

LCSC Parent Bullying Report Form

Definition of bullying: an overt, unwanted, repeated act or gesture, including written or verbal communications or images transmitted in any manner, physical acts, or any other behaviors that are committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the other targeted student and create for the targeted student an objectively hostile school environment.

Student Name: _____ **Parent Name:** _____

Think about your child's recent alleged bullying experience. Describe what happened.

1. How was he/she bullied? (You can check more than one):
 - Physically (for example: hit, kicked, pushed, slapped, spat on, had property taken or destroyed, etc.)
 - Verbally (for example: teased, mean things were said to me, I was called names, I was threatened)
 - Socially/Relationally (for example: excluded, ignored, had rumors spread, mean things said about student to others, others were encouraged not to like student)
 - Communication Written/Electronic (for example: others used computers, email or phone text to threaten student or make student look bad) ___at school ___outside of school
2. Is this the first time the bullying has been reported? ___yes ___no. If not the first time, now many times has it been reported? ___
To whom have previous reports been made? _____
3. When did this bullying take place? Where? _____

Has this happened before? When? For how long? _____

4. Who did this to the student?

5. What was happening before the bullying started? _____

6. State what the bully (perpetrator) said/did: _____

7. State what your student said/did:

8. Who else was around that saw or heard this happen? _____

9. What steps have you already taken to help in this situation?

Please note: This alleged incident of bullying will be fully investigated. Sometimes, depending on several circumstances, the investigation may take several days to complete. You will be contacted once the investigation is completed.

PLEASE RETURN TO THE APPROPRIATE SCHOOL OF RECORD