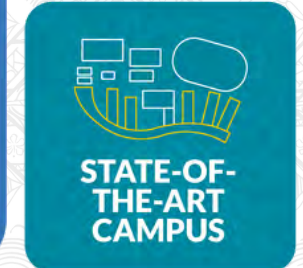




THE INTERNATIONAL  
SCHOOL OF  
KUALA LUMPUR



**A Learning Journey  
TO FIND YOURSELF AT ISKL**



# ELEMENTARY SCHOOL FUTURE-READY PATHWAYS

## WHERE IT ALL STARTS, THE FOUNDATION of FUTURE-READINESS



**ISKL'S VISION:**  
TO TRANSFORM CONDITIONS for THE SELF, OTHERS, AND THE ENVIRONMENT.  
WE PROVIDE LEARNING THAT IS...

- PERSONAL
- LEARNER-DRIVEN
- AUTHENTIC
- TECHNOLOGY RELATIONAL

# 6 KEY ELEMENTS of FUTURE READINESS:

WE BELIEVE IN CREATING A CULTURE THAT EMBEDS 3 KEY COMPONENTS:

**EMPATHY & CARE**

**COLLECTIVE EFFICACY**

**HIGH EXPECTATIONS**

ALL of OUR STUDENTS ARE the RESULT of THE CULTURE WE CULTIVATE (WE HOPE YOU JOIN US!)

**LEARNING DESIGN:**

- DESIGNING for LEARNER AGENCY & SELF-DIRECTEDNESS
- DIFFERENTIATION, EQUITY & INCLUSION
- CULTURALLY RESPONSIVE ENGLISH LANGUAGE LEARNING
- SOCIAL EMOTIONAL LEARNING
- TECHNOLOGY INTEGRATION
- INTERDISCIPLINARY AND PROBLEM-BASED
- INQUIRY BASED LEARNING
- COLLABORATIVE PROCESS
- SERVICE LEARNING AND SUSTAINABILITY FOCUS
- LEADERSHIP
- COACHING & MENTORSHIP
- DESIGN THINKING (HUMAN-CENTERED)



**HEAD of SCHOOL & PARENTS IN PARTNERSHIP PROGRAM:**

- AGILITY & ADAPTABILITY - 21ST CENTURY SUPERPOWERS
- PUTTING the PIECES of the PUZZLE TOGETHER
- HOW the 2021-2024 STRATEGIC PLAN AFFECTS YOUR CHILD
- FUTURE-FOCUSED SCHOOL, FUTURE-READY STUDENTS

### DISCOVERY

- PLAY-BASED, IMAGINATIVE, CREATIVE, & CAN LOOK MESSY
- EACH STUDENT IS CHALLENGED, & THEIR CURIOSITY IS SPARKED
- STUDENTS CONSTRUCT MEANING IN A SOCIAL ENVIRONMENT

DISCOVERY ART BUILDING

### INNOVATION

DESIGN THINKING STEM CODING ACTIVE LEARNING

- ENCOURAGES STUDENTS to EXPLORE NEW CONCEPTS
- LOOK AT CHALLENGES from ALL SIDES
- EMBRACE FAILURES AS OPPORTUNITIES to TRY AGAIN

### AGENCY

STUDENTS INITIATE ACTIONS that DRIVE THEIR LEARNING

SELF-DIRECTED ACTIONS AIMED AT PERSONAL GROWTH

DEVELOPMENT BASED ON SELF-CHOSEN GOALS

### INCLUSION

3 MAIN ASPECTS:

- BELONGING
- DIVERSITY
- ACCESS

ACCESS to ALL REGARDLESS of RACE, GENDER OR NEED

INCLUDE ALL through COLLABORATIVE EXPERIENCE

LEARN that EQUITY DOESN'T ALWAYS MEAN EQUAL

### EMPATHY

UNDERSTAND & SHARE the EMOTIONS & EXPERIENCES of ANOTHER

HELPS STUDENTS REALISE HOW their ACTIONS IMPACT OTHERS

BUILDS OPENNESS for COLLABORATION with OTHERS

DEVELOP SELF REGULATION SKILLS

DEVELOP SELF AWARENESS

### ACTION

- GLOBAL CITIZENSHIP IS REFLECTED IN STUDENTS ABILITY to DEVELOP & SYNTHESISE THEIR ATTITUDE, SKILLS & KNOWLEDGE
- ACTION CAN TAKE MANY FORMS:

GARDENING & COMPOSTING COLLECTION DRIVES FUNDRAISING & ADVOCACY for CHARITY GROUPS



# EMPOWERING LIFELONG LEARNERS

ESTABLISHED IN 1965  
**55<sup>th</sup> ANNIVERSARY**



ISKL IS NURTURING STUDENTS TO BE FUTURE-READY BY ENGAGING OURSELVES IN UNDERSTANDING THE FUTURE AND OUR STUDENTS

WE MAKE DECISIONS BASED ON OUR MISSION, RESEARCH AND OUR DATA FOR THE BENEFITS OF OUR STUDENTS

- TRANSFORMING CONDITIONS FOR SELF**  
- KIDS DISCOVERING THEIR IDENTITY IN MIDDLE SCHOOL
- INQUIRY BASED INTERNATIONAL CURRICULUM
  - HIGHLY QUALIFIED FACULTY
  - FOCUS ON SOCIAL & EMOTIONAL LEARNING
  - INCLUSION/EAL/LEARNING SUPPORT
  - INCREDIBLE ARTS PROGRAM
  - ACCESSIBLE DESIGN & ROBOTICS PROGRAM
  - ENORMOUS CO-CURRICULAR PROGRAM
  - RICH & VARIED SPORTS OPPORTUNITIES
  - MALAYSIA WEEK
  - STUDENT AGENCY

WHAT'S OUR PURPOSE?

TO PREPARE OUR STUDENTS TO BE **SUCCESSFUL** IN THEIR LIVES

ISKL VISION:

WE EMPOWER STUDENTS TO TRANSFORM CONDITIONS FOR SELF, OTHERS & THE ENVIRONMENT

HERE ARE A FEW THINGS THAT MAKE THE MS EXPERIENCE **UNIQUE**:

## 1 STUDENT AGENCY

AGENCY IS THE DRIVE & CAPACITY TO TAKE INITIATIVE;

TO SEEK LEARNING OPPORTUNITIES THAT ARE DRIVEN BY INTEREST

WE WANT TO HELP KIDS UNDERSTAND WHO THEY ARE!



## 2 WIN TIME

KIDS CAN WORK ON WHATEVER THEY NEED TO DO STUDENTS DECIDE WHAT THEY NEED

THE WHOLE SCHOOL IS ENGAGED WITH WIN TIME



## THE MIDDLE SCHOOL EXPERIENCE

GROWTH vs ACHIEVEMENT?  
ISKL STUDENTS HAVE BOTH!  
93% HAVE HIGH ACHIEVEMENT  
89% SHOWED GROWTH

**HOME PARTNERSHIP!**  
INCREASE INDEPENDENCE,  
SAFE & SUPPORTIVE

## STUDENT TESTIMONIALS

**RISA S. ('23)** "I THOUGHT THAT BEING A LEADER WAS TELLING PEOPLE WHAT TO DO. BUT WITH THE SLRS, I REALIZED BEING A LEADER IS GUIDING PEOPLE AND LISTENING TO THEIR NEEDS."



**ZHAO YANG K. ('24)**

"MS CURRICULUM OFFERS CHOICES EVERY STEP OF THE WAY, IT'S A SUPPORTIVE ENVIRONMENT THAT ALLOWS YOU TO TRY & FAIL."

RIP & KIND REQUEST!



**CHAN ZHI H. ('25)**

"ONE OF THE BEST & MOST MEMORABLE LEARNING EXPERIENCES WAS AGENCY. THROUGH THIS I LEARNED TO UNDERSTAND PEOPLE & THE NEEDS OF THE ENVIRONMENT."



**GRETA B. ('26)**

"I LEARNED HOW TO SELF-LEARN, ADVOCATE & SPEAK UP FOR MYSELF & ASK FOR HELP."



RAMI MADANI



PETER CASEY



DOUG WOODWARD



TANYA HAWKES

# REDEFINING A SCHOOL'S PURPOSE: FORGING INNOVATIVE PATHWAYS TO MEET THE NEEDS OF EVERY STUDENT



WHEN CHOOSING AN INTERNATIONAL SCHOOL AND THE EDUCATIONAL CURRICULUM FOR YOUR CHILD, WE, AT ISKL, BELIEVE THAT EVERY STUDENT LEARNS DIFFERENTLY AND OUR MISSION IS TO EQUIP THEM WITH THE SKILLS, COMPETENCIES AND PASSIONS SO THEY CAN DETERMINE THEIR PATHWAYS FOR THEIR LIFE.

THE ABILITY TO BE resilient, agile AND POSSESS critical thinking skills IS PARAMOUNT IN PREPARING OUR STUDENTS FOR LIFE AFTER HIGH SCHOOL

ISKL OFFERS A RANGE OF HIGH QUALITY, TRANSDISCIPLINARY PATHWAYS THAT ENABLE EVERY LEARNER TO CHOOSE THE CURRICULUM BEST SUITED TO THEIR

ABILITIES → INTERESTS → ASPIRATIONS

— A 'Best fit' APPROACH

GRADE 9 PATHWAYS



## "CONVENTIONAL" CLASSROOM SETTING EACH SUBJECT IS TAUGHT ON A STANDALONE BASIS

\* WHICHEVER OPTION STUDENTS CHOOSE:  
ALL STUDENTS LEARN AT THE SAME HIGH STANDARD

### PRAXIS

INNOVATIVE, INTERDISCIPLINARY PROGRAM THAT REIMAGINES THE CLASSROOM EXPERIENCE



FOSTERS CREATIVE EXPLORATION & EFFECTIVE COLLABORATION

STUDENTS REFLECT DEEPLY to MAKE a POSITIVE DIFFERENCE in OUR WORLD!



OFFERS REAL-WORLD CHALLENGES

EMPOWERS STUDENTS - PUTS them in THE DRIVER'S SEAT



PROMOTES PROBLEM-SOLVING:

SEARCH for a SOLUTION with INPUT GIVEN by the CURRICULUM and TEACHERS



GRADE 11 & 12 PATHWAYS

ALL STUDENTS WHO MEET ISKL'S GRADUATION REQUIREMENTS RECEIVE AN ISKL HIGH SCHOOL DIPLOMA, THIS INCLUDES STUDENTS WHO COMPLETE PURSUITS PROGRAM OR THE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME.

## PURSUITS PROGRAM

PERSONALIZED LEARNING BUILT UPON 3 PILLARS

AREA OF DISTINCTION

SELF-DIRECTED LEARNING

PURSUITS PRACTICUM



IT ENCOURAGES CAREER-READY DEVELOPMENTAL AND ADVANCED SKILLS THAT BUILD UPON CONFIDENCE AND SELF-ESTEEM.

STUDENTS ARE AFFORDED THE OPPORTUNITY TO COMBINE INDIVIDUAL IB COURSES TOGETHER WITH ADVANCED PLACEMENT (AP) AND THE HIGH SCHOOL DIPLOMA COURSES TO CURATE THEIR OWN STUDY PROGRAM.



WITH AN ISKL EDUCATION, STUDENTS ARE WELL-POSITIONED IN CHOOSING PATHWAYS THAT WILL ENABLE THEM TO BE POSITIVE GLOBAL CITIZENS



## IB DIPLOMA PROGRAMME

CHALLENGING 2-YEAR PRE-UNIVERSITY CURRICULUM

INTERNATIONAL-MINDEDNESS IS WOVEN THROUGHOUT



6 SUBJECT AREAS + THE CORE

THEORY OF KNOWLEDGE

CREATIVITY, ACTION & SERVICE

EXTENDED ESSAY