



## Grand Prairie Collegiate Institute New Teacher Mentor/Induction

### Mentor/Induction Description

At the Grand Prairie Collegiate Institute, we believe induction programs have a positive impact on retention and student outcomes. GPCI mentors play a key role in effective induction for new teachers at our T-STEM campus.

#### **We will provide our new teachers:**

Formal or Informal Orientation- Includes a review of basic school procedures and policies such as how to order supplies, how to organize a classroom, and where to find instructional resources.

Mentoring- Mentors and mentees are required to meet periodically to review progress and discuss challenges. Mentors may conduct informal observations and help provide instructional and interpersonal skills and capacities needed for success in a T-STEM campus.

Professional Development- Incorporates the opportunity to engage in ongoing learning through coursework, in-service development, and/or participation in professional learning communities (PLCs).

#### **Our FOCUS during the mentoring process:**

- ❖ To provide an organizational vehicle for mentoring and induction at GPCI.
- ❖ To increase the knowledge base and general awareness of best practices at GPCI.
- ❖ To promote and provide effective training for new teacher for a smooth transition at GPCI.
- ❖ To establish, through mentoring, the norms of collegiality, planning, collaboration, and continuous professional development at GPCI.