Professional Learning Communities Proposal

The Remsen Teacher Resource Center is offering professional development in the form of Professional Learning Communities (PLCs), providing teachers with structured time for reflection on classroom practices. This enables teachers to take responsibility for identifying and satisfying needs for professional growth. In these PLCs, groups of three to six educators will identify a common area of interest to study. Each group must meet for 5-10 hours during the 2023-2024 school year or summer months. Each member is eligible for a maximum of 10 hours. (Facilitators will receive an additional \$100 stipend provided by the RTRC). Each PLC Proposal will be reviewed for approval by the Teacher Center's PLC Committee.

Some possible areas of study could be, but are not limited to the following:

- review and vertical alignment of NYSED Standards (ELA, Math, Science, SS)
- cross curricular lesson planning
- · development of parent resources and workshops
- data analysis related to the assessments
- creating a maker culture
- research skills progression
- social emotional learning
- book studies see next section

These PLCs may include book studies in which the Teacher Resource Center would provide participants with their own copies of the book. The following titles are suggestions, but other book studies would certainly be considered:

- > The Writing Rope: A Framework for Explicit Writing Instruction in All Subjects by Joan Sedita
- > Motivating Students Who Don't Care: Proven Strategies to Engage All Learners by Allen Mendler
- > Disrupting Thinking: Why How We Read Matters by Kylene Beers and Robert Probst
- > Notice and Note and Reading Nonfiction by Kylene Beers and Bob Probst
- > The Book Whisperer: Awakening the Inner Reader in Every Child by Donalyn Miller
- > Teaching to Strengths: Supporting Students Living with Trauma, Violence, & Chronic Stress by Debbie Zacarian, Lourdes Alvarez-Ortiz, Judie Haynes

Professional Learning Communities Proposal - Page 1 Date: Directions: The group's facilitator should complete one proposal for the group. Please send the completed application to the Remsen Teacher Resource Center.						
					Project Title:	
					Location:	
Participants: Groups must have a min	imum of three educators.					
1. **	6.					
2.	7.					
3.	8.					

9.

10.

Your proposed session dates and times

4.

5.

Session	Date	Time	Session	Date	Time
1			6		
2			7		
3			8		
4			9		
5			10		
			Total hours per person		

(It is possible to have more or less than ten sessions, as long as the total number of hours per participant equals five to ten.)

^{**} denotes a facilitator who will be the main point of contact between the RTRC and the PLC.

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Need for project	
(articulate need)	
Focus area	
Group Action Plan	
(clearly identify area of study and actions taken	
by members during	
meetings)	
Meetinger	
<u>Curriculum / Instruction</u>	
(connection between	
study topic and C&I	
clearly articulated)	
Esslantian of Lancius	
Evaluation of Learning (outcomes to be achieved	
clearly articulated)	