

MEMORANDUM OF UNDERSTANDING BETWEEN THE
GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT AND
THE FOUNDATION FOR THE EDUCATION OF YOUNG WOMEN

The Board of Trustees of the Grand Prairie Independent School District (hereinafter referred to as the "District") has approved the creation of a college-preparatory academy for young women in grades six through twelve, to be known as the Young Women's Leadership Academy at Bill Arnold Middle School. The School will be a single-gender school for girls open in the 2013-14 school year, with an enrollment not to exceed approximately 1,400 girls when fully operational without the prior approval of the Advisory Committee and the Grand Prairie Independent School District. The school will operate as a unique partnership between the Foundation for the Education of Young Women (hereinafter referred to as the "Foundation") and the District, according to the agreements outlined in this Memorandum and the attached Addendums. This Memorandum of Understanding is effective the 16th day of January 2014, between the District and the Foundation to outline current plans and potential opportunities for the school.

1. The District will operate the School as one of its schools of choice. The School will be subject to the application and enrollment procedures outlined in the attached Addendum B. The District opened the school with Grades 6, 7 and 8 in 2012, and will add one grade level per year until the 12th grade is reached.

2012-2013	Grades 6-8
2013-2014	Grades 6-9
2014-2015	Grades 6-10
2015-2016	Grades 6-11
2016-2017	Grades 6-12

2. The School is intended to nurture the intellectual curiosity and creativity of young women and to address their developmental needs. The School will have as its mission to cultivate dynamic, participatory learning, enabling students to experience great academic success at many levels, especially in the fields of math, science and technology. Students will be encouraged to achieve their personal best as they prepare for college. The School will strive to work with families and instill in the students a sense of community responsibility and ethical principles of behavior, characteristics that will help make them leaders of their generation. The School will include an emphasis on:
 - a. High expectations with an emphasis on responsible decision making;
 - b. Preparation of students for graduation, college and university acceptance and earning a college degree (100% will graduate and get accepted to college);
 - c. Leadership and wellness skills; and,

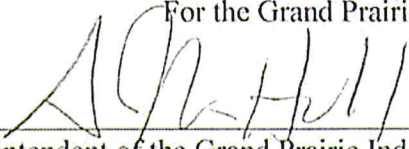
- d. Focus on results.
3. The goal of the Foundation is to support the District in single-gender education at a school that nurtures and challenges the intellectual curiosity of the students and emphasizes achievement and outcomes. The Foundation seeks to share with the District the knowledge it has gained from its network of sister schools (Irma Rangel School in Dallas, Ann Richards School in Austin, Talkington School in Lubbock, YWLA in San Antonio, YWCPA in Houston and the YWLA in Ft. Worth, Texas). The Foundation looks forward to a strong public-private relationship with the District, which will serve as an example of the outstanding results that can be achieved for our children when the public and private sectors work together.
 4. The Superintendent of the District will appoint the Chair of an Advisory Committee to assist in the development of the School. For so long as this Memorandum remains in effect, the Advisory Committee will include two representatives from the Foundation and two representatives from the District. The Advisory Committee will continue in its advisory role throughout the life of the school, unless the Superintendent and Advisory Committee Chair agree to change the Advisory Committee structure. The Advisory Committee will work to provide both financial and leadership support for the School.
 5. The Foundation desires to provide financial and other support to the School. The support will be tailored to the District's programs and purposes and aligned with the examples listed in number six, page two, of this document. Based upon authorized grant applications submitted on behalf of the School, the Foundation will provide up to \$200,000 annually for each of four years beginning in the 2013-2014 fiscal year. The Foundation intends to provide the entire \$800,000 grant to the district over the four academic years 2013/2014 – 2016/2017. If the school's grant requests do not reach the \$200,000 threshold in any one of the four years, the remaining funds will be made available in the following years.
 6. The Foundation envisions that any private funding for the School will be made available once the school is operational for a variety of enhancements (as referenced in items four and five above), examples of which may be:
 - a. Funding to enhance faculty development;
 - b. Supporting technology training to facilitate use of technology by faculty and students;
 - c. Supporting summer programs for entering 6th grade students to build good study habits;
 - d. Supporting summer programs for 7th, 8th, 9th, 10th and 11th grade students on college or university campuses and/or academic camp experiences;
 - e. Developing partnerships with cultural institutions to supply learning opportunities both on and off the campus;

- f. Providing students with an internship as a part-time paid position;
- g. Supporting programs that promote college preparation (CollegeBound Programming), leadership development and wellness;
- h. Providing "role model leadership" speakers to interact with students on a monthly basis

All proposed enhancements shall be designed to connect with curriculum and needs, and shall be subject to implementation by the principal.

- 7. The District agrees to provide the Foundation and its successor with at least 180-day notice of any proposed material change in the policies or enrollment of the School. The Foundation may terminate this agreement with written notice should the District implement such a material change. The Foundation would consider that any deviation from the agreements set forth in the Memorandum and the attached Addendums as a material change.
- 8. The Foundation represents that it is acting solely on its own behalf and not as the agent for any other entity in entering this agreement. This Memorandum of Understanding may be amended by agreement of the parties from time to time as the needs of the School develop and evolve.

For the Grand Prairie Independent School District:

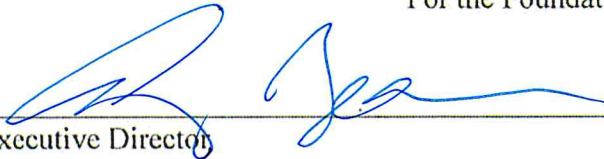


Superintendent of the Grand Prairie Independent School District

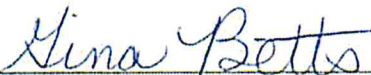


President, Board of Trustees

For the Foundation:



Executive Director



Board Chair

ADDENDUM A

1. The School will be a GPISD school of choice.
2. The School will be the only school on the Bill Arnold Middle School Campus.
3. The District will work with the principal to make small class size a priority in core academic classes, including math/technology, English and science. GPISD targets a 25/1 ratio in core subjects.
4. The approximate number of students in the school when fully operational will be 1,400 in grades 6 through 12.
5. A selection committee, including a representative from the Foundation, will participate and consult with the District administration to select the school's principal when a vacancy occurs. After consultation with the selection committee, the Superintendent will make the final hiring approval.
6. The Advisory Committee will consult with the principal and the District administration to determine the development and expenditure of additional resources to enhance the educational experiences of the young women, including financial support for college-bound graduates. Technology equipment, supporting the instructional process, shall be the responsibility of the District.
7. The District will design a set of criteria for admission as set forth in Addendum B and exit as set forth in Addendum C and subject to the approval of FEYW, with such approval not being unreasonably withheld.
8. The District will provide transportation for students to the School.
9. Every student and parent or guardian will sign a contract with the School upon acceptance indicating that the student understands the rigorous expectations, requirements and curriculum of the School and will fully participate as a student.
10. The School will incorporate college preparatory courses, strategies for leadership activities, and wellness programs.
11. The School will have a college advisor starting with the 10th grade class in 2014. This position will be paid for by GPISD. The Foundation will participate on the selection committee. Best practices from the FEYW CollegeBound Program will be shared and incorporated.
12. School uniforms will be required for all students of the School.
13. The District will ensure that the School is located in a facility that can house 1,400 students, has science labs and has internet connectivity so that the School meets the needs of middle and high school students, and maintains classrooms conducive to high school science requirements and the utilization of technology.
14. The District, with recommendations by the Foundation, will support the creation of Advisory classes as part of the School student schedules. The School administrators and faculty will be trained to serve as the students' advisors.

ADDENDUM B

ENTRANCE GUIDELINES FOR STUDENT CANDIDATES

The campus will utilize a first come, first served application process (TEC §12.117). The Grand Prairie Independent School District is an open enrollment district offering traditional schools, schools of choice, and programs of choice for students who live inside and outside the attendance boundaries of GPISD. The Young Women's Leadership Academy is designated as a school of choice and as such is an open enrollment campus that will consider all applications from young women in grades 6-11 for admission. The Young Women's Leadership Academy at Bill Arnold Middle School will not discriminate on the basis of national origin, ethnicity, religion, or disability as consistent with statute. The Young Women's Leadership Academy at Bill Arnold Middle School reserves the right to exclude a student from enrollment if the individual has a documented history of a criminal offense, a juvenile court adjudication, or discipline problems listed under TEC Chapter 37, Subchapter A (TEC §12.11(a)(6)(A)).

New students must attend the interview and/or orientation session with a parent, guardian or other advocate who wants the student to attend college, will assist in ensuring that the student will honor a commitment to that regard, and will support her in that effort contractually.

ADDENDUM C

EXIT GUIDELINES FOR STUDENTS

Students who do not wish to continue attending and/or meet the academic and/or behavior standards and policies set by the Grand Prairie Independent School District, the Young Women's Leadership Academy at Bill Arnold Middle School, and/or the Campus Advisory Committee will be transferred from the school of choice to their home campus. Students who seek to transfer from the School may submit a request, with the approval of a parent/guardian, to the Campus Administrators.