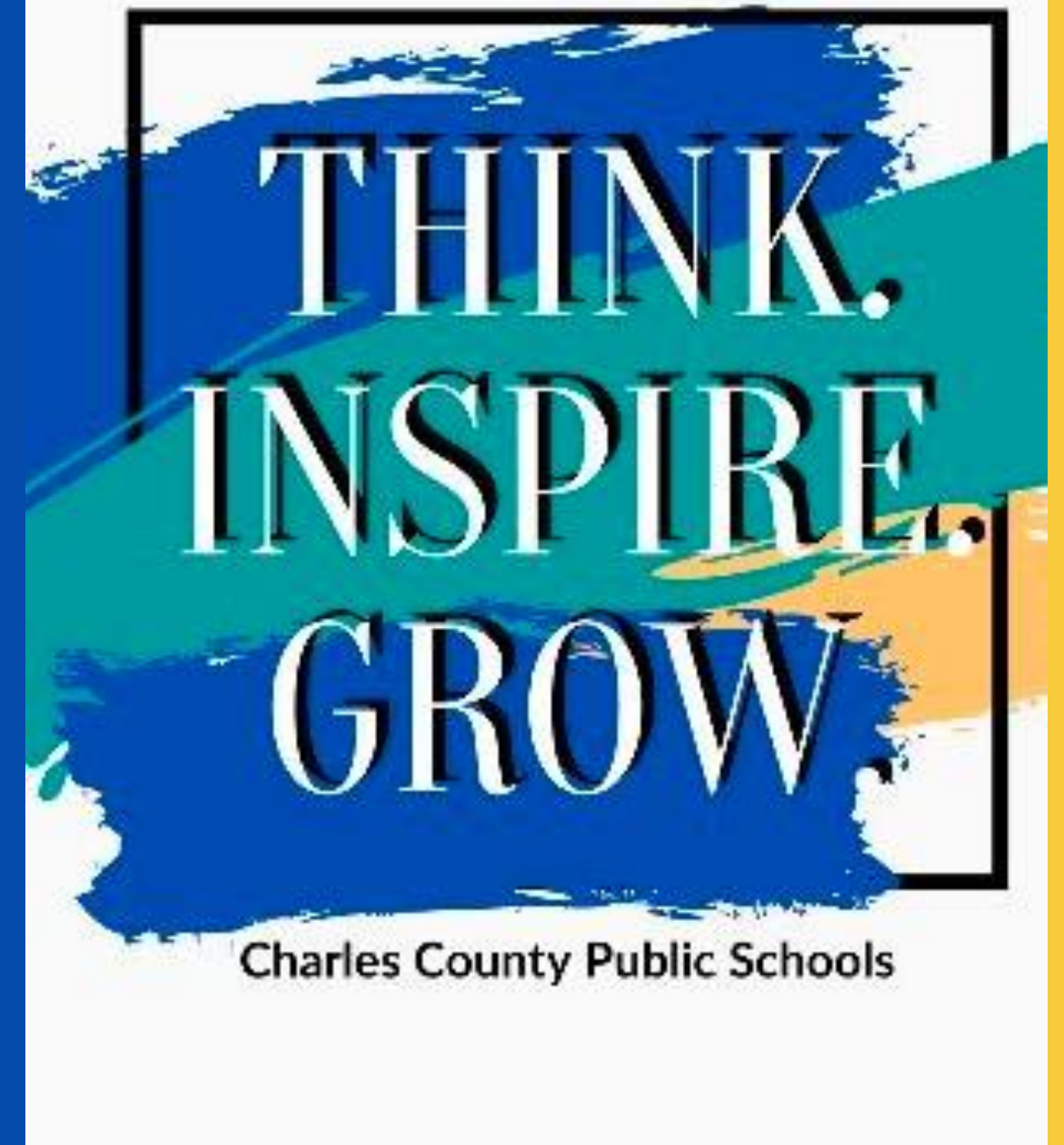


Charles County  
Public Schools  
School Improvement Plan  
Cycle 1

**Mary H. Matula  
Elementary School**





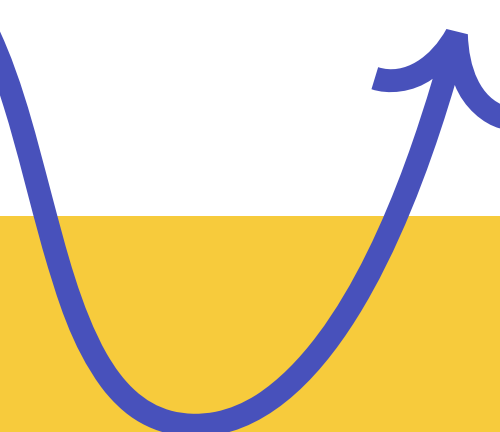
# Matula Dolphins make a Splash each day!





# Why Continuous School Improvement

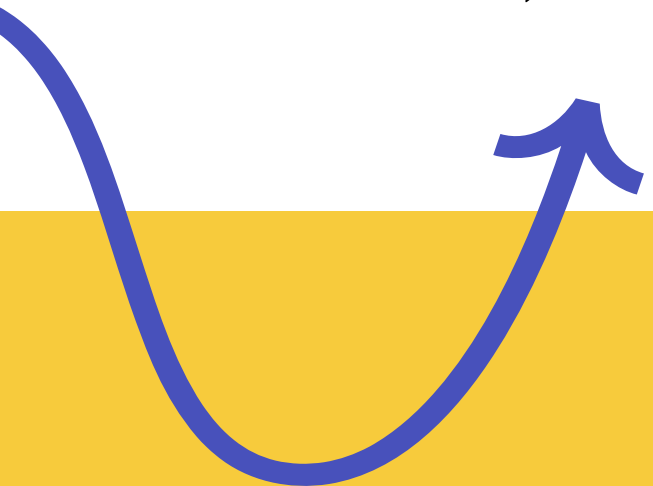
- ✓ School Improvement is the blueprint schools use to guide decision – making to impact important markers of successful schools - student achievement, absenteeism, teacher retention and development, school climate and culture, parental involvement, resource allocations, and systems and structures (Grissom, Egalite, & Lindsay, 2021).
- ✓ Each school develops a School Improvement Plan (SIP). The SIP identifies priority goals, instructional and culture strategies, and supports schools will implement to raise student achievement and prepare students for college and career pathways.
- ✓ This work starts at the elementary school and continues through high school.



# Why Continuous School Improvement

**Continuous improvement is based upon three core principles:**

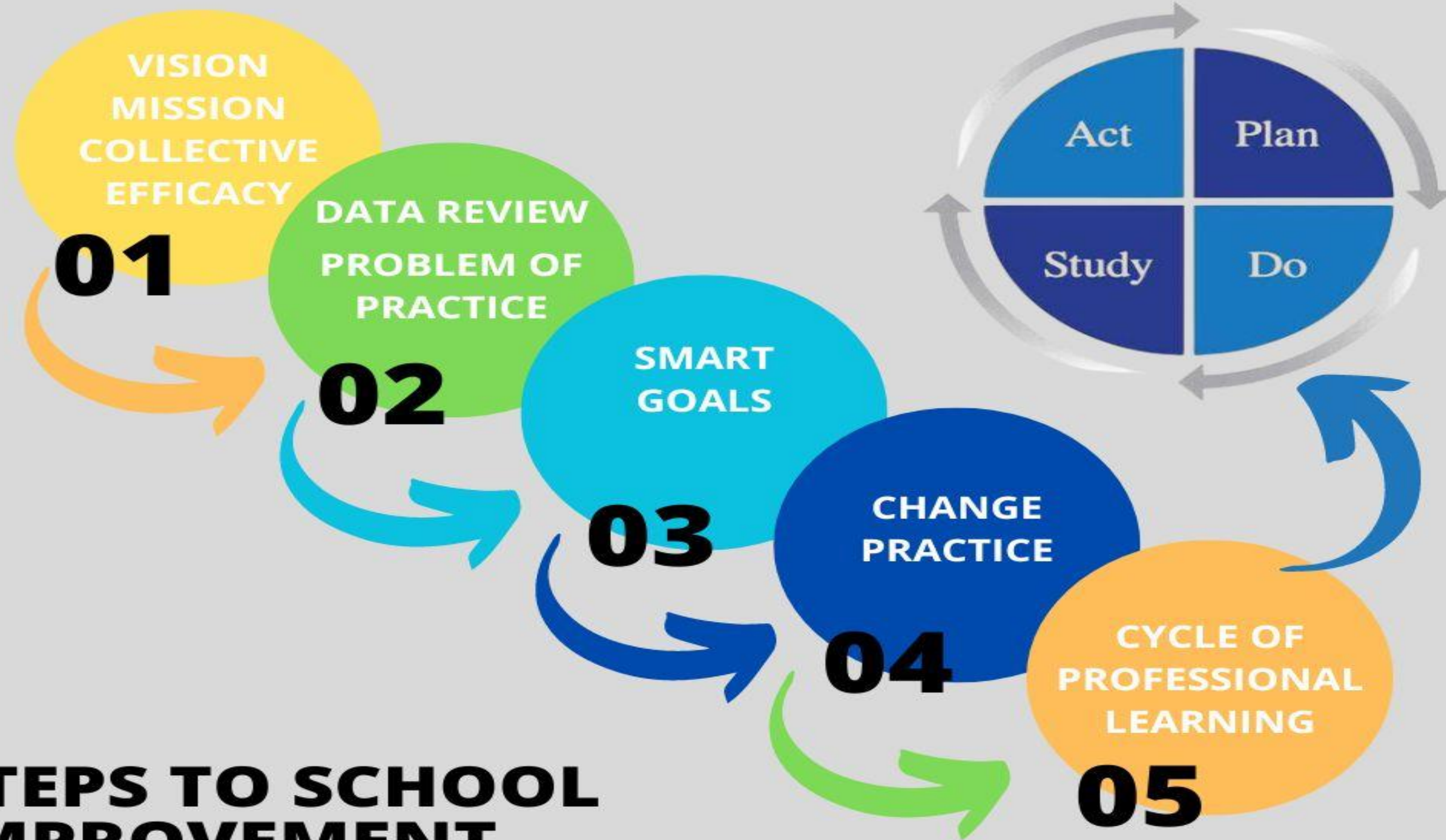
- ✓ Change takes time and involves collective effort (Bryk et al., 2015; Katz, Earl, & Jaafar, 2009).
- ✓ Change is context-specific and therefore requires constant adaptation, data collection, and learning (Bryk et al., 2015).
- ✓ Focusing on a series of small changes, combined with ongoing evidence collection and review, can lead to large-scale change (Derrick-Mills, Sandstrom, Pettijohn, Fyffe, & Koulish, 2014; Hawley, 2006; Park, Hironaka, Carver, & Nordstrum, 2013; Snow, Dismuke, Zenkert, & Loffer, 2017).



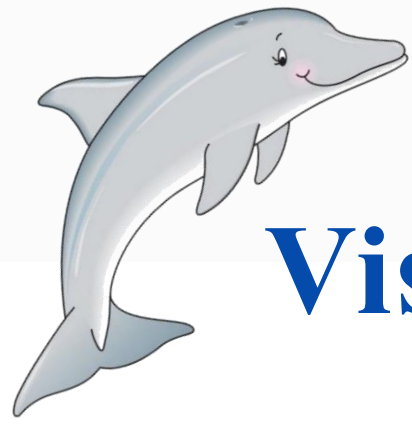
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*Working together to achieve excellence for every student.*

# STEPS TO SCHOOL IMPROVEMENT







# Mary H. Matula Elementary School

## Vision, Mission, Collective Efficacy Statements

**Vision:** The vision of Mary H. Matula Elementary School is to create the best environment where all students experience academic success, develop responsibility and achieve career readiness for the 21<sup>st</sup> century.

**Mission:** As a Matula Dolphin, I promise to make a splash each day. I will be respectful, responsible and ready to learn. I will work hard to show Matula manners and always conduct myself in a way that will make others proud.

**Collective Efficacy Statement:** Mary H. Matula Elementary School will create a learning environment where everyone has a voice. Together, we will develop a collaborative environment with consistent expectations leading to continuous school improvement resulting in academic growth and achievement for all students.



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# Area of Focus

Dear Parents and Guardians,

As we continue to strive for excellence, the latest MCAP results have provided us with valuable insights. While many of our students in grades 3-5 are currently meeting grade-level expectations in reading, and a majority are on their journey to achieving grade-level proficiency in math, we see this as an incredible opportunity for growth and improvement. Our dedicated teachers and staff are committed to supporting every student.

To achieve this, our focus will be:

- ✓ utilizing a collaborative planning structure to guide staff as they develop well-designed lessons that engage and challenge students.
- ✓ providing professional development to staff on using the i-Ready toolbox, learning walks, and analyzing student work to make instructional decisions.
- ✓ continuing meaningful instructional practices, such as using the Dolphin Digests to improve student writing, scaffolding activities to meet student needs, and focusing on the essential skills needed to develop proficient readers, mathematical thinkers, and active learners.

With enhanced planning structures and targeted instruction, we are confident that our students will make significant strides in their academic journey. Together, we can help every child reach their full potential!

Thank you for your continued partnership in your child's education.

Sincerely,

Mary H. Matula E.S.

# Data Summary

In the chart, please include five concise data points that identify the areas of need.

English Language Arts Data Overview	Mathematics Data Overview
16% of students in grades 1 – 5 are performing 2 or more grade levels below in reading according to 2023 – 2024 i-Ready data	15% of students in grades 1 – 5 are performing 2 or more grade levels below in math according to 2023 – 2024 i-Ready data
17% of students in grades 1 – 5 are performing 1 grade level below in reading according to 2023 – 2024 i-Ready data	32% of students in grades 1 – 5 are performing 1 grade level below in math according to 2023 – 2024 i-Ready data
12% of students in grades 1- 5 are performing 2 or more grade levels below in Foundational Reading Skills according to 2023 – 2024 i-Ready data	14% of students in grades 1- 5 are performing 2 or more grade levels below in Number and Operations according to 2023 – 2024 i-Ready data
17% of students in grades 1- 5 are performing 2 or more grade levels below in Overall Reading Comprehension according to 2023 – 2024 i-Ready data	14% of students in grades 1- 5 are performing 2 or more grade levels below in Algebra and Algebraic Thinking according to 2023 – 2024 i-Ready data
34% of students in grades 1 – 5 did not meet their Annual Typical Growth in reading according to 2023 – 2024 i-Ready data	50% of students in grades 1 – 5 did not meet their Annual Typical Growth in math according to 2023 – 2024 i-Ready data





# School Problem of Practice & Smart Goals

## Problem of Practice:

As measured by 2024 MCAP, 43% of students in grades 3-5 are performing below grade level in reading and 67% of students in grades 3-5 are performing below grade level in math.



## English Language Arts Smart Goal

Matula Elementary will increase the number of students meeting or exceeding proficiency on the MCAP ELA assessment from 57% to 63% by June 2025.

## Mathematics Smart Goal

Matula Elementary will increase the number of students meeting or exceeding proficiency on the MCAP Mathematics assessment from 33% to 37% by June 2025.



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# Cycle 1: Change Practice & Cycle of Professional Learning

## Change Practice

- Implement a structured planning protocol for grade level team planning to develop standards-based instruction

## Cycle of Professional Learning # 1 Overview

- Create and share collaborative planning document that allows teachers to plan for misconceptions and obstacles, and ensure they are working together to share resources and build engaging lessons that help students reach the standards.
- Utilize Dolphin Digests as a regular writing practice to give students the opportunity to write informatively across content areas and receive feedback from Matula staff.
- Use I-Ready Toolbox, Learning Walks, Long Range Planning and Journal articles to strengthen standards-based instruction
- Students will respond to the same writing prompt in the fall, winter, and spring, to measure their growth in writing



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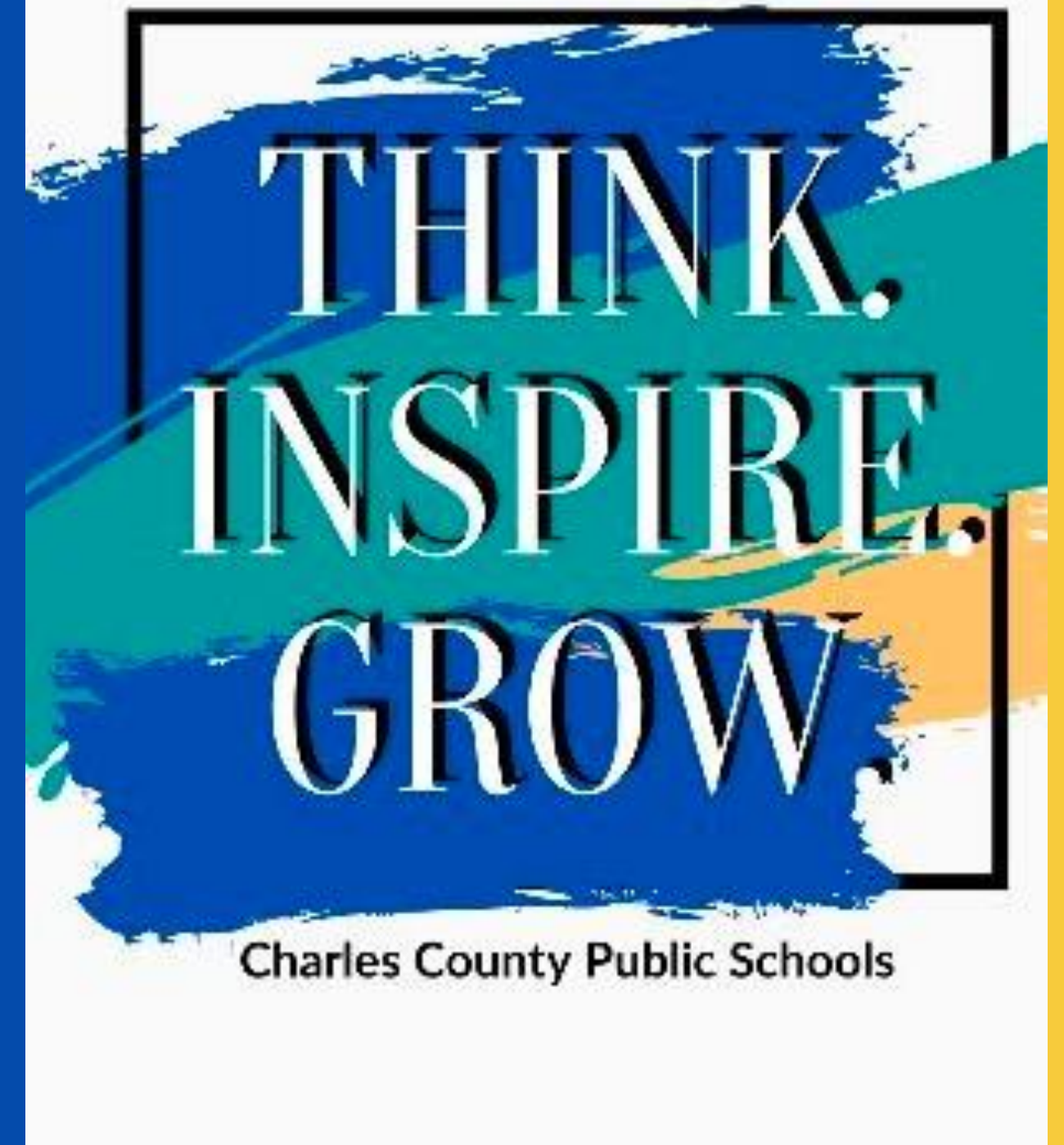


# Cycle 1: Anticipated Outcomes

Anticipated Outcomes (Educators)	Anticipated Outcomes (Students)
Teachers will plan well developed lesson plans that fully address the standards.	Student work will reflect improvement and growth that demonstrates understanding of the standards taught.
Teachers will provide engaging activities that are differentiated to meet the specific needs of their students.	Students will be able to use task specific rubrics to improve their writing.
Teachers will be able to analyze student work to determine next steps in instruction.	Students will be engaged in active learning and participate in meaningful discussions.
Teachers will participate in Learning Walks to provide peer to peer feedback on the classroom environment and instructional practices.	Dolphin Digest responses will show growth in addressing the topic and providing relevant support.
Teachers will show growth in their teaching practices based on professional learning opportunities and journal articles.	Meaningful standard-based activities will result in students taking ownership of their learning.

Charles County  
Public Schools  
Culture & Climate Cycle 1

**Mary H. Matula  
Elementary School**





# Culture & Climate Overview



## Data Overview

285 Total referrals  
183 Minor and 102 Major Referrals  
85% of students were referral free

## Culture & Climate Area of Focus

At Matula, our focus is to increase consistent usage and engagement of daily social emotional learning practices while improving student and staff relationships.

## Smart Goal

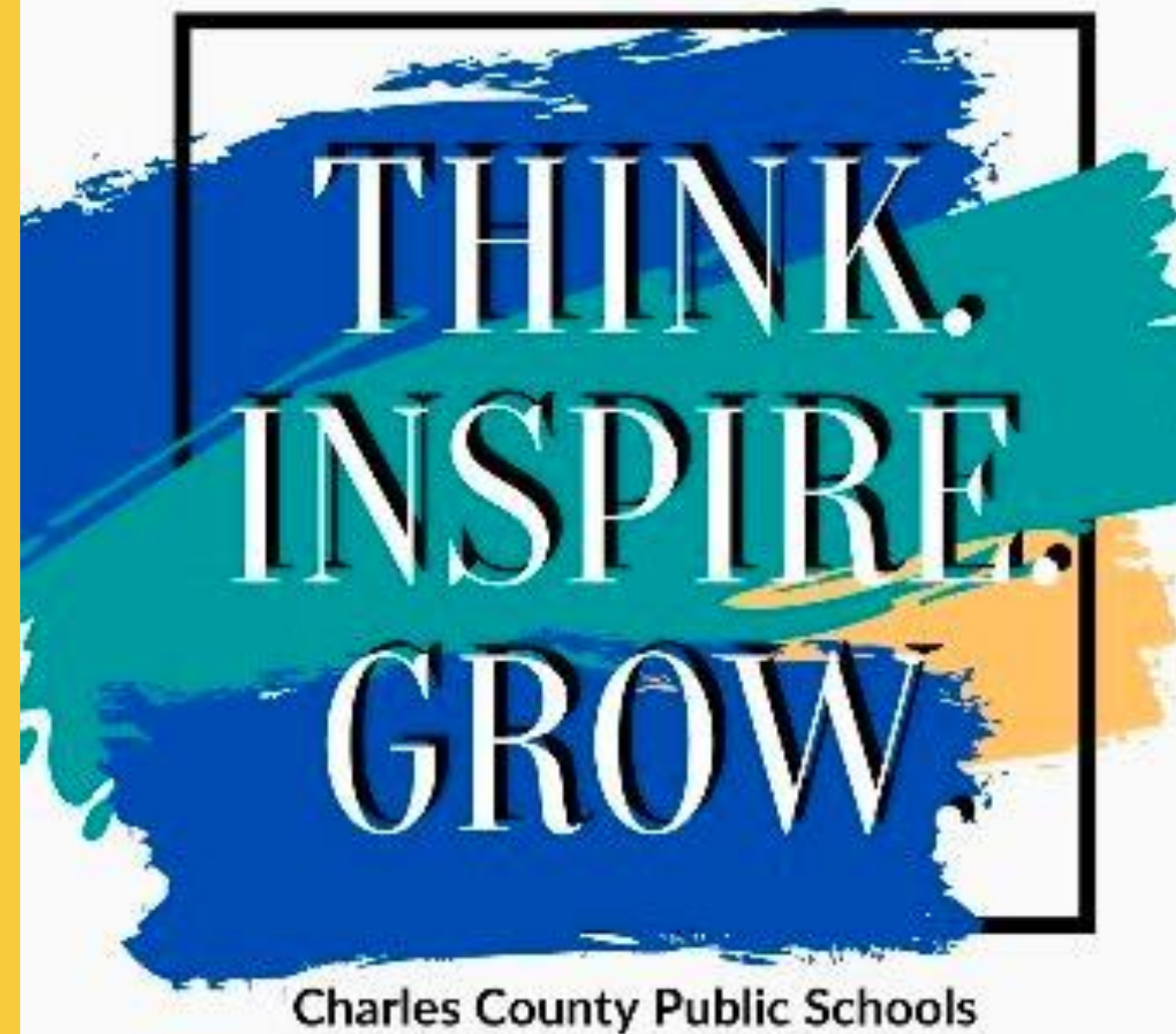
Matula will maintain or increase the number of students who are referral free during the 2024-2025 school year at 85% or better, while decreasing the disproportionality of student referrals.

# Culture & Climate Action Steps

- 1 Conduct Matula Cruise and Safety Assemblies to teach and model expected behaviors in all school environments.
- 2 Create and administer 4<sup>th</sup> and 5<sup>th</sup> grade student survey to assess their perception of relationships with staff.
- 3 Conduct new student orientations to support students new to Matula.
- 4 Provide training and resources to support Tier 1 practices (Move This World, Dolphin Discussions, Restorative Practices, Calm Coves, etc).
- 5 Participate in Implicit Bias training for all staff from October 2024-May 2025.



THANK  
YOU FOR  
REVIEWING  
OUR PLAN!



Working Together To Achieve Excellence For Every Student . . .

We Appreciate Your Partnership!