Education Law §3614 School Funding Allocation Report

Part F - Narrative Description

1.   **(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school's allocation.**

Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).

The process is lead by the superintendent and administrators. Student needs are reflected in the specific input of instructors, counselors, etc. The budget process begins in December and is completed by early April. The budget is a collaborative and inclusive effort comprised of input from all administrators, instructors, counselors, and support staff. The school board reviews each budget component as it is developed, offering judgments and perspective to guide the process. Program and building needs are represented by seasoned instructors and the building administrator. Resources and funding are the result of and are informed by the "ground up" budget development; a function of the needs expressed in the budget requests.

2.   **If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

No, again, spending is driven by the needs of the students as reflected in the budget.

3.   **If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

We do not note any anomalies.