article I, Section 8 of the United States Constitution, elections, political polling, representation, constituent services).

CG.Civ.3.a. Analyze how elections and the electoral process are executed and maintained by constitutions and laws in the United States (e.g., voter registration, transfer of power, Electoral College, federalism).

CG.Civ.3.b. Analyze how federal and state court systems are articulated and maintained by constitutions and laws in the United States (e.g., District Courts, Circuit Courts, Appellate Court, Supreme Court).

CG.Civ.5.a. Evaluate the relationship between law-making, enforcement, and interpretation in balancing the rights of the individual with the well being of society (e.g., Bill of Rights, Supreme Court cases).

CG.Civ.6.a. Critique geopolitical relationships and their impact on governments, civil societies, and/or economic markets (e.g., North Atlantic Treaty Organization, United States–Mexico–Canada Agreement, Joint Comprehensive Plan of Action, Paris Agreement, World Health Organization).

CG.Civ.13.a. Evaluate how a regulation or law can create or eliminate systemic inequalities involving race, gender and sexuality, ability, socio-economic status, belief systems, or access to resources (e.g., gerrymandering, 14th Amendment, Plessy v. Ferguson, poll taxes, Sheff v. O'Neill, Voting Rights Act of 1965, Rehabilitation Act).

CG.Civ.14.c. Analyze the impact of United States policy decisions on other nations (e.g., immigration, trade, arms support, sanctions).

CG.His.5.b. Analyze how historical contexts have shaped and continue to shape the ideologies and platforms of political parties in the United States (e.g., factions, partisanship).

Political Participation and Engagement

CG.Civ.2.c. Analyze the role of individuals, groups, and the media in shaping political participation over time in the United States (e.g., interest groups, media bias, political parties).

CG.Civ.10.a. Determine the extent to which elected officials represent constituent interests and perspectives (e.g., personal and professional experiences, policy positions, party affiliation, voting record).

CG.Civ.2.d. Analyze trends in access to voting, voter turnout, and voter representation over time (e.g., gerrymandering, reapportionment, redistricting, voter socialization).

CG.Civ.2.e. Analyze the rights and responsibilities of individuals in the United States (e.g., 4th Amendment, trial by jury, jury service, interacting with law enforcement, voting).

CG.Civ.5.b. Evaluate the effectiveness of strategies used by an individual, group or institution in addressing a social problem at the local, state, tribal, national, and/or international level (e.g., social protest movements, get-out-the vote campaigns, conscious consumerism).

CG.Civ.5.c. Evaluate the role of the media in addressing social and political problems or influencing elections (e.g., fourth estate, media bias, concentration of media ownership).

CG.His.5.c. Analyze how social contexts shape personal political beliefs and voting behavior.

The following course goals are derived from the Common Core Grades 6-12 Literacy in History/Social Studies.

CCSS.ELA-LITERACY.RH.11-12.1 Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.

CCSS.ELA-LITERACY.RH.11-12.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.

CCSS.ELA-LITERACY.RH.11-12.3 Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.

CCSS.ELA-LITERACY.RH.11-12.4 Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines *faction* in *Federalist* No. 10).

CCSS.ELA-LITERACY.RH.11-12.5 Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole.

CCSS.ELA-LITERACY.RH.11-12.6 Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.

CCSS.ELA-LITERACY.RH.11-12.7 Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

CCSS.ELA-LITERACY.RH.11-12.8 Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.

CCSS.ELA-LITERACY.RH.11-12.9 Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

The following course goals are derived from the ISTE Technology Standards.

ISTE 1.2c: Students demonstrate an understanding of and respect for the rights and obligations of using and sharing intellectual property.

ISTE 1.3b: Students evaluate the accuracy, perspective, credibility and relevance of information, media, data or other resources.

ISTE 1.3c: Students curate information from digital resources using a variety of tools and methods to create collections of artifacts that demonstrate meaningful connections or conclusions.

ISTE 1.3d: Students build knowledge by actively exploring real-world issues and problems, developing ideas and theories and pursuing answers and solutions.

ISTE 1.4d: Students exhibit a tolerance for ambiguity, perseverance and the capacity to work with open ended problems.

ISTE 1.6c: Students communicate complex ideas clearly and effectively by creating or using a variety of digital objects such as visualizations, models or simulations.

ISTE 1.6d: Students publish or present content that customizes the message and medium for their intended audiences.

ISTE 1.7a: Students use digital tools to connect with learners from a variety of cultures, engaging with them in ways that broaden mutual understanding and learning.

ISTE 1.7b: Students use collaborative technologies to work with others, including peers, experts or community members, to examine issues and problems from multiple viewpoints.

ISTE 1.7c: Students contribute constructively to project teams, assuming various roles and responsibilities to work effectively toward a common goal.

ISTE 1.7d: Students explore local and global issues and use collaborative technologies to work with others to investigate solutions.

COURSE ENDURING UNDERSTANDINGS

Themes

The themes serve as the connective tissue of the course and enable students to create meaningful connections across units. They are often broader ideas that become threads that run throughout the course. Revisiting them and applying them in a variety of contexts helps students to develop deeper conceptual understanding.

- Democratic Principles
- Civic and Political Institutions
- Processes, Rules and Laws
- Participation and Deliberation
- Rights and Responsibilities of Citizens

Students will understand...

- what it means to be a citizen.
- how power and responsibility are distributed, shared, and limited in a government to meet the needs of its people.
- how a government works to balance the rights of the individual with the overall wellbeing of the society.
- the obligations and responsibilities of citizens in a democracy.
- the ways in which the American political system provides for choice and opportunities for participation.
- the role of political parties and factions in the U.S. political system.
- how the media and public interest groups both shape and reflect political and social interests.
- the role of new technologies in broadening the influence of public interest groups and in influencing elections and voting behavior.

COURSE ESSENTIAL QUESTIONS

- What are the structures and functions of the United States government?
- How is the political system in the United States dependent upon the participation and civic engagement of its citizens?

COURSE KNOWLEDGE & SKILLS

Students will know...

- what it means to be a citizen
- how the role of the citizen has changed over time.
- the rights and responsibilities of citizens.
- how citizens influence solutions to both social and political problems.
- the different ways citizens can interact with their government and its institutions.
- how the American political system provides for choice and opportunities for participation.
- how power and responsibility are distributed, shared, and limited in a government to meet the needs of its people.
- how a government works to balance the rights of the individual with the overall wellbeing of the society.
- the role of political parties and factions in the American political system.

Students will be able to...

- define democracy and its principles.
- identify the three branches of the federal government and their functions.
- understand the voter registration process in the State of Connecticut.
- craft thoughtful responses to questions on social and political issues using evidence to support ideas and arguments.
- utilize a number of ways to interact with their community.

COURSE SYLLABUS

Course Name

United States Political Systems

Level

Honors

Prerequisites

Required by the State of Connecticut

Completion of 9th/10th grade Social Studies

General Description of the Course

According to Section 10-221a of the Connecticut General Statutes “no local or regional board of education shall permit any student to graduate from high school or grant a diploma to any student who has not satisfactorily completed...at least a one-half credit course on civics and American government.” In high school Civics and Government courses, students study the United States government as they investigate the rights and responsibilities of citizens in a democracy.

Students will explore foundational documents, structure and function of government, political participation, and civic engagement. Studying the United States government is important because it equips citizens with the knowledge and understanding necessary to effectively participate in and influence the democratic processes that shape their society.

United States Political Systems and United States History are deeply interconnected, as the principles, structures, and functions of American government have been shaped by historical events and decisions. Understanding the historical context in which key policies were developed, constitutional amendments were made, and landmark Supreme Court decisions were issued provides essential insights into the evolution of the country's political system. This integrated approach illuminates how past events and societal changes have influenced the current workings of the U.S. government, enabling a more comprehensive understanding of its complexities and guiding principles.

Assured Assessments

Throughout the course, students will have the opportunity to complete several assured assessments that will focus on improving literacy, writing, technology and critical thinking skills. These will vary based upon the current political landscape. There will also be a final exam that will measure student competency and understanding of the course content, concepts and skills.

Supplemental Texts

McClenaghan, William A. Magruder’s American Government. Prentice Hall, 2013.

The United States Constitution

COURSE SYLLABUS

Course Name

United States Political Systems

Level

Advanced College Prep

Prerequisites

Required by the State of Connecticut
Completion of 9th/10th grade Social Studies

General Description of the Course

According to Section 10-221a of the Connecticut General Statutes “no local or regional board of education shall permit any student to graduate from high school or grant a diploma to any student who has not satisfactorily completed...at least a one-half credit course on civics and American government.” In high school Civics and Government courses, students study the United States government as they investigate the rights and responsibilities of citizens in a democracy. Students will explore foundational documents, structure and function of government, political participation, and civic engagement. Studying the United States government is important because it equips citizens with the knowledge and understanding necessary to effectively participate in and influence the democratic processes that shape their society.

United States Political Systems and United States History are deeply interconnected, as the principles, structures, and functions of American government have been shaped by historical events and decisions. Understanding the historical context in which key policies were developed, constitutional amendments were made, and landmark Supreme Court decisions were issued provides essential insights into the evolution of the country's political system. This integrated approach illuminates how past events and societal changes have influenced the current workings of the U.S. government, enabling a more comprehensive understanding of its complexities and guiding principles.

Assured Assessments

Throughout the course, students will have the opportunity to complete several assured assessments that will focus on improving literacy, writing, technology and critical thinking skills. These will vary based upon the current political landscape. There will also be a final exam that will measure student competency and understanding of the course content, concepts and skills.

Supplemental Texts

Remy, Richard C., et al. *United States Government: Our Democracy*. McGraw Hill Education, 2016.

The United States Constitution

COURSE SYLLABUS

Course Name

United States Political Systems

Level

College Prep

Prerequisites

Required by the State of Connecticut

Completion of 9th/10th grade Social Studies

General Description of the Course

According to Section 10-221a of the Connecticut General Statutes “no local or regional board of education shall permit any student to graduate from high school or grant a diploma to any student who has not satisfactorily completed...at least a one-half credit course on civics and American government.” In high school Civics and Government courses, students study the United States government as they investigate the rights and responsibilities of citizens in a democracy.

Students will explore foundational documents, structure and function of government, political participation, and civic engagement. Studying the United States government is important because it equips citizens with the knowledge and understanding necessary to effectively participate in and influence the democratic processes that shape their society.

United States Political Systems and United States History are deeply interconnected, as the principles, structures, and functions of American government have been shaped by historical events and decisions. Understanding the historical context in which key policies were developed, constitutional amendments were made, and landmark Supreme Court decisions were issued provides essential insights into the evolution of the country's political system. This integrated approach illuminates how past events and societal changes have influenced the current workings of the U.S. government, enabling a more comprehensive understanding of its complexities and guiding principles.

Assured Assessments

Throughout the course, students will have the opportunity to complete several assured assessments that will focus on improving literacy, writing, technology and critical thinking skills. These will vary based upon the current political landscape. There will also be a final exam that will measure student competency and understanding of the course content, concepts and skills.

Supplemental Texts

Remy, Richard C., John J. Patrick, et al. *Building Citizenship: Civics and Economics* . McGraw-Hill Education, 2014.

The United States Constitution

UNIT 1

Foundations of American Democracy

Unit Goals

Throughout the course of this unit students will:

CG.His.5.a. Analyze how interpretations of the social contract theory of government influenced the founding of the United States government (e.g., Thomas Hobbes, Jean-Jacques Rousseau, John Locke).

CG.Civ.4.a. Explain how the Declaration of Independence and United States Constitution contributed to the establishment of a federal democratic republic (e.g., popular sovereignty, federalism).

CG.Civ.4.b. Describe how the United States Constitution organizes, enumerates, and divides power to create a limited government (e.g., separation of powers, checks and balances, necessary and proper clause, supremacy clause, 10th Amendment).

CG.Civ.4.c. Explain how the United States Constitution has been adapted and interpreted in response to societal changes in both historical and contemporary contexts (e.g., amendments, Marbury v. Madison, Brown v. Board of Education, Tinker v. Des Moines, Obergefell v. Hodges).

CG.Civ.4.d. Explain how federalism led to conflict between states and the federal government (e.g., healthcare, suffrage, taxation).

CG.Civ.8.a. Identify how the structure of state and local governments promote democratic principles and public participation (e.g., boards of education, Connecticut General Assembly, municipal government).

CG.Civ.8.b. Evaluate how different levels of government work to promote civic virtue and enact democratic principles (e.g., municipal, state, and federal).

CG.Civ.14.a. Analyze historical, contemporary, and emerging means of protecting, defending, and promoting constitutional rights in the United States (e.g., law-making, federal court system, Constitutional amendments, Supreme Court decisions, exercising Constitutional rights).

CG.Civ.14.b. Analyze advocacy and activism in the United States related to a contemporary human rights issue using the United States Constitution and other historical sources (e.g., youth activism, journalism, social media, whistleblowers, protestors, strikes, boycotts, petitions, resistance).

Unit Identifications

- article
- amendment
- authoritarian
- bicameral
- confederacy
- consent of the governed
- constitution
- democracy
- dictatorship
- divine right
- federalism
- federal system
- government
- judicial review
- limited government
- monarchy
- natural rights
- oligarchy
- representative democracy
- republic
- social contract
- sovereignty
- state of nature
- supremacy clause
- unicameral
- unitary system

Unit Essential Questions

- What are the purposes of government?
- What principles guide different types of governments?
- What influence did English tradition and Enlightenment philosophers have on the development of the United States and its government?
- How did the structure and function of colonial governments contribute to the evolving notion of American democracy and eventually lead to revolution against the British?
- What principles found in the Declaration of Independence will be integral to the creation of the American government?
- Why was America's first government, the Articles of Confederation, eventually replaced with the Constitution?
- How did the Constitutional Convention reflect compromises between the states' competing interests?

- How does the government established by the Constitution embody the purposes, values, and principles of American democracy?
- How does the U.S. Constitution structure the government and divide power between the national and state governments in order to promote democracy and civic participation?
- How does the amendments process in the United States Constitution make it a “living document”?

Unit Scope and Sequence

- Foundations of Government
- Types of Government
- Principles of Government
- Origins of American Government
- The Declaration of Independence
- The Articles of Confederation
- The Constitutional Convention
- The United States Constitution
- The Amendment Process
- The Bill of Rights
- Federalism
- Roles and Responsibilities of Citizenship
- Modern Applications of the Constitution

Unit Assured Assessments

Unit assured assessments will include one or more of the following strategies:

Document Analysis, Comprehension Questions, Case Studies, Debates, Discussion Groups , Peer Editing and Revising, Essays, Group Projects, Reflections, Persuasive Writing, Question & Answer Sessions, Research using Technology, Role Playing Scenarios, Student Presentations, Study Groups

Examples of Possible Activities

- Students will create a multimedia presentation on the influences of Enlightenment thinkers on the creation of the United States Constitution.
- Students will work in groups and are assigned the role of either “federalist” or “antifederalist”. Each individual/group will work to prepare for a class debate where they will be asked to defend their position on various constitutional topics.
- Students will construct a political cartoon about the weaknesses of the Articles of Confederation and the need for a new government.

Resources

Core

- The Declaration of Independence
- The Articles of Confederation
- The United States Constitution
- The Bill of Rights
- Textbook

Supplemental

- Excerpts from the Magna Carta
- Excerpts from the English Bill of Rights
- Excerpts from the English Petition of Rights
- Excerpts from John Locke's Two Treatises on Government
- Excerpts from Thomas Hobbes' Leviathan
- Excerpts from Rousseau's Social Contract
- Excerpts from the Thomas Paine's Common Sense
- Excerpts from American colonial constitutions
- Excerpts from The Federalist Papers
- Excerpts from Constitutional delegates
- KHAN Academy

Time Allotment

~7 weeks

UNIT 2

Structure and Function of Government

Unit Goals

Throughout the course of this unit students will:

CG.Civ.1.a. Distinguish between the functions of local, state, tribal, and national governments in response to challenges (e.g., court decisions, executive orders, legislation, sovereignty, states rights).

CG.Civ.1.b. Distinguish between the powers and responsibilities of local, state, and federal election officials in facilitating free and fair election processes.

CG.Civ.2.a. Analyze how the structures of the United States state and local governments represent different models of democracy (e.g., direct democracy, representative government).

CG.Civ.2.b. Analyze the role and effectiveness of the legislative branch in addressing constituent and societal needs (e.g., Article I, Section 8 of the United States Constitution, elections, political polling, representation, constituent services).

CG.Civ.3.a. Analyze how elections and the electoral process are executed and maintained by constitutions and laws in the United States (e.g., voter registration, transfer of power, Electoral College, federalism).

CG.Civ.3.b. Analyze how federal and state court systems are articulated and maintained by constitutions and laws in the United States (e.g., District Courts, Circuit Courts, Appellate Court, Supreme Court).

CG.Civ.5.a. Evaluate the relationship between law-making, enforcement, and interpretation in balancing the rights of the individual with the well being of society (e.g., Bill of Rights, Supreme Court cases).

CG.Civ.13.a. Evaluate how a regulation or law can create or eliminate systemic inequalities involving race, gender and sexuality, ability, socio-economic status, belief systems, or access to resources (e.g., gerrymandering, 14th Amendment, Plessy v. Ferguson, poll taxes, Sheff v. O'Neill, Voting Rights Act of 1965, Rehabilitation Act).

CG.Civ.14.c. Analyze the impact of United States policy decisions on other nations (e.g., immigration, trade, arms support, sanctions).

CG.His.5.b. Analyze how historical contexts have shaped and continue to shape the ideologies and platforms of political parties in the United States (e.g., factions, partisanship).

Unit Identifications

- appeal
- at large
- bicameral legislature
- bill
- brief
- bureaucrat
- cabinet
- caucus
- censure
- census
- cloture
- committee
- concurrent powers
- constituent
- convention
- delegated powers
- elector

- electoral college
- executive agreement
- executive order
- executive privilege
- expressed powers
- federalism
- filibuster
- gerrymandering
- impeachment
- implied powers
- incumbent
- inherent powers
- judicial activism
- judicial restraint
- judicial review
- necessary and proper
- pardon
- patronage
- president pro tempore
- primary
- reapportionment
- redistrict
- reserved powers
- speaker of the house
- succession
- unconstitutional
- veto

Unit Essential Questions

- How does the U.S. Constitution structure the government and divide power between the national and state governments in order to promote democracy and civic participation?
- What is the structure and function of each of the three branches of the federal government?
- What are the powers, roles and responsibilities of the Legislative Branch and how have they evolved?
- What are the powers, roles and responsibilities of the Executive Branch and how have they evolved?
- Why and how has the process for nominating and electing presidents changed over time?
- What are the powers, roles and responsibilities of the Judicial Branch and how have they evolved?

- How do the three branches of government share, check and balance power?
- Why are the freedoms in the Bill of Rights and later amendments essential to our democracy and limited government?
- How can a regulation or law create or eliminate systemic inequalities involving race, gender, sexuality, ability, socio-economic status, belief systems and/or access to resources?
- How does the two party system influence American democracy?

Unit Scope and Sequence

- Federalism
- Division of National Power
- The Legislative Branch (Structure, Function, Powers)
- The Executive Branch (Structure, Function, Powers)
- The Electoral Process
- Impeachment Process
- Judicial Branch (Structure, Function, Powers)
- Supreme Court
- Constitutional Freedoms
- The Amendment Process
- The Amendments
- Political Parties
- Modern Applications of the Constitution

Unit Assured Assessments

Unit assured assessments will include one or more of the following strategies:

Document Analysis, Comprehension Questions, Case Studies, Debates, Discussion Groups , Peer Editing and Revising, Essays, Group Projects, Reflections, Persuasive Writing, Question & Answer Sessions, Research using Technology, Role Playing Scenarios, Student Presentations, Study Groups

Examples of Possible Activities

- “ Day in the Life of a Senator:” Students will select a U.S. Senator and create a multimedia presentation in which the student researches the chosen senator's background, committee work, bill sponsorship, and stand on current issues.
- Students will research a current bill dealing with a social issue of their choice and track it through the legislative process, updating the class regularly on its progress.
- “What Makes a Good President?”: Students will be assigned a president and create a multimedia presentation detailing the president's background, accomplishments/failures and life post presidency. Students will then give their president a letter grade (A, B, C, D, F), rating their presidency along with a reflection on their reasoning for their grade.

- Students will create a SCOTUS movie poster depicting the key players, background and decision of a landmark case heard by the Supreme Court of the United States.

Resources

Core

- The United States Constitution
- The Bill of Rights
- Textbook

Supplemental

- The Federalist Papers
- Excerpts from Washington's Farewell Address
- *Marbury v. Madison*
- Other Landmark Supreme Court Cases
- Democratic Party website
- Republican Party website
- KHAN Academy

Time Allotment

~10 weeks

UNIT 3

Political Participation and Engagement

Unit Goals

Throughout the course of the unit students will:

CG.Civ.2.c. Analyze the role of individuals, groups, and the media in shaping political participation over time in the United States (e.g., interest groups, media bias, political parties).

CG.Civ.10.a. Determine the extent to which elected officials represent constituent interests and perspectives (e.g., personal and professional experiences, policy positions, party affiliation, voting record).

CG.Civ.2.d. Analyze trends in access to voting, voter turnout, and voter representation over time (e.g., gerrymandering, reapportionment, redistricting, voter socialization).

CG.Civ.2.e. Analyze the rights and responsibilities of individuals in the United States (e.g., 4th Amendment, trial by jury, jury service, interacting with law enforcement, voting).

CG.Civ.5.b. Evaluate the effectiveness of strategies used by an individual, group or institution in addressing a social problem at the local, state, tribal, national, and/or international level (e.g., social protest movements, get-out-the vote campaigns, conscious consumerism).

CG.Civ.5.c. Evaluate the role of the media in addressing social and political problems or influencing elections (e.g., fourth estate, media bias, concentration of media ownership).

CG.His.5.c. Analyze how social contexts shape personal political beliefs and voting behavior.

Unit Identifications

- absentee ballot
- ballot
- censorship
- civil liberty
- closed primary
- conservative
- Democrat
- direct primary
- due process
- equal protection clause
- establishment clause
- exit polls
- free exercise clause
- Freedom of Information Act (FOIA)
- gerrymandering
- incorporation doctrine
- independent
- interest groups
- libel
- liberal
- lobbyists
- mass media
- midterm election
- moderate
- open primary
- party platform
- political action committee (PAC)
- political party
- precinct
- press
- prior restraint
- public opinion
- reapportionment
- referendum
- Republican

- responsibilities
- rights
- self incrimination
- slander
- speech
- suffrage

Unit Essential Questions

- How do American citizens influence government policies and contribute to solutions to domestic and foreign issues?
- What role does the mass media, internet and social media play in the U.S. political system?
- What factors influence voters, voter turnout and voter representation and how have these changed over time?
- What are the roles, rights and responsibilities of American citizens and how have they changed over time?

Unit Scope and Sequence

- Federalism
- Political Parties
- Voters and Voter Behavior
- Mass Media and Public Opinion
- Constitutional Freedoms
- Civil Rights
- Roles and Responsibilities of Citizenship
- Social and Political Movements
- Modern Day Application of the Constitution

Unit Assured Assessments

Unit assured assessments will include one or more of the following strategies:

Document Analysis, Comprehension Questions, Case Studies, Debates, Discussion Groups , Peer Editing and Revising, Essays, Group Projects, Reflections, Persuasive Writing, Question & Answer Sessions, Research using Technology, Role Playing Scenarios, Student Presentations, Study Group

Examples of Possible Activities

- Students will act as a lobbyist and write a persuasive speech that advocates their stance on a political/social issue of their choice.

- Students will design an effective video advertisement targeting one group that historically has had low voter participation encouraging them to vote in the upcoming election.
- Students will trace the evolution of civil rights for various marginalized groups throughout United States history and will create a historic timeline depicting the achievements and setbacks in policy and goals of each movement.
- Students will design a social media page creating an original political party. The page will include a party name, political platform and reflection, as well as a connection to the two major political parties in the United States.

Resources

Core

- The United States Constitution
- Textbook
- Pew Research Center

Supplemental

- Democratic/Republican Party sites/pages
- BBC
- CNN
- FOX
- MSNBC

Time Allotment

~3 weeks

CREDIT

One-half credit in Social Studies

PREREQUISITES

Required by the State of Connecticut
Completion of 9th/10th grade Social Studies

CURRENT REFERENCES

Bill of Rights Institute, billofrightsinstitute.org/. Accessed 17 July 2024.

“Constitution 101 .” *National Constitution Center – Constitutioncenter.Org*, constitutioncenter.org/the-constitution/constitution-101-course. Accessed 17 July 2024.

McClenaghan, William A. Magruder’s American Government. Prentice Hall, 2013.

Remy, Richard C., et al. *United States Government: Our Democracy*. McGraw Hill Education, 2016.

ASSURED STUDENT PERFORMANCE RUBRICS

- THS Vision of the Graduate Communication Rubric
- THS Vision of the Graduate Collaboration Rubric
- THS Vision of the Graduate Critical Thinking/Problem Solving Rubric
- THS Vision of the Graduate Self Efficacy Reflection
- THS Vision of the Graduate Growth Mindset Reflection
- THS Vision of the Graduate Innovation Reflection
- THS Vision of the Graduate Emotional Intelligence Reflection
- THS Vision of the Graduate Integrity Reflection
- TPS Equity and Reflection Rubric for Instructional Planning

OTHER RESOURCES

Annenberg Classroom: <http://www.annenbergclassroom.org/page/best-civics-sites-for-teachers>

Avalon Project www.yale.edu/lawweb/avalon/avalon.htm

Biography Channel: <http://www.biography.com>

Center for Civic Education: <http://www.civiced.org/>

Civics Renewal Resource: <http://civicsrenewalnetwork.org/>

Connecticut General Assembly: <http://cga.ct.gov/default.asp>

Connecticut General Assembly - Find Your Legislator: <http://cga.ct.gov/asp/menu/cgafindleg.asp>

Fordham University Sourcebook: <http://www.fordham.edu/halsall/mod/modsbook.html>

Government Track (Legislation): <https://www.govtrack.us/congress/bills/>

History Channel: <http://www.history.com/>

iCivics: <https://www.icivics.org/>

Info Please: <http://www.infoplease.com/>

Justices In Their Own Words: <http://supremecourt.c-span.org/Video/JusticeOwnWords.aspx>

National Archives: <http://www.archives.gov/>

Teaching American History: <http://teachingamericanhistory.org/convention/>

United Nations: www.un.org

USCIS: <https://www.uscis.gov/citizenship/learn-about-citizenship/citizenship-and-naturalization>

U.S. House of Representatives www.house.gov

U.S. Senate: www.senate.gov

U.S. Supreme Court: <http://www.supremecourt.gov/>

White House: www.whitehouse.gov

Current Events

BBC: <https://www.bbc.com/>

CNN: <https://www.cnn.com/cnn10>

FOX News: <http://www.foxnews.com/>

MSNBC: <http://www.msnbc.com/>

National Public Radio (NPR): <http://www.npr.org/>

New York Times: <http://www.nytimes.com/>

Pew Research Center: <https://www.pewresearch.org/>

Washington Post: <http://www.washingtonpost.com/>

Trumbull Public Schools Vision of the Graduate Rubrics

TPS Vision of the Graduate Rubric				
Skill Rubric: Communication Gr 9-12 (rev. 2024)			(Note: VOG Rubrics may revised by the district committee as needed)	
Indicator of Attainment	Beginning 1	Meets 2	Exceeds 3	Score
PURPOSE Expresses ideas in alignment with the intended purpose.	Limited demonstration of understanding. Purpose is not identified and/or not fully articulated. Does not or partially expresses ideas in alignment with purpose.	Purpose is identified and articulated but may be occasionally unclear. Expresses ideas with purpose.	Purpose is identified and clearly articulated and enhanced. Clearly expresses ideas in alignment with the intended purpose. Makes connections beyond the intended purpose.	
AUDIENCE Demonstrates an awareness of the intended audience.	Demonstrates little to no awareness of the audience. Language and content is inappropriate and/or ineffective for the audience.	Demonstrates an awareness of the audience. Language and content is appropriate and helps the audience understand the topic/position.	Clearly and consistently demonstrates a complete awareness of the intended audience by connecting to the audience and adjusting as needed. Engages with and responds to the intended audience in a developmentally appropriate manner. Language and content is appropriate and precise which helps the intended audience further understand the topic/position.	
ORGANIZATION Organizes and supports ideas in alignment with the intended purpose.	The organizational structure is not and/or minimally effective for the purpose. The topic/position is not focused and/or minimally supported by details.	Effective organizational structure supports the purpose. The topic/position is focused, well thought out, and supported by accurate and effective details.	Clearly expresses ideas in alignment with the intended purpose. Purpose is clearly identified and connections are made beyond the intended purpose. Substantive and accurate details support and extend the topic/position with exceptional development, specificity, and depth.	
LISTENING Receives and responds to ideas in alignment with the intended purpose.	Limited to no ability to listen to others. Unable to ask relevant questions. Can not paraphrase/restate the message.	Listens to, evaluates, and responds to others. Asks relevant questions. Demonstrates understanding by accurately paraphrasing/restating the message.	Actively listens to, evaluates and responds to others. Asks relevant questions that indicate an interest to learn more and understand further. Demonstrates understanding by accurately paraphrasing/ restating the message and expanding upon the ideas presented.	
SCORING	Beginning: 4 - 6	Meets: 7 - 9 GOAL	Exceeds: 10 - 12	___ / 12

TPS Vision of the Graduate Rubric

Skill Rubric: **Collaboration Gr 9-12** (rev. 2024)

(Note: VOG Rubrics may revised by the district committee as needed)

Indicator of Attainment	Beginning 1	Meets 2	Exceeds 3	Score
PLANNING Works effectively with and is receptive to the ideas/contributions of group members.	Does not or lacks a discussion on the strengths of each group member. Does not define group roles.	Assigns roles and defines contributions of those in the group. Suggests ways the group can approach the task.	Assigns roles and defines contributions based upon the unique knowledge, abilities, or interests of those in the group. Plans the approach to the task and anticipates challenges and resolutions.	
COMMUNICATION Thinks with the group and acknowledges multiple perspectives.	Does not or rarely listens to the thinking of the group. Provides little to no feedback.	Utilizes the thinking of the group in order to work toward the completion of the task. Provides feedback.	Synthesizes and expresses the multiple perspectives of the group in order to complete the task. Provides feedback that improves the quality of the task.	
CONTRIBUTION Works with others to complete a task and shares the credit.	Little or no contribution to the task.	Shares work, reviews others' contributions and offers general feedback.	Shares work beyond the individual task, constructively critiques others' contributions, and offers feedback to improve the overall quality of the task.	
REFLECTION Monitors individual and collective contributions of each group member throughout the completion of the task.	Little or no reflection on ways to adjust the group's collaboration process throughout the task/product. Focuses only on individual contributions to the task.	Reflects and suggests individual and/or collective contributions to adjust the group's collaboration process to improve the quality of the task.	Applies relevant and diverse individual and collective contributions to monitor and adjust the quality of the task.	
SCORING	Beginning: 4 - 6	Meets: 7 - 9 GOAL	Exceeds: 10 - 12	___ / 12

TPS Vision of the Graduate Rubric

Skill Rubric: **Critical Thinking/Problem Solving Gr 9-12** (rev. 2024)

(Note: VOG Rubrics may revised by the district committee as needed)

Indicator of Attainment	Beginning 1	Meets 2	Exceeds 3	Score
UNDERSTANDING Identifies the problem, question or issue being addressed.	Exhibits limited and/or no understanding of key concepts.	Exhibits an understanding of key concepts.	Exhibits a thorough and accurate understanding of key concepts and can access those concepts from multiple perspectives.	
PLANNING Applies systematic thinking and selects strategies to address the problem, question or issue.	Shows limited to no evidence of a plan, model or strategy to solve a problem.	Shows a plan, model or strategy to solve a problem.	Shows innovative and creative thinking to solve a problem.	
QUESTIONING Analyzes relevant information related to the problem, question or issue.	Unable to or has difficulty questioning and analyzing numerical, written, or visual data and identifying related evidence.	Questions and analyzes numerical, written, or visual data and selects the relevant evidence.	Questions and analyzes numerical, written, or visual data and selects the most relevant and impactful evidence. Describes why different approaches to a problem or situation could yield the same or similar results.	
REFLECTION Makes evidence-based conclusions/solutions and makes adjustments as needed to address the problem, question or issue.	Solution is inadequately supported or supported with minimal evidence, limited analysis of data and relevant information.	Solution is accurately supported by evidence and the student makes conclusions based on appropriate evidence.	Solution is thorough, accurate, and evidence-based. Shows extensive, thoughtful and reflective thinking on how a problem is solved and makes adjustments as needed.	
SCORING	Beginning: 4 - 6	Meets: 7 - 9 GOAL	Exceeds: 10 - 12	___ / 12

Trumbull Public Schools Vision of the Graduate Reflections

TPS Self-Efficacy Grades 9-12 (rev 2024)

(Note: VOG Feedback Forms may revised as the district committee as needed)

VISION OF A GRADUATE - GRADES 9-12

Definition: Self-Efficacy is the belief that you are capable of successfully performing a task or managing a situation.

Reflective Opportunities	A secondary student may demonstrate self-efficacy by: • Asking for extra help to clarify a concept in math class so he/she can complete the homework with success. • Dealing with frustration by taking a deep breath and reminding herself that she can look back at the textbook and go to extra help before the test. • Participating in class discourse despite being unsure of the answer • Tackling new challenges with a positive attitude • Using positive self talk while playing sports even when losing • Entering a new grade and thinks that she will pass all of her classes, even though she struggled in the past. • Setting personal goals and celebrating successes • Confidently participating in class discussions • Willingly accepting feedback from students and peers • Standing up for yourself or a peer after observing name calling	Areas of Growth
	Feedback to Students	
	Goals (growth areas) for Future Learning	

TPS Growth Mindset Grades 9-12 (rev 2024)

(Note: VOG Feedback Forms may revised as the district committee as needed)

VISION OF A GRADUATE - GRADES 9-12

Definition: The belief that one that can improve their intelligence or skills through continued hard work and adapt when faced with challenges.

Reflective Opportunities	A secondary school student may demonstrate a growth mindset by... • Analyzing errors on assessments with the intent to expand their learning • Exhibiting grit in task completion regardless of obstacles • Setting, adapting, and completing short term and long term goals • Understand that failure is a part of being a life-long learner, and responds with persistence and/or trying other methodologies • Shows resourcefulness by consulting with other entities as needed in order to find ways to accomplish a task • Taking breaks when needed in order accomplish small components towards the larger goal • Identify the leverage aspects of a task that will move completion forward • Exhibiting flexibility and adaptability while going through the process of goal setting • Develop a path to succeed by evaluating one's own abilities • Shows drive and motivation with an end goal in mind. • Continuing in a course of action, using discouragement, opposition or previous failure as learning opportunities to continue towards achieving goals.	Areas of Growth
	Feedback to Students	
	Goals (growth areas) for Future Learning	

VISION OF A GRADUATE - GRADES 9-12

Definition: Innovation is the ability to look at something familiar and see new possibilities, which leads to curiosity about new learning and the desire to create something original or imaginative

Reflective Opportunities	Behavioral Examples: A secondary school student may demonstrate innovation/creativity/curiosity by...	Areas of Growth
	- Giving a presentation that has a high degree of creativity. - Trying a unique, different method to solve a problem instead of the one shown by the teacher - Incorporating new technology, such as creating a podcast, to enhance their final project in class. - Independently researching a topic from class that was of particular interest - Expressing excitement about the opportunity to do/try something new - Suggests a new and different approach to the assignment, such as creating a song instead of writing an open ended response - Demonstrating eagerness to take learning beyond the classroom, like researching your own family history after learning about ancestry - Asking questions to intellectually challenge teachers and peers - Designing or improving new processes or approaches - Generating ideas for how to approach the group project	
	Feedback to Students	
	Goals (growth areas) for Future Learning	

VISION OF A GRADUATE - GRADES 9-12

Definition: Students exhibit an aptitude for being able to identify how and why they are feeling, and how to regulate and address those emotions.

Reflective Opportunities	A secondary school student may demonstrate emotional intelligence by...	Areas of Growth
	- Showing empathy for others; for example, understanding when a classmate may not be able to complete an assignment at the same level. - Working with classmates cooperatively despite differences. - Using strategies to regulate their own emotions and behaviors and/or helps peers when they are frustrated or sad. - Exercising empathy in a way that spreads joy and positivity through representing the strengths of others or the situation (eg. we have the materials to finish the project or our differences in the team give us strengths to accomplish goals even better than on our own) - Accurately expressing their emotional state when faced with frustration (eg. failing a test, not being asked to the dance) - Talking about conflicts such as deciding on roles in a group in order to respectfully and sensitively find solutions - Encouraging classmates to behave properly for a substitute teacher (showing self-control of their behavior and emotions). - Building relationships despite differences (has friends with different abilities and backgrounds) - Recognizing group dynamics during collaborative tasks and communicating so that roles are distributed with sensitivity (choosing teammates for a sport or project, volunteering for roles, suggesting configurations sensitively) - Accepting responsibility for actions after making a mistake - Honoring classmates in their work together by understanding people have different perspectives and ways of expressing their emotions. - Handling setbacks and adapting when things don't go according to plan. - Following through with commitments showing reliability and trustworthiness with peers and adults. - Demonstrates confidence by volunteering to present materials to a large crowd for the first time.	
	Feedback to Students	
	Goals (growth areas) for Future Learning	

VISION OF A GRADUATE GRADES 9-12

Definition: Integrity is doing the right thing even when it's hard or when no one is looking.

Reflective Opportunities	A secondary school student may demonstrate integrity by... • Showing up on time to class and doing homework in a timely manner • Noticing when another student drops her/his books in the hallway, and helps to pick them up • Returning a wallet that is found in the parking lot with the content intact • Helping an individual who is struggling with learning - offers to help with Algebra homework by solving similar problems (peer to peer learning) • Volunteering to help with a service project with the Trumbull Food Bank-creates flyers and collects canned food items with permission from the principal. • Respecting her peer who is wearing a sari • Speaking up when student overhears a peer being teased and/or by privately letting the teacher know what happened/Name calling is hurtful, think before you speak • Advocating for a peer after observing another student calling someone names • Volunteering to help at practice for the Unified basketball team. • Taking pride in their work and behaviors • Using school resources such as WeVideo appropriately; when asked to use it for school assignments and not personal video making, the students only created the science video to document learning. • Dressing and accessorizing in their own style and confidently walking into school regardless of the reactions of others. Be yourself in the face of adversity • Modeling appropriate behavior and ignoring negative/bad? behavior when provoked by others	Areas of Growth
	Feedback to Students	
	Goals (growth areas) for Future Learning	

**TRUMBULL HIGH SCHOOL
ENGLISH DEPARTMENT
Trumbull, Connecticut**

**ADVANCED PLACEMENT ENGLISH
LITERATURE AND COMPOSITION
GRADES 11/12**

2024

(last revision 2003)

Curriculum Writing Team

Anne Rizza

English Department Chairperson

Karlen Shupp

English Teacher, Trumbull High School

Susan C. Iwnanicki, Ed.D.

Assistant Superintendent, Trumbull Public Schools

Advanced Placement Literature and Composition

Grades 11/12

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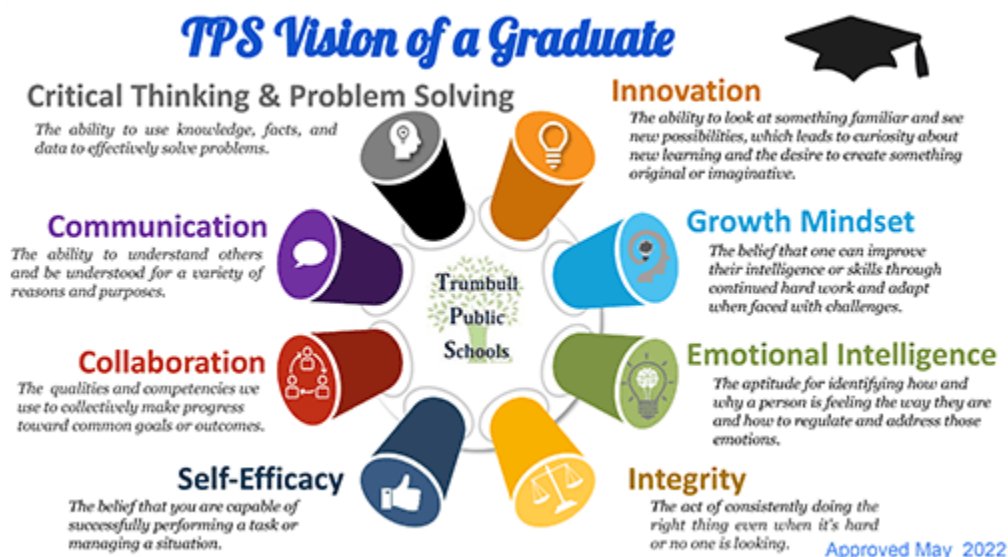
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The Trumbull Board of Education will continue to take Affirmative Action to ensure that no persons are discriminated against in its employment.

CORE VALUES & BELIEFS

The Trumbull High School community engages in an environment conducive to learning which believes that all students will read and write effectively, therefore communicating in an articulate and coherent manner. All students will participate in activities that present problem solving through critical thinking. Students will use technology as a tool applying it to decision making. We believe that by fostering self-confidence, self-directed and student-centered activities, we will promote independent thinkers and learners. We believe ethical conduct to be paramount in sustaining the welcoming school climate that we presently enjoy.

VISION OF THE GRADUATE



INTRODUCTION & PHILOSOPHY

Advanced Placement English Literature & Composition is a college level course designed by the College Board and offered at the high school level in accordance with College Board requirements described in the AP English Literature and Composition Course Description. It is designed to prepare students to successfully complete the AP English Literature and Composition examination and receive college level credit at participating colleges and universities.

As a study of literature, the AP English Literature and Composition course is designed to engage students in the careful reading and critical analysis of imaginative works. Through the close reading of selected texts, students will deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students will consider a work's diction, structure, style, and themes, as well as literary devices such as the use of figurative language, imagery, symbolism, and tone. The course begins with an intensive study

of how to effectively analyze fiction through a deeper understanding of the literary tools authors use.

Writing instruction will include attention to developing and organizing ideas in clear, coherent, and persuasive language; a study of the elements of style; and attention to precision and correctness as necessary. Throughout the course, emphasis will be placed on helping students develop stylistic maturity, which, for AP English Literature and Composition, is characterized by the following:

- a balance of generalization with specific illustrative detail;
- a logical organization, enhanced by specific techniques of coherence such as repetition, transitions, and emphasis;
- a variety of sentence structures, including appropriate use of subordinate and coordinate constructions;
- a wide-ranging vocabulary used with denotative accuracy and connotative resourcefulness;
- effective use of rhetoric, including controlling tone, maintaining a consistent voice, and achieving emphasis.

Throughout the course students will engage with timed writing and will craft and workshop longer, formal essays. Through constructive feedback from both the instructor and peers, students will revise some of their pieces into polished final drafts. Most imperative to success in AP English Literature and Composition is hard work on the part of each individual student as evidenced by the careful reading of texts, engagement in class discussions, timely completion of all work, and constantly seeking to improve as an accurate reader and effective writer.

COURSE GOALS

First time teachers of AP Literature might consider following College Board's prescribed unit by unit approach. However, the College Board encourages using a thematic approach that more experienced educators would be comfortable with and prefer. Thus, units for Trumbull High School's Advanced Placement Literature and Composition course are structured thematically for optimal depth of study and understanding. Instead of approaching literature as a series of stand-alone texts, students will study poetry, shorter fiction and longer fiction under cohesive thematic umbrellas. This will allow students to examine the myriad ways in which authors address a topic and establish meaning by identifying and analyzing techniques and writer's craft. The skills addressed in each thematic unit correspond with the College Board CED. Educators are encouraged to generate their own themes in accordance with their own interests and knowledge, as well as the interests and knowledge of the students. In the Course Syllabus, we have offered examples of such thematic units - *Motherhood, Sacrifice and Power: Women in Literature*, *Madness and Sanity*, *The Human Response to Suffering and Death*, and *Societal*

Constraints: Literature in Context of time, Place, and Society - that cover the skills from the College Board CED. The instructor is at liberty to use the themes covered below, or to choose themes of their own. Possible alternate themes could include but are not limited to: Of Monsters and Men; Solitude and Society; Love, Work, and Other Passions; Others: The Impact of Outsiders and Introverts; and The Nature of Time.

COURSE ENDURING UNDERSTANDINGS

Students will understand that...

- Characters in literature allow readers to study and explore a range of values, beliefs, assumptions, biases, and cultural norms.
- Setting, and the details associated with it, not only depict a time and place, but also convey values associated with that setting.
- The arrangement of the parts and sections of a text, the relationship of the parts to each other, and the sequence in which the text reveals information are all structural choices made by a writer that contribute to the reader's interpretation of a text.
- A narrator's or speaker's perspective controls the details and emphases that affect how readers experience and interpret a text.
- Comparisons, representations, and associations shift meaning from the literal to the figurative and invite readers to interpret a text.
- Readers establish and communicate their interpretations of literature through arguments supported by textual evidence.

COURSE ESSENTIAL QUESTIONS

1. How do authors' intentional choices impact meaning?
2. What is the role of the reader in contemporary texts?
3. In what ways is the past prologue to the present?
4. How and why do archetypal symbols resonate across time and literature? In what ways do archetypal frameworks provide security and a sense of purpose?
5. How are personal and societal boundaries paradoxical, in that they offer both freedom and limits?
6. What makes great literature? What makes a work a piece of art? How does any formal school of criticism engender greater understanding of literature?

COURSE KNOWLEDGE & SKILLS

By the end of AP English Literature and Composition, students will be able to:

Explain the function of character.

- 1.A Identify and describe what specific textual details reveal about a character, that character's perspective, and that character's motives. Units 2, 7
- 1.B Explain the function of a character changing or remaining unchanged. Units 3, 5, 7
- 1.C Explain the function of contrasting characters. Units 2, 7
- 1.D Describe how textual details reveal nuances and complexities in characters' relationships with one another. Units 3, 5, 7
- 1.E Explain how a character's own choices, actions, and speech reveal complexities in that character, and explain the function of those complexities. Units 2, 3, 5, 7

Explain the function of setting.

- 2.A Identify and describe specific textual details that convey or reveal a setting. Units 2, 7
- 2.B Explain the function of setting in a narrative. Units 2, 3, 7
- 2.C Describe the relationship between a character and a setting. Units 2, 3, 7

Explain the function of plot and structure.

- 3.A Identify and describe how plot orders events in a narrative. Units 2, 7
- 3.B Explain the function of a particular sequence of events in a plot. Units 2, 5, 7
- 3.C Explain the function of structure in a text. Units 2, 7
- 3.D Explain the function of contrasts within a text. Units 2, 7
- 3.E Explain the function of a significant event or related set of significant events in a plot. Units 2, 5, 7
- 3.F Explain the function of conflict in a text. Units 2, 3, 7

Explain the function of the narrator or speaker.

- 4.A Identify and describe the narrator or speaker of a text. Units 2, 7
- 4.B Identify and explain the function of point of view in a narrative. Units 2, 3, 4, 7
- 4.C Identify and describe details, diction, or syntax in a text that reveal a narrator's or speaker's perspective. Units 2, 3, 4, 5, 7
- 4.D Explain how a narrator's reliability affects a narrative. Units 3, 7

Explain the function of word choice, imagery, and symbols.

- 5.A Distinguish between the literal and figurative meanings of words and phrases. Units 1, 4, 7
- 5.B Explain the function of specific words and phrases in a text. Units 1, 3, 4, 7
- 5.C Identify and explain the function of a symbol. Units 1, 3, 4, 7
- 5.D Identify and explain the function of an image or imagery. Units 1, 3, 4, 7

Explain the function of comparison.

- 6.A Identify and explain the function of a simile. Units 1, 7
- 6.B Identify and explain the function of a metaphor. Units 1, 7
- 6.C Identify and explain the function of personification. Units 1, 7
- 6.D Identify and explain the function of an allusion. Units 1, 7

Develop textually substantiated arguments about interpretations of part or all of a text.

- 7.A Develop a paragraph that includes 1) a claim that requires defense with evidence from the text and 2) the evidence itself. Units 1, 5, 6, 7
- 7.B Develop a thesis statement that conveys a defensible claim about an interpretation of literature and that may establish a line of reasoning. Units 1, 5, 6, 7
- 7.C Develop commentary that establishes and explains relationships among textual evidence, the line of reasoning, and the thesis. Units 1, 5, 6, 7
- 7.D Select and use relevant and sufficient evidence to both develop and support a line of reasoning. Units 1, 5, 6, 7
- 7.E Demonstrate control over the elements of composition to communicate clearly. Units 1, 5, 6, 7

COURSE SYLLABUS

Course Name

Advanced Placement Literature and Composition

Level

Advanced Placement

General Description of the Course

[Taken from the College Board CED:](#) “The AP English Literature and Composition course focuses on reading, analyzing, and writing about imaginative literature (fiction, poetry, drama) from various periods. Students engage in close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work’s structure, style, and themes, as well as its use of figurative language, imagery, and symbolism. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works. The AP English Literature and Composition course aligns to an introductory college-level literature and writing curriculum.” AP English Literature and Composition has a workload consistent with those of undergraduate English courses. In this course students will study novels, drama, poetry, and nonfiction pieces that offer varying views of the human experience. Through close reading of literary texts from different genres and time periods,

students will come to their own determinations about what makes great literature, what makes a work a piece of art.

Assured Assessments

Formative Assessments:

- o Free response questions (FRQ) and Multiple Choice Question (MCQ) practice
- o Class Participation
- o Short writing assignments including thesis practice

Summative Assessments:

- o FRQ and MCQ
- o Literary Analysis essays
- o Midterm Examination
- o Final Examination for students who do not take the AP Exam in May

Supplemental Texts

- o Student-selected and teacher-selected poems and short fiction that correspond to the thematic unit and align with the course requirements as outlined on the AP Literature Course and Exam Description (CED).

Unit 1

Course Introduction & Analyzing Fiction

Unit 1 Goals

At the completion of this unit, students will:

- **5.A Distinguish between the literal and figurative meanings of words and phrases.**
- **5.B Explain the function of specific words and phrases in a text.**
 - o 5.C Identify and explain the function of a symbol.
 - o 5.D Identify and explain the function of an image or imagery.
 - o 6.A Identify and explain the function of a simile.
 - o 6.B Identify and explain the function of a metaphor.
 - o 6.C Identify and explain the function of personification.
 - o 6.D Identify and explain the function of an allusion.
- **7.A Develop a paragraph that includes 1) a claim that requires defense with evidence from the text and 2) the evidence itself.**
 - o 7.B Develop a thesis statement that conveys a defensible claim about an interpretation of literature and that may establish a line of reasoning.
 - o 7.C Develop commentary that establishes and explains relationships among textual evidence, the line of reasoning, and the thesis.
 - o 7.D Select and use relevant and sufficient evidence to both develop and support

- a line of reasoning.
- 7.E Demonstrate control over the elements of composition to communicate clearly.

Unit 1 Essential questions

1. How do authors' intentional choices impact meaning?
2. What is the role of the reader in contemporary texts?
3. What makes great literature? What makes a work a piece of art?

Unit Scope and Sequence: After a formative assessment where students will respond to a simulated AP Literature Question #1, the focus will turn to an intense study and review of the key poetic terms/elements that provide the foundation for effective close-reading analysis. For poetry, the focus turns more to diction, imagery, figurative language, voice, form, sound, allusion, and archetypes, **the instructor providing essential vocabulary as it arises in the study of the works.** This unit establishes the building blocks of skill necessary as we move on to prose - where students will study how an author uses such elements as plot, structure, point of view, characterization, setting, ethos, mood, tone, symbolism, and allegory to convey meaning - and drama, when the focus turns to Aristotle's elements of tragedy and the tragic hero along with other elements of staging such as setting, blocking, lighting, etc.

Assured assessments

- Students will perform close readings to become familiar with various literary and poetic elements in order to be able to analyze how the author's craft establishes meaning and purpose.
- Students will compose a timed essay that mimics AP FRQ#1 in which they are asked to identify the figurative language in a poem and explicate how and why the poet uses these devices to convey meaning or create tone. This will be assessed according to the corresponding AP Literature FRQ rubric.
- Teachers may select additional formative or summative assessments based on student skills or other creative and critical thinking activities as suggested by the NCTE or College Board.

Resources

- *Call Us What We Carry* by Amanda Gorman
- various excerpts from *How to Read Literature Like a Professor*
- [“White Lies,” “Spider Dream,” and “Sleeping” by Tara Betts](#)
- [“The Passionate Shepherd To His Love”](#) by Christopher Marlow, [“The Nymph’s Reply”](#) by Sir Walter Raleigh, and [“If You Are Reading This”](#) by Nicole Caruso Garcia
- [“Getting Ready to Say I Love You to My Dad, It Rains”](#) by José Olivarez and [“Teaching My Mother English Over the Phone”](#) by Eloisa Amezcua

- Ada Limón [“Instructions on Not Giving Up”](#)
- Clint Smith [“Counting Descent”](#) and Jericho Brown [“Foreday in the Morning”](#)
- Vocabulary

Time allotment - Approximately 2 weeks

Unit 2

Motherhood, Sacrifice and Power: Women in Literature

Unit 2 Goals

At the completion of this unit, students will:

- **1.A Identify and describe what specific textual details reveal about a character, that character’s perspective, and that character’s motives.**
 - 1.C Explain the function of contrasting characters.
 - 1.E Explain how a character’s own choices, actions, and speech reveal complexities in that character, and explain the function of those complexities.
- **2.A Identify and describe specific textual details that convey or reveal a setting.**
 - 2.B Explain the function of setting in a narrative.
 - 2.C Describe the relationship between a character and a setting.
- **3.A Identify and describe how plot orders events in a narrative.**
 - 3.B Explain the function of a particular sequence of events in a plot.
 - 3.C Explain the function of structure in a text.
 - 3.D Explain the function of contrasts within a text.
 - 3.E Explain the function of a significant event or related set of significant events in a plot.
 - 3.F Explain the function of conflict in a text.

Unit 2 Essential questions

1. How do authors’ intentional choices impact meaning?
2. What is the role of the reader in contemporary texts?
3. In what ways is the past prologue to the present?
4. How and why do archetypal symbols resonate across time and literature? In what ways do archetypal frameworks provide security and a sense of purpose?
5. How are personal and societal boundaries paradoxical, in that they offer both freedom and limits?

6. What makes great literature? What makes a work a piece of art? How does any formal school of criticism engender greater understanding of literature?

Unit 2 Scope and Sequence

Using poetry to facilitate the transition to short stories and then full-length novels, we will begin to explore the role of mother and the concept of motherhood in literature and society across eras. Students will engage with longer texts and explore the paramount role of women in society and its reflection in literature, comparing and contrasting representations and expectations of mothers. Students may use *Beloved*, *As I Lay Dying*, and other texts as springboards to grapple with the following thematic questions:

- What is a mother?
- What does the word “mother” embody?
- What is a mother’s obligation to her children?
- To what lengths would or should a person go to protect someone they love? How does Sethe and Addie fit into this framework?
- Who is telling the story of mothers? How are the stories told? In other words, what is the impact of genre (say, magical realism) on the overall content and message? What is the impact of narration and point of view on content and message?

Assured Assessments

- Students will perform close readings of select works, analyzing how authors use literary elements to accentuate the role of women in literature.
- Students will compose a written literary analysis that will undergo the writing and revision process.
- Students will compose a timed essay that mimics FRQ 2 or 3 in which they respond to the prompt with a defensible claim, provide evidence to support their line of reasoning, explain how the chosen evidence supports their reasoning, and use appropriate grammar and punctuation to communicate their argument. This will be assessed according to the corresponding AP Literature FRQ rubric.
- Teachers may select additional formative or summative activities based on student skills or other creative and critical thinking activities as suggested by the NCTE or College Board.

Resources

- *Beloved* by Toni Morrison
- *As I Lay Dying* by William Faulkner
- *A Doll’s House* - Henrik Ibsen

- *Demon Copperhead* by Barbara Kingsolver
- *The Handmaid's Tale* by Margaret Atwood
- *Great Expectations* by Charles Dickens
- various excerpts from *How to Read Literature Like a Professor*
- Shorter fiction and poetry:
 - “Mother to Son” - Langston Hughes
 - “Mother and Daughter” by Anne Sexton
 - “The Surrogate” by Nancy Moir
 - “Good Bones” by Maggie Smith
 - “Mothers Arrange Their Aches at Night” by Maya Abu Al-Hayyat
 - “Trifles” by Susan Glaspell

Time allotment - Approximately 8 weeks

Unit 3

Madness and Sanity

Unit 3 Goals

At the completion of this unit, students will:

- **1.B Explain the function of a character changing or remaining unchanged.**
- **1.D Describe how textual details reveal nuances and complexities in characters' relationships with one another.**
- **1.E Explain how a character's own choices, actions, and speech reveal complexities in that character, and explain the function of those complexities.**
- **4.A Identify and describe the narrator or speaker of a text.**
 - 4.B Identify and explain the function of point of view in a narrative.
 - 4.C Identify and describe details, diction, or syntax in a text that reveal a narrator's or speaker's perspective.
 - 4.D Explain how a narrator's reliability affects a narrative.

Unit 3 Essential questions

1. How do authors' intentional choices impact meaning?
2. What is the role of the reader in contemporary texts?
3. In what ways is the past prologue to the present?

4. How and why do archetypal symbols resonate across time and literature? In what ways do archetypal frameworks provide security and a sense of purpose?
5. How are personal and societal boundaries paradoxical, in that they offer both freedom and limits?
6. What makes great literature? What makes a work a piece of art? How does any formal school of criticism engender greater understanding of literature?

Unit 3 Scope and Sequence:

One of the central motifs in life and literature centers around how reality is experienced. Students will look at cultural and historic concepts of mental illness and insanity, the intersection of gender and psychology/psychiatry, and the extent to which society and the individual are able to dictate behavioral norms. Students will explore characters' perceptions of their surroundings and of their life events and experiences, and how cultural, physical, or geographical surroundings shape the psychological or moral traits in characters. They will grapple with the following thematic questions:

- What do we know, and how do we know it?
- What if perceived madness is a sane reaction to an insane world?
- What do we know about our own minds, and what if it isn't true?

Assured Assessments

- Students will perform close readings of select works, analyzing how authors use literary elements to accentuate the theme of madness and sanity.
- Students will compose a written literary analysis that will undergo the writing and revision process.
- Students will compose a timed essay that mimics FRQ #2 or #3 in which they respond to the prompt with a defensible claim, provide evidence to support their line of reasoning, explain how the chosen evidence supports their reasoning, and use appropriate grammar and punctuation to communicate their argument. This will be assessed according to the corresponding AP Literature FRQ rubric.
- Teachers may select additional formative or summative activities based on student skills or other creative and critical thinking activities as suggested by the NCTE or College Board.

Resources

- *Heart of Darkness* by Joseph Conrad
- *Hamlet* by Shakespeare
- *The Stranger* by Albert Camus
- *One Flew Over the Cuckoo's Nest* by Ken Kesey
- various excerpts from *How to Read Literature Like a Professor*

- Shorter fiction and poetry:
 - [“The Yellow Wallpaper”](#) by Charlotte Perkins Gilman
 - [“Much Madness is Divinest Sense”](#) by Emily Dickison
 - [“Insanity”](#) by Calvin Thomas Jr.
 - [“Sanity”](#) by Caroline Bird
 - [“The Raven”](#) by Edgar Allan Poe
 - [“Mad Girl’s Love Song”](#) by Sylvia Plath
 - [“Howl”](#) by Allen Ginsberg
 - [“Porphyria’s Lover”](#) by Robert Browning
 - [“The Cask of Amontillado”](#) or other stories by Edgar Allan Poe

Time allotment - Approximately 7 weeks

Unit 4

The Human Response to Suffering and Death

Unit 4 Goals

At the completion of this unit, students will:

- 4.B Identify and explain the function of point of view in a narrative.
- **4.C Identify and describe details, diction, or syntax in a text that reveal a narrator’s or speaker’s perspective.**
- 5.A Distinguish between the literal and figurative meanings of words and phrases.
- 5.B Explain the function of specific words and phrases in a text.
- **5.C Identify and explain the function of a symbol.**
- **5.D Identify and explain the function of an image or imagery.**

Unit 4 Essential questions

1. Why do authors make the choices they do?
2. What is the role of the reader in contemporary texts?
3. How and why do archetypal symbols resonate across time and literature? In what ways do archetypal frameworks provide security and a sense of purpose?
4. How are personal and societal boundaries paradoxical, in that they offer both freedom and limits?
5. What makes great literature? What makes a work a piece of art? How does any formal school of criticism engender greater understanding of literature?

Unit 4 Scope and Sequence:

This unit focuses on how we as humans respond to and deal with suffering and death. The unit should center around a full length work of the instructor's choice and, coupled with shorter texts, explore the impact of the modern world on human grief. Ultimately, the unit should raise our awareness of human suffering, evoke empathy, and counteract our modern tendencies to be individualistic and self-centered. Students can grapple with the following thematic questions:

- Are there productive or ineffective ways to respond to suffering and death?
- Is grief isolating or a collective experience?
- Are there times where suffering does not elicit empathy? If so, why?

Assured Assessments

- Students will perform close readings of select works, analyzing how authors use literary elements to accentuate the theme of the human response to suffering and death.
- Students will compose a written literary analysis that will undergo the writing and revision process.
- Students will compose a timed essay that mimics FRQ #3 in which they respond to the prompt with a defensible claim, provide evidence to support their line of reasoning, explain how the chosen evidence supports their reasoning, and use appropriate grammar and punctuation to communicate their argument. This will be assessed according to the corresponding AP Literature FRQ rubric.
- Teachers may select additional formative or summative activities based on student skills or other creative and critical thinking activities as suggested by the NCTE or College Board.

Resources

- *Ironweed* by William Kennedy
- *As I Lay Dying* - William Faulkner
- *Waiting For Godot* - Samuel Beckett
- *A Prayer for Owen Meany* by John Irving
- *The Things They Carried* by Tim O'Brien
- *All the King's Men* by Robert Penn Warren
- Shorter fiction and poetry:
 - "A Very Old Man with Enormous Wings" by Gabriel Garcia Marquez
 - Excerpts from *The Things They Carried*: "The Man I Killed" and "The Man He Killed" by Thomas Hardy
 - "Rape Fantasies" by Margaret Atwood
 - "Capacity" by Nicole Caruso Garcia
 - "Annabel Lee" by Edgar Allan Poe
 - "Seventeen Funerals" by Richard Blanco

- “Sorrow Song With Optimus Prime” by Chen Chen
- “We Lived Happily During the War” by Ilya Kaminsky
- “Metamorphosis” by Franz Kafka

Time allotment - Approximately 5 weeks

Unit 5

Societal Constraints: Literature in Context of Time, Place, and Society

Unit 5 Goals

At the completion of this unit, students will:

- **1.B Explain the function of a character changing or remaining unchanged.**
 - 1.D Describe how textual details reveal nuances and complexities in characters’ relationships with one another.
 - 1.E Explain how a character’s own choices, actions, and speech reveal complexities in that character, and explain the function of those complexities.
- **3.B Explain the function of a particular sequence of events in a plot.**
 - 3.E Explain the function of a significant event or related set of significant events in a plot.
- **4.C Identify and describe details, diction, or syntax in a text that reveal a narrator’s or speaker’s perspective.**
- **7.A Develop a paragraph that includes 1) a claim that requires defense with evidence from the text and 2) the evidence itself.**
 - 7.B Develop a thesis statement that conveys a defensible claim about an interpretation of literature and that may establish a line of reasoning.
 - 7.C Develop commentary that establishes and explains relationships among textual evidence, the line of reasoning, and the thesis.
 - 7.D Select and use relevant and sufficient evidence to both develop and support a line of reasoning.
 - 7.E Demonstrate control over the elements of composition to communicate clearly.

Unit 5 Essential questions

1. Why do authors make the choices they do?
2. What is the role of the reader in contemporary texts?
3. In what ways is the past prologue to the present?
4. How and why do archetypal symbols resonate across time and literature? In what ways do archetypal frameworks provide security and a sense of purpose?

5. How are personal and societal boundaries paradoxical, in that they offer both freedom and limits?
6. What makes great literature? What makes a work a piece of art? How does any formal school of criticism engender greater understanding of literature?

Unit 5 Scope and Sequence:

Our final unit of study turns to the home and society, exploring how human relationships within and outside of the family define us as individuals. Communities have always tried to dictate what an individual can or cannot do, and this unit will allow for a close study of the impact of those societal constructions and constraints. Analysis of how this theme is developed by various authors continues through comparing and contrasting a variety of poems, short stories, and novels. Ideally, this study will enable us to better navigate our ever-changing lives and the relationships we will develop along the way. Thematic questions can include:

- What is meant by social class?
- In what ways can social class be constraining and liberating?
- What are the social constraints or rules we live by?
- What are the morals of a society? What are our own?

Assured assessments

- Students will perform close readings of select works analyzing how authors use literary elements to accentuate roles and hierarchies in family and society.
- Students will plan, draft, and revise an essay that explores how one of the following works reflects the larger social, cultural, or historical context in which it was created.
 - Sample Book Bento Assignment
- Students will interpret a work through a critical lens.
- Teachers may select additional formative or summative activities based on student skills or other creative and critical thinking activities as suggested by the NCTE or College Board.

Resources

- *The Age of Innocence* by Edith Wharton
- *Less* by Andrew Sean Greer
- *The Importance of Being Earnest* by Oscar Wilde
- *Trust* by Hernan Diaz
- *The Great Gatsby* by F. Scott Fitzgerald
- Short fiction and poetry:
 - Morrison, “Recitatif”

- Glaspell, “Jury of her Peers”
- Hurston, “Sweat”
- Chopin, “The Story of an Hour”
- Joyce, “Eveline”
- Browning, “My Last Duchess”
- Bishop “One Art”
- Welty, “A Worn Path”
- O’Connor “A Good Man is Hard to Find”
- Lahiri, “The Interpreter of Maladies”
- Walker, “Everyday Use”
- O’Connor, “The Drunkard”
- Heaney, “Digging”
- Roethke “My Papa’s Waltz”

Time allotment - Approximately 8 weeks

Unit 6

AP Exam Preparations

Unit 6 Goals

At the completion of this unit, students will:

- **7.A Develop a paragraph that includes 1) a claim that requires defense with evidence from the text and 2) the evidence itself.**
 - 7.B Develop a thesis statement that conveys a defensible claim about an interpretation of literature and that may establish a line of reasoning.
 - 7.C Develop commentary that establishes and explains relationships among textual evidence, the line of reasoning, and the thesis.
 - 7.D Select and use relevant and sufficient evidence to both develop and support a line of reasoning.
 - 7.E Demonstrate control over the elements of composition to communicate clearly.

Unit 6 Essential questions

1. Why do authors make the choices they do?

Unit Scope and Sequence:

Over the length of the course, students will engage in practice with the various types of thinking and writing that is assessed on the AP Exam. Instructors will utilize the resources on AP Classroom including past prompts and released materials, rubrics and scoring guides, and progress checks. Students will be offered opportunities to practice responding to the three prompts: poetry, prose, and the FRQ.

Assured assessments

FRQ and MCQ practice

Resources

AP Classroom - Each student must sign in to AP Classroom so that they are able access the various Progress Checks, MCQs and FRQs that will be assigned for practice throughout the year.

Time allotment - ongoing over the course of the year

Unit 7

Critical Viewing: Ongoing, Culminating in a Post-AP Exam Unit

Unit 7 Goals -

Culmination of all AP Literature CB goals - students apply all skills as appropriate to the visual text and task.

- **7.B Develop a thesis statement that conveys a defensible claim about an interpretation of literature and that may establish a line of reasoning.**
 - 7.C Develop commentary that establishes and explains relationships among textual evidence, the line of reasoning, and the thesis.
 - 7.D Select and use relevant and sufficient evidence to both develop and support a line of reasoning.
 - 7.E Demonstrate control over the elements of composition to communicate clearly.

Unit 7 Essential questions

- 1. Why do authors make the choices they do?**
- 2. What is the role of the reader in contemporary texts?**
3. In what ways is the past prologue to the present?
4. How and why do archetypal symbols resonate across time and literature? In what ways do archetypal frameworks provide security and a sense of purpose?
5. How are personal and societal boundaries paradoxical, in that they offer both freedom and limits?

6. **What makes great literature? What makes a work a piece of art?** How does any formal school of criticism engender greater understanding of literature?

Unit Scope and Sequence:

Students will receive guided instruction on the format, structure and vocabulary for viewing print, film and/or television media. The instructor has autonomy as to the thematic approach to both the shorter and longer visual texts, and should take into consideration contemporary works as well as the strengths and interests of their students. The focus can be on situational comedies, animated works, or even a certain style, genre, writer, or director.

Assured assessments

- Graded discussion and/or presentation of analysis on the shorter works
- Graded discussion and/or presentation of analysis on the longer work

Resources

- Met Gala photo galleries and theme
 - 2024 [“The Garden of Time”](#)
- Short films or TV/series episodes
 - “Vincent”
 - Episodes from *Abbot Elementary*, *The Big Bang Theory*, *Seinfeld*, *Parks and Recreation*,
- Full-length film to critique
 - *Almost Famous*
 - *Little Miss Sunshine*

Time allotment - Approximately 2 weeks

ACADEMIC LANGUAGE

Academic Language: English/literary study requires students to be proficient in literary language, most of which students learn throughout their high school experience. The CED for AP English Literature and Composition removed the terminology section in its last update; however, AP English teachers continue to have students identify and explain significant examples of terms, further deepening student understanding of how these devices and concepts operate to convey meaning in a given text. As students encounter other devices and concepts in their studies, they will expand their repertoire. Literary language is text-dependent and therefore all the terms potentially covered cannot be listed here in their entirety.

- | | |
|----------------|--------------|
| ● alliteration | ● anaphora |
| ● allusion | ● antagonist |

- archetype
- assonance
- blank verse
- characterization
- commentary
- conflict (external and internal)
- dialogue
- diction
- enjambment
- evidence
- foil
- foreshadowing
- flashback
- imagery
- irony (dramatic, situational, verbal)
- juxtaposition
- metaphor
- meter
- mood
- motif
- narrator
- paradox
- personification
- plot
- point of view
- protagonist
- repetition
- rhyme scheme
- setting
- simile
- sophistication
- symbolism
- tense
- theme
- tone

CREDIT

One full credit in English

PREREQUISITES

- For rising 11th graders: successful completion of English 10 Honors plus teacher recommendation.
- For rising 12th graders: successful completion of 11ACP or AP Language and Composition plus teacher recommendation.

CURRENT REFERENCES

AP Literature College Board Website

- [AP Literature CED](#)
- [AP Literature Scoring Guidelines and Rubrics](#)
- [AP Stance on the use of Artificial Intelligence](#)
- [AP Stance on Censorship](#)
- [What AP Stands for](#)

Supporting students from day one to Exam Day. Supporting Students from Day One to Exam Day – AP Central | College Board. (n.d.). <https://apcentral.collegeboard.org/>

Advanced placement English. (n.d.). <https://mseffie.com/AP/ap.html>

AP literature and composition. Facebook. (n.d.).

<https://www.facebook.com/groups/186856038378257/>

ASSURED STUDENT PERFORMANCE RUBRICS

[The following PDF from College Board outlines the scoring guidelines for FRQ, FRQ2, and FRQ3](#) (not sure if we should have the PDF pages printed in, or if this should remain a live link)

OTHER RESOURCES

- Sample FRQ 3 Prompt for *Hamlet*
- Sample FRQ 1 for *Call Us What We Carry*
- Sample Thesis Statement Revision Assignment FRQ 1
- Sample Effective Thesis Statement FRQ 1

AP Literature & Composition

AP FRQ3

Use the back of this sheet for planning your essay. CIRCLE THE NUMBER OF THE RELEASED PROMPT YOU CHOOSE.

1. Jose Marti (1853-1895) once said, “Man has to suffer. When he has no real affliction, he invents some.” In light of this statement, consider how Hamlet contributes to his own suffering and whether or not he comes to realize that he is responsible, in some way, for his own suffering. Then, in a well-written essay, analyze how the complex nature of Hamlet’s suffering contributes to an interpretation of the work as a whole. Do not merely summarize the plot.
 2. It has been said that “The beginning of a play is also an end; and the end, also a beginning.” Consider this comment in relation to *Hamlet*. Then, in a well-written essay, analyze how the complex nature of the beginning and end of the play contributes to an interpretation of the work as a whole. Do not merely summarize the plot.
 3. In a literary work, a minor character, often known as a foil, possesses traits that emphasize, by contrast, or comparison, the distinctive characteristics and qualities of the main character. For example, the ideas or behavior of the minor character might be used to highlight the weakness or strengths of the main character. Choose a novel or play (*Hamlet*) in which a minor character (Laertes, Ophelia, or Fortinbras) serves as a foil to the main character. Then write an essay in which you analyze how the relation between the minor character and the major character (Hamlet) illuminates the meaning of the work.
-
1. Circle the number of the response you choose.
 2. In your response you should do the following:
 - Respond to the prompt with a thesis that presents a defensible interpretation.
 - Provide evidence to support your line of reasoning.
 - Explain how the evidence supports your line of reasoning.
 - Use appropriate grammar and punctuation in communicating your argument.

Theses for “Cut” and “Good Grief”

In Amanda Gorman’s poem “Cut” (26) or “Good Grief” (28) written in 2021, the speaker writes about pain. Read the poem carefully. Then, in a well-written essay, analyze how Gorman uses literary elements and techniques to convey the speaker’s complex response to trauma.

Name	Thesis	Revision
Student 1	In her poem “Good Grief,” Amanda Gorman uses word choice, metaphors, and imagery to convey her interpretation of trauma as ultimately healing and grounding.	In her poem “Good Grief,” Amanda Gorman uses diction, similes, and imagery to convey the beauty of trauma as an entity that we survive and surpass.
Student 2	In her poem “Good Grief”, Gorman uses personification to effectively communicate the effect of grief on the human mind.	In her poem, “Good Grief,” Amanda Gorman uses repetition and alliteration to allude to the idea that overcoming grief can lead to positive outcomes.
Student 3	In Amanda Gorman's poem “Good Grief”, to illustrate her sentiments on grief, she uses specific text structures, metaphors, as well as italics to effectively convey her claim.	Diction, italics, metaphors, and text structure hammer Amanda Gorman's views of grief in her poem “Good Grief” to the reader, elaborately allowing them to understand her views and reflect within themselves while viewing into her world.
Student 4	In Gorman's poem “Cut”, she uses alliteration to emphasize words expressing shared pain and separates stanzas by personal experience to convey how she views trauma as both forceful and persistent.	In Gorman's poem “Cut”, she uses alliteration to emphasize words that express pain and makes visual cuts in the structure of her poem to show that trauma is both forceful and persistent.
Student 5	In Amanda Gorman's poem “Cut”, she uses literary language such as using similes to demonstrate her complex response to trauma.	In Gorman's poem “Cut”, her choice in literary language, such as using similes, metaphors and play on words, demonstrates her understanding and complex response to what trauma is which is a temporary blockade in life that only pushes us further
Student 6	In Amanda Gorman's poem “Good Grief,” she utilizes imagery and metaphors to convey her complex response to personal and collective trauma.	In Amanda Gorman's poem, “Good Grief,” she utilizes the play-on-words given by the title and imagery to convey her complex response to trauma and how we as a collective move through and with it.
Student 7	In her poem “Good Grief”, Gorman uses intense diction and repetition to demonstrate	In her poem “Good Grief,” while continuing to establish the beauty in trauma, Gorman

	that even though trauma is wounding, it has the ability to make us better.	utilizes both puns and alliteration to convey the unifying power of shared grief.
Student 8	In Gorman's poem "Good Grief", her use of strong imagery and word choice in her adjectives conveys her response to trauma, and how she is able to describe its complexities.	In Gorman's poem "Good Grief" her use of puns and differential meanings convey her response to trauma, as her application of these meanings affect the reader's analysis of the poem.
Student 9	In Amanda Gorman's poem, "Cut" the speaker utilizes both collective and metaphorical language along with hyperboles to convey how trauma must be shared and released.	In Amanda Gorman's poem, "Cut", the author utilizes pronouns and puns along with heavy metaphorical language to convey the speaker's understanding that trauma is something that is both shared and released through outlets, whether it be through writing or others.
Student 10	In Amanda Gorman's poem, "Cut" the author uses metaphors and parallel structure to convey the speaker's complex response to trauma.	
Student 11	While highlighting the persistence and power of trauma, Gorman uses parallel structure [&], idioms, and repetition of key words [survive] to convey the healing power of collective grief.	[Good Grief] - I would now focus more on the parallel structure of the ending rather than just the use of & and I would talk about the repetition of "survive" in a different context in relation to the /s. While still highlighting the persistence and power of trauma, Gorman uses parallel structure, the multiple meanings of homophones, and repetition of key words to convey the healing power of collective grief.
Student 12	In the poem "Cut" by Amanda Gorman, she uses alliteration and metaphors to convey her idea that poetry is a viable way to share traumas.	In the poem "Good Grief" by Amanda Gorman, she uses alliteration and puns to convey her idea that trauma, and feelings closely associated with it like grief, can actually serve to help and benefit you.

AP Literature - Fall 2022
Successful Thesis Statements - *Call Us What We Carry*

Prompt	Effective Thesis Statements
In Amanda Gorman's poem "Augury or the Birds" written in 2021, the speaker writes about the future. Read the poem carefully. Then, in a well-written essay, analyze how Gorman uses literary elements and techniques to convey the speaker's complex response to beginnings .	• "Augury of the birds" conveys Amanda's understanding of anguish, through connections to history, and portrayal of language, she comes to the understanding that without pain we cannot move forward. • Although Gorman recognizes the inevitable apprehension and pain that is synonymous with new beginnings, she utilizes historical allusions, hopeful diction, and symbolism to remind us of the beauty in renewal. • Utilizing iambic pentameter and historical allusions, Gorman thoughtfully conveys her understanding that while the inevitable pain and apprehension surrounding new beginnings can seem daunting, anguish is necessary to fully appreciate them. • In "Augury or the Birds" by Amanda Gorman, the author utilizes both puns and allusions to convey the speaker's belief that all beginnings should be welcomed rather than feared, despite the hardships they inevitably bring.
In Amanda Gorman's poem "What We Carry" written in 2021, the speaker writes about survival. Read the poem carefully. Then, in a well-written essay, analyze how Gorman uses literary elements and techniques to convey the speaker's complex relationship with words and salvation .	• By utilizing alliteration and repetition in "What We Carry," Gorman conveys how language and words are lifeboats preserving ourselves and our stories. • Within the poem "What We Carry" by Amanda Gorman, the author utilizes repetition, puns, and imagery to convey the speaker's belief that words are a sacred outlet, ridding us of negativity and bringing us to the speaker's interpretation of salvation.
In Amanda Gorman's poem "Cut" (26) or "Good Grief" (28) written in 2021, the speaker writes about pain. Read the poem carefully. Then, in a well-written essay, analyze how Gorman uses literary elements and techniques to convey the speaker's complex response to trauma .	• While still highlighting the persistence and power of trauma, in "Good Grief," Gorman uses parallel structure, the multiple meanings of homophones, and repetition of key words to convey the healing power of collective grief.

Call Us What We Carry - FRQ 1

A. In Amanda Gorman’s poem “Pre-Memory” written in 2021, the speaker writes about memory. Read the poem carefully. Then, in a well-written essay, analyze how Gorman uses literary elements and techniques to convey the speaker’s complex understanding of storytelling.

In your response, you should do the following:

- Respond to the prompt with a thesis that presents a defensible interpretation.
- Select and use evidence to support your line of reasoning.
- Explain how the evidence supports your line of reasoning.
- Use appropriate grammar and punctuation in communicating your argument.

Skill Rubric: Critical Thinking/Problem Solving 9-12 (rev. 2024)

(Note: VOG Rubrics may revised as the district committee as needed)

Indicator of Attainment	Beginning 1	Meets 2	Exceeds 3	Score
UNDERSTANDING Identifies the problem, question or issue being addressed.	Exhibits limited and/or no understanding of key concepts.	Exhibits an understanding of key concepts.	Exhibits a thorough and accurate understanding of key concepts and can access those concepts from multiple perspectives.	
PLANNING Applies systematic thinking and selects strategies to address the problem, question or issue.	Shows limited to no evidence of a plan, model or strategy to solve a problem.	Shows a plan, model or strategy to solve a problem.	Shows innovative and creative thinking to solve a problem.	
QUESTIONING Analyzes relevant information related to the problem, question or issue.	Unable to or has difficulty questioning and analyzing numerical, written, or visual data and identifying related evidence.	Questions and analyzes numerical, written, or visual data and selects the relevant evidence.	Questions and analyzes numerical, written, or visual data and selects the most relevant and impactful evidence. Describes why different approaches to a problem or situation could yield the same or similar results.	
REFLECTION Makes evidence-based conclusions/solutions and makes adjustments as needed to address the problem, question or issue.	Solution is inadequately supported or supported with minimal evidence, limited analysis of data and relevant information.	Solution is accurately supported by evidence and the student makes conclusions based on appropriate evidence.	Solution is thorough, accurate, and evidence-based. Shows extensive, thoughtful and reflective thinking on how a problem is solved and makes adjustments as needed.	

SCORING

Beginning: 4 - 6

Meets: 7 - 8 GOAL

Exceeds: 10 - 12

___ / 12

SCHOOL-WIDE RUBRICS

Rubric 1: Read Effectively

Category/ Weight	Exemplary 4	Goal 3	Working Toward Goal 2	Needs Support 1-0
Respond X_____	Demonstrates exceptional understanding of text by: - Clearly identifying the purpose of the text - Providing initial reaction richly supported by text ☐ Providing a perceptive interpretation	Demonstrates understanding of text by: - Identifying the fundamental purpose of the text - Providing initial reaction supported by text - Providing a clear/straightforward interpretation of the text	Demonstrates general understanding of text by: - Partially identifying the purpose of the text - Providing initial reaction somewhat supported by text - Providing a superficial interpretation of the text	Demonstrates limited or no understanding of text by: - Not identifying the purpose of the text ☐ - Providing initial reaction not supported by text - Providing an interpretation not supported by the text
Interpret X_____	Demonstrates exceptional interpretation of text by: - Extensively reshaping, reflecting, revising, and/or deepening initial understanding ☐ - Constructing insightful and perceptive ideas about the text. - Actively raising critical questions and exploring multiple interpretations of the text	Demonstrates ability to interpret text by: - Reshaping, reflecting, revising, and/or deepening initial understanding - Summarizing main ideas of text ☐ Actively interpreting text by raising questions and looking for answers in text	Demonstrates general ability to interpret text by: - Guided reflection and/or revision of initial understanding - Summarizing some of the main ideas of text - Guided interpretation of text by locating answers to given questions in text	Demonstrates limited ability to interpret text as evidenced by: - Struggle to implement guided reflection and/or revision of initial understanding - Struggle to summarize any main ideas of text - Struggle to answer questions by locating responses in text

Connect X_____	Demonstrates perceptive connections • text-to-text • text-to-self • text-to-world	Demonstrates specific connections □ - text-to-text • text-to-self • text-to-world	Demonstrates general connections • text-to-text • text-to-self • text-to-world	Struggles to make connections □ - text-to-text • text-to-self • text-to-world
Evaluate X_____	Demonstrates insightful evaluation of text by one or more of the following: • Critical analysis to create a conclusion supported by the text □ - Perceptive judgments about the quality of the text • Synthesis of text • Expression of a personal opinion	Demonstrates an evaluation of text by one or more of the following: • Critical analysis to form a conclusion from the text • Thoughtful judgments about the quality of the text • Evaluation of text to express personal opinion(s)	Demonstrates a general evaluation of text by one or more of the following: • Formulation of a superficial conclusion from the text • Assessment of the quality of the text • Use of text to express personal opinion(s)	Demonstrates a struggle to evaluate the text by one or more of the following: • Formulation of a conclusion from the text • Assessment of the quality of the text • Use of text to express personal opinion(s)

Rubric 2: Write Effectively

Category/ Weight	Exemplary 4 Student work:	Goal 3 Student work:	Working Toward Goal 2 Student work:	Needs Support 1-0 Student work:
Purpose X_____	- Establishes and maintains a clear purpose - Demonstrates an insightful understanding of audience and task	- Establishes and maintains a purpose - Demonstrates an accurate awareness of audience and task	- Establishes a purpose - Demonstrates an awareness of audience and task	☐ Does not establish a clear purpose ☐ Demonstrates limited/no awareness of audience and task
Organization X_____	- Reflects sophisticated organization throughout - Demonstrates logical progression of ideas - Maintains a clear focus - Utilizes effective transitions	- Reflects organization throughout - Demonstrates logical progression of ideas - Maintains a focus - Utilizes transitions	- Reflects some organization throughout - Demonstrates logical progression of ideas at times - Maintains a vague focus - May utilize some ineffective transitions	- Reflects little/no organization ☐ Lacks logical progression of ideas ☐ Maintains little/no focus - Utilizes ineffective or no transitions
Content X_____	- Is accurate, explicit, and vivid - Exhibits ideas that are highly developed and enhanced by specific details and examples	- Is accurate and relevant - Exhibits ideas that are developed and supported by details and examples	- May contain some inaccuracies - Exhibits ideas that are partially supported by details and examples	- Is inaccurate and unclear - Exhibits limited/no ideas supported by specific details and examples
Use of Language X_____	- Demonstrates excellent use of language - Demonstrates a highly effective use of standard writing that enhances communication - Contains few or no errors. Errors do not detract from meaning	- Demonstrates competent use of language - Demonstrates effective use of standard writing conventions - Contains few errors. Most errors do not detract from meaning	- Demonstrates use of language - Demonstrates use of standard writing conventions - Contains errors that detract from meaning	- Demonstrates limited competency in use of language - Demonstrates limited use of standard writing conventions - Contains errors that make it difficult to determine meaning

Rubric 5: Independent Learners And Thinkers

Category/ Weight	Exemplary 4	Goal 3	Working Toward Goal 2	Needs Support 1-0
Proposal X_____	Student demonstrates a strong sense of initiative by generating compelling questions, creating uniquely original projects/work.	Student demonstrates initiative by generating appropriate questions, creating original projects/work.	Student demonstrates some initiative by generating questions, creating appropriate projects/work.	Student demonstrates limited or no initiative by generating few questions and creating projects/work.
Independent Research & Development X_____	Student is analytical, insightful, and works independently to reach a solution.	Student is analytical, and works productively to reach a solution.	Student reaches a solution with direction.	Student is unable to reach a solution without consistent assistance.
Presentation of Finished Product X_____	Presentation shows compelling evidence of an independent learner and thinker. Solution shows deep understanding of the problem and its components. Solution shows extensive and appropriate application of 21 st Century Skills.	Presentation shows clear evidence of an independent learner and thinker. Solution shows adequate understanding of the problem and its components. Solution shows adequate application of 21 st Century Skills.	Presentation shows some evidence of an independent learner and thinker. Solution shows some understanding of the problem and its components. Solution shows some application of 21 st Century Skills.	Presentation shows limited or no evidence of an independent learner and thinker. Solution shows limited or no understanding of the problem. Solution shows limited or no application of 21 st Century Skills.

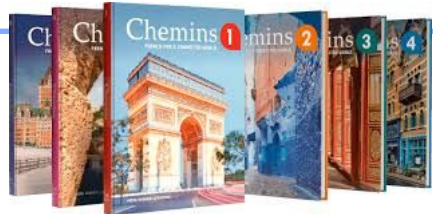
TRUMBULL PUBLIC SCHOOLS

Curriculum Committee Review & Approval

September 24, 2024
Susan Iwanicki, Ed.D
Assistant Superintendent



Curriculum: Text Approval



- Dept. Chair Lavorgna-Lye along with teachers Shaun Leibskind and Joe Palamara
- High School French 1, 2, and 3
- Updated text with modern cultural references
- Highly effective supports for listening, speaking, reading, and writing in French
- Mr. Leibskind shared that the department knows of students that have been pursuing French in college and even teaching French as a career!

Curriculum Guide Update Requests

- Grade 11-12 *United States Political Systems*, Dept. Chair Kathy Rubano and teachers Andrea Kremzar and Gary Guertin
 - Guide updated to reflect modern events, new standards, and revised activities
 - ½ credit graduation requirement
 - Course is grounded in founding documents
- Grade 11-12 *Advanced Placement English Literature & Composition*, Dept. Chair Anne Rizza and teacher Karlen Shupp
 - Updates align with current AP standards and include updated assignments as well
 - Dept will be presenting this year at the National Council of Teachers of English

Board Discussion and Questions

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – September 24, 2024

Mr. Hendrickson

Agenda Item – III-G

Approval of Final Financial Report
through June 30, 2024

- The Finance Committee of the Board of Education met on September 12, 2024 which included the review of the final June 30, 2024 financial report. To create the final financial statements requires the approval of the attached Intra-Fund transfers for the General Fund. Also, approval is required for the District's semi-annual Inter-Fund transfers.

Recommendation:

- Approve the June 30, 2024 financial report, including approval of the Intra-Fund transfers for the General Fund as presented and approval of the Inter-Fund transfers as presented.

September 18, 2024

Memorandum To: Trumbull Board of Education

From: Paul Hendrickson, Business Administrator

Via: Dr. Martin J. Semmel, Superintendent

Subject: June 2024 Financial Report

Attached for your review is the June 2024 Financial Report that was presented to the Board of Education Finance Committee on September 12, 2024 which includes fiscal yearend Intra-Fund transfers for the General Fund and the semi-annual Inter-Fund transfers. I have included my notes with the report to address potential questions which may arise as well as graphs on total spend to date, salaries, benefits, and utilities. Also, included in the package are draft minutes from the September 12, 2024 and the approved minutes from the August 8, 2024 Finance Committee meetings.

If there are additional questions, please send them to phendric@trumbullps.org or call me at 203-452-4332.

September 12, 2024 - Board of Education Finance Committee Report

Operating Budget (001):

- 1) The summary sheet shows that the general fund finished the 2023-24 fiscal year with a breakeven balance. As you might remember projections until year end were highly variable, so it was decided to:
 - a. Freeze the budget at Long Hill on March 25, 2024
 - b. Freeze the budget throughout the District on April 1, 2024
 - c. Starting on June 3, 2024 each cost center was requested to examine its purchase orders to determine if they could be reduced or closed.
 - d. These efforts freed up additional available balance, reducing the requirement to use Non-Lapsing Account funds from \$435,552 to \$61,899.
 - e. \$435,552 in Non-Lapsing Account funds had been budgeted; however, as mentioned above only \$61,899 was required.
 - i. At the start of the fiscal year, the Non-Lapsing Account balance = \$751,413. If the total budgeted amount of \$435,552 had been used, the end of year balance would have been = \$315,861.
 - ii. However, due to using less Non-Lapsing Account to balance the 2023-24 budget, The Non-Lapsing Account end of year balance = \$689,514.
- 2) The package includes both the "By Object" and "By Location" financial statements.
- 3) The presentation begins with four graphs: Total Budget, Salaries, Benefits, and Utilities which illustrate the cumulative spend as a percentage of the respective budget at year end.
 - a. Cumulative Total Board of Education Budget % by Month: 100.0%
 - i. In the past three years this has ranged from 99.2% => 99.9%.
 - b. Salaries (which are approximately 65.5% of the budget): 98.2%
 - i. In the past three years this has ranged from 98.2% => 99.0%.
 - c. Benefits (which are 17.8% of the budget) spent: 99.0%
 - i. In the past three years this has ranged from 98.7% => 100.5%.
 - ii. Salaries and benefits make up 83.3% of the budget.
 1. So, five dollars out of every six dollars are spent on personnel related items (salaries + benefits).
 - d. Utilities (Electricity + Water) spent YTD = 105.6% of budget.
 - i. Last three years: 90.9% => 97.7%
 - ii. This is due to increased electricity charges, i.e., electricity was \$72,794 greater than its \$1,170,000 budget.
- 4) There are a few items I would like to point out under the categories below (please refer both to the two-page summary, the "By Object" and "By Location" financial statements detailed general fund financials in the package). Reviewing the standard nine object codes for June and their available balance and month-to-month (MTM) changes:
 - a. **Salaries (51XXX): \$1,426,448; a decrease of \$7,159 from 1,433,607 (5/31).**
 - i. However, if the above figure is adjusted for the \$1,115,298 spent with ESS for substitute services (see Service Contracts object), the available balance =

\$311,150 or 0.40% of budgeted salaries; another way on looking at this is that 99.6% of the budgeted salary amount was expended.

- b. **Employee Benefits (52XXX): \$221,172; a \$109,520 increase from \$111,652 (5/31).**
 - i. Health benefits' available balance of \$302,738 is a \$54,318 increase from \$248,420 (5/31).
 - ii. The FICA available balance was \$9,504; this is a \$34,504 change MTM.
 - iii. Under Other Benefits, the amount for 401(A) has been increasing over the years due to non-certified personnel and finished \$104,589 in deficit. In the 2024-25 budget this line item is being increased \$168,900.
- c. **Purchased Professional Services (53XXX): -\$1,102,812 which is a \$102,118 change from -\$1,204,930 (5/31).**
 - i. The primary contributor to this deficit is Service Contracts = -\$1,131,984 of which -\$1,115,298 is due to ESS expenses. Please refer to the comments in the salaries section about ESS and substitute expense.
 - ii. Consultants = \$79,684; this is a \$39,385 change from \$40,299 (5/31). This is primarily due to PPS closing purchase orders in anticipation of year end.
- d. **Purchased Property Services (54XXX): -\$236,586; a -\$22,665 change from -\$213,921 (5/31).**
 - i. Utilities = -\$72,794; a -\$94,793 change from \$21,999 last month.
 - ii. Repairs & Service Fees = -\$159,860; a \$63,530 change from -\$223,390 (5/31).
 - iii. Copiers = \$4,162; a \$342 change from \$3,820 (5/31).
 - iv. Other Purchased Property Services = -\$8,094; an \$8,257 change from -\$16,351 last month.
- e. **Purchased Other Services (55XXX): -\$376,633; last month = -\$638,835; a \$262,202 MTM change.**
 - i. Transportation = -\$845,853; last month = -\$998,075; MTM change = \$152,222.
 - ii. Interns = \$50,850; no change MTM.
 - iii. Tuition = \$280,263; a \$78,991 increase from \$201,272 last month. This change was largely due to the PPS reducing / closing tuition related purchase orders.
 - iv. Other Purchased Services = \$115,041; a \$11,734 increase from \$103,307 (5/31).
- f. **Supplies (56XXX): \$329,928; an \$84,462 increase from \$245,466 (5/31).**
 - i. Supplies Teaching = \$111,208; a \$1,060 decrease from last month.
 - ii. Office Supplies = \$19,274; a \$2.856 increase from last month.
 - iii. Custodial Supplies = -\$54,905; a -\$6,063 change MTM.
 - iv. Maintenance Supplies = -\$54,839; a \$36,355 change from last month.
 - v. Texts & Workbooks = \$116,912; a \$1,019 increase from \$115,893 (5/31).
 - vi. Energy = \$150,000; a \$50,000 change MTM. This is natural gas.
- g. **Property (57XXX): \$51,820; a \$7,311 decrease from \$44,509 (5/31).**
 - i. Office furniture = \$37,841; no change MTM.
 - ii. Classroom equipment = \$65,793; a \$2,186 MTM change from \$63,607 (5/31).
 - iii. Building Improvement – Other = -\$59,950; no change MTM. This is Tecton related.
- h. **Debt Service & Miscellaneous (58XXX): -\$23,838; a -\$7,619 change from -\$16,219 (5/31).**

- i. **Other Objects (59XXX): -\$289,497; there is a MTM change of \$414,355 from -\$703,852 (5/31).** This change is due to the reduction in the Non-Lapsing Account funds required to balance the budget and the \$84,156 transfer in from the Food Service account for space charges.
 - i. The budgeted \$703,852 credit consisted of the following items:
 - ii. Credits from the following accounts: Total = \$901,852
 1. \$300,000 from the Athletic Fund
 2. \$100,000 from E-Rate (Technology)
 3. \$66,300 from Magnet School Transportation
 4. \$435,552 from the Non-Lapsing Account
 - iii. Expenses for the following accounts: Total = \$198,000
 1. \$150,000 for Strings / Band
 2. \$48,000 for ELITE
 - iv. Budget = \$703,852 (\$901,852 - \$198,000)

Town Accounts (009)

- 1) July expenses = \$8,942; August expenses = \$7,820; September expenses = \$14,116; October expenses = \$25,405; November expenses = \$34,802; December expenses = \$352,683; January expenses = \$35,400; February expenses = \$21,522; March expenses = \$745,140; April expenses = \$25,969; May expenses = \$23,923; June expenses = \$51,017.26
- 2) Year-to-Date (YTD spend) = \$1,346,749.26 (108.0%); budget = \$1,247,421.
- 3) The overage is due to increased transportation expense.

Student Activities Accounts (100)

- 1) The balance on June 30, 2024 = \$441,179.38; this is an increase of \$63,042.37 from a June 30, 2023 balance = \$378,137.01. There major changes were:
 - a. Hillcrest Activity Fund = \$7,888.91
 - b. Madison Activity Fund = \$23,731.93
 - c. THS Class of 2025 = \$8,612.90
 - d. THS VOAG Farm = \$10,416.58
 - e. Tashua Activity Fund = -\$15,850.24
 - f. DECA = \$11,916.01

Grants (200)

- 1) All grants have been funded.
- 2) A couple of the Grants for Non-Public Schools have slight negative balances.

Special Revenue Funds (205)

- 1) As of June 30th, there are three Special Revenue Funds that are in deficit:
 - a. Continuing Education: -\$13,023; we are reallocating the secretary's salary between Continuing Education and Summer Explorations to be more in line with the revenue produced by each program.
 - b. ELITE: -\$21,454.
 - c. THS Student Parking has a small deficit of -\$154.

Food Service (210)

- 1) In June, the District posted an \$203,002 loss.
 - a. In June, \$239,834 was spent on equipment/capital.
 - b. Without the capital expenditure, there would have been an \$36,832 profit.
- 2) The cumulative loss through June 30th = -\$365,242.
 - a. During this school year \$695,484 was spent on equipment/capital.
 - b. Without the capital expenditure, there would have been a \$330,242 profit.
- 3) Totals lunch claims received under the National School Lunch Program (NSLP) for the fiscal year = \$910,122.68.
- 4) The District received STABLE payments through May = \$299,615.20. The June payment is expected shortly.
- 5) At June 30th, the District's cash account = \$2,977,936 while the "Due to Town Account" = \$1,016,420 resulting in a \$1,961,516 net cash position. Last month's net cash position = \$2,214,870.

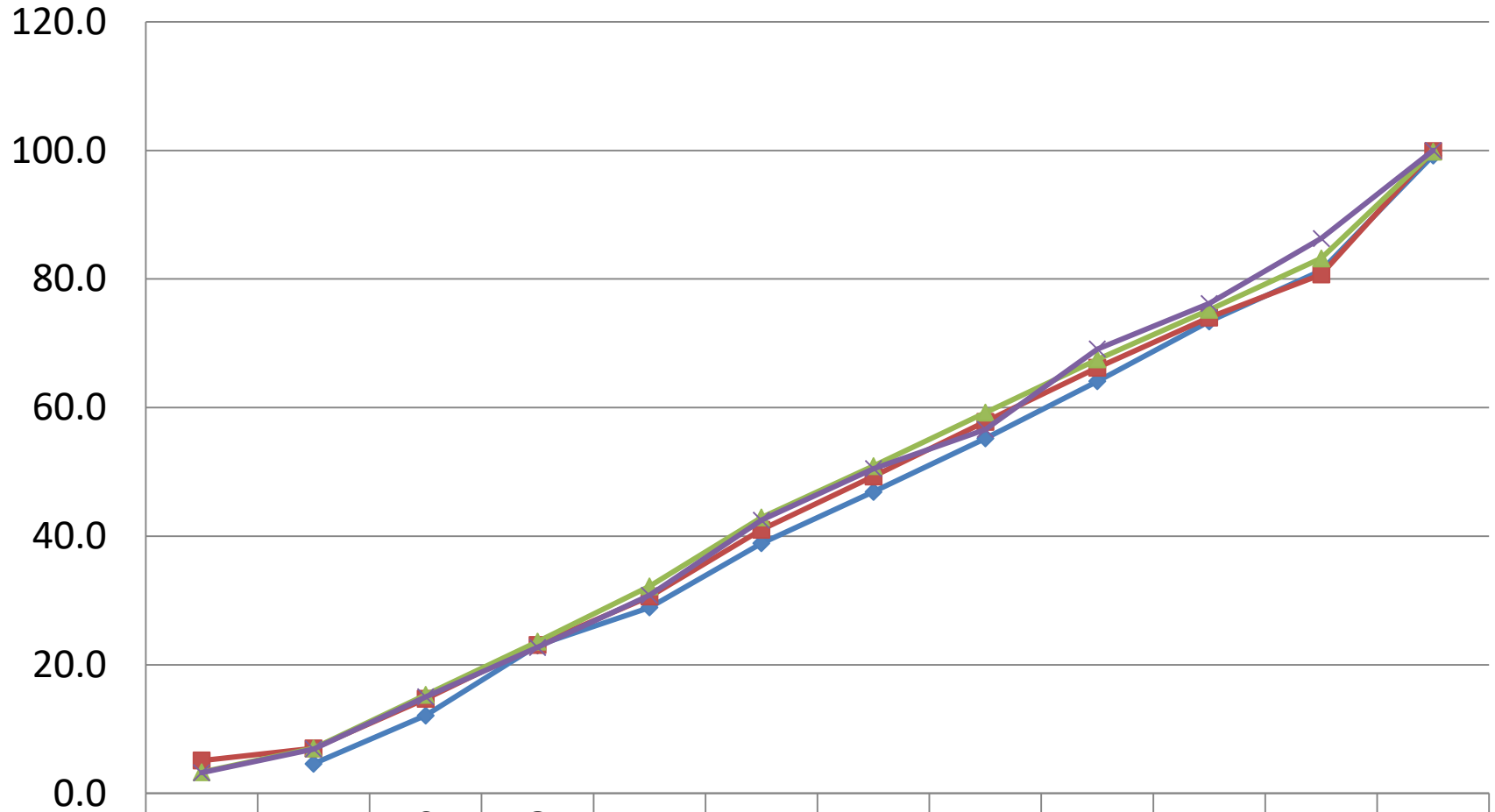
Scholarships (300)

- 1) The balance of the Scholarship Fund was \$168,394, a \$689 increase from June 30, 2023. During the year contributions totaled \$18,389 while \$17,700 was disbursed as scholarships.

Other Business: Intra-Fund and Inter-Fund Transfers

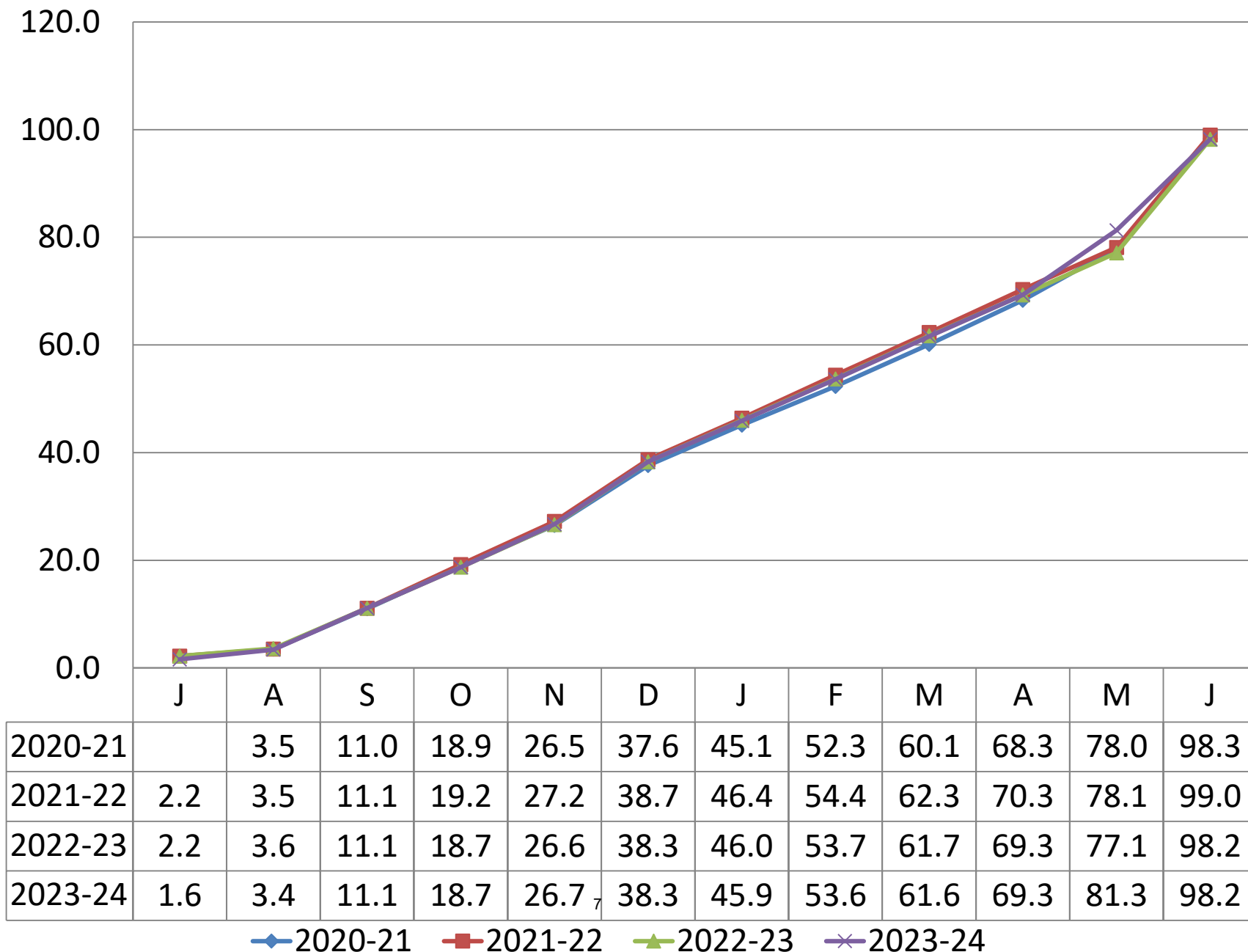
- 1) The next to last page in the package details the **Intra-Fund transfers** for the General Fund.
 - a. The State requires that none of the nine objects end the year with a negative balance.
 - b. Consequently, it is requested that certain amounts from objects having positive balances be transferred to those objects with negative balances.
 - c. As a result, no object will have a negative balance.
 - d. When these transfers are made there will be no difference in the bottom line balance.
- 2) At the previous Board of Education Finance Committee meeting, the Committee approved the **Inter-Fund transfers** associated with the General Fund. Today you are asked to review and approve the semi-annual Inter-Fund transfers (Due to / Due from) between other Board of Education accounts.

Cumulative Total Board of Education Budget % By Month

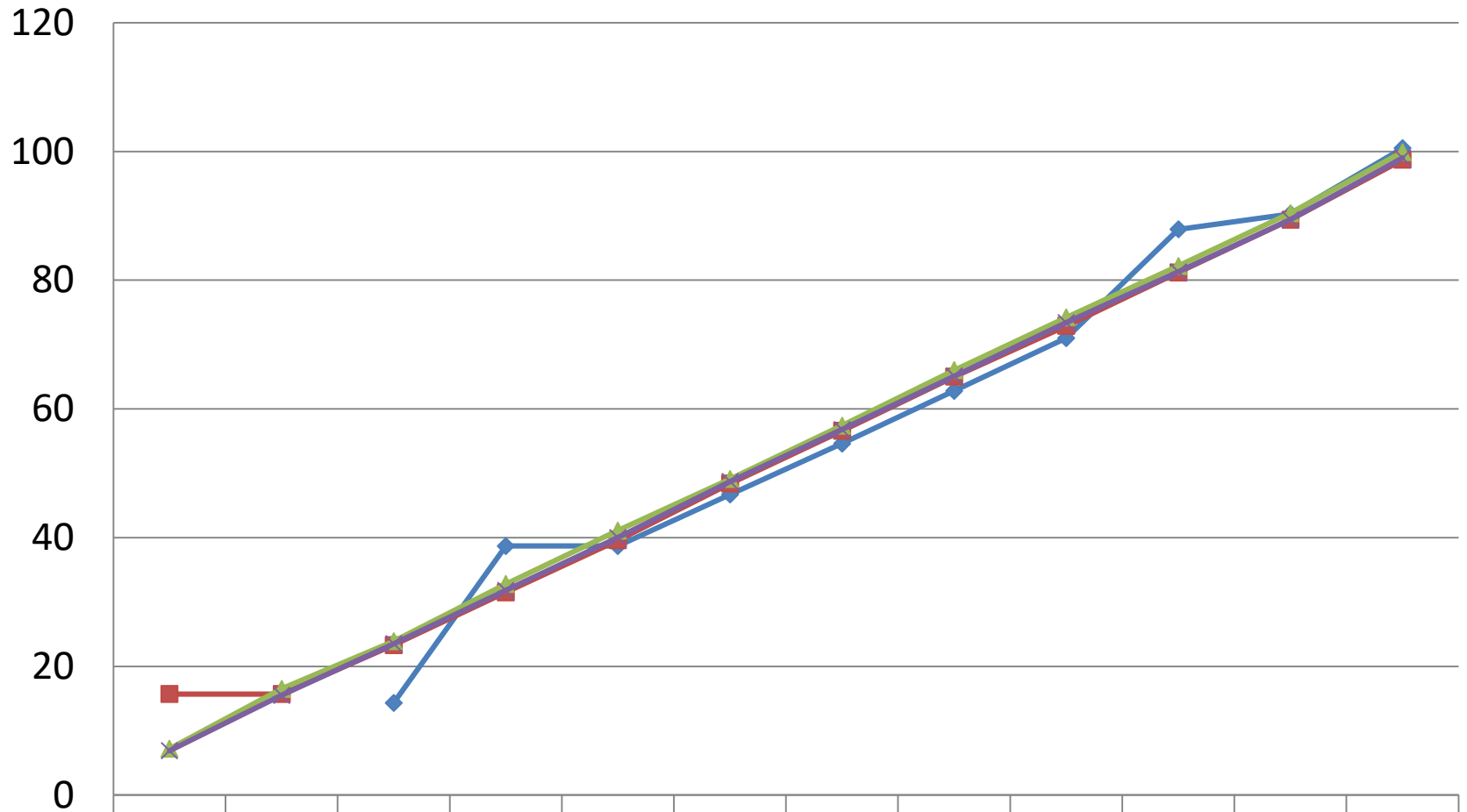


◆ 2020-21
 ■ 2021-22
 ▲ 2022-23
 × 2023-24

Cumulative Board of Education Salaries Budget % By Month



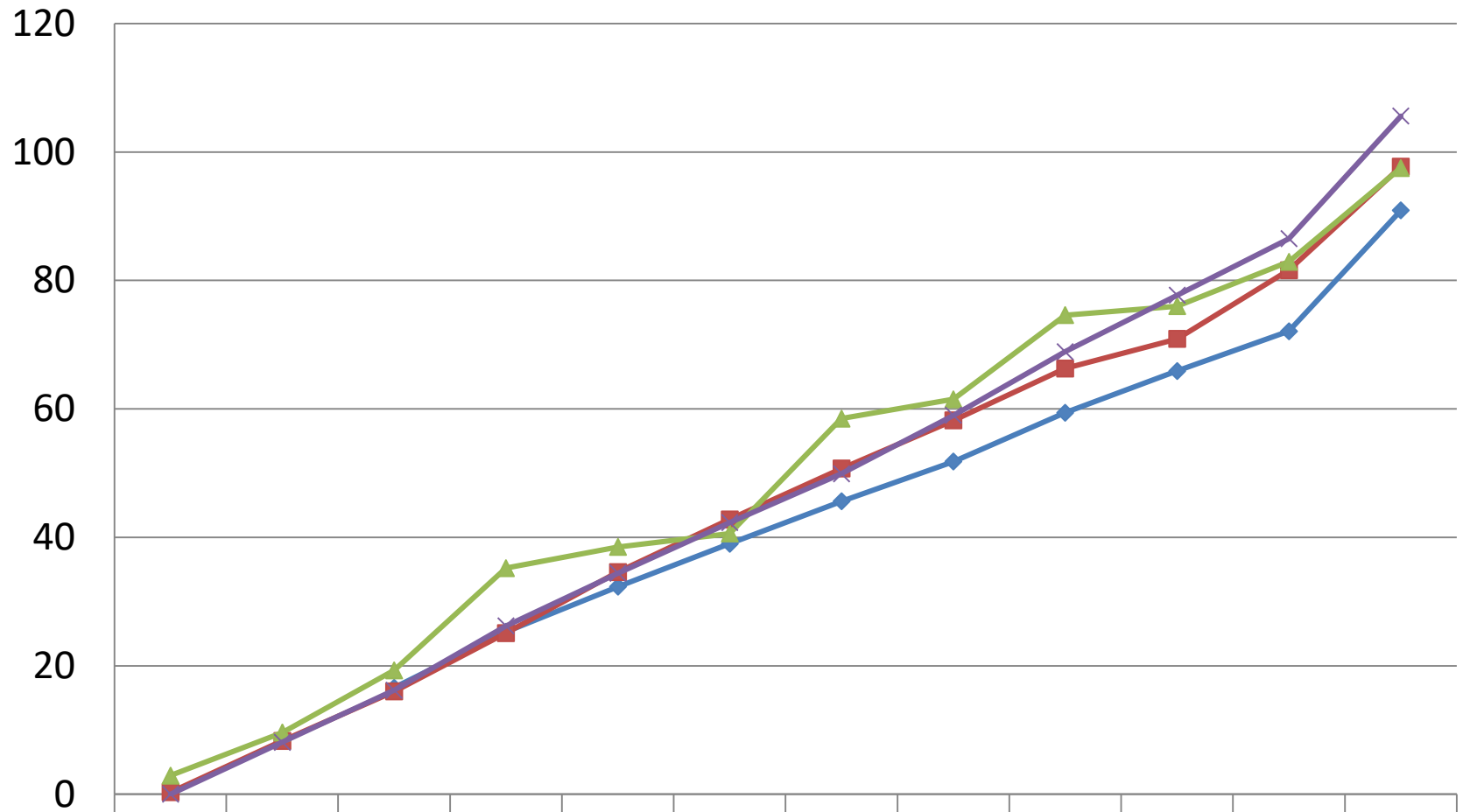
Cumulative Board of Education Benefits Budget % By Month



	J	A	S	O	N	D	J	F	M	A	M	J
2020-21			14.3	38.7	38.7	46.7	54.6	62.8	71.0	87.9	90.3	100.5
2021-22	15.7	15.7	23.3	31.5	39.6	48.4	56.6	65.0	72.9	81.2	89.4	98.7
2022-23	7.2	16.5	23.9	32.8	41.1	49.1	57.4	66.0	74.2	82.2	90.4	99.9
2023-24	6.9	15.5	23.5	31.8	40.0	48.7	56.8	65.1	73.4	81.3	89.4	99.0

◆ 2020-21
 ■ 2021-22
 ▲ 2022-23
 ✕ 2023-24

Cumulative Board of Education Utilities Budget % By Month



	J	A	S	O	N	D	J	F	M	A	M	J
2020-21			16.6	25.3	32.3	39.0	45.6	51.8	59.4	65.9	72.1	90.9
2021-22	0.3	8.3	16.0	25.1	34.6	42.8	50.7	58.2	66.3	70.9	81.6	97.7
2022-23	2.9	9.6	19.3	35.2	38.5	40.6	58.5	61.5	74.6	76.0	82.9	97.5
2022-24	0.0	8.1	16.2	26.2	34.4	42.3	49.9	59.0	68.9	77.7	86.5	105.6

◆ 2020-21
 ■ 2021-22
 ▲ 2022-23
 × 2022-24

FOR 2024 99

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	AVAILABLE BUDGET	PCT USE/COL
001 BOE GENERAL FUND	119,740,771	0	119,740,771	119,740,771.42	.00	.00	100.0%
TOTAL EXPENSES	119,740,771	0	119,740,771	119,740,771.42	.00	.00	
009 TOWN ACCOUNTS FUND	0	240,540	240,540	362,867.93	.00	-122,327.93	150.9%
TOTAL REVENUES	0	-1,006,881	-1,006,881	-983,881.33	.00	-22,999.67	
TOTAL EXPENSES	0	1,247,421	1,247,421	1,346,749.26	.00	-99,328.26	
200 GRANTS FUND	0	1,400,849	1,400,849	941,662.55	.00	459,186.28	67.2%
TOTAL REVENUES	0	-3,028,827	-3,028,827	-4,787,998.67	.00	1,759,171.77	
TOTAL EXPENSES	0	4,429,676	4,429,676	5,729,661.22	.00	-1,299,985.49	
205 SPECIAL REVENUE FUND	0	954,542	954,542	-168,924.50	.00	1,123,466.55	-17.7%
TOTAL REVENUES	0	0	0	-2,199,346.19	.00	2,199,346.19	
TOTAL EXPENSES	0	954,542	954,542	2,030,421.69	.00	-1,075,879.64	
210 SCHOOL LUNCH FUND	0	447,444	447,444	365,242.29	.00	82,201.71	81.6%
TOTAL REVENUES	0	-2,731,000	-2,731,000	-3,576,580.78	.00	845,580.78	
TOTAL EXPENSES	0	3,178,444	3,178,444	3,941,823.07	.00	-763,379.07	
300 SCHOLARSHIP FUND	0	0	0	-689.00	.00	689.00	100.0%
TOTAL REVENUES	0	0	0	-18,389.00	.00	18,389.00	
TOTAL EXPENSES	0	0	0	17,700.00	.00	-17,700.00	
GRAND TOTAL	119,740,771	3,043,375	122,784,146	121,240,930.69	.00	1,543,215.61	98.7%

** END OF REPORT - Generated by Peg Brindisi **

Trumbull Board of Education Expense vs Budget Summary

By Object

Report for the Period Ended 6/30/2024

<u>Object Description</u>	<u>Code</u>	<u>Budget</u>			<u>May</u>	<u>June</u>	<u>Committed/ Estimates</u>	<u>Available/ (Over)</u>	<u>% Spent or Committed</u>
		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>	<u>Expended</u>	<u>Expended</u>			
<u>Salaries</u>	<u>100</u>								
Admin/Supervisors		5,268,550	-	5,268,550	4,862,490	5,299,703	0	(31,153)	101%
Teachers		55,876,304	-	55,876,304	44,200,198	55,571,139	(0)	305,165	99%
Custodians/Maintenance		4,131,948	-	4,131,948	3,484,014	3,836,077	0	295,871	93%
Tech Support		527,024	-	527,024	443,780	485,229	(0)	41,795	92%
Admin Support		2,921,139	-	2,921,139	2,497,442	2,784,944	0	136,195	95%
Paras & Aides		5,542,815	-	5,542,815	4,817,353	5,266,149	0	276,665	95%
Substitutes		1,065,000	-	1,065,000	549,185	579,030	0	485,970	54%
Coaches & Advisors		1,016,644	-	1,016,644	1,033,909	1,050,779	(0)	(34,135)	103%
Salaries Other		1,721,198	-	1,721,198	1,536,122	1,761,734	(0)	(40,536)	102%
Misc Salary Items		349,000	-	349,000	330,923	358,389	-	(9,389)	103%
Salaries Total		78,419,621	-	78,419,621	63,755,415	76,993,174	0	1,426,448	98%
<u>Employee Benefits</u>	<u>200</u>								
Health Insurance		18,684,896	-	18,684,896	16,707,506	18,382,158	0	302,738	98%
FICA		1,960,691	-	1,960,691	1,681,310	1,951,187	-	9,504	100%
Other Insurance		342,000	-	342,000	294,727	343,089	0	(1,089)	100%
Unemployment		30,000	-	30,000	17,646	17,893	-	12,107	60%
Benefits Other		258,000	-	258,000	324,990	360,088	(0)	(102,088)	140%
Employee Benefits Total		21,275,587	-	21,275,587	19,026,178	21,054,415	0	221,172	99%
<u>Purchased Professional Services</u>	<u>300</u>								
Legal		250,000	-	250,000	159,353	196,821	-	53,179	79%
Service Contracts		441,707	-	441,707	1,422,889	1,573,691	(0)	(1,131,984)	356%
Consultants		305,000	-	305,000	218,771	225,316	-	79,684	74%
Other Prof Services		415,595	-	415,595	491,008	519,287	0	(103,692)	125%
Purchased Professional Services Total		1,412,302	-	1,412,302	2,292,022	2,515,114	(0)	(1,102,812)	178%
<u>Purchased Property Services</u>	<u>400</u>								
Utilities		1,295,000	-	1,295,000	1,120,648	1,367,794	0	(72,794)	106%
Repairs & Svc Fees		429,000	-	429,000	549,458	588,860	0	(159,860)	137%
Copiers		243,820	-	243,820	199,832	239,658	-	4,162	98%
Other Purch'd Property Svcs		136,100	-	136,100	123,479	144,194	0	(8,094)	106%
Purchased Property Services Total		2,103,920	-	2,103,920	1,993,416	2,340,506	0	(236,586)	111%
<u>Purchased Other Services</u>	<u>500</u>								
Transportation		7,300,049	-	7,300,049	7,961,018	8,145,902	(0)	(845,853)	112%
Communications		334,482	-	334,482	313,606	322,100	0	12,382	96%
Postage		35,000	-	35,000	26,044	27,630	(0)	7,370	79%
Advertising		2,975	-	2,975	1,393	1,393	-	1,582	47%
Interns		341,250	-	341,250	290,400	290,400	-	50,850	85%
Tuition		4,433,108	-	4,433,108	3,648,598	4,152,845	(0)	280,263	94%
Printing		11,750	-	11,750	9,990	10,019	-	1,731	85%
Other Purch'd Svcs		314,320	-	314,320	183,427	199,279	(0)	115,041	63%
Purchased Other Services Total		12,772,934	-	12,772,934	12,434,475	13,149,567	(0)	(376,633)	103%
<u>Supplies</u>	<u>600</u>								
Supplies-Teaching		678,771	-	678,771	533,929	567,563	(0)	111,208	84%
Supplies-Office		104,209	-	104,209	79,457	84,935	0	19,274	82%
Supplies-Custodial		190,000	-	190,000	224,101	244,905	(0)	(54,905)	129%
Supplies-Maintenance		261,000	-	261,000	285,595	315,839	0	(54,839)	121%
Text & Workbooks		483,218	-	483,218	364,920	366,306	(0)	116,912	76%
Subscriptions		319,033	-	319,033	315,600	315,585	(0)	3,448	99%
Testing Materials		222,978	-	222,978	185,223	188,648	0	34,330	85%
Books & A/V		42,591	-	42,591	46,820	47,294	0	(4,703)	111%
Software		225,800	-	225,800	224,508	224,508	(0)	1,292	99%
Energy		633,400	-	633,400	445,607	483,400	0	150,000	76%
Other Supplies		34,900	-	34,900	10,026	26,989	-	7,911	77%
Supplies Total		3,195,900	-	3,195,900	2,715,786	2,865,972	0	329,928	90%
<u>Property</u>	<u>700</u>								
Office Equipment		1,500	-	1,500	8,295	8,295	-	(6,795)	553%
Office Furniture		38,485	-	38,485	644	644	-	37,841	2%
Classroom Equipment		628,357	-	628,357	559,383	562,564	(0)	65,793	90%

Trumbull Board of Education Expense vs Budget Summary
By Object
Report for the Period Ended 6/30/2024

<u>Object Description</u>	<u>Code</u>	<u>Budget</u>			<u>May Expended</u>	<u>June Expended</u>	<u>Committed/ Estimates</u>	<u>Available/ (Over)</u>	<u>% Spent or Committed</u>
		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>					
Classroom Furniture		18,229	-	18,229	23,728	23,728	(0)	(5,499)	130%
Bldg Equipment		30,500	-	30,500	16,245	16,321	(0)	14,179	54%
Bldg Improvements		12,000	-	12,000	28,609	69,474	(0)	(57,474)	579%
Other Equipment		3,775	-	3,775	-	-	-	3,775	0%
Property Total		732,846	-	732,846	636,903	681,026	(0)	51,820	93%
<u>Debt Service & Miscellaneous</u>	<u>800</u>								
Dues, Fees and Memberships		530,513	-	530,513	537,462	541,759	(0)	(11,246)	102%
Other Objects		1,000	-	1,000	-	13,592	-	(12,592)	1359%
Miscellaneous Total		531,513	-	531,513	537,462	555,351	(0)	(23,838)	104%
<u>Other Objects</u>	<u>900</u>								
Other - Intergovernmental		(703,852)	-	(703,852)	-	(414,355)	-	(289,497)	59%
Other Objects Total		(703,852)	-	(703,852)	-	(414,355)	-	(289,497)	59%
Munis Report Total		119,740,771	-	119,740,771	103,391,658	119,740,771	0	(0)	100%

Trumbull Board of Education Expense vs Budget Detail
By Object
Report for the Period Ended 6/30/2024

Account #	Account Description	Budget			May	June	Committed/	Available/
		Original	Transfers	Revised	Expended	Expended	Estimates	(Over)
Salaries								
Admin/Supervisors								
01011000-51113	TECEC-Admin-Admin Salaries	144,207	-	144,207	133,114	144,207	(0)	0
01011200-51114	PPS-Admin-Director/Coordinator	347,670	-	347,670	325,764	352,911	(0)	(5,241)
01402320-51114	Human Resource Director	165,000	-	165,000	158,400	174,900	-	(9,900)
01412210-51113	D/W-Elem Asst Principal	-	-	-	-	-	-	-
01412210-51114	Assistant Superintendent	201,038	-	201,038	189,187	208,894	0	(7,856)
01422520-51125	Tech-Admin-Manager	141,035	-	141,035	127,474	138,323	0	2,712
01512400-51113	BHES-Admin-Principal	185,622	-	185,622	171,343	185,622	0	(0)
01522400-51113	FTES-Admin-Principal/Asst Principal	331,644	-	331,644	290,900	333,644	0	(2,000)
01532400-51113	DFES-Admin-Principal	185,622	-	185,622	171,343	185,622	0	(0)
01542400-51113	MBES-Admin-Principal	327,262	-	327,262	306,133	331,644	(0)	(4,382)
01552400-51113	JRES-Admin-Principal	180,055	-	180,055	166,205	180,055	(0)	0
01582400-51113	TSES-Admin-Principal	185,622	-	185,622	171,343	185,622	0	(0)
01612400-51113	HMS-Admin-Principal/Asst Principal	343,627	-	343,627	317,194	343,627	0	(0)
01622400-51113	MMS-Admin-Principal/Asst Principal	357,132	-	357,132	329,660	357,132	(0)	(0)
01711006-51114	THS-Ag Science-Director	81,117	-	81,117	75,892	82,217	0	(1,100)
01711019-51114	Sports-Sports General-Director	171,510	-	171,510	158,317	171,510	0	(0)
01712400-51113	THS-Admin-Principals	890,802	-	890,802	796,641	864,253	0	26,549
01822230-51125	Facilities-Admin-Director/Managers	252,807	-	252,807	238,868	258,774	(0)	(5,967)
01822230-51141	Facilities-Admin-Manager OT	-	-	-	-	-	-	-
01882700-51125	Trans-Admin-Manager	76,268	-	76,268	74,293	80,160	(0)	(3,892)
01902320-51115	Super-Admin-Superintendent	273,598	-	273,598	263,088	290,147	(0)	(16,548)
01912520-51113	Bus Off-Admin-Business Administrator	176,347	-	176,347	166,038	179,874	0	(3,527)
01912520-51129	Bus Off-Admin-Acctg Manager	90,617	-	90,617	83,646	90,617	0	0
01922530-51125	Asst Super-Dir Digital Learning	159,948	-	159,948	147,644	159,948	(0)	(0)
	Admin/Supervisors Total	5,268,550	-	5,268,550	4,862,490	5,299,703	0	(31,153)
Teachers								
01011000-51110	TECEC-Classroom-Teachers	666,447	-	666,447	500,335	651,101	(0)	15,346
01011200-51118	PPS-L/W-Curriculum Writing	15,000	-	15,000	973	973	-	14,027
01011200-51119	PPS-L/W-Teacher Xtra Time	37,080	-	37,080	67,777	78,117	-	(41,037)
01021201-51119	PPS-After School-Teacher Salaries	-	-	-	-	-	-	-
01062140-51111	PPS-L/W-Psychologists	1,682,174	-	1,682,174	1,281,534	1,598,401	-	83,773
01062145-51111	PPS-L/W-Behaviorists	352,547	-	352,547	276,004	358,805	(0)	(6,258)
01072110-51111	PPS-L/W-Social Workers	1,043,899	-	1,043,899	906,635	1,110,921	0	(67,022)
01082150-51111	PPS-L/W-Speech & Language	1,391,595	-	1,391,595	1,156,138	1,399,255	0	(7,660)
01121200-51111	TECEC-Classroom-Specialists	141,010	-	141,010	139,913	154,953	0	(13,944)
01161200-51110	PPS-SPED-Elementary Teachers	2,303,380	-	2,303,380	1,877,425	2,343,419	(0)	(40,039)
01231200-51110	PPS-SPED-Middle School Teachers	1,565,558	-	1,565,558	1,175,041	1,525,290	0	40,268
01331200-51110	PPS-SPED-THS Teachers	2,113,032	-	2,113,032	1,737,465	2,131,605	(0)	(18,573)
01371200-51118	PPS-ESY-Teacher salaries	196,730	-	196,730	152,692	159,451	-	37,279
01402210-51110	Curr Dir-D/W-ELL Teachers	668,481	-	668,481	530,897	660,167	0	8,314
01402320-51116	Asst Super-Admin-Teacher Stipends	-	-	-	-	-	-	-
01402320-51118	Asst Super-L/W-Prof Devt Prep	-	-	-	-	-	-	-
01402320-51200	Asst Super-Admin-Teacher Mentors	5,000	-	5,000	-	1,500	-	3,500
01411250-51110	Curr Dir-D/W-TAG Teachers	-	-	-	-	-	-	-
01412210-51111	Curr Dir-D/W-Program Leaders	383,096	-	383,096	295,850	352,956	0	30,140
01412210-51117	Curr Dir-D/W-Teacher Training	50,000	-	50,000	5,906	19,064	0	30,936
01412210-51118	Curr Dir-D/W-Prof Devt Prep	30,000	-	30,000	18,928	20,471	-	9,529
01412210-51119	Curr Dir-Admin-Curriculum Writing	84,391	-	84,391	54,364	54,364	-	30,027
01511001-51110	BHES-Classroom-Teachers	2,294,379	-	2,294,379	1,755,480	2,252,668	(0)	41,711
01511002-51110	BHES-Classroom-Specialists	573,189	-	573,189	388,037	483,678	(0)	89,510
01512220-51110	BHES Library-Teachers-Salaries	100,629	-	100,629	77,407	100,629	0	(0)
01521001-51110	FTES-Classroom-Teachers	2,089,770	-	2,089,770	1,634,037	2,055,558	(0)	34,212
01521002-51110	FTES-Classroom-Specialists	793,772	-	793,772	718,345	900,237	(0)	(106,465)
01522220-51110	FTES Library-Teachers-Salaries	109,425	-	109,425	84,173	109,425	(0)	0
01531001-51110	DFES-Classroom-Teachers	2,300,699	-	2,300,699	1,699,632	2,209,267	0	91,432
01531002-51110	DFES-Classroom-Specialists	639,188	-	639,188	533,843	611,998	0	27,190
01532220-51110	DFES Library-Teachers-Salaries	86,505	-	86,505	66,542	86,505	-	(0)
01541001-51110	MBES-Classroom-Teachers	2,327,473	-	2,327,473	1,818,951	2,260,239	0	67,234
01541002-51110	MBES-Classroom-Specialists	751,484	-	751,484	682,646	819,603	-	(68,119)
01542220-51110	MBES Library-Teachers-Salaries	118,741	-	118,741	91,339	118,741	0	0
01551001-51110	JRES-Classroom-Teachers	2,074,856	-	2,074,856	1,659,237	2,112,304	0	(37,448)
01551002-51110	JRES-Classroom-Specialists	657,252	-	657,252	544,434	660,187	0	(2,935)
01552220-51110	JRES Library-Teachers-Salaries	94,423	-	94,423	72,633	94,423	(0)	0
01581001-51110	TES-Classroom-Teachers	2,041,177	-	2,041,177	1,512,498	1,947,683	(0)	93,494
01581002-51110	TES-Classroom-Specialists	586,403	-	586,403	477,765	569,531	0	16,872
01582220-51110	TES Library-Teachers-Salaries	94,423	-	94,423	72,633	94,423	(0)	0

Trumbull Board of Education Expense vs Budget Detail
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<u>Account #</u>	<u>Account Description</u>	<u>Budget</u>			<u>May Expended</u>	<u>June Expended</u>	<u>Committed/ Estimates</u>	<u>Available/ (Over)</u>
		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>				
01611001-51110	HMS-Classroom-Teacher Salaries	3,830,784	-	3,830,784	2,909,241	3,757,490	(0)	73,294
01611001-51111	HMS-Teacher Specialists	118,741	-	118,741	91,339	118,741	0	0
01611016-51110	HMS-Music-Teacher Salaries	339,837	-	339,837	281,454	339,837	0	0
01611019-51110	HMS-PE/Health-Teacher Salaries	351,217	-	351,217	281,261	351,217	0	0
01612120-51110	HMS-Guidance-Teacher Salaries	302,655	-	302,655	236,454	303,320	(0)	(665)
01612220-51110	HMS-Library-Teacher Salaries	118,741	-	118,741	91,339	118,741	0	0
01612400-51110	HMS-Admin-Teacher Xtra days	-	-	-	-	-	-	-
01621001-51110	MMS-Classroom-Teacher Salaries	4,343,480	-	4,343,480	3,216,598	4,037,105	0	306,374
01621001-51111	MMS-Teacher Specialists	81,532	-	81,532	91,339	118,741	0	(37,209)
01621016-51110	MMS-Music-Teacher Salaries	310,541	-	310,541	258,919	310,541	(0)	0
01621019-51110	MMS-PE/Health-Teacher Salaries	392,553	-	392,553	299,636	363,474	(0)	29,079
01622120-51110	MMS-Guidance-Teacher Salaries	313,716	-	313,716	219,308	281,030	0	32,686
01622220-51110	MMS-Library-Teacher Salaries	118,741	-	118,741	91,339	118,741	0	0
01622400-51110	MMS-Admin-Teacher Xtra days	-	-	-	-	441	-	(441)
01711001-51110	THS-Classroom-Teacher Salaries	11,554,051	-	11,554,051	9,166,008	11,613,453	(0)	(59,402)
01711001-51111	THS-Teacher Specialists	122,146	-	122,146	75,167	97,717	0	24,429
01711003-51110	THS-Business Ed-Teacher Detention Duty	-	-	-	-	-	-	-
01711006-51110	THS-Ag Science-Teachers Salaries	631,145	-	631,145	519,495	631,144	(0)	1
01711011-51110	THS-World Language-Teacher Salaries	-	-	-	-	-	-	-
01711016-51110	THS-Music-Teacher Salaries	280,483	-	280,483	232,569	279,157	(0)	1,326
01711019-51110	THS-PE/Health-Teacher Salaries	835,915	-	835,915	655,529	844,163	0	(8,248)
01711022-51110	THS-Alternate School-Teachers Salaries	415,242	-	415,242	225,314	292,909	-	122,333
01711028-51110	THS-Admin-Teacher Xtra Tme	-	-	-	-	-	-	-
01712120-51110	THS-Guidance-Teacher Salaries	1,383,546	-	1,383,546	1,114,052	1,386,898	0	(3,352)
01712220-51110	THS-Library-Teacher Salaries	94,530	-	94,530	72,715	94,530	0	(0)
01712400-51110	THS-Detention-Teacher Salaries	3,500	-	3,500	3,611	3,837	-	(337)
01912520-51196	D/W-Admin-Retirement/LOA Savings	(600,000)	-	(600,000)	-	-	-	(600,000)
01912520-51197	D/W-Admin-Degree Changes	70,000	-	70,000	-	-	-	70,000
Teachers Total		55,876,304	-	55,876,304	44,200,198	55,571,139	(0)	305,165
<u>Custodians/Maintenance</u>								
01842610-51140	Facilities-Custodial-Salaries	2,983,630	-	2,983,630	2,474,070	2,727,029	0	256,602
01842610-51141	Facilities-Custodial-Custodial OT	125,000	-	125,000	96,997	105,760	-	19,240
01842610-51142	Facilities-Custodial-School OT	130,000	-	130,000	175,325	188,358	-	(58,358)
01842610-51143	Facilities-Snow Removal-Salaries	-	-	-	10,161	10,161	-	(10,161)
01842610-51145	Facilities-Custodial- Custodial Support	9,360	-	9,360	7,759	8,575	-	785
01842610-51149	Facilities-Custodial-Custodial Night Diff	7,000	-	7,000	10,542	11,076	-	(4,076)
01852620-51140	Facilities-Maintenance-Salaries	819,958	-	819,958	667,216	739,294	0	80,664
01852620-51141	Facilities-Maintenance-Maint OT	25,000	-	25,000	15,387	16,257	-	8,743
01852620-51142	Facilities-Maintenance-Security Checks	-	-	-	-	-	-	-
01852620-51145	Facilities-Maintenance-Summer Help	32,000	-	32,000	26,555	29,568	-	2,432
Custodians/Maintenance Total		4,131,948	-	4,131,948	3,484,014	3,836,077	0	295,871
<u>Tech Support</u>								
01422220-51124	Tech-Dist A/V/Ch 17-Technician	-	-	-	-	-	-	-
01422520-51129	Tech-Admin-Other Technical	512,024	-	512,024	437,450	478,790	(0)	33,234
01422520-51141	Tech-Admin-Xtra Time/Help	15,000	-	15,000	6,329	6,439	-	8,561
Tech Support Total		527,024	-	527,024	443,780	485,229	(0)	41,795
<u>Administrative Support</u>								
01011000-51130	TECEC-Admin-Secy 12 Mth	25,507	-	25,507	23,575	25,514	(0)	(7)
01011000-51131	TECEC-Admin-Secy 10 Mth	52,113	-	52,113	42,091	52,113	0	(0)
01011000-51135	TECEC-Admin-Clerical Xtra Time	1,300	-	1,300	1,303	1,769	-	(469)
01011200-51130	PPS-Admin-Secy 12 Mth	150,623	-	150,623	136,654	148,022	-	2,602
01011200-51135	PPS-Admin-Clerical Xtra Time	1,000	-	1,000	864	864	-	136
01402320-51130	Asst Super-Admin-Secy 12 Mth	76,958	-	76,958	70,633	76,629	0	329
01402320-51135	Asst Super-Admin-Clerical Xtra Time	-	-	-	68	68	-	(68)
01412210-51130	Curr Dir-Admin-Secy 12 Mth	67,799	-	67,799	62,342	67,538	0	262
01412210-51135	Curr Dir-Admin-Clerical Xtra Time	-	-	-	85	85	-	(85)
01422520-51130	Tech-Admin-Secy 12 Mth	58,654	-	58,654	53,919	58,413	(0)	240
01422520-51135	Tech-Admin--Clerical Xtra Time	-	-	-	32	32	-	(32)
01512400-51130	BHES-Admin-Secy 12 Mth	66,169	-	66,169	60,865	65,915	0	254
01512400-51131	BHES-Admin-Secy 10 Mth	42,344	-	42,344	34,201	42,344	(0)	0
01512400-51135	BHES-Admin-Clerical Xtra Time	-	-	-	109	109	-	(109)
01522400-51130	FTES-Admin-Secy 12 Mth	66,449	-	66,449	61,145	66,195	0	254
01522400-51131	FTES-Admin-Secy 10 Mth	43,236	-	43,236	41,293	43,236	0	(0)
01522400-51135	FTES-Admin-Clerical Xtra Time	-	-	-	3,240	3,661	-	(3,661)
01532400-51130	DFES-Admin-Secy 12 Mth	66,499	-	66,499	61,045	66,095	0	404
01532400-51131	DFES-Admin-Secy 10 Mth	42,344	-	42,344	34,163	42,246	(0)	98
01532400-51135	DFES-Admin-Clerical Xtra Time	-	-	-	632	683	-	(683)

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<u>Account #</u>	<u>Account Description</u>	<u>Budget</u>			<u>May Expended</u>	<u>June Expended</u>	<u>Committed/ Estimates</u>	<u>Available/ (Over)</u>
		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>				
01542400-51130	MBES-Admin-Secy 12 Mth	65,899	-	65,899	60,627	65,676	0	223
01542400-51131	MBES-Admin-Secy 10 Mth	37,234	-	37,234	30,296	37,477	0	(243)
01542400-51135	MBES-Admin-Clerical Xtra Time	-	-	-	-	-	-	-
01552400-51130	JRES-Admin-Secy 12 Mth	66,499	-	66,499	61,195	66,245	0	254
01552400-51131	JRES-Admin-Secy 10 Mth	42,344	-	42,344	33,822	41,966	(0)	379
01552400-51135	JRES-Admin-Clerical Xtra Time	500	-	500	1,124	1,322	-	(822)
01582400-51130	TES-Admin-Secy 12 Mth	66,189	-	66,189	60,885	65,935	0	254
01582400-51131	TES-Admin-Secy 10 Mth	42,344	-	42,344	34,186	42,329	(0)	15
01582400-51135	TES-Admin-Clerical Xtra Time	500	-	500	530	564	-	(64)
01612120-51131	HMS-Guidance-Secy 10 Mth	52,113	-	52,113	42,031	52,052	0	61
01612120-51135	HMS-Guidance-Clerical Xtra Time	-	-	-	477	511	-	(511)
01612400-51130	HMS-Admin-Secy 12 Mth	66,189	-	66,189	53,931	57,924	0	8,265
01612400-51131	HMS-Admin-Secy 10 Mth	43,112	-	43,112	36,133	44,520	(0)	(1,407)
01612400-51135	HMS-Admin-Clerical Xtra Time	-	-	-	482	510	-	(510)
01622120-51131	MMS-Guidance-Secy 10 Mth	53,101	-	53,101	42,895	52,988	(0)	114
01622120-51135	MMS-Guidance-Clerical Xtra Time	-	-	-	341	352	-	(352)
01622400-51130	MMS-Admin-Secy 12 Mth	65,899	-	65,899	61,698	66,866	0	(967)
01622400-51131	MMS-Admin-Secy 10 Mth	52,113	-	52,113	40,628	42,588	-	9,525
01622400-51135	MMS-Admin-Clerical Xtra Time	-	-	-	-	-	-	-
01711006-51131	THS-Ag Science-Secy 10 Mths	39,803	-	39,803	32,216	39,803	-	-
01711006-51135	THS-Ag Science-Secy Xtra Time	459	-	459	348	348	-	111
01711022-51131	THS-Alternate School-Secy 10 Mths	-	-	-	-	-	-	-
01712120-51130	THS-Guidance-Secy 12 Mths	190,634	-	190,634	175,351	189,895	-	740
01712120-51135	THS-Guidance-Clerical Xtra Time	-	-	-	114	125	-	(125)
01712220-51130	THS-Library-Secy 12 Mths	-	-	-	1,454	1,576	-	(1,576)
01712220-51131	THS-Library-Secy 10 Mths	-	-	-	-	-	-	-
01712220-51135	THS-Library-Clerical Xtra Time	-	-	-	-	-	-	-
01712400-51130	THS-Admin-Secy 12 Mth	122,919	-	122,919	95,278	104,164	(0)	18,755
01712400-51131	THS-Admin-Secy 10 Mth	156,828	-	156,828	118,446	146,651	0	10,177
01712400-51135	THS-Admin-Clerical Xtra Time	250	-	250	152	187	-	63
01713201-51131	Sports-Sports General-Secy 10 Mths	43,112	-	43,112	34,869	43,160	(0)	(47)
01713201-51135	Sports-Sports Gen-Clerical Xtra Time	4,500	-	4,500	95	95	-	4,405
01802320-51115	Super-Personnel-Support Staff	177,247	-	177,247	163,694	177,247	(0)	0
01802320-51131	Super-Personnel-Support Staff-10 Mth	47,494	-	47,494	-	-	-	47,494
01802320-51135	Super-Personnel-Clerical Xtra Time	-	-	-	4,511	5,426	-	(5,426)
01822230-51130	Facilities-Admin-Secy 12 Mth	134,899	-	134,899	82,168	89,214	(0)	45,684
01822230-51135	Facilities-Admin-Clerical Xtra Time	-	-	-	-	-	-	-
01882700-51130	Trans-Admin-Secy 12 Mth	113,466	-	113,466	86,671	94,429	0	19,037
01882700-51131	Trans-Admin-Secy 10 Mth	-	-	-	-	-	-	-
01882700-51135	Trans-Admin-Clerical Xtra Time	3,890	-	3,890	1,874	2,070	-	1,820
01902310-51136	Super-BOE-Secy-BOE Mtgs	4,000	-	4,000	2,450	2,625	-	1,375
01902320-51130	Super-Admin-Support Staff	159,424	-	159,424	149,965	162,384	-	(2,960)
01902320-51135	Super-Admin-Clerical Xtra Time	-	-	-	-	-	-	-
01912520-51130	Bus Off-Admin-Support 12 Mth	303,681	-	303,681	281,645	304,961	0	(1,280)
01912520-51135	Bus Off-Admin-Support-Clerical Xtra Time	1,500	-	1,500	3,998	4,714	-	(3,214)
01922530-51135	Asst Super-Admin-Clerical Xtra Time	2,000	-	2,000	12,604	14,514	-	(12,514)
Administrative Support Total		2,921,139	-	2,921,139	2,497,442	2,784,944	0	136,195
<u>Paras & Aides</u>								
01011000-51120	TECEC-Classroom-Paras	244,027	-	244,027	205,929	228,277	0	15,750
01011000-51122	TECEC-Classroom-ABA Paras	275,633	-	275,633	226,730	249,292	0	26,341
01011200-51120	PPS-L/W-Instructional Paras	2,616,637	-	2,616,637	2,325,095	2,551,038	(0)	65,599
01011200-51121	PPS-D/W-Para Xtra Time	100,000	-	100,000	69,844	73,912	-	26,088
01011200-51122	PPS-L/W-ABA Paras	1,486,608	-	1,486,608	1,278,884	1,406,529	0	80,079
01032130-51128	PPS-L/W-Health Aides	88,967	-	88,967	92,105	102,276	0	(13,309)
01371200-51122	PPS-ESY-ABA Paras	82,400	-	82,400	95,881	95,881	-	(13,481)
01371200-51128	PPS-ESY-Health Aides	-	-	-	8,419	8,419	-	(8,419)
01371200-51129	PPS-ESY-Para	51,500	-	51,500	45,384	46,014	-	5,486
01412210-51120	PPS-D/W-Para Training	10,000	-	10,000	-	-	-	10,000
01511001-51120	BHES-Classroom-Instructional Aides	57,686	-	57,686	40,729	43,407	0	14,279
01512400-51120	BHES-Admin-Paras	20,789	-	20,789	18,353	19,543	-	1,246
01521001-51120	FTES-Classroom-Instructional Aides	58,731	-	58,731	53,149	56,851	0	1,880
01522400-51120	FTES-Admin-Paras	41,287	-	41,287	38,338	41,909	0	(622)
01531001-51120	DFES-Classroom-Instructional Aides	51,700	-	51,700	25,227	27,282	0	24,418
01532400-51120	DFES-Admin-Paras	20,351	-	20,351	7,548	8,103	0	12,248
01541001-51120	MBES-Classroom-Instructional Aides	51,785	-	51,785	46,222	49,289	0	2,496
01542400-51120	MBES-Admin-Paras	12,893	-	12,893	11,388	12,236	0	656
01551001-51120	JRES-Classroom-Instructional Aides	56,641	-	56,641	41,808	43,747	0	12,894
01552400-51120	JRES-Admin-Paras	23,292	-	23,292	20,029	21,477	(0)	1,814
01581001-51120	TES-Classroom-Instructional Aides	58,731	-	58,731	41,570	44,274	(0)	14,457

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Account #	Account Description	Budget			May Expended	June Expended	Committed/ Estimates	Available/ (Over)
		Original	Transfers	Revised				
01582400-51120	TES-Admin-Paras	23,466	-	23,466	18,374	19,942	(0)	3,524
01612220-51120	HMS-Library-Paras	-	-	-	-	-	-	-
01612400-51120	HMS-Admin-Admin Para	13,185	-	13,185	13,616	14,827	-	(1,642)
01622220-51120	MMS-Library-Paras	-	-	-	-	-	-	-
01622400-51120	MMS-Admin-Admin Para	13,783	-	13,783	12,853	13,840	0	(57)
01712400-51120	THS-L/W-Paras	82,724	-	82,724	79,879	87,784	0	(5,060)
	Paras & Aides Total	5,542,815	-	5,542,815	4,817,353	5,266,149	0	276,665
<u>Substitutes</u>								
01802320-51113	Substitute Administrators	-	-	-	28,460	28,460	-	(28,460)
01802320-51117	Substitute Teachers	800,000	-	800,000	451,231	476,342	0	323,658
01802320-51119	Super-Personnel-Teacher Extra	-	-	-	3,580	3,580	-	(3,580)
01802320-51129	Substitute Paraprofessionals	200,000	-	200,000	11,955	12,037	-	187,963
01802320-51139	Substitute Secretaries	10,000	-	10,000	26,920	27,246	-	(17,246)
01802320-51140	Facilities-Admin-Substitutes	55,000	-	55,000	27,039	31,364	0	23,636
	Substitutes Total	1,065,000	-	1,065,000	549,185	579,030	0	485,970
<u>Coaches & Advisors</u>								
01613202-51116	HMS-Activities-Advisors	45,000	-	45,000	38,491	38,491	-	6,509
01623202-51116	MMS-Activities-Advisors	45,000	-	45,000	39,373	39,373	-	5,627
01711016-51116	THS-Music-Directors	-	-	-	-	-	-	-
01713202-51116	THS-Activities-Advisors	129,863	-	129,863	134,943	134,943	-	(5,080)
01713201-51116	Sports-Sports General-Coaches	796,781	-	796,781	767,585	783,910	(0)	12,871
01713201-51129	Sports-Sports General-Other Non Certified	-	-	-	2,346	2,346	-	(2,346)
01713201-51170	Sports-Athletic Game Staff	-	-	-	51,170	51,715	-	(51,715)
	Coaches & Advisors Total	1,016,644	-	1,016,644	1,033,909	1,050,779	(0)	(34,135)
<u>Salaries Other</u>								
01011200-51117	PPS-L/W-Teacher Subs	-	-	-	-	-	-	-
01011201-51117	PPS-L/W-Tutors Homebound	32,212	-	32,212	66,593	77,840	-	(45,629)
01011203-51117	PPS-L/W-Tutors Tutorial	77,000	-	77,000	75,756	79,650	(0)	(2,650)
01011204-51117	PPS-L/W-Tutors Expulsions	10,000	-	10,000	3,307	4,164	-	5,836
01032130-51123	PPS-L/W-OT/PT Therapists	570,783	-	570,783	450,438	583,804	(0)	(13,021)
01331200-51126	PPS-SPED-Work Experience	6,000	-	6,000	9,025	10,034	-	(4,034)
01401201-51117	Asst Super-L/W-Tutors Homebound	1,500	-	1,500	7,380	7,064	-	(5,564)
01401203-51117	Asst Super-L/W-Tutors Tutorial	3,500	-	3,500	-	-	-	3,500
01401204-51117	Asst Super-L/W-Tutors Expulsions	7,000	-	7,000	5,135	6,252	-	748
01412210-51129	Curr Dir-D/W-Other Non-Certified	77,634	-	77,634	72,278	78,227	(0)	(593)
01711006-51129	THS-Ag Science-Misc Salaries	6,000	-	6,000	2,808	3,448	-	2,552
01802320-51127	Substitute-Security Guards	-	-	-	30,449	33,138	-	(33,138)
01822230-51127	Facilities-D/W-Security Guards	826,935	-	826,935	715,346	773,640	-	53,295
01822230-51128	Facilities-D/W-Security Guards OT	25,000	-	25,000	26,222	27,139	-	(2,139)
01922530-51129	Asst Super-Info Svcs-Oth Non-Certified	77,634	-	77,634	71,386	77,334	(0)	300
	Salaries Other	1,721,198	-	1,721,198	1,536,122	1,761,734	(0)	(40,536)
<u>Misc Salary Items</u>								
01912520-51198	D/W-Admin-Retiree Payments	300,000	-	300,000	330,923	358,389	-	(58,389)
01912520-51199	D/W-Admin-Reserve For Negotiations	49,000	-	49,000	-	-	-	49,000
	Misc Salary Items Total	349,000	-	349,000	330,923	358,389	-	(9,389)
	Salaries Total	78,419,621	-	78,419,621	63,755,415	76,993,174	0	1,426,448
<u>Employee Benefits</u>								
<u>Health Insurance</u>								
01912520-52002	Benefits-Health & Dental	18,684,896	-	18,684,896	21,809,875	23,798,957	0	(5,114,061)
01912520-52011	Benefits-Health Premium Share - Medical	-	-	-	(4,819,948)	(5,117,624)	(0)	5,117,624
01912520-52012	Benefits-Health Premium Share - Dental	-	-	-	(282,421)	(299,174)	0	299,174
	Health Insurance Total	18,684,896	-	18,684,896	16,707,506	18,382,158	0	302,738
<u>FICA</u>								
01912520-52001	Benefits-FICA	1,960,691	-	1,960,691	1,681,310	1,951,187	-	9,504
	FICA	1,960,691	-	1,960,691	1,681,310	1,951,187	-	9,504
<u>Other Insurance</u>								
01912520-52003	D/W-Admin-Medical Waiver	200,000	-	200,000	172,282	208,894	0	(8,894)
01912520-52004	Benefits-Disability Insurance	22,000	-	22,000	21,139	23,090	(0)	(1,090)
01912520-52005	Benefits-Life Insurance	120,000	-	120,000	101,305	111,105	-	8,895
	Other Insurance Total	342,000	-	342,000	294,727	343,089	0	(1,089)

Trumbull Board of Education Expense vs Budget Detail
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Account #	Account Description	Budget			May	June	Committed/	Available/
		Original	Transfers	Revised	Expended	Expended	Estimates	(Over)
Unemployment								
01912520-52006	D/W-Admin-Unemployment	30,000	-	30,000	17,646	17,893	-	12,107
	Unemployment Total	30,000	-	30,000	17,646	17,893	-	12,107
Benefits Other								
01912520-52007	Benefits-Workers Compensation	-	-	-	2,717	2,717	-	(2,717)
01912520-52008	Benefits-Administrative Fees	18,000	-	18,000	11,930	12,782	-	5,218
01912520-52010	Benefits-TBOE 401a Contribution	240,000	-	240,000	310,343	344,589	(0)	(104,589)
	Benefits Other Total	258,000	-	258,000	324,990	360,088	(0)	(102,088)
	Employee Benefits Total	21,275,587	-	21,275,587	19,026,178	21,054,415	0	221,172
Purchased Professional Services								
Legal								
01011200-53308	PPS-Admin-Legal SPED	140,000	-	140,000	66,956	89,453	0	50,547
01902310-53308	Super-BOE-Legal-Reg Ed	110,000	-	110,000	92,397	107,368	(0)	2,632
	Legal Total	250,000	-	250,000	159,353	196,821	-	53,179
Service Contracts								
01011200-53300	PPS-Admin-Prof Purch'd Services	67,000	-	67,000	32,679	51,564	-	15,436
01052130-53305	PPS-Health Services-Service Contracts	62,000	-	62,000	72,760	86,095	-	(24,095)
01422520-53305	Tech-Admin-Maintenance Contracts	27,800	-	27,800	28,438	28,438	-	(638)
01802130-53401	Contracted-Substitute Teacher	-	-	-	637,047	704,512	(0)	(704,512)
01802130-53402	Contracted-Substitute Paraprofessional	-	-	-	356,716	406,200	-	(406,200)
01802130-53403	Contracted-Substitute Secretary	-	-	-	3,317	4,586	0	(4,586)
01882700-53303	Trans-Admin-Software Support	7,500	-	7,500	7,977	7,977	-	(477)
01922530-53301	Bus Off-Admin-Prof Purch'd Svcs	82,000	-	82,000	88,449	88,813	-	(6,813)
01922530-53302	Asst Super-Info Svcs-Dbase Students	195,407	-	195,407	195,506	195,506	-	(99)
	Service Contracts Total	441,707	-	441,707	1,422,889	1,573,691	(0)	(1,131,984)
Consultants								
01011201-53210	PPS Homebound Instructional Services	-	-	-	1,949	2,131	-	(2,131)
01401201-53210	Homebound Instructional Services	5,000	-	5,000	-	-	-	5,000
01011200-53230	PPS-L/W-Consultants	300,000	-	300,000	216,822	223,185	-	76,815
	Consultants Total	305,000	-	305,000	218,771	225,316	-	79,684
Other Professional Services								
01412210-53300	Curr Dir-D/W-Other Professional Svcs	10,000	-	10,000	-	-	-	10,000
01422214-53300	Tech-L/W-Other Professional Svcs	4,500	-	4,500	2,528	2,698	0	1,802
01422220-53300	Tech-Dist AV/Ch17-Other Prof Svcs	3,500	-	3,500	505	505	-	2,995
01422520-53300	Tech-Admin-Other Professional Svcs	6,800	-	6,800	1,575	1,575	-	5,225
01613202-53301	HMS-Activities-Police	-	-	-	-	-	-	-
01623202-53301	MMS-Activities-Police	800	-	800	308	1,232	-	(432)
01711016-53300	THS-Music-Other Professional Svcs	47,575	-	47,575	42,520	43,050	-	4,525
01712120-53220	THS-Guidance-Career Guidance	920	-	920	188	188	-	732
01712400-53300	THS-Police Services	-	-	-	-	-	-	-
01712400-53301	THS-Admin-Police Services	65,000	-	65,000	98,252	118,332	-	(53,332)
01713201-53300	Sports-Sports GeneralL-Purch'd Svcs	139,000	-	139,000	199,099	204,541	0	(65,541)
01713201-53301	Athletic Student Activity-Police Services	15,000	-	15,000	18,733	19,041	-	(4,041)
01852647-53300	Facilities-Bldg Improvement-Oth Prof Svcs	3,000	-	3,000	-	-	-	3,000
01882700-53300	Transportation-Professional Svcs	-	-	-	-	825	-	(825)
01902310-53300	Super-BOE-Professional Services	26,000	-	26,000	26,657	26,657	(0)	(657)
01912520-53300	Bus Off-Admin-Professional Svcs	500	-	500	3,000	3,000	-	(2,500)
01912520-53310	Bus Off-Admin-Athletic Insurance	93,000	-	93,000	92,602	92,602	-	398
01922530-53304	Bus Off-Admin-Training	-	-	-	5,040	5,040	-	(5,040)
	Other Professional Services Total	415,595	-	415,595	491,008	519,287	0	(103,692)
	Purchased Professional Services Total	1,412,302	-	1,412,302	2,292,022	2,515,114	(0)	(1,102,812)
Purchased Property Services								
Utilities								
01842611-54101	Facilities-D/W-Electricity	1,170,000	-	1,170,000	1,015,966	1,242,793	0	(72,793)
01842611-54105	Facilities-D/W-Water	125,000	-	125,000	104,681	125,001	(0)	(1)
	Utilities Total	1,295,000	-	1,295,000	1,120,648	1,367,794	0	(72,794)
Repairs & Service Fees								
01052130-54300	PPS-Health Svcs-Repairs & Svc Fees	2,000	-	2,000	1,168	1,168	-	832
01422214-54300	Tech-L/W-Repairs & Svc Fees	800	-	800	648	648	-	152

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Account #	Account Description	Budget			May Expended	June Expended	Committed/ Estimates	Available/ (Over)
		Original	Transfers	Revised				
01422220-54300	Tech-Dist AV/Ch17-Repairs & Svc Fees	500	-	500	-	-	-	500
01422520-54300	Tech-Admin-Repairs & Svc Fees	1,200	-	1,200	-	-	-	1,200
01711006-54300	THS-Ag Science-Repairs & Svc Fees	3,000	-	3,000	313	2,117	-	883
01842610-54300	Facilities-Custodial-Repairs	3,000	-	3,000	15,529	15,529	0	(12,529)
01852622-54300	Facilities-Snow Removal-Repairs & Svc Fees	10,000	-	10,000	-	-	-	10,000
01852623-54300	Facilities-Vehicles-Repairs & Svc Fees	5,000	-	5,000	14,914	14,914	0	(9,914)
01852625-54300	Facilities-Grounds-Repairs & Svc Fees	8,000	-	8,000	60,550	28,300	-	(20,300)
01852627-54300	Facilities-Lawn Care-Repairs & Svc Fees	5,000	-	5,000	8,700	8,700	-	(3,700)
01852629-54300	Facilities-Septic/Sewer-Repairs & Svc Fees	-	-	-	19,325	19,325	0	(19,325)
01852631-54300	Facilities-Maintenance-Repairs & Svc Fees	45,000	-	45,000	67,990	73,049	-	(28,049)
01852632-54300	Facilities-Inside Maint-Repairs & Svc Fees	5,000	-	5,000	2,450	3,650	-	1,350
01852633-54300	Facilities-Electrical-Repairs & Svc Fees	50,000	-	50,000	16,031	34,713	-	15,287
01852633-54301	Facilities-Security-Service Contracts	-	-	-	-	-	-	-
01852634-54300	Facilities-Fire Protection-Repairs & Svc Fees	20,000	-	20,000	36,653	36,993	(0)	(16,993)
01852635-54300	Facilities-Floor-Repairs & Svc Fees	40,000	-	40,000	32,996	32,996	0	7,004
01852638-54300	Facilities-Hardware-Repairs & Svc Fees	-	-	-	-	-	-	-
01852637-54300	Facilities-Glass-Repairs & Svc Fees	5,000	-	5,000	6,965	13,027	0	(8,027)
01852639-54300	Facilities-HVAC-Repairs & Svc Fees	125,000	-	125,000	169,269	194,463	0	(69,463)
01852642-54300	Facilities-Painting-Repairs & Svc Fees	-	-	-	-	-	-	-
01852643-54300	Facilities-Equipment-Repairs & Svc Fees	7,500	-	7,500	4,920	4,920	-	2,580
01852644-54300	Facilities-Plumbing-Repairs & Svc Fees	5,000	-	5,000	7,228	7,629	-	(2,629)
01852645-54300	Facilities-Roofing-Repairs & Svc Fees	40,000	-	40,000	49,583	52,293	-	(12,293)
01852646-54300	Facilities-Pest Control-Repairs & Svc Fees	10,000	-	10,000	7,865	9,165	-	835
01852647-54300	Facilities-Bldg Improve-Repairs & Svc Fees	20,000	-	20,000	13,757	13,757	-	6,243
01852648-54300	Facilities-IAQ-Repairs & Svc Fees	18,000	-	18,000	12,605	21,505	-	(3,505)
01852649-54300	Facilities-Welding-Repairs & Svc Fees	-	-	-	-	-	-	-
	Repairs & Service Fees Total	429,000	-	429,000	549,458	588,860	0	(159,860)
Copiers								
01422520-54409	D/W Copiers	243,820	-	243,820	199,832	239,658	-	4,162
01902320-54409	D/W-Admin-Copiers	-	-	-	-	-	-	-
	Copiers Total	243,820	-	243,820	199,832	239,658	-	4,162
Other Purchased Property Services								
01512400-54900	BHES-Admin-Other Purch'd Svcs	300	-	300	-	-	-	300
01522400-54900	FTES-Admin-Other Purch'd Svcs	300	-	300	-	-	-	300
01532400-54900	DFES-Admin-Other Purch'd Svcs	300	-	300	-	-	-	300
01542400-54900	MBES-Admin-Other Purch'd Svcs	-	-	-	-	-	-	-
01552400-54900	JRES-Admin-Other Purch'd Svcs	500	-	500	-	-	-	500
01582400-54900	TES-Admin-Other Purch'd Svcs	300	-	300	-	-	-	300
01611016-54900	HMS-Music-Other Purch'd Property Svcs	1,200	-	1,200	1,049	1,049	-	151
01612400-54900	HMS-Classroom-Other Purch'd Svcs	1,700	-	1,700	484	484	-	1,216
01621016-54900	MMS-Music-Other Purch'd Property Svcs	1,000	-	1,000	806	806	(0)	194
01622400-54900	MMS-Classroom-Other Purch'd Svcs	1,500	-	1,500	406	406	-	1,094
01711001-54900	THS-Classroom-Other Purch'd Property Svcs	-	-	-	21	21	-	(21)
01711006-54900	THS-Ag Science-Other Purch'd Prop Svcs	3,000	-	3,000	2,962	2,962	-	38
01711014-54900	THS-Technology Education-Other Purch'd Prop	-	-	-	499	1,489	-	(1,489)
01711016-54201	THS-Music-Uniform Cleaning	1,500	-	1,500	950	950	-	550
01713201-54200	Sports-Sports General-Cleaning Svcs	15,000	-	15,000	12,270	12,270	0	2,730
01842610-54103	Facilities-Custodial-Trash/Recycling	75,000	-	75,000	71,931	78,062	0	(3,062)
01842610-54202	Facilities-Custodial-Cleaning	4,000	-	4,000	3,680	4,048	-	(48)
01852631-54301	Facilities-Maint-Oth Prof Purch'd Svcs	30,000	-	30,000	27,617	40,844	-	(10,844)
01852633-54301	Facilities-Elevator-Oth Prof Purch'd Svcs	-	-	-	-	-	-	-
01882700-54900	Trans-Admin-Purch'd Property Svcs	500	-	500	803	803	-	(303)
	Other Purch'd Property Services Total	136,100	-	136,100	123,479	144,194	0	(8,094)
	Purchased Property Services Total	2,103,920	-	2,103,920	1,993,416	2,340,506	0	(236,586)
Purchased Other Services								
Transportation								
01711006-55809	THS-Ag Science-Transportation	2,629	-	2,629	561	596	-	2,033
01711016-55809	THS-Music-Transportation	20,000	-	20,000	19,351	21,734	0	(1,734)
01711022-55809	THS-Alternate School-Field Trips	-	-	-	-	-	-	-
01713202-55807	THS-Activities-Competitions	45,000	-	45,000	45,000	45,000	-	-
01882700-55101	Trans-Admin-Reg Buses	3,734,011	-	3,734,011	3,939,520	3,895,092	-	(161,081)
01882700-55102	Trans-Admin-ACE Trips	3,600	-	3,600	-	-	-	3,600
01882700-55105	Trans-Admin-SPED-Summer Buses	288,742	-	288,742	219,551	220,711	0	68,031
01882700-55109	Trans-Admin-Fuel	383,205	-	383,205	364,333	439,477	(0)	(56,272)
01882700-55809	Trans-Admin-Field Trips	9,000	-	9,000	623	4,466	-	4,534

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<u>Account #</u>	<u>Account Description</u>	<u>Budget</u>			<u>May Expended</u>	<u>June Expended</u>	<u>Committed/ Estimates</u>	<u>Available/ (Over)</u>
		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>				
01882701-55101	Trans-Admin-SPED In District	1,548,838	-	1,548,838	1,837,331	1,850,274	-	(301,436)
01882701-55105	Trans-Admin-SPED Out of District	847,637	-	847,637	980,590	1,055,339	(0)	(207,702)
01882701-55108	Trans-Admin-Monitors	277,387	-	277,387	480,695	480,695	-	(203,308)
01713201-55809	THS-Transportation-Sports	140,000	-	140,000	73,462	132,519	0	7,481
	Sports Transportation Total	140,000	-	140,000	73,462	132,519	0	7,481
	Transportation Total	7,300,049	-	7,300,049	7,961,018	8,145,902	(0)	(845,853)
<u>Communications</u>								
01422520-55903	Tech-Admin-Telephone Cell	35,000	-	35,000	27,000	32,354	(0)	2,646
01422520-55904	Tech-Admin-Telephone LAN	100,382	-	100,382	82,562	85,702	0	14,680
01422520-55907	Tech-Admin-WAN Communications	199,100	-	199,100	204,044	204,044	0	(4,944)
	Communications Total	334,482	-	334,482	313,606	322,100	0	12,382
<u>Postage</u>								
01902320-55900	Super-Admin-Postage	35,000	-	35,000	26,044	27,630	(0)	7,370
	Postage Total	35,000	-	35,000	26,044	27,630	(0)	7,370
<u>Advertising</u>								
01802130-55903	Human Resources-Admin-Advertising	1,675	-	1,675	1,393	1,393	-	282
01912520-55903	Bus Off-Admin-Advertising	1,300	-	1,300	-	-	-	1,300
	Advertising Total	2,975	-	2,975	1,393	1,393	-	1,582
<u>Interns</u>								
01401000-55502	THS-Classroom-Interns	48,750	-	48,750	15,300	15,300	-	33,450
01401000-55503	TECEC-Classroom-Interns	-	-	-	-	-	-	-
01511001-55500	BHES-Classroom-Interns	32,500	-	32,500	30,300	30,300	-	2,200
01521001-55500	FTES-Classroom-Interns	32,500	-	32,500	30,600	30,600	-	1,900
01531001-55500	DFES-Classroom-Interns	32,500	-	32,500	30,600	30,600	-	1,900
01541001-55500	MBES-Classroom-Interns	32,500	-	32,500	30,600	30,600	-	1,900
01551001-55500	JRES-Classroom-Interns	32,500	-	32,500	30,600	30,600	-	1,900
01581001-55500	TES-Classroom-Interns	32,500	-	32,500	30,600	30,600	-	1,900
01611001-55500	HMS-Classroom-Interns	48,750	-	48,750	45,900	45,900	-	2,850
01621001-55500	MMS-Classroom-Interns	48,750	-	48,750	45,900	45,900	-	2,850
	Interns Total	341,250	-	341,250	290,400	290,400	-	50,850
<u>Tuition</u>								
01396110-55600	PPS-L/W-Tuition Outplaced	5,300,000	-	5,300,000	5,067,196	5,571,443	(0)	(271,443)
01396110-55601	PPS-EXCESS COST REFUND(ECR)	(1,381,942)	-	(1,381,942)	(1,973,821)	(1,973,821)	-	591,879
01402320-55600	Asst Super-Admin-Tuition	454,000	-	454,000	470,223	470,223	-	(16,223)
01741200-55600	Adult Ed - Outgoing Tuition	61,050	-	61,050	85,000	85,000	-	(23,950)
	Tuition Total	4,433,108	-	4,433,108	3,648,598	4,152,845	(0)	280,263
<u>Printing</u>								
01011000-55906	TECEC-Admin-Printing	200	-	200	144	144	-	56
01011200-55906	PPS-Admin-Printing	500	-	500	417	417	-	84
01402320-55906	Asst Super-Admin-Printing	1,500	-	1,500	420	449	-	1,051
01412210-55906	Curr Dir-Admin-Printing	-	-	-	-	-	-	-
01612400-55906	HMS-Classroom-Printing	-	-	-	-	-	-	-
01622400-55906	MMS-Classroom-Printing	-	-	-	-	-	-	-
01711006-55906	THS-Ag Science-Printing	1,500	-	1,500	507	507	-	993
01712400-55906	THS-Admin-Printing	7,000	-	7,000	8,503	8,503	-	(1,503)
01713202-55906	THS-Activities-Printing	500	-	500	-	-	-	500
01902320-55905	Super-Admin-Printing	550	-	550	-	-	-	550
	Printing Total	11,750	-	11,750	9,990	10,019	-	1,731
<u>Other Purch'd Services</u>								
01011000-55800	TECEC-Admin-Professional Devt	700	-	700	139	139	-	561
01011000-55900	TECEC-Admin-Other Purch'd Prop Svcs	7,000	-	7,000	5,138	5,138	-	1,862
01011200-55800	PPS-Admin-Professional Devt	20,000	-	20,000	4,599	5,144	-	14,856
01011200-55801	PPS-D/W-Mileage	10,000	-	10,000	6,822	7,992	-	2,008
01401203-55801	Asst Super-L/W-Mileage	9,000	-	9,000	7,241	9,103	-	(103)
01402320-55800	Asst Super-Admin-Professional Devt	20,000	-	20,000	17,104	20,644	-	(644)
01402320-55900	Asst Super-Other Purchased Services	-	-	-	-	-	-	-
01412210-55800	Curr Dir-Admin-Professional Devt	65,000	-	65,000	43,200	43,753	(0)	21,247
01412210-55802	Admin-Prof Devt Admin	-	-	-	-	-	-	-
01422520-55800	Tech-Admin-Professional Devt	1,500	-	1,500	170	170	-	1,330
01422520-55804	Tech-Admin-Mileage	2,800	-	2,800	152	152	-	2,648
01512400-55800	BHES-Admin-Professional Devt	500	-	500	-	-	-	500

Trumbull Board of Education Expense vs Budget Detail
By Object
Report for the Period Ended 6/30/2024

<u>Account #</u>	<u>Account Description</u>	<u>Budget</u>			<u>May Expended</u>	<u>June Expended</u>	<u>Committed/ Estimates</u>	<u>Available/ (Over)</u>
		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>				
01522400-55800	FTES-Admin-Professional Devt	500	-	500	-	150	-	350
01532400-55800	DFES-Admin-Professional Devt	500	-	500	1,201	1,201	-	(701)
01542400-55800	MBES-Admin-Professional Devt	500	-	500	-	-	-	500
01552400-55800	JRES-Admin-Professional Devt	500	-	500	-	-	-	500
01582400-55800	TES-Admin-Professional Devt	500	-	500	-	-	-	500
01612400-55800	HMS-Admin-Professional Devt	1,000	-	1,000	973	973	-	27
01622400-55800	MMS-Admin-Professional Devt	1,000	-	1,000	-	-	-	1,000
01711001-55800	THS-Classroom-Professional Devt	-	-	-	-	-	-	-
01711011-55800	THS-World Language-Professional Devt	-	-	-	-	-	-	-
01711002-55800	THS-Art-Professional Devt	-	-	-	-	-	-	-
01712400-55800	THS-Admin-Professional Devt	2,000	-	2,000	1,048	1,048	-	952
01712400-55901	THS-Admin-Other Purch'd Svcs	2,000	-	2,000	556	556	-	1,444
01741200-55900	Continuing Ed-Other Purch'd Svcs	-	-	-	-	-	-	-
01802130-55800	HR-HR-Professional Devt	16,550	-	16,550	955	955	-	15,595
01802130-55900	HR-Personnel-Other Purch'd Svcs	117,770	-	117,770	64,203	64,203	-	53,567
01802320-55800	Super-Personnel-Professional Devt	-	-	-	-	-	-	-
01822230-55800	Facilities-Admin-Professional Devt	1,000	-	1,000	-	196	-	804
01822230-55910	Facilities-Admin-Other Purch'd Svcs	15,000	-	15,000	16,567	17,115	-	(2,115)
01842610-55803	Facilities-Admin-Mileage	2,000	-	2,000	2,281	2,541	-	(541)
01852632-55910	Facilities-Inside Maint-Other Purch'd Svcs	-	-	-	-	-	-	-
01882700-55800	Trans-Admin-Professional Devt	-	-	-	-	-	-	-
01902310-55800	Super-BOE-Professional Devt	2,000	-	2,000	-	-	-	2,000
01902320-55800	Super-Admin-Professional Devt	5,000	-	5,000	3,831	8,831	-	(3,831)
01912520-55800	Bus Off-Admin-Professional Devt	-	-	-	-	-	-	-
01922530-55804	Asst Super-Info Svcs-Oth Purch Svcs	10,000	-	10,000	7,249	9,274	-	726
Other Purch'd Services Total		314,320	-	314,320	183,427	199,279	(0)	115,041
Purchased Other Services Total		12,772,934	-	12,772,934	12,434,475	13,149,567	(0)	(376,633)

Supplies

Supplies Teaching

01011000-56111	TECEC-Classroom-Classroom Supplies	14,740	-	14,740	12,248	12,248	0	2,492
01011200-56111	PPS-Classroom-Classroom Supplies	25,000	-	25,000	17,112	17,917	(0)	7,083
01412214-56111	Curr Dir-D/W-Classroom Supplies	90,000	-	90,000	38,094	37,798	(0)	52,202
01511001-56111	BHES-Classroom Supplies	30,660	-	30,660	29,938	29,938	(0)	722
01512220-56901	BHES-Library-Supplies	2,044	-	2,044	2,520	2,520	0	(476)
01521001-56111	FTES-Classroom Supplies	30,300	-	30,300	27,681	27,681	(0)	2,619
01522220-56901	FTES-Library-Supplies	2,020	-	2,020	1,719	1,719	(0)	301
01531001-56111	DFES-Classroom Supplies	29,340	-	29,340	33,455	36,412	0	(7,072)
01532220-56901	DFES-Library-Supplies	1,956	-	1,956	193	193	(0)	1,763
01541001-56111	MBES-Classroom Supplies	30,480	-	30,480	29,371	29,371	0	1,109
01542220-56901	MBES-Library-Supplies	2,032	-	2,032	1,434	1,434	-	598
01551001-56111	JRES-Classroom Supplies	27,240	-	27,240	26,404	26,404	0	836
01552220-56901	JRES-Library-Supplies	1,816	-	1,816	1,594	1,594	-	222
01581001-56111	TES-Classroom Supplies	26,320	-	26,320	21,869	23,222	(0)	3,098
01582220-56901	TES-Library-Supplies	1,688	-	1,688	1,590	1,590	0	98
01611001-56111	HMS-Classroom-Classroom Supplies	32,938	-	32,938	30,798	30,890	0	2,048
01611016-56111	HMS-Music-Classroom Supplies	2,250	-	2,250	1,846	1,846	-	404
01611019-56111	HMS-PE/Health-Classroom Supplies	3,420	-	3,420	3,390	3,390	-	30
01612220-56111	HMS-Library-Supplies	1,532	-	1,532	1,530	1,530	-	2
01621001-56111	MMS-Classroom-Classroom Supplies	34,443	-	34,443	21,819	22,277	(0)	12,166
01621016-56111	MMS-Music-Classroom Supplies	2,500	-	2,500	1,120	1,722	0	778
01621019-56111	MMS-PE/Health-Classroom Supplies	2,500	-	2,500	2,422	2,422	-	78
01622220-56901	MMS-Library-Supplies	1,602	-	1,602	1,367	1,377	0	225
01711001-56111	THS-Classroom-Classroom Supplies	32,000	-	32,000	21,057	22,415	(0)	9,585
01711002-56112	THS-Art-Supplies	18,020	-	18,020	15,197	16,372	-	1,648
01711003-56112	THS-Business Ed-Supplies	1,700	-	1,700	1,622	1,622	(0)	78
01711006-56112	THS-Ag Science-Supplies	31,000	-	31,000	27,375	28,790	0	2,210
01711010-56112	THS-English-Supplies	1,030	-	1,030	989	989	-	41
01711011-56112	THS-World Language-Supplies	1,600	-	1,600	1,375	1,375	-	225
01711013-56112	THS-Family Consumer Science-Supplies	14,600	-	14,600	12,452	12,867	(0)	1,733
01711014-56112	THS-Technology Education-Supplies	22,000	-	22,000	15,568	17,443	(0)	4,557
01711015-56112	THS-Mathematics-Supplies	1,550	-	1,550	1,532	1,532	-	18
01711016-56112	THS-Music-Supplies	5,400	-	5,400	4,363	4,865	0	535
01711019-56112	THS-PE/Health-Supplies	2,700	-	2,700	2,237	2,237	-	463
01711022-56112	THS-Alternate School-Supplies	-	-	-	-	-	-	-
01711027-56112	THS-Science-Supplies	12,730	-	12,730	6,134	7,020	0	5,710
01711028-56112	THS-Social Studies-Supplies	880	-	880	735	735	-	145
01712120-56112	THS-Guidance-Supplies	450	-	450	-	-	-	450

Trumbull Board of Education Expense vs Budget Detail
By Object
Report for the Period Ended 6/30/2024

<u>Account #</u>	<u>Account Description</u>	<u>Budget</u>			<u>May Expended</u>	<u>June Expended</u>	<u>Committed/ Estimates</u>	<u>Available/ (Over)</u>
		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>				
01712220-56901	THS-Library-Supplies	2,540	-	2,540	2,078	2,078	-	462
01712221-56112	THS-Auditorium/Theater Tech-Supplies	-	-	-	-	-	-	-
01712400-56116	THS-Admin-Supplies	7,750	-	7,750	3,686	3,686	-	4,064
01713201-56112	Sports-Sports General-Supplies	126,000	-	126,000	108,015	128,044	(0)	(2,044)
	Sports Supplies Total	126,000	-	126,000	108,015	128,044	(0)	(2,044)
01741200-56110	Continuing Ed-Teaching Supplies	-	-	-	-	-	-	-
	Supplies Teaching Total	678,771	-	678,771	533,929	567,563	(0)	111,208
<u>Supplies Office</u>								
01011000-56110	TECEC-Admin-Office Supplies	4,000	-	4,000	4,031	4,031	0	(31)
01011200-56110	PPS-Admin-Office Supplies	1,500	-	1,500	1,054	1,054	0	446
01052130-56110	PPS-Health Services-Supplies	8,000	-	8,000	6,052	7,214	(0)	786
01402320-56110	Asst Super-Admin-Office Supplies	14,050	-	14,050	19,289	20,042	(0)	(5,992)
01412210-56110	Curr Dir-Admin-Office Supplies	-	-	-	-	-	-	-
01422214-56900	Tech-L/W-Parts	9,500	-	9,500	7,386	7,386	0	2,114
01422520-56110	Tech-Admin-Office Supplies	1,050	-	1,050	850	850	-	200
01422520-56900	Tech-Admin-Parts	4,150	-	4,150	1,990	1,990	0	2,160
01512400-56110	BHES-Admin-Office Supplies	4,088	-	4,088	577	577	-	3,511
01522400-56110	FTES-Admin-Office Supplies	4,040	-	4,040	1,687	1,687	(0)	2,353
01532400-56110	DFES-Admin-Office Supplies	3,912	-	3,912	2,400	2,611	(0)	1,301
01542400-56110	MBES-Admin-Office Supplies	5,000	-	5,000	4,324	4,324	-	676
01552400-56110	JRES-Admin-Office Supplies	3,632	-	3,632	2,181	2,285	-	1,347
01582400-56110	TES-Admin-Office Supplies	3,376	-	3,376	3,370	3,370	(0)	6
01612400-56110	HMS-Admin-Office Supplies	6,128	-	6,128	5,125	5,752	-	376
01622400-56110	MMS-Admin-Office Supplies	6,408	-	6,408	99	1,068	-	5,340
01712221-56900	THS-Auditorium/Theater Tech-Parts & Mainten	1,750	-	1,750	-	-	-	1,750
01712400-56110	THS-Admin-Office Supplies	4,000	-	4,000	3,805	3,805	-	195
01741200-56117	Continuing Ed-Office Supplies	-	-	-	-	-	-	-
01802130-56110	Human Resources-Admin-Office Supplies	2,925	-	2,925	1,231	1,231	(0)	1,694
01822230-56110	Facilities-Admin-Office Supplies	2,500	-	2,500	1,440	2,156	(0)	344
01882700-56110	Transportation-Office Supplies	3,600	-	3,600	2,043	2,043	(0)	1,557
01902320-56110	Super-Admin-Office Supplies	7,000	-	7,000	2,945	3,890	0	3,110
01912520-56110	Bus Off-Admin-Office Supplies	3,600	-	3,600	7,578	7,570	0	(3,970)
	Supplies Office Total	104,209	-	104,209	79,457	84,935	0	19,274
<u>Supplies Custodial</u>								
01842610-56130	Facilities-Custodial-Supplies	190,000	-	190,000	221,892	242,697	(0)	(52,697)
01842610-56132	Facilities-Custodial-Supplies Replacement	-	-	-	2,209	2,209	-	(2,209)
	Supplies Custodial Total	190,000	-	190,000	224,101	244,905	(0)	(54,905)
<u>Supplies Maintenance</u>								
01852622-56134	Facilities-Snow Removal-Supplies	10,000	-	10,000	14,824	14,824	0	(4,824)
01852623-56133	Facilities-Vehicles-Gas/Diesel	50,000	-	50,000	38,092	40,710	-	9,290
01852623-56134	Facilities-Vehicles-Supplies	20,000	-	20,000	12,649	13,940	0	6,060
01852625-56134	Facilities-Grounds-Supplies	10,000	-	10,000	22,058	26,285	0	(16,285)
01852626-56134	Facilities-Fertilizer	3,000	-	3,000	-	-	-	3,000
01852627-56134	Facilities-Lawn Care-Supplies	7,000	-	7,000	4,452	4,792	-	2,208
01852628-56134	Facilities-Paving-Supplies	-	-	-	-	-	-	-
01852631-56134	Facilities-Maintenance-Supplies	2,000	-	2,000	561	797	-	1,203
01852632-56134	Facilities-Inside Maintenance-Supplies	25,000	-	25,000	21,247	22,332	(0)	2,668
01852633-56134	Facilities-Electrical-Supplies	20,000	-	20,000	29,016	33,842	(0)	(13,842)
01852634-56134	Facilities-Fire Prot-Supplies	-	-	-	510	510	-	(510)
01852635-56134	Facilities-Floor Repair-Supplies	1,500	-	1,500	31,268	31,268	-	(29,768)
01852637-56134	Facilities-Glass-Supplies	-	-	-	-	-	-	-
01852638-56134	Facilities-Hardware-Supplies	2,000	-	2,000	9,858	9,858	(0)	(7,858)
01852639-56134	Facilities-HVAC-Supplies	55,000	-	55,000	38,016	49,459	0	5,541
01852641-56134	Facilities-Masonry-Supplies	-	-	-	-	-	-	-
01852642-56134	Facilities-Painting-Supplies	10,000	-	10,000	3,463	4,670	0	5,330
01852643-56134	Facilities-Plant Equip-Supplies	-	-	-	-	-	-	-
01852644-56134	Facilities-Plumbing-Supplies	35,000	-	35,000	40,051	43,021	0	(8,021)
01852645-56134	Facilities-Roofing-Supplies	-	-	-	-	-	-	-
01852646-56134	Facilities-Pest Control-Supplies	500	-	500	-	-	-	500
01852648-56134	Facilities-Indoor Air Quality-IAQ-Supplies	10,000	-	10,000	18,742	18,742	0	(8,742)
01852649-56134	Facilities-Welding-Supplies	-	-	-	789	789	(0)	(789)
	Supplies Maintenance Total	261,000	-	261,000	285,595	315,839	0	(54,839)

Text & Workbooks

Trumbull Board of Education Expense vs Budget Detail
By Object
Report for the Period Ended 6/30/2024

<u>Account #</u>	<u>Account Description</u>	<u>Budget</u>			<u>May Expended</u>	<u>June Expended</u>	<u>Committed/ Estimates</u>	<u>Available/ (Over)</u>
		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>				
01011000-56411	TECEC-Classroom-Text & Workbooks	1,300	-	1,300	749	749	-	551
01011200-56411	PPS-Admin-Text & Workbooks	1,000	-	1,000	207	207	-	793
01412210-56411	Curr Dir-D/W-Text & Workbooks	185,150	-	185,150	83,402	83,485	0	101,665
01511001-56411	BHES-Classroom-Text & Workbooks	35,770	-	35,770	32,644	32,644	0	3,126
01521001-56411	FTES-Classroom-Text & Workbooks	35,350	-	35,350	34,664	34,664	(0)	686
01531001-56411	DFES-Classroom-Text & Workbooks	34,230	-	34,230	33,355	33,355	(0)	875
01541001-56411	MBES-Classroom-Text & Workbooks	35,560	-	35,560	35,405	35,405	(0)	155
01551001-56411	JRES-Classroom-Text & Workbooks	31,780	-	31,780	29,478	30,731	(0)	1,049
01581001-56411	TES-Classroom-Text & Workbooks	29,540	-	29,540	28,512	28,512	(0)	1,028
01611001-56411	HMS-Classroom-Text & Workbooks	16,852	-	16,852	16,630	16,630	0	222
01621001-56411	MMS-Classroom-Text & Workbooks	17,622	-	17,622	18,902	18,952	(0)	(1,330)
01621016-56411	MMS-Music-Text & Workbooks	-	-	-	-	-	-	-
01711003-56411	THS-Business Ed-Text & Workbooks	11,700	-	11,700	11,974	11,974	-	(274)
01711006-56411	THS-Ag Science-Text & Workbooks	1,074	-	1,074	-	-	-	1,074
01711010-56411	THS-English-Text & Workbooks	19,000	-	19,000	18,968	18,968	(0)	32
01711011-56411	THS-World Language-Text & Workbooks	12,500	-	12,500	12,450	12,450	-	50
01711013-56411	THS-Family Consumer Science-Text & Workboo	-	-	-	-	-	-	-
01711015-56411	THS-Mathematics-Text & Workbooks	4,000	-	4,000	2,247	2,247	0	1,753
01711019-56411	THS-PE/Health-Text & Workbooks	500	-	500	-	-	-	500
01711022-56411	THS-Alternate School-Text & Workbooks	2,290	-	2,290	50	50	-	2,240
01711027-56411	THS-Science-Text & Workbooks	4,000	-	4,000	1,707	1,707	-	2,293
01711028-56411	THS-Social Studies-Text & Workbooks	4,000	-	4,000	3,575	3,575	-	425
01741200-56411	Continuing Ed-Textbooks	-	-	-	-	-	-	-
Text & Workbooks Total		483,218	-	483,218	364,920	366,306	(0)	116,912
Subscriptions								
01011200-56425	PPS-Admin-Periodicals	1,000	-	1,000	480	480	-	520
01412210-56425	Curr Dir-Admin-Periodicals	-	-	-	-	-	-	-
01412214-56426	Cur Dir-D/W-Online Subscriptions	303,995	-	303,995	305,210	305,210	(0)	(1,215)
01422520-56425	Tech-Admin-Periodicals	150	-	150	-	-	-	150
01512220-56425	BHES-Library-Periodicals	1,022	-	1,022	-	-	-	1,022
01522220-56425	FTES-Library-Periodicals	1,010	-	1,010	127	127	-	883
01532220-56425	DFES-Library-Periodicals	978	-	978	-	-	-	978
01542220-56425	MBES-Library-Periodicals	1,016	-	1,016	931	931	-	85
01552220-56425	JRES-Library-Periodicals	908	-	908	408	408	-	500
01582220-56425	TES-Library-Periodicals	844	-	844	822	822	(0)	22
01612220-56425	HMS-Library-Periodicals	2,298	-	2,298	2,294	2,294	-	4
01622220-56425	MMS-Library-Periodicals	2,402	-	2,402	2,377	2,377	-	25
01712220-56425	THS-Library-Periodicals	2,060	-	2,060	1,632	1,617	-	443
01712400-56425	THS-Admin-Periodicals	750	-	750	507	507	0	243
01822230-56425	Facilities-Admin-Periodicals	-	-	-	-	-	-	-
01882700-56425	Trans-Admin-Periodicals	-	-	-	-	-	-	-
01902310-56425	Super-BOE-Periodicals	-	-	-	-	-	-	-
01902320-56425	Super- Admin-Periodicals	600	-	600	813	813	(0)	(213)
Subscriptions Total		319,033	-	319,033	315,600	315,585	(0)	3,448
Testing Materials								
01011000-56904	TECEC-Classroom-Testing Materials	4,000	-	4,000	4,235	4,235	-	(235)
01011200-56904	PPS-L/W-Testing Materials	57,000	-	57,000	49,348	49,348	0	7,652
01412210-56904	Curr Dir-D/W-Testing Materials	161,328	-	161,328	131,640	135,065	0	26,263
01712120-56903	THS-Guidance-Testing Materials	650	-	650	-	-	-	650
Testing Materials Total		222,978	-	222,978	185,223	188,648	0	34,330
Books & A/V								
01512220-56420	BHES-Library-Books & Media	5,110	-	5,110	7,592	7,592	0	(2,482)
01522220-56420	FTES-Library-Books & Media	5,050	-	5,050	4,677	4,677	(0)	373
01532220-56420	DFES-Library-Books & Media	4,890	-	4,890	8,931	9,404	0	(4,514)
01542220-56420	MBES-Library-Books & Media	5,080	-	5,080	5,067	5,067	-	13
01552220-56420	JRES-Library-Books & Media	4,540	-	4,540	4,010	4,010	0	530
01582220-56420	TES-Library-Books & Media	4,220	-	4,220	4,148	4,148	0	72
01612220-56420	HMS-Library-Books & Media	2,298	-	2,298	2,051	2,051	-	247
01622220-56420	MMS-Library-Books & Media	2,403	-	2,403	2,199	2,199	(0)	204
01712220-56420	THS-Library-Books & Media	9,000	-	9,000	8,145	8,145	-	855
Books & A/V Total		42,591	-	42,591	46,820	47,294	0	(4,703)
Software								
01412210-56118	Curr Dir-D/W Software	5,000	-	5,000	2,475	2,475	-	2,525
01422214-56118	Tech-L/W-Software	220,800	-	220,800	222,033	222,033	(0)	(1,233)
01712120-56118	THS-Guidance-Software	-	-	-	-	-	-	-
Software Total		225,800	-	225,800	224,508	224,508	(0)	1,292

Trumbull Board of Education Expense vs Budget Detail
By Object
Report for the Period Ended 6/30/2024

Account #	Account Description	Budget			May	June	Committed/	Available/
		Original	Transfers	Revised	Expended	Expended	Estimates	(Over)
Energy								
01842611-56201	Facilities-D/W-Heating Oil	-	-	-	-	-	-	-
01842611-56202	Facilities-D/W-Natural Gas	633,400	-	633,400	445,607	483,400	0	150,000
	Energy Total	633,400	-	633,400	445,607	483,400	0	150,000
Other Supplies								
01422214-56117	Tech-L/W-Computer Supplies	600	-	600	19	19	-	581
01422220-56117	Tech-Dist AV/Chan 17-Supplies	250	-	250	(12)	(12)	-	262
01422220-56900	Tech-Dist AV/Ch17-Parts	4,800	-	4,800	2,259	2,259	-	2,541
01613202-56119	HMS-Activities-Supplies	4,000	-	4,000	2,515	2,515	-	1,485
01623202-56119	MMS-Activities-Supplies	2,500	-	2,500	1,275	2,495	-	5
01712400-56270	THS-Admin-Security Supplies	2,250	-	2,250	142	142	-	2,108
01712400-56907	THS-Admin-Graduation	19,000	-	19,000	3,828	19,570	-	(570)
01713203-56906	THS-Activities-Fees, Awards & Supplies	1,500	-	1,500	-	-	-	1,500
01852625-56900	Facilities-Fences/Playground-Supplies	-	-	-	-	-	-	-
01852636-56900	Facilities-Furniture Repairs-Supplies	-	-	-	-	-	-	-
01882700-56270	Transportation-Bus Supplies	-	-	-	-	-	-	-
	Other Supplies Total	34,900	-	34,900	10,026	26,989	-	7,911
	Supplies Total	3,195,900	-	3,195,900	2,715,786	2,865,972	0	329,928
Property								
Office Equipment								
01612400-57301	HMS-Admin-Equipment	1,000	-	1,000	-	-	-	1,000
01622400-57301	MMS-Admin-Equipment	500	-	500	120	120	-	380
01822230-57301	Facilities-Admin-Equipment	-	-	-	-	-	-	-
01912520-57301	Bus Off-Equipment	-	-	-	8,175	8,175	-	(8,175)
	Office Equipment Total	1,500	-	1,500	8,295	8,295	-	(6,795)
Office Furniture								
01052130-57304	SPED-Health Services Furniture	-	-	-	-	-	-	-
01402320-57308	Asst. Super.-Furniture	-	-	-	-	-	-	-
01712400-57308	THS-Admin-Office Furniture	37,985	-	37,985	-	-	-	37,985
01822230-57308	Facilities-Admin-Furniture	500	-	500	644	644	-	(144)
01852651-57301	Facilities-Building Improvement-Furniture	-	-	-	-	-	-	-
	Office Furniture Total	38,485	-	38,485	644	644	-	37,841
Classroom Equipment								
01011000-57301	TECEC-Classroom-Instructional Equipment	4,000	-	4,000	1,770	1,770	-	2,230
01032130-57303	PPS-L/W-Equipment Instructional	15,500	-	15,500	4,724	4,724	0	10,776
01412210-57301	Curr Dir-D/W-Equipment Instructional	10,000	-	10,000	9,908	9,908	(0)	92
01421001-57310	Tech-District Wide Computer Equipment	458,390	-	458,390	429,439	429,439	(0)	28,951
01422214-57301	Tech-L/W-Computer Equipment	8,900	-	8,900	4,298	4,298	-	4,602
01422220-57301	Tech-Dist AV/Ch17-Equipment Instructional	12,600	-	12,600	8,711	8,711	(0)	3,889
01511001-57301	BHES-Classroom-Equipment Instructional	2,555	-	2,555	709	709	-	1,846
01512220-57302	BHES-Library-Equipment Instructional	2,044	-	2,044	-	-	-	2,044
01521001-57301	FTES-Classroom-Equipment Instructional	2,525	-	2,525	2,459	2,459	-	66
01522220-57302	FTES-Library-Equipment Instructional	2,020	-	2,020	2,012	2,012	-	8
01531001-57301	DFES-Classroom-Equipment Instructional	2,445	-	2,445	-	-	-	2,445
01532220-57302	DFES-Library-Equipment Instructional	1,956	-	1,956	-	-	-	1,956
01541001-57301	MBES-Classroom-Equipment Instructional	2,540	-	2,540	2,463	2,463	-	77
01542220-57302	MBES-Library-Equipment Instructional	2,032	-	2,032	2,018	2,018	-	14
01551001-57301	JRES-Classroom-Equipment Instructional	2,270	-	2,270	449	449	-	1,821
01552220-57302	JRES-Library-Equipment Instructional	1,816	-	1,816	1,694	1,694	-	122
01581001-57301	TES-Classroom-Equipment Instructional	2,110	-	2,110	1,533	1,533	-	577
01582220-57302	TES-Library-Equipment Instructional	1,688	-	1,688	1,427	1,427	(0)	261
01611001-57301	HMS-Classroom-Equipment Instructional	3,064	-	3,064	3,053	3,053	-	11
01611016-57301	HMS-Music-Equipment Instructional	3,300	-	3,300	2,979	2,979	-	321
01612220-57302	HMS-Library-Equipment Instructional	1,532	-	1,532	1,432	1,432	(0)	100
01621001-57301	MMS-Classroom-Equipment Instructional	3,204	-	3,204	723	723	(0)	2,481
01621016-57301	MMS-Music-Equipment Instructional	3,500	-	3,500	706	3,353	-	147
01622220-57302	MMS-Library-Equipment Instructional	1,602	-	1,602	1,526	1,526	-	76
01711001-57301	THS-Classroom-Equipment	-	-	-	-	-	-	-
01711002-57301	THS-Art-Equipment Instructional	8,500	-	8,500	5,205	5,226	0	3,274
01711003-57301	THS-Business Ed-Equipment Instructional	-	-	-	-	-	-	-
01711006-57301	THS-Ag Science-Equipment Instructional	969	-	969	-	-	-	969
01711011-57301	THS-World Language-Equipment Instructional	13,000	-	13,000	12,373	12,373	-	627
01711013-57301	THS-Family Consumer Science-Equipment Instru	2,000	-	2,000	2,687	2,687	(0)	(687)
01711014-57301	THS-Technology Education-Equipment Instructi	2,000	-	2,000	82	82	-	1,918

Trumbull Board of Education Expense vs Budget Detail
By Object
Report for the Period Ended 6/30/2024

Account #	Account Description	Budget			May Expended	June Expended	Committed/ Estimates	Available/ (Over)
		Original	Transfers	Revised				
01711016-57301	THS-Music-Equipment Instructional	3,000	-	3,000	1,980	2,458	-	542
01711019-57301	THS-PE/Health-Equipment Instructional	3,500	-	3,500	2,394	2,394	-	1,106
01711027-57301	THS-Science-Equipment Instructional	9,020	-	9,020	1,169	1,169	-	7,851
01712220-57302	THS-Library-Equipment Instructional	775	-	775	425	425	-	350
01712221-57301	THS-Auditorium/Theater Tech-Equipment Instru	4,000	-	4,000	177	177	-	3,823
01712400-57301	THS-Admin-Equipment	-	-	-	-	-	-	-
01713201-57301	Sports-Sports General-Equipment Instructional	30,000	-	30,000	48,858	48,892	(0)	(18,892)
	Classroom Equipment Total	628,357	-	628,357	559,383	562,564	(0)	65,793
Classroom Furniture								
01011000-57308	TECEC-Classroom-Furniture	3,000	-	3,000	1,549	1,549	-	1,451
01511001-57308	BHES-Classroom-Furniture	2,555	-	2,555	144	144	-	2,411
01521001-57308	FTES-Classroom-Furniture	2,525	-	2,525	965	965	-	1,560
01531001-57308	DFES-Classroom-Furniture	2,445	-	2,445	-	-	-	2,445
01541001-57308	MBES-Classroom-Furniture	2,540	-	2,540	2,134	2,134	(0)	406
01551001-57308	JRES-Classroom-Furniture	2,270	-	2,270	1,915	1,915	-	355
01581001-57308	TES-Classroom-Furniture	2,110	-	2,110	1,747	1,747	-	363
01611001-57308	HMS-Classroom-Furniture	383	-	383	-	-	-	383
01621001-57308	MMS-Classroom-Furniture	401	-	401	-	-	-	401
01711001-57308	THS-Classroom-Furniture	-	-	-	15,275	15,275	-	(15,275)
	Classroom Furniture Total	18,229	-	18,229	23,728	23,728	(0)	(5,499)
Building Equipment								
01842610-57301	Facilities-Custodial-Equipment	2,000	-	2,000	1,695	1,695	-	305
01852622-57307	Facilities-Snow Removal-Equipment	5,000	-	5,000	208	208	-	4,792
01852623-57307	Facilities-Vehicles-Equipment	3,500	-	3,500	5,294	5,371	(0)	(1,871)
01852625-57307	Facilities-Grounds-Equipment	5,000	-	5,000	-	-	-	5,000
01852627-57307	Facilities-Lawn Care-Equipment	5,000	-	5,000	-	-	-	5,000
01852632-57307	Facilities-Inside Maintenance-Equipment	-	-	-	2,024	2,024	-	(2,024)
01852633-57306	FacilitiesPlantBldg-Electrical-Equipment	10,000	-	10,000	6,774	6,774	-	3,226
01852633-57307	Facilities-Electrical-Equipment	-	-	-	-	-	-	-
01852639-57307	Facilities-HVAC-Equipment	-	-	-	250	250	-	(250)
01852643-57307	Facilities-Plant-Equipment	-	-	-	-	-	-	-
01852644-57307	Facilities-Plumbing-Equipment	-	-	-	-	-	-	-
01852648-57307	Facilities-IAQ-Equipment	-	-	-	-	-	-	-
01852654-57340	Facilities-Maintenance-Vehicle	-	-	-	-	-	-	-
	Building Equipment Total	30,500	-	30,500	16,245	16,321	(0)	14,179
Building Improvements								
01842611-57202	Facilities-Project Improvements to Site	-	-	-	-	-	-	-
01852650-57200	Facilities-Site-Building Improvement	12,000	-	12,000	8,910	9,720	-	2,280
01852650-57202	Facilities-Site-Building Improvement	-	-	-	-	-	-	-
01852651-57100	Facilities-Building Improvement	-	-	-	1,559	1,559	-	(1,559)
01852651-57102	Facilities-Building Improvement-Other	-	-	-	19,895	59,950	(0)	(59,950)
01852651-57202	Facilities-Building Improvement-Projects	-	-	-	(1,755)	(1,755)	-	1,755
	Building Improvements Total	12,000	-	12,000	28,609	69,474	(0)	(57,474)
Other Equipment								
01422520-57301	Tech-Admin-WAN Equipment	3,775	-	3,775	-	-	-	3,775
	Other Equipment Total	3,775	-	3,775	-	-	-	3,775
	Property Total	732,846	-	732,846	636,903	681,026	(0)	51,820
Miscellaneous								
Debt Service, Dues, Fees and Memberships								
01011000-58900	TECEC-Admin-Dues & Fees	700	-	700	761	761	-	(61)
01011200-58900	PPS-Admin-Dues & Fees	2,000	-	2,000	4,647	5,298	(0)	(3,298)
01402210-58900	Instructional-Dues & Fees	-	-	-	-	-	-	-
01402320-58900	Asst Super-Admin-Dues & Fees	7,000	-	7,000	5,652	5,652	-	1,348
01412210-58900	Curr Dir-Admin-Dues & Fees	-	-	-	-	-	-	-
01422520-58900	Tech-Admin-Dues & Fees	-	-	-	-	-	-	-
01512400-58900	BHES-Admin-Dues & Fees	550	-	550	350	350	-	200
01522400-58900	FTES-Admin-Dues & Fees	-	-	-	-	-	-	-
01532400-58900	DFES-Admin-Dues & Fees	500	-	500	-	-	-	500
01542400-58900	MBES-Admin-Dues & Fees	100	-	100	-	-	-	100
01552400-58900	JRES-Admin-Dues & Fees	550	-	550	-	-	-	550
01582400-58900	TES-Admin-Dues & Fees	500	-	500	375	375	-	125
01612400-58900	HMS-Admin-Dues & Fees	1,200	-	1,200	590	590	-	610
01622400-58900	MMS-Admin-Dues & Fees	800	-	800	764	764	-	36

Trumbull Board of Education Expense vs Budget Detail
By Object
Report for the Period Ended 6/30/2024

<u>Account #</u>	<u>Account Description</u>	<u>Budget</u>			<u>May Expended</u>	<u>June Expended</u>	<u>Committed/ Estimates</u>	<u>Available/ (Over)</u>
		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>				
01711006-58900	THS-Ag Science-Dues & Fees	4,899	-	4,899	6,971	7,436	-	(2,537)
01711019-58900	THS-PE/Health-Dues & Fees	-	-	-	-	-	-	-
01712120-58900	THS-Guidance-Dues & Fees	-	-	-	-	-	-	-
01712220-58900	THS-Library-Dues & Fees	260	-	260	227	227	-	33
01712400-58900	THS-Admin-Dues & Fees	11,225	-	11,225	10,574	10,574	-	651
01713201-58900	Sports-Sports General-Dues & Fees	40,000	-	40,000	41,925	44,788	0	(4,788)
01802130-58900	Human Resources-Admin-Dues & Fees	1,200	-	1,200	1,519	1,519	-	(319)
01822230-58900	Facilities-Admin-Dues & Fees	1,500	-	1,500	1,121	1,271	-	229
01882700-58900	Trans-Admin-Dues & Fees	375	-	375	6	6	-	369
01902320-58900	Super-Admin-Dues & Fees	23,000	-	23,000	27,525	27,693	-	(4,693)
01912520-58310	Redemption of Principal on Loans	342,927	-	342,927	342,927	342,927	(0)	0
01912520-58320	Interest on Loans	83,227	-	83,227	80,613	80,613	-	2,614
01912520-58900	Bus Off-Admin-Dues & Fees	8,000	-	8,000	10,916	10,916	-	(2,916)
	Dues, Fees and Memberships Total	530,513	-	530,513	537,462	541,759	(0)	(11,246)
<u>Other Miscellaneous</u>								
01912520-58904	D/W-Admin-Bad Debt Expense	1,000	-	1,000	-	13,592	-	(12,592)
	Other Miscellaneous Total	1,000	-	1,000	-	13,592	-	(12,592)
	Miscellaneous Total	531,513	-	531,513	537,462	555,351	(0)	(23,838)
<u>Other Objects</u>								
01412210-59000	Curr-District Wide Support	-	-	-	-	-	-	-
01912520-59001	Bus Office-Intergovernmental transfer	(703,852)	-	(703,852)	-	(414,355)	-	(289,497)
	Other Objects Total	(703,852)	-	(703,852)	-	(414,355)	-	(289,497)
	Munis Report Total	119,740,771	-	119,740,771	103,391,658	119,740,771	0	(0)

Trumbull Board of Education Expense vs Budget Detail
By Location
Report for the Period Ended 6/30/2024

<u>Account #</u>	<u>Account Description</u>	<u>Budget</u>			<u>May Expended</u>	<u>June Expended</u>	<u>Committed/ Estimates</u>	<u>May Available/ (Over)</u>
		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>				
01011000-51110	TECEC-Classroom-Teachers	666,447	-	666,447	500,335	651,101	(0)	15,346
01011000-51113	TECEC-Admin-Admin Salaries	144,207	-	144,207	133,114	144,207	(0)	0
01011000-51120	TECEC-Classroom-Paras	244,027	-	244,027	205,929	228,277	0	15,750
01011000-51122	TECEC-Classroom-ABA Paras	275,633	-	275,633	226,730	249,292	0	26,341
01011000-51130	TECEC-Admin-Secy 12 Mth	25,507	-	25,507	23,575	25,514	(0)	(7)
01011000-51131	TECEC-Admin-Secy 10 Mth	52,113	-	52,113	42,091	52,113	0	(0)
01011000-51135	TECEC-Admin-Clerical Xtra Time	1,300	-	1,300	1,303	1,769	-	(469)
01011000-55800	TECEC-Admin-Professional Devt	700	-	700	139	139	-	561
01011000-55900	TECEC-Admin-Other Purch'd Prop Svcs	7,000	-	7,000	5,138	5,138	-	1,862
01011000-55906	TECEC-Admin-Printing	200	-	200	144	144	-	56
01011000-56110	TECEC-Admin-Office Supplies	4,000	-	4,000	4,031	4,031	0	(31)
01011000-56111	TECEC-Classroom-Classroom Supplies	14,740	-	14,740	12,248	12,248	0	2,492
01011000-56411	TECEC-Classroom-Text & Workbooks	1,300	-	1,300	749	749	-	551
01011000-56904	TECEC-Classroom-Testing Materials	4,000	-	4,000	4,235	4,235	-	(235)
01011000-57301	TECEC-Classroom-Instructional Equipment	4,000	-	4,000	1,770	1,770	-	2,230
01011000-57308	TECEC-Classroom-Furniture	3,000	-	3,000	1,549	1,549	-	1,451
01011000-58900	TECEC-Admin-Dues & Fees	700	-	700	761	761	-	(61)
01121200-51111	TECEC-Classroom-Specialists	141,010	-	141,010	139,913	154,953	0	(13,944)
01401000-55503	TECEC-Classroom-Interns	-	-	-	-	-	-	-
	Total TECEC School	1,589,884	-	1,589,884	1,303,754	1,537,989	(0)	51,895
01011200-51114	PPS-Admin-Director/Coordinator	347,670	-	347,670	325,764	352,911	(0)	(5,241)
01011200-51117	PPS-L/W-Teacher Subs	-	-	-	-	-	-	-
01011200-51118	PPS-L/W-Curriculum Writing	15,000	-	15,000	973	973	-	14,027
01011200-51119	PPS-L/W-Teacher Xtra Time	37,080	-	37,080	67,777	78,117	-	(41,037)
01011200-51120	PPS-L/W-Instructional Paras	2,616,637	-	2,616,637	2,325,095	2,551,038	(0)	65,599
01011200-51121	PPS-D/W-Para Xtra Time	100,000	-	100,000	69,844	73,912	-	26,088
01011200-51122	PPS-L/W-ABA Paras	1,486,608	-	1,486,608	1,278,884	1,406,529	0	80,079
01011200-51130	PPS-Admin-Secy 12 Mth	150,623	-	150,623	136,654	148,022	-	2,602
01011200-51135	PPS-Admin-Clerical Xtra Time	1,000	-	1,000	864	864	-	136
01011200-53230	PPS-L/W-Consultants	300,000	-	300,000	216,822	223,185	-	76,815
01011200-53300	PPS-Admin-Prof Purch'd Services	67,000	-	67,000	32,679	51,564	-	15,436
01011200-53308	PPS-Admin-Legal SPED	140,000	-	140,000	66,956	89,453	0	50,547
01011200-55800	PPS-Admin-Professional Devt	20,000	-	20,000	4,599	5,144	-	14,856
01011200-55801	PPS-D/W-Mileage	10,000	-	10,000	6,822	7,992	-	2,008
01011200-55906	PPS-Admin-Printing	500	-	500	417	417	-	84
01011200-56110	PPS-Admin-Office Supplies	1,500	-	1,500	1,054	1,054	0	446
01011200-56111	PPS-Classroom-Classroom Supplies	25,000	-	25,000	17,112	17,917	(0)	7,083
01011200-56411	PPS-Admin-Text & Workbooks	1,000	-	1,000	207	207	-	793
01011200-56425	PPS-Admin-Periodicals	1,000	-	1,000	480	480	-	520
01011200-56904	PPS-L/W-Testing Materials	57,000	-	57,000	49,348	49,348	0	7,652
01011200-58900	PPS-Admin-Dues & Fees	2,000	-	2,000	4,647	5,298	(0)	(3,298)
01011201-51117	PPS-L/W-Tutors Homebound	32,212	-	32,212	66,593	77,840	-	(45,629)
01011201-53210	PPS Homebound Instructional Services	-	-	-	1,949	2,131	-	(2,131)
01011203-51117	PPS-L/W-Tutors Tutorial	77,000	-	77,000	75,756	79,650	(0)	(2,650)
01011204-51117	PPS-L/W-Tutors Expulsions	10,000	-	10,000	3,307	4,164	-	5,836
01021201-51119	PPS-After School-Teacher Salaries	-	-	-	-	-	-	-
01032130-51123	PPS-L/W-OT/PT Therapists	570,783	-	570,783	450,438	583,804	(0)	(13,021)
01032130-51128	PPS-L/W-Health Aides	88,967	-	88,967	92,105	102,276	0	(13,309)
01032130-57303	PPS-L/W-Equipment Instructional	15,500	-	15,500	4,724	4,724	0	10,776
01052130-53305	PPS-Health Services-Service Contracts	62,000	-	62,000	72,760	86,095	-	(24,095)
01052130-54300	PPS-Health Svcs-Repairs & Svc Fees	2,000	-	2,000	1,168	1,168	-	832
01052130-56110	PPS-Health Services-Supplies	8,000	-	8,000	6,052	7,214	(0)	786
01052130-57304	SPED-Health Services Furniture	-	-	-	-	-	-	-
01062140-51111	PPS-L/W-Psychologists	1,682,174	-	1,682,174	1,281,534	1,598,401	-	83,773
01062145-51111	PPS-L/W-Behaviorists	352,547	-	352,547	276,004	358,805	(0)	(6,258)
01072110-51111	PPS-L/W-Social Workers	1,043,899	-	1,043,899	906,635	1,110,921	0	(67,022)
01082150-51111	PPS-L/W-Speech & Language	1,391,595	-	1,391,595	1,156,138	1,399,255	0	(7,660)
01161200-51110	PPS-SPED-Elementary Teachers	2,303,380	-	2,303,380	1,877,425	2,343,419	(0)	(40,039)

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<u>Account #</u>	<u>Account Description</u>	<u>Budget</u>			<u>May Expended</u>	<u>June Expended</u>	<u>Committed/ Estimates</u>	<u>May Available/ (Over)</u>
		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>				
01231200-51110	PPS-SPED-Middle School Teachers	1,565,558	-	1,565,558	1,175,041	1,525,290	0	40,268
01331200-51110	PPS-SPED-THS Teachers	2,113,032	-	2,113,032	1,737,465	2,131,605	(0)	(18,573)
01331200-51126	PPS-SPED-Work Experience	6,000	-	6,000	9,025	10,034	-	(4,034)
01371200-51118	PPS-ESY-Teacher salaries	196,730	-	196,730	152,692	159,451	-	37,279
01371200-51122	PPS-ESY-ABA Paras	82,400	-	82,400	95,881	95,881	-	(13,481)
01371200-51128	PPS-ESY-Health Aides	-	-	-	8,419	8,419	-	(8,419)
01371200-51129	PPS-ESY-Para	51,500	-	51,500	45,384	46,014	-	5,486
01396110-55600	PPS-L/W-Tuition Outplaced	5,300,000	-	5,300,000	5,067,196	5,571,443	(0)	(271,443)
01396110-55601	PPS-EXCESS COST REFUND (ECR)	(1,381,942)	-	(1,381,942)	(1,973,821)	(1,973,821)	-	591,879
01412210-51120	PPS-D/W-Para Training	10,000	-	10,000	-	-	-	10,000
	Total Special Education Department	20,962,953	-	20,962,953	17,196,865	20,398,606	(0)	564,347
01401201-51117	Asst Super-L/W-Tutors Homebound	1,500	-	1,500	7,380	7,064	-	(5,564)
01401201-53210	Homebound Instructional Services	5,000	-	5,000	-	-	-	5,000
01401203-51117	Asst Super-L/W-Tutors Tutorial	3,500	-	3,500	-	-	-	3,500
01401203-55801	Asst Super-L/W-Mileage	9,000	-	9,000	7,241	9,103	-	(103)
01401204-51117	Asst Super-L/W-Tutors Expulsions	7,000	-	7,000	5,135	6,252	-	748
01402210-51110	Curr Dir-D/W-ELL Teachers	668,481	-	668,481	530,897	660,167	0	8,314
01402210-58900	Instructional-Dues & Fees	-	-	-	-	-	-	-
01402320-51116	Asst Super-Admin-Teacher Stipends	-	-	-	-	-	-	-
01402320-51118	Asst Super-L/W-Prof Devt Prep	-	-	-	-	-	-	-
01402320-51130	Asst Super-Admin-Secy 12 Mth	76,958	-	76,958	70,633	76,629	0	329
01402320-51135	Asst Super-Admin-Clerical Xtra Time	-	-	-	68	68	-	(68)
01402320-51200	Asst Super-Admin-Teacher Mentors	5,000	-	5,000	-	1,500	-	3,500
01402320-55600	Asst Super-Admin-Tuition	454,000	-	454,000	470,223	470,223	-	(16,223)
01402320-55800	Asst Super-Admin-Professional Devt	20,000	-	20,000	17,104	20,644	-	(644)
01402320-55900	Asst Super-Other Purchased Services	-	-	-	-	-	-	-
01402320-55906	Asst Super-Admin-Printing	1,500	-	1,500	420	449	-	1,051
01402320-56110	Asst Super-Admin-Office Supplies	14,050	-	14,050	19,289	20,042	(0)	(5,992)
01402320-57308	Asst. Super.-Furniture	-	-	-	-	-	-	-
01402320-58900	Asst Super-Admin-Dues & Fees	7,000	-	7,000	5,652	5,652	-	1,348
01411250-51110	Curr Dir-D/W-TAG Teachers	-	-	-	-	-	-	-
01412210-51111	Curr Dir-D/W-Program Leaders	383,096	-	383,096	295,850	352,956	0	30,140
01412210-51113	D/W-Elem Asst Principal	-	-	-	-	-	-	-
01412210-51114	Assistant Superintendent	201,038	-	201,038	189,187	208,894	0	(7,856)
01412210-51117	Curr Dir-D/W-Teacher Training	50,000	-	50,000	5,906	19,064	0	30,936
01412210-51118	Curr Dir-D/W-Prof Devt Prep	30,000	-	30,000	18,928	20,471	-	9,529
01412210-51119	Curr Dir-Admin-Curriculum Writing	84,391	-	84,391	54,364	54,364	-	30,027
01412210-51129	Curr Dir-D/W-Other Non-Certified	77,634	-	77,634	72,278	78,227	(0)	(593)
01412210-51130	Curr Dir-Admin-Secy 12 Mth	67,799	-	67,799	62,342	67,538	0	262
01412210-51135	Curr Dir-Admin-Clerical Xtra Time	-	-	-	85	85	-	(85)
01412210-53300	Curr Dir-D/W-Other Professional Svcs	10,000	-	10,000	-	-	-	10,000
01412210-55800	Curr Dir-Admin-Professional Devt	65,000	-	65,000	43,200	43,753	(0)	21,247
01412210-55802	Admin-Prof Devt Admin	-	-	-	-	-	-	-
01412210-55906	Curr Dir-Admin-Printing	-	-	-	-	-	-	-
01412210-56110	Curr Dir-Admin-Office Supplies	-	-	-	-	-	-	-
01412210-56118	Curr Dir-D/W Software	5,000	-	5,000	2,475	2,475	-	2,525
01412210-56411	Curr Dir-D/W-Text & Workbooks	185,150	-	185,150	83,402	83,485	0	101,665
01412210-56425	Curr Dir-Admin-Periodicals	-	-	-	-	-	-	-
01412210-56904	Curr Dir-D/W-Testing Materials	161,328	-	161,328	131,640	135,065	0	26,263
01412210-57301	Curr Dir-D/W-Equipment Instructional	10,000	-	10,000	9,908	9,908	(0)	92
01412210-58900	Curr Dir-Admin-Dues & Fees	-	-	-	-	-	-	-
01412210-59000	Curr-District Wide Support	-	-	-	-	-	-	-
01412214-56111	Curr Dir-D/W-Classroom Supplies	90,000	-	90,000	38,094	37,798	(0)	52,202
01412214-56426	Cur Dir-D/W-Online Subscriptions	303,995	-	303,995	305,210	305,210	(0)	(1,215)
01922530-51125	Asst Super-Dir Digital Learning	159,948	-	159,948	147,644	159,948	(0)	(0)
01922530-51129	Asst Super-Info Svcs-Oth Non-Certified	77,634	-	77,634	71,386	77,334	(0)	300
01922530-51135	Asst Super-Admin-Clerical Xtra Time	2,000	-	2,000	12,604	14,514	-	(12,514)
01922530-53302	Asst Super-Info Svcs-Dbase Students	195,407	-	195,407	195,506	195,506	-	(99)
01922530-55804	Asst Super-Info Svcs-Oth Purch Svcs	10,000	-	10,000	7,249	9,274	-	726

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		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>				
	Total Assistant Superintendent Departmen	3,442,410	-	3,442,410	2,881,301	3,153,663	0	288,747
01421001-57310	Tech-District Wide Computer Equipment	458,390	-	458,390	429,439	429,439	(0)	28,951
01422214-53300	Tech-L/W-Other Professional Svcs	4,500	-	4,500	2,528	2,698	0	1,802
01422214-54300	Tech-L/W-Repairs & Svc Fees	800	-	800	648	648	-	152
01422214-56117	Tech-L/W-Computer Supplies	600	-	600	19	19	-	581
01422214-56118	Tech-L/W-Software	220,800	-	220,800	222,033	222,033	(0)	(1,233)
01422214-56900	Tech-L/W-Parts	9,500	-	9,500	7,386	7,386	0	2,114
01422214-57301	Tech-L/W-Computer Equipment	8,900	-	8,900	4,298	4,298	-	4,602
01422220-51124	Tech-Dist A/V/Ch 17-Technician	-	-	-	-	-	-	-
01422220-53300	Tech-Dist AV/Ch17-Other Prof Svcs	3,500	-	3,500	505	505	-	2,995
01422220-54300	Tech-Dist AV/Ch17-Repairs & Svc Fees	500	-	500	-	-	-	500
01422220-56117	Tech-Dist AV/Chan 17-Supplies	250	-	250	(12)	(12)	-	262
01422220-56900	Tech-Dist AV/Ch17-Parts	4,800	-	4,800	2,259	2,259	-	2,541
01422220-57301	Tech-Dist AV/Ch17-Equipment Instructional	12,600	-	12,600	8,711	8,711	(0)	3,889
01422520-51125	Tech-Admin-Manager	141,035	-	141,035	127,474	138,323	0	2,712
01422520-51129	Tech-Admin-Other Technical	512,024	-	512,024	437,450	478,790	(0)	33,234
01422520-51130	Tech-Admin-Secy 12 Mth	58,654	-	58,654	53,919	58,413	(0)	240
01422520-51135	Tech-Admin--Clerical Xtra Time	-	-	-	32	32	-	(32)
01422520-51141	Tech-Admin-Xtra Time/Help	15,000	-	15,000	6,329	6,439	-	8,561
01422520-53300	Tech-Admin-Other Professional Svcs	6,800	-	6,800	1,575	1,575	-	5,225
01422520-53305	Tech-Admin-Maintenance Contracts	27,800	-	27,800	28,438	28,438	-	(638)
01422520-54300	Tech-Admin-Repairs & Svc Fees	1,200	-	1,200	-	-	-	1,200
01422520-54409	D/W Copiers	243,820	-	243,820	199,832	239,658	-	4,162
01422520-55800	Tech-Admin-Professional Devt	1,500	-	1,500	170	170	-	1,330
01422520-55804	Tech-Admin-Mileage	2,800	-	2,800	152	152	-	2,648
01422520-55903	Tech-Admin-Telephone Cell	35,000	-	35,000	27,000	32,354	(0)	2,646
01422520-55904	Tech-Admin-Telephone LAN	100,382	-	100,382	82,562	85,702	0	14,680
01422520-55907	Tech-Admin-WAN Communications	199,100	-	199,100	204,044	204,044	0	(4,944)
01422520-56110	Tech-Admin-Office Supplies	1,050	-	1,050	850	850	-	200
01422520-56425	Tech-Admin-Periodicals	150	-	150	-	-	-	150
01422520-56900	Tech-Admin-Parts	4,150	-	4,150	1,990	1,990	0	2,160
01422520-57301	Tech-Admin-WAN Equipment	3,775	-	3,775	-	-	-	3,775
01422520-58900	Tech-Admin-Dues & Fees	-	-	-	-	-	-	-
	Total Technology Department	2,079,380	-	2,079,380	1,849,632	1,954,914	0	124,466
01511001-51110	BHES-Classroom-Teachers	2,294,379	-	2,294,379	1,755,480	2,252,668	(0)	41,711
01511001-51120	BHES-Classroom-Instructional Aides	57,686	-	57,686	40,729	43,407	0	14,279
01511001-55500	BHES-Classroom-Interns	32,500	-	32,500	30,300	30,300	-	2,200
01511001-56111	BHES-Classroom Supplies	30,660	-	30,660	29,938	29,938	(0)	722
01511001-56411	BHES-Classroom-Text & Workbooks	35,770	-	35,770	32,644	32,644	0	3,126
01511001-57301	BHES-Classroom-Equipment Instructional	2,555	-	2,555	709	709	-	1,846
01511001-57308	BHES-Classroom-Furniture	2,555	-	2,555	144	144	-	2,411
01511002-51110	BHES-Classroom-Specialists	573,189	-	573,189	388,037	483,678	(0)	89,510
01512220-51110	BHES Library-Teachers-Salaries	100,629	-	100,629	77,407	100,629	0	(0)
01512220-56420	BHES-Library-Books & Media	5,110	-	5,110	7,592	7,592	0	(2,482)
01512220-56425	BHES-Library-Periodicals	1,022	-	1,022	-	-	-	1,022
01512220-56901	BHES-Library-Supplies	2,044	-	2,044	2,520	2,520	0	(476)
01512220-57302	BHES-Library-Equipment Instructional	2,044	-	2,044	-	-	-	2,044
01512400-51113	BHES-Admin-Principal	185,622	-	185,622	171,343	185,622	0	(0)
01512400-51120	BHES-Admin-Paras	20,789	-	20,789	18,353	19,543	-	1,246
01512400-51130	BHES-Admin-Secy 12 Mth	66,169	-	66,169	60,865	65,915	0	254
01512400-51131	BHES-Admin-Secy 10 Mth	42,344	-	42,344	34,201	42,344	(0)	0
01512400-51135	BHES-Admin-Clerical Xtra Time	-	-	-	109	109	-	(109)
01512400-54900	BHES-Admin-Other Purch'd Svcs	300	-	300	-	-	-	300
01512400-55800	BHES-Admin-Professional Devt	500	-	500	-	-	-	500
01512400-56110	BHES-Admin-Office Supplies	4,088	-	4,088	577	577	-	3,511
01512400-58900	BHES-Admin-Dues & Fees	550	-	550	350	350	-	200
	Total Booth Hill School	3,460,506	-	3,460,506	2,651,299	3,298,690	(0)	161,816

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		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>				
01521001-51110	FTES-Classroom-Teachers	2,089,770	-	2,089,770	1,634,037	2,055,558	(0)	34,212
01521001-51120	FTES-Classroom-Instructional Aides	58,731	-	58,731	53,149	56,851	0	1,880
01521001-55500	FTES-Classroom-Interns	32,500	-	32,500	30,600	30,600	-	1,900
01521001-56111	FTES-Classroom Supplies	30,300	-	30,300	27,681	27,681	(0)	2,619
01521001-56411	FTES-Classroom-Text & Workbooks	35,350	-	35,350	34,664	34,664	(0)	686
01521001-57301	FTES-Classroom-Equipment Instructional	2,525	-	2,525	2,459	2,459	-	66
01521001-57308	FTES-Classroom-Furniture	2,525	-	2,525	965	965	-	1,560
01521002-51110	FTES-Classroom-Specialists	793,772	-	793,772	718,345	900,237	(0)	(106,465)
01522220-51110	FTES Library-Teachers-Salaries	109,425	-	109,425	84,173	109,425	(0)	0
01522220-56420	FTES-Library-Books & Media	5,050	-	5,050	4,677	4,677	(0)	373
01522220-56425	FTES-Library-Periodicals	1,010	-	1,010	127	127	-	883
01522220-56901	FTES-Library-Supplies	2,020	-	2,020	1,719	1,719	(0)	301
01522220-57302	FTES-Library-Equipment Instructional	2,020	-	2,020	2,012	2,012	-	8
01522400-51113	FTES-Admin-Principal/Asst Principal	331,644	-	331,644	290,900	333,644	0	(2,000)
01522400-51120	FTES-Admin-Paras	41,287	-	41,287	38,338	41,909	0	(622)
01522400-51130	FTES-Admin-Secy 12 Mth	66,449	-	66,449	61,145	66,195	0	254
01522400-51131	FTES-Admin-Secy 10 Mth	43,236	-	43,236	41,293	43,236	0	(0)
01522400-51135	FTES-Admin-Clerical Xtra Time	-	-	-	3,240	3,661	-	(3,661)
01522400-54900	FTES-Admin-Other Purch'd Svcs	300	-	300	-	-	-	300
01522400-55800	FTES-Admin-Professional Devt	500	-	500	-	150	-	350
01522400-56110	FTES-Admin-Office Supplies	4,040	-	4,040	1,687	1,687	(0)	2,353
01522400-58900	FTES-Admin-Dues & Fees	-	-	-	-	-	-	-
	Total Frenchtown School	3,652,453	-	3,652,453	3,031,209	3,717,456	(0)	(65,003)
01531001-51110	DFES-Classroom-Teachers	2,300,699	-	2,300,699	1,699,632	2,209,267	0	91,432
01531001-51120	DFES-Classroom-Instructional Aides	51,700	-	51,700	25,227	27,282	0	24,418
01531001-55500	DFES-Classroom-Interns	32,500	-	32,500	30,600	30,600	-	1,900
01531001-56111	DFES-Classroom Supplies	29,340	-	29,340	33,455	36,412	0	(7,072)
01531001-56411	DFES-Classroom-Text & Workbooks	34,230	-	34,230	33,355	33,355	(0)	875
01531001-57301	DFES-Classroom-Equipment Instructional	2,445	-	2,445	-	-	-	2,445
01531001-57308	DFES-Classroom-Furniture	2,445	-	2,445	-	-	-	2,445
01531002-51110	DFES-Classroom-Specialists	639,188	-	639,188	533,843	611,998	0	27,190
01532220-51110	DFES Library-Teachers-Salaries	86,505	-	86,505	66,542	86,505	-	(0)
01532220-56420	DFES-Library-Books & Media	4,890	-	4,890	8,931	9,404	0	(4,514)
01532220-56425	DFES-Library-Periodicals	978	-	978	-	-	-	978
01532220-56901	DFES-Library-Supplies	1,956	-	1,956	193	193	(0)	1,763
01532220-57302	DFES-Library-Equipment Instructional	1,956	-	1,956	-	-	-	1,956
01532400-51113	DFES-Admin-Principal	185,622	-	185,622	171,343	185,622	0	(0)
01532400-51120	DFES-Admin-Paras	20,351	-	20,351	7,548	8,103	0	12,248
01532400-51130	DFES-Admin-Secy 12 Mth	66,499	-	66,499	61,045	66,095	0	404
01532400-51131	DFES-Admin-Secy 10 Mth	42,344	-	42,344	34,163	42,246	(0)	98
01532400-51135	DFES-Admin-Clerical Xtra Time	-	-	-	632	683	-	(683)
01532400-54900	DFES-Admin-Other Purch'd Svcs	300	-	300	-	-	-	300
01532400-55800	DFES-Admin-Professional Devt	500	-	500	1,201	1,201	-	(701)
01532400-56110	DFES-Admin-Office Supplies	3,912	-	3,912	2,400	2,611	(0)	1,301
01532400-58900	DFES-Admin-Dues & Fees	500	-	500	-	-	-	500
	Total Daniels Farm School	3,508,861	-	3,508,861	2,710,111	3,351,576	0	157,285
01541001-51110	MBES-Classroom-Teachers	2,327,473	-	2,327,473	1,818,951	2,260,239	0	67,234
01541001-51120	MBES-Classroom-Instructional Aides	51,785	-	51,785	46,222	49,289	0	2,496
01541001-55500	MBES-Classroom-Interns	32,500	-	32,500	30,600	30,600	-	1,900
01541001-56111	MBES-Classroom Supplies	30,480	-	30,480	29,371	29,371	0	1,109
01541001-56411	MBES-Classroom-Text & Workbooks	35,560	-	35,560	35,405	35,405	(0)	155
01541001-57301	MBES-Classroom-Equipment Instructional	2,540	-	2,540	2,463	2,463	-	77
01541001-57308	MBES-Classroom-Furniture	2,540	-	2,540	2,134	2,134	(0)	406
01541002-51110	MBES-Classroom-Specialists	751,484	-	751,484	682,646	819,603	-	(68,119)
01542220-51110	MBES Library-Teachers-Salaries	118,741	-	118,741	91,339	118,741	0	0
01542220-56420	MBES-Library-Books & Media	5,080	-	5,080	5,067	5,067	-	13
01542220-56425	MBES-Library-Periodicals	1,016	-	1,016	931	931	-	85
01542220-56901	MBES-Library-Supplies	2,032	-	2,032	1,434	1,434	-	598

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By Location
Report for the Period Ended 6/30/2024

<u>Account #</u>	<u>Account Description</u>	<u>Budget</u>			<u>May Expended</u>	<u>June Expended</u>	<u>Committed/ Estimates</u>	<u>May Available/ (Over)</u>
		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>				
01542220-57302	MBES-Library-Equipment Instructional	2,032	-	2,032	2,018	2,018	-	14
01542400-51113	MBES-Admin-Principal	327,262	-	327,262	306,133	331,644	(0)	(4,382)
01542400-51120	MBES-Admin-Paras	12,893	-	12,893	11,388	12,236	0	656
01542400-51130	MBES-Admin-Secy 12 Mth	65,899	-	65,899	60,627	65,676	0	223
01542400-51131	MBES-Admin-Secy 10 Mth	37,234	-	37,234	30,296	37,477	0	(243)
01542400-51135	MBES-Admin-Clerical Xtra Time	-	-	-	-	-	-	-
01542400-54900	MBES-Admin-Other Purch'd Svcs	-	-	-	-	-	-	-
01542400-55800	MBES-Admin-Professional Devt	500	-	500	-	-	-	500
01542400-56110	MBES-Admin-Office Supplies	5,000	-	5,000	4,324	4,324	-	676
01542400-58900	MBES-Admin-Dues & Fees	100	-	100	-	-	-	100
	Total Middlebrook School	3,812,151	-	3,812,151	3,161,349	3,808,653	0	3,498
01551001-51110	JRES-Classroom-Teachers	2,074,856	-	2,074,856	1,659,237	2,112,304	0	(37,448)
01551001-51120	JRES-Classroom-Instructional Aides	56,641	-	56,641	41,808	43,747	0	12,894
01551001-55500	JRES-Classroom-Interns	32,500	-	32,500	30,600	30,600	-	1,900
01551001-56111	JRES-Classroom Supplies	27,240	-	27,240	26,404	26,404	0	836
01551001-56411	JRES-Classroom-Text & Workbooks	31,780	-	31,780	29,478	30,731	(0)	1,049
01551001-57301	JRES-Classroom-Equipment Instructional	2,270	-	2,270	449	449	-	1,821
01551001-57308	JRES-Classroom-Furniture	2,270	-	2,270	1,915	1,915	-	355
01551002-51110	JRES-Classroom-Specialists	657,252	-	657,252	544,434	660,187	0	(2,935)
01552220-51110	JRES Library-Teachers-Salaries	94,423	-	94,423	72,633	94,423	(0)	0
01552220-56420	JRES-Library-Books & Media	4,540	-	4,540	4,010	4,010	0	530
01552220-56425	JRES-Library-Periodicals	908	-	908	408	408	-	500
01552220-56901	JRES-Library-Supplies	1,816	-	1,816	1,594	1,594	-	222
01552220-57302	JRES-Library-Equipment Instructional	1,816	-	1,816	1,694	1,694	-	122
01552400-51113	JRES-Admin-Principal	180,055	-	180,055	166,205	180,055	(0)	0
01552400-51120	JRES-Admin-Paras	23,292	-	23,292	20,029	21,477	(0)	1,814
01552400-51130	JRES-Admin-Secy 12 Mth	66,499	-	66,499	61,195	66,245	0	254
01552400-51131	JRES-Admin-Secy 10 Mth	42,344	-	42,344	33,822	41,966	(0)	379
01552400-51135	JRES-Admin-Clerical Xtra Time	500	-	500	1,124	1,322	-	(822)
01552400-54900	JRES-Admin-Other Purch'd Svcs	500	-	500	-	-	-	500
01552400-55800	JRES-Admin-Professional Devt	500	-	500	-	-	-	500
01552400-56110	JRES-Admin-Office Supplies	3,632	-	3,632	2,181	2,285	-	1,347
01552400-58900	JRES-Admin-Dues & Fees	550	-	550	-	-	-	550
	Total Jane Ryan School	3,306,185	-	3,306,185	2,699,219	3,321,815	0	(15,631)
01581001-51110	TES-Classroom-Teachers	2,041,177	-	2,041,177	1,512,498	1,947,683	(0)	93,494
01581001-51120	TES-Classroom-Instructional Aides	58,731	-	58,731	41,570	44,274	(0)	14,457
01581001-55500	TES-Classroom-Interns	32,500	-	32,500	30,600	30,600	-	1,900
01581001-56111	TES-Classroom Supplies	26,320	-	26,320	21,869	23,222	(0)	3,098
01581001-56411	TES-Classroom-Text & Workbooks	29,540	-	29,540	28,512	28,512	(0)	1,028
01581001-57301	TES-Classroom-Equipment Instructional	2,110	-	2,110	1,533	1,533	-	577
01581001-57308	TES-Classroom-Furniture	2,110	-	2,110	1,747	1,747	-	363
01581002-51110	TES-Classroom-Specialists	586,403	-	586,403	477,765	569,531	0	16,872
01582220-51110	TES Library-Teachers-Salaries	94,423	-	94,423	72,633	94,423	(0)	0
01582220-56420	TES-Library-Books & Media	4,220	-	4,220	4,148	4,148	0	72
01582220-56425	TES-Library-Periodicals	844	-	844	822	822	(0)	22
01582220-56901	TES-Library-Supplies	1,688	-	1,688	1,590	1,590	0	98
01582220-57302	TES-Library-Equipment Instructional	1,688	-	1,688	1,427	1,427	(0)	261
01582400-51113	TES-Admin-Principal	185,622	-	185,622	171,343	185,622	0	(0)
01582400-51120	TES-Admin-Paras	23,466	-	23,466	18,374	19,942	(0)	3,524
01582400-51130	TES-Admin-Secy 12 Mth	66,189	-	66,189	60,885	65,935	0	254
01582400-51131	TES-Admin-Secy 10 Mth	42,344	-	42,344	34,186	42,329	(0)	15
01582400-51135	TES-Admin-Clerical Xtra Time	500	-	500	530	564	-	(64)
01582400-54900	TES-Admin-Other Purch'd Svcs	300	-	300	-	-	-	300
01582400-55800	TES-Admin-Professional Devt	500	-	500	-	-	-	500
01582400-56110	TES-Admin-Office Supplies	3,376	-	3,376	3,370	3,370	(0)	6
01582400-58900	TES-Admin-Dues & Fees	500	-	500	375	375	-	125
	Total Tashua School	3,204,551	-	3,204,551	2,485,778	3,067,651	(0)	136,900

Trumbull Board of Education Expense vs Budget Detail
By Location
Report for the Period Ended 6/30/2024

<u>Account #</u>	<u>Account Description</u>	<u>Budget</u>			<u>May Expended</u>	<u>June Expended</u>	<u>Committed/ Estimates</u>	<u>May Available/ (Over)</u>
		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>				
01611001-51110	HMS-Classroom-Teacher Salaries	3,830,784	-	3,830,784	2,909,241	3,757,490	(0)	73,294
01611001-51111	HMS-Teacher Specialists	118,741	-	118,741	91,339	118,741	0	0
01611001-55500	HMS-Classroom-Interns	48,750	-	48,750	45,900	45,900	-	2,850
01611001-56111	HMS-Classroom-Classroom Supplies	32,938	-	32,938	30,798	30,890	0	2,048
01611001-56411	HMS-Classroom-Text & Workbooks	16,852	-	16,852	16,630	16,630	0	222
01611001-57301	HMS-Classroom-Equipment Instructional	3,064	-	3,064	3,053	3,053	-	11
01611001-57308	HMS-Classroom-Furniture	383	-	383	-	-	-	383
01611016-51110	HMS-Music-Teacher Salaries	339,837	-	339,837	281,454	339,837	0	0
01611016-54900	HMS-Music-Other Purch'd Property Svcs	1,200	-	1,200	1,049	1,049	-	151
01611016-56111	HMS-Music-Classroom Supplies	2,250	-	2,250	1,846	1,846	-	404
01611016-57301	HMS-Music-Equipment Instructional	3,300	-	3,300	2,979	2,979	-	321
01611019-51110	HMS-PE/Health-Teacher Salaries	351,217	-	351,217	281,261	351,217	0	0
01611019-56111	HMS-PE/Health-Classroom Supplies	3,420	-	3,420	3,390	3,390	-	30
01612120-51110	HMS-Guidance-Teacher Salaries	302,655	-	302,655	236,454	303,320	(0)	(665)
01612120-51131	HMS-Guidance-Secy 10 Mth	52,113	-	52,113	42,031	52,052	0	61
01612120-51135	HMS-Guidance-Clerical Xtra Time	-	-	-	477	511	-	(511)
01612220-51110	HMS-Library-Teacher Salaries	118,741	-	118,741	91,339	118,741	0	0
01612220-51120	HMS-Library-Paras	-	-	-	-	-	-	-
01612220-56111	HMS-Library-Supplies	1,532	-	1,532	1,530	1,530	-	2
01612220-56420	HMS-Library-Books & Media	2,298	-	2,298	2,051	2,051	-	247
01612220-56425	HMS-Library-Periodicals	2,298	-	2,298	2,294	2,294	-	4
01612220-57302	HMS-Library-Equipment Instructional	1,532	-	1,532	1,432	1,432	(0)	100
01612400-51110	HMS-Admin-Teacher Xtra days	-	-	-	-	-	-	-
01612400-51113	HMS-Admin-Principal/Asst Principal	343,627	-	343,627	317,194	343,627	0	(0)
01612400-51120	HMS-Admin-Admin Para	13,185	-	13,185	13,616	14,827	-	(1,642)
01612400-51130	HMS-Admin-Secy 12 Mth	66,189	-	66,189	53,931	57,924	0	8,265
01612400-51131	HMS-Admin-Secy 10 Mth	43,112	-	43,112	36,133	44,520	(0)	(1,407)
01612400-51135	HMS-Admin-Clerical Xtra Time	-	-	-	482	510	-	(510)
01612400-54900	HMS-Classroom-Other Purch'd Svcs	1,700	-	1,700	484	484	-	1,216
01612400-55800	HMS-Admin-Professional Devt	1,000	-	1,000	973	973	-	27
01612400-55906	HMS-Classroom-Printing	-	-	-	-	-	-	-
01612400-56110	HMS-Admin-Office Supplies	6,128	-	6,128	5,125	5,752	-	376
01612400-57301	HMS-Admin-Equipment	1,000	-	1,000	-	-	-	1,000
01612400-58900	HMS-Admin-Dues & Fees	1,200	-	1,200	590	590	-	610
01613202-51116	HMS-Activities-Advisors	45,000	-	45,000	38,491	38,491	-	6,509
01613202-53301	HMS-Activities-Police	-	-	-	-	-	-	-
01613202-56119	HMS-Activities-Supplies	4,000	-	4,000	2,515	2,515	-	1,485
	Total Hillcrest Middle School	5,760,046	-	5,760,046	4,516,083	5,665,165	(0)	94,881
01621001-51110	MMS-Classroom-Teacher Salaries	4,343,480	-	4,343,480	3,216,598	4,037,105	0	306,374
01621001-51111	MMS-Teacher Specialists	81,532	-	81,532	91,339	118,741	0	(37,209)
01621001-55500	MMS-Classroom-Interns	48,750	-	48,750	45,900	45,900	-	2,850
01621001-56111	MMS-Classroom-Classroom Supplies	34,443	-	34,443	21,819	22,277	(0)	12,166
01621001-56411	MMS-Classroom-Text & Workbooks	17,622	-	17,622	18,902	18,952	(0)	(1,330)
01621001-57301	MMS-Classroom-Equipment Instructional	3,204	-	3,204	723	723	(0)	2,481
01621001-57308	MMS-Classroom-Furniture	401	-	401	-	-	-	401
01621016-51110	MMS-Music-Teacher Salaries	310,541	-	310,541	258,919	310,541	(0)	0
01621016-54900	MMS-Music-Other Purch'd Property Svcs	1,000	-	1,000	806	806	(0)	194
01621016-56111	MMS-Music-Classroom Supplies	2,500	-	2,500	1,120	1,722	0	778
01621016-56411	MMS-Music-Text & Workbooks	-	-	-	-	-	-	-
01621016-57301	MMS-Music-Equipment Instructional	3,500	-	3,500	706	3,353	-	147
01621019-51110	MMS-PE/Health-Teacher Salaries	392,553	-	392,553	299,636	363,474	(0)	29,079
01621019-56111	MMS-PE/Health-Classroom Supplies	2,500	-	2,500	2,422	2,422	-	78
01622120-51110	MMS-Guidance-Teacher Salaries	313,716	-	313,716	219,308	281,030	0	32,686
01622120-51131	MMS-Guidance-Secy 10 Mth	53,101	-	53,101	42,895	52,988	(0)	114
01622120-51135	MMS-Guidance-Clerical Xtra Time	-	-	-	341	352	-	(352)
01622220-51110	MMS-Library-Teacher Salaries	118,741	-	118,741	91,339	118,741	0	0
01622220-51120	MMS-Library-Paras	-	-	-	-	-	-	-
01622220-56420	MMS-Library-Books & Media	2,403	-	2,403	2,199	2,199	(0)	204
01622220-56425	MMS-Library-Periodicals	2,402	-	2,402	2,377	2,377	-	25

Trumbull Board of Education Expense vs Budget Detail
By Location
Report for the Period Ended 6/30/2024

<u>Account #</u>	<u>Account Description</u>	<u>Budget</u>			<u>May Expended</u>	<u>June Expended</u>	<u>Committed/ Estimates</u>	<u>May Available/ (Over)</u>
		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>				
01622220-56901	MMS-Library-Supplies	1,602	-	1,602	1,367	1,377	0	225
01622220-57302	MMS-Library-Equipment Instructional	1,602	-	1,602	1,526	1,526	-	76
01622400-51110	MMS-Admin-Teacher Xtra days	-	-	-	-	441	-	(441)
01622400-51113	MMS-Admin-Principal/Asst Principal	357,132	-	357,132	329,660	357,132	(0)	(0)
01622400-51120	MMS-Admin-Admin Para	13,783	-	13,783	12,853	13,840	0	(57)
01622400-51130	MMS-Admin-Secy 12 Mth	65,899	-	65,899	61,698	66,866	0	(967)
01622400-51131	MMS-Admin-Secy 10 Mth	52,113	-	52,113	40,628	42,588	-	9,525
01622400-51135	MMS-Admin-Clerical Xtra Time	-	-	-	-	-	-	-
01622400-54900	MMS-Classroom-Other Purch'd Svcs	1,500	-	1,500	406	406	-	1,094
01622400-55800	MMS-Admin-Professional Devt	1,000	-	1,000	-	-	-	1,000
01622400-55906	MMS-Classroom-Printing	-	-	-	-	-	-	-
01622400-56110	MMS-Admin-Office Supplies	6,408	-	6,408	99	1,068	-	5,340
01622400-57301	MMS-Admin-Equipment	500	-	500	120	120	-	380
01622400-58900	MMS-Admin-Dues & Fees	800	-	800	764	764	-	36
01623202-51116	MMS-Activities-Advisors	45,000	-	45,000	39,373	39,373	-	5,627
01623202-53301	MMS-Activities-Police	800	-	800	308	1,232	-	(432)
01623202-56119	MMS-Activities-Supplies	2,500	-	2,500	1,275	2,495	-	5
	Total Madison Middle School	6,283,028	-	6,283,028	4,807,425	5,912,931	0	370,098
01711001-51110	THS-Classroom-Teacher Salaries	11,554,051	-	11,554,051	9,166,008	11,613,453	(0)	(59,402)
01711001-51111	THS-Teacher Specialists	122,146	-	122,146	75,167	97,717	0	24,429
01711001-54900	THS-Classroom-Other Purch'd Property Svcs	-	-	-	21	21	-	(21)
01711001-55800	THS-Classroom-Professional Devt	-	-	-	-	-	-	-
01711001-56111	THS-Classroom-Classroom Supplies	32,000	-	32,000	21,057	22,415	(0)	9,585
01711001-57301	THS-Classroom-Equipment	-	-	-	-	-	-	-
01711001-57308	THS-Classroom-Furniture	-	-	-	15,275	15,275	-	(15,275)
01711002-55800	THS-Art-Professional Devt	-	-	-	-	-	-	-
01711002-56112	THS-Art-Supplies	18,020	-	18,020	15,197	16,372	-	1,648
01711002-57301	THS-Art-Equipment Instructional	8,500	-	8,500	5,205	5,226	0	3,274
01711003-51110	THS-Business Ed-Teacher Detention Duty	-	-	-	-	-	-	-
01711003-56112	THS-Business Ed-Supplies	1,700	-	1,700	1,622	1,622	(0)	78
01711003-56411	THS-Business Ed-Text & Workbooks	11,700	-	11,700	11,974	11,974	-	(274)
01711003-57301	THS-Business Ed-Equipment Instructional	-	-	-	-	-	-	-
01711006-51110	THS-Ag Science-Teachers Salaries	631,145	-	631,145	519,495	631,144	(0)	1
01711006-51114	THS-Ag Science-Director	81,117	-	81,117	75,892	82,217	0	(1,100)
01711006-51129	THS-Ag Science-Misc Salaries	6,000	-	6,000	2,808	3,448	-	2,552
01711006-51131	THS-Ag Science-Secy 10 Mths	39,803	-	39,803	32,216	39,803	-	-
01711006-51135	THS-Ag Science-Secy Xtra Time	459	-	459	348	348	-	111
01711006-54300	THS-Ag Science-Repairs & Svc Fees	3,000	-	3,000	313	2,117	-	883
01711006-54900	THS-Ag Science-Other Purch'd Prop Svcs	3,000	-	3,000	2,962	2,962	-	38
01711006-55809	THS-Ag Science-Transportation	2,629	-	2,629	561	596	-	2,033
01711006-55906	THS-Ag Science-Printing	1,500	-	1,500	507	507	-	993
01711006-56112	THS-Ag Science-Supplies	31,000	-	31,000	27,375	28,790	0	2,210
01711006-56411	THS-Ag Science-Text & Workbooks	1,074	-	1,074	-	-	-	1,074
01711006-57301	THS-Ag Science-Equipment Instructional	969	-	969	-	-	-	969
01711006-58900	THS-Ag Science-Dues & Fees	4,899	-	4,899	6,971	7,436	-	(2,537)
01711010-56112	THS-English-Supplies	1,030	-	1,030	989	989	-	41
01711010-56411	THS-English-Text & Workbooks	19,000	-	19,000	18,968	18,968	(0)	32
01711011-51110	THS-World Language-Teacher Salaries	-	-	-	-	-	-	-
01711011-55800	THS-World Language-Professional Devt	-	-	-	-	-	-	-
01711011-56112	THS-World Language-Supplies	1,600	-	1,600	1,375	1,375	-	225
01711011-56411	THS-World Language-Text & Workbooks	12,500	-	12,500	12,450	12,450	-	50
01711011-57301	THS-World Language-Equipment Instructor	13,000	-	13,000	12,373	12,373	-	627
01711013-56112	THS-Family Consumer Science-Supplies	14,600	-	14,600	12,452	12,867	(0)	1,733
01711013-56411	THS-Family Consumer Science-Text & Workl	-	-	-	-	-	-	-
01711013-57301	THS-Family Consumer Science-Equipment Ir	2,000	-	2,000	2,687	2,687	(0)	(687)
01711014-54900	THS-Technology Education-Other Purch'd Pi	-	-	-	499	1,489	-	(1,489)
01711014-56112	THS-Technology Education-Supplies	22,000	-	22,000	15,568	17,443	(0)	4,557
01711014-57301	THS-Technology Education-Equipment Instr	2,000	-	2,000	82	82	-	1,918
01711015-56112	THS-Mathematics-Supplies	1,550	-	1,550	1,532	1,532	-	18

Trumbull Board of Education Expense vs Budget Detail
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		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>				
01711015-56411	THS-Mathematics-Text & Workbooks	4,000	-	4,000	2,247	2,247	0	1,753
01711016-51110	THS-Music-Teacher Salaries	280,483	-	280,483	232,569	279,157	(0)	1,326
01711016-51116	THS-Music-Directors	-	-	-	-	-	-	-
01711016-53300	THS-Music-Other Professional Svcs	47,575	-	47,575	42,520	43,050	-	4,525
01711016-54201	THS-Music-Uniform Cleaning	1,500	-	1,500	950	950	-	550
01711016-55809	THS-Music-Transportation	20,000	-	20,000	19,351	21,734	0	(1,734)
01711016-56112	THS-Music-Supplies	5,400	-	5,400	4,363	4,865	0	535
01711016-57301	THS-Music-Equipment Instructional	3,000	-	3,000	1,980	2,458	-	542
01711019-51110	THS-PE/Health-Teacher Salaries	835,915	-	835,915	655,529	844,163	0	(8,248)
01711019-56112	THS-PE/Health-Supplies	2,700	-	2,700	2,237	2,237	-	463
01711019-56411	THS-PE/Health-Text & Workbooks	500	-	500	-	-	-	500
01711019-57301	THS-PE/Health-Equipment Instructional	3,500	-	3,500	2,394	2,394	-	1,106
01711019-58900	THS-PE/Health-Dues & Fees	-	-	-	-	-	-	-
01711022-51110	THS-Alternate School-Teachers Salaries	415,242	-	415,242	225,314	292,909	-	122,333
01711022-51131	THS-Alternate School-Secy 10 Mths	-	-	-	-	-	-	-
01711022-55809	THS-Alternate School-Field Trips	-	-	-	-	-	-	-
01711022-56112	THS-Alternate School-Supplies	-	-	-	-	-	-	-
01711022-56411	THS-Alternate School-Text & Workbooks	2,290	-	2,290	50	50	-	2,240
01711027-56112	THS-Science-Supplies	12,730	-	12,730	6,134	7,020	0	5,710
01711027-56411	THS-Science-Text & Workbooks	4,000	-	4,000	1,707	1,707	-	2,293
01711027-57301	THS-Science-Equipment Instructional	9,020	-	9,020	1,169	1,169	-	7,851
01711028-51110	THS-Admin-Teacher Xtra Tme	-	-	-	-	-	-	-
01711028-56112	THS-Social Studies-Supplies	880	-	880	735	735	-	145
01711028-56411	THS-Social Studies-Text & Workbooks	4,000	-	4,000	3,575	3,575	-	425
01712120-51110	THS-Guidance-Teacher Salaries	1,383,546	-	1,383,546	1,114,052	1,386,898	0	(3,352)
01712120-51130	THS-Guidance-Secy 12 Mths	190,634	-	190,634	175,351	189,895	-	740
01712120-51135	THS-Guidance-Clerical Xtra Time	-	-	-	114	125	-	(125)
01712120-53220	THS-Guidance-Career Guidance	920	-	920	188	188	-	732
01712120-56112	THS-Guidance-Supplies	450	-	450	-	-	-	450
01712120-56118	THS-Guidance-Software	-	-	-	-	-	-	-
01712120-56903	THS-Guidance-Testing Materials	650	-	650	-	-	-	650
01712120-58900	THS-Guidance-Dues & Fees	-	-	-	-	-	-	-
01712220-51110	THS-Library-Teacher Salaries	94,530	-	94,530	72,715	94,530	0	(0)
01712220-51130	THS-Library-Secy 12 Mths	-	-	-	1,454	1,576	-	(1,576)
01712220-51131	THS-Library-Secy 10 Mths	-	-	-	-	-	-	-
01712220-51135	THS-Library-Clerical Xtra Time	-	-	-	-	-	-	-
01712220-56420	THS-Library-Books & Media	9,000	-	9,000	8,145	8,145	-	855
01712220-56425	THS-Library-Periodicals	2,060	-	2,060	1,632	1,617	-	443
01712220-56901	THS-Library-Supplies	2,540	-	2,540	2,078	2,078	-	462
01712220-57302	THS-Library-Equipment Instructional	775	-	775	425	425	-	350
01712220-58900	THS-Library-Dues & Fees	260	-	260	227	227	-	33
01712221-56112	THS-Auditorium/Theater Tech-Supplies	-	-	-	-	-	-	-
01712221-56900	THS-Auditorium/Theater Tech-Parts & Main	1,750	-	1,750	-	-	-	1,750
01712221-57301	THS-Auditorium/Theater Tech-Equipment In	4,000	-	4,000	177	177	-	3,823
01712400-51110	THS-Detention-Teacher Salaries	3,500	-	3,500	3,611	3,837	-	(337)
01712400-51113	THS-Admin-Principals	890,802	-	890,802	796,641	864,253	0	26,549
01712400-51120	THS-L/W-Paras	82,724	-	82,724	79,879	87,784	0	(5,060)
01712400-51130	THS-Admin-Secy 12 Mth	122,919	-	122,919	95,278	104,164	(0)	18,755
01712400-51131	THS-Admin-Secy 10 Mth	156,828	-	156,828	118,446	146,651	0	10,177
01712400-51135	THS-Admin-Clerical Xtra Time	250	-	250	152	187	-	63
01712400-53300	THS-Police Services	-	-	-	-	-	-	-
01712400-53301	THS-Admin-Police Services	65,000	-	65,000	98,252	118,332	-	(53,332)
01712400-55800	THS-Admin-Professional Devt	2,000	-	2,000	1,048	1,048	-	952
01712400-55901	THS-Admin-Other Purch'd Svcs	2,000	-	2,000	556	556	-	1,444
01712400-55906	THS-Admin-Printing	7,000	-	7,000	8,503	8,503	-	(1,503)
01712400-56110	THS-Admin-Office Supplies	4,000	-	4,000	3,805	3,805	-	195
01712400-56116	THS-Admin-Supplies	7,750	-	7,750	3,686	3,686	-	4,064
01712400-56270	THS-Admin-Security Supplies	2,250	-	2,250	142	142	-	2,108
01712400-56425	THS-Admin-Periodicals	750	-	750	507	507	0	243
01712400-56907	THS-Admin-Graduation	19,000	-	19,000	3,828	19,570	-	(570)

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		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>				
01712400-57301	THS-Admin-Equipment	-	-	-	-	-	-	-
01712400-57308	THS-Admin-Office Furniture	37,985	-	37,985	-	-	-	37,985
01712400-58900	THS-Admin-Dues & Fees	11,225	-	11,225	10,574	10,574	-	651
01713202-51116	THS-Activities-Advisors	129,863	-	129,863	134,943	134,943	-	(5,080)
01713202-55807	THS-Activities-Competitions	45,000	-	45,000	45,000	45,000	-	-
01713202-55906	THS-Activities-Printing	500	-	500	-	-	-	500
01713203-56906	THS-Activities-Fees, Awards & Supplies	1,500	-	1,500	-	-	-	1,500
01401000-55502	THS-Classroom-Interns	48,750	-	48,750	15,300	15,300	-	33,450
	Total Trumbull High School	17,629,436	-	17,629,436	14,059,484	17,430,841	(0)	198,595
01711019-51114	Sports-Sports General-Director	171,510	-	171,510	158,317	171,510	0	(0)
01713201-51116	Sports-Sports General-Coaches	796,781	-	796,781	767,585	783,910	(0)	12,871
01713201-51129	Sports-Sports General-Other Non Certified	-	-	-	2,346	2,346	-	(2,346)
01713201-51131	Sports-Sports General-Secy 10 Mths	43,112	-	43,112	34,869	43,160	(0)	(47)
01713201-51135	Sports-Sports Gen-Clerical Xtra Time	4,500	-	4,500	95	95	-	4,405
01713201-51170	Sports-Athletic Game Staff	-	-	-	51,170	51,715	-	(51,715)
01713201-53300	Sports-Sports General-Purch'd Svcs	139,000	-	139,000	199,099	204,541	0	(65,541)
01713201-53301	Athletic Student Activity-Police Services	15,000	-	15,000	18,733	19,041	-	(4,041)
01713201-54200	Sports-Sports General-Cleaning Svcs	15,000	-	15,000	12,270	12,270	0	2,730
01713201-55809	THS-Transportation-Sports	140,000	-	140,000	73,462	132,519	0	7,481
01713201-56112	Sports-Sports General-Supplies	126,000	-	126,000	108,015	128,044	(0)	(2,044)
01713201-57301	Sports-Sports General-Equipment Instructic	30,000	-	30,000	48,858	48,892	(0)	(18,892)
01713201-58900	Sports-Sports General-Dues & Fees	40,000	-	40,000	41,925	44,788	0	(4,788)
	Total Athletics Department	1,520,903	-	1,520,903	1,516,745	1,642,833	(0)	(121,930)
01741200-55600	Adult Ed - Outgoing Tuition	61,050	-	61,050	85,000	85,000	-	(23,950)
01741200-55900	Continuing Ed-Other Purch'd Svcs	-	-	-	-	-	-	-
	Total Continuing Education Department	61,050	-	61,050	85,000	85,000	-	(23,950)
01402320-51114	Human Resource Director	165,000	-	165,000	158,400	174,900	-	(9,900)
01802130-53401	Contracted-Substitute Teacher	-	-	-	637,047	704,512	(0)	(704,512)
01802130-53402	Contracted-Substitute Paraprofessional	-	-	-	356,716	406,200	-	(406,200)
01802130-53403	Contracted-Substitute Secretary	-	-	-	3,317	4,586	0	(4,586)
01802130-55800	HR-Professional Devt	16,550	-	16,550	955	955	-	15,595
01802130-55900	HR-Personnel-Other Purch'd Svcs	117,770	-	117,770	64,203	64,203	-	53,567
01802130-55903	Human Resources-Admin-Advertising	1,675	-	1,675	1,393	1,393	-	282
01802130-56110	Human Resources-Admin-Office Supplies	2,925	-	2,925	1,231	1,231	(0)	1,694
01802130-58900	Human Resources-Admin-Dues & Fees	1,200	-	1,200	1,519	1,519	-	(319)
01802320-51113	Substitute Administrators	-	-	-	28,460	28,460	-	(28,460)
01802320-51115	Personnel-Support Staff	177,247	-	177,247	163,694	177,247	(0)	0
01802320-51117	Personnel-Substitute Teachers	800,000	-	800,000	451,231	476,342	0	323,658
01802320-51119	Personnel-Teacher Extra	-	-	-	3,580	3,580	-	(3,580)
01802320-51127	Substitute-Security Guards	-	-	-	30,449	33,138	-	(33,138)
01802320-51129	Personnel-Substitute Paraprofessionals	200,000	-	200,000	11,955	12,037	-	187,963
01802320-51131	Personnel-Support Staff-10 Mth	47,494	-	47,494	-	-	-	47,494
01802320-51139	Substitute Secretaries	10,000	-	10,000	26,920	27,246	-	(17,246)
	Total Human Resources Department	1,539,861	-	1,539,861	1,941,070	2,117,550	(0)	(577,689)
01802320-51140	Facilities-Admin-Substitutes	55,000	-	55,000	27,039	31,364	0	23,636
01802320-55800	Super-Personnel-Professional Devt	-	-	-	-	-	-	-
01822230-51125	Facilities-Admin-Director/Managers	252,807	-	252,807	238,868	258,774	(0)	(5,967)
01822230-51127	Facilities-D/W-Security Guards	826,935	-	826,935	715,346	773,640	-	53,295
01822230-51128	Facilities-D/W-Security Guards OT	25,000	-	25,000	26,222	27,139	-	(2,139)
01822230-51130	Facilities-Admin-Secy 12 Mth	134,899	-	134,899	82,168	89,214	(0)	45,684
01822230-51135	Facilities-Admin-Clerical Xtra Time	-	-	-	-	-	-	-
01822230-51141	Facilities-Admin-Manager OT	-	-	-	-	-	-	-
01822230-55800	Facilities-Admin-Professional Devt	1,000	-	1,000	-	196	-	804
01822230-55910	Facilities-Admin-Other Purch'd Svcs	15,000	-	15,000	16,567	17,115	-	(2,115)
01822230-56110	Facilities-Admin-Office Supplies	2,500	-	2,500	1,440	2,156	(0)	344
01822230-56425	Facilities-Admin-Periodicals	-	-	-	-	-	-	-

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		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>				
01822230-57301	Facilities-Admin-Equipment	-	-	-	-	-	-	-
01822230-57308	Facilities-Admin-Furniture	500	-	500	644	644	-	(144)
01822230-58900	Facilities-Admin-Dues & Fees	1,500	-	1,500	1,121	1,271	-	229
01842610-51140	Facilities-Custodial-Salaries	2,983,630	-	2,983,630	2,474,070	2,727,029	0	256,602
01842610-51141	Facilities-Custodial-Custodial OT	125,000	-	125,000	96,997	105,760	-	19,240
01842610-51142	Facilities-Custodial-School OT	130,000	-	130,000	175,325	188,358	-	(58,358)
01842610-51143	Facilities-Snow Removal-Salaries	-	-	-	10,161	10,161	-	(10,161)
01842610-51145	Facilities-Custodial- Custodial Support	9,360	-	9,360	7,759	8,575	-	785
01842610-51149	Facilities-Custodial-Custodial Night Diff	7,000	-	7,000	10,542	11,076	-	(4,076)
01842610-54103	Facilities-Custodial-Trash/Recycling	75,000	-	75,000	71,931	78,062	0	(3,062)
01842610-54202	Facilities-Custodial-Cleaning	4,000	-	4,000	3,680	4,048	-	(48)
01842610-54300	Facilities-Custodial-Repairs	3,000	-	3,000	15,529	15,529	0	(12,529)
01842610-55803	Facilities-Admin-Mileage	2,000	-	2,000	2,281	2,541	-	(541)
01842610-56130	Facilities-Custodial-Supplies	190,000	-	190,000	221,892	242,697	(0)	(52,697)
01842610-56132	Facilities-Custodial-Supplies Replacement	-	-	-	2,209	2,209	-	(2,209)
01842610-57301	Facilities-Custodial-Equipment	2,000	-	2,000	1,695	1,695	-	305
01842611-54101	Facilities-D/W-Electricity	1,170,000	-	1,170,000	1,015,966	1,242,793	0	(72,793)
01842611-54105	Facilities-D/W-Water	125,000	-	125,000	104,681	125,001	(0)	(1)
01842611-56201	Facilities-D/W-Heating Oil	-	-	-	-	-	-	-
01842611-56202	Facilities-D/W-Natural Gas	633,400	-	633,400	445,607	483,400	0	150,000
01842611-57202	Facilities-Project Improvements to Site	-	-	-	-	-	-	-
01852620-51140	Facilities-Maintenance-Salaries	819,958	-	819,958	667,216	739,294	0	80,664
01852620-51141	Facilities-Maintenance-Maint OT	25,000	-	25,000	15,387	16,257	-	8,743
01852620-51142	Facilities-Maintenance-Security Checks	-	-	-	-	-	-	-
01852620-51145	Facilities-Maintenance-Summer Help	32,000	-	32,000	26,555	29,568	-	2,432
01852622-54300	Facilities-Snow Removal-Repairs & Svc Fees	10,000	-	10,000	-	-	-	10,000
01852622-56134	Facilities-Snow Removal-Supplies	10,000	-	10,000	14,824	14,824	0	(4,824)
01852622-57307	Facilities-Snow Removal-Equipment	5,000	-	5,000	208	208	-	4,792
01852623-54300	Facilities-Vehicles-Repairs & Svc Fees	5,000	-	5,000	14,914	14,914	0	(9,914)
01852623-56133	Facilities-Vehicles-Gas/Diesel	50,000	-	50,000	38,092	40,710	-	9,290
01852623-56134	Facilities-Vehicles-Supplies	20,000	-	20,000	12,649	13,940	0	6,060
01852623-57307	Facilities-Vehicles-Equipment	3,500	-	3,500	5,294	5,371	(0)	(1,871)
01852625-54300	Facilities-Grounds-Repairs & Svc Fees	8,000	-	8,000	60,550	28,300	-	(20,300)
01852625-56134	Facilities-Grounds-Supplies	10,000	-	10,000	22,058	26,285	0	(16,285)
01852625-56900	Fences/Playground-Supplies	-	-	-	-	-	-	-
01852625-57307	Facilities-Grounds-Equipment	5,000	-	5,000	-	-	-	5,000
01852626-56134	Facilities-Fertilizer	3,000	-	3,000	-	-	-	3,000
01852627-54300	Facilities-Lawn Care-Repairs & Svc Fees	5,000	-	5,000	8,700	8,700	-	(3,700)
01852627-56134	Facilities-Lawn Care-Supplies	7,000	-	7,000	4,452	4,792	-	2,208
01852627-57307	Facilities-Lawn Care-Equipment	5,000	-	5,000	-	-	-	5,000
01852628-56134	Facilities-Paving-Supplies	-	-	-	-	-	-	-
01852629-54300	Facilities-Septic/Sewer-Repairs & Svc Fees	-	-	-	19,325	19,325	0	(19,325)
01852631-54300	Facilities-Maintenance-Repairs & Svc Fees	45,000	-	45,000	67,990	73,049	-	(28,049)
01852631-54301	Facilities-Maint-Oth Prof Purch'd Svcs	30,000	-	30,000	27,617	40,844	-	(10,844)
01852631-56134	Facilities-Maintenance-Supplies	2,000	-	2,000	561	797	-	1,203
01852632-54300	Facilities-Inside Maint-Repairs & Svcs Fees	5,000	-	5,000	2,450	3,650	-	1,350
01852632-55910	Facilities-Inside Maint-Other Purch'd Svcs	-	-	-	-	-	-	-
01852632-56134	Facilities-Inside Maintenance-Supplies	25,000	-	25,000	21,247	22,332	(0)	2,668
01852632-57307	Facilities-Inside Maintenance-Equipment	-	-	-	2,024	2,024	-	(2,024)
01852633-54300	Facilities-Electrical-Repairs & Svc Fees	50,000	-	50,000	16,031	34,713	-	15,287
01852633-54301	Facilities-Security-Service Contracts	-	-	-	-	-	-	-
01852633-54301	Facilities-Elevator-Oth Prof Purch'd Svcs	-	-	-	-	-	-	-
01852633-56134	Facilities-Electrical-Supplies	20,000	-	20,000	29,016	33,842	(0)	(13,842)
01852633-57306	FacilitiesPlantBldg-Electrical-Equipment	10,000	-	10,000	6,774	6,774	-	3,226
01852633-57307	Facilities-Electrical-Equipment	-	-	-	-	-	-	-
01852634-54300	Facilities-Fire Protection-Repairs & Svc Fees	20,000	-	20,000	36,653	36,993	(0)	(16,993)
01852634-56134	Facilities-Fire Prot-Supplies	-	-	-	510	510	-	(510)
01852635-54300	Facilities-Floor-Repairs & Svc Fees	40,000	-	40,000	32,996	32,996	0	7,004
01852635-56134	Facilities-Floor Repair-Supplies	1,500	-	1,500	31,268	31,268	-	(29,768)
01852636-56900	Facilities-Furniture Repairs-Supplies	-	-	-	-	-	-	-

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		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>				
01852637-54300	Facilities-Glass-Repairs & Svc Fees	5,000	-	5,000	6,965	13,027	0	(8,027)
01852637-56134	Facilities-Glass-Supplies	-	-	-	-	-	-	-
01852638-54300	Facilities-Hardware-Repairs & Svc Fees	-	-	-	-	-	-	-
01852638-56134	Facilities-Hardware-Supplies	2,000	-	2,000	9,858	9,858	(0)	(7,858)
01852639-54300	Facilities-HVAC-Repairs & Svc Fees	125,000	-	125,000	169,269	194,463	0	(69,463)
01852639-56134	Facilities-HVAC-Supplies	55,000	-	55,000	38,016	49,459	0	5,541
01852639-57307	Facilities-HVAC-Equipment	-	-	-	250	250	-	(250)
01852641-56134	Facilities-Masonry-Supplies	-	-	-	-	-	-	-
01852642-54300	Facilities-Painting-Repairs & Svc Fees	-	-	-	-	-	-	-
01852642-56134	Facilities-Painting-Supplies	10,000	-	10,000	3,463	4,670	0	5,330
01852643-54300	Facilities-Equipment-Repairs & Svc Fees	7,500	-	7,500	4,920	4,920	-	2,580
01852643-56134	Facilities-Plant Equip-Supplies	-	-	-	-	-	-	-
01852643-57307	Facilities-Plant-Equipment	-	-	-	-	-	-	-
01852644-54300	Facilities-Plumbing-Repairs & Svc Fees	5,000	-	5,000	7,228	7,629	-	(2,629)
01852644-56134	Facilities-Plumbing-Supplies	35,000	-	35,000	40,051	43,021	0	(8,021)
01852644-57307	Facilities-Plumbing-Equipment	-	-	-	-	-	-	-
01852645-54300	Facilities-Roofing-Repairs & Svc Fees	40,000	-	40,000	49,583	52,293	-	(12,293)
01852645-56134	Facilities-Roofing-Supplies	-	-	-	-	-	-	-
01852646-54300	Facilities-Pest Control-Repairs & Svc Fees	10,000	-	10,000	7,865	9,165	-	835
01852646-56134	Facilities-Pest Control-Supplies	500	-	500	-	-	-	500
01852647-53300	Facilities-Bldg Improvement-Oth Prof Svcs	3,000	-	3,000	-	-	-	3,000
01852647-54300	Facilities-Bldg Improve-Repairs & Svc Fees	20,000	-	20,000	13,757	13,757	-	6,243
01852648-54300	Facilities-IAQ-Repairs & Svc Fees	18,000	-	18,000	12,605	21,505	-	(3,505)
01852648-56134	Facilities-Indoor Air Quality-IAQ-Supplies	10,000	-	10,000	18,742	18,742	0	(8,742)
01852648-57307	Facilities-IAQ-Equipment	-	-	-	-	-	-	-
01852649-54300	Facilities-Welding-Repairs & Svc Fees	-	-	-	-	-	-	-
01852649-56134	Facilities-Welding-Supplies	-	-	-	789	789	(0)	(789)
01852650-57200	Facilities-Site-Building Improvement	12,000	-	12,000	8,910	9,720	-	2,280
01852650-57202	Facilities-Site-Building Improvement	-	-	-	-	-	-	-
01852651-57100	Facilities-Building Improvement	-	-	-	1,559	1,559	-	(1,559)
01852651-57102	Facilities-Building Improvement-Other	-	-	-	19,895	59,950	(0)	(59,950)
01852651-57202	Facilities-Building Improvement-Projects	-	-	-	(1,755)	(1,755)	-	1,755
01852651-57301	Facilities-Building Improvement-Furniture	-	-	-	-	-	-	-
01852654-57340	Facilities-Maintenance-Vehicle	-	-	-	-	-	-	-
	Total Facilities Department	8,404,489	-	8,404,489	7,367,070	8,245,745	0	158,744
01882700-51125	Trans-Admin-Manager	76,268	-	76,268	74,293	80,160	(0)	(3,892)
01882700-51130	Trans-Admin-Secy 12 Mth	113,466	-	113,466	86,671	94,429	0	19,037
01882700-51131	Trans-Admin-Secy 10 Mth	-	-	-	-	-	-	-
01882700-51135	Trans-Admin-Clerical Xtra Time	3,890	-	3,890	1,874	2,070	-	1,820
01882700-53300	Transportation-Professional Svcs	-	-	-	-	825	-	(825)
01882700-53303	Trans-Admin-Software Support	7,500	-	7,500	7,977	7,977	-	(477)
01882700-54900	Trans-Admin-Purch'd Property Svcs	500	-	500	803	803	-	(303)
01882700-55101	Trans-Admin-Reg Buses	3,734,011	-	3,734,011	3,939,520	3,895,092	-	(161,081)
01882700-55102	Trans-Admin-ACE Trips	3,600	-	3,600	-	-	-	3,600
01882700-55105	Trans-Admin-SPED-Summer Buses	288,742	-	288,742	219,551	220,711	0	68,031
01882700-55109	Trans-Admin-Fuel	383,205	-	383,205	364,333	439,477	(0)	(56,272)
01882700-55800	Trans-Admin-Professional Devt	-	-	-	-	-	-	-
01882700-55809	Trans-Admin-Field Trips	9,000	-	9,000	623	4,466	-	4,534
01882700-56110	Transportation-Office Supplies	3,600	-	3,600	2,043	2,043	(0)	1,557
01882700-56270	Transportation-Bus Supplies	-	-	-	-	-	-	-
01882700-56425	Trans-Admin-Periodicals	-	-	-	-	-	-	-
01882700-58900	Trans-Admin-Dues & Fees	375	-	375	6	6	-	369
01882701-55101	Trans-Admin-SPED In District	1,548,838	-	1,548,838	1,837,331	1,850,274	-	(301,436)
01882701-55105	Trans-Admin-SPED Out of District	847,637	-	847,637	980,590	1,055,339	(0)	(207,702)
01882701-55108	Trans-Admin-Monitors	277,387	-	277,387	480,695	480,695	-	(203,308)
	Total Transportation Department	7,298,018	-	7,298,018	7,996,310	8,134,365	(0)	(836,347)
01902310-51136	Super-BOE-Secy-BOE Mtgs	4,000	-	4,000	2,450	2,625	-	1,375
01902310-53300	Super-BOE-Professional Services	26,000	-	26,000	26,657	26,657	(0)	(657)

Trumbull Board of Education Expense vs Budget Detail
By Location
Report for the Period Ended 6/30/2024

<u>Account #</u>	<u>Account Description</u>	<u>Budget</u>			<u>May Expended</u>	<u>June Expended</u>	<u>Committed/ Estimates</u>	<u>May Available/ (Over)</u>
		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>				
01902310-53308	Super-BOE-Legal-Reg Ed	110,000	-	110,000	92,397	107,368	(0)	2,632
01902310-55800	Super-BOE-Professional Devt	2,000	-	2,000	-	-	-	2,000
01902310-56425	Super-BOE-Periodicals	-	-	-	-	-	-	-
01902320-51115	Super-Admin-Superintendent	273,598	-	273,598	263,088	290,147	(0)	(16,548)
01902320-51130	Super-Admin-Support Staff	159,424	-	159,424	149,965	162,384	-	(2,960)
01902320-51135	Super-Admin-Clerical Xtra Time	-	-	-	-	-	-	-
01902320-54409	D/W-Admin-Copiers	-	-	-	-	-	-	-
01902320-55800	Super-Admin-Professional Devt	5,000	-	5,000	3,831	8,831	-	(3,831)
01902320-55900	Super-Admin-Postage	35,000	-	35,000	26,044	27,630	(0)	7,370
01902320-55905	Super-Admin-Printing	550	-	550	-	-	-	550
01902320-56110	Super-Admin-Office Supplies	7,000	-	7,000	2,945	3,890	0	3,110
01902320-56425	Super-Admin-Periodicals	600	-	600	813	813	(0)	(213)
01902320-58900	Super-Admin-Dues & Fees	23,000	-	23,000	27,525	27,693	-	(4,693)
01802320-51135	Super-Personnel-Clerical Xtra Time	-	-	-	4,511	5,426	-	(5,426)
	Total Superintendent Department	646,173	-	646,173	600,227	663,465	(0)	(17,293)
01912520-51113	Bus Off-Admin-Business Administrator	176,347	-	176,347	166,038	179,874	0	(3,527)
01912520-51129	Bus Off-Admin-Acctg Manager	90,617	-	90,617	83,646	90,617	0	0
01912520-51130	Bus Off-Admin-Support 12 Mth	303,681	-	303,681	281,645	304,961	0	(1,280)
01912520-51135	Bus Off-Admin-Support-Clerical Xtra Time	1,500	-	1,500	3,998	4,714	-	(3,214)
01912520-51196	D/W-Admin-Retirement/LOA Savings	(600,000)	-	(600,000)	-	-	-	(600,000)
01912520-51197	D/W-Admin-Degree Changes	70,000	-	70,000	-	-	-	70,000
01912520-51198	D/W-Admin-Retiree Payments	300,000	-	300,000	330,923	358,389	-	(58,389)
01912520-51199	D/W-Admin-Reserve For Negotiations	49,000	-	49,000	-	-	-	49,000
01912520-52001	Benefits-FICA	1,960,691	-	1,960,691	1,681,310	1,951,187	-	9,504
01912520-52002	Benefits-Health & Dental	18,684,896	-	18,684,896	21,809,875	23,798,957	0	(5,114,061)
01912520-52003	D/W-Admin-Medical Waiver	200,000	-	200,000	172,282	208,894	0	(8,894)
01912520-52004	Benefits-Disability Insurance	22,000	-	22,000	21,139	23,090	(0)	(1,090)
01912520-52005	Benefits-Life Insurance	120,000	-	120,000	101,305	111,105	-	8,895
01912520-52006	D/W-Admin-Unemployment	30,000	-	30,000	17,646	17,893	-	12,107
01912520-52007	Benefits-Workers Compensation	-	-	-	2,717	2,717	-	(2,717)
01912520-52008	Benefits-Administrative Fees	18,000	-	18,000	11,930	12,782	-	5,218
01912520-52010	Benefits-TBOE 401a Contribution	240,000	-	240,000	310,343	344,589	(0)	(104,589)
01912520-52011	Benefits-Health Prem Shr - Medical	-	-	-	(4,819,948)	(5,117,624)	(0)	5,117,624
01912520-52012	Benefits-Health Prem Shr - Dental	-	-	-	(282,421)	(299,174)	0	299,174
01912520-53300	Bus Off-Admin-Professional Svcs	500	-	500	3,000	3,000	-	(2,500)
01912520-53310	Bus Off-Admin-Athletic Insurance	93,000	-	93,000	92,602	92,602	-	398
01912520-55800	Bus Off-Admin-Professional Devt	-	-	-	-	-	-	-
01912520-55903	Bus Off-Admin-Advertising	1,300	-	1,300	-	-	-	1,300
01912520-56110	Bus Off-Admin-Office Supplies	3,600	-	3,600	7,578	7,570	0	(3,970)
01912520-57301	Bus Off-Equipment	-	-	-	8,175	8,175	-	(8,175)
01912520-58310	Redemption of Principal on Loans	342,927	-	342,927	342,927	342,927	(0)	0
01912520-58320	Interest on Loans	83,227	-	83,227	80,613	80,613	-	2,614
01912520-58900	Bus Off-Admin-Dues & Fees	8,000	-	8,000	10,916	10,916	-	(2,916)
01912520-58904	D/W-Admin-Bad Debt Expense	1,000	-	1,000	-	13,592	-	(12,592)
01912520-59001	Bus Office-Intergovernmental transfer	(703,852)	-	(703,852)	-	(414,355)	-	(289,497)
01922530-53301	Bus Off-Admin-Prof Purch'd Svcs	82,000	-	82,000	88,449	88,813	-	(6,813)
01922530-53304	Bus Off-Admin-Training	-	-	-	5,040	5,040	-	(5,040)
	Total Business Department	21,578,434	-	21,578,434	20,531,728	22,231,862	0	(653,429)
	Grand Total by Location	119,740,771	-	119,740,771	103,391,658	119,740,771	0	(0)

FOR 2024 99

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED

09002611 Electricity Use After Hours							

09002611 54101 Electricit	0	24,000	24,000	24,000.00	.00	.00	100.0%
TOTAL NO PROJECT	0	24,000	24,000	24,000.00	.00	.00	100.0%
09005000 COMMUNITY SERVICES							

09005000 51141 OT/SCHOOLS	0	65,000	65,000	54,477.83	.00	10,522.17	83.8%
TOTAL NO PROJECT	0	65,000	65,000	54,477.83	.00	10,522.17	83.8%
09006001 NON PUBLIC SCHOOLS							

09006001 51111 NP Teach	0	116,097	116,097	116,096.76	.00	.24	100.0%
TOTAL NO PROJECT	0	116,097	116,097	116,096.76	.00	.24	100.0%
09007001 NON PUBLIC TRANSPORTATION							

09007001 51125 NP Admin	0	15,848	15,848	15,238.25	.00	609.75	96.2%
09007001 51130 SEC-CALYR	0	16,302	16,302	12,956.64	.00	3,345.36	79.5%
09007001 55102 NP Bus	0	1,010,174	1,010,174	1,123,979.78	.00	-113,805.78	111.3%
GRAND TOTAL	0	1,247,421	1,247,421	1,346,749.26	.00	-99,328.26	108.0%

** END OF REPORT - Generated by Peg Brindisi **

ACCOUNT ACCOUNT NAME	BEG. BALANCE	DEBITS	CREDITS	NET CHANGE	END BALANCE
100 10300 Cash NSB Checking	.00	25.00	.00	25.00	25.00
100 10410 SA CASH ACCT - M&T BANK	378,137.01	759,946.56	696,904.19	63,042.37	441,179.38
100 11130 ACCTS RECEIVABLE	.00	52,925.41	51,572.80	1,352.61	1,352.61
100 14000 Due T/F Scholarship Fund	.00	.00	1,000.00	-1,000.00	-1,000.00
100 20032 THS Model Congress	121.20	10,288.46	10,890.87	-602.41	-481.21
100 20063 THS WELLNESS CENTER	-150.00	.00	.00	.00	-150.00
100 20068 MATH HONOR SOCIETY	-1,773.64	808.00	950.00	-142.00	-1,915.64
100 20082 THS ORCHESTRA	-535.60	.00	.00	.00	-535.60
100 20101 THS LIBRARY CLUB	-5,060.61	1,978.04	1,822.00	156.04	-4,904.57
100 20110 THS Pink Ribbon	-1,357.00	2,784.00	2,784.00	.00	-1,357.00
100 20130 THS BOOK STORE	-353.16	551.19	.00	551.19	198.03
100 20133 THS NEWSPAPER	-308.01	199.00	.00	199.00	-109.01
100 20139 THS TRILLIUM YEARBOOK	-17,831.52	11,631.50	7,994.97	3,636.53	-14,194.99
100 20140 THS Unified Basketball	.00	553.71	1,680.78	-1,127.07	-1,127.07
100 20152 HILLCREST MIDDLE SCHOOL	-17,318.19	73,085.62	80,974.53	-7,888.91	-25,207.10
100 20156 MADISON MIDDLE SCHOOL	-7,142.01	72,099.16	95,831.09	-23,731.93	-30,873.94
100 20165 THS Class of 2018	-8,098.26	8,598.26	.00	8,598.26	500.00
100 20166 THS Class of 2019	-2,291.64	2,291.64	.00	2,291.64	.00
100 20167 THS Class of 2020	-13,251.30	.00	.00	.00	-13,251.30
100 20168 THS Class of 2021	-1,815.58	.00	.00	.00	-1,815.58
100 20169 THS Class of 2022	-7,521.20	2,521.20	.00	2,521.20	-5,000.00
100 20170 THS Class of 2023	-9,885.05	5,885.05	.00	5,885.05	-4,000.00
100 20171 THS Class of 2024	-15,358.98	104,743.78	103,715.00	1,028.78	-14,330.20
100 20172 THS Class of 2025	-6,594.61	27,597.10	36,210.00	-8,612.90	-15,207.51
100 20173 THS Class of 2026	60.00	27,801.27	33,172.70	-5,371.43	-5,311.43
100 20174 THS Class of 2027	-1,000.00	3,200.11	5,620.00	-2,419.89	-3,419.89
100 20180					

ACCOUNT ACCOUNT NAME	BEG. BALANCE	DEBITS	CREDITS	NET CHANGE	END BALANCE
THS VOAG FUTURE FARMERS 100 20190	-1,391.69	.00	.00	.00	-1,391.69
THS VOAG FARM 100 20251	-29,280.26	21,136.42	31,553.00	-10,416.58	-39,696.84
BOOTH HILL SCHOOL 100 20252	-4,040.68	20,115.06	19,962.77	152.29	-3,888.39
FRENCHTOWN SCHOOL 100 20253	1,250.57	26,214.11	30,205.81	-3,991.70	-2,741.13
DANIELS FARM 100 20254	-806.11	21,924.60	19,444.60	2,480.00	1,673.89
MIDDLEBROOK SCHOOL 100 20255	-2,824.71	7,858.32	9,044.00	-1,185.68	-4,010.39
JANE RYAN SCHOOL 100 20258	-1,943.24	11,341.97	9,589.08	1,752.89	-190.35
TASHUA SCHOOL 100 20510	-20,929.68	26,873.04	11,022.80	15,850.24	-5,079.44
THS STUDENT COUNCIL 100 20550	-3,357.56	1,371.73	3,494.00	-2,122.27	-5,479.83
GENERAL FUND 100 20599	-6,203.12	.00	2,854.59	-2,854.59	-9,057.71
THS HISTORY HONOR SOCIETY 100 20600	-112.91	399.00	380.00	19.00	-93.91
THS-Community Service 100 20603	.00	1,227.00	.00	1,227.00	1,227.00
THS Bookstore/DECA(Marketing) 100 20604	-2,869.92	61,137.19	73,053.20	-11,916.01	-14,785.93
THS BAND 100 20605	-967.02	.00	.00	.00	-967.02
THS KEY CLUB 100 20606	-477.26	.00	.00	.00	-477.26
THS BEST BUDDIES 100 20607	-546.42	2,089.44	4,028.00	-1,938.56	-2,484.98
THS HOME ECON. CLUB 100 20608	-2.23	.00	.00	.00	-2.23
THS LOST TEXTBOOKS 100 20609	-8,536.39	185.00	2,063.25	-1,878.25	-10,414.64
THS Creative Minds 100 20611	-2,572.87	.00	.00	.00	-2,572.87
THS ACADEMIC DECATHLON 100 20613	-1,843.56	.00	.00	.00	-1,843.56
THS LATIN CLUB 100 20614	-126.53	2,151.47	2,154.00	-2.53	-129.06
THS CHORAL GROUP 100 20615	-4,909.25	.00	.00	.00	-4,909.25
THS ITALIAN CLUB 100 20617	-624.65	.00	.00	.00	-624.65
THS FUTURE BUSINESS LEADERS 100 20619	-2,108.76	3,331.00	3,430.00	-99.00	-2,207.76
FRENCH HONOR SOCIETY 100 20620	-396.00	475.00	665.00	-190.00	-586.00
THS FRENCH CLUB 100 20621	-718.89	539.55	585.00	-45.45	-764.34
THS MISCELLANEOUS	-325.20	2,908.10	6,089.82	-3,181.72	-3,506.92

ACCOUNT ACCOUNT NAME	BEG. BALANCE	DEBITS	CREDITS	NET CHANGE	END BALANCE
100 20622					
THS IN/OUT	-4,651.97	27,859.29	27,824.70	34.59	-4,617.38
100 20624					
THS SPANISH CLUB	-462.97	162.25	.00	162.25	-300.72
100 20625					
THS SODA MACHINE	-1,057.20	424.34	469.95	-45.61	-1,102.81
100 20627					
THS World Lang.HONOR SOCIETIES	-2,888.41	470.00	2,024.00	-1,554.00	-4,442.41
100 20628					
THS A.V. CLUB	-11.13	.00	.00	.00	-11.13
100 20629					
THS SUNSHINE FUND	-75.45	.00	40.00	-40.00	-115.45
100 20630					
THS SKI CLUB	-58.33	.00	.00	.00	-58.33
100 20631					
THS SOAR Enterprises	-3,627.31	.00	.00	.00	-3,627.31
100 20633					
THS WE THE PEOPLE	-70.04	11,734.00	13,110.00	-1,376.00	-1,446.04
100 20637					
THS Ethics Club	177.95	686.12	911.21	-225.09	-47.14
100 20639					
THS MODEL U.N. CLUB	-2,257.54	18,620.43	18,610.00	10.43	-2,247.11
100 20640					
THS INTERACT CLUB	-57.24	.00	536.00	-536.00	-593.24
100 20641					
THS THESPIAN SOCIETY	-7,438.52	6,683.53	3,995.00	2,688.53	-4,749.99
100 20642					
THS Youth to Youth	-410.62	.00	.00	.00	-410.62
100 20643					
THS GRADUATION-CAP & GOWNS	-16,369.98	22,878.50	21,190.00	1,688.50	-14,681.48
100 20644					
THS ROBOTICS CLUB	-575.62	1,361.57	2,080.00	-718.43	-1,294.05
100 20645					
THS LINK CREW LEADERS	-13,147.33	16,101.85	10,219.20	5,882.65	-7,264.68
100 20646					
THS CHEERLEADING	702.00	20,593.12	26,135.60	-5,542.48	-4,840.48
100 20647					
THS FASHION CLUB	-390.12	.00	.00	.00	-390.12
100 20648					
THS Shades Club	-2,085.59	212.07	.00	212.07	-1,873.52
100 20649					
THS Dance Team	-2,718.70	3,167.27	2,310.68	856.59	-1,862.11
100 20650					
THS Geography Club	-348.95	461.58	730.00	-268.42	-617.37
100 20702					
THS PEER LEADERS	-308.03	.00	.00	.00	-308.03
100 20703					
THS PEER MEDIATION CLUB	-3,498.74	.00	.00	.00	-3,498.74
100 20704					
THS BOYS TENNIS	-1,614.68	6,137.58	4,823.20	1,314.38	-300.30
100 20706					
THS NATIONAL ENGLISH HONOR SOC	-2,184.75	2,389.64	2,660.30	-270.66	-2,455.41
100 20707					

ACCOUNT ACCOUNT NAME	BEG. BALANCE	DEBITS	CREDITS	NET CHANGE	END BALANCE
THS NATIONAL HONOR SOCIETY 100 20708	-1,558.93	2,586.19	2,380.00	206.19	-1,352.74
THS POETRY 100 20709	-55.40	.00	.00	.00	-55.40
THS ALT METHODS OF PYMNT 100 20710	37.77	.00	.00	.00	37.77
THS GIRLS BASKETBALL 100 20711	-796.78	796.98	.00	796.98	.20
THS BOYS BASKETBALL 100 20712	-40.27	.00	.00	.00	-40.27
THS GLOW CLUB 100 20713	-83.00	.00	.00	.00	-83.00
THS GRAPHIC DESIGN 100 20714	-214.00	.00	.00	.00	-214.00
THS GYMNASTICS 100 20715	-1,605.53	2,279.97	2,411.50	-131.53	-1,737.06
THS BUS.ED.ENTREPRENEUR 100 20718	-763.60	2,177.91	2,279.00	-101.09	-864.69
THS GIRLS CROSS COUNTRY 100 20719	-22.25	.00	.00	.00	-22.25
THS GIRLS GOLF 100 20720	-566.95	406.20	142.24	263.96	-302.99
THS Athletic Fundraiser 100 20726	.00	14,477.76	15,460.00	-982.24	-982.24
THS GIRLS INDOOR TRACK 100 20727	177.98	.00	173.00	-173.00	4.98
THS BOYS INDOOR TRACK 100 20728	-2,276.96	.00	.00	.00	-2,276.96
THS MOCK TRIAL 100 20732	-161.46	.00	.00	.00	-161.46
THS GIRLS OUTDOOR TRACK 100 20733	-1,269.74	.00	.00	.00	-1,269.74
THS GIRLS TENNIS 100 20736	-1,072.18	3,365.41	5,818.77	-2,453.36	-3,525.54
THS Allies for Angels 100 20737	-1,570.20	500.00	634.40	-134.40	-1,704.60
THS Science Honor Society 100 20738	-740.86	798.43	495.00	303.43	-437.43
THS SEAL OF BILITERACY 100 20739	-373.50	570.00	220.00	350.00	-23.50
THS HOSA Future Health Prof 100 20741	.00	680.00	750.00	-70.00	-70.00
THS Save Promise Club 100 20810	-500.00	39.50	.00	39.50	-460.50
Trumbull Football Alumni Assoc 100 24001	-1,000.00	.00	.00	.00	-1,000.00
Due T/F Grants 100 24004	.00	3,081.42	3,081.42	.00	.00
Due to Fund 001/Town 100 24008	-67,790.42	90,852.72	112,655.24	-21,802.52	-89,592.94
Due to Fund 205/BOE Programs 100 29280	-3,985.00	15,524.78	12,789.78	2,735.00	-1,250.00
ACCOUNTS PAYABLE	-12,346.96	690,993.46	692,163.89	-1,170.43	-13,517.39

1791pbri
FUND 100

|ACCOUNT SUMMARY TRIAL BALANCE FOR FY24/JUL TO EOY

|glatrba1

ACCOUNT ACCOUNT NAME	BEG. BALANCE	DEBITS	CREDITS	NET CHANGE	END BALANCE

TOTALS FOR FUND 100					
STUDENT ACTIVITY FUND	.00	2,349,865.93	2,349,865.93	.00	.00

08/14/2024 16:23 | TRUMBULL BOE, CT
 1791pbri | ACCOUNT SUMMARY TRIAL BALANCE FOR FY24/JUL TO EOY
 FUND 100

| P 6
 | glatrba

ACCOUNT ACCOUNT NAME	BEG. BALANCE	DEBITS	CREDITS	NET CHANGE	END BALANCE
REPORT TOTALS	.00	2,349,865.93	2,349,865.93	.00	.00

FOR 2024 99

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	AVAILABLE BUDGET	PCT USE/COL
2008200 PRIVATE GRANTS	0	0	0	-29,880.73	.00	29,880.73	100.0%
TOTAL REVENUES	0	-6,900	-6,900	-105,050.47	.00	98,150.47	
TOTAL EXPENSES	0	6,900	6,900	75,169.74	.00	-68,269.74	
2009010 IDEA-611 20977	0	217,064	217,064	263,689.58	.00	-46,625.82	121.5%
TOTAL REVENUES	0	-1,672,384	-1,672,384	-1,355,023.64	.00	-317,360.16	
TOTAL EXPENSES	0	1,889,448	1,889,448	1,618,713.22	.00	270,734.34	
2009011 IDEA-611 NP 20977	0	58,949	58,949	48,427.21	.00	10,521.86	82.2%
TOTAL REVENUES	0	-46,314	-46,314	.00	.00	-46,314.20	
TOTAL EXPENSES	0	105,263	105,263	48,427.21	.00	56,836.06	
2009014 IDEA B TSA Transition 9.30.	0	0	0	.00	.00	.00	.0%
TOTAL REVENUES	0	-25,000	-25,000	.00	.00	-25,000.00	
TOTAL EXPENSES	0	25,000	25,000	.00	.00	25,000.00	
2009015 IDEA B ESP ExtSupprtPa 9.30	0	0	0	.00	.00	.00	.0%
TOTAL REVENUES	0	-5,000	-5,000	-370.00	.00	-4,630.00	
TOTAL EXPENSES	0	5,000	5,000	370.00	.00	4,630.00	
2009059 ARPA-Right to Read 12.31.24	0	0	0	22,440.07	.00	-22,440.07	100.0%
TOTAL REVENUES	0	-217,000	-217,000	.00	.00	-217,000.00	
TOTAL EXPENSES	0	217,000	217,000	22,440.07	.00	194,559.93	
2009060 ARPA-SumMnHth 6.30.26	0	0	0	.00	.00	.00	.0%
TOTAL REVENUES	0	-31,000	-31,000	.00	.00	-31,000.00	
TOTAL EXPENSES	0	31,000	31,000	.00	.00	31,000.00	
2009063 CT SEDS Grant	0	1,500	1,500	1,000.00	.00	500.00	66.7%
TOTAL REVENUES	0	1,500	1,500	1,000.00	.00	500.00	
2009080 TITLE III-A 20868	0	9,180	9,180	48,305.68	.00	-39,125.68	526.2%
TOTAL REVENUES	0	-40,952	-40,952	3,257.30	.00	-44,209.25	
TOTAL EXPENSES	0	50,132	50,132	45,048.38	.00	5,083.57	
2009081 TITLE III-A NP	0	3,190	3,190	2,446.35	.00	743.87	76.7%
TOTAL REVENUES	0	-2,712	-2,712	.00	.00	-2,712.05	
TOTAL EXPENSES	0	5,902	5,902	2,446.35	.00	3,455.92	
2009121 ESSER ARP 9.30.24	0	548,301	548,301	403,573.19	.00	144,728.01	73.6%
TOTAL REVENUES	0	0	0	-144,728.00	.00	144,728.00	
TOTAL EXPENSES	0	548,301	548,301	548,301.19	.00	.01	
2009140 TITLE I 20679	0	41,576	41,576	45,917.73	.00	-4,341.92	110.4%
TOTAL REVENUES	0	-249,828	-249,828	-240,142.00	.00	-9,685.90	
TOTAL EXPENSES	0	291,404	291,404	286,059.73	.00	5,343.98	
2009141 TITLE I NP	0	1,076	1,076	.00	.00	1,076.46	.0%
TOTAL REVENUES	0	-1,063	-1,063	.00	.00	-1,063.10	
TOTAL EXPENSES	0	2,140	2,140	.00	.00	2,139.56	
2009300 TITLE IV-A 20873	0	9,831	9,831	21,733.84	.00	-11,902.95	221.1%
TOTAL REVENUES	0	-15,986	-15,986	-2,895.56	.00	-13,090.24	
TOTAL EXPENSES	0	25,817	25,817	24,629.40	.00	1,187.29	
2009301 TITLE IV-A NP 20873	0	2,823	2,823	931.34	.00	1,891.89	33.0%
TOTAL REVENUES	0	-2,302	-2,302	.00	.00	-2,302.20	
TOTAL EXPENSES	0	5,125	5,125	931.34	.00	4,194.09	

FOR 2024 99

2009302	TEAM/MENTORS	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	AVAILABLE BUDGET	PCT USE/COL
2009302	TEAM/MENTORS	0	0	0	.00	.00	.00	.0%
	TOTAL REVENUES	0	-5,308	-5,308	-5,308.00	.00	.00	
	TOTAL EXPENSES	0	5,308	5,308	5,308.00	.00	.00	
2009350	HEADSTART ABCD OCT-SEPT	0	0	0	45,121.27	.00	-45,121.27	100.0%
	TOTAL REVENUES	0	-355,350	-355,350	-225,450.00	.00	-129,900.00	
	TOTAL EXPENSES	0	355,350	355,350	270,571.27	.00	84,778.73	
2009370	HEADSTARTFOOD-CACFP 10/1-9/	0	-5,220	-5,220	272.09	.00	-5,492.45	-5.2%
	TOTAL REVENUES	0	0	0	-32,581.65	.00	32,581.65	
	TOTAL EXPENSES	0	-5,220	-5,220	32,853.74	.00	-38,074.10	
2009450	IDEA PRE-K 20983	0	11,979	11,979	15,126.21	.00	-3,146.77	126.3%
	TOTAL REVENUES	0	-45,527	-45,527	-36,170.80	.00	-9,356.20	
	TOTAL EXPENSES	0	57,506	57,506	51,297.01	.00	6,209.43	
2009460	OPEN CHOICE	0	292,376	292,376	64,664.30	.00	227,711.75	22.1%
	TOTAL REVENUES	0	0	0	-248,428.53	.00	248,428.53	
	TOTAL EXPENSES	0	292,376	292,376	313,092.83	.00	-20,716.78	
2009470	PERKINS GRANT 20742	0	0	0	-2,373.95	.00	2,373.95	100.0%
	TOTAL REVENUES	0	-65,100	-65,100	-62,766.69	.00	-2,333.31	
	TOTAL EXPENSES	0	65,100	65,100	60,392.74	.00	4,707.26	
2009480	TITLE II PART A 20858	0	6,637	6,637	31,026.56	.00	-24,389.23	467.5%
	TOTAL REVENUES	0	-90,229	-90,229	-57,610.11	.00	-32,618.59	
	TOTAL EXPENSES	0	96,866	96,866	88,636.67	.00	8,229.36	
2009481	TITLE II-A NP 20858	0	16,092	16,092	8,822.20	.00	7,269.46	54.8%
	TOTAL REVENUES	0	-12,303	-12,303	.00	.00	-12,303.30	
	TOTAL EXPENSES	0	28,395	28,395	8,822.20	.00	19,572.76	
2009505	TPAUD-DFC	0	5,349	5,349	40,535.29	.00	-35,186.34	757.8%
	TOTAL REVENUES	0	-125,000	-125,000	-58,342.14	.00	-66,657.86	
	TOTAL EXPENSES	0	130,349	130,349	98,877.43	.00	31,471.52	
2009507	TPAUD-Opioid Prevention	0	0	0	-2,960.53	.00	2,960.53	100.0%
	TOTAL REVENUES	0	-5,000	-5,000	-5,000.00	.00	.00	
	TOTAL EXPENSES	0	5,000	5,000	2,039.47	.00	2,960.53	
2009509	TPAUD-Local Prevention Coun	0	0	0	-752.44	.00	752.44	100.0%
	TOTAL REVENUES	0	-5,663	-5,663	-6,415.34	.00	752.44	
	TOTAL EXPENSES	0	5,663	5,663	5,662.90	.00	.00	
2009520	MAGNET TRANSPORTATION	0	89,800	89,800	24,700.00	.00	65,100.00	27.5%
	TOTAL REVENUES	0	0	0	-41,600.00	.00	41,600.00	
	TOTAL EXPENSES	0	89,800	89,800	66,300.00	.00	23,500.00	
2009521	ECR Grant	0	0	0	.00	.00	.00	.0%
	TOTAL REVENUES	0	0	0	-1,973,821.00	.00	1,973,821.00	
	TOTAL EXPENSES	0	0	0	1,973,821.00	.00	-1,973,821.00	
2009720	STATE BILINGUAL	0	0	0	1,406.00	.00	-1,406.00	100.0%
	TOTAL REVENUES	0	-2,906	-2,906	-1,500.00	.00	-1,406.00	
	TOTAL EXPENSES	0	2,906	2,906	2,906.00	.00	.00	
	GRAND TOTAL	0	1,310,504	1,310,504	1,054,171.26	.00	256,332.45	80.4%

** END OF REPORT - Generated by Peg Brindisi **

Trumbull Board of Education												
Special Revenue BOE Programs												
Org#	Description	Org	Obj	Prj	Revenues	7/1/23 to 6/30/24		Encumbrances	Revenues over (under) Expenditures includes Operating Transfers	Fund Balance(Deficit) as of		
						Operating Transfer In (Out) also reflected in Revenue (Expense)	Expenditures			7/1/2023	Adj Journal for Prior Year Unliquidated POs closed out to the Fund Balance	6/30/2024
2051660	ACE Foundation	205	31510	Ace	-	-	-	-	-	58	-	58
2059530	Agriscience	205	31510	Agri	13,012	-	22,109	0	(9,097)	177,407	-	168,310
2051121	Athletics	205	31510	Athle	354,117	(300,000)	317,384	-	36,733	104,763	-	141,496
2052651	Building Use	205	31510	bldgu	28,981	-	15,296	-	13,685	40,335	-	54,020
2051650	Continuing Ed	205	31510	ContE	69,870	-	94,177	(0)	(24,307)	3,784	7,500	(13,023)
2051100	Driver's Education	205	31510	DrEd	33,396	-	36,586	-	(3,189)	37,184	5,790	39,785
2051711	E Sports	205	31510	Sport	13,882	-	3,813	0	10,069	5,160	-	15,229
2051717	Elementary Strings & Band	205	31510	Pay	229,921	150,000	236,954	0	(7,033)	15,119	-	8,086
2051713	ELITE-Next Chapter Bookstore (NCB)	205	31510	ELITE	79,895	48,000	105,484	(0)	(25,589)	4,135	-	(21,454)
2056230	Guidance/Testing	205	31510	Guid	205	-	90	-	115	11,521	-	11,635
2059240	Interdistrict (TECEC*/REACH*/IIP*)	205	31510	Inter	457,072	-	401,229	(0)	55,843	65,938	-	121,781
2059540	Madison Grant	205	31510	Mad	-	-	-	-	-	368	-	368
2059490	THS Miscellaneous	205	31510	Misc	-	-	-	-	-	2,401	-	2,401
2051019	PE Day	205	31510	PE	-	-	-	-	-	247	-	247
2051200	SBCH-PPS Medicaid Program	205	31510	Medic	240,452	-	90,068	(0)	150,385	58,182	-	208,566
2055904	Rebates	205	31510	Reb	80,246	(100,000)	109,955	-	(29,709)	82,592	-	52,883
2051600	Summer Explorations	205	31510	SS	286,154	-	262,999	(0)	23,155	232,392	19,730	275,277
2052221	Take Home Device Insurance	205	31510	Take	53,642	-	67,029	-	(13,387)	36,869	-	23,482
2057100	THS AP Testing	205	31510	TEST	127,729	-	124,527	-	3,202	12,828	-	16,030
2051380	THS Auditorium	205	31510	Audi	798	-	1,329	-	(530)	4,065	-	3,535
2059400	THS Connections	205	31510	Cnnct	-	-	-	-	-	1,125	-	1,125
2059450	THS Culinary Kitchen Catering	205	31510	Culin	6,311	-	6,735	-	(424)	4,203	-	3,779
2055400	THS Musical	205	31510	music	93,824	-	94,669	0	(845)	39,244	121	38,520
2051709	THS Student Parking	205	31510	Park	29,840	-	30,180	-	(341)	187	-	(154)
2059510	Typical or Troubled Grant	205	31510	typic	-	-	-	-	-	643	-	643
2056207	Used Book Sales	205	31510	UsedB	-	-	-	-	-	2,145	-	2,145
2055213	Voluntary Insurance	205	31510	VSION	-	-	9,811	(0)	(9,811)	11,647	-	1,836
	Total Special Revenue Fund				2,199,346	(202,000)	2,030,422	(0)	168,925	954,542	33,141	1,156,607
	* TECEC-Trumbull Early Childhood Education Center											
	* REACH-Regional Educational Academic and Counseling Help											
	* IIP-Interim Instructional (transition) Program											

School Lunch Financials for 2023-2024 School Year - FUND 210																								
	7/31/2023 YTD	7/31/2023 Month	8/31/2023 YTD	8/31/2023 Month	9/30/2023 YTD	9/30/2023 Month	10/31/2023 YTD	10/31/2023 Month	11/30/2023 YTD	11/30/2023 Month	12/31/2023 YTD	12/31/2023 Month	1/31/2024 YTD	1/31/2024 Month	2/29/2024 YTD	2/29/2024 Month	3/31/2024 YTD	3/31/2024 Month	4/30/2024 YTD	4/30/2024 Month	5/31/2024 YTD	5/31/2024 Month	6/30/2024 YTD	6/30/2024 Month
Balance Sheet																								
Assets:																								
Cash	2,444,328		2,248,904		2,436,545		2,522,536		2,677,971		3,075,945		3,252,934		2,654,374		2,805,720		2,924,720		2,986,344		2,977,936	
Receivables	242,731		214,544		230,193		328,034		334,229		357,839		389,194		414,804		424,167		397,759		369,889		283,414	
Inventory	37,570		81,107		80,040		79,942		76,794		76,493		72,043		75,054		84,695		84,762		70,395		48,157	
Prepaid Expense	-		-		-		-		-		-		-		-		-		-		-		-	
Due From Others	-		-		-		-		-		-		-		-		-		-		-		-	
Total Assets:	2,724,629		2,544,555		2,746,778		2,930,513		3,088,994		3,510,277		3,714,171		3,144,232		3,314,583		3,407,242		3,426,627		3,309,507	
Liabilities:							-										-		-		-		-	
Accounts Payable	-		96,323		175,409		163,823		145,581		140,207		186,213		223,677		225,585		378,742		209,382		42,577	
Deferred Revenue	96,555		146,431		146,291		144,346		155,456		139,563		141,869		134,423		142,202		117,523		87,900		88,769	
Due to Town	352,007		89,908		216,844		363,135		506,830		729,609		856,988		281,282		434,297		561,657		771,474		1,016,420	
Medical/Dental Premium WH																							6,873	
Reserve for Encumbrance	9,984		9,984		9,984		-		-		-		-		-		-		-		-		213,012	
Total Liabilities:	458,545		342,645		548,529		671,304		807,867		1,009,379		1,185,069		639,381		802,085		1,057,923		1,068,757		1,367,651	
Fund Balances:	2,266,084		2,201,910		2,198,250		2,259,209		2,281,127		2,500,898		2,529,102		2,504,851		2,512,498		2,349,319		2,357,870		1,941,857	
Statement of Revenues, Expenditures and Changes in Fund Balances																								
Revenue/increases:																								
Food Sales/Charges for Service	357	357	24,248	23,891	220,303	196,056	463,079	242,776	675,801	212,722	882,562	206,760	1,093,247	210,686	1,308,764	215,516	1,539,870	231,107	1,760,687	220,816	2,032,973	272,287	2,105,258	72,285
Intergovernmental	-	-	13,258	13,258	116,793	103,536	229,327	112,534	331,234	101,907	421,456	90,222	525,664	104,208	629,857	104,193	734,981	105,124	827,759	92,778	954,436	126,678	998,277	43,841
Other Income/Interest	-	-	-	-	-	-	5,877	5,877	5,877	-	291,971	286,094	323,507	31,536	354,184	30,677	389,567	35,383	418,829	29,262	462,019	43,190	473,045	11,026
Intergovernmental (Town) Transfer	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Increases	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total revenue/increases	357	357	37,505	37,148	337,097	299,592	698,283	361,187	1,012,912	314,629	1,595,988	583,076	1,942,418	346,430	2,292,804	350,386	2,664,418	371,614	3,007,274	342,856	3,449,429	442,155	3,576,581	127,152
Expenses/decreases							-								-		-		-		-		-	
Wages	-	-	7,260	7,260	95,985	88,725	196,172	100,187	297,609	101,437	469,882	172,273	556,608	86,727	668,534	111,925	776,487	107,953	865,149	88,662	1,029,779	164,630	1,163,882	134,104
FICA	-	-	471	471	5,216	4,745	10,368	5,151	15,640	5,273	25,491	9,851	30,178	4,687	36,266	6,088	42,128	5,862	46,975	4,847	56,509	9,534	64,953	8,445
Medical	41,372	41,372	82,176	40,804	114,431	32,255	152,368	37,937	187,237	34,869	225,273	38,037	260,145	34,872	294,852	34,706	329,881	35,030	362,794	32,913	396,845	34,051	434,492	37,647
Other Expenses	-	-	23,904	23,904	42,281	18,377	52,290	10,009	64,735	12,445	80,488	15,753	85,828	5,340	93,507	7,679	109,769	16,261	125,875	16,106	142,991	17,116	157,788	14,797
Supplies	-	-	4,327	4,327	18,881	14,554	30,382	11,501	30,610	228	52,457	21,847	63,850	11,393	72,690	8,840	100,791	28,100	124,635	23,844	159,388	34,753	161,629	2,241
Cost of Food	-	-	24,556	24,556	159,194	134,639	294,636	135,442	432,124	137,488	537,668	105,544	666,610	128,941	791,893	125,284	927,968	136,074	1,019,611	91,643	1,157,495	137,885	1,179,438	21,943
Equipment/Capital	-	-	-	-	9,958	9,958	9,958	-	10,929	971	10,929	-	57,196	46,267	137,310	80,113	171,997	34,687	420,015	248,019	455,650	35,634	695,484	239,835
Intergovernmental Transfer	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	84,156	84,156
Decreases	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenditures/Increases	41,372	41,372	142,694	101,322	445,946	303,252	746,174	300,228	1,038,884	292,710	1,402,189	363,305	1,720,416	318,227	2,095,052	374,637	2,459,019	363,967	2,965,054	506,035	3,398,657	433,603	3,941,823	543,166
Incr/(Decr) in fund balances before operating transfers	(41,016)		(105,189)		(108,849)		(47,890)		(25,972)		193,799		222,003		197,752		205,399		42,220		50,771		(365,242)	
Operating Transfers in/(out)	-		-		-		-		-		-		-		-		-		-		-		-	
Incr/(Decr) in fund balances after operating transfers	(41,016)		(105,189)		(108,849)		(47,890)		(25,972)		193,799		222,003		197,752		205,399		42,220		50,771		(365,242)	
Fund Balances:									-		-		-		-		-		-		-		-	
Beginning of year	2,307,099		2,307,099		2,307,099		2,307,099		2,307,099		2,307,099		2,307,099		2,307,099		2,307,099		2,307,099		2,307,099		2,307,099	
End of period	2,266,084		2,201,910		2,198,250		2,259,209		2,281,127		2,500,898		2,529,102		2,504,851		2,512,498		2,349,319		2,357,870		1,941,857	
Months Revenue Control	357		37,148		299,592		361,187		314,629		583,076		346,430		350,386		371,614		342,856		442,155		127,152	
Month Expenditure Control	41,372		101,322		303,252		300,228		292,710		363,305		318,227		374,637		363,967		506,035		433,603		330,154	
Profit (Loss) for the month	(41,016)		(64,173)		(3,661)		60,959		21,919		219,771		28,203		(24,251)		7,647		(163,179)		8,551		(203,002)	

School Lunch Financials As of June 30, 2024 - FUND 210

Balance Sheet as of 6/30	Budget	6/30/24 School Lunch	Encumbered	Available/ (Over)	6/30/23 School Lunch	YTY Diff.	% Change
Assets:							
Cash		2,977,936			2,091,578	886,358	42.38%
Receivables		283,414			684,236	(400,822)	-58.58%
Inventory		48,157			37,570	10,587	28.18%
Prepaid Expense		-			-		
Due From Others		-			-		
Total Assets:		3,309,507			2,813,385	496,123	17.63%
Liabilities:							
Accounts Payable		42,577			89,113	(46,536)	-52.22%
Deferred Revenue		88,769			96,555	(7,786)	-8.06%
Due to Town		1,016,420			310,634	705,785	227.21%
Medical/Dental Premium WH		6,873			-	6,873	
Reserve for Encumbrance		213,012			-	213,012	
Total Liabilities:		1,367,651			496,302	871,349	175.57%
Fund Balances:		1,941,857			2,317,083	(375,226)	-16.19%

Statement of Revenues, Expenditures and Changes in Fund Balances for the 10 months ended 6/30

Revenue/increases:

Food Sales/Charges for Service	2,150,000	2,105,258	-	44,742	1,072,899	1,032,359	96.22%
Intergovernmental	581,000	998,277	-	(417,277)	1,976,963	(978,686)	-49.50%
Other Income/Interest	-	473,045	-	(473,045)	980,920	(507,875)	-51.78%
Intergovernmental (Town) Transfer						-	
Increases		-			-	-	
Total revenue/increases	2,731,000	3,576,581	-	(845,581)	4,030,782	(454,201)	-11.27%

Expenses/decreases

Wages	1,086,897	1,163,882	-	(76,985)	1,105,826	58,056	5.25%
FICA	84,000	64,953	-	19,047	59,528	5,426	9.11%
Medical	480,408	434,492	-	45,916	446,449	(11,957)	-2.68%
Other Expenses	37,304	157,788	-	(120,484)	70,165	87,624	124.88%
Supplies	75,000	161,629	-	(86,629)	117,978	43,650	37.00%
Cost of Food	1,303,097	1,179,438	-	123,659	1,290,524	(111,086)	-8.61%
Equipment/Capital	111,738	695,484	-	(583,746)	192,333	503,152	261.60%
Intergovernmental (Town) Transfer	-	84,156	-	(84,156)	-	84,156	
Decreases							

Total Expenditures/Increases	3,178,444	3,941,823	-	(763,379)	3,282,802	659,021	20.07%
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Incr/(Decr) in fund balances before operating transfers		(365,242)			747,979	(1,113,222)	-148.83%
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Operating Transfers in/(out)		-			-	-	
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Incr/(Decr) in fund balances after operating transfers		(365,242)			747,979	(1,113,222)	-148.83%
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Fund Balances:

Beginning of year		2,307,099			1,569,104	737,995	47.03%
End of period		1,941,857			2,317,083	(375,226)	-16.19%

Months Revenue Control		127,152			213,173	(86,021)	
Months Exp Control		330,154			307,903	22,251	

Profit (Loss) for the month		(203,002)			(94,730)	(108,272)	114.30%
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Trumbull Board of Education									
Scholarship Details									
Fund Balance as of 7/1/23			Account Name	7/1/23 to 6/30/24			Fund Balance as of 6/30/24		
Restricted	Unrestricted	Total		Revenues	Expenditures	Net Rev(Exp)	Restricted	Unrestricted	Total
1,685	195	1,880	Brewster	-	-	-	1,685	195	1,880
-	6,947	6,947	Peter Burke	-	500	(500)	-	6,447	6,447
-	1,440	1,440	K. Capobianco	-	200	(200)	-	1,240	1,240
-	8,457	8,457	Donna Cassidy	-	1,500	(1,500)	-	6,957	6,957
-	40	40	Citizenship/Holdsworth	-	-	-	-	40	40
-	34,042	34,042	Chelsea Cunha	8,244	5,000	3,244	-	37,286	37,286
-	-	-	Michael Curry	5,500	5,500	-	-	-	-
-	5,979	5,979	Mary Curtiss	-	500	(500)	-	5,479	5,479
10,000	1,137	11,137	S. Dick Electronics	-	-	-	10,000	1,137	11,137
-	1,094	1,094	Ran Grinnell	-	-	-	-	1,094	1,094
-	3,892	3,892	Clare Hampford	-	-	-	-	3,892	3,892
-	10	10	G. Hartz	-	-	-	-	10	10
-	11,135	11,135	Peter Horton	1,735	2,000	(265)	-	10,870	10,870
-	3,242	3,242	Klein/ Danaher	-	-	-	-	3,242	3,242
-	78	78	Lorimer	-	-	-	-	78	78
-	557	557	Dr. Gloria Maina	-	-	-	-	557	557
-	165	165	Frances S. Mallett	-	-	-	-	165	165
-	13,222	13,222	Loretta McDougall	-	-	-	-	13,222	13,222
-	5,310	5,310	Middlebrook Wings	2,510	1,500	1,010	-	6,320	6,320
-	9,660	9,660	Karen Mraz	400	500	(100)	-	9,560	9,560
-	537	537	National Merit	-	-	-	-	537	537
-	512	512	Ralph Pascale	-	-	-	-	512	512
8,000	1,038	9,038	PHNA	-	-	-	8,000	1,038	9,038
-	15,416	15,416	Jill Resnick	-	500	(500)	-	14,916	14,916
5,190	971	6,161	R. Rossomando	-	-	-	5,190	971	6,161
2,500	314	2,814	R. Simses	-	-	-	2,500	314	2,814
2,200	277	2,477	R. Stowe	-	-	-	2,200	277	2,477
-	1,114	1,114	Trumbull High	-	-	-	-	1,114	1,114
-	212	212	Jennie N. Villano	-	-	-	-	212	212
10,000	1,140	11,140	Zink	-	-	-	10,000	1,140	11,140
39,575	128,130	167,705	Total Scholarship Fund	18,389	17,700	689	39,575	128,819	168,394

FOR 2024 99

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	AVAILABLE BUDGET	PCT USE/COL

2051713 ELITE Business Program							

2051713 40205 DONATIONS	0	0	0	-5,500.00	.00	5,500.00	100.0%
2051713 40400 REVENUE	0	0	0	-23,795.63	.00	23,795.63	100.0%
2051713 40401 Transfer	0	0	0	-48,000.00	.00	48,000.00	100.0%
2051713 40410 GCRev	0	0	0	-2,599.00	.00	2,599.00	100.0%
2051713 51120 AIDE-CLSRM	0	0	0	18,893.76	.00	-18,893.76	100.0%
2051713 52001 FICA/MEDIC	0	0	0	486.53	.00	-486.53	100.0%
2051713 54000 PURCH. PROP	0	0	0	6,952.57	.00	-6,952.57	100.0%
2051713 54101 ELECTRIC	0	0	0	5,000.00	.00	-5,000.00	100.0%
2051713 54410 RENT	0	0	0	49,908.32	.00	-49,908.32	100.0%
2051713 54900 PROP SERV	0	0	0	9,073.39	.00	-9,073.39	100.0%
2051713 55000 Other Purc	0	0	0	4,077.87	.00	-4,077.87	100.0%
2051713 56000 Supplies	0	0	0	7,817.57	.00	-7,817.57	100.0%
2051713 56202 NATUR. GAS	0	0	0	2,508.65	.00	-2,508.65	100.0%
2051713 57000 Equipment	0	0	0	179.99	.00	-179.99	100.0%
2051713 58900 DUES	0	0	0	584.87	.00	-584.87	100.0%
2051713 59998 PY Surplus	0	4,135	4,135	.00	.00	4,134.51	.0%
TOTAL ELITE Business Program	0	4,135	4,135	25,588.89	.00	-21,454.38	618.9%
TOTAL REVENUES	0	0	0	-79,894.63	.00	79,894.63	
TOTAL EXPENSES	0	4,135	4,135	105,483.52	.00	-101,349.01	
GRAND TOTAL	0	4,135	4,135	25,588.89	.00	-21,454.38	618.9%

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FOR 2024 99

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	AVAILABLE BUDGET	PCT USE/COL

2051709 THS Student Parking							

2051709 40150 IC FEE REV	0	0	0	-39.54	.00	39.54	100.0%
2051709 40400 Parking	0	0	0	-29,800.00	.00	29,800.00	100.0%
2051709 51127 SEC. GRD	0	0	0	11,466.50	.00	-11,466.50	100.0%
2051709 52001 FICA/MEDIC	0	0	0	253.29	.00	-253.29	100.0%
2051709 56110 SUPPLIES	0	0	0	1,880.51	.00	-1,880.51	100.0%
2051709 57202 SITE IMPR	0	0	0	16,566.16	.00	-16,566.16	100.0%
2051709 58900 DUES	0	0	0	13.98	.00	-13.98	100.0%
2051709 59998 PY Surplus	0	187	187	.00	.00	187.35	.0%
TOTAL THS Student Parking	0	187	187	340.90	.00	-153.55	182.0%
TOTAL REVENUES	0	0	0	-29,839.54	.00	29,839.54	
TOTAL EXPENSES	0	187	187	30,180.44	.00	-29,993.09	
GRAND TOTAL	0	187	187	340.90	.00	-153.55	182.0%

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FOR 2024 99

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	AVAILABLE BUDGET	PCT USE/COL

2051600 SUMMER EXPLORATIONS							

2051600 40150 24-25 MISC. INC.	0	0	0	-8.64	.00	8.64	100.0%
2051600 40400 24-25 REVENUE	0	0	0	-258,622.75	.00	258,622.75	100.0%
2051600 51110 24-25 TCHR-CLSRM	0	0	0	16,031.02	.00	-16,031.02	100.0%
2051600 51120 24-25 AIDE-CLSRM	0	0	0	1,285.82	.00	-1,285.82	100.0%
2051600 51129 24-25 OTHER NC	0	0	0	2,044.69	.00	-2,044.69	100.0%
2051600 51130 24-25 SEC-CALYR	0	0	0	12,837.10	.00	-12,837.10	100.0%
2051600 52001 24-25 FICA/MEDIC	0	0	0	651.87	.00	-651.87	100.0%
2051600 52002 24-25 INSURANCE	0	0	0	8,002.91	.00	-8,002.91	100.0%
2051600 53300 24-25 PROF SERV	0	0	0	13,100.00	.00	-13,100.00	100.0%
2051600 56112 24-25 Supp	0	0	0	21,566.07	.00	-21,566.07	100.0%
2051600 58900 24-25 DUES	0	0	0	21,403.37	.00	-21,403.37	100.0%
TOTAL SUMMER EXPLORATIONS	0	0	0	-161,708.54	.00	161,708.54	100.0%
TOTAL REVENUES	0	0	0	-258,631.39	.00	258,631.39	
TOTAL EXPENSES	0	0	0	96,922.85	.00	-96,922.85	
GRAND TOTAL	0	0	0	-161,708.54	.00	161,708.54	100.0%

** END OF REPORT - Generated by Peg Brindisi **

FOR 2024 99

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	AVAILABLE BUDGET	PCT USE/COL

2051650 Continuing Ed							

2051650 40400 CONT ED	0	0	0	-69,869.60	.00	69,869.60	100.0%
2051650 51110 TeachSal	0	0	0	6,309.32	.00	-6,309.32	100.0%
2051650 51130 Sec	0	0	0	26,625.93	.00	-26,625.93	100.0%
2051650 52001 FICA/MEDIC	0	0	0	832.23	.00	-832.23	100.0%
2051650 52002 INSURANCE	0	0	0	14,748.41	.00	-14,748.41	100.0%
2051650 53300 OTHER PROF	0	0	0	27,439.00	.00	-27,439.00	100.0%
2051650 55900 PRINTERS	0	0	0	7,621.92	.00	-7,621.92	100.0%
2051650 56110 InsSupplie	0	0	0	166.95	.00	-166.95	100.0%
2051650 56112 Admin Supp	0	0	0	3,361.41	.00	-3,361.41	100.0%
2051650 58900 DUES	0	0	0	7,071.60	.00	-7,071.60	100.0%
2051650 59998 PY Surplus	0	3,784	3,784	.00	.00	3,784.32	.0%
TOTAL Continuing Ed	0	3,784	3,784	24,307.17	.00	-20,522.85	642.3%
TOTAL REVENUES	0	0	0	-69,869.60	.00	69,869.60	
TOTAL EXPENSES	0	3,784	3,784	94,176.77	.00	-90,392.45	
GRAND TOTAL	0	3,784	3,784	24,307.17	.00	-20,522.85	642.3%

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Effective Date: 06/30/24
Effective: Period 13
SRC: BUA

Account #	Account Description	Budget		June Expended	Committed/ Estimates	Available/ (Over)	EOY	EOY Budget
		Original	Revised				Budget Adjustment	Adjusted Bal @ 6.30.24
See EOY June Financial Object Tab to create BUA AJE								
01531001-51110	DFES-Classroom-Teachers	2,300,699	2,300,699	2,209,267	0	91,432	(91,432.06)	
01581001-51110	TES-Classroom-Teachers	2,041,177	2,041,177	1,947,683	(0)	93,494	(93,493.52)	
01621001-51110	MMS-Classroom-Teacher Sa	4,343,480	4,343,480	4,037,105	0	306,374	(306,374.35)	
01711022-51110	THS-Alternate School-Teach	415,242	415,242	292,909	-	122,333	(122,332.89)	
01842610-51140	Facilities-Custodial-Salaries	2,983,630	2,983,630	2,727,029	0	256,602	(256,601.58)	
01802320-51117	Substitute Teachers	800,000	800,000	476,342	0	323,658	(323,657.79)	
01802320-51129	Substitute Paraprofessionals	200,000	200,000	12,037	-	187,963	(187,963.14)	
01912520-51199	D/W-Admin-Reserve For Ne	49,000	49,000	-	-	49,000	(44,592.22)	(1,426,447.55)
01912520-52012	Benefits-Health Premium Sh	-	-	(299,174)	0	299,174	(221,171.52)	(221,171.52)
01802130-53401	Contracted-Substitute Teach	-	-	704,512	(0)	(704,512)	704,512.30	
01802130-53402	Contracted-Substitute Parap	-	-	406,200	-	(406,200)	398,299.64	1,102,811.94
01842611-54101	Facilities-D/W-Electricity	1,170,000	1,170,000	1,242,793	0	(72,793)	72,793.34	
01842610-54300	Facilities-Custodial-Repairs	3,000	3,000	15,529	0	(12,529)	12,529.18	
01852625-54300	Facilities-Grounds-Repairs &	8,000	8,000	28,300	-	(20,300)	20,300.00	
01852629-54300	Facilities-Septic/Sewer-Repa	-	-	19,325	0	(19,325)	19,324.52	
01852631-54300	Facilities-Maintenance-Repa	45,000	45,000	73,049	-	(28,049)	28,048.51	
01852634-54300	Facilities-Fire Protection-Re	20,000	20,000	36,993	(0)	(16,993)	14,126.99	
01852639-54300	Facilities-HVAC-Repairs & Sv	125,000	125,000	194,463	0	(69,463)	69,463.37	236,585.91
01882701-55101	Trans-Admin-SPED In Distric	1,548,838	1,548,838	1,850,274	-	(301,436)	301,435.88	
01882701-55105	Trans-Admin-SPED Out of Di	847,637	847,637	1,055,339	(0)	(207,702)	75,197.53	376,633.41
01412214-56111	Curr Dir-D/W-Classroom Sup	90,000	90,000	37,798	(0)	52,202	(52,201.98)	
01412210-56411	Curr Dir-D/W-Text & Workbk	185,150	185,150	83,485	0	101,665	(101,664.67)	
01412210-56904	Curr Dir-D/W-Testing Mater	161,328	161,328	135,065	0	26,263	(26,263.06)	
01842611-56202	Facilities-D/W-Natural Gas	633,400	633,400	483,400	0	150,000	(149,798.11)	(329,927.82)
01712400-57308	THS-Admin-Office Furniture	37,985	37,985	-	-	37,985	(37,985.00)	
01421001-57310	Tech-District Wide Compute	458,390	458,390	429,439	(0)	28,951	(13,835.11)	(51,820.11)
01011200-58900	PPS-Admin-Dues & Fees	2,000	2,000	5,298	(0)	(3,298)	3,297.81	
01713201-58900	Sports-Sports General-Dues	40,000	40,000	44,788	0	(4,788)	4,787.99	
01902320-58900	Super-Admin-Dues & Fees	23,000	23,000	27,693	-	(4,693)	4,693.00	
01912520-58904	D/W-Admin-Bad Debt Exper	1,000	1,000	13,592	-	(12,592)	11,059.60	23,838.40
01912520-59001	Bus Office-Intergovernment	(703,852)	(703,852)	(414,355)	-	(289,497)	289,497.34	289,497.34

To adj EOY Object balances to zero or greater with a BUA AJE.

0.00 0.00

9/xx/2024 To be approved by the BOE Fin Comm

9/xx/2024 To be approved by the BOE Comm

Object	Unadjusted	BUA AJE	Diff
	Bal @ 6.30.24	Adjustment	
100	1,426,447.55	(1,426,447.55)	-
200	221,171.52	(221,171.52)	-
300	(1,102,811.94)	1,102,811.94	-
400	(236,585.91)	236,585.91	-
500	(376,633.41)	376,633.41	-
600	329,927.82	(329,927.82)	-
700	51,820.11	(51,820.11)	-
800	(23,838.40)	23,838.40	-
900	(289,497.34)	289,497.34	-
Total	-	0.00	0.00

Transfer of Funds to clear out Due From/To Balances														Use for Internal Info Only:		
Due From Account #	Account Name	6.30.24 Balance Receivable	Due To Account #	Account Name	6.30.24 Balance Payable	Diff	Receiving M&T Bank Account #	Debit - Cash Account #	Account Name	Intrafund Transfer Amount	Sending M&T Bank Account #	Credit - Cash Account #	Account Name	8.29.24 Munis Cash Balance	Munis Cash after transfer	Account Name
001-14100	Due From Student Act	89,592.94	100-24004	Due To BOE	(89,592.94)	-	BOE 7899	001-10404	BOE	89,592.94	SA 6220	100-10410	Student Act			see SA below Student Act
001-14900	Due From Special Rev	583,422.70	205-24004	Due To BOE	(583,422.70)	-	BOE 7899	001-10404	BOE	583,422.70	SR 6247	205-10400	Special Rev	1,800,782.09	1,217,359.39	Special Rev
001-14902	Due From Food Srvc	1,016,419.51	210-24006	Due To BOE	(1,016,419.51)	-	BOE 7899	001-10404	BOE	1,016,419.51	SL 6239	210-10400	Food Srvc	3,096,278.66	2,079,859.15	Food Srvc
001-24012	Due from Scholarship	25.00	300-14000	Due To BOE	(25.00)	-	BOE 7899	001-10404	BOE	25.00	Sch 6204	300-10400	Scholarship	167,894.30	167,869.30	Scholarship
205-14002	Due From Student Act	1,250.00	100-24008	Due To Special Rev	(1,250.00)	-	SR 6247	205-10400	Special Rev	1,250.00	SA 6220	100-10410	Student Act			see SA below Student Act
205-24000	Due From Grants	2,772.00	200-14003	Due To Special Rev	(2,772.00)	-	SR 6247	205-10400	Special Rev	2,772.00	BOE 7899	001-10404	BOE (Grants)	1,423,574.52	1,420,802.52	BOE (Grants)
300-24000	Due From Student Act	1,000.00	100-14000	Due To Scholarship	(1,000.00)	-	Sch 6204	300-10400	Scholarship	1,000.00	SA 6220	100-10410	Student Act	420,010.01	328,167.07	Student Act
	Transfer of Fund Balances approved at xx.xx.xx, BOE Committee Meeting															
	Bank Transfer AJE made xx.xx.xx															
	AJE# 2025-xx-xx															
	Zero balance Due T/F								Zero balance Due T/F				Zero balance Due T/F			
100-24001	Due From Grants	-	200-24002	Due To Student Act	-	-	SA 6220	100-10410	Student Act	-	BOE 7899	001-10404	BOE (Grants)	-	-	
100-24008	Due From Special Rev	-	205-14002	Due To Student Act	-	-	SA 6220	100-10410	Student Act	-	SR 6247	205-10400	Special Rev	1,800,782.09	1,800,782.09	
300-14000	Due From BOE	-	001-24012	Due To Scholarship	-	-	Sch 6204	300-10400	Scholarship	-	BOE 7899	001-10404	BOE	-	-	

TRUMBULL PUBLIC SCHOOLS

TRUMBULL, CONNECTICUT

Finance Committee of the
Trumbull Board of Education
Special Meeting Minutes

Date of Meeting: Thursday, August 8, 2024

Attendees: Committee Members: Jackie Norcel, Julia McNamee and Chris Bandecchi (via Google Meet); Staff: Paul Hendrickson and Peg Brindisi.

Location: Long Hill – Ellie’s Room

The meeting was called to order at 3:03 pm.

The minutes of the June 27, 2024 meeting were approved 3-0 (Ms. McNamee moved; Mr. Bandecchi seconded the motion).

Mr. Hendrickson presented the proposed fiscal year end 2023-24 Inter-Governmental Transfers. The presented transfers were approved 3-0 (Ms. McNamee moved; Mr. Bandecchi seconded the motion).

Mr. Hendrickson presented a proposed resolution to use Non-Lapsing Funds to make any post-closing accounting adjustments to the 2023-24 financial statements. The resolution was approved 3-0 (Ms. McNamee moved; Mr. Bandecchi seconded the motion).

Ms. McNamee made a motion to adjourn and the motion was seconded by Mr. Bandecchi. The motion passed 3-0, and the meeting was adjourned at 3:20 pm.

Respectfully submitted,

Paul Hendrickson

TRUMBULL PUBLIC SCHOOLS

TRUMBULL, CONNECTICUT

Finance Committee of the
Trumbull Board of Education
Special Meeting Minutes

Date of Meeting: Thursday, September 12, 2024

Attendees: Committee Members: Jackie Norcel, Julia McNamee and Chris Bandecchi (via Google Meet); Staff: Paul Hendrickson and Peg Brindisi; Other: Cindy Katske and Vicki Tesoro.

Location: Long Hill – Ellie’s Room

The meeting was called to order at 3:18 pm.

The minutes of the August 8, 2024 meeting were approved 2-0 (Ms. McNamee moved; Ms. Norcel seconded the motion).

The Committee discussed transportation issues with Director of Operations Kevin Dion and Transportation Coordinator Deena Robushi. They requested a copy of the transportation contract with Durham and any notes about legal review.

Mr. Hendrickson presented the proposed fiscal year end 2023-24 Intra-Fund Transfers for the operating fund. The presented transfers were approved 3-0 (Ms. McNamee moved; Mr. Bandecchi seconded the motion).

Mr. Hendrickson presented the proposed Inter-Fund Transfers (done semi-annually). The proposed transfers were approved 3-0 (Ms. McNamee moved; Mr. Bandecchi seconded the motion).

Ms. McNamee made a motion to forward the fiscal yearend 2023-24 financial report to the Board of Education; Mr. Bandecchi seconded the motion. The motion passed 3-0.

Ms. McNamee made a motion to adjourn and the motion was seconded by Mr. Bandecchi. The motion passed 3-0, and the meeting was adjourned at 4:22 pm.

Respectfully submitted,

Paul Hendrickson

TRUMBULL BOARD OF EDUCATION
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting, September 24, 2024

Martin Semmel, Ed.D.

Agenda Item IV-A

Pending Litigation

No current Pending Litigation

Recommendation:

Receive and file.

TRUMBULL BOARD OF EDUCATION
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting, September 24, 2024

Agenda Item IV-B

Status of Negotiations

Please see reverse side for status of
negotiations with the eight bargaining units.

Recommendation:

Receive and file.

STATUS OF NEGOTIATIONS

<u>Unit</u>	<u>Member of Board's Negotiating Team</u>	<u>Status of Negotiations</u>
Teachers TEA	Attorney Floyd Dugas Marie Petitti Alison Squicciarino	The TEA Agreement covers the period from July 1, 2023 to June 30, 2026.
Administrators TAA	Attorney Floyd Dugas Marie Petitti Alison Squicciarino	The TAA Agreement covers the period from July 1, 2024 to June 30, 2027.
Administrative Support Services	Attorney Floyd Dugas	The (TASS) Administrative Support covers the period from July 1, 2021 to June 30, 2025.
CALU		
Custodial/Maintenance UPSEU LOCAL #424	Attorney Floyd Dugas	The Custodial/Maintenance Agreement covers the period from July 1, 2021 to June 30, 2025.
Paraprofessionals UPSEU LOCAL #424	Attorney Floyd Dugas	The Paraprofessional Agreement covers the period from July 1, 2021 to June 30, 2025.
Cafeteria Workers UPSEU LOCAL #424	Attorney Floyd Dugas	The Cafeteria Workers Agreement covers the period from July 1, 2024 to June 30, 2028.
UE Local #21 Supervisor/ Support Staff UE LOCAL #21	Attorney Floyd Dugas	The UE Local #21 Supervisors Agreement covers the period from July 1, 2024 to June 30, 2027. The UE Local #21 Support Agreement covers the period from July 1, 2024 to June 30, 2027.