

OFFICIAL PROGRAMME

TEACHERCON



DXB24

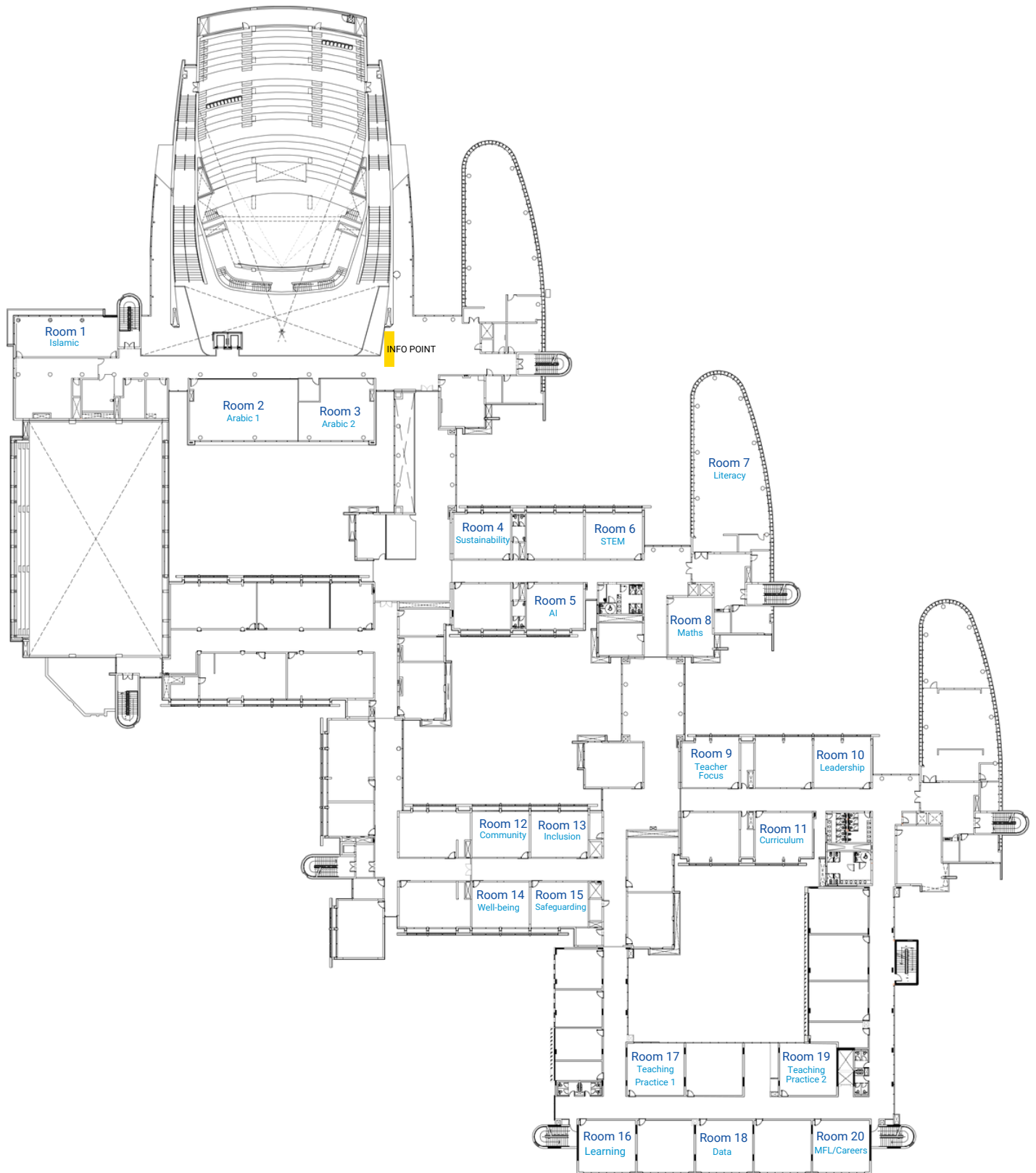
Saturday, 5th October 2024

Hartland International School, Dubai, UAE

TEACHERCON

 DXB24

Floor Plan



Welcome to TEACHERCON



DXB24

Welcome to the inaugural BSME TeacherCon DXB24!

This brand new Teacher Conference, open to all, enables educators from diverse backgrounds to come together to share, learn, and inspire one another. We hope this will be the first of many more events supporting the vital role teachers play in shaping future generations.

During the course of the day, you will have the opportunity to engage in a huge variety of workshops, keynote presentations and networking all designed to enhance your teaching practices and foster collaboration.

We invite you to share our commitment to education, exchange innovative ideas, and explore strategies that can transform our classrooms. Take some time to chat with our exhibitors, meet teachers you haven't met before but most of all **enjoy the conference!**

-Debra Forsyth, CEO, British Schools in the Middle East

TEACHERCON



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Running Order

08:00 - 08:30	Registration, Exhibitions and Networking	
08:30 - 09:00	Opening Remarks	Main Auditorium
<p><u>Debra Forsyth</u>, CEO, BSME</p> <p><u>Mark Ryan</u>, Hartland International School</p> <p><u>Nadine Ramadan</u>, Hartland International School</p>		
09:00 - 09:30	Keynote	Main Auditorium
<u>Matthew Burfield</u> , SVP - Education, GEMS Education		
09:30 - 10:15	Workshop A	View Schedule Here
10:15 - 10:45	Morning Break	Exhibition and Networking
10:45 - 11:30	Workshop B	View Schedule Here
11:30 - 12:15	Workshop C	View Schedule Here
12:15 - 13:00	Workshop D	View Schedule Here
13:00 - 13:45	Lunch	Exhibition and Networking
13:45 - 14:30	Workshop E	View Schedule Here
14:30 - 15:00	Panel Discussion	Main Auditorium
<p><u>Zara Harrington</u>, <u>Alison Lloyd</u>, <u>Aminah Evans</u>, <u>Darren Gale</u>, <u>Giles Pruett</u></p>		
15:00	END OF CONFERENCE	

Workshop A

Please select one of the following workshops to attend.
Session A workshops will run from 9:30 - 10:15.

Room 1	How to Teach and Assess the IA Arabic GCSE
	<u>Abier Aly</u> , Head of Arabic, Horizon International School
Room 2	<u>Interactive Strategies for Effective Arabic Language Teaching</u>
	<u>Marwa Rezzq</u> , Arabic Teacher, Hartland International School
Room 3	<u>Visible Thinking Routines for Exceptional Arabic Classes</u>
	<u>Muhammad Hassanin</u> , Arabic & Islamic Teacher, Jumeirah College
Room 4	<u>Connecting People with Nature; for Sustainability, Wellbeing and Fun</u>
	<u>Alan Smith</u> , Sustainability Lead and STEAM Teacher, Jebel Ali School
Room 5	<u>Leading the Digital Landscape in Schools</u>
	<u>Sarah Brannon</u> & <u>Jane Clewlow</u> , Brighton College Dubai
Room 6	The E's of Science Teacher Training
	<u>Nicola Fisher</u> , Head of Primary Science & STEAM, Dubai British School
Room 7	<u>No, No, No! Not the Gruffalo! Reading Teachers and Professional Practice</u>
	<u>Mary-Rose Grieve</u> , School Librarian, Hartland International School
Room 8	<u>Safeguarding Future Student Wellbeing through Financial Literacy</u>
	<u>Ben Bolger</u> , Co-Founder, Squirrel Education
Room 9	<u>Mastering Time Management to Maximise Success in Education</u>
	<u>Dr. Catherine O'Farrell</u> , Founding Partner, Incluzun
Room 10	Nurturing Cultural Leadership
	<u>John Short Ring</u> , Head of Senior School, Kent College Dubai

Workshop A

Room 11	Metacognition across the Curriculum
	<u>Jacqueline Harmer</u> , Head of International Primary Curriculum, ICA
Room 12	<u>Quality First Teaching for All</u>
	<u>Wendy Harris</u> , Director of Inclusion, GEMS Wellington Partnership Cluster
Room 13	<u>Demystifying DYSlexia for Educators and School Leaders</u>
	<u>Sherry Maher</u> , Head of Learning, DYStinct Learners
Room 14	<u>Weaving Yoga and Mindfulness into Classrooms</u>
	Sophie Dialkova, Founder, Palm Tree Yoga, and MFL Teacher, Wellington International School
Room 15	<u>Digital Safeguarding and Safety</u>
	<u>Dan Franklin</u> , Senior Education Consultant, EdRuption
Room 16	<u>Making Memories: How Learning Happens</u>
	<u>Liam Gilhooley</u> , Assistant Principal, Horizon International School
Room 17	Action Research Network
	<u>Philip Anderson</u> , Assistant Professor, University of Birmingham Dubai
Room 18	<u>How to Explicitly Evidence Progress through Checks for Understanding</u>
	<u>Emily Folorunsho</u> , Head of History & Politics, Brighton College Abu Dhabi
Room 19	<u>Empower and Elevate: Optimising the Role of Teaching Assistants</u>
	Dan Kilsby, Head of Primary Science, Deira International School
Room 20	<u>Encouraging Teaching through Comprehensible Input: Discovering TPRS</u>
	<u>Mikael Jamin</u> , Head of MFL, Dubai English Speaking School

Workshop B

Please select one of the following workshops to attend.
Session B workshops will run from 10:45 - 11:30.

Room 1	<u>Critical Thinking Strategies in Arabic and Islamic Lessons</u>
	<u>Momtaz Ahmed</u> , Educator, Swiss International Scientific School
Room 2	<u>The Art of Effective Teaching</u>
	<u>Samia Yassin</u> , Arabic Subject Lead, Hartland International School
Room 3	<u>Empowering Non-Arabic Students to Speak Arabic</u>
	<u>Rajwah Saleh</u> , Arabic B Leader, Kings' School Dubai
Room 4	<u>Sustainability in Schools</u>
	<u>Hannah Lunt</u> , Geography Teacher, Safa Community School
Room 5	<u>Surfing the AI Tsunami: Next-Gen STEAM</u>
	<u>Victoria Hopkin</u> , Founder, The Cambridge Consultancy Group
Room 6	<u>The E's of Science Teacher Training</u>
	<u>Nicola Fisher</u> , Head of Primary Science & STEAM, Dubai British School
Room 7	<u>Fluency: The Missing Link in Reading</u>
	<u>Kerrie Brown</u> , Head of English, Horizon English School
Room 8	<u>Metacognition in Maths</u>
	Nicola Peters, Head of Maths, GEMS Royal Dubai School
Room 9	<u>Building a Healthy Relationship with Money: A Guide for Educators</u>
	<u>Elizabeth Clay</u> , Founder, Finance Her Well
Room 10	<u>Leadership Styles and their Impact on Organisational Growth</u>
	<u>Bushra Afreen</u> , Head of Secondary and Sixth Form, Sharjah Interational Private School

Workshop B

Room 11	<u>Mastering Adaptive Teaching</u>
	Kellie Gilhooley, Assistant Principal, Horizon International School
Room 12	<u>Intentional Inclusion: Incorporating a Culture of Wellbeing and Belonging</u>
	<u>Esther Mustamu-Daniels</u> , School Leader, British School Muscat
Room 13	<u>Leading for Inclusion: Enhancing Student Outcomes through Inclusive Education</u>
	<u>Dr. Catherine O'Farrell</u> , Founding Partner, Incluzun
Room 14	<u>Wellbeing: The Basics of Responding to Need</u>
	Dr. Lene Janse van Rensburg, Head of Wellbeing, Brighton College Dubai
Room 15	<u>Lighthouse, Flashlight, Foghorn and Safety Net</u>
	<u>Sara Hedger</u> , International Safeguarding Consultant
Room 16	<u>A Mental Model for Great Teaching Organising our Thoughts</u>
	<u>Nick Hart</u> , Principal, Horizon English School
Room 17	<u>ELL Strategies: Understanding EAL and Improving Access to the Curriculum</u>
	<u>Gemma Donovan</u> , EAL Specialist, South View School Dubai
Room 18	<u>Using Assessment Data Effectively</u>
	<u>Sadia Saba</u> , Vice Principal, Al Salam Community School
Room 19	<u>Brain Building in Early Childhood - Integrating Neuroscience Insights into Education Practices</u>
	Karla Mediah, Founder, Zamani Learning
Room 20	<u>Turning Fear into Opportunity - Conquering the new MFL GCSE</u>
	<u>Sarah Towlson</u> , The Curriculum Consultant

Workshop C

Please select one of the following workshops to attend.
Session C workshops will run from 11:30 - 12:15.

Room 1	<u>Unlocking Minds: Advanced Strategies for Teaching Arabic for Non-Native Speakers</u>
	<u>Engi El Wakil</u> , Arabic Teacher, Jumeirah English Speaking School
Room 2	<u>Arabic & Islamic Words into Action</u>
	Ahmed Husein, Brighton College
Room 3	<u>Adaptive Teaching and Learning in Arabic Language</u>
	<u>Nadine Ramadan</u> , Director of Arabic and Islamic, Hartland International School
Room 4	<u>Building a Curriculum of Hope and Optimism</u>
	<u>Brett Girven</u> , Principal, Dubai British School Emirates Hills
Room 5	<u>When AI Goes to School</u>
	<u>Tai Paschall</u> , Digital Learning Specialist, Bloom Charter Schools
Room 6	<u>The Science of STEAM</u>
	<u>Alex Gray</u> , Head of Sixth Form, Arcadia School
Room 7	<u>No, No, No! Not the Gruffalo! Reading Teachers and Professional Practice</u>
	<u>Mary-Rose Grieve</u> , School Librarian, Hartland International School
Room 8	<u>Jumpstarting Word and Number Skills</u>
	<u>Sara Haboubi</u> , Learning & Mental Fitness Coach, Jumpstarting Learning Skills
Room 9	<u>How do we Unknowingly Sabotage Relationships?</u>
	<u>Charlotte Spurway</u> , Psychologist, Charlie's Psychology
Room 10	<u>Rethinking Teacher Observations and Professional Development</u>
	<u>Emma Monteith</u> , Senior Assistant Principal, GEMS FirstPoint School

Workshop C

Room 11	<u>Embedding Challenge and Support in Lessons and Curriculum</u>
	<u>Susannah Bull</u> , Head of English, Horizon International School
Room 12	<u>Inclusion in the Community</u>
	<u>Neelam Bhatti</u> , Head of Inclusion, Al Salam Community School
Room 13	<u>The Evolution of Inclusive Education: Practical Strategies for Today's Classrooms</u>
	<u>Bodruz Jamir</u> , Head of Year, Dubai British School Emirates Hills
Room 14	<u>Empower, Engage, Evolve: Youth Action and Wellbeing</u>
	<u>Rebecca Warren</u> , Enrolment and Student Learning, Tilting Futures
Room 15	<u>Keeping our Students Safe: A Crucial Conversation on Safeguarding in Schools</u>
	Siobhan Brady, Education Consultant, Louise Dawson Professional & Management Development Training
Room 16	<u>Whispering Meadows: Designing Inspiring and Enriching Learning Spaces</u>
	<u>Anum Fawad</u> , FS1 Year Leader, Kings' School Dubai
Room 17	<u>What do Expert Teachers know and do?</u>
	<u>Emily Folorunsho</u> , Head of History & Politics, Brighton College Abu Dhabi
Room 18	<u>Data Done Differently</u>
	Andrew Wilkinson, Assistant Head Teacher, Al Rabeeh School
Room 19	<u>Bridging the Gap between Potential and Performance, the PERMA way</u>
	<u>Sanjeevan Sandhu</u> , Desert Vipers
Room 20	<u>Career Pathways and Subject Relevance</u>
	<u>Safa Chaalal</u> , Senior Career Network Lead, Bateen World Academy

Workshop D

Please select one of the following workshops to attend.
Session D workshops will run from 12:15 - 13:00.

Room 1	<u>Case-based Learning</u>
<u>Rasha Elsayed</u> , Head of PYP Islamic Department, GEMS International School Al Khail	
Room 2	<u>SCAMPER Creative Strategy in Teaching Arabic</u>
<u>Ayman Saleh</u> , Head of Arabic Department, Sharjah American International School	
Room 3	<u>Effective Methods for Teaching Listening and Speaking Skills to Beginners</u>
<u>Ahmed Abdelwahab</u> , Head of Arabic & Islamic, German International School Dubai	
Room 4	<u>International Learning and the SDGs</u>
<u>Jacqueline Harmer</u> , Head of the International Primary Curriculum, ICA	
Room 5	<u>AI Solutions Workshop for Islamic Studies Educators</u>
<u>Sarah Ahmed</u> , Head of Islamic Studies, North London Collegiate School	
Room 6	<u>Creating a Future Proof Approach to building your STEAM Curriculum</u>
<u>Victoria Hopkin</u> , Founder, The Cambridge Consultancy Group	
Room 7	<u>Striking the Balance: Reading for Pleasure and Reading Skills</u>
<u>Lisa Larcombe</u> , Primary English Lead, Dubai British School Emirates Hills	
Room 8	<u>Integrating Maths into Subjects</u>
<u>Jordan Fleming</u> , Head of Mathematics, GEMS World Academy, Abu Dhabi	
Room 9	<u>Collaboration and Networking: The Best Support a Teacher can have</u>
<u>Rachael Wilding</u> , Director, Edsidera	
Room 10	<u>Using Coaching as a Professional Development Tool</u>
Sarah Smith, Assistant Head Teacher, Deira International School	

Workshop D

Room 11	<u>Alternative Pathways</u>
Sharon MacGowan, SENCo Secondary, Hartland International School	
Room 12	<u>Grounding a School in Student Voice (Harkness, Oracy and Student Leadership)</u>
Erika Kennedy, Assistant Principal, GEMS FirstPoint School	
Room 13	<u>Bridging the Curriculum Gap: Foundation Stage to Key Stage One</u>
Amy Edmundson, Assistant Headteacher Year 1 & 2, Kings' School Al Barsha	
Room 14	<u>Building your Wellness Strategy</u>
Amy Carroll, Vice-Principal, Ranches Primary School	
Room 15	<u>Addressing the Impact of Adverse Childhood Experiences</u>
Karla Mediah, Founder, Zamani Learning	
Room 16	<u>From Routine to Remarkable: Transforming Feedback for Maximum Impact</u>
Sarah Towlson, The Curriculum Consultant	
Room 17	<u>Be the Best at Getting Better</u>
Alex Tate, Director of Enrichment and Enhancement, Horizon International School	
Room 18	<u>Assessing the Unseen: Strategies for Implementing and Evaluating 21st Century Skills</u>
Raihana Mumtaj, Physics Specialist, International School of Creative Science	
Room 19	<u>Teachers as Writers</u>
Emily Gallone, Assistant Principal, GEMS FirstPoint School	
Room 20	<u>The Counsellor's Toolkit: Roles, Skills, and the impact of Licensure and Accreditation</u>
Nancy Al Hamad, University Guidance Counsellor, Nord Anglia International School Dubai	

Workshop E

Please select one of the following workshops to attend.
Session E workshops will run from 13:45 - 14:30.

Room 1	<u>Transforming Teaching and Learning with the Power of AI</u>
<u>Asma Umair</u> , Deputy Head of Innovation and Sustainability, GEMS Founders School - Al Mizhar	
Room 2	<u>Speaking in Arabic: Reality and Aspiration</u>
<u>Dr. Ayman Mousa</u> , Applied Linguistics, Dubai College	
Room 3	<u>Challenges and Strategies for Integrating Higher-Order Thinking Skills in MOE Subjects</u>
Youssef Darwish, Islamic Teacher, Jumeirah Baccalaureate School	
Room 4	<u>Green Learning Space Design</u>
<u>Susanne Fischer</u> , Lead Educator of The Centre for Abundance, The Arbor School	
Room 5	<u>Raising the Standards of Teaching and Learning through Innovation</u>
<u>Surji Aboubakker</u> , Head of Primary & CPD, Oxford School Dubai	
Room 6	<u>STEM in 10 - Changing the way you engage your students</u>
<u>Phil Long</u> , Head of Primary STEAM, Arcadia British School	
Room 7	<u>Enhancing Reading and Writing Skills through Literary Activities</u>
<u>Mohanad Alsalam</u> , Arabic B Teacher, Safa Community School	
Room 8	<u>50 Practical Maths Ideas for any Primary Classroom</u>
<u>Rachael Wilding</u> , Director, Edsidera	
Room 9	<u>What's your Purpose?</u>
<u>Lisa Passante</u> , Principal, Star International School Al Twar & Qusais	
Room 10	<u>Succeeding with a BSO Inspection</u>
<u>Simon Crane</u> , Head Master, Brighton College Dubai	

Workshop E

Room 11	<u>Empowering Futures: the Critical Role of Life Skills Education in Schools</u>
	<u>Elizabeth McCullough</u> , Head of Science, South View School Dubai
Room 12	<u>Get there first! Building Community Collaborations</u>
	<u>Mark Ryan</u> , PYP Coordinator, GEMS World Academy Abu Dhabi
Room 13	<u>Inclusion Leaders in the Making: Empowering Educators to Drive Change</u>
	<u>Siobhan Brady</u> , Education Consultant, Louise Dawson Professional & Management Development Training
Room 14	<u>Wellness Waves: Riding the Tide of Student and Staff Wellbeing</u>
	<u>Chris Maitland</u> , Year 5 Teacher, GEMS Metropole School Al Waha
Room 15	Workshop Title to be confirmed
	Workshop Host to be confirmed
Room 16	<u>Learning by Discovery</u>
	<u>Sadia Saba</u> , Vice Principal, Al Salam Community School
Room 17	<u>Communicative Language Teaching (CLT) & Learner Centred Approach</u>
	<u>Eman Atef</u> , Arabic B Teacher, Beaconhouse Al Khaleej International School
Room 18	<u>Measuring Wellbeing</u>
	<u>Ross Moore</u> , Assistant Principal, Dubai Schools Nad Al Sheba
Room 19	<u>Canva for Teachers: Unleash your Creative Potential</u>
	<u>Rose Trowse</u> , Primary Lead of Art, Hartland International School
Room 20	<u>Super Curricular Learning</u>
	<u>Jonathan</u> and <u>Sally Andwati</u> , Cranleigh Abu Dhabi



Strengthening Schools Serving Students



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