Welcome Center Community Advisory Committee (WCCAC)

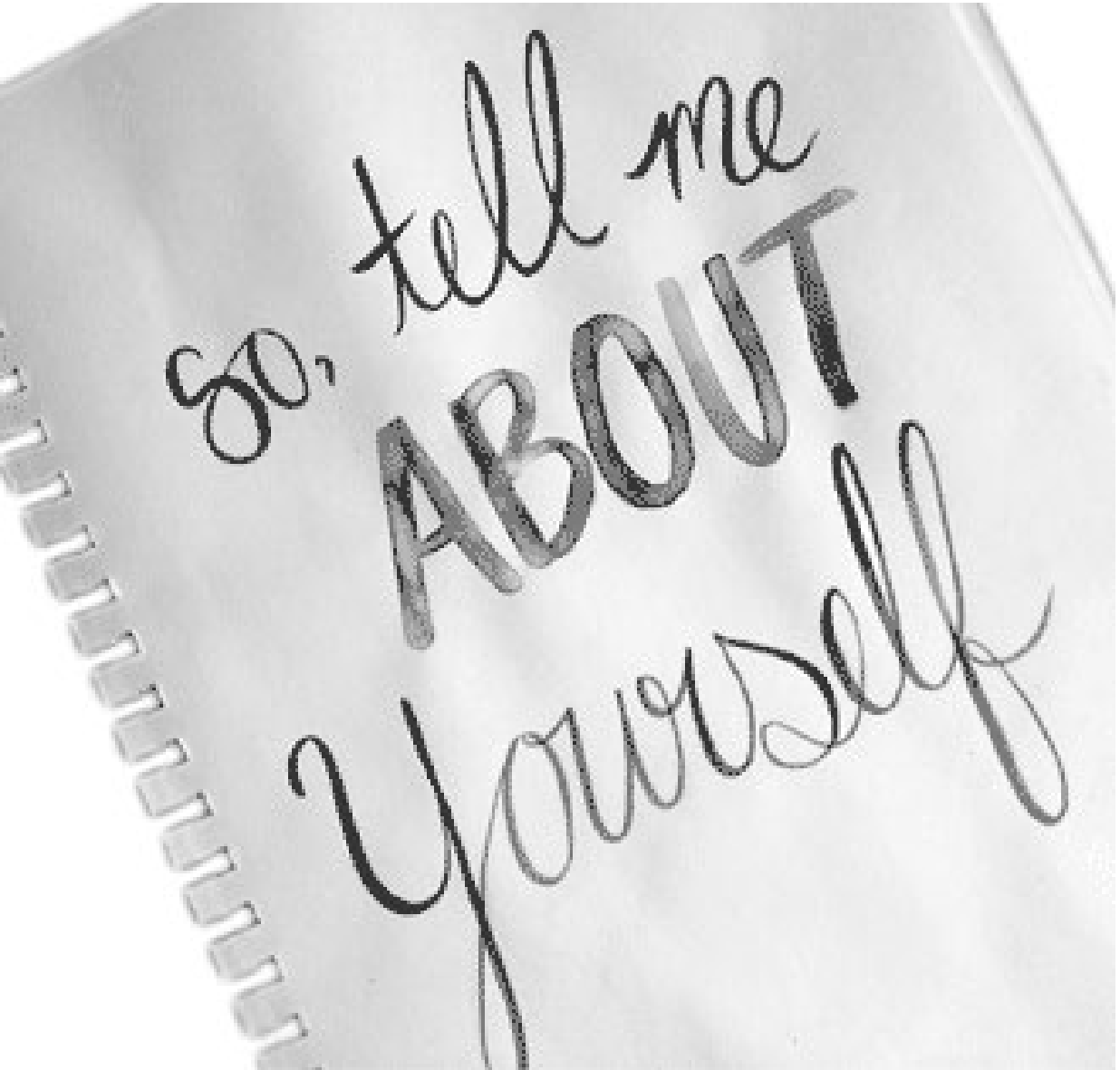
Land Acknowledgement

We acknowledge that we are on the indigenous land of the Coast Salish peoples who include the Duwamish, Muckleshoot and Snoqualmie peoples. We thank these caretakers of this land who have lived and continue to live here since time immemorial. We reflect on the historic context that brings us to reside on this land and accept responsibility to interrupt erasure. We commit to an ongoing partnership with the Snoqualmie Tribe as we listen to, learn from, and lead with their guidance.

- Check-in
- Welcome by our Superintendent
- Strategic Plan Overview
- Welcome Center Plan Overview
- Purpose of the WCCAC
- Community agreements
- Closure



Check-in



Please share:

- *Your name*
- *Connection to BSD*
- *Why you chose to join the WCCAC*

Words from our Superintendent



Community Commitments describe the change in experience that the community should expect as the district makes progress on the strategic plan. They are bucketed into three themes: *We Belong*, *We Learn*, *We Lead*. In the spirit of shared accountability, the coalition invites the whole Bellevue community to engage in ongoing reflection about whether these statements are becoming a reality as the plan is implemented.

Strategic Plan

Annual Plan Initiatives

We Belong | We Learn | We Lead



Human- Centered Systems and Relationships

+ Welcome Center

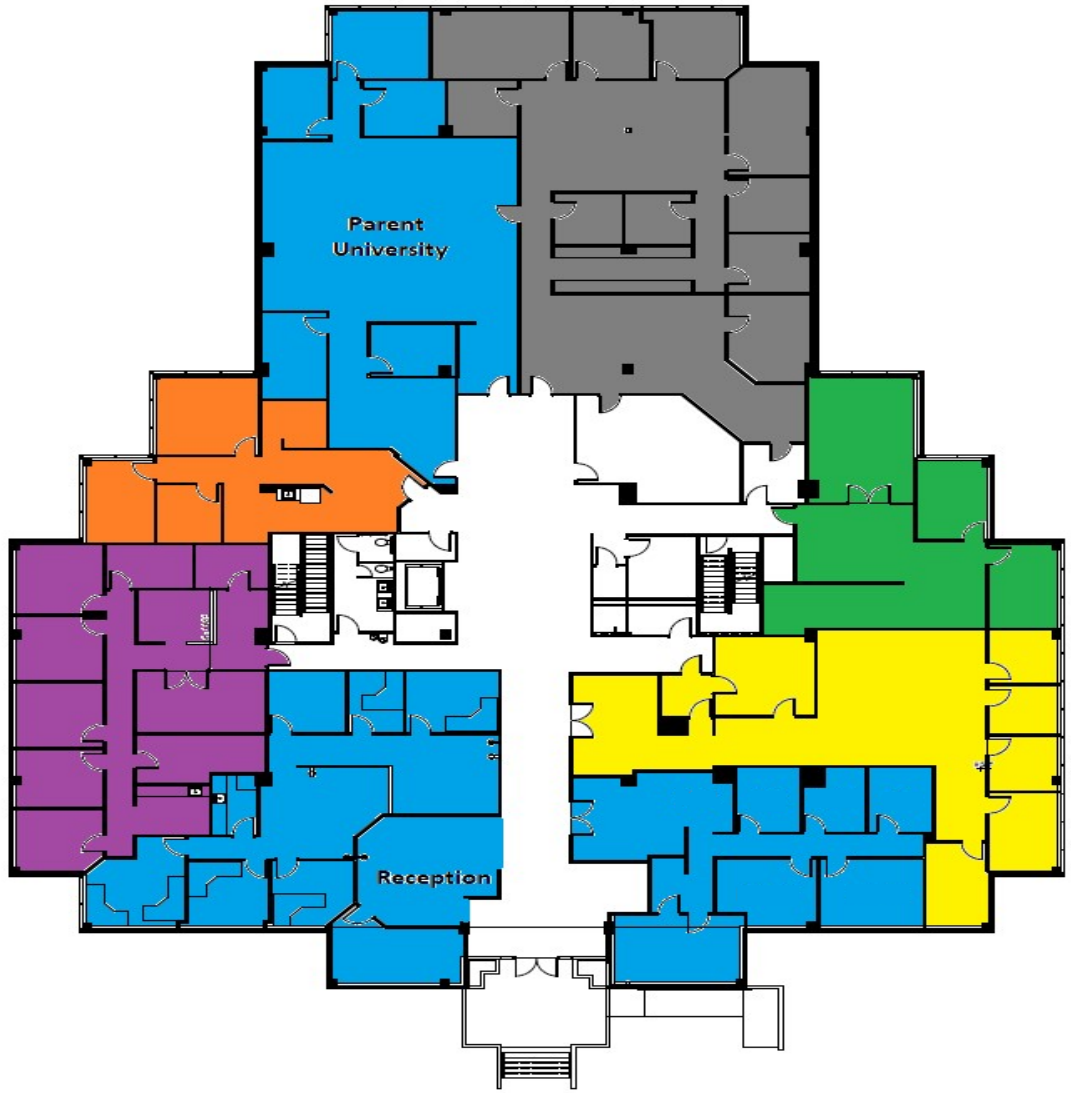
Develop and launch a new district Welcome Center to enfold families and students into the district; use the Welcome Center to build out a vision for human-centered systems and relationships.

When achieved, students and families feel welcome, connected, and able to navigate our school system

Annual Plan

Timeline

August - October	• Initial Planning (Phase 1)
October - November	• Initial Remodeling/Construction (Phase 1)
November	• Soft launch (Phase 1)
Spring 2025	• Launch (Phase 1)
2025 on	• Planning of additional expansion/phases



Welcome Center
Instrucional Technology
Preschool
Advanced Learning
Attendance
Community Partners

Welcome Center

Welcome Center Community Advisory

	Inform	Consult	Partner
Definition	Providing relevant information to community members so they can better understand the problem, opportunity, process, alternatives, solutions, and/or decision under consideration.	Seeking out diverse perspectives for feedback and input on district processes, projects, programs, or reforms under consideration from those who have especially relevant expertise, knowledge, and/or experience.	Sharing power with members of the community to engage in an equitable problem-solving, planning, organizing, or development process where those engaged in the partnership are positioned as equals, and share responsibility for the process, decision, and the extent to which the outcome furthers justice and belonging.
Purpose	To provide transparency around a decision that will be made.	To learn from and understand the histories, insights and lived experiences of underrepresented and/or underserved communities to be applied to a district decision.	To work with and in community to elevate the voices, perspectives, and experiences of underserved and underrepresented communities, and to share responsibility in decision-making.
Examples of When to Use	• School closure due to inclement weather	• Reimagine Middle School • Middle School Consolidation • School Building Cell Phone Expectations • School revisioning	• Classroom Charter • School Mascot • Building/Department Leadership Team Decisions • Strategic Planning
What it sounds like	Here is information (problem, opportunity, process, alternatives, solutions, and/or decision) about the district and/or school and we will keep you updated on the progress of the work." You can expect... • To be informed along the way (i.e. information, updates)	"The district and/or school will use your feedback to make decisions." You can expect ... • To be solicited for your input and feedback- And the school / district will use your input in future decision-making	"Together, with our community, we will collaboratively decide on how best to move forward." You can expect... • To contribute and be an active participant in the design, development, and/or decision-making process not sure what the right word is here, but thinking something along the lines of significant contribution, or active participation to be different than just included [ja1]

1. Inclusive Participation

•Encourage everyone to share their perspectives, making space for all voices, particularly those that have been historically underrepresented.

2. Active Listening

•Listen without interrupting, giving full attention to whoever is speaking. Acknowledge and validate the contributions of others, even if they differ from your own views.

3. Show care and respect

•Encourage questioning of assumptions, biases, and processes, but always with respect and care. Critique ideas, not people.

4. Value Diverse Perspectives

•Recognize that diverse backgrounds and experiences enrich the team. Aim to learn from each other and appreciate the strengths that each member brings.

5. Speak Your Truth

•Encourage honesty and vulnerability. Members should feel comfortable sharing their own experiences and perspectives without fear of judgment or dismissal.

6. Equity of Voice

•Those who typically speak a lot should step back to allow others to contribute. Likewise, quieter members should be encouraged to step up and share their ideas.

7. Confidentiality and Trust

•Protect the privacy of personal stories or sensitive information shared within the group, fostering a safe space for open dialogue.



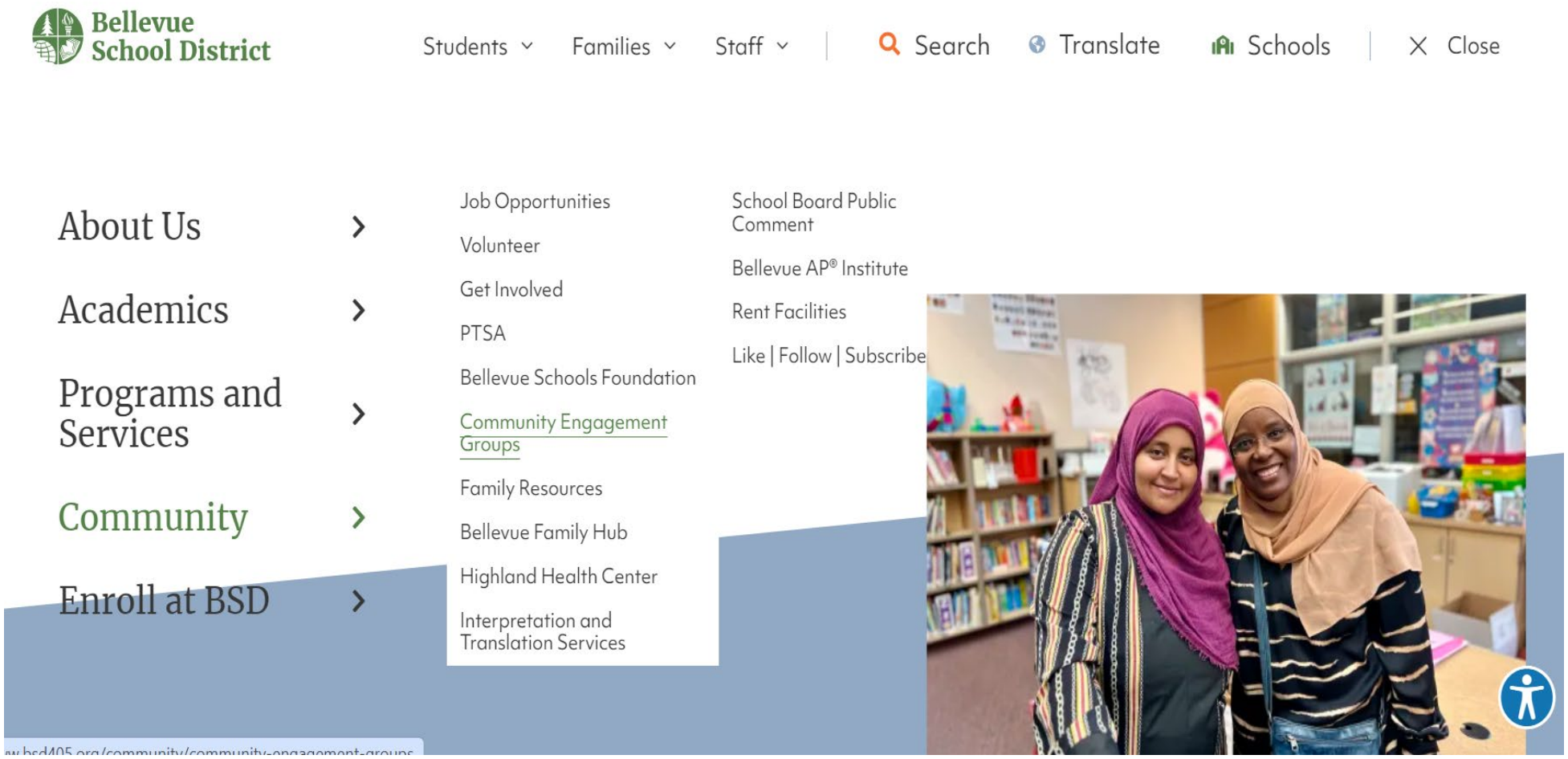
Co-Create Agenda Items for Next Meeting

- Define Experience for those visiting Welcome Center
  - Physical Enhancements of Space
  - Experience of Visitors
  - Human Centered Systems
  - Sense of Belonging



Communication Plan

Website in the Works





Observing the Process

Thank you!

