

PUGET SOUND EDUCATIONAL SERVICE DISTRICT COMPREHENSIVE SCHOOL SAFETY COOPERATIVE Interlocal Cooperative Agreement

This Interlocal Agreement is made and entered into as of this 17th day of June, 2024, by and between Puget Sound Educational Service District ("PSESD"), a political subdivision of Washington State and Mercer Island School District, a Washington State school district ("District").

1. INTRODUCTION

WHEREAS, PSESD and District are public agencies as defined by chapter 39.34 RCW and are authorized to enter into interlocal agreements to provide for joint or cooperative actions;

WHEREAS, Washington State law authorizes local school districts and educational service districts to join together to form cooperatives for the purpose of making joint purchases and operating joint programs (RCW 39.34 and 28A.320.080);

WHEREAS, Washington State law directs educational service districts (ESDs) to establish cooperative service programs for school districts within said educational service district boundaries (RCW 28A.310.180);

NOW THEREFORE, a Comprehensive School Safety Cooperative is hereby established according to the terms and conditions contained within this Agreement.

2. NAME

- A. This Cooperative shall be known as the Puget Sound Educational Service District Comprehensive School Safety Cooperative. Although there are similarities, the Comprehensive School Safety Cooperative is mutually exclusive of the PSESD Safety Cooperative.

3. PURPOSE OF AGREEMENT

- A. PSESD and the District are entering into this Agreement for the purpose of the District's participation in the Comprehensive School Safety Program organized by PSESD. Services provide a comprehensive multidimensional system to assist schools in addressing students who pose a threat for committing acts of violence and to assure students and their families are provided options for intervention/support. Services are provided through a coordinated assessment of risk levels:
 1. Level I services are coordinated within school-based site teams.
 2. Level II services engage a multi-agency community team with school – based site teams.
- B. The Comprehensive School Safety Cooperative is established as a resource for the mutual benefit of regional K-12 educational partners to create a uniform, collaborative response to responding to threats of potentially harmful or lethal behaviors and determine the level of concern and action required.
- C. It is the intention of the Comprehensive School Safety Cooperative to organize resources and strategies to manage situation involving student that pose threats to self, other students, staff and the community through high-quality training, networking and resource coordination opportunities that are culturally responsive and trauma informed.
- D. The Comprehensive School Safety Cooperative is intended to be an advisory led, cost-effective model that facilitates the implementation of high-quality threat assessment services by regional

Attachment A

Description of Services for 2024-25 PSESD Comprehensive School Safety Cooperative

Threat Assessment

- Individual and/or regional Level 1 training in the Salem Kaiser Cascade (SKC) model adapted to include a race equity and trauma informed lens (up to two district trainings annually);
- Regional Level 2 training in SKC model with adapted to include a race equity and trauma informed lens (up to two district trainings annually);
- Engagement, training, formalizing of the relationship with and deployment of community partners for Level 2 team;
- Monthly Level 2 Threat Assessment Networking & Case Review Sessions;
- Ongoing consultation by the PSESD Threat Assessment team;
- Repository of protocols;
- Data collection, review and analysis of training, L1 and L2 case reviews;
- Bimonthly Professional Learning Community (PLC)/peer consultation facilitation for Threat Assessment hosted by PSESD.

Safety Leads Networking Meetings

Safety leads from across the region will have the opportunity to convene for the purpose of sharing best and promising practices, peer consultation and resource sharing.

- Quarterly
- Meetings will be 1.5 hours in length
- Membership includes unlimited attendees
- Additional whole-child networking meetings featuring collaborative approach to safety concerns: mental/behavioral health, SEL, threat assessment, suicide prevention, crisis response and gang activity awareness.

Safety Specific Professional Development (PD)

Possible topics include: operating post crisis safe / comfort rooms, planning drills and table tops, continuing operations plans, de-escalation training, communications & social media, and/or administrative assistance and other suggested by Co-op members.

- Quarterly
- PD will be 3-4 hours length
- Membership includes two attendees

Crisis Team Foundational Training & Follow-Up

Participants will gain foundational knowledge to implement Crisis Recovery (AKA Flight Teams) in their schools or districts including: roles and responsibilities of members, typical day. Understanding grief and trauma and providing culturally relevant services.

- Annually with four booster sessions for trained staff
- Membership includes attendees

HQ Safety Planning Foundation

Participants will be trained in the Six Step Emergency Operations Planning process developed by the Department of Education Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center. Activities will include assessment of strengths and gaps in existing plans, sharing of regional expertise and sharing of existing resources.

- Annually
- Membership includes two attendees

Resource Subscription

- Membership includes a subscription to website repository for research, media templates (in multiple languages), sample policies, forms & upcoming cross-system trainings.
- Newsletter