

Foundation Scholarships

Supporting &
Guiding every
Pupil in their
Pursuit of
brilliance.



Contents

3. Vision, Mission, Values & Objectives
4. Welcome
6. What is a Foundation Scholarship?
7. The Bede's Sixth Form Experience
8. Academic Choices
9. Facts & Figures
10. Entrance Threshold
12. A scholarship Recipient's Perspective
13. A Pupil's Perspective: Ellie, Upper Sixth
14. Choosing Sixth Form Options
15. Degree Courses
16. A scholarship Recipient's Perspective
17. A Pupil's Perspective: Lillie, Bede's Alumna
18. Bede's Diploma
19. A Pupil's Perspective: Mitra, Upper Sixth
20. Am I eligible for a Foundation Scholarship?
21. A Pupil's Perspective: Will, Lower Sixth
22. Step by Step Guide to Applying
23. Your Questions Answered
24. Open Mornings & scholarship Deadline
25. Foundation Scholarship Application Form
27. Our Terms & Conditions & Contact Details



Our Vision

Where every child finds joy in their pursuit of brilliance

Our Mission

We continue to craft a more joyful education.

Cultivating a vibrant learning experience, motivating us to pursue our individual best.

Providing a festival of opportunity, enabling us to discover new passions and develop new talents.

Building a kind-hearted community, inspiring us to enhance the lives of others.

Our Values

Be Compassionate

Because a caring community fosters belonging.

We expect our community to show kindness to people of all ages, genders and ethnicities, maintaining campuses where every person feels joyful and energised.

Be Courageous

Because fortune favours the brave.

We challenge our community to stand up for what is right, providing them with a safe environment where they can take bold action in pursuit of brilliance.

Be Curious

Because wisdom can be found off the beaten track.

We encourage our community to discover unlikely passions and hidden niches, releasing them into a wealth of opportunities inside and outside the classroom.

Be Conscientious

Because dedication is a spearhead of success.

We ask our community to throw themselves wholeheartedly into every endeavour, taking responsibility for their journey and inspiring others to do the same.

The Bede's Development Foundation's Objectives

The objects of the Bede's Development Foundation are to:

Advance education at Bede's School (the "School") for the public benefit by providing funding, assistance and support in such manner as the charity trustees shall determine including (without limitation) the provision of:

- (a) Bursaries support for the benefit of pupils at the School who would be unable to continue in education at the School or who would be unable to commence education at the School despite being accepted, without financial assistance; and
- (b) funding to the School towards the development of its facilities.



Welcome

At Bede's, we are committed to providing educational opportunities for pupils, irrespective of their financial circumstances. Bede's has long been a school recognised for its commitment to supporting children from a diverse range of backgrounds with a range of different talents and needs. We firmly believe that these Foundation Scholarships will not only transform the lives of the Foundationers but also increase the diversity of Bede's, thus enriching every member of our community.

Bede's has worked hard to carve out a strong reputation for helping those most in need, providing a place where every member of our community feels a strong sense of belonging and is thus able to flourish and succeed. For over a decade now we have awarded in excess of 20 Foundation Scholarships working with a range of partnerships. This programme has had a significant, positive impact, not only on the recipients of these Scholarships but on pupils and staff across our community.

Each year we are approached by highly motivated pupils who are full of potential, and who, if given the opportunity of a Bede's education, could achieve heights they never thought were possible, whether that be in sport, the arts or academically. Our peerless reputation for providing the highest standards of pastoral care has uniquely equipped us to unlock this type of potential.



Peter Goodyer
CEO & Head

"When my headteacher suggested that I apply for a Bede's Foundation Scholarship I thought it was a once in a lifetime opportunity which I should just go for! Although I was nervous, the thought of potentially being a part of Bede's made me want to try.

The application process included an in person interview, a tour of the School and a short test which included English and Maths. Everyone I encountered was friendly and welcoming which made the experience less nerve-wracking.

Compared to my previous school, Bede's is very full on, but as each week has passed things become easier and you find a new 'normal'. The activities on a Monday, Tuesday and Thursday are exciting breaks in the afternoon and something everyone looks forward to. The days are longer but we get more breaks to socialise with friends and specific study periods to work independently or in groups.

If you are thinking of pursuing a Bede's Foundation Scholarship then go for it! The Bede's community is very welcoming and unlike any other Sixth Form or College I have visited."

Current Foundation Scholarship Recipient



For many pupils, the Sixth Form is where they can come alive. No longer is there a requirement to study a range of courses. Instead, the focus is usually on just three subjects in which a pupil's interest should be absolute - along with additional opportunities to burrow into personal interests, the EPQ or Sports Leaders Awards.

At the heart of this is the Bede's Diploma which has been designed to support the academic programme in thrilling ways.

At Bede's we guarantee that all pupils will be challenged to be the very best they can be, to get the very most from each of their courses, and to leave school ready to face the infinite challenges of the professional world.

John Tuson Deputy Head



The primary aim of our Sixth Form is to provide a holistic education. Whatever your interests - Academic, Sport, Music, Drama, Arts and much more besides - Bede's Sixth Form is the perfect place to develop both academically and personally to help realise personal ambitions. This booklet is the first step in achieving those ambitions and as such it is our hope that it fires your imagination.

The Sixth Form team is a supportive one based in our stunning Sixth Form Centre. We're here to support, encourage and push you to achieve more than you thought was possible.

Jason Henham Head of Sixth Form (Academic)



I truly believe that Bede's Sixth Form caters for the individual like no other. We have a strong and varied Sixth Form team who work closely together with pupils, their parents, academic and pastoral staff to make sure that pupils feel supported and challenged to take hold of every opportunity in every part of their school life.

The team's expertise and focus on a well-rounded education means that you have the very best care both inside and outside of the classroom. If you want to push yourself to be the very best that you can, then Bede's is the place for you.

Charlotte Sutton Director of Advancement and Alumni Relations



We take great pride in understanding each pupil's future aspirations and providing the right personal advice, guidance and skill development opportunities, to support their early career journey.

Whether that be an academic university course, an international university, apprenticeship or directly into the world of work, seeing our pupils' progress and succeed on a courageous path that is right for them, is at the heart of everything we do.

Deborah Franks Head of Careers & Employability



What is a Foundation Scholarship?

A Foundation Scholarship provides full support for children for the entire duration of their time at Bede's and is available specifically to children who meet the criteria stipulated by the Bede's Development Foundation. The Foundation aims that through this type of scholarship, children who have faced extreme adversity are given the opportunity to flourish within an environment which they would otherwise not be able to access. Unlike a scholarship, A Foundation Scholarship is a means-tested award where the overriding criteria is the family's financial circumstances.

All applicants applying for a Foundation Scholarship must comply with the pre-conditions set out in the Trust's Admissions Policy as is required by all pupils being admitted to the School. Applicants must also complete the Admissions process, with the Foundation making its decisions on who should be awarded scholarships in accordance with its own criteria set out. Currently, the Foundation only provides one type of Foundation Scholarship. This is for pupils entering the Trust in the Lower Sixth and covers the entirety of their two years in the Sixth Form. These Foundation Scholarships are in addition to the scholarships and bursaries awarded by the Trust.

A Foundation Scholarship offers 110% financial support, including:

- ✓ Registration fees
- ✓ Acceptance deposit
- ✓ Tuition Fees
- ✓ Compulsory Sports Kit
- ✓ School Bus Transport
- ✓ Meals
- ✓ Curriculum-based compulsory trips
- ✓ One optional activity per term (e.g. sailing, LAMDA, music lessons etc.)
- ✓ Public examination fees (e.g. A Levels and BTECs)
- ✓ Equipment necessary for academic study
- ✓ Additional learning enhancement lessons and any associated assessments

We have specific criteria regarding the awarding of scholarships, some based on a financial level, and other requirements focused on character, so that we can ensure that our decision can make the maximum impact. Pupils eligible for this programme must meet the following criteria:

The pre-conditions for admission are that:

- The applicant is of the appropriate age and sufficient maturity.
- The applicant enjoys satisfactory general health.
- The present school reports good attitudes and conduct on the part of the parents and applicant
- The applicant's learning difficulties and other special needs (if any) can, in the opinion of the Head, be managed within the School's normal provision or can be met by the School making such reasonable adjustments as may be required.

How do we assess applicants for Foundation Scholarships?

- The pupil lives in the local area.
- The pupil and their siblings have studied solely in a state school setting.
- The primary caregivers of the pupil making the application should be eligible for or claiming universal credit or free school meals.
- The primary caregivers of the pupil and the pupil themselves can demonstrate that they would benefit from and fully take part in the wide range of both academic and co-curricular opportunities available at Bede's and fully support the School's ethos.

*** Bede's will undertake full means testing which will include a home visit by a representative from Bursary Administration Limited ***

The Bede's Sixth Form Experience

The transition from GCSE to Sixth Form study is the biggest educational leap most people undertake in their academic lives.

It is important that those approaching Sixth Form take their option choices seriously, selecting subjects that they both enjoy and are able to succeed in whilst leaving as many options open to them as possible as they head into further education or the workplace.

The Sixth Form provides an opportunity for pupils to develop both their study skills and individual self-discipline that will be essential throughout their lives. There will be opportunities for co-curricular, cultural and sporting activities alongside the academic programme, and Sixth Form pupils need to have high expectations of themselves.

As well as standard, timetabled lessons, staff welcome the opportunity to work with Sixth Formers individually to ensure that they understand concepts and are on course to succeed.

There is a dedicated team, based in the Sixth Form Centre, who are always available to lend a supportive hand. The team includes staff experienced in Higher Education and Careers guidance to help ensure that pupils have a supportive environment to plan their steps following school.

In addition to the academic sides of Sixth Form life, we work hard to integrate every pupil into the Sixth Form by arranging a number of social events throughout the year. These are very well attended and we hope they will help your child to both make new friends and feel that you are a valued member of the Bede's community.

Every pupil is different, and each young person will face new, personal challenges over the coming two years. Bede's is a place where pupils find the right motivation and commitment to reach their true potential and go on to succeed in their life post-school.

“Bede's believes that awarding a Foundation Scholarship within the environment of a supportive and high attaining school like ours is one of the greatest forces for social mobility we could give. Our aim is to seek out pupils for whom a Bede's education is wholly out of reach and whose lives will be completely transformed as a consequence of attending the School.

The Bede's Development Foundation takes this commitment incredibly seriously and will award these life changing scholarships to those who would most benefit from a Bede's education. This could be as a result of social disadvantage, challenging family circumstances or other barriers which a pupil may have encountered which have led a pupil's aspirations to be unfairly disadvantaged in ways beyond their control.”



**Jonathan Northway
COO & Bursar**

Academic Choices

All of the courses available in the Lower Sixth at Bede's from September are listed in this booklet. There is a wide variety of courses available which include A Levels and BTEC courses. Each course has its own entry requirements.

Most pupils will study three A Level or BTEC courses in the Lower Sixth (or a combination of both) and continue with all of these courses into the Upper Sixth.

Universities, including Oxford and Cambridge, advise against studying four A levels/BTECs. A three A Level/BTEC programme (with the possible addition of an EPQ) will offer the right balance to ensure pupils succeed. With the agreement of the Head of Sixth Form, depending on prior attainment, aspirations and subject choices, there are options to study more or less than this. An exception to this is Further Mathematics which is expected to be a fourth A Level.

All pupils will sit formal internal assessments at the end of the summer term in the Lower Sixth. Continuation onto an A Level course into the Upper Sixth requires that pupils demonstrate their ability to achieve at least a pass grade at the end of the two-year A Level course.

A Levels

To study an A Level programme, pupils at Bede's need to have achieved six grades 9-6 at GCSE or equivalent. In addition, there are also specific requirements from individual courses which can be found in this detailed booklet.

The majority of A Levels follow a linear course over the two years of Sixth Form, with external examinations taken at the end of the Upper Sixth.

Certain courses, following the Cambridge Assessment International Education (CAIE) syllabus, will also include AS Levels that are taken at the end of the Lower Sixth.

Each A Level has ten hours of lessons over a fortnight and we would expect pupils to be undertaking a similar period of ten hours of independent study over the same period.

BTEC

To study a BTEC programme, pupils at Bede's need to have achieved five grades 9-4 at GCSE or equivalent. In addition, there are also specific requirements from individual courses which can be found in this detailed booklet.

For many pupils, BTECs offer a superb academic experience and can deliver exceptional results. BTEC courses are the equivalent of A Levels and are recognised by almost all of the leading universities.

Certain BTEC courses can be taken as 'Double BTECs' and are the equivalent of two A Levels.

BTEC courses are attractive to Sixth Formers who are capable of working at an advanced level but who are better placed to show their potential through coursework assignments than in traditional exams. Pupils are continuously assessed as they progress through the assignments and each assignment counts towards their overall grade.

Some BTEC courses will contain external examinations. An overall pass during the Lower Sixth is a requirement for continuation in to the Upper Sixth.

EPQ

The EPQ is an additional qualification available to Sixth Form pupils who are studying three A Levels/BTECs and involves independent research on a topic of your choice. The EPQ carries a significant number of UCAS points and is highly regarded by Universities.

Pupils will begin working on their EPQ during the Lower Sixth and usually continue until the start of the Upper Sixth, allowing EPQs to be included in University applications. The EPQ is optional but encouraged for all pupils at Bede's.



Facts & Figures



Entrance Threshold

The standard requirement for Sixth Form programmes is listed below. In addition to this, pupils must have passed at least one of English Language or Mathematics at GCSE.

For A Level courses we would expect pupils to achieve at least six 9-6 grades at GCSE. For BTEC courses we would expect pupils to have scored at least five 9-4

grades at GCSE.

The table to the below gives the breakdown of the minimum required grades to study that subject at Sixth Form.

Subject	Qualification	Minimum Requirement	Notes
Animal Management	BTEC	A minimum of five 9-4 grades at GCSE	
Art	A Level	6 Art-based subject	It may be possible for pupils to take Art A Levels with a lower GCSE profile; the Art Department will consider each pupil's merits on an individual basis
Biology	A Level	7-7 Combined Science or 7 Biology 6 Mathematics	
Business	Cambridge International A Level	6 Business (or nearest equivalent) 6 English Language	Pupils taking more than one essay-based subject (that is, a humanity, or English Literature) must have achieved grade 7 in those subjects
Business	BTEC	A minimum of five 9-4 grades at GCSE	
Ceramics	A Level	6 Art-based subject	It may be possible for pupils to take Art A Levels with a lower GCSE profile; the Art Department will consider each pupil's merits on an individual basis
Chemistry	A Level	7-7 Combined Science or 7 Chemistry 7 Mathematics	
Dance (Performing Arts)	BTEC	A minimum of five 9-4 grades at GCSE	
Design Technology	A Level	6 Design Technology	
Drama and Theatre	A Level	6 Drama	
Economics	Cambridge International A Level	7 Business or 7 Economics If not taken 7 English Language	Pupils taking more than one essay-based subject (that is, a humanity, or English Literature) must have achieved grade 7 in those subjects
English Literature	A Level	6 English Literature and 6 English Language	Pupils taking more than one essay-based subject (that is, a humanity, or English Literature) must have achieved grade 7 in those subjects
French	A Level	7 French	
Further Mathematics	A Level	8 Maths	
Geography	A Level	6 Geography (or nearest equivalent) 6 English Language	Pupils taking more than one essay-based subject (that is, a humanity, or English Literature) must have achieved grade 7 in those subjects
German	A Level	6 German	Many pupils begin German later; this is why the GCSE grade required is lower than for the other MFL subjects

Entrance Threshold

Subject	Qualification	Minimum Requirement	Notes
History	A Level	6 History (alternatively grade 7 in an essay based subject) 6 English Literature	Pupils taking more than one essay-based subject (that is, a humanity, or English Literature) must have achieved grade 7 in those subjects
IT	BTEC	A minimum of five 9-4 grades at GCSE	
Latin	A Level	7 Latin	
Mandarin	A Level	7 Mandarin	
Marketing	BTEC	A minimum of five 9-4 grades at GCSE	
Mathematics	Cambridge International A Level	7 Maths	A good level of algebra is required otherwise pupils will struggle with this course.
Media	BTEC	A minimum of five 9-4 grades at GCSE	
Media Studies	Cambridge International A Level	6 Media If not taken 6 English Literature	
Music	A Level	7 Music	We would expect A Level Musicians to have passed their Grade 5 in Music Theory if GCSE Music has not been taken.
Music Performance	BTEC	A minimum of five 9-4 grades at GCSE	
Photography	A Level	6 Art-based subject	It may be possible for pupils to take Art A Levels with a lower GCSE profile; the Art Department will consider each pupil's merits on an individual basis
Philosophy	A Level	6 Philosophy & Religion (or nearest equivalent) 6 English Language	Pupils taking more than one essay-based subject (that is, a humanity, or English Literature) must have achieved grade 7 in those subjects
Physics	A Level	7-7 Combined Science or 7 Physics 7 Mathematics	
Politics	A Level	6 History (or nearest equivalent) 6 English Language	Pupils taking more than one essay-based subject (that is, a humanity, or English Literature) must have achieved grade 7 in those subjects
Psychology	A Level	6 Mathematics 6 English Language	
Psychology	BTEC	5 English Language 5 Mathematics A minimum of five 9-4 grades at GCSE	
Spanish	A Level	7 Spanish	
Sports Coaching	BTEC	A minimum of five 9-4 grades at GCSE	

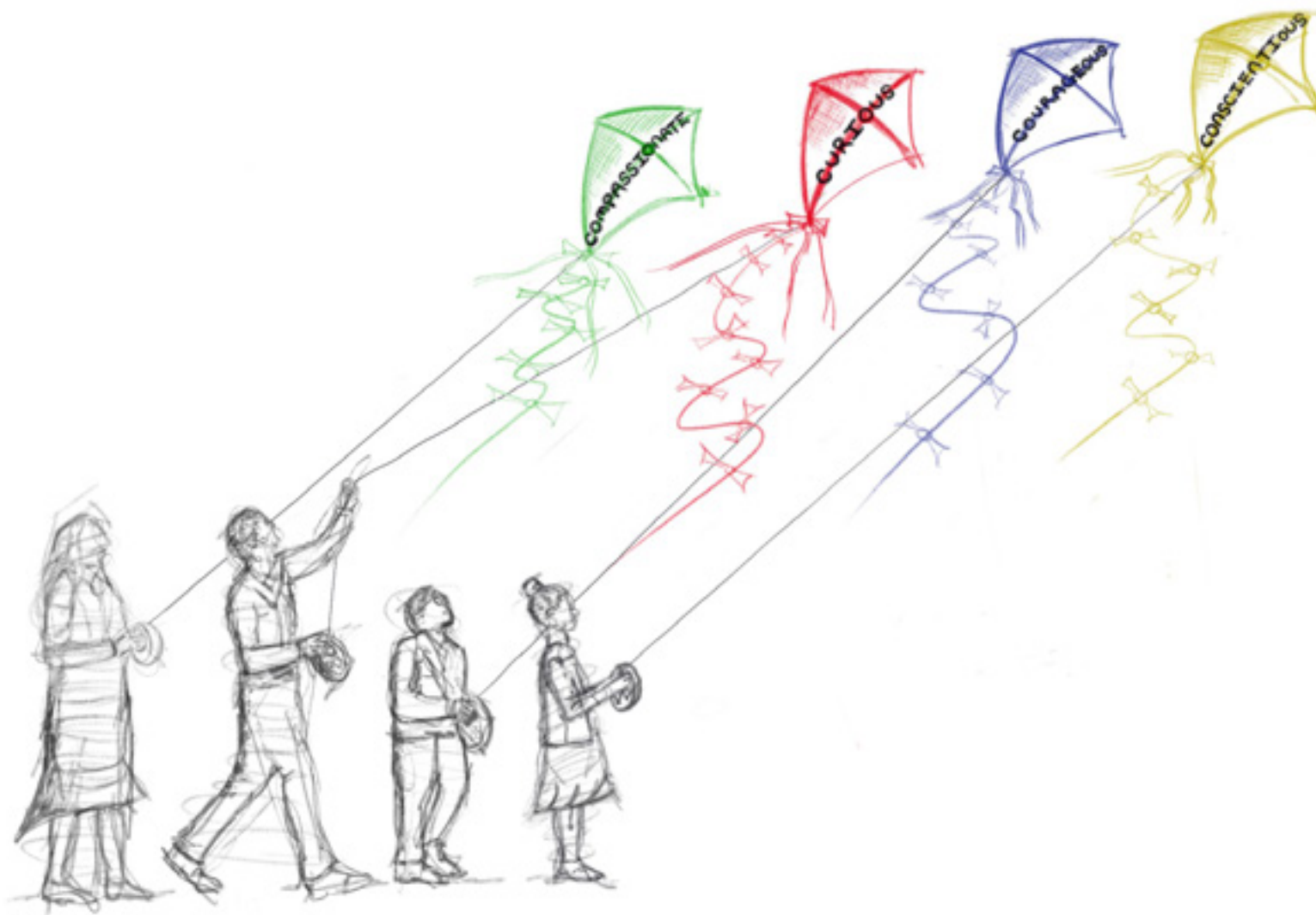
Current Foundation Scholar

"I applied for a Bede's Foundation Scholarship because I was attracted by the many opportunities the School had on offer, particularly its Football Academy and the wide range of subjects I could study.

Settling into Bede's has been a lot easier than I thought it would be, I made new friends quickly and being a part of the pre-season football training and being able to socialise both in House and in the Sixth Form Centre really helped that.

I would definitely recommend others to apply for a Foundation Scholarship place, it opens up so many opportunities, I'm so glad I did it."

Current Foundation Scholar



Ellie - Upper Sixth

I joined Bede's in Year 7 after being blown away by their Sports and Performing Arts departments on an Open Morning. I am now an Upper Sixth Day pupil, currently studying Maths, Further Maths, Physics, Chemistry and an Extended Project Qualification (EPQ).

I originally started Bede's as a Drama scholar, as I continued my journey through Bede's, my teachers opened my eyes to a side of academics that I had not seen before. I became very interested in STEM subjects and, as a result, I studied harder and with my teachers encouragement, I decided to change my path and strive for a career in STEM - in particular, aerospace engineering. Thankfully, I am still able to keep up my love of drama and sport, due to Bede's outstanding co-curricular opportunities. I have recently been given a notable part for the school play and am currently auditioning for Bede's annual musical showpiece, Cabaret.

During my time at Bede's, I underwent an operation which meant I was not allowed to attend school for a period. The amount of extra support that Bede's offered me during this time was incredible. I was still able to perform and achieved results that I was proud of, without any in-school experience. I will always be grateful to my teachers, who without, I would not have managed to remain in education for this period.

I am very proud of all of my achievements whilst being at Bede's, in particular winning the International UK Space Design Competition and achieving 11 9s at GCSE. However, my proudest achievement has to be becoming head of my house - I feel honoured to represent my house and be someone that other pupils can turn to for guidance.

Bede's provides many opportunities beyond the curriculum. No matter what your interests are, the teachers are there to support you and help you to discover your talents. There are a huge range of activities you can get involved with that are accessible for anyone at any level. You can gain a taste for a wide range of pursuits - I have participated in many activities, from hockey to debating.

Beyond Bede's, I hope to one day be a part of a programme which might involve aerospace engineering from a structural, material science perspective. Or I would like to be an F1 Engineer! Whatever happens, I would love to come back to Bede's and inspire young pupils, particularly girls, to pursue STEM subjects.

Choosing Sixth Form Options

Sixth Form Curriculum

The Sixth Form curriculum is divided into four timetable blocks. Flexibility is our priority and we make every effort to accommodate all option requests. Sometimes, not all combinations of subjects are possible, and equally sometimes, they are not desirable.

Every attempt will be made to offer the full breadth of courses, however the School reserves the right to limit places if the demand is high or to withdraw courses if numbers are low.

Choices will be requested at the end of Autumn Term to allow planning to be considered. Changes to these choices (for example, following GCSE results) are possible depending on availability and the agreement of the Head of Sixth Form (Academic).

Universities and Careers

The Careers and Employability Department at Bede's supports pupils to find the right path for them after their time at Bede's -whether that is going to university or a specialist institution, studying abroad, taking an apprenticeship, a gap year or entering into the world of work.

We guide pupils to make informed decisions about their future by offering tailored information, advice and guidance. This includes, opportunities to meet employers and industry experts, to broaden and inspire pupils' plans for life beyond Bede's. We support pupils with their subject choices and their future higher education plans, offering guidance in the university applications process whether through UCAS or other international institutions.

It is important to note that different universities may have differing demands and, as such, it is advisable to check if you are considering a particular course at a specific university.

Degree Courses

The information on the opposite page provides some general guidance on the requirements for common degree courses. Please note that this is broad guidance and you should contact the Sixth Form team for more specific information on subjects.

“Bede's offers an exciting curriculum designed to educate, engage and enthuse. We want our pupils to develop into being independent, reflective learners who have the skills to succeed in life beyond school.

Our Sixth Form curriculum provides pupils with an opportunity to explore existing or new passions. Along with the remarkable breadth of courses that pupils can choose from, there's a supportive Sixth Form, Universities and Careers team to help pupils in their transition to higher education and the world beyond studying.

This is an exciting time for pupils, who can flourish in subjects that they have chosen. Alongside the dynamic Bede's Diploma, and a whole range of other opportunities, the next two years are likely to be remembered for many years to come.”



Nicholas Abrams
Assistant Head:
Academic

Degree Courses

Degree	Essential Subjects	Desirable Subjects
Accountancy		Mathematics, Business or Economics
Architecture		A mixture of science or maths and humanities or arts subjects
Art & Design	Arts-based subject plus a portfolio	
Biology	Biology	Chemistry, Physics or Mathematics
Business & Marketing		Business, Marketing, Economics, Mathematics
Chemistry	Chemistry and another science or Mathematics	
Classics	Latin and/or Greek	History, English, MFL
Computer Sciences		IT and Mathematics
Dentistry	Chemistry	Biology and Mathematics
Drama	English or Drama	
Economics	Mathematics usually essential	Economics
English	English Literature	Other essay based subjects
Engineering	Mathematics plus one science	A second science
History	History	Essay based subjects
Law		Essay based subjects
Mathematics	Mathematics and sometimes Further Mathematics	Physics
Media Studies	Media Studies	
Medicine	Chemistry	Biology and Mathematics
Modern Foreign Languages	Language	Second Language
Music	Music plus a grade 7 or 8 in main instrument	
Nursing		Biology, Psychology or Chemistry
Pharmacy	Chemistry	Biology and Mathematics
Philosophy	None	Mathematics, Philosophy
Physical Sciences	Physics and Mathematics	A second science or Further Mathematics
Physiotherapy	Biology or Psychology	Physical Education
Politics		History, Politics, English Literature, Economics, MFL
Psychology		Psychology, Biology and Mathematics
Sports Science		Biology or Psychology. Sports Science
Veterinary Science	Chemistry	Biology and Mathematics

Current Foundation Scholar

“Bede’s for me has been a lot of fun, it has taught me to be open minded and to ask lots of questions because this is a place where everyone helps you. At Bede’s I have taken hold of so many opportunities which would not have been open to me if I had not come here.”

Foundation Scholar



Lillie - Bede’s Alumna

Looking back on my school years, I am filled with a profound appreciation for the incredible place and people who moulded me into who I am today. My academic journey took a transformative turn when I received a scholarship to attend Bede’s, or as it was then, St Bede’s Prep. This opportunity opened the doors to endless possibilities and instilled in me a profound sense of resilience, determination and drive. At Bede’s, I didn’t just receive an education. I gained confidence, a thirst for knowledge, empowerment and lifelong friendships that took me to where I am now.

I was met with warmth, support, and encouragement from my first day. The ever-patient staff, both academic and pastoral, imparted knowledge and nurtured a love for academia within me, which would never leave.

Moving up to the Senior School, I found myself in an environment that celebrated curiosity, critical thinking, and creativity, fostering a growth mindset that has become an invaluable asset in all aspects of my life. I’m not sure Mr Oliver quite understood what terrible monster he awoke that one-afternoon pre-A Levels when I sat bawling my eyes out to him, and he told me, ‘It doesn’t matter what anyone else thinks, it only matters that you prove to yourself that you can do it.’ Despite having a global pandemic, a disability diagnosis, and a few hospitalisations launched my way, I managed to achieve an Undergraduate Degree in English Literature, a fully funded Master’s Degree in Global Media and Communications, and an unconditional offer for a PhD!

One of the most profound aspects of my school experience was the sense of belonging within a diverse and inclusive community. I was blessed to form deep bonds with fellow pupils from various backgrounds and cultures, each contributing unique perspectives and life experiences to our collective growth. These friendships have stood the test of time! In June, my partner Sam (Knights alumnus) and I took a trip to Tokyo to be reunited with Anne (Dorter alumna). We had the most incredible time exploring the city, eating the most delicious food and reminiscing about our time at Bede’s. Thanks to the support of Ffion (Charleston alumna), I knew enough Japanese to get by, and I am now well on my way to taking my JLPT examination.

As I write this, I am filled with immense gratitude for Bede’s lasting impact on me. The education and culture of the School quite literally changed my life’s trajectory and instilled in me a profound appreciation for learning, service, and personal growth. The memories, experiences, and friendships formed during these years will forever hold a special place in my heart.

Bede's Diploma

The Bede's Diploma is our way of unifying and formalising the myriad of experiences Bede's Sixth Form pupils will have in their two years here. Bede's, by its very nature, seeks to develop pupils beyond the confines of the classroom in everything that happens here, from House charity events to Future's Week and our range of additional qualifications. The Diploma is the umbrella that brings it all together, and we organise this into four sections.



CURIOSITY

The Extend section encourages all pupils to undertake an additional qualification, alongside their three A Levels or BTECs. For many, this is the EPQ - an academic research project on a topic of their choice, sometimes even culminating in an artefact or experiment to test out a hypothesis. This is worth UCAS points and is an excellent preparation for University study. Other pupils take the Sports Leaders Award, developing their coaching skills, or the Gold Arts Award where performance is the main focus.



CONSCIENTIOUS

The Enlighten section is our way of encouraging pupils to attend, and reflect upon, a number of talks and workshops. These talks are organised both within the Sixth Form team and by departments - pupils are encouraged to attend ten across their time in Sixth Form, learning about everything from road safety to the idea of everyday sexism.



COMPASSION

We also look beyond the confines of the School, with our Engage section, which requires pupils to complete twenty hours of voluntary work - ten in school and ten outside it - throughout their Sixth Form career. Many opportunities arise in the course of the year, such as working on reading with primary school children, running sports events for community groups and attending beach cleans, but pupils are also encouraged to set up their own voluntary work.



COURAGE

Finally, the Enhance part of the Diploma seeks to tie all of the other sections together - in this section, pupils reflect on how they have developed themselves in a range of soft skills and vital qualities- with a particular focus on communication, teamwork and leadership. This record then forms the basis of a university application, covering letter or CV.

The Bede's Diploma is essentially a formalisation of the wide-ranging and fulfilling experience of attending the Bede's Sixth Form, with the goal of helping pupils become citizens of the world.

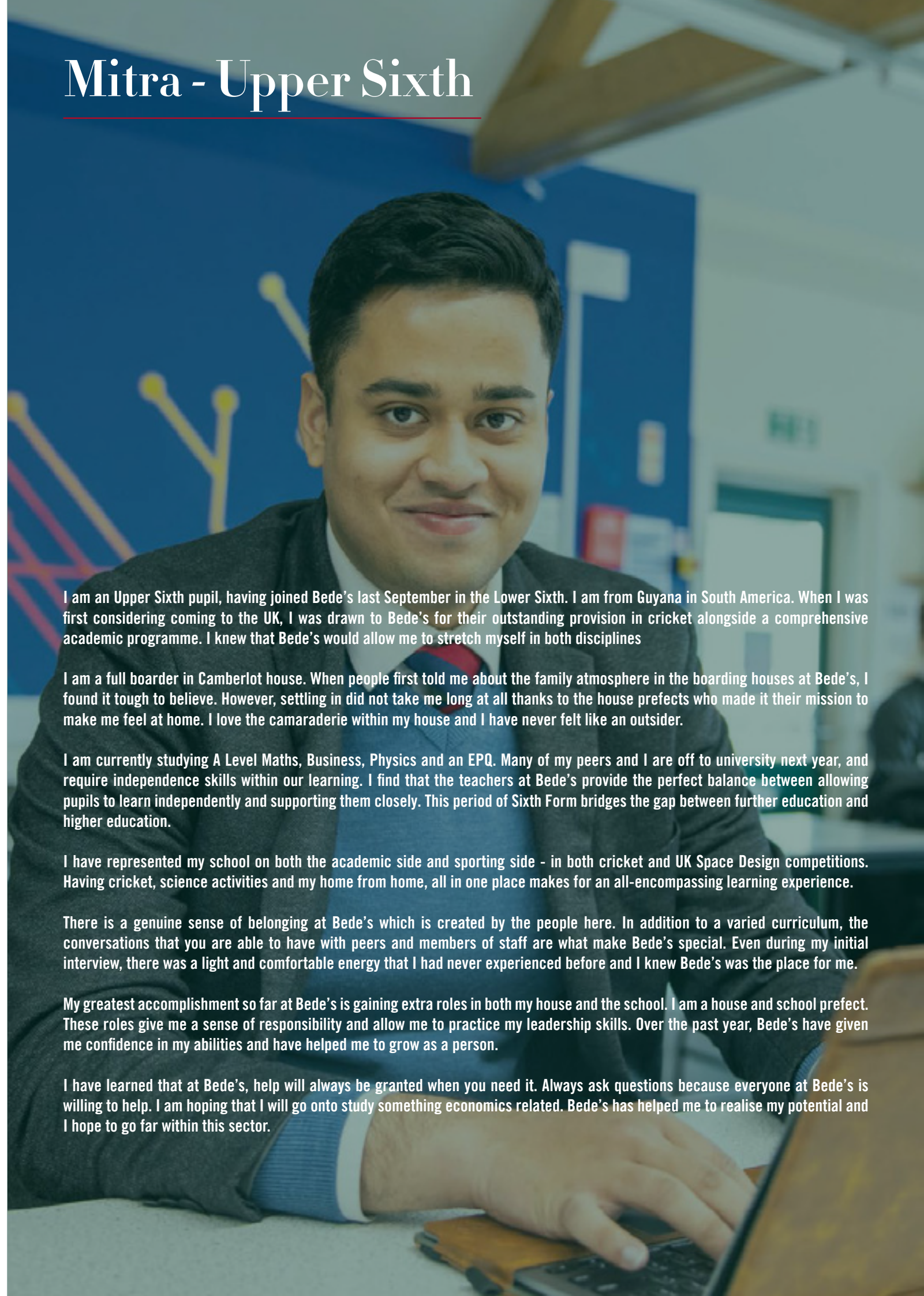
“The joy of studying in the Sixth Form at Bede's is in the breadth of experience. Not only can pupils expect world-class teaching and learning, but the seemingly endless supply of experiences outside the classroom mean pupils leave Bede's having cultivated a whole range of skills and qualities.

Our Engagement programme of talks, workshops and trips, coupled with our regular focus on developing employability skills through the Bede's Diploma, helps prepare our pupils for life beyond Bede's. They will always remain Bedians, and we aim to arm our Bedians with the skills and knowledge they need to go into the world and succeed.”



**Justin Sealey
Head of Sixth Form
(Engagement)**

Mitra - Upper Sixth



I am an Upper Sixth pupil, having joined Bede's last September in the Lower Sixth. I am from Guyana in South America. When I was first considering coming to the UK, I was drawn to Bede's for their outstanding provision in cricket alongside a comprehensive academic programme. I knew that Bede's would allow me to stretch myself in both disciplines

I am a full boarder in Camberlot house. When people first told me about the family atmosphere in the boarding houses at Bede's, I found it tough to believe. However, settling in did not take me long at all thanks to the house prefects who made it their mission to make me feel at home. I love the camaraderie within my house and I have never felt like an outsider.

I am currently studying A Level Maths, Business, Physics and an EPQ. Many of my peers and I are off to university next year, and require independence skills within our learning. I find that the teachers at Bede's provide the perfect balance between allowing pupils to learn independently and supporting them closely. This period of Sixth Form bridges the gap between further education and higher education.

I have represented my school on both the academic side and sporting side - in both cricket and UK Space Design competitions. Having cricket, science activities and my home from home, all in one place makes for an all-encompassing learning experience.

There is a genuine sense of belonging at Bede's which is created by the people here. In addition to a varied curriculum, the conversations that you are able to have with peers and members of staff are what make Bede's special. Even during my initial interview, there was a light and comfortable energy that I had never experienced before and I knew Bede's was the place for me.

My greatest accomplishment so far at Bede's is gaining extra roles in both my house and the school. I am a house and school prefect. These roles give me a sense of responsibility and allow me to practice my leadership skills. Over the past year, Bede's have given me confidence in my abilities and have helped me to grow as a person.

I have learned that at Bede's, help will always be granted when you need it. Always ask questions because everyone at Bede's is willing to help. I am hoping that I will go onto study something economics related. Bede's has helped me to realise my potential and I hope to go far within this sector.

Am I eligible for a Foundation Scholarship?

- ✓ The primary caregivers of the pupil making the application should be eligible for or claiming universal credit or Free School Meals.
- ✓ The pupil and their siblings have studied solely in a state school setting.
- ✓ The pupil lives in the local area.
- ✓ The primary caregivers of the pupil and the pupil themselves can demonstrate that they would benefit from and fully take part in the wide range of both academic and co-curricular opportunities.



Will - Lower Sixth

I have been at Bede's since Year 5 at the Prep School. I first discovered Bede's when I saw an advertisement of a pupil holding a snake in a Bede's Animal Management class. I knew immediately that this school was special and unique. I came to visit on an open morning and that feeling only grew stronger - I knew that Bede's was the place for me.

I am a Day Boarder in Stud house. I love being in Stud - there is a warm house community and you can talk to anyone. All of the house staff and pupils are just like one big family. Similarly, the school community as a whole is welcoming and friendly.

I am currently studying A Levels in Maths, Further Maths, Economics and Geography. All of my teachers are incredibly helpful and get to know every pupil personally. The teachers make each class engaging and enjoyable and also are there for each pupil pastorally too. An example of this is when I was the lead role in the school production 'The Addams Family', alongside striving to achieve my very best academically - it became difficult to balance my time. I felt comfortable asking my teachers for help and saying when I found my workload overwhelming. Not only did my teachers provide me with practical solutions to help balance my time, but they also gave me reassurance that I could tackle every aspect of the curriculum with confidence.

I have participated in a wide range of co-curricular activities in my time at Bede's, including athletics in the summertime, school productions, swimming, the gym, and art. I am planning on studying Architecture at university, so taking Art as a co-curricular subject is helping me to build a portfolio.

There have been many highlights during my time at Bede's. One standout moment for me was the sense of achievement I felt upon the completion of the first performance of the Addams Family - when the whole school became our audience. I overcame many fears about the performance and was not expecting such a positive response - the support from my peers was incredible.

Bede's is truly an uplifting place to be - the community, opportunities and people make it one-of-a-kind.

Step By Step Guide to Applying

Step by step guide to the application process:

Applicants who meet the means tested criteria are invited to take part in a selection process designed to identify those with the potential to make the most of the opportunities provided by the Trust.

Step 1: Initial visit

Applicants visit the School for a tour and introduction from our Registrar or member of the Admissions Team to assess whether the Trust is a good fit for you.

Step 2: Registration

When registering, please indicate on the Registration Form that you would like your child to be considered for a Foundation Scholarship and ensure your child completes an 'All About Me' form

Step 3: Complete Statement of Financial Circumstances Form

Submit your Statement of Financial Circumstances Form along with any other supporting evidence requested. If you are deemed eligible, at this point you will be asked to provide all of the necessary supporting documents.

Step 4: Home Visit

All families under consideration for a Foundation Scholarship will receive a home visit from Bursary Administration Limited.

Step 5: Interview

Eligible applicants will be invited for an interview with the Foundation Scholarship panel, complete Yellis testing and meet with the Head for an informal chat.

Step 6: Offers

Successful applicants will be notified and receive their offers in writing. This offer is held until a specified deadline, by which time parents must make a decision. To firmly accept your child's place, you will need to return the Acceptance Form, Terms and Conditions, Medical Form, School reports, birth certificate and copy of the child's passport. This must be done by the deadline we give you – otherwise we cannot guarantee your child a place.

Step 7: Transition meetings and events

There will be school transition meetings and events in the summer term for pupils and their families who are joining in September with key pastoral staff including the Sixth Form and House teams.

A detailed Joining Pack will be provided in the spring or early summer prior to your child starting at Bede's. The pack is full of information about joining the School, including details of transport, uniform, school rules and Behaviour Policy and will include some forms to complete including academic option forms if relevant. For Senior School applications, Parents are welcome to express a preference for a particular Day or Boarding House but the School makes the final decision on House allocation.

Step 8: Confirmation of a place

On GCSE results day if applicants have successfully met the academic requirements for their selected courses they will be admitted to the Sixth Form.

Our 110% Foundation Scholarships are designed for pupils who without economic support could not attend Bede's. We recognise that offering this opportunity truly changes lives. But we do not act solely from financial information. By looking at the character of prospective Scholarship Foundationers, we make sure that the pupils we choose will be those who will engage with the wide array of extra opportunities, so that they can truly reach their full potential and make the most of their time at Bede's.

Your Questions Answered

How many Foundation Scholarships is Bede's aiming to give?

Our aim is to have five Foundation Scholarship holders starting each academic year in the Sixth Form by 2029.

How does Bede's select those receiving a Foundation Scholarship?

Bede's is careful to select pupils whose lives will be truly transformed by attending the School. The process for applying to the School balances sensitively with rigour. A wealth of circumstances are taken into account including a families' financial situation, a child's potential and current achievement, performance at interview and likely contribution to the wider school.

How will the recipients of Foundation Scholarships integrate and thrive at Bede's?

We understand that pupils may face an array of challenges when they arrive at Bede's. As a result of the Trust's long standing experience in this area and unrivalled pastoral provision through the dedication of specific staffing and resources, we will ensure that every pupil thrives and is able to take hold of every opportunity the community has to offer.

Will the Trust make public who has received a Foundation Scholarship?

In short, no! As a result of the nature of these awards and the often sensitive circumstances of those who are awarded these scholarships, recipients' identities will not be disclosed.

How do Foundation Scholarships sit alongside other types of awards?

Bede's remains wholeheartedly committed to our rigorous scholarship and bursaries process. Bede's School Trust Scholarships are awarded in recognition of pupils who excel academically or in their chosen field of drama, art, music, dance or sport and carry a small non-means tested fee remission. Finances for Foundation Scholarships are ring-fenced and are awarded solely in a means-tested manner. Occasionally a Foundation Scholarship is awarded to a pupil who has also achieved a Bede's Trust Scholarship, in these cases the fee remission is passed onto the Bede's Development Foundation.

What is the Difference Between a Day Pupil and a Day Boarder Pupil?

Day Pupil: A Day Pupil attends Bede's during regular school hours and has access to the school bus at 17:00.

Day Boarder Pupil: A Day Boarder Pupil attends the school during regular hours and stays later, Monday to Thursday. When Day Pupils leave at 17:00, Day Boarders go to their designated houses to complete their studies and have supper with the Boarders. They then depart on the late bus at 19:00. For Day Boarders, this extended schedule is mandatory. However, Day Pupils may also stay and leave on the late bus if they choose, but it is not required.

Why do we impose these criteria for entry onto each course?

These barriers exist in order to try to make sure that pupils take courses in which their chances of success are the highest. A Level and BTEC courses impose certain demands upon those that follow them: we do not believe that it is ethical to allow pupils to start courses if their previous record of achievement suggests that their chances of success are severely limited. Our aim is to ensure pupils are best placed to be able to succeed in applying to university or other pathways. To put them on the wrong courses would be to not only limit their aspirations but also to put a 'brake' on the progress of other pupils.

Do other schools and colleges impose similar barriers to entry for Sixth Form courses?

Yes, the overwhelming majority of schools and colleges do. Certainly, there will be establishments that will allow pupils to start such courses with lower grades than we expect at Bede's. However, our experience suggests that the grades we request are reasonable and realistic, and that pupils who are permitted to start courses for which they are not qualified are unlikely to be able to complete those courses successfully.

Will you make exceptions?

No. It is our belief that these requirements are fair, and balanced. That said, these criteria enable a variety of different routes, enabling each pupil to find their right path. Ultimately, we want all pupils to be able to study the right courses.

Why are the thresholds for entry to BTEC courses lower than those for A Level courses?

The assessment in BTEC courses is on-going, enabling pupils taking such courses to be much more closely monitored as they undertake these courses. In addition, this model of continuous assessment suits some pupils better than a terminal exam – as seen in A Levels and most GCSEs.

If a pupil has not completed a GCSE programme, or has only completed a limited GCSE programme, can they still access the Sixth Form at Bede's?

Each pupil will be considered within the context from which they have applied to join the Sixth Form. The same principle holds true, however: pupils need to have demonstrated the aptitude to approach the courses that they wish to follow.

The School reserves the right to guide all pupils towards specific courses if, in our opinion, the pupil's best interests are served by following a particular programme.

Open Mornings & Scholarship Deadline

Next Sixth Form Open Morning - Saturday 12th October 2024

Scholarship Deadline - Friday 25th October 2024

Applicants will hear about results in early December



Scan the QR code to fill in the form to book your place on our next Open Morning

"What we can promise, is that whatever form your visit takes, you will meet our pupils – our greatest asset – and discover from them why Bede's might be the perfect fit for your child."

Richard Mills, Registrar



Bede's Foundation Scholarship Application Form

Part 1: Candidate Details

Full Name:

Date of Birth:

Current School:

Home Address:

.....

.....

According to the criteria set out on page 20 please confirm you are eligible for consideration of the Foundation Scholarship.

YES NO

Pupil Type: Day Day Boarder

Parent's/Guardian Name/s:

Parent's/Guardian Contact Tel:

Parent's/Guardian Contact Email:

Intended Subject Choices:

1:

2:

3:

4:

(Subject Choices are not finalised here - but simply give us an idea of your interests.)

See overleaf

Part 2: References & Evidence

One A4 page explaining:

- The applicant's motivation and interest in applying to Bede's
- How the applicant would fully take part in both the academic and co-curricular opportunities on offer at Bede's

Part 3: Final Check-List

Please tick to confirm you have included the following documents with your Foundation Scholarship application:

Required	Included with this form:
1 Subject-specific reference (eg by current DT Teacher.)	
2 A side of A4 on applicant's motivation	
3 Predicted GCSE results	

Please return your Foundation Scholarship application to:

Admissions Team
Bede's Senior School
Upper Dicker
East Sussex
BN27 3QH

Our Terms and Conditions

All Foundation Scholarship candidates are judged on their ability to fulfil the criteria set out and the Bede's Development Foundation reserves the right not to make an award if there are no candidates judged to be of a sufficient standard. Feedback will be given to applicants if asked, this will be in writing but can be followed up with a phone call if requested by the candidate.

A Foundation Scholarship is worth 110% of fees and includes the following:

- Registration fees
- Acceptance deposit
- Tuition Fees
- Compulsory Sports Kit
- School Bus Transport
- Meals
- Curriculum-based compulsory trips
- One optional activity per term (e.g. sailing, LAMDA, music lessons etc.)
- Public examination fees (e.g. A Levels and BTECs)
- Equipment necessary for academic study
- Additional learning enhancement lessons and any associated assessments

Bede's Development Foundation Scholarships are tenable throughout a pupil's school career - subject to the continued adherence to the criteria set out above by the Foundation's Trustees.

Foundation Scholarships are reviewed annually and the Bede's Development Foundation reserves the right to withdraw any scholarship should the candidate's financial circumstances change or if, in the opinion of the Head, the recipient's conduct at school falls below the standard expected, in accordance with the School's terms and conditions.

In order to process applications for Foundation Scholarship places, your application and any data detailed within it will be processed and stored by relevant members of St Bede's School Trust Sussex and the Trustees of the Bede's Development Foundation as detailed in the 'Step by Step Guide On Applying' on page 20 of this booklet. For example, the Admissions Team, Head, Bursar and Director of Advancement & Alumni Relations. In order that all candidates are judged rigorously against our criteria outlined on page 18 as detailed in 'Step 4: Home Visit' we will share your application and any data detailed within it with Bursary Administration Limited. Further information about how they share, process and store your data can be found by following our QR code.



Any data shared, processed and/or stored by St Bede's School Trust Sussex and the Bede's Development Foundation will be done so in accordance with the General Data Protection Regulation (GDPR) and the Data Protection Act (2018). We take the privacy of our Foundation Scholarship candidates incredibly seriously and ensure that all applicants and their data are treated with the utmost care, sensitivity and respect. Our Privacy Policy is available through our QR code. If you would like further information on how we handle and protect your data please contact: gdpr@bedes.org



Contact Details

For all general Foundation Scholarship enquiries, please contact:

The Admissions Team
E: admissions@bedes.org
T: +44 (0) 1323 356600

For further information, to arrange an online meeting or a personal visit, please contact our Registrar, Richard Mills.

E: richard.mills@bedes.org
T: 01323 356602

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