

# Please type in your name and school you represent

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### I BELIEVE IN, I BELONG IN

VISALIA UNIFIED SCHOOL DISTRICT **District Advisory Council** September 30, 2024

IAM VUSD

**Our Mission: Every Student** Learning Every Day

Our Vision: **Every Student** Empowered to Achieve Future Success

# Visalia Unified Foundations Mission | Vision | Beliefs | Commitments | Plan

### **Core Beliefs and Commitments**

### All students can achieve at high levels and demonstrate continuous growth

Providing high-quality learning experiences that allow all students to reach their fullest potential

Equipping students and staff with the educational tools necessary for achievement and growth

### Family and community engagement is key to student success

• Providing families and community members pathways of connectivity to the education system

• Facilitating timely and consistent communication to position families to participate in their students' learning experiences

### Learning environments should be safe, supportive, and innovative

- · Ensuring all students are known by their name, welcomed each day, and connected to meaningful activities
- Designing learning environments that drive innovative practices to improve student outcomes
- Providing all students the academic and social supports needed to be successful
- · Creating physical and social-emotional safety in all learning environments

## Commitment for Student Learning

#### If we...

- Continually improve processes and systems
- Ensure a strong foundation for all learners V
- Empower teachers and staff
- Have a high quality, professionally trained workforce
- Ensure equitable allocation of resources V
- Facilitate pathways of connectivity

#### ...then we will ensure the success of each and every student.

VUSD Strategic & Facilities Plan High Expectations, High Achievement Empowering Students Engaging the Community

Salia Unified 🛓

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**12030** 

## Agenda

- Purpose & Requirements of DAC & LCAP Advisory Committee
- Meetings on Zoom vs. In Person
- Review Meeting Dates and Proposed Agendas
- Nomination Process for LCAP/DAC Advisory Committee

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## **Purpose of District Advisory Committee for Federal Programs**

 District Advisory Council (DAC): Any school district (Local Educational Agency, or LEA) that receives Title I, Part A funds and has multiple schools receiving Title I funding must establish a District Advisory Council (DAC). This ensures there is district-level oversight and advisory input on how Title I funds are used.



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### **Composition of DAC**

- Each school selects one member from the School Site Council to serve as a voting member on the DAC.
- The District Advisory Council (DAC) is a district-level advisory group comprised of parents, staff, and community members designated to assist the district in planning, implementation, and evaluation of Title I programs.
- The DAC must include parent members, and a majority of these parents should be from schools participating in Title I programs.
- It ensures the input of parents, teachers, and community members in the decision-making process.



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### **Purpose of District Advisory Committee for Federal Programs**

- Provides input on the development, implementation, and review of the district's Title I plan and LCAP Federal Addendum, which outlines how Title I funds will be used.
- Advises the District on Parent and Family Engagement Policies ensuring there is strong parental engagement in Title I programs and initiatives.
- Provide input on the Consolidated Application for state and federal programs.
- Assisting the District in developing the LCAP goals and actions.



## **Purpose of District Advisory Committee for LCAP**

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard, accountability, and improvement across the state priorities and locally identified priorities (EC Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.



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### 2024/2025 Suggested Meeting Agendas

Federal Funding	LCAP
Organizational Meeting: Purpose & Requirements of DAC & LC/ Vote for meetings on Zoom vs. In Perso Review Meeting Dates and Proposed A Nomination Process for LCAP Advisory	on gendas
Meeting #1 (October-28) <ul> <li>Purpose of Committee</li> <li>Overview of the Year</li> <li>Overview of allowable expenditures for each funding source</li> <li>Current Expenses</li> <li>Purpose of SPSA/SSC</li> <li>CONAPP overview</li> </ul> Meeting on Zoom @ 5:30	Meeting #1 (November-18) <ul> <li>Purpose of Committee</li> <li>Overview of the Year</li> <li>Overview of Development of LCAP</li> <li>Overview of allowable expenditures for each funding source</li> <li>Purpose of SPSA</li> </ul> Meeting in person @ 5:30
Meeting #2 (January-27) <ul> <li>Review Parent involvement policy</li> <li>District Data Review</li> <li>Site allocations</li> <li>Title III programs/expenditures</li> </ul> Meeting on Zoom @ 5:30	Meeting #2 (February-24) <ul> <li>District Data Review</li> <li>LCAP Expenditures/connecting to data</li> <li>Begin creating recommendations of cuts/changes of programs</li> </ul> Meeting in person @ 5:30
<ul> <li>Meeting #3 (April-28)</li> <li>Review School Plan Process &amp; Expectations</li> <li>Review Proposed LCAP and make recommendations</li> <li>CONAPP overview</li> <li>Meeting on Zoom @ 5:30</li> </ul>	Meeting #3 (March-24) • Family Engagement • Board Policy • Family Engagement • Review of proposed LCAP changes Meeting in person @ 5:30
	Meeting #4 (April-28) <ul> <li>Expectations</li> <li>Review Proposed LCAP and make recommendations</li> </ul> Meeting in person @ 5:30
	Meeting #5 (May-19) • Review final LCAP Meeting in person @ 5:30

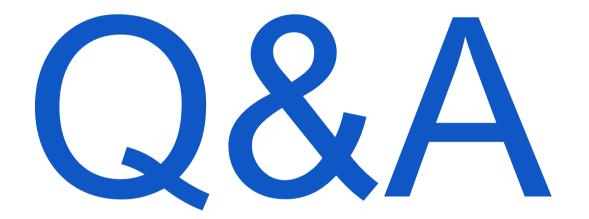


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