

CHALLIS SCHOOL DISTRICT #181 CONTINUOUS IMPROVEMENT PLAN 2024-2025

LEA	# 181	Name: Challis Joint School District	
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Mission and Vision

Our Mission: To inspire students to take an active role in their education through partnerships with stakeholders, acquiring the knowledge, skills, and core values necessary to achieve personal success and enriching themselves, their families and their communities.

Our Vision: All students have the potential for a successful future by embracing a lifelong love of learning through perseverance, accountability, and respect.

Community Involvement in Plan Development

Challis Elementary and Challis Jr. Sr. High School have leadership committees with parent participation. These committees have developed and updated the School Wide Improvement Plan each year. Stanley Elementary/Jr. High School have monthly meetings with the parent association to discuss academic concerns and develop plans for academic growth.

Challis Elementary and Stanley Elementary/Jr. High schools meet with parents after initial testing in math and reading to develop education plans for students. This first conference is scheduled for mid-September. At this conference teachers discuss test results and how the students, parents, and teachers can work collaboratively to support each student in making academic gains. This first conference will develop each student’s literacy plan along with other academic and behavior plans. Throughout the year meetings will be held on a needed basis as well as at the two regularly scheduled parent-teacher conferences to adjust the plans if applicable.

Challis Jr. Sr. High school counselor meets with each grade level 8th-12th to develop a plan toward graduation requirements and a pathway for success in the chosen career field after graduating. The Jr. Sr. High School Counselor will be meeting with every student and their parents in 8th and 9th grade to create, discuss, and develop their plan. At orientation for students’ 7th through 12th grade prior to school starting the counselor will cover the graduation requirements giving the Plan to parents and students, 9th through 12th grade, so they enroll in the correct classes.

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Continuous Improvement Plan Metrics

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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data:	https://idahoschools.org/schools/0489 https://idahoschools.org/schools/0089
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets			
Goal	Performance Metric	2023-24 Performance Targets (From LEA's 2023-24 CIP)	2024-25 Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	2023 cohort	2024 cohort
		88.0%	100.0%
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	20.0%	30.0%
	% students who make adequate growth on the grade 8 Math ISAT	30.0%	30.0%
	% students who score proficient on the grade 8 ELA ISAT	30.0%	60.0%
	% students who make adequate growth on the grade 8 ELA ISAT	30.0%	40.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	50.0%	35.0%
	% students who make adequate growth on the grade 6 Math ISAT	30.0%	30.0%
	% students who score proficient on the grade 6 ELA ISAT	65.0%	45.0%
	% students who make adequate growth on the grade 6 ELA ISAT	30.0%	40.0%

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets			
Goal	Performance Metric	2023-24 Performance Targets (From LEA's 2023-24 CIP)	2024-25 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	60.0%	60.0%
	% students who score proficient on the Grade 1 Spring IRI	65.0%	60.0%
	% students who score proficient on the Grade 2 Spring IRI	65.0%	65.0%
	% students who score proficient on the Grade 3 Spring IRI	70.0%	75.0%
	% students who score proficient on the Grade 4 ELA ISAT	50.0%	75.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	30.0%	50.0%

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Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics			
Performance Metric	2023-24 Performance Targets (From LEA's 2023-24 CIP)	SY 2023-24 RESULTS (if available)	2024-25 Performance Targets (LEA's Chosen Goals)
Students in grades K-6 will show growth from the Fall to Spring Istation assesemnt in Reading.	95.0%	96.00%	NA
Students in grades K-3 will show growth from the Fall to Spring Istation assesemnt in Reading.	NA	NA	95.0%
Students in grades K-6 will stay proficient or improve a tier from the Fall to Spring Istation assessment in Reading.	80.0%	65.00%	NA
Students in grades K-6 will improve their Writing Probe RAW score from the Fall to Spring assessment.	75.0%	79.00%	85.0%
The percentage of 4th grade students testing proficient will increase on the Spring ISAT Math assessment.	NA	NA	65.0%
The percentage of 5th grade students testing proficient will increase on the Spring ISAT Math assessment.	NA	NA	30.0%
The percentage of 6th grade students testing proficient will increase on the Spring ISAT Math assessment.	NA	NA	40.0%

Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals			
Section IV.A: College and Career Advising - LEA Chosen Performance Metrics			
Performance Metric	2023-24 Performance Targets (From LEA's 2023-24 CIP)	SY 2023-24 RESULTS (if available)	2024-25 Performance Targets (LEA's Chosen Goals)
High School Seniors will complete their FAFSA application.	80.0%	29.0%	NA
The high school counselor will meet with parents and students during the student's freshman year to discuss and complete the 4-year academic plan.	90.0%	100.0%	95.0%
The high school counselor will meet with students during the student's 8th grade year to discuss and complete the 4-year academic plan. Parents will sign the plan indicating they have reviewed it and agree.	90.0%	100.0%	95.0%
The high school counselor will meet with sophomores, juniors and seniors to review their credits toward high school graduation, all parents will receive the final credit evaluation through email or mail.	NA	NA	90.0%
The high school counselor will meet with all students who participate in advanced opportunities to discuss and set career paths.	NA	NA	90.0%

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Section V: Report of Progress Narrative

Success in Meeting Performance Targets

Challis School District met 11 out of 17 performance targets for the 2023-2024 school year. Student performance on ISATs for 4th, 6th and 8th grade in math and ELA continues to increase the percentage of students testing proficient each year. Student performance on the IRI Spring assessment show that 64% of the students in kindergarten through third grade are testing proficient. The largest percentage being the third-grade students with 76% testing in the proficient range. Students in kindergarten through sixth grade showed growth from the Fall 2023 to the Spring 2024 assessment in Reading with 96% improvement. The Writing Probe RAW score also showed students improving at a 79% rate from Fall to the Spring assessment.

The high school counselor met the goals at 100% meeting parents and students to discuss and complete their 4-year academic plan.

Areas of Challenge

Challenges at the elementary level were finding adequate support for classroom teachers for accommodating students with difficult behaviors. This disruption to the classroom setting impacts the overall learning environment for all students to make sufficient growth in the school year. This reflects on state testing scores as well as benchmark scores in the district.

The high school did not meet the performance target set by the school due to the decreased number of students continuing their education after high school. The school had 29% of the students completing the FAFSA application at the end of the 2024 school year.

Planned Strategies for Continued Success and Addressing Challenges

The elementary and high school have implemented a "Take Five" room with full-time coordinators at each building to support teachers by allowing students with difficult behaviors to go to a safe and monitored environment to work on strategies for improving behaviors. The coordinators collaborate with staff to focus on strategies to improve student misbehaviors to ensure the classroom learning environment is positive and productive each day. The "Take Five" room also supports students that need a quieter space to complete academics along with a staff member.

The elementary will continue to implement tiered interventions for students who test below proficiency levels on benchmark tests.

The Jr. Sr. High school is established a class period each day with a certified staff member to support students who need additional academic support for either improving grades or completing assignments.

Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2023-24 Performance Targets	2023-24 RESULTS	2024-25 Performance Targets
K-6	Reading	Students will show growth from the Fall 2024 Istation test to the Spring 2025 Istation test.	Istation	95.0%	96.0%	95.0%
K-6	Math	Students will show growth from the Fall 2024 Istation test to the Spring 2025 Istation test.	Istation	95.0%	98.0%	95.0%
7-11	ELA	Students will show growth from the Fall 2024 NWEA test to the Spring 2025 NWEA test.	NWEA	80.0%	59.0%	75.0%
7-11	Math	Students will show growth from the Fall 2024 NWEA test to the Spring 2025 NWEA test.	NWEA	80.0%	80.0%	85.0%
7-11	Science	Students will show growth from the Fall 2024 NWEA test to the Spring 2025 NWEA test.	NWEA	NA	NA	85.0%