



LPA

Colton Joint Unified School District
Long Range Facilities Master Plan

FMP Committee Meeting #5
March 25, 2017

agenda

minutes

5 Welcome

10 FMP Process to Date

15 Scope of Work Categories for Prioritization

15 Total Program Cost & Potential Funding

55 Prioritization Activity

15 Voting Outcomes Discussion

5 Next Steps



FACILITIES MASTER PLAN COMMITTEE MEETING #3

LPA



fmp process-to-date



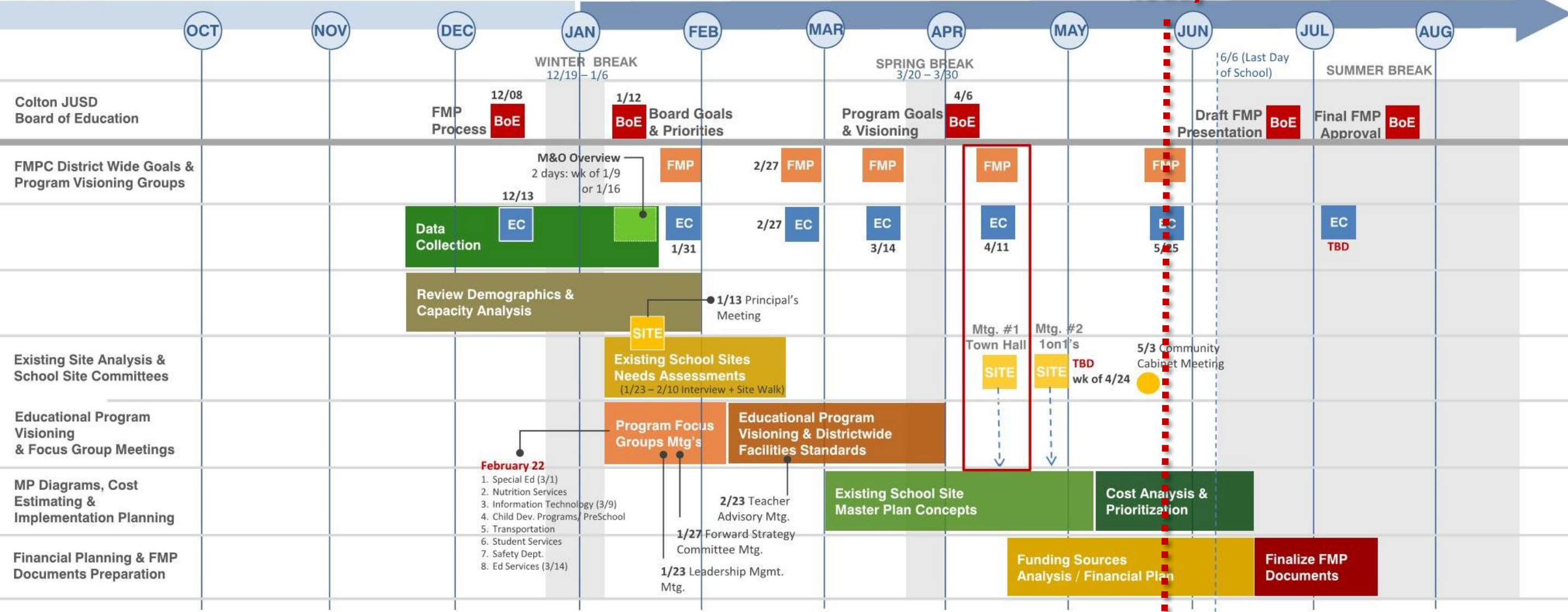
fmp process



2016

Today

2017

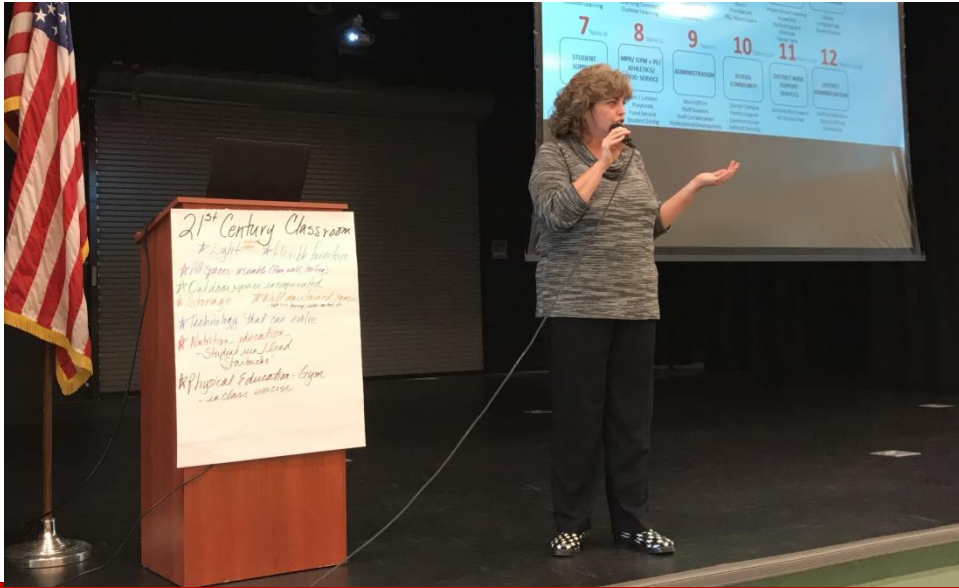
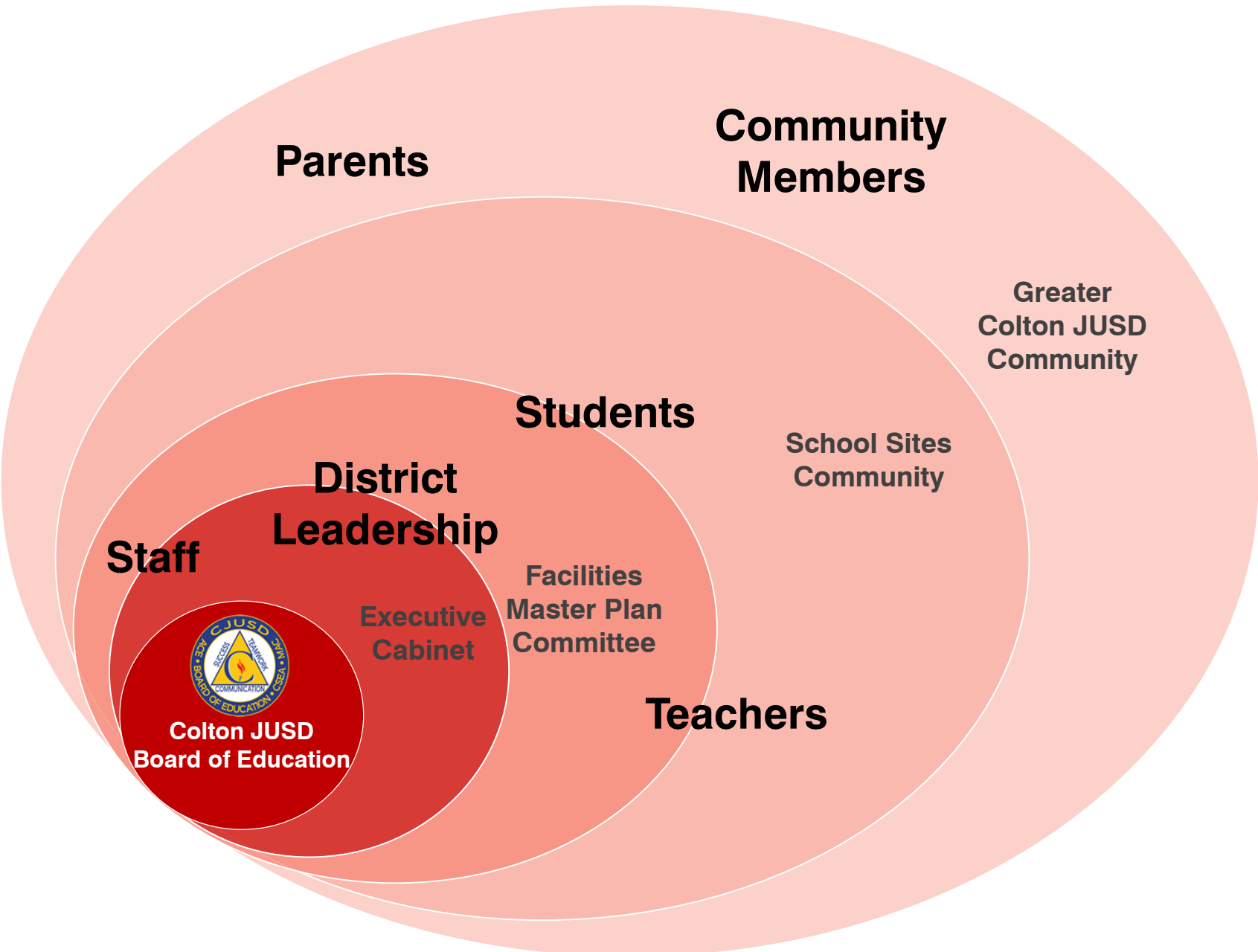


TIMELINE

LPA



stakeholder engagement



fmp process-to-date

6 Executive Steering Committee Meetings

(Establish FMP Process)

5 Facilities Master Plan Committee Meetings

- 1 – Process Overview | FMP Goals
- 2 – Guiding Principles | Needs Assessments
- 3 – Survey Results | Program Opportunities & Site Charrettes
- 4 – School Site Master Plans
- 5 – Scope-of-Work Categories | Prioritization | Next Steps

45+
participants

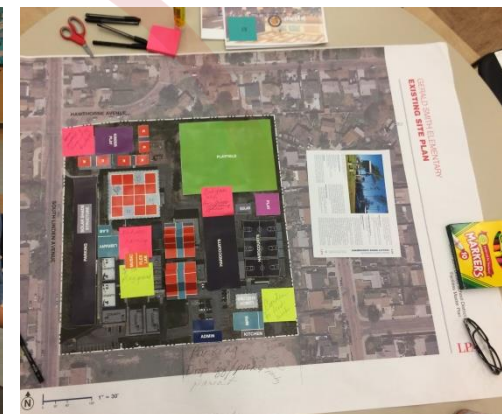


fmp process-to-date

4 Educational Visioning Meetings

- 1 – Leadership Committee
- 2 – Teacher's Advisory Committee
- 3 – Forward Strategy Group
- 4 – Curriculum Director's Meeting

190+
participants

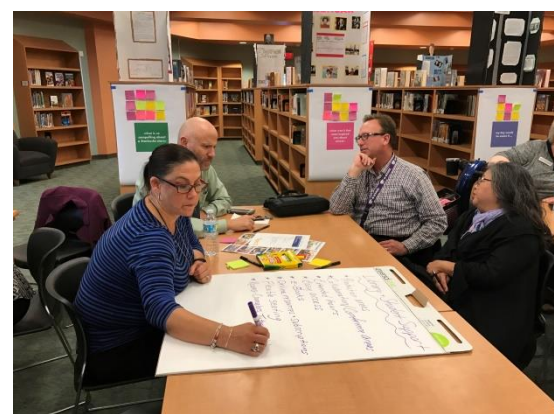
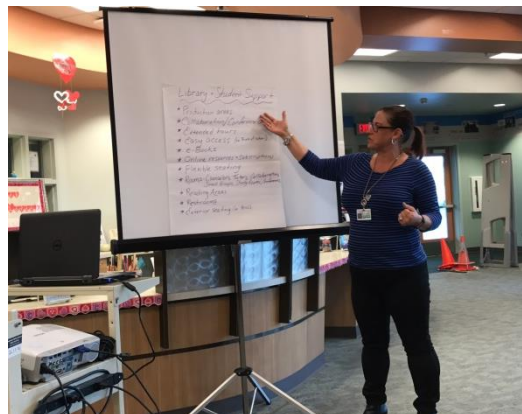


fmp process-to-date

15 Focus Group Meetings

- 1 – Adult Education
- 2 – Communications
- 3 – Ed Services
- 4 – Fiscal Services
- 5 – Human Resources
- 6 – Language Support Services
- 7 – Maintenance+Operations/ Facilities
- 8 – Nutrition Services
- 9 – Pupil Personnel Services
- 10 – Pre School
- 11 – Print Shop
- 12 – Safety
- 13 – Student Services
- 14 - Technology
- 15 - Transportation

20+
participants



fmp process-to-date

3 Online Surveys

- 1 – Students
- 2 – Teachers
- 3 – Administrative Staff

28 School Site Committee Meetings

(Community Members, Teachers, Parents, and Students)
Site Master Plan Review with Principal & District Staff

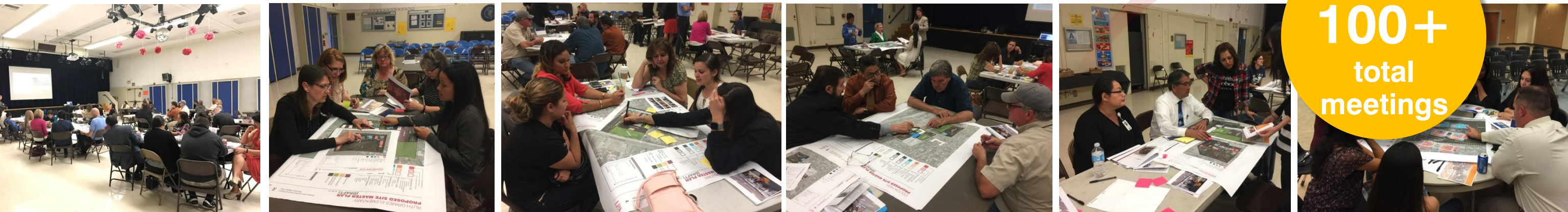
3 Town Hall Meetings

1 Community Cabinet Meeting

4,676
students

5,800+
participants

100+
total
meetings



scope of work
categories

The image shows a group of approximately eight women sitting around a large wooden table in what appears to be a library or community center. They are engaged in a collaborative discussion. In the background, there is a service desk with a 'comics rock' sign, a 'LIBRARY BOOK RETURN' sign, and various library materials. The women are dressed in casual to business-casual attire. On the table, there are several documents, including one titled 'Learning Spaces' with a grid of photos, and another titled 'Topic A' with a list of bullet points. A water bottle and some sticky notes are also visible on the table.

scope-of-work categories



A	Modernize & Reconfigure Existing Classrooms
B	Existing Building Systems & Toilets
C	Site Underground Utilities
D	New Construction (Classrooms)
E	Flexible Labs / Maker Space, Science, Art & Electives
F	Performing Arts (Music/ Drama)
G	Multipurpose (MPR) / Food Service & Student Dining Improvements / District Central Kitchen
H	Physical Education Improvements
I	Administration & Staff Support
J	Library, Innovation Lab & Student Support Services
K	Safety & Security
L	District Support Facilities (District Office, M&O/ Transportation, PPS, Hermosa Center)
M	Outdoor Learning Environments & Quads
N	Exterior Play Spaces, Playfields & Hardcourts
O	Next Generation Classroom Flexibility (Furniture)
P	Technology Infrastructure



A MODERNIZE / RECONFIGURE Existing Classrooms

- Replacement / repair of walls / interior windows/ doors/ door hardware/ floors / roofs
- Painting interior / exterior
- Replacement / repair / addition of casework

EXISTING BUILDING Systems & Toilets

- HVAC upgrades
- Lighting upgrades
- Electrical upgrades
- Plumbing upgrades
- Toilets modernization



- Update sewer service lines
- Update water service lines
- Update electrical mains and distribution

SITE UNDERGROUND Utilities



D REPLACE PORTABLES
New Construction Classrooms

MAKERSPACE, FLEXIBLE LAB, SCIENCE, ART

Elective Labs



PERFORMING ARTS

Band, Choir, Drama

G MULTI-PURPOSE ROOM **Nutrition Services & Student Dining**



- Kitchen modernization
- District Central Kitchen
- Lunch shelter
- MPR/ Cafeteria modernization & new



- Modernization or new construction
- MS/HS Locker Rooms
- Gymnasiums

Physical Education Improvements





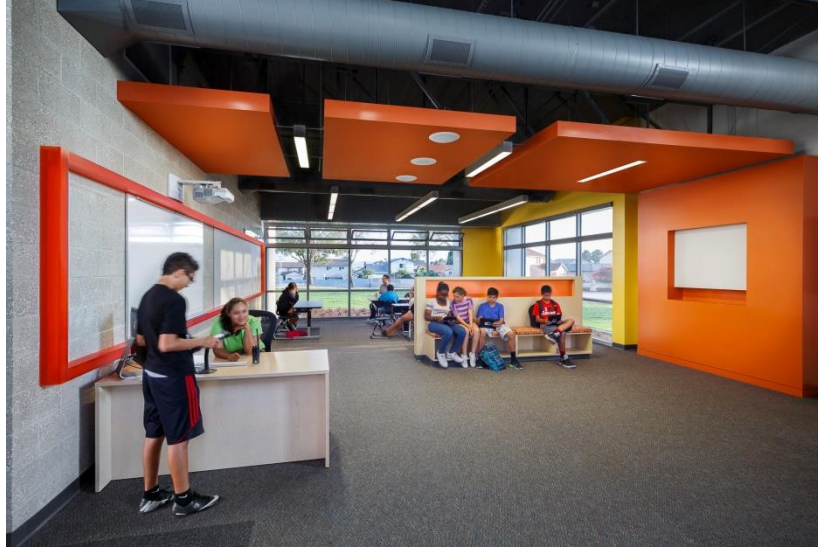
- Modernization, reconfiguration or new construction
- Staff collaboration / workrooms



Administration and Staff Support

LIBRARY & INNOVATION LAB

Student Services

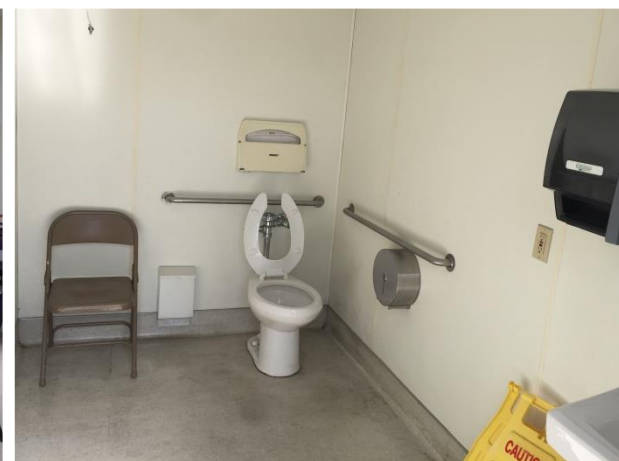
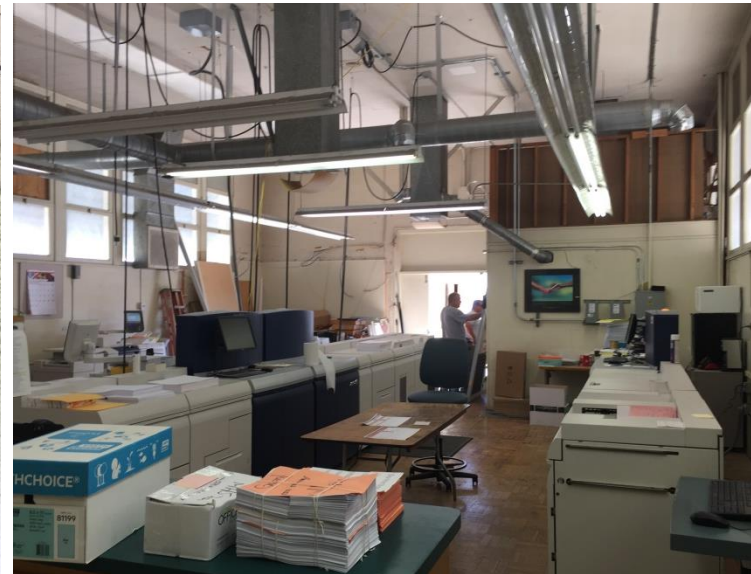


- Drop-off and parking improvements
- Front entry enhancements
- Exterior lighting
- Safety locks in classroom doors
- Signage & wayfinding
- Marquee sign
- Fencing with controlled campus entrance
- Fire alarms & emergency lighting
- Public address/ emergency communication systems
- Intrusion alarms
- Security cameras & systems
- Administration at Campus Front Door

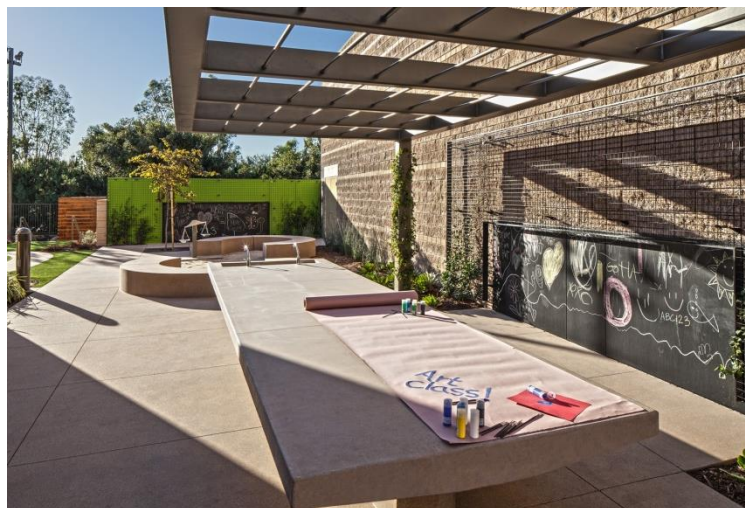


K Safety & Security

L District Support Facilities

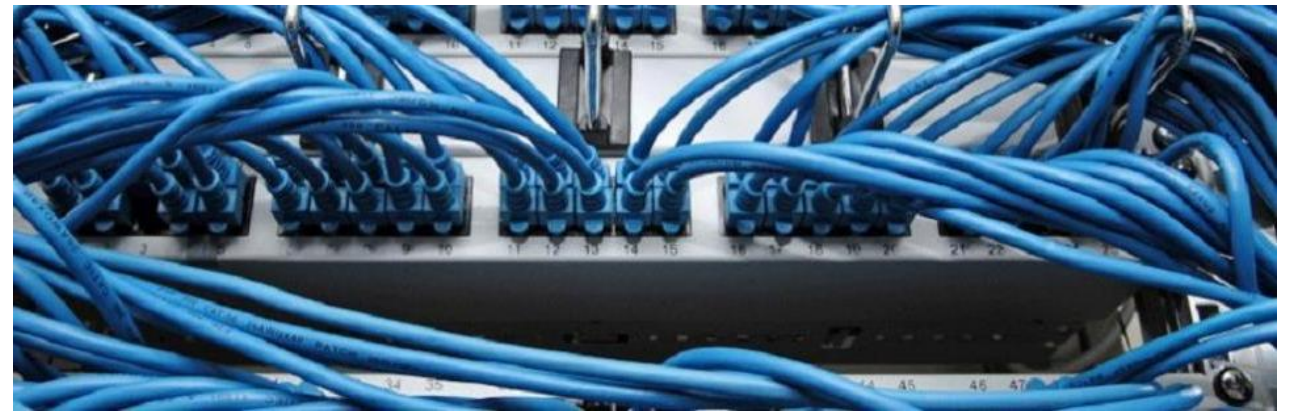


M OUTDOOR LEARNING Environments & Quads



EXTERIOR PLAY SPACES,
Playfields & Hardcourts N

0 NEXT GENERATION Classroom Flexibility



TECHNOLOGY
Infrastructure P

total program cost



budget development

- based on program and campus needs identified by stakeholders during the facilities master planning process
- total project cost includes construction costs and soft costs for the scope of work identified
- the following items are **excluded** from this budget:
 - utility hook-up fees & city connections
 - off-site work and traffic signals
 - land acquisition costs
 - hazardous material surveys, abatement and disposal
 - escalation (costs are in 2017 dollars)

project cost summary (2017\$)

CAMPUS	ESTIMATED MASTER PLAN PROJECT COST		ESTIMATED MASTER PLAN PROJECT COST
1. Abraham Lincoln Elementary	\$ 28,401,000	16. Ulysses Grant Elementary	\$ 26,077,000
2. Alice Birney Elementary	\$ 42,156,000	17. Walter Zimmerman Elementary	\$ 33,074,000
3. Cooley Ranch Elementary	\$ 24,488,000	18. William McKinley Elementary	\$ 44,654,000
4. Crestmore Elementary	\$ 36,116,000	19. Woodrow Wilson Elementary	\$ 40,912,000
5. Gerald A. Smith Elementary	\$ 41,135,000		
6. Grand Terrace Elementary	\$ 37,461,000		
7. Jurupa Vista Elementary	\$ 30,945,000		
8. Mary B. Lewis Elementary	\$ 33,921,000		
9. Michael D' Arcy Elementary	\$ 22,455,000		
10. Paul Rogers Elementary	\$ 35,511,000		
11. Reche Canyon Elementary	\$ 25,721,000		
12. Ruth Grimes Elementary	\$ 33,234,000		
13. San Salvador PreSchool	\$ 12,332,000		
14. Sycamore Hills Elementary	\$ 25,760,000		
15. Terrace View Elementary	\$ 41,293,000		
		Subtotal Construction / Project Cost (2017\$)	\$ 615,646,000

The following items are excluded from this budget:

- Utility hook-up fees & City connection fees
- Off-site work and traffic signals
- Land acquisition costs
- Hazardous material surveys, abatement and disposal
- Escalation (costs are in 2017\$)

project cost summary (2017\$)

CAMPUS	ESTIMATED MASTER PLAN PROJECT COST
20. Colton Middle School	\$ 57,286,000
21. Joe Baca Middle School	\$ 2,165,000
22. Ruth O. Harris Middle School	\$ 29,092,000
23. Terrace Hills Middle School	\$ 71,339,000
24. Bloomington High School	\$ 133,681,000
25. Colton High School	\$ 124,302,000
26. Grand Terrace High School	\$ 29,953,000
27. Slover Mountain High School	\$ 34,605,000
28. Washington High School	\$ 13,840,000
Subtotal Construction / Project Cost (2017\$)	\$ 496,263,000

The following items are excluded from this budget:

- Utility hook-up fees & City connection fees
- Off-site work and traffic signals
- Land acquisition costs
- Hazardous material surveys, abatement and disposal
- Escalation (costs are in 2017\$)

project cost summary (2017\$)

CAMPUS	ESTIMATED MASTER PLAN PROJECT COST
29. District Administration Center	\$ 28,185,000
30. Student Services	\$ 5,212,000
31. Pupil Personnel Services	\$ 10,180,000
32. M&O, Warehouse, Purchasing	\$ 13,178,000
33. Print Shop	\$ 9,773,000
34. Transportation	\$ 12,048,000
35. Nutrition Services	\$ 21,611,000
Subtotal Construction / Project Cost (2017\$)	\$ 100,187,000
Total Construction / Project Cost (2017\$)	\$ 1,212,096,000

The following items are excluded from this budget:

- Utility hook-up fees & City connection fees
- Off-site work and traffic signals
- Land acquisition costs
- Hazardous material surveys, abatement and disposal
- Escalation (costs are in 2017\$)



potential funding

funding analysis

LOCAL FUNDING SOURCES

Fund 25

- RDA: \$1 Million / Year \$1 Million/ Year (Could be used as Planning Money)
- Developer Fees \$650,000/ Year (Committed to Portable Leases at \$350,000 / year)

Fund 40

- Special Projects Fund \$1.6 Million balance (Committed to PLC)

Fund 21

- General Obligation Bond \$6.5 Million balance (Colton HS MPR cost \$11 million non-allocated & Colton HS Stadium \$8.5 million currently allocated, both projects DSA approved)

Fund 14

- Deferred Maintenance 0.5% of General Fund, \$3.2 Million (\$2 Million one-time LCAP, \$1.2 Million annual District Contribution)
- Routine Maintenance Fund District contributes whole 3% / Year (\$7.2 Million, going to \$5.1 Million/ Year, current spending \$4.8 Million per year, balance \$2.3 million)

Other

- CFD's \$20,000 / Year
- Property Slover Mountain HS Site (Interest from Developers, \$10-\$20 Million, need location and dollars to move Continuation HS, Adult School, PPS to other site)

funding analysis

STATE SCHOOL FACILITIES PROGRAM

Proposition 51

- \$7 Billion for school facilities
- \$3 Billion New Construction, \$3 Billion Modernization, \$500 Million CTE, \$500 Million Charter Schools
- Must have Local Match (50% New Construction / 40% Modernization)
- New Construction and Modernization based upon Eligibility
- CTE Grant Based Application

funding analysis

STATE SCHOOL FACILITIES PROGRAM

New Construction Eligibility

Option 1: Districtwide Basis
\$8,768,204

Option 2: Individual HSAA Basis
\$34,445,756

Option 3: Super HSAA Basis
\$17,097,946

OPTION 1: DISTRICTWIDE BASIS

Districtwide	K to 6	7 to 8	9 to 12	Non-Severe	Severe	
Eligibility Represented In:						TOTALS
Classroom Count	1	0	0	9	22	32
2017 State Basic Grant Only (50% only)*	\$210,976	\$0	\$0	\$2,504,040	\$6,053,188	\$8,768,204

OPTION 2: INDIVIDUAL HSAA BASIS

BLOOMINGTON HSAA	K to 6	7 to 8	9 to 12	Non-Severe	Severe	
Eligibility Represented In:						TOTALS
Classroom Count	0	0	21	2	3	27
2017 State Basic Grant Only (50% only)*	\$0	\$0	\$8,368,640	\$646,877	\$967,262	\$9,982,779

COLTON HSAA	K to 6	7 to 8	9 to 12	Non-Severe	Severe	
Eligibility Represented In:						TOTALS
Classroom Count	0	7	0	1	10	18
2017 State Basic Grant Only (50% only)*	\$0	\$2,313,568	\$0	\$187,803	\$2,683,372	\$5,184,743

GRAND TERRACE HSAA	K to 6	7 to 8	9 to 12	Non-Severe	Severe	
Eligibility Represented In:						TOTALS
Classroom Count	47	12	0	4	4	68
2017 State Basic Grant Only (50% only)*	\$13,136,032	\$3,934,240	\$0	\$959,882	\$1,248,080	\$19,278,234

TOTAL ELIGIBILITY FOR ALL INDIVIDUAL HSAA's:	K to 6	7 to 8	9 to 12	Non-Severe	Severe	
Eligibility Represented In:						TOTALS
Classroom Count	47	20	21	7	17	112
2017 State Basic Grant Only (50% only)*	\$13,136,032	\$6,247,808	\$8,368,640	\$1,794,562	\$4,898,714	\$34,445,756

OPTION 3: SUPER HSAA BASIS

BLOOMINGTON & GRAND TERRACE HSAA	K to 6	7 to 8	9 to 12	Non-Severe	Severe	
Eligibility Represented In:						TOTALS
Classroom Count	0	0	19	7	9	35
2017 State Basic Grant Only (50% only)*	\$0	\$0	\$7,486,944	\$1,898,897	\$2,527,362	\$11,913,203

TOTAL ELIGIBILITY FOR BHS/GTHS Super HSAA & CHSAA's:	K to 6	7 to 8	9 to 12	Non-Severe	Severe	
Eligibility Represented In:						TOTALS
Classroom Count	0	7	19	8	19	52
2017 State Basic Grant Only (50% only)*	\$0	\$2,313,568	\$7,486,944	\$2,086,700	\$5,210,734	\$17,097,946

* Excludes any additional state grants that district may qualify for on project such as geographic %, small size, site development, site acquisition, etc.

funding analysis

STATE SCHOOL FACILITIES PROGRAM

Modernization Eligibility

Potential Funding: \$42,397,086

Funding Eligibility
(10 Year Window): \$15,342,100

Acknowledged List: \$24,010,781

Total: \$39,352,881

POTENTIAL MODERNIZATION FUNDING (through 2020)								
School	Acres	Year Built	Age	Year Modernized	Next Eligible Date	Remaining Pupils	Total Potential Pupils***	Estimated Mod Funds*
Elementary								
Abraham Lincoln		1953	64	2013	2038	0	150	\$634,200
Alice Birney	9.12	1953	64	2000	2025	28	278	\$1,175,384
Cooley Ranch		1992	25	2014	2039	0	100	\$422,800
Crestmore	10	1950	67	2013	2038	0	150	\$634,200
Gerald A. Smith	9.8	1953	64	2005	2030	50	550	\$2,325,400
Grand Terrace	8.5	1950	67	2000	2025	88	263	\$1,111,964
Jurupa Vista		1990	27	2014	2039	239	514	\$2,173,192
Mary B. Lewis	9.8	1953	64	2013	2038	0	225	\$951,300
Michael D'Arcy	9.98	1996	21	2014	2039	0	504	\$2,130,912
Paul Rogers	9.1	1967	50	2005	2030	19	169	\$714,532
Reche Canyon	10.55	1998	19	2014	2039	373	423	\$1,788,444
Ruth Grimes	9.8	1957	60	2000	2025	150	350	\$1,479,800
Sycamore Hills	12	2002	15	N/A	2020	0	200	\$845,600
Terrace View	9.7	1968	49	2014	2039	0	50	\$211,400
Ulysses Grant	9.1	1954	63	2013	2038	0	175	\$1,268,400
Walter Zimmerman	10	1953	64	2014	2039	0	225	\$951,300
William McKinley	9.5	1953	64	2000	2025	26	176	\$744,128
Woodrow Wilson	8.4	1935	82	2000	2025	222	372	\$1,572,816
Middle								
Colton Middle	20.1	1953	64	1993	2018	0	945	\$5,353,560
Joe Baca Middle	N/A	2005	12	N/A	2030	N/A	N/A	\$0
Ruth O. Harris	22.1	1989	28	2014	2039			\$0
Terrace Hills	9.12	1960	57	2000	2025	144	684	\$3,058,848
High								
Bloomington	42.05	1962	55	2005	2030	139	355	\$2,078,525
Colton High	42	1934	83	2005	2030	150	1095	\$4,950,789
Grand Terrace High		2006	11	N/A	2031	0	0	\$0
Washington Alt.	6.5	1953	64	2016	2041	411	411	\$2,406,405
Slover Mountain High	19.5	1952	65				216	\$3,413,187
						Potential Funding		\$42,397,086
						Acknowledged List		\$24,010,781
						OVERALL POTENTIAL \$\$:		\$66,407,867

* Base Grant Only; Does not include any supplemental grants
** Additional Per Pupil Amount due to 50+ Year Old Buildings

funding analysis

VOTER APPROVED

2008 Measure G Bond

- Access over the next 10 years
- **\$97.5 Million**

	DATE	Amount
2008 Measure G Bond		\$225,000,000.00
Series A Issuance	10/27/2009	\$48,999,050.00
Series B Issuance	8/31/2010	\$41,938,348.45
Series C Issuance	6/28/2011	\$11,900,000.00
Series D Issuance	8/2/2016	\$24,650,000.00
		\$127,487,398.45
	To be Issued	\$97,512,601.55

funding analysis

VOTER APPROVED

District Bonding Capacity

- As of 5/11/2017
- **\$27.364 Million**

	2016-17
District Assessed Valuation	\$9,045,379,484
Bond Capacity	2.50%
<i>Gross Bonding Capacity</i>	<i>\$226,134,487</i>

Election of 2001 Bonds

Series 2001B	\$1,997,726
Series 2001C	1,140,405
2012 Refunding Bonds	16,895,000
2013 Refunding Bonds	34,855,000
2016-February Refunding Ser A	19,010,000
Election of 2001 Principal Outstanding	\$73,898,131

Election of 2008 Bonds

Series 2008A	\$1,670,666
Series 2008B	35,116,032
Series 2008C	11,900,000
Series 2008D	24,645,000
2016-August Refunding Ser B	51,540,000
Election of 2008 Principal Outstanding	\$124,871,698

Total Principal Outstanding	\$198,769,829
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Net Bonding Capacity	<u>\$27.364.658</u>
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funding analysis

VOTER APPROVED

Principal Maturing

- 2017-2021
- 4.5% / year assessed value growth

2017	\$5,192,363
2018	5,693,634
2019	5,480,066
2020	6,268,821
2021	<u>13,842,578</u>

funding analysis : summary

RDA	\$1,000,000/Year x 10 Years =	\$ 10,000,000
Developer Fees	\$650,000/Year x 10 Years = (\$350,000 /Year committed to portable leases)	\$ 3,000,000
Special Projects Funding		\$ -0-
	\$1,600,000 balance (committed to PLC)	
General Obligation Bond		
	\$6,500,000 balance (Colton HS MPR \$11 Million)	\$ -0-
Deferred Maintenance	50% x (\$2,000,000+\$1,200,000x10 years) =	\$ 7,000,000
	3% x \$5,100,000 x 10 Years =	\$ 1,530,000
CFD's	\$20,000/Year x 10 Years =	\$ 200,000
State SFP Eligibility (at 0.5)	Modernization	\$ 39,352,881
	New Construction (Option 2)	\$ 34,445,000
Local Bond	2008 Measure G Bond (remaining amount)	\$ 97,500,000
Total Program Funding:		\$193,027,881

funding analysis : summary

Total Program Funding

\$ 193,027,881

Other Costs Allowance

Escalation 4%/Year x 10 Years = 40% x .5 = 20%

Program Contingency5%

Offsite/Utility Connection Costs5%

Interim Housing3%

x 67%

Total Project Funding in 2017

(75% Hard Construction / 25% Soft Costs)

\$ 129,328,680

Total FMP Program Need in 2017\$:

(15% of Total Need)

\$1,212,096,000

prioritization activity

Example

- Outdoor learning - the 4 spaces campus until at the end of day
- Access community base program
- Cultural programs
- Involved & engage learning
- Community profit events
- Students can contribute to community

Having fun and are really doing

Speed dating activity

- 14 questions to answer
- Technology in the classroom
- Having clear goals
- Take notes
- No better in the library
- Library size



prioritization process instructions



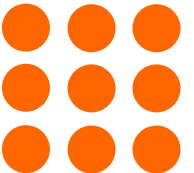
SCOPES OF WORK – DISTRICT WIDE

- Select 4 of the 16 scopes
- Use **GOLD** Stars



SITES – DISTRICT WIDE

- Select 6 sites
- Use **RED** Stars



SCOPES OF WORK – INDIVIDUAL SITES

- (19) Elementary, (4) Middle Schools, (3) Comprehensive HS, (2) Alternative HS, (7) District Support Services
- Select **48** of the scopes
- Use **ORANGE** Dots

school site priorities

 = Two or More Priorities within this scope category

1 = Top Priorities

	Abraham Lincoln ES	Alice Birney ES	Cooley Ranch ES	Crestmore ES	Gerald Smith ES	Grand Terrace ES	Jurupa Vista ES	Mary B Lewis ES	Michael D'Arcy ES	Paul J. Rogers ES	Rehec Canyon ES	Ruth Grimes ES	San Salvador PreK	Sycamore Hills ES	Terrace View ES	Ulysses Grant ES	Walter Zimmerman ES	William McKinley ES	Woodrow Wilson ES	SUBTOTAL
A. Modernize / Reconfigure Existing Classrooms					●										●					2
B. Existing Building Systems & Toilets					●				●	●										3
C. Site Utilities						●	●													2
D. New Construction (Classrooms)		●							●				●						●	5
E. Flexible Lab (Science, Maker Spaces Art)										●		●								2
F. Performing Arts (Music/ Art/ Drama)																				0
G. Multi-Purpose Room (MPR)/ Food Service				●			●							●	●	●	●			6
H. Physical Education Improvements																				0
I. Administration & Staff Support						●	●				●	●	●		●		●	●	●	9
J. Library, Innovation Lab & Student Services	●					●	●	●			●								●	6
K. Safety & Security	●	●	●		●	●		●		●		●					●	●		12
L. District Support Facilities																				0
M. Outdoor Learning Environments & Quads			●	●							●		●	●		●				7
N. Exterior Play Spaces, Playfields, & Hardcourts			●	●				●			●							●		5
O. Next Generation Classroom Flexibility					●									●		●				3
P. Technology Infrastructure																				0

school site priorities

 = Two or More Priorities within this scope category

1 = Top Priorities

	Colton MS	Joe Baca MS	Ruth O. Harris MS	Terrace Hills MS			Bloomington HS	Colton HS	Grand Terrace HS	Slover Mountain HS	Washington HS	SUBTOTAL		TOTAL
A. Modernize / Reconfigure Existing Classrooms			●					●				2		4
B. Existing Building Systems & Toilets		●										1		4
C. Site Utilities							●					1		3
D. New Construction (Classrooms)	●			●			●	●				4		9 3
E. Flexible Lab (Science, Maker Spaces Art)	●									●		2		4
F. Performing Arts (Music/ Art/ Drama)												0		0
G. Multi-Purpose Room (MPR)/ Food Service									●			1		7
H. Physical Education Improvements	●		●	●			●					4		4
I. Administration & Staff Support		●							●	●	●	4		13 2
J. Library, Innovation Lab & Student Services		●									●	2		8 4
K. Safety & Security				●			●	●	●	●		5		17 1
L. District Support Facilities												0		0
M. Outdoor Learning Environments & Quads			●									1		8 4
N. Exterior Play Spaces, Playfields, & Hardcourts			●							●		2		7
O. Next Generation Classroom Flexibility												0		3
P. Technology Infrastructure												0		0

stakeholder groups priorities

teacher survey

top responses

• interior visual appearance	Modernize / Reconfigure Existing Classrooms	A
• ability to regulate classroom temperature	Existing Building Systems & Toilets	B
• staff workrooms adjacent to classrooms	Administration and Staff Support	I
• outdoor learning environments that support students learning	Outdoor Learning Environments and Quads	M
• built-in flat screen / interactive whiteboard / ceiling mount projector	Technology Infrastructure	P
• safe outdoor environments for students to learn and play	Safety & Security	K
• shared faculty workrooms near classrooms	Administration & Staff Support	I

top needs

• general classrooms	Modernize / Reconfigure Existing Classrooms + New Construction Classrooms	A/D
• campus grounds	Safety and Security	I
• library	Library, Innovation Lab, Student Support Services	J

stakeholder groups priorities

student survey

top responses

- school feels safe
- students have access to technology
- outdoor spaces to interact and hangout with friends
- use of personal technology devices to help with learning
- general classrooms
- food service facility improvements

top responses

- | | |
|---|---|
| Safety & Security | K |
| Technology Infrastructure | P |
| Outdoor Learning Environments & Quads | M |
| Technology Infrastructure | P |
| New Construction Classrooms | D |
| Multipurpose Room / Food Service Improvements | G |

top needs

- food service facility improvements
- more access to technology
- improve safety and security of campus

top needs

- | | |
|---|---|
| Multipurpose Room / Food Service Improvements | G |
| Technology Infrastructure | P |
| Safety and Security | K |

stakeholder groups priorities

summary

TEACHER SURVEY

TOP RESPONSES

- A. Modernize/Reconfigure (E) Classrooms
- B. Existing Building Systems & Toilets
- I. Administration and Staff Support
- M. Outdoor Learning Environments
- P. Technology Infrastructure
- K. Safety & Security

TOP NEEDS

- A. Modernize/Reconfigure (E) Classrooms
- D. New Construction Classrooms
- I. Safety and Security
- J. Library, Innovation Lab, Student Services

STUDENT SURVEY

TOP RESPONSES

- K. Safety and Security
- P. Technology Infrastructure
- M. Outdoor Learning Environments
- D. New Construction Classrooms
- G. MPR / Food Service Improvements

TOP NEEDS

- G. MPR / Food Service Improvements
- P. Technology Infrastructure
- K. Safety & Security

SCHOOL SITE PRIORITIES

TOP RESPONSES

- K. Safety and Security
- I. Administration & Staff Support
- D. New Construction Classrooms
- J. Library, Innovation Lab, Student Services
- M. Outdoor Learning Environments

group discussion

prioritization activity review





next steps

Board Workshop (6:00 – 8:00pm)

June 29, 2017

Final Board FMP Approval

July 27, 2017

a sustainable master plan is...

1. people driven
2. research informed
3. learner centered
4. exploratory
5. transparent
6. implement-able
7. long range



LPA



thank you



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*Creating sustainable places and spaces that
enrich the lives of those who use them.*