## PUGET SOUND EDUCATIONAL SERVICE DISTRICT COMPREHENSIVE SCHOOL SAFETY COOPERATIVE Interlocal Cooperative Agreement

This Interlocal Agreement is made and entered into as of this	day of	, 20, by and
between Puget Sound Educational Service District ("PSESD")	, a political subdivi	sion of Washington State
and Renton School District, a Washington State school distr	ict ("District").	

#### 1. <u>INTRODUCTION</u>

**WHEREAS**, PSESD and District are public agencies as defined by chapter 39.34 RCW and are authorized to enter into interlocal agreements to provide for joint or cooperative actions;

**WHEREAS,** Washington State law authorizes local school districts and educational service districts to join together to form cooperatives for the purpose of making joint purchases and operating joint programs (RCW 39.34 and 28A.320.080);

**WHEREAS**, Washington State law directs educational service districts (ESDs) to establish cooperative service programs for school districts within said educational service district boundaries (RCW 28A.310.180);

**NOW THEREFORE**, a Comprehensive School Safety Cooperative is hereby established according to the terms and conditions contained within this Agreement.

#### 2. NAME

A. This Cooperative shall be known as the Puget Sound Educational Service District Comprehensive School Safety Cooperative. Although there are similarities, the Comprehensive School Safety Cooperative is mutually exclusive of the PSESD Safety Cooperative.

#### 3. PURPOSE OF AGREEMENT

- A. PSESD and the District are entering into this Agreement for the purpose of the District's participation in the Comprehensive School Safety Program organized by PSESD. Services provide a comprehensive multidimensional system to assist schools in addressing students who pose a threat for committing acts of violence and to assure students and their families are provided options for intervention/support. Services are provided through a coordinated assessment of risk levels:
  - 1. Level I services are coordinated within school-based site teams.
  - 2. Level II services engage a multi-agency community team with school based site teams.
- B. The Comprehensive School Safety Cooperative is established as a resource for the mutual benefit of regional K-12 educational partners to create a uniform, collaborative response to responding to threats of potentially harmful or lethal behaviors and determine the level of concern and action required.
- C. It is the intention of the Comprehensive School Safety Cooperative to organize resources and strategies to manage situation involving student that pose threats to self, other students, staff and the community through high-quality training, networking and resource coordination opportunities that are culturally responsive and trauma informed.
- D. The Comprehensive School Safety Cooperative is intended to be an advisory led, cost-effective model that facilitates the implementation of high-quality threat assessment services by regional

school communities. Once in operation, the Comprehensive School Safety Cooperative will support a learning environment for all stakeholders that is free of distractions caused by fear.

#### 4. DURATION/TERMINATION

A. This contract will auto renew annually on August 1st. Each year on or about May 1st, district cooperative members will receive an email from the ESD providing notification of any cost or membership benefit changes. Districts will have 30 days to opt out of the following year's membership once they receive the correspondence.

#### 5. MEMBERSHIP

- A. Membership in the Comprehesive School Safety Cooperative is at the organizational level.
- B. Membership entitles the Member Cooperative to services described in Attachment A.

#### 6. MEMBERSHIP FEE

PUGET SOUND EDUCATIONAL

A. Cost for **Renton School District** is assessed at **\$25,000**. Costs are calculated based on student enrollment using the Washington State School Report Card for the 2023-2024 school year.

#### 7. SERVICES

01 R 960 2095-71\*

A. Membership includes services and terms specified in Description of Services for 24-25 PSESD Comprehensive School Safety Cooperative marked as "Attachment A".

**MEMBER COOPERATIVE'S NAME:** 

B. Cooperative services are informed by the previous year's Membership Advisory.

IN WITNESS WHEREOF, this parties have executed this Agreement.

SERVICE DISTRICT			
Minu Rama Dewart	7/2/2024	Jennifer A. Farmer 06/20/24	
(Signature)	(Date)	(Signature) (Date)	
Minu Ranna-Stewart		Jennifer A. Farmer	
(Printed Name)		(Printed Name)	
800 Oakesdale Ave. SW, Renton, WA 98057		300 SW 7th Street, Renton, WA 98057	
(Address)	_	(Address)	
425-917-7821		425-204-2361	
(Telephone Number)	_	(Telephone Number)	
Account Code(s):		Contract Amount(s):	

\$25,000

#### Attachment A

#### Description of Services for 2024-25 PSESD Comprehensive School Safety Cooperative

#### **Threat Assessment**

- Individual and/or regional Level 1 training in the Salem Kaiser Cascade (SKC) model adapted to include a race equity and trauma informed lens (up to two district trainings annually);
- Regional Level 2 training in SKC model with adapted to include a race equity and trauma informed lens (up to two district trainings annually);
- Engagement, training, formalizing of the relationship with and deployment of community partners for Level 2 team;
- Monthly Level 2 Threat Assessment Networking & Case Review Sessions;
- Ongoing consultation by the PSESD Threat Assessment team;
- Repository of protocols;
- o Data collection, review and analysis of training, L1 and L2 case reviews;
- Bimonthly Professional Learning Community (PLC)/peer consultation facilitation for Threat Assessment hosted by PSESD.

#### **Safety Leads Networking Meetings**

Safety leads from across the region will have the opportunity to convene for the purpose of sharing best and promising practices, peer consultation and resource sharing.

- Quarterly
- Meetings will be 1.5 hours in length
- Membership includes unlimited attendees
- Additional whole-child networking meetings featuring collaborative approach to safety concerns: mental/behavioral health, SEL, threat assessment, suicide prevention, crisis response and gang activity awareness.

#### Safety Specific Professional Development (PD)

Possible topics include: operating post crisis safe / comfort rooms, planning drills and table tops, continuing operations plans, de-escalation training, communications & social media, and/or administrative assistance and other suggested by Co-op members.

- Quarterly
- o PD will be 3-4 hours length
- Membership includes two attendees

#### **Crisis Team Foundational Training & Follow-Up**

Participants will gain foundational knowledge to implement Crisis Recovery (AKA Flight Teams) in their schools or districts including: roles and responsibilities of members, typical day. Understanding grief and trauma and providing culturally relevant services.

- Annually with four booster sessions for trained staff
- Membership includes attendees

#### **HQ Safety Planning Foundation**

Participants will be trained in the Six Step Emergency Operations Planning process developed by the Department of Education Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center. Activities will include assessment of strengths and gaps in existing plans, sharing of regional expertise and sharing of existing resources.

- Annually
- o Membership includes two attendees

#### **Resource Subscription**

PSESD Comprehensive School Safety Cooperative Interlocal Cooperative Agreement Page 4 of 4

- Membership includes a subscription to website repository for research, media templates (in multiple languages), sample policies, forms & upcoming cross-system trainings.
- Newsletter

# Renton 24-25 PSESD Comprehensive Interlocal Template

Final Audit Report 2024-06-20

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By: Kimberly Long (kimberly.long@rentonschools.us)

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