



We Are Remsen



Student Opportunities Plan 2020-2021



SOAR TO SUCCESS



We Are Remsen

Agenda

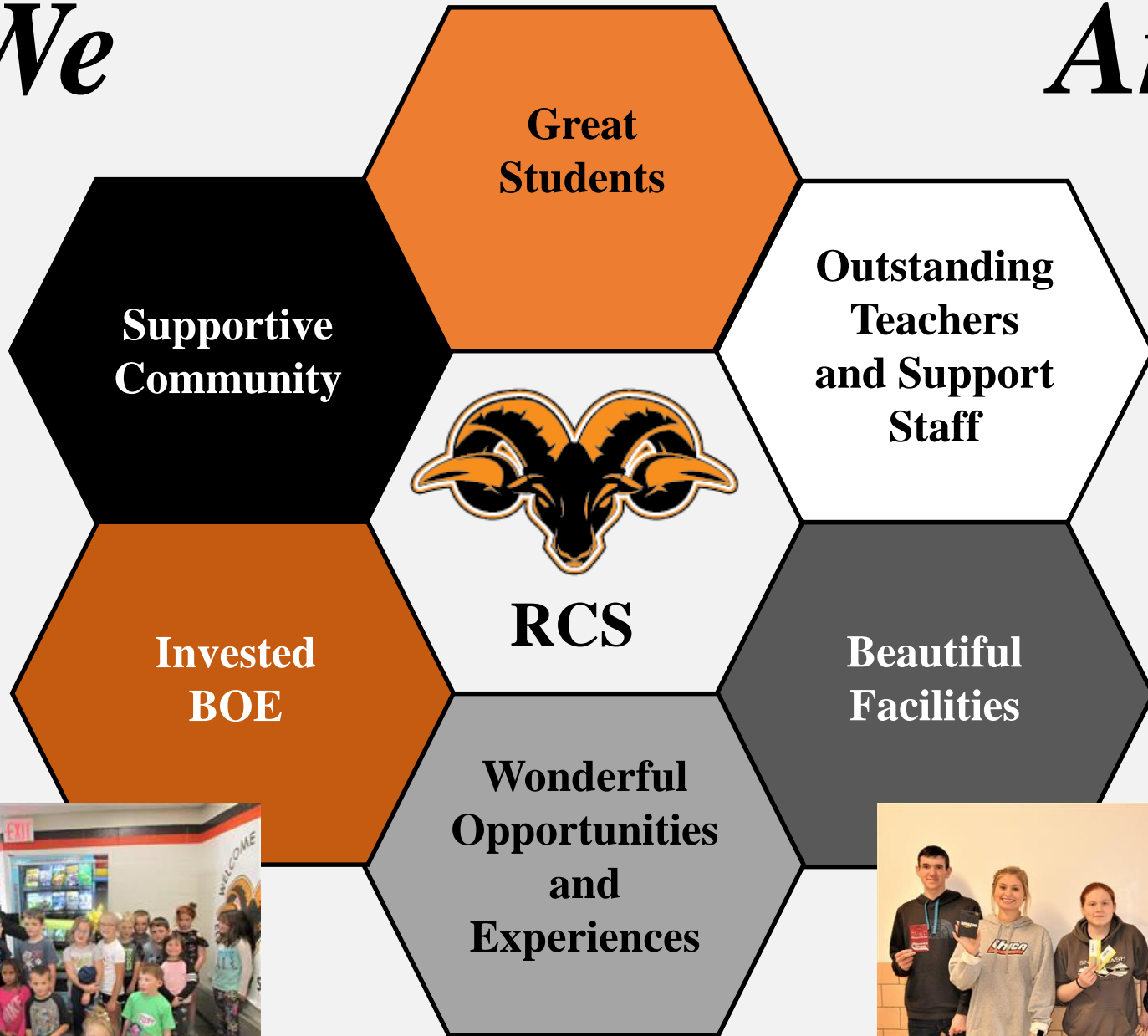
We Are Remsen
Long Term Goals
2020-2021 Student
Opportunity Plan
Meet the Candidates
Voter and Voting Information
Community Appreciation



SOAR TO SUCCESS

We

Are



Remsen



We Are Remsen

**Invested
BOE**

Board of Education

Mrs. Mary Lou Allen, President

Mr. James Reilly, Vice President

Mr. Brian Parent

Mr. Mark Williams

Mrs. Stephanie Karis



Remsen BOE Goals

Ensure each child has the opportunity to reach their full potential in a global society.

Hire, support, develop, and retain high quality staff.

Develop, maintain and improve resources within a fiscally sound and responsible budget.

Improve the transparency and communication with the district and community

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We Are Remsen

Great
Students

Our Customers!



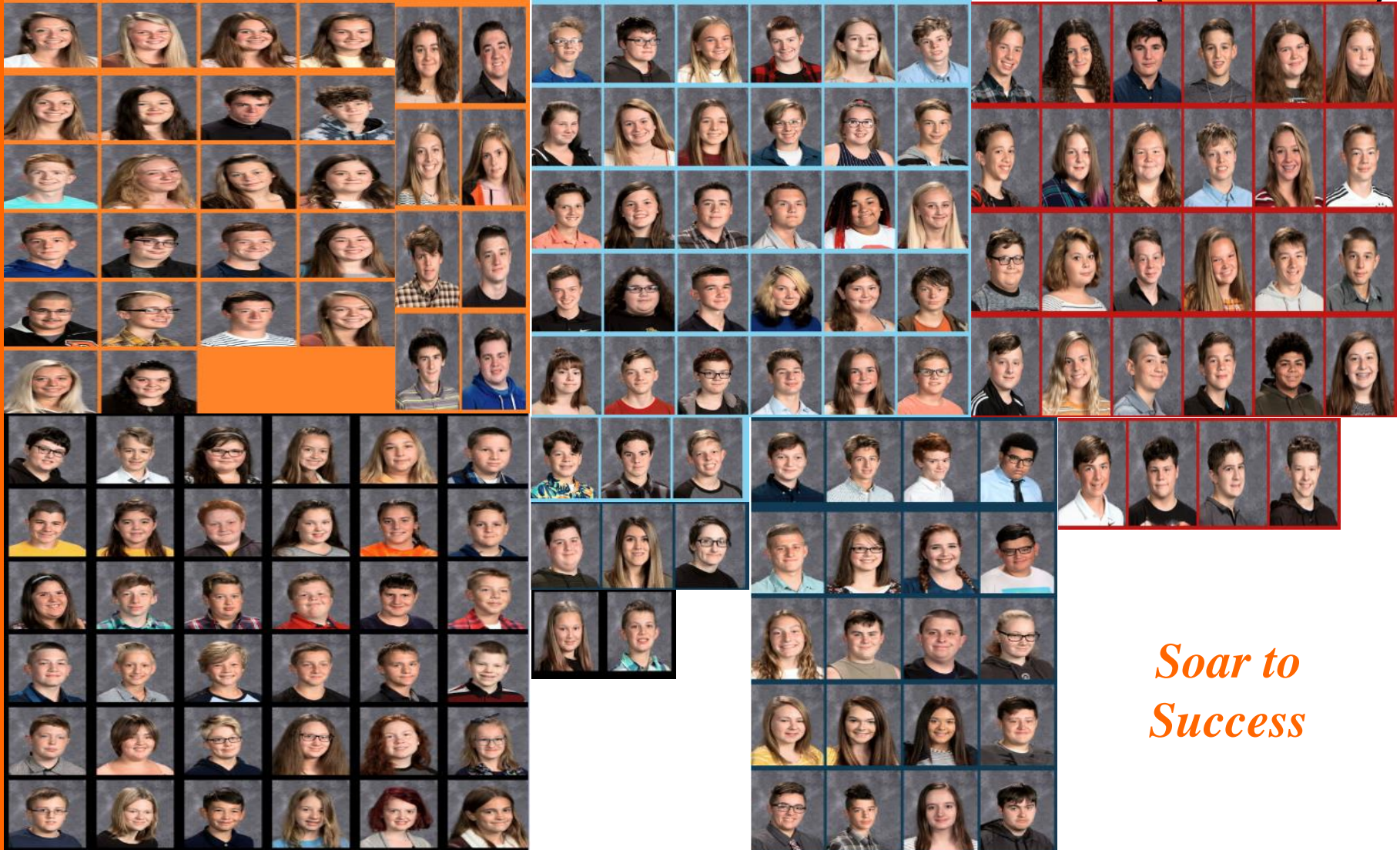
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We Are Remsen

Our Customers!

Great
Students



*Soar to
Success*



We Are Remsen

Great
Students

Our Customers!



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We Are Remsen

Beautiful
Facilities



High School

Storage Building



Elementary School

Bus Garage

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We Are Remsen

Beautiful
Facilities



Beautiful New Track!



**New Health and Fitness
Center Underway!**

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We Are Remsen

Wonderful
Opportunities
and
Experiences

Innovative Curricula, Teaching, and
Learning

21st Century Skills - library, computers,
technology, music education, Band and
Chorus

Field Trips
Zoos (Utica, Animal Land)
Museums
Performances
The MOST
BREIA Trails
Theme Parks
Movies

Celebrations of
Learning and Students

Spirit Weeks

Concerts

Recognition Ceremonies

Evenings of
Excellence

Technology Integration for Students
Most Recent Tech & Equipment into
Classrooms

Summer Programs
STEM/STEAM camps
ABC Boot Camp
(with United Way)

Olympic Day

Assemblies/Programs

Bridge Arts
Author Visits
Career Day
Bullying Prevention
Safety
Character Ed/PBIS
STEAM/STEM

Hot Chocolate with Santa!

Spirit Weeks

Young Rams After School
Program

Science Fairs

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We Are Remsen

**Wonderful
Opportunities
and
Experiences**

**Two Approved CTE Programs with third
in the works
Innovative Agriculture Program
College and AP**

**Grant to purchase Drones and
Farmbots**

Food Pantry Donation Projects

**New Drone program coming to HS with
a
feeder program in 7th and 8th**

**100% Passing for English, Algebra II,
and Earth Science Regents Exams last
year**

Section III Track Champions!

Cabin Fever

Recycling Challenge Winners

**High Tunnel Project – Producing food
and donating to the kitchen!**

**2020 US World and News Report of
Best Schools, ranked 5th out of 26 in
greater Utica area**

**14 College Credit Courses
3 AP Courses
Ranked 5 out of 26 Schools**

**Pep Rallies
Spirit Weeks**

**95% Passing for Geometry and Living
Environment Regents Exams last year**

Science Fairs

iMax Trips

**Regional Program
for Excellence
Internships**

**Utica College
Science Fair**

**Senior Shadow Day
MindGram
Christmas Volleyball**

**Area All-State, NYSSMA, Memorial
Day Parade, Veteran's Day Concert,
Seasonal Concerts**

**Ram Tickets and Quarterly
Prize Drawings for Positive
Behavior System and Honor,
High Honor, Student of the
Month Awards**



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We Are Remsen

Wonderful
Opportunities
and
Experiences

**Drones are Coming
to Remsen!**

Made Possible Through
Agriculture Grant



**FarmBots are
Coming to Remsen!**

Made Possible Through
Agriculture Grant



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We Are Remsen

Wonderful
Opportunities
and
Experiences

CLUBS

Mathletics

STEAM

Future Farmers of America

National Honor Society

Model United Nations and Mock Trial

Journalism

Yearbook

International Club

Student Council

“Class of” Clubs

Drama Club

SPORTS

Modified: Girls’ Soccer, Boys’ Soccer, Cross Country, Volleyball, Basketball, Baseball, Softball

JV: Volleyball, Basketball

Varsity: Cross Country, Boys’ Soccer, Girls’ Soccer, Indoor Track, Cheerleading, Golf, Basketball, Volleyball, Baseball, Softball, Track & Field



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We Are Remsen

**Supportive
Community**

Beautiful Countryside

Hardworking People

Many Small Businesses

Farms

Remsen Depot

Remsen Arts Center

Barn Fest



Great School/Community Relationships

RCS is the Hub of the Community

Dedicated Sports Booster's Organization

Supportive PTG

Great Community Organizations

Remsen is a great place to live and work!

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We Are Remsen

More Information



Enrollment Approximately 430 Wonderful Students

**Remsen is classified as a “High Needs Rural School District –
61% Free and Reduced Lunch for 2019-2020**

**RCS serves the towns of Boonville, Forestport, Ohio, Remsen,
Russia, Steuben, and Trenton**



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We Are Remsen

Collective Goal

Our collective goal must always be to ensure that we leave our children, for generations to come, with an even better community and school than we had.

This is accomplished by continuing to work together to help cultivate our Remsen community and by providing our children the ability to receive an innovative education, full of diverse learning opportunities and experiences.



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We Are Remsen

Long-Term Goals

Maintain outstanding programs for our students while remaining fiscally responsible

Provide the necessary support and resources to put Remsen at the top for academic achievement

Implement a 5-Year District Plan for Curriculum, Instruction, Technology, The Arts, Athletics, Field Experiences, and Community Service

Long range district plans to ensure sustainability

Continue to update and improve our buildings and grounds to ensure safe, clean, and functional learning environments

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Long-Term Goals

***Increase Innovative Technology/STEAM Opportunities at an Early Age**

Adequate Counseling/Mental Health Staff at Both Buildings

Move District Office to the High School

Technology Integration Specialist

District Data Coordinator/Data Security Officer

Build Homes, Build Businesses = Increase Enrollment

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Short-Term Technology Goal

1:1 Technology Devices for Our Students



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Three Components of Our Student Opportunities Plan

Program

Costs associated with funding the educational support services of our 430 students, including teachers, materials and supplies, textbooks, special education, health services, library-media, and guidance services. Transportation of students, athletics, and co-curricular activities are also included here.

Function/Account	Approved 2019-2020	Proposed 2020-2021	Change
Legal	28,378	31,065	2,687
Instructional	6,081,588	6,029,454	(52,134)
District Transportation	660,830	615,143	(45,687)
Garage Building	23,500	23,500	-
Employee Benefits	2,903,001	3,000,815	97,814
TOTAL PROGRAM	9,697,297	9,699,977	2,680





Three Components of Our Student Opportunities Plan

Capital

Costs associated with maintenance of buildings, upkeep of grounds, electricity, heat, oil, water, sewer and telephone services. Funds are also included here for the lease and purchase of buses, payment of debt for capital projects (principal and interest), refund of taxes and insurance.

Function/Account	Approved 2019-2020	Proposed 2020-2021	Change
Operation of Plant	790,576	745,705	(44,871)
Maintenance of Plant	126,000	127,500	1,500
Insurance and Claims	46,000	47,000	1,000
Refund of Taxes	1,200	1,200	-
Employee Benefits	205,487	202,747	(2,740)
Debt Service	968,105	961,880	(6,225)
Transfer to Capital Fund	100,000	100,000	-
TOTAL CAPITAL	2,237,368	2,186,032	(51,336)

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Three Components of Our Student Opportunities Plan

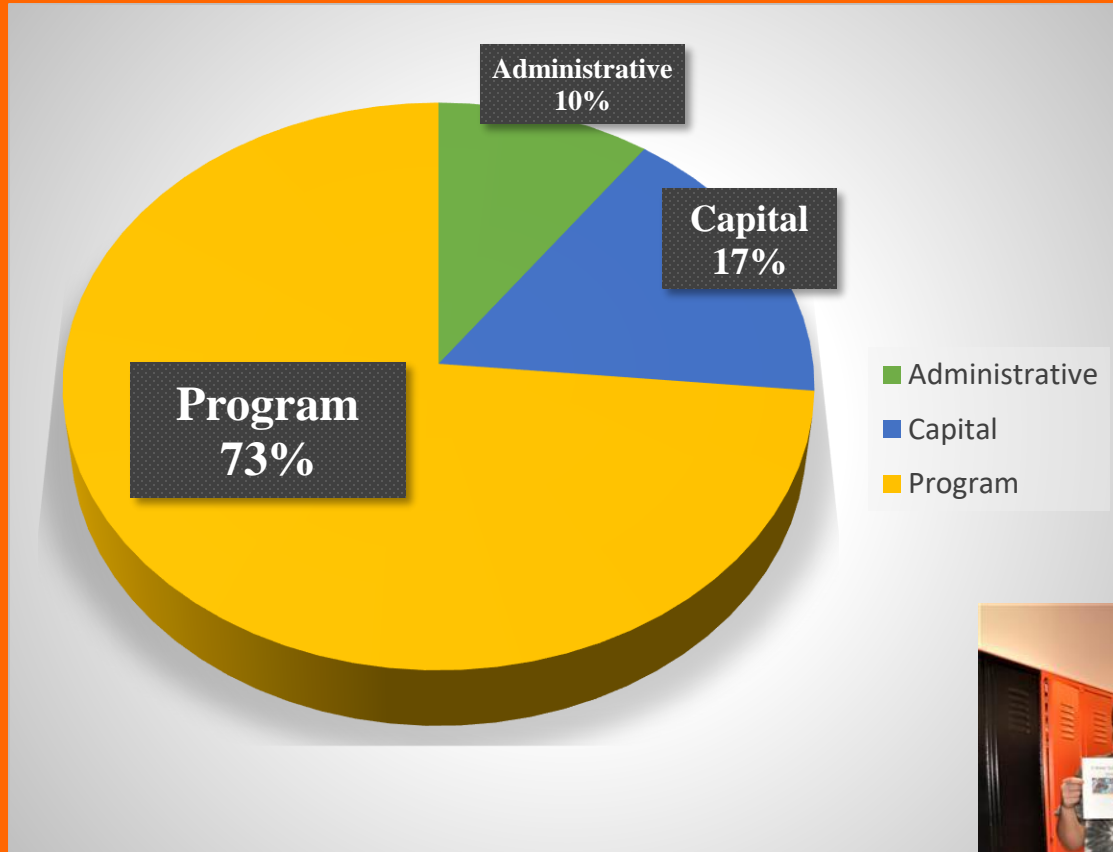
Administrative

Costs associated with management activities including Board of Education, superintendent's office, district clerk, business office and operations such as payroll, data processing, purchasing, BOCES, administration, printing, mailing, legal, and auditing services.

Function/Account	Approved 2019-2020	Proposed 2020-2021	Change
Board of Education	19,959	25,950	5,991
Central Administration	138,000	143,000	5,000
Finance	244,609	237,100	(7,509)
Legal	6,360	6,962	602
Personnel	3,500	3,500	-
Records Management	7,466	7,700	234
Other Central Services	43,739	58,000	14,261
Other Special Items	99,852	103,599	3,747
Curriculum Development and Support	23,500	23,500	-
Supervision Regular School	366,096	372,400	6,304
Research, Evaluation, Planning	5,000	7,500	2,500
Employee Benefits	306,006	323,532	17,526
TOTAL ADMINISTRATIVE	1,264,087	1,312,743	48,656



Student Opportunity Plan Breakdown



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Revenue and Expenditures Summary

Revenue

Revenue	Adopted 2019-2020	Proposed 2020-2021	Inc/Dec	%
Estimated State Aid	\$7,522,128.00	\$7,301,393.00	-\$220,735.00	-2.93%
Tax Levy	\$5,351,624.00	\$5,472,359.00	\$120,735.00	2.26%
Other Revenue	\$75,000.00	\$175,000.00	\$100,000.00	133.33%
Appropriate Fund Balance	\$250,000.00	\$250,000.00	-	0.00%
Totals:	\$13,198,752.00	\$13,198,752.00	-	0.00%

Expenditures

Expenditures	Adopted 2019-2020	Proposed 2020-2021	Inc/Dec	%
Administrative	1,264,087.00	1,312,743.00	48,656.00	3.85%
Program	9,697,297.00	9,699,977.00	2,680.00	0.03%
Capital	2,237,368.00	2,186,032.00	(51,336.00)	-2.29%
Totals:	\$13,198,752.00	\$13,198,752.00	-	0.00%

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How did we keep our operating budget at a 0% increase?



- 1) Eliminated several outside service provider costs
- 2) Consolidating a bus run for next school year
- 3) Mid Year Teacher Retirement – savings on replacement
- 4) Mid Year Custodian Retirement – savings on replacement
- 5) Removed Utility/Plow Truck from budget with plan to purchase from energy efficiency plan incentives
- 6) Savings in long-term substitute costs for next year
- 7) Make fiscally responsible decisions while ensuring minimal impact on student programs



Why is there a small tax levy increase even though the operating budget did not increase?

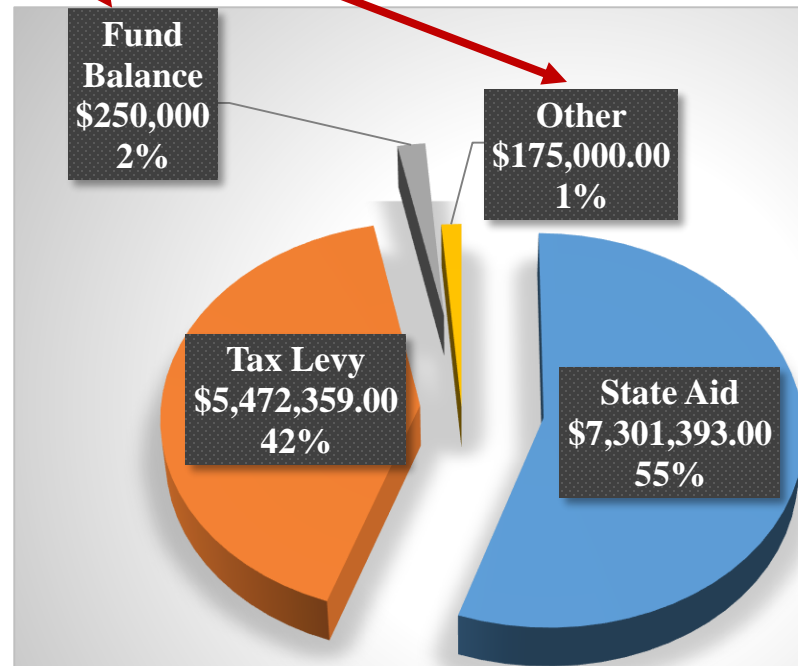
Even at a 0% operating budget increase, with a small increase in the tax levy, the gap between revenue and expenditures is still approximately \$425,000. Without the small levy increase the gap would be \$545,735.

Notes

Decrease of approximately \$220,000 in State Aid but expenses such as health insurance and retirement contributions continue to increase.

Each % increase in Remsen's tax levy equates to only \$53,423.

Historical Loss of Foundation Aid





Budget Challenges

New York was facing a tremendous deficit before the Coronavirus.

Given this unprecedented pandemic, New York is now facing an even larger deficit.

New York is asking for assistance from the Federal Government, but it does not look promising at this time.





Budget Challenges

I) The budget freezes our foundation aid (main source of state aid revenue) at the amount received for the current school year = **NO INCREASE**

[Loss of at least \$149,000 given 5-year average of increases]

In other words...

All of our expenses continue to rise, but our main revenue stream will not increase this year...and it is likely to decrease substantially.

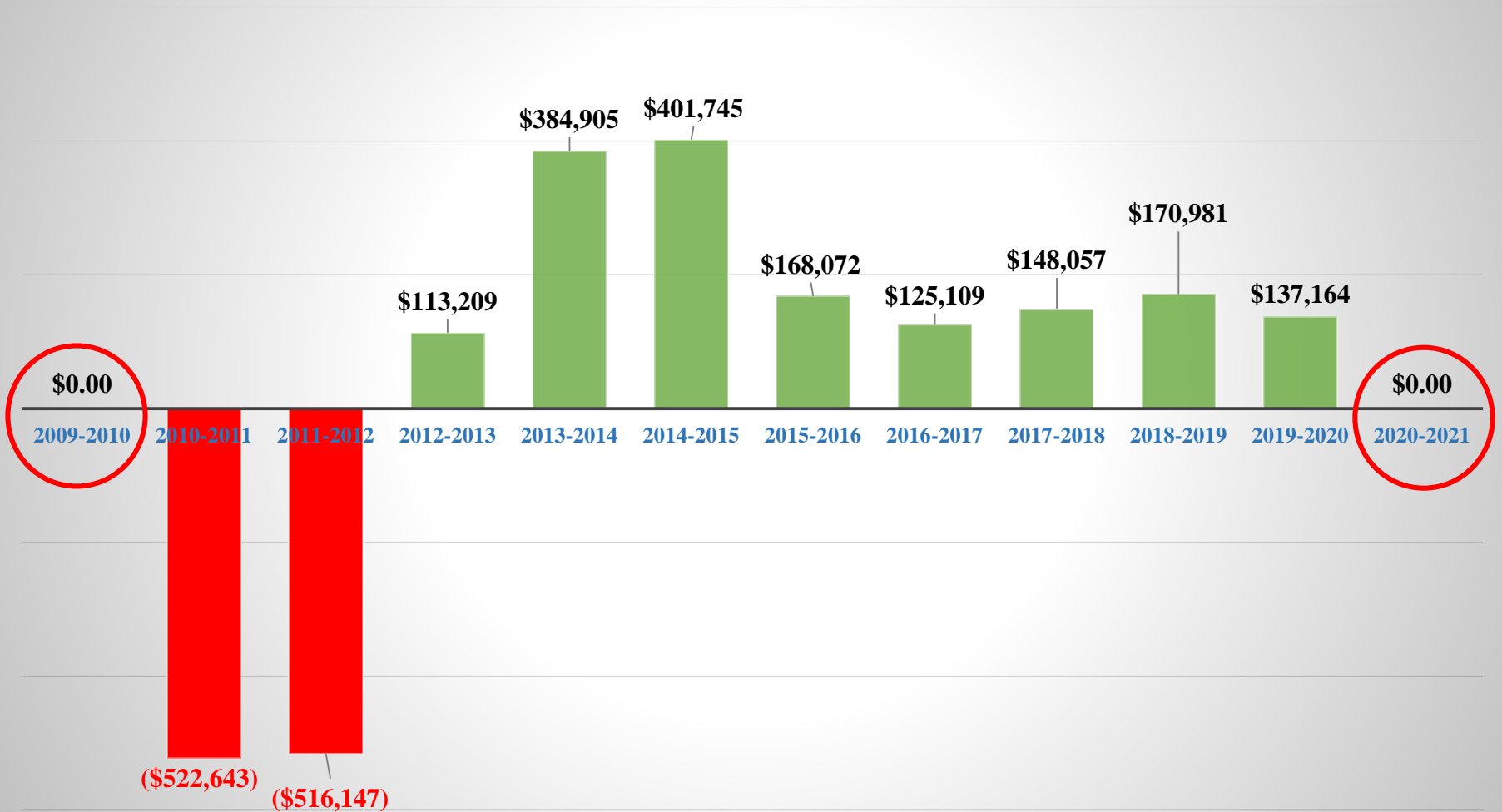
Also of importance to note, our overall state aid revenue is estimated to be down over \$220,000.





Foundation Aid Increase History

Foundation Aid Increase History-Remsen





Budget Challenges This Year

II) A “Pandemic Adjustment” amount (\$164,600 for RCS) was removed from each school’s state aid funding. This amount was then replaced with federal stimulus money.

Written into law is the Governor’s ability to take away that money, plus any additional foundation aid over the course of scheduled “look back periods” during the year if NYS does not realize expected revenues.

In other words...

In addition to our main source of funding being frozen and/or decreased, each school’s budget was reduced by a large chunk of State money and replaced with a one-time federal stimulus for the same amount. The Governor may have to take all of this stimulus back to cover the State’s deficit, and may even need to dig deeper and take more of our school’s foundation aid away.





Budget Challenges This Year

III) Even if the Governor does not have to take our Federal Stimulus money or more foundation aid through next year, when budget time comes around for the 21-22 school year, we will be starting out of the gate in a large hole as schools will still be owed the increase in foundation aid we did not receive, and the amount equal to the federal stimulus that was removed from the State side of the budget.

In other words...

Will NYS make schools whole, restoring the federal stimulus money “plug”, with state money next year? Will NYS make schools whole with the foundation aid increases that they should have received?

\$164,600 that NYS will need to restore in State Aid for Remsen
+\$120,000 approximate increase(+/-) that was not realized due to foundation aid freeze
\$284,600
that will need to be realized from NYS at budget time next year before even thinking about additional state aid revenue increases.

Capital Outlay 2020-2021

**Continue to Include \$100,000 Capital Outlay Project
Each Year**

Responsible Facilities and Maintenance Planning

Actual District Cost After Aid = \$16,500

No Additional Impact to Tax Payers

**Scope = Old Boys' Locker Room Storage and
Adjacent Corridor**

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Bus Proposition

**One Small 20-Passenger Bus → Trade #87
~\$53,000 @ 75% aid = \$13,250**



Responsible Long-Range Replacement Planning

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*STAR Information

Basic	Enhanced
No Age Restriction	65+
Income \$500,000 or less	Income \$88,050 or less
\$607 credit	\$1,336 credit

Must have ownership and be primary residence

**Note: This is an estimate*





Meet the Candidates

School Board of Education Member Proposition

One Seat on the Remsen Board of Education

Five-Year Term Commencing July 1, 2020

Candidates Will Appear Alphabetically on the Ballot



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Meet the Candidates



Mr. Patrick Nolan

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Biography

Family: *Mr. Nolan and his wife Lenee live on French Road with their three children ages 5, 4, and 2. Lenee is a Remsen graduate. They also have two Labradors, Sadie and Hazel*

Education: *Mr. Nolan went to Holland Patent School for a brief time and then was homeschooled. He attended BOCES for conservation and graduated in 2007. From there he went to MVCC before joining the United States Army in 2008.*

Work Experience: *Mr. Nolan has spent most of his life working in the construction industry. He worked for Doug Lennon Construction until he was deployed to Iraq in support of Operation Iraqi Freedom. In 2009 Mr. Nolan started his own part time business working evenings and weekends doing small construction projects. In 2014 he was honorably discharged from the Army reserves and in 2015 started full-time with his construction business. Since then he has expanded and currently employs 3 full-time employees.*

Mr. Patrick Nolan

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Board of Education Information

Why do you think it is important to serve the community and school as a BOE member?

I think it is important to serve my community and the school as this is where my children along with friends and other family members reside. I think that we need more young adults to be involved in the shaping of our community for future generations.

Mr. Patrick Nolan



Board of Education Information

What strengths/experiences would you bring to board service?

I think that as a young member of the community with one child currently in school and two that will soon be in school. I would bring insight into the daily issues/struggles of a young family and some of the concern's parents have currently.

I think that we need to have more board members who have sort of a daily connection to the school with kids in school. Someone who sees the daily things that our children face.

Being self-employed, I could bring leadership and management skills.

Mr. Patrick Nolan

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Board of Education Information

What do you think are or will be the most pressing issues facing education in general or Remsen Central School?

One of the issues facing education since the COVID-19 pandemic is the possibility of more distanced learning. I believe it is important that kids receive in classroom education. Although our teachers and district has done a good job with the distance learning, there is no replacement for the social interaction and hands on learning that kids receive in a classroom. I think we can do what is necessary to keep schools safe and clean, while providing our kids with the much-needed school interaction.

Another issue is the limited hands on learning. While book work is important, I am a firm believer in hands on learning, such as shop and ag classes. Skills learned in those classes are valuable to not only the kids, but our society.

One issue the Remsen and other area schools are faced with is the declining class sizes and the increasing taxes. I think that we can do more to draw families to our district. We have a great district and teachers, but we need to be able to not only maintain that but also retain our community. If we continue to raise taxes, there will be no incentive for future generations to stay in this area.

Mr. Patrick Nolan



Meet the Candidates



Mr. James Reilly - Incumbent

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Biography

Family: *Mr. Reilly and his wife, Anne, have been married for 37 years. They have three children who have all graduated from Remsen CSD. Mr. and Mrs. Reilly also hosted four foreign exchange students who thrived at Remsen.*

Education: *Mr. Reilly grew up and attended school in Voorheesville, NY. He then attended Alfred University for his Bachelor's and Master's degrees in Ceramic Engineering. Mr. Reilly also has a Master's degree from RPI in Business Administration and Industrial Engineering.*

Work Experience: *Mr. Reilly has worked at the Air Force Research Laboratory in Rome, NY for 32 years as an engineer managing government research programs.*

Other: *Mr. Reilly has been on the Remsen Board of Education for seven years and has served as a member, vice president, and president.*

Mr. James Reilly - Incumbent

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Board of Education Information

Why do you think it is important to serve the community and school as a BOE member?

I believe it's important for everyone to contribute to their community. I have a great appreciation for Remsen CSD and our community. They prepared my children very well for their lives and careers, and I enjoy being able to help other students now.

Mr. James Reilly- Incumbent

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Board of Education Information

What strengths/experiences would you bring to board service?

A BOE with a stable long-term plan is critical to for the success of our students and community. As the longest serving member of the BOE, I bring experience of the last seven years and the institutional knowledge needed to help provide a stable environment for the district's future success. When I was first elected, the school budget was voted down and we operated on a contingent budget. During my tenure, we have had four Superintendents, the mandate of the Common Core Curriculum by NYSED, and severe budget cuts for education from NYS. Despite these challenges, we have stayed within the tax cap set by NYS, had five capital outlays, our first capital improvement project in 17 years, and tried to keep our students' learning environment stable. I am very pleased with the progress we've made and hope to continue the path we're on.

Mr. James Reilly- Incumbent



Board of Education Information

What do you think are or will be the most pressing issues facing education in general or Remsen Central School?

Our inability to have the students in the classroom due to the Corona virus is the biggest issue today. If we can't get our students back in the classroom, our inadequate internet connectivity makes learning from home very difficult.

Over the last seven years, mandates (including unfunded mandates) and instability in funding are the biggest issues. Those changes can be made easily in Albany, but they create chaos in our schools. Our students should not have their education be a series of poorly thought out experiments conducted by politicians.

Mr. James Reilly- Incumbent

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On the Absentee Ballot

What will we be voting on?

- 1) The Remsen Central School budget for 2020-2021**
- 2) To elect one member to the Board of Education for a term of 5 years**
- 3) To approve the purchase of one new, small bus**





How to Vote

DISTRICT CLERK
REMSSEN CENTRAL SCHOOL DISTRICT
P.O. BOX 405
REMSSEN, NY 13438

RETURN IN FIVE DAYS TO:
DISTRICT CLERK'S OFFICE

RETURN SERVICE REQUESTED

ELECTION MATERIAL - PLEASE EXPEDITE



**Absentee
Ballot
coming in
the mail**

This year, in accordance with Executive Order 202.26, absentee ballots will be mailed by the District. At least one (1) absentee ballot will be provided per household. If a household requires additional absentee ballots, please contact the District Clerk at 315-205-4300 or cchandler@remsencsd.org.

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Instructions

How to Vote – Absentee Ballot

Complete
Required
Information

ATTENTION!

If your household has more than one eligible voter, please call Mrs. Catherine Chandler, District Clerk, at 315-205-4300 x.4221 to request additional absentee ballots.

OFFICIAL ABSENTEE BALLOT REMSEN CENTRAL SCHOOL DISTRICT

**THIS BALLOT MUST BE RECEIVED AT THE DISTRICT OFFICE BY 5:00 PM
ON JUNE 9, 2020 IN ORDER TO BE COUNTED.**

INSTRUCTIONS: (1) Ballot may be marked with a pen or pencil. (2) To vote on this ballot, make a single cross "X" mark or a single check "✓" mark in the voting square. (3) Any erasure or mark in a voting square other than a single cross "X" mark or a single check "✓" mark will render the ballot blank as to that item. (4) Any mark or erasure outside of a voting square, any defacing or tearing of the ballot, and any other extrinsic act such as enclosing paper or other article in the folded ballot is unlawful, and will render the entire ballot void. (5) If you mark this ballot wrongly, or erase anything on it or tear or deface it, promptly contact the District Clerk at 315.205.4300 or cchandler@remsencsd.org to obtain another ballot. (6) Fold the completed ballot so as to conceal your votes and enclose it in the absentee ballot envelope provided. (7) Transmit the absentee ballot envelope, with absentee ballot enclosed, to the District per the instructions on the absentee ballot envelope.

2020-2021 SCHOOL BUDGET

RESOLVED: That the 2020-2021 budget for the Remsen Central School District No. 1 in the amount of \$13,198,752.00 is hereby adopted and the requisite portion thereof is to be raised by taxation on the taxable property of the District.

YES NO

PROPOSITION #1

Shall the following resolution be adopted to wit: RESOLVED THAT THE BOARD OF EDUCATION OF THE REMSEN CENTRAL SCHOOL DISTRICT IS HEREBY AUTHORIZED TO UNDERTAKE THE ACQUISITION OF ONE 20-PASSENGER SCHOOL BUS, AT AN ESTIMATED MAXIMUM AGGREGATE COST OF \$53,000, LESS TRADE-IN VALUE, IF ANY, AND THAT SUCH COSTS, OR SO MUCH THEREOF AS MAY BE NECESSARY, SHALL BE RAISED BY THE LEVY OF A TAX TO BE COLLECTED IN ANNUAL INSTALLMENTS; AND, IN ANTICIPATION OF SUCH TAX, DEBT OBLIGATIONS OF THE SCHOOL DISTRICT AS MAY BE NECESSARY NOT TO EXCEED \$53,000 SHALL BE ISSUED, OR THE SCHOOL DISTRICT MAY ENTER INTO AN INSTALLMENT PURCHASE CONTRACT IF THE BOARD OF EDUCATION DETERMINES THAT IT IS IN THE BEST INTEREST OF THE SCHOOL DISTRICT TO FINANCE THE PURCHASE IN THAT METHOD.

YES NO

ELECTION OF SCHOOL BOARD MEMBER

The same instructions listed at the top of this ballot apply to the selection of candidates. In addition: (1) Vote for any ONE candidate. (2) You may vote for a person whose name is not printed on this ballot by writing their name in the blank space provided at the bottom. (3) If you mark more than ONE name or if for any reason it is impossible to determine your choice of candidate for an office, your vote shall not be counted for such office but shall be returned as a blank vote thereon.

Choose one board member for a five (5) year term, said term to commence July 1, 2020 and to expire June 30, 2025

- Patrick Nolan
 James Reilly
 Write-in Candidate: _____

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How to Vote – Ballot Envelope

After marking ballot, fold and enclose it in this envelope, and seal it. Sign and fill out statement on back hereof. Enclose in envelope addressed to office of the District Clerk.
To be received by that office, no later than five p.m. on the day of the election.
Date of Election: _____

**ELECTION MATERIAL
PLEASE EXPEDITE**

OFFICIAL BALLOT, ABSENTEE VOTER

Name of Voter _____

Residence (street and number, if any) _____

City (or Town) of _____

County of _____

Election District _____

DATE AND SIGNATURE OF VOTER MUST APPEAR ON REVERSE SIDE OF THIS OATH ENVELOPE.

**Complete
Required
Information**

STATEMENT OF ABSENTEE VOTER

I do declare that I am a citizen of the United States, and will be at least eighteen years of age, on the date of the school election; that I will have been a resident of this state and of the election district, if any, shown on the reverse side of this envelope for thirty days next preceding the said election and duly registered in the election on the day of said district election at the polling place of the said district in which I am or will be a qualified voter because of the reason stated on my application heretofore submitted; that I have not qualified, or do I intend to vote, elsewhere than as set forth on the reverse side of this envelope; that I have not received or offered, do not expect to receive, have not paid, offered or promised to pay, contributed, offered or promised to contribute to another to be paid or used, any money or other valuable thing, as a compensation or reward for the giving or withholding of a vote at this district election, and have not made any promise to influence the giving or withholding of any such votes; that I have not made or become directly or indirectly interested in any bet or wager depending upon the result of this district election; and that I have not been convicted of bribery or any infamous crime, or, if so convicted, that I have been pardoned or restored to all the rights of a citizen, without restriction as to the right of suffrage, or received a certificate of relief from disabilities or a certificate of good conduct pursuant to article twenty-three of the correction law removing my disability to register and vote.

I hereby declare that the foregoing is a true statement to the best of my knowledge and belief, and I understand that if I make any material false statement in the foregoing statement of absentee voter, I shall be guilty of a misdemeanor.

Date _____ Signature of Voter _____

**Be sure
to sign
and date
back of
envelope**

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How to Vote – Return Envelope

All completed absentee ballots must be mailed back to school and in the District Clerk's possession by 5:00 PM on June 9, 2020.

FROM: (Complete Address)

ELECTION MATERIAL – PLEASE EXPEDITE



**DISTRICT CLERK
REMSEN CENTRAL SCHOOL DISTRICT
P.O. BOX 406
REMSEN, NY 13438**

**Postage
will be
prepaid**

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Voter Qualifications



To Vote, You Must Be:

A citizen of the United States

At least 18 years old

A resident of the school district for at least 30 days prior to the date of the meeting when the vote is held

Qualified to register for or vote at an election in accordance with the provisions of section 5-106 of the Election Law



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We Are Remsen

Your support ensures...

*...that we can continue to provide our students with a high quality,
well-rounded education*

...well-maintained, safe, efficient facilities

...sustainability

...community use of school facilities

*...we work towards our goal of leaving our children, for generations
to come, with a better school and community*

SOAR TO SUCCESS



We Are Remsen

Outstanding Educational Programs

Diverse Learning Opportunities

Beautiful Facilities

Exciting

Extracurricular

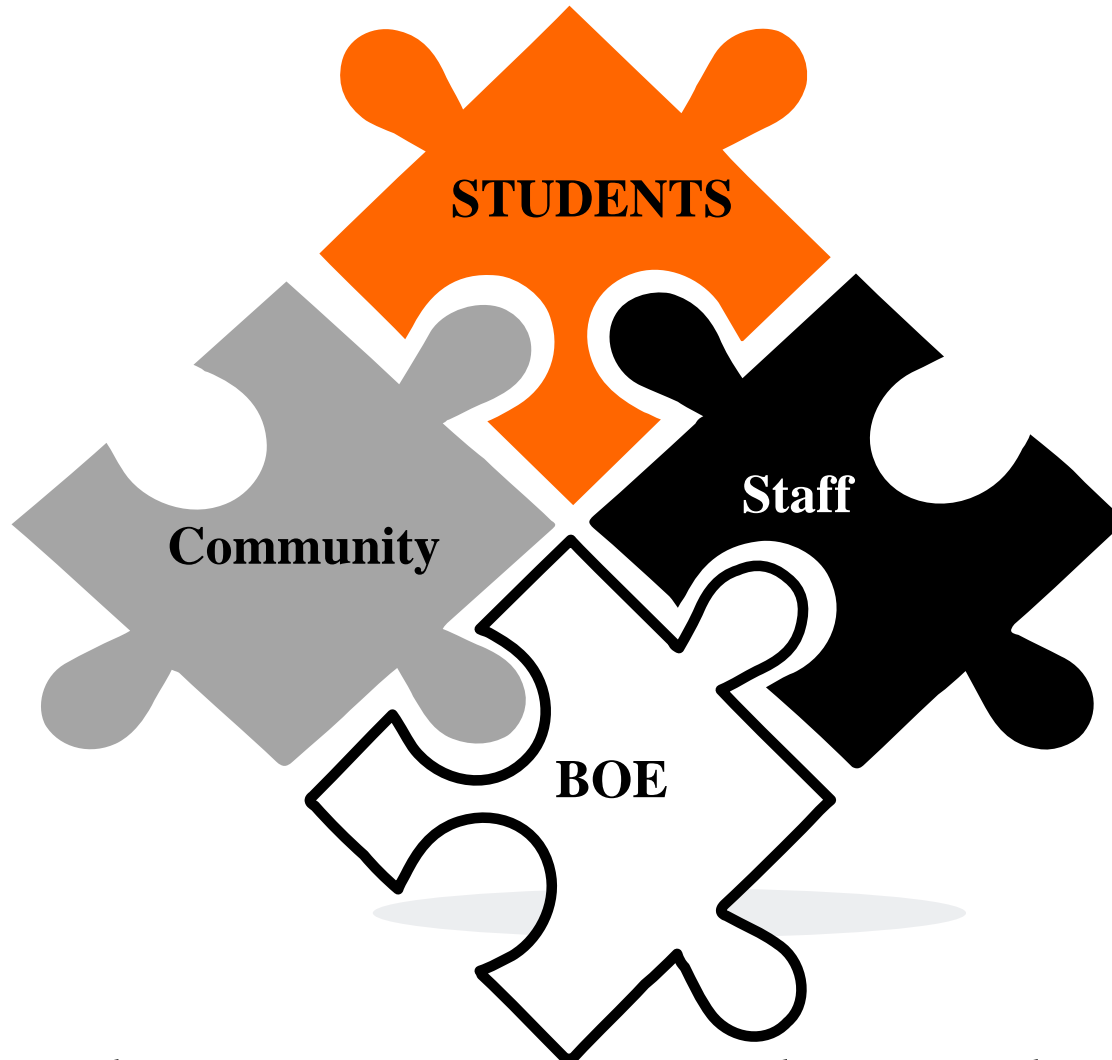
Clubs and Teams

Strong Community



*Your support of, and pride in, Remsen Central School ensures that
our students continue to **SOAR TO SUCCESS.***

We Are Remsen



Together, we can get through anything!



SOAR TO SUCCESS

Priority #1 = Our Students!



Thank you!