



Colton Joint Unified School District



**Facilities Master Plan Committee
Meeting # 3
March 14th, 2017**

agenda

minutes

5 Welcome

15 Review Guiding Principles

15 Student, Teacher & Staff Survey Results

15 Program Opportunities

40 Site Opportunities Charrette (Small Group Activity)

25 Present Back

5 Q&A / Next Steps



FACILITIES MASTER PLAN COMMITTEE MEETING #3

LPA

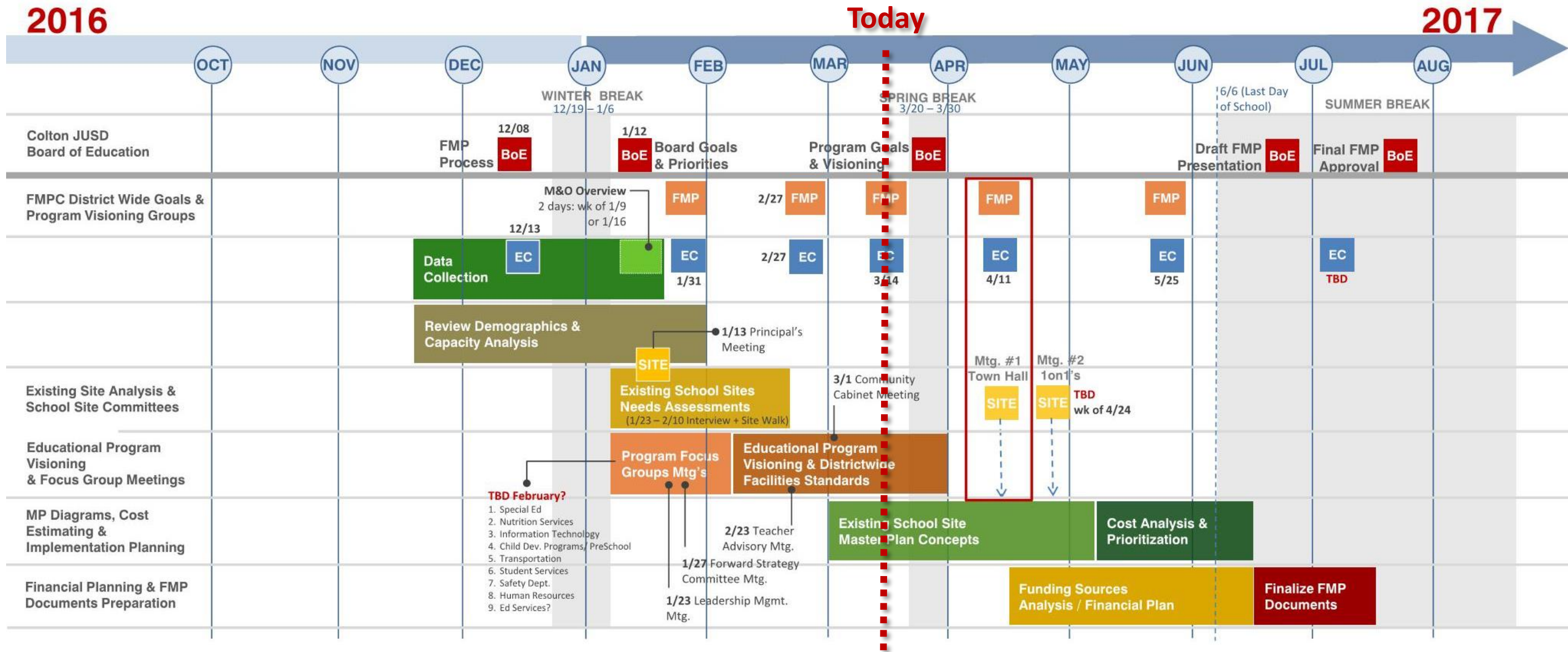




create value | process update



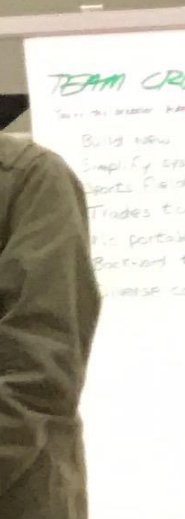
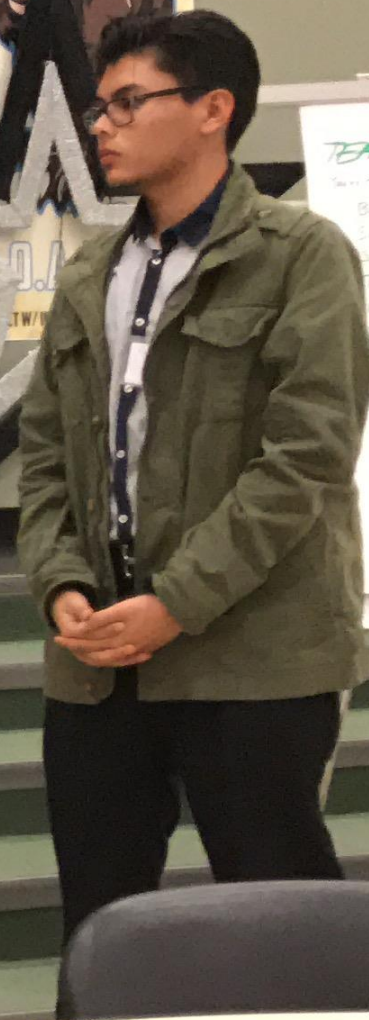
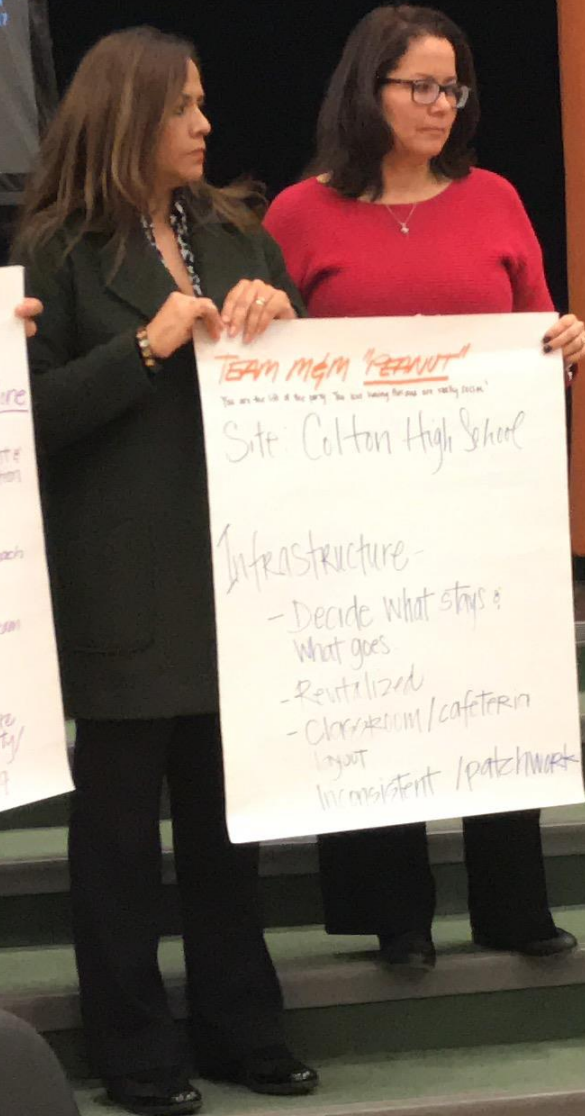
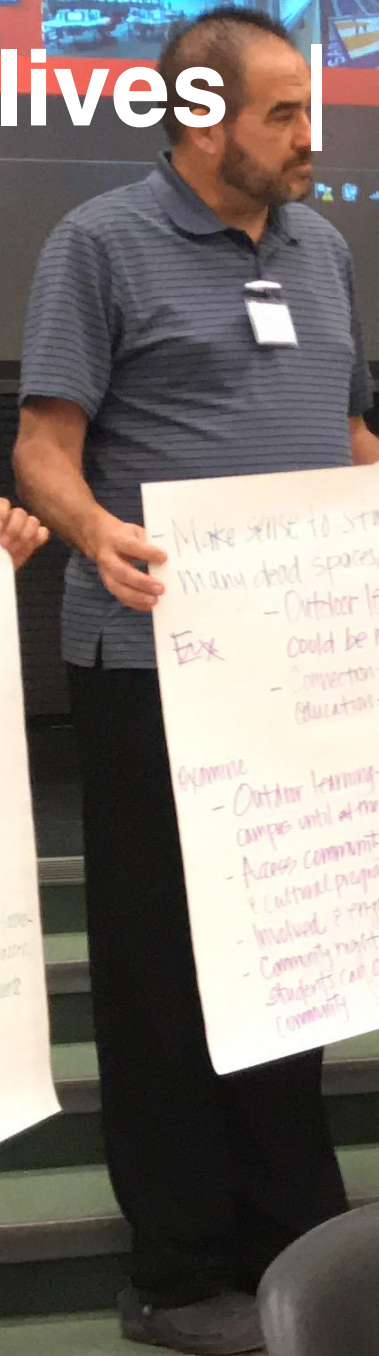
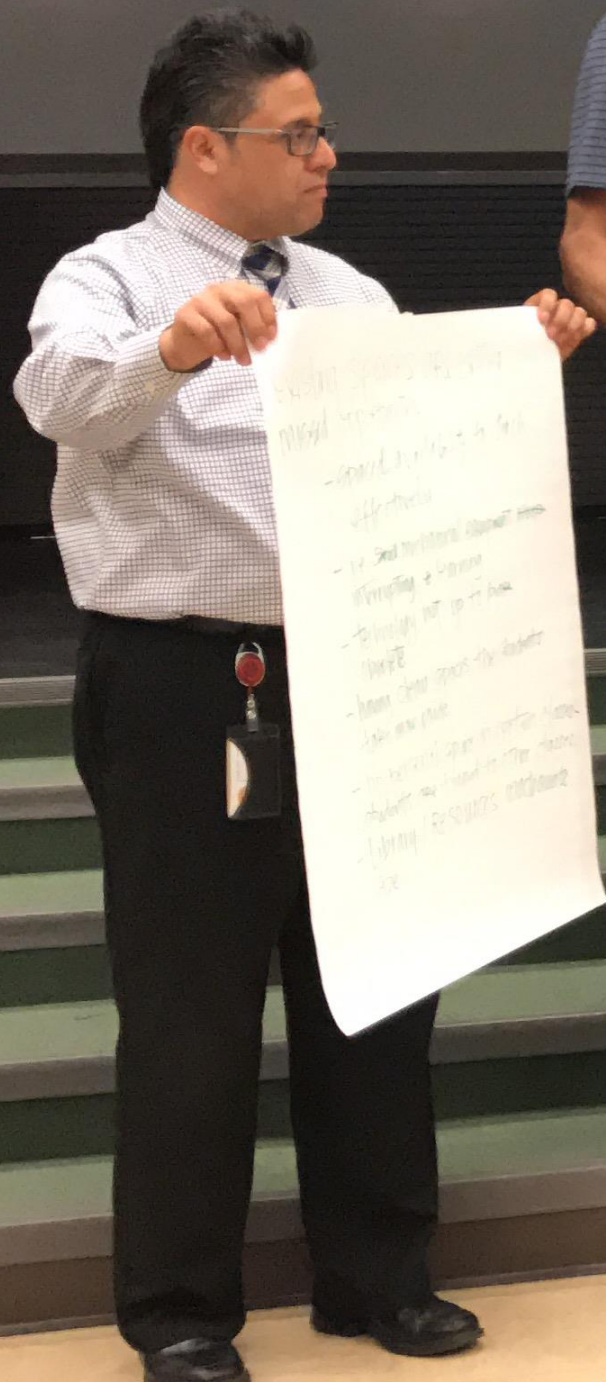
fmp process





enrich lives

guiding principles



draft guiding principles

1

The Colton Joint Unified School District recognizes that to achieve our long term facilities goals, we must have a plan in place that establishes realistic, but visionary long range goals, and to continue to build toward implementation of those goals over time.

The Colton Joint Unified School District has always maintained a long range facilities master plan. The current planning effort is geared toward updating that plan. It is the District's stated goal to maintain this plan, to continue to make it relevant, to make decisions based on the goals identified in the plan, and to use the plan to prioritize how to utilize financial resources that may be available over time for maintaining, renovating and building new facilities within the District.



draft guiding principles

2

Colton Joint Unified School District will strive to provide facilities that support diverse student and community needs.

Students and communities come with a wide variety of backgrounds, experiences, cultures, languages, and needs. Some of these needs involve community use of facilities as well as close cooperation and negotiation with other local government groups. The District will develop programs and management processes that support these diverse needs. Facilities in the Colton Joint Unified School District should support the success of all students.



draft guiding principles

3

All students in all parts of the Colton Joint Unified School District will attend schools in high quality facilities, supporting equal educational, athletic and enrichment opportunities.

Prioritization of facilities improvements and allocation of facility funds will be made with equity as a top priority. This includes services with students with special needs, and other innovative programs such as career and technical education.



draft guiding principles

4

When we build, the Colton Joint Unified School District will build quality, functional facilities with flexibility to adapt to future needs.

The District desires to develop quality facilities that are maintainable, in which all spaces support the learning objectives of the District, and which represent wise use of available District financial resources.



draft guiding principles

5

The Colton Joint Unified School District supports healthy and safe learning and working environments for its students and staff.

The District recognizes that students and staff perform best in comfortable environments that support collaboration, flexibility, have access to fresh air, daylighting, quality acoustics, clean restrooms, clean classrooms, access to the outdoors and do not unreasonably restrict activity. Many of these attributes are necessary for student and staff health and well being. The District also recognizes the importance of considering the safety of students and staff and that this can be facilitated in both passive and active ways, through intelligent planning and design, as well as through consideration of reasonable uses of active monitoring, communications, and security systems



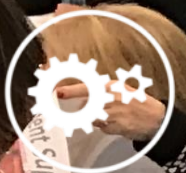
draft guiding principles

6

School Facilities belong to the people of the Colton Joint Unified School District. Therefore planning and design within the District will value a culture of community and collaboration.

Implement collaborative processes during planning and design of District facilities. Consider community access and use of District facilities in their design to strengthen the perception of District facilities as Centers of Community.





inter + act | survey results

SPECIALIZED PROGRAMS

1. Programs to enrich learning

- Art - Creativity, Leadership
- Music - Creativity, Leadership
- Science - Creativity, Leadership
- Leadership - Creativity, Leadership
- Creativity - Creativity, Leadership

Topic 4

CJUSD Online Surveys closed February 23 rd	<ul style="list-style-type: none">• 4,676 Student Submissions• 701 Teacher Submissions• 320 Administrative Office Staff Librarian Submissions
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Survey Format

- Please indicate the degree to which each of the following features, spaces, or qualities currently exists in your school building.

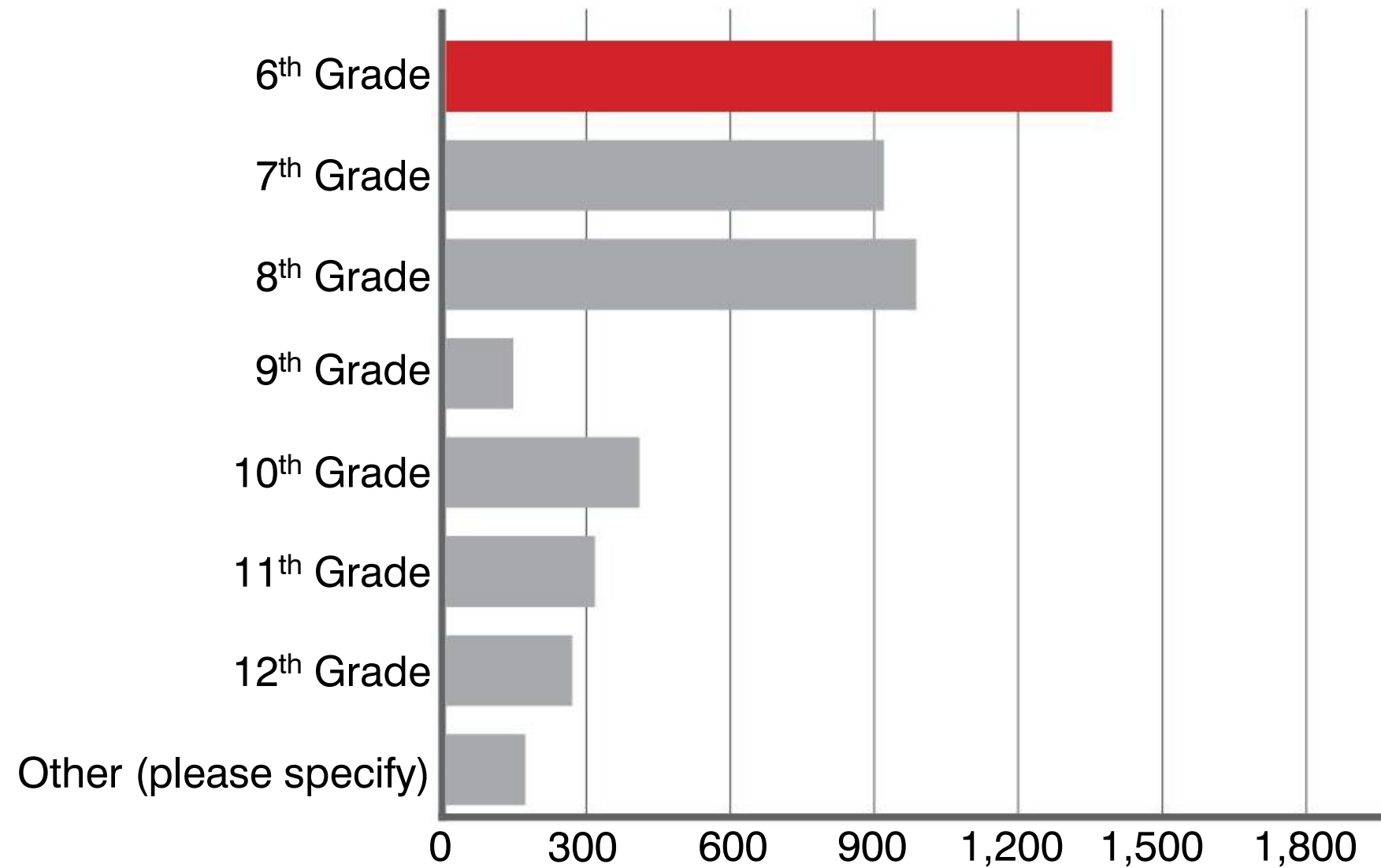
1	2	3
currently exists	exists to some extent	does not exist

- Of the items you just evaluated, please select **up to three** that stand out to your as particularly important. Please consider what might be important to the district 10-15 years down the road.
- Open ended questions / additional input.

4676

/ survey results

student responses

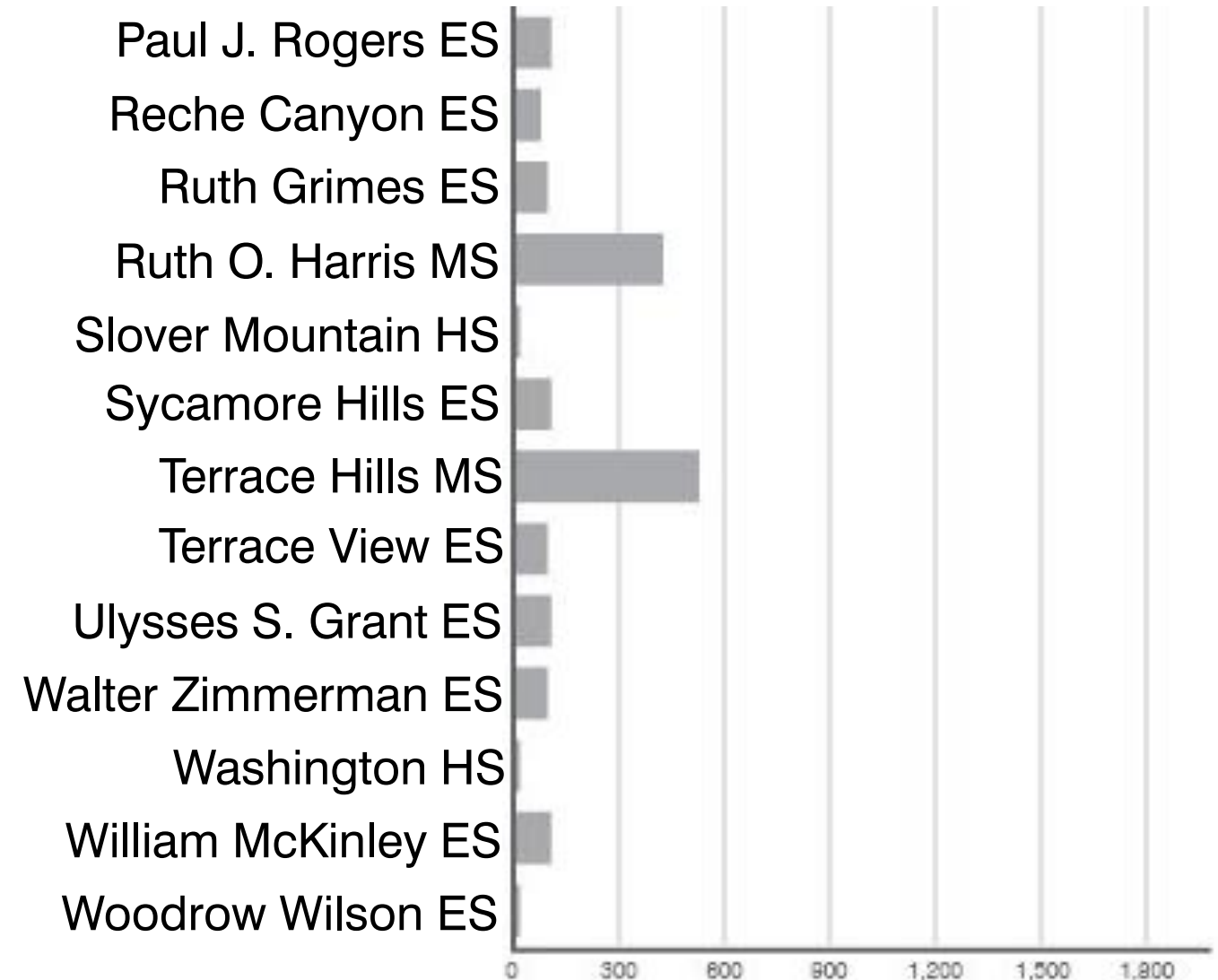
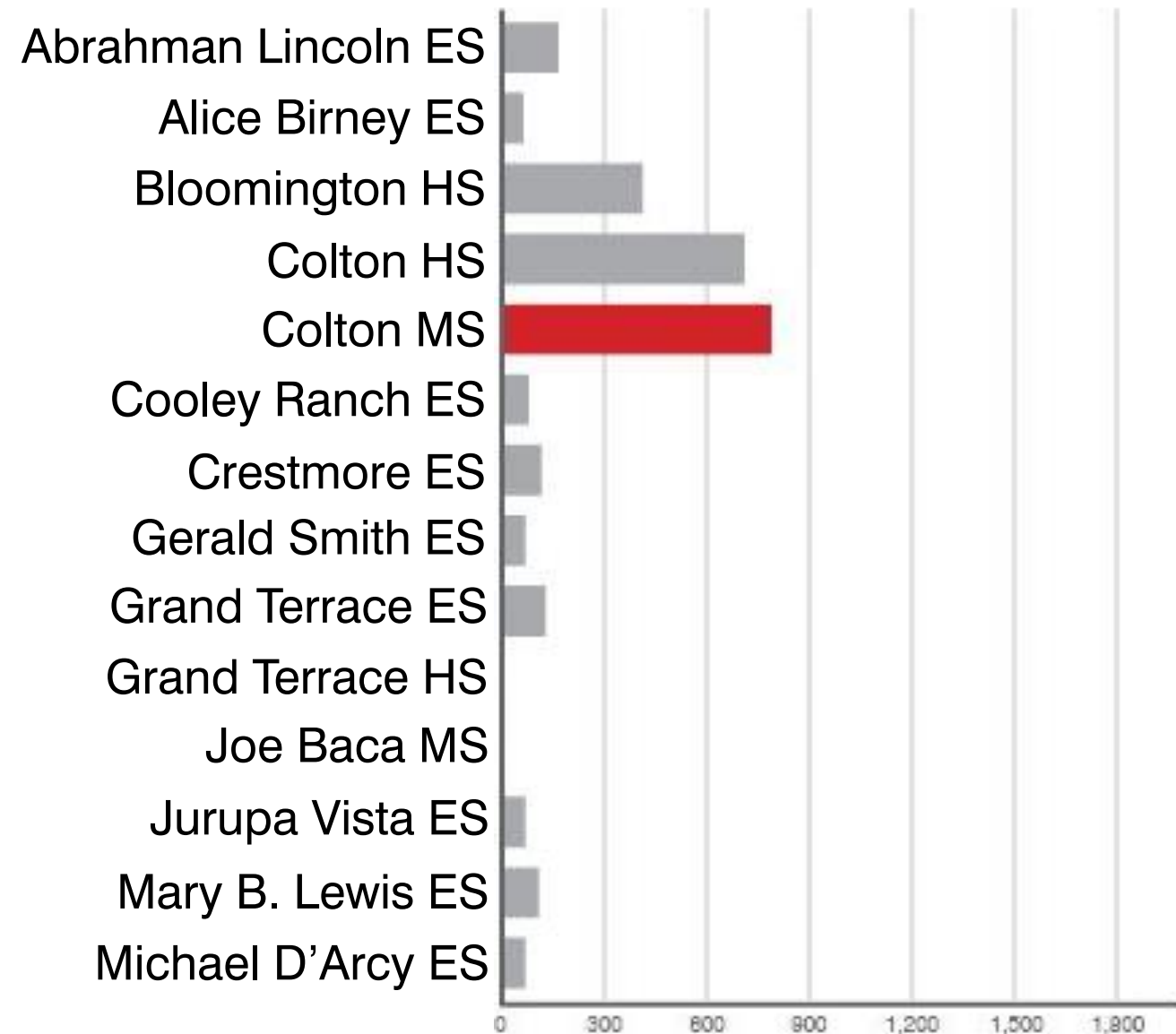


grade level

4676

/ survey results

student responses

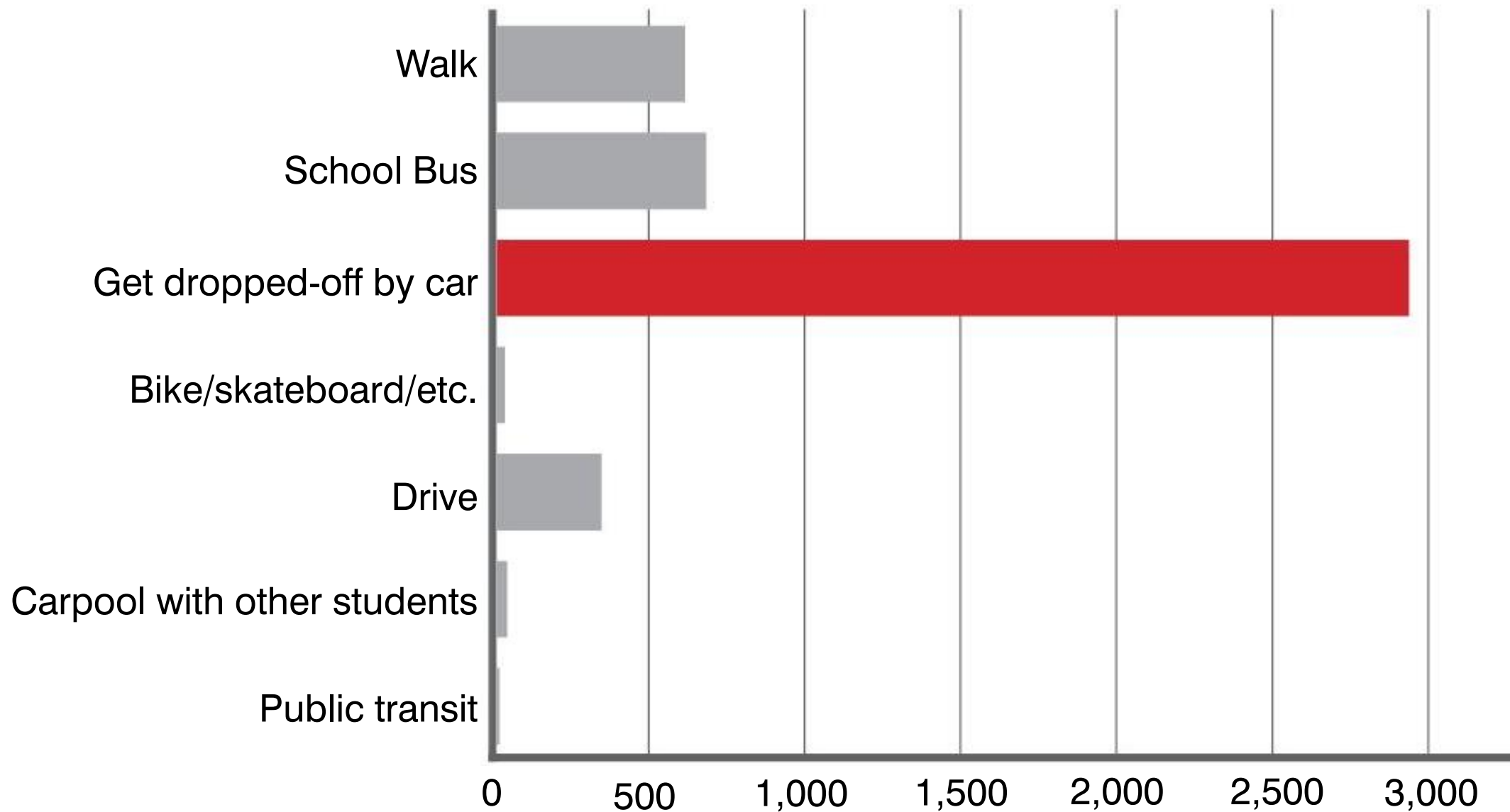


school attended

4676

/ survey results

student responses



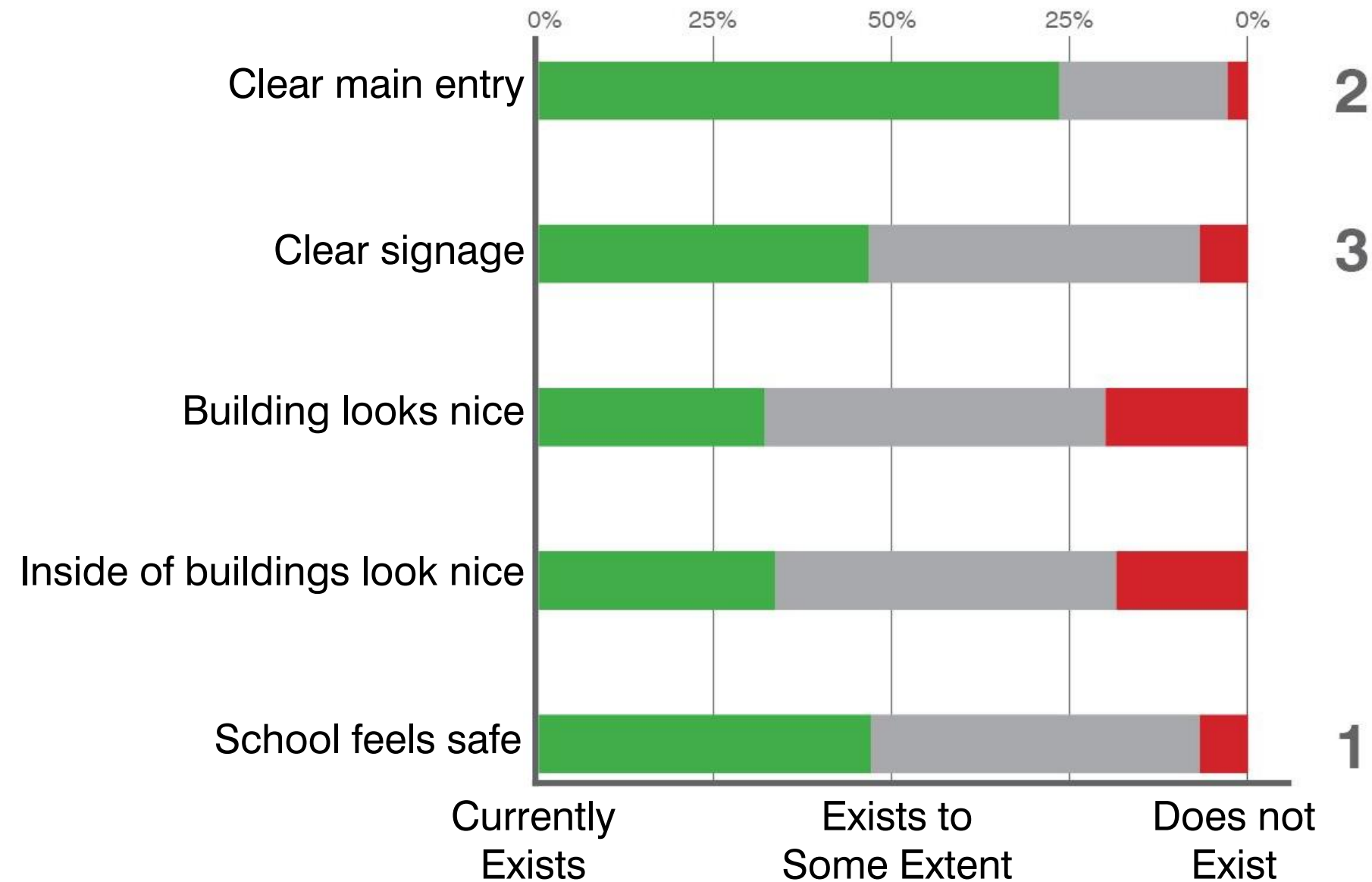
how do students get to school?

4676

/ survey results

*Top 3 areas that are important in enhancing students' learning abilities.

student responses

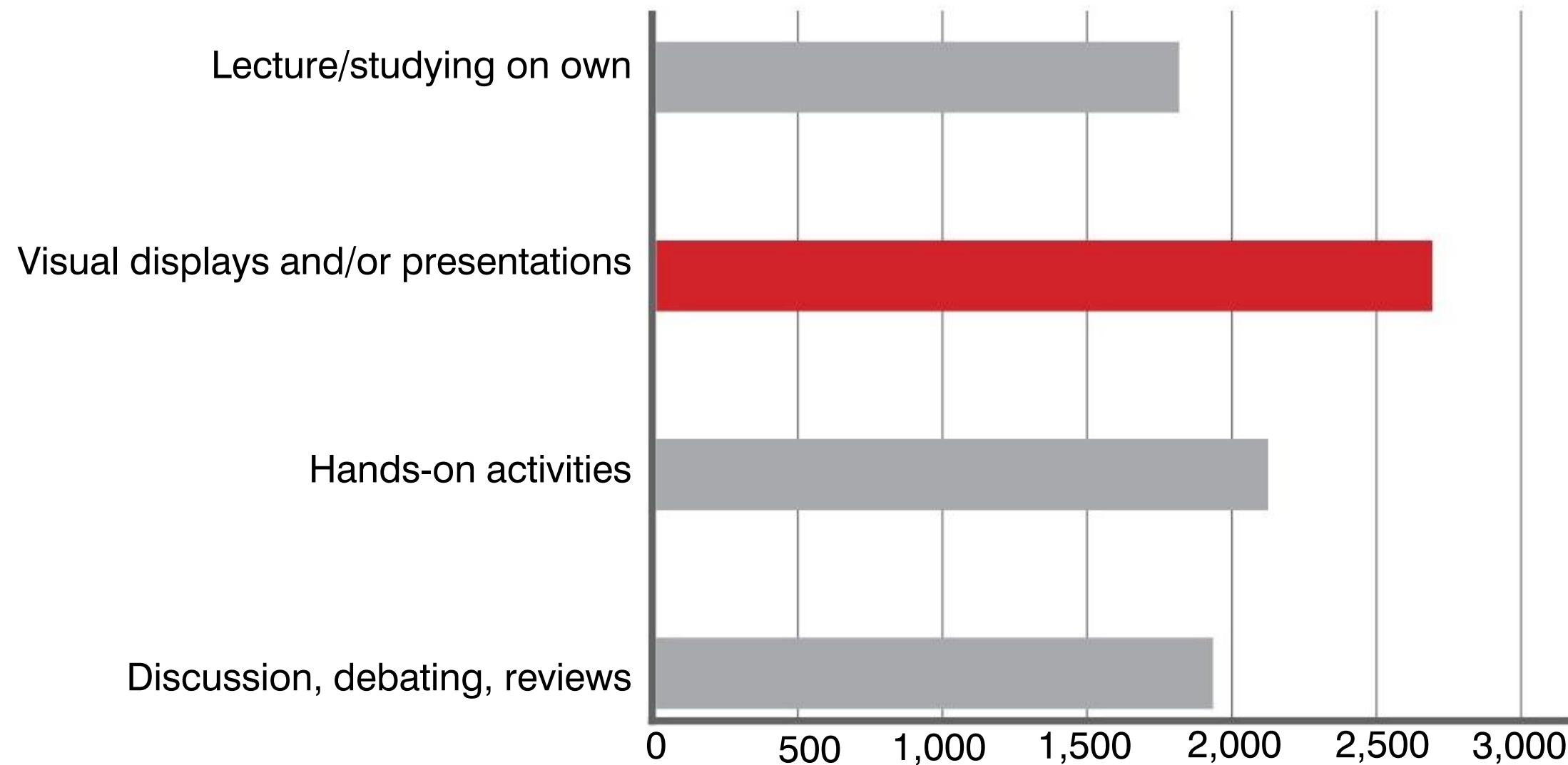


overall impressions & quality

4676

/ survey results

student responses



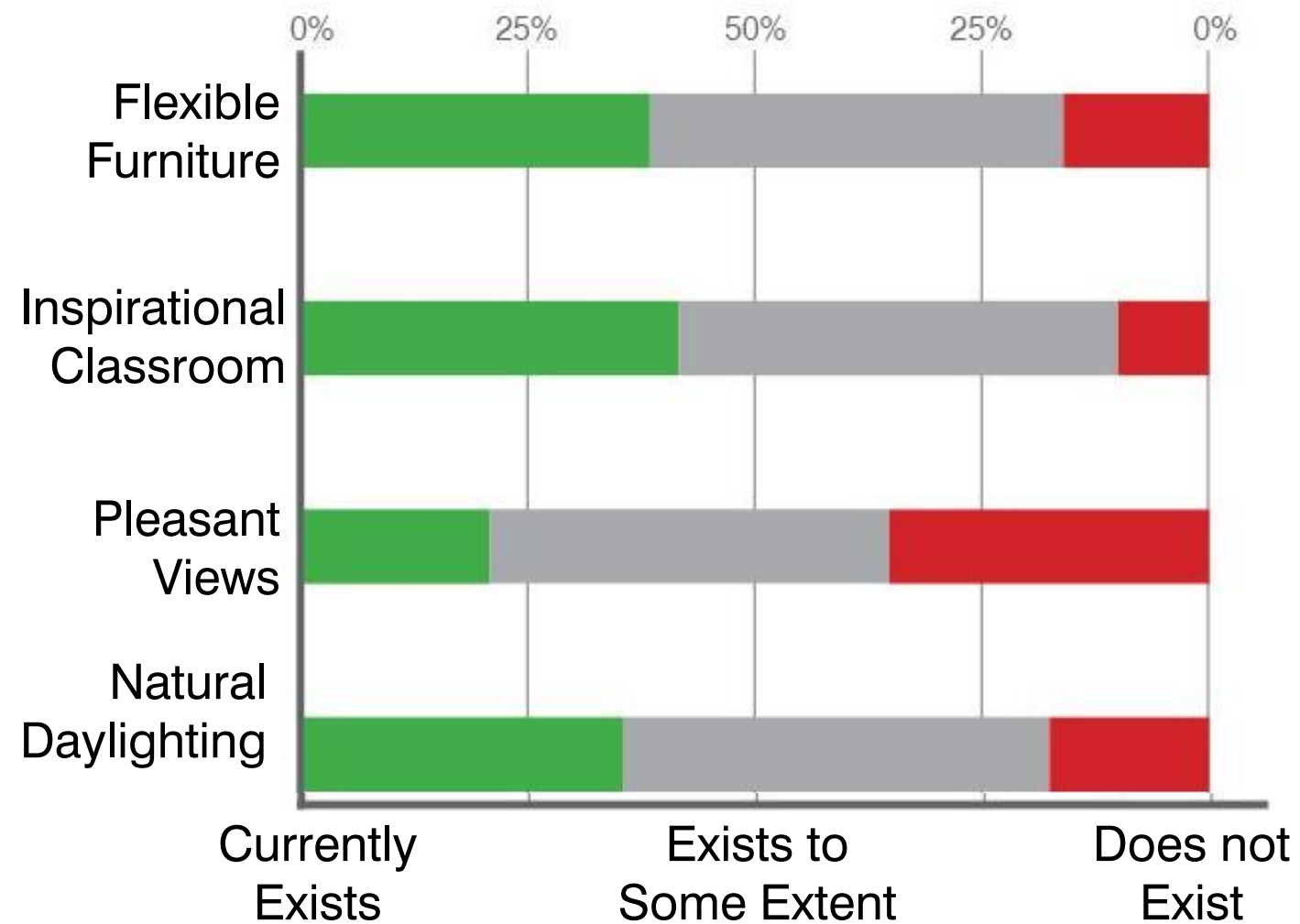
style of learning

4676

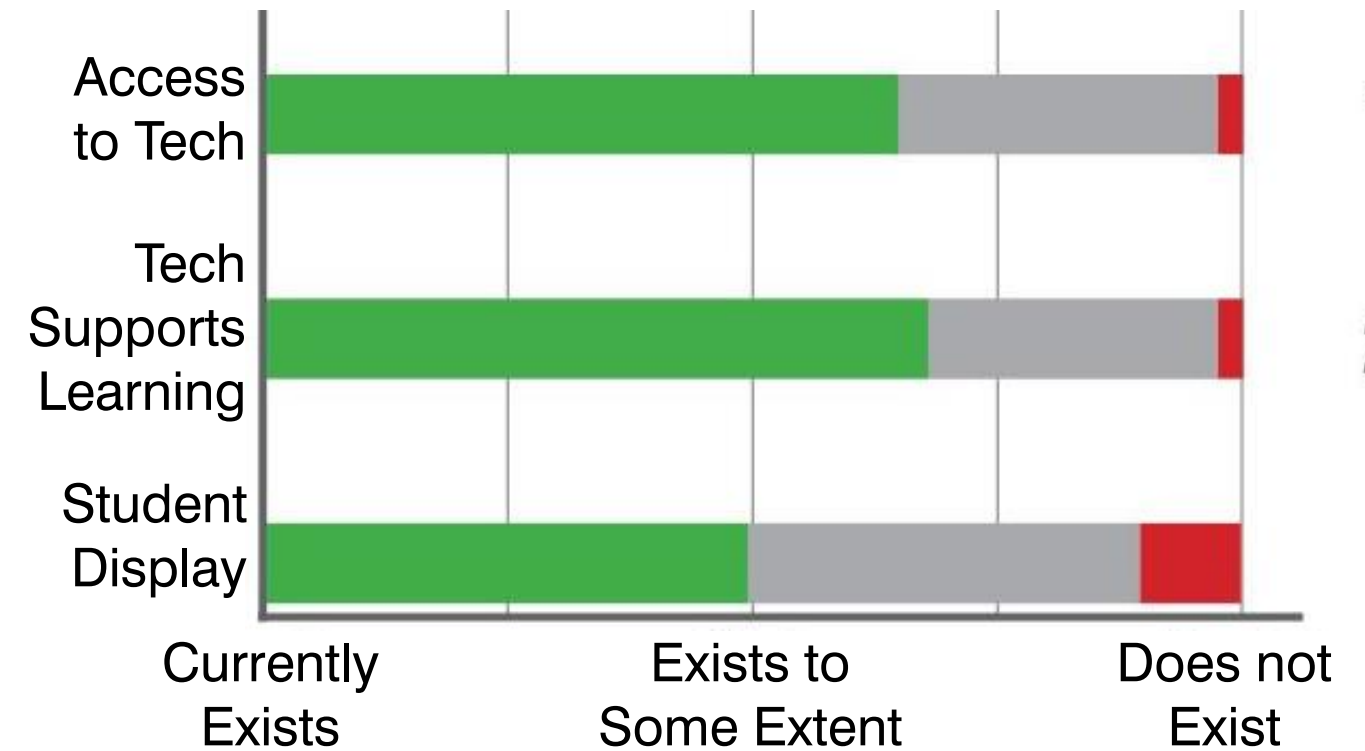
/ survey results

*Top 3 areas that are important in enhancing students' learning abilities.

student responses



3



1

2

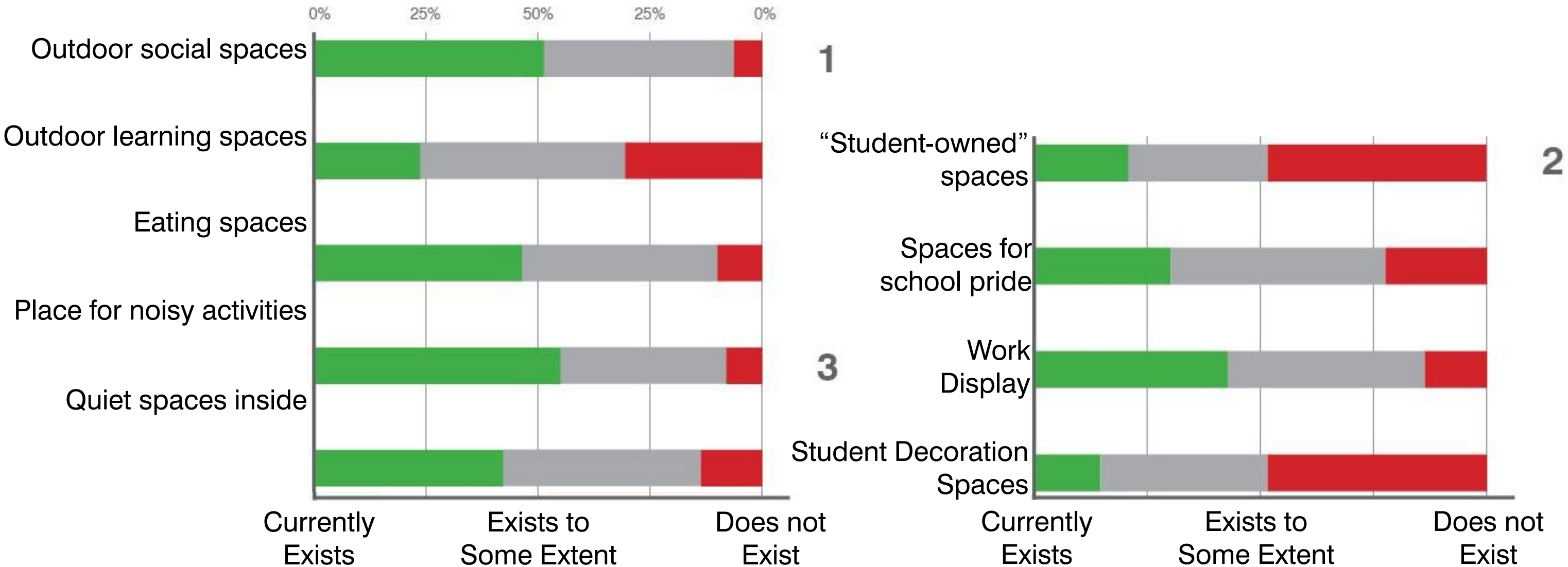
classroom space characteristics

4676

student responses

/ survey results

*Top 3 areas that are important in enhancing students' learning abilities.



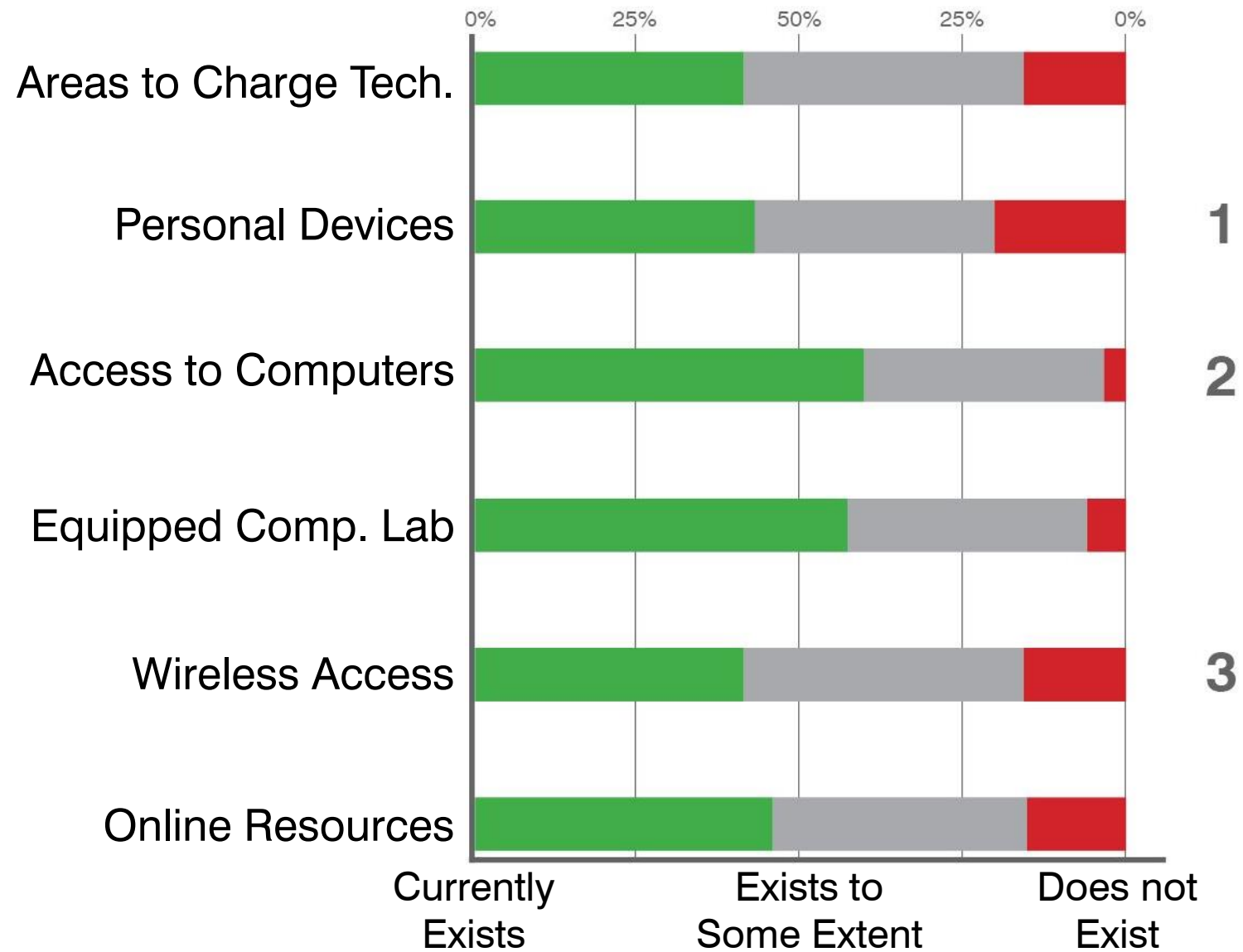
areas to support gathering, social interaction, reflection

4676

student responses

/ survey results

*Top 3 areas that are important in enhancing students' learning abilities.

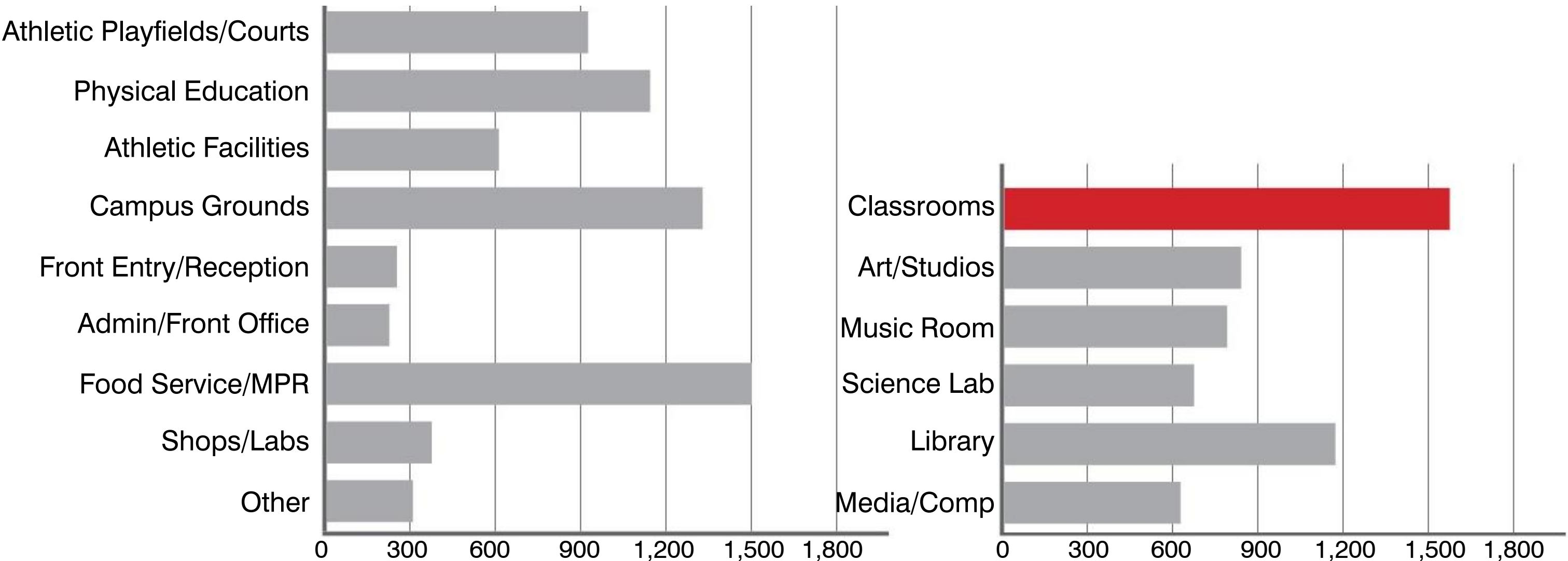


access to media/technology

4676

/ survey results

student responses

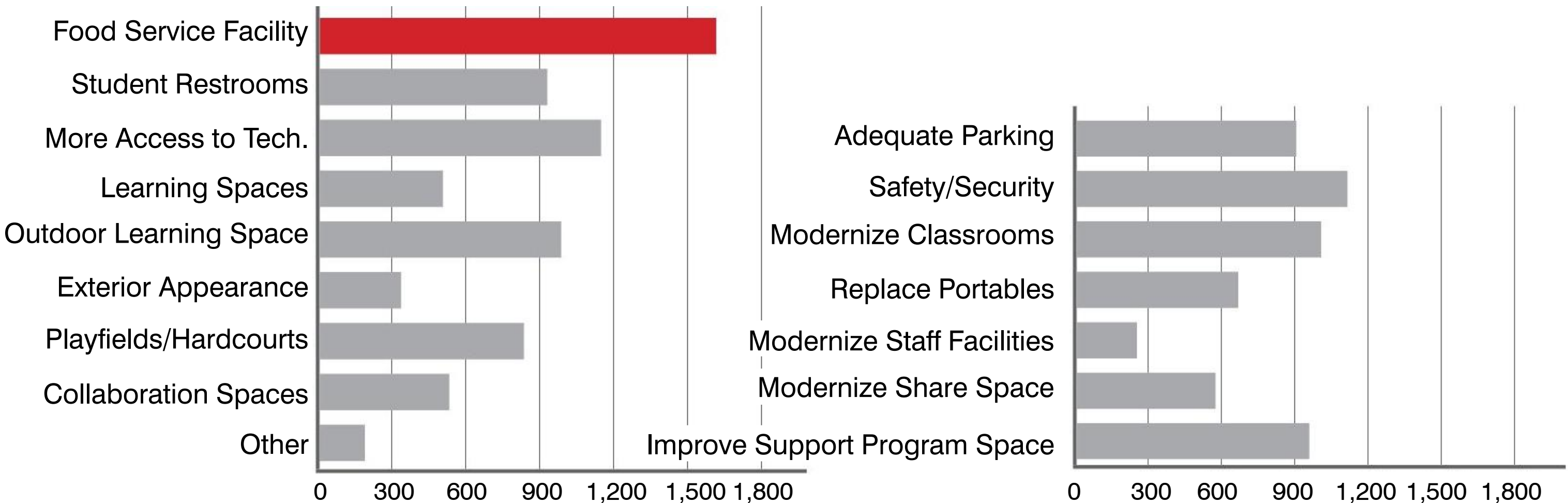


improvement to spaces: spaces requiring greatest improvement

4676

student responses

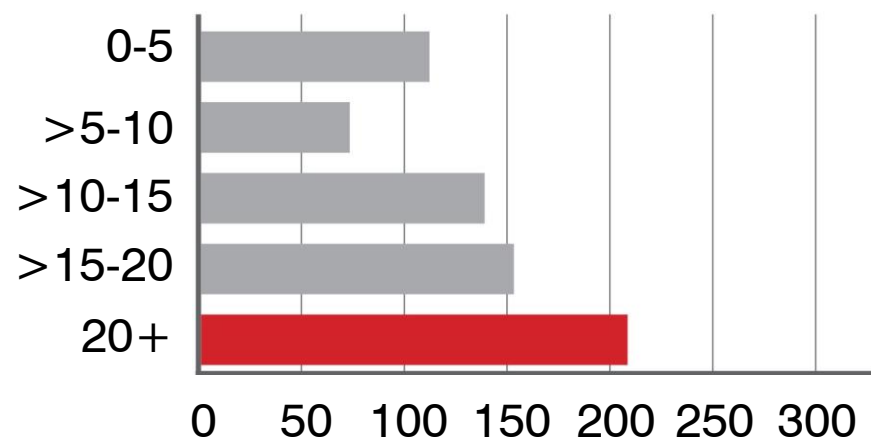
/ survey results



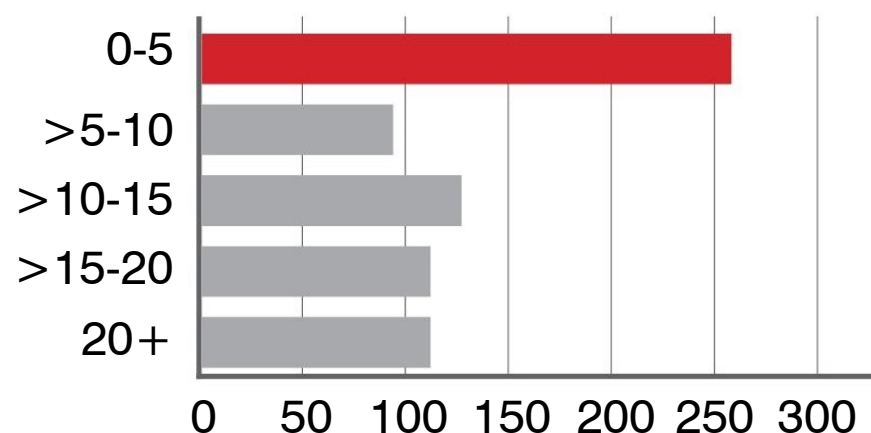
improvement to spaces: top 3 needs at your school

teacher responses

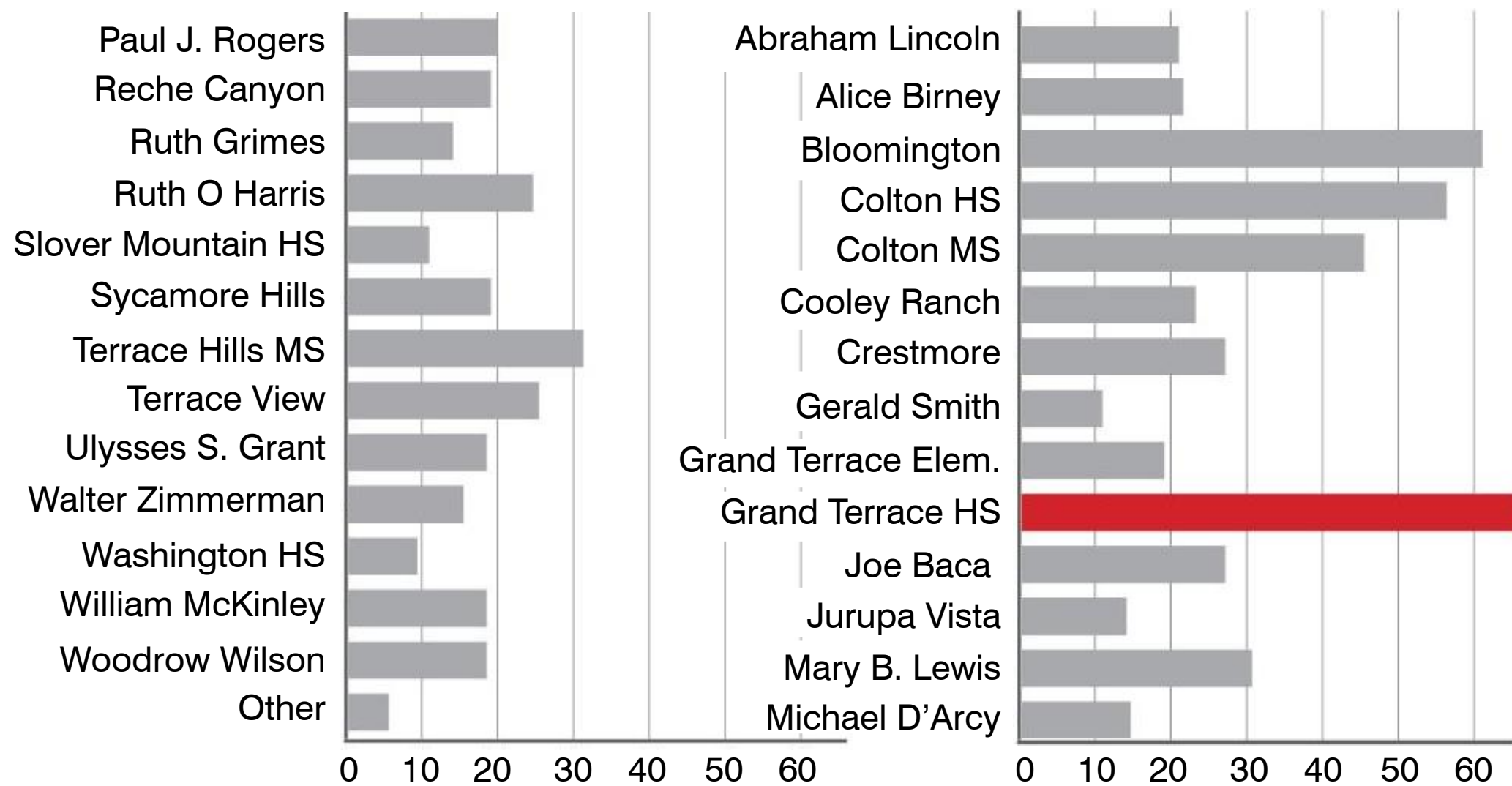
Years Teaching



Years Teaching at Current School



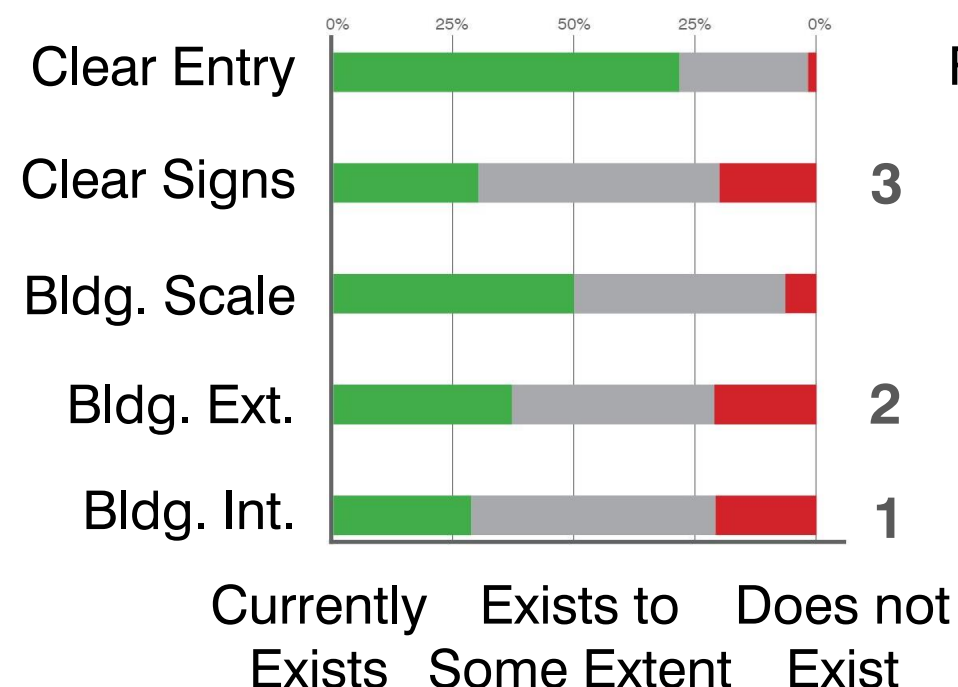
Name of Current School



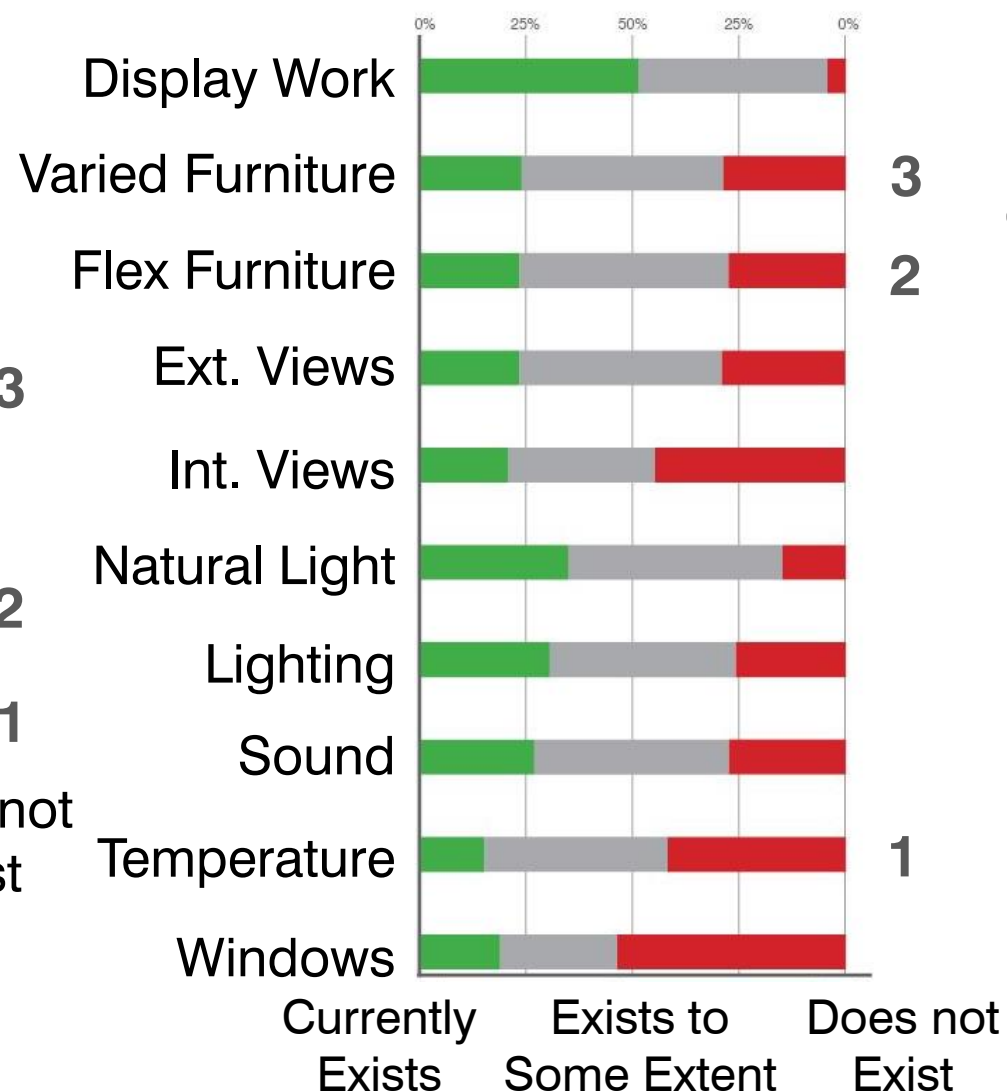
*Top 3 areas that are important in supporting teaching & learning experiences.

teacher responses

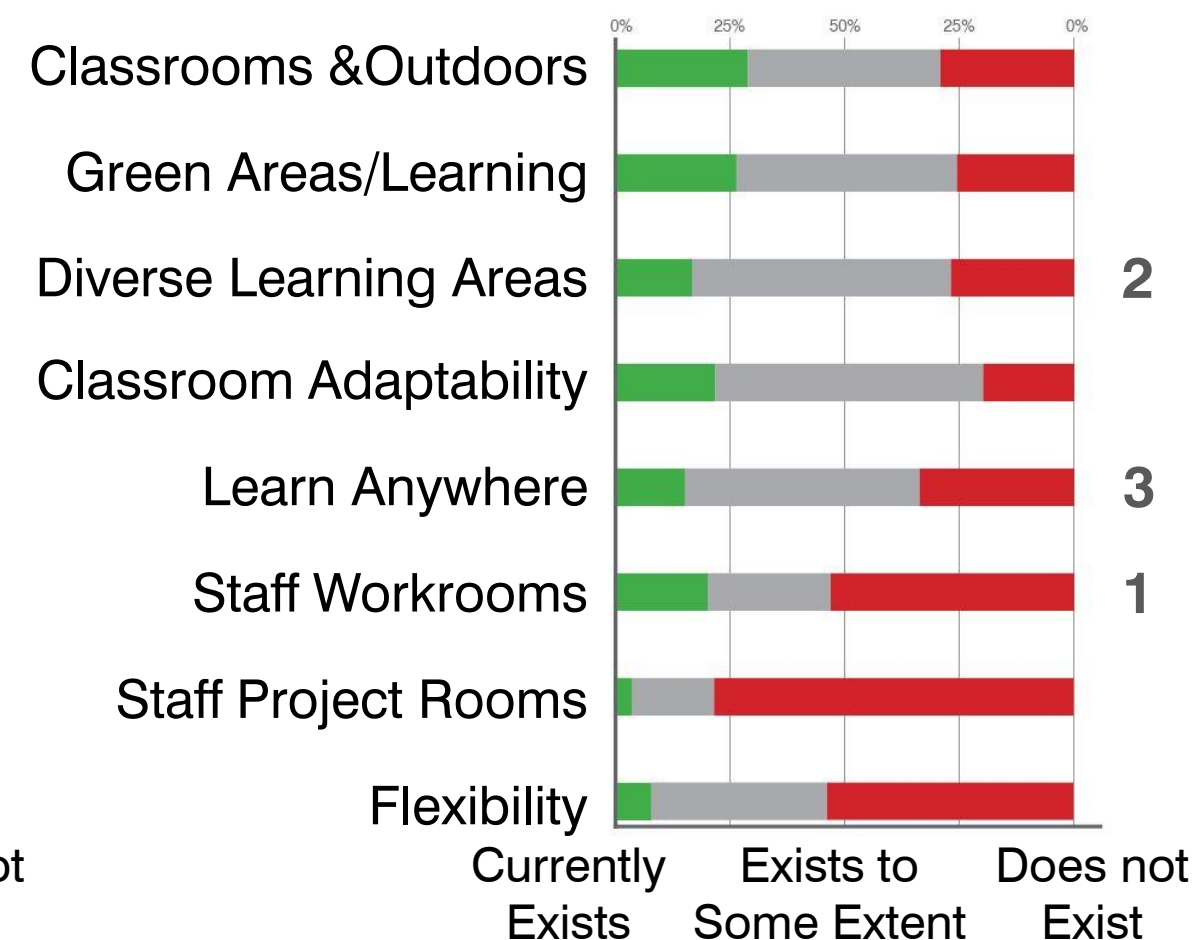
Overall Impressions & Quality



Classroom Space Characteristics



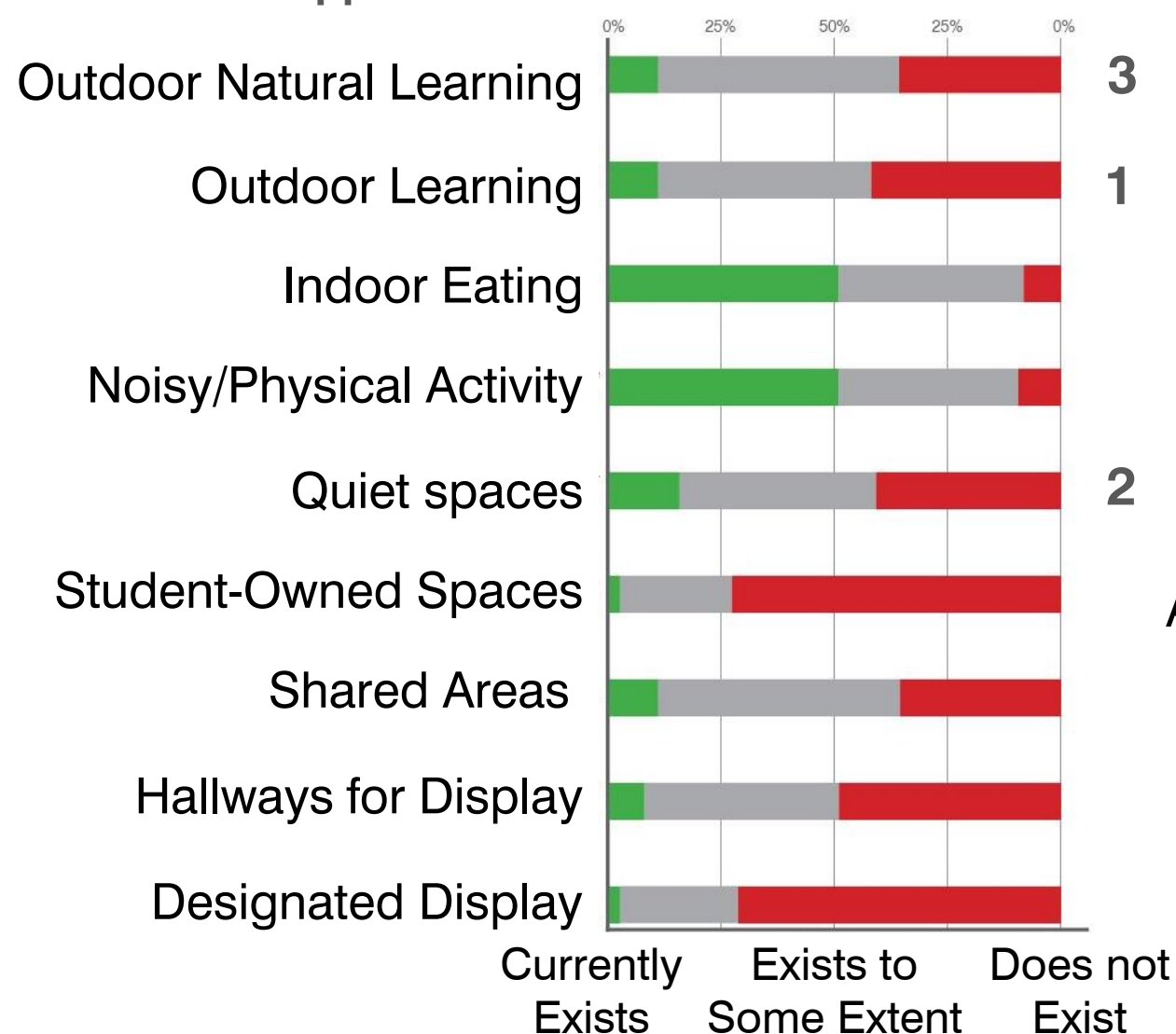
Learning & Teaching Environment



*Top 3 areas that are important in supporting teaching & learning experiences.

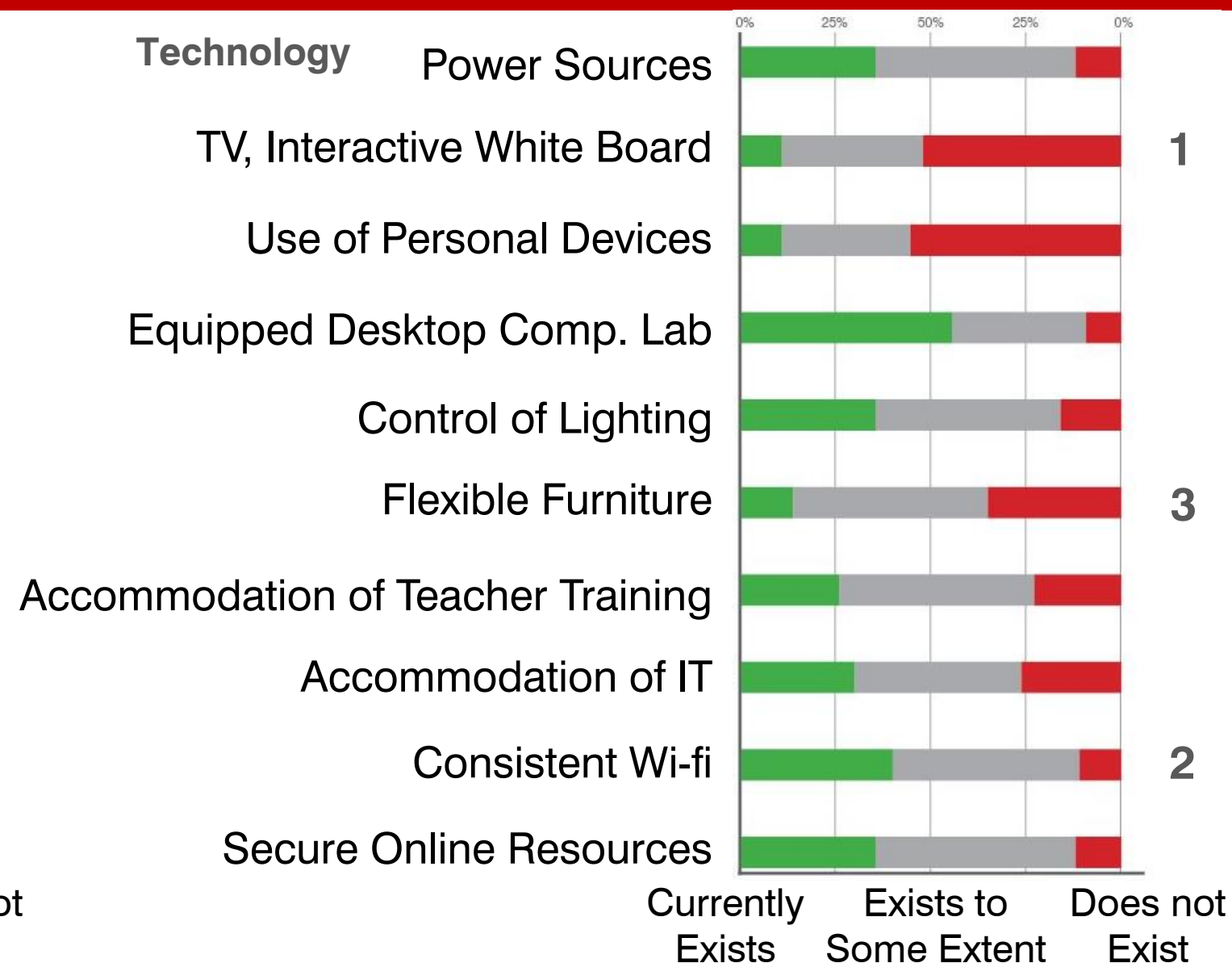
teacher responses

Areas to Support Social Interaction & Reflection



Technology

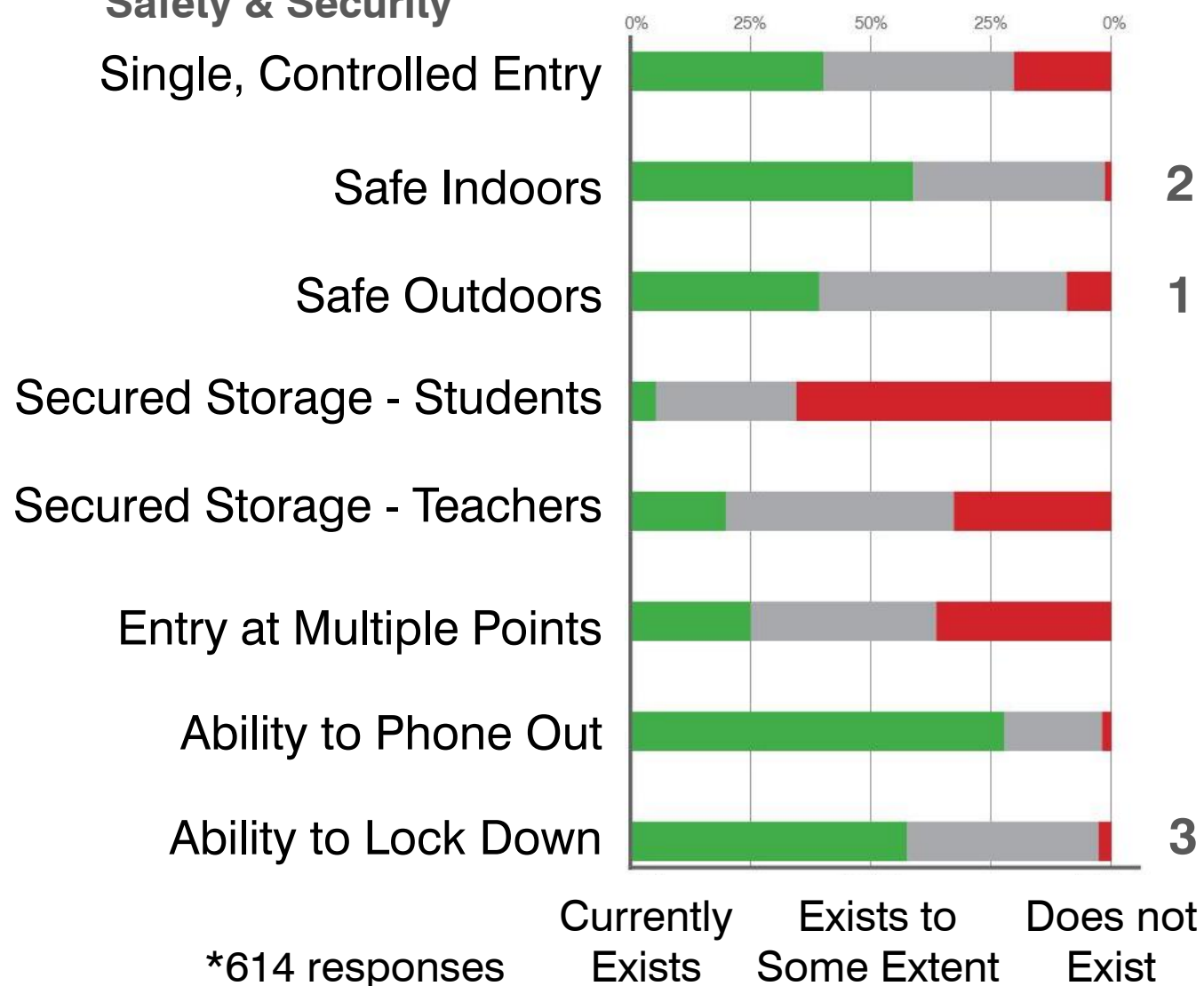
Power Sources



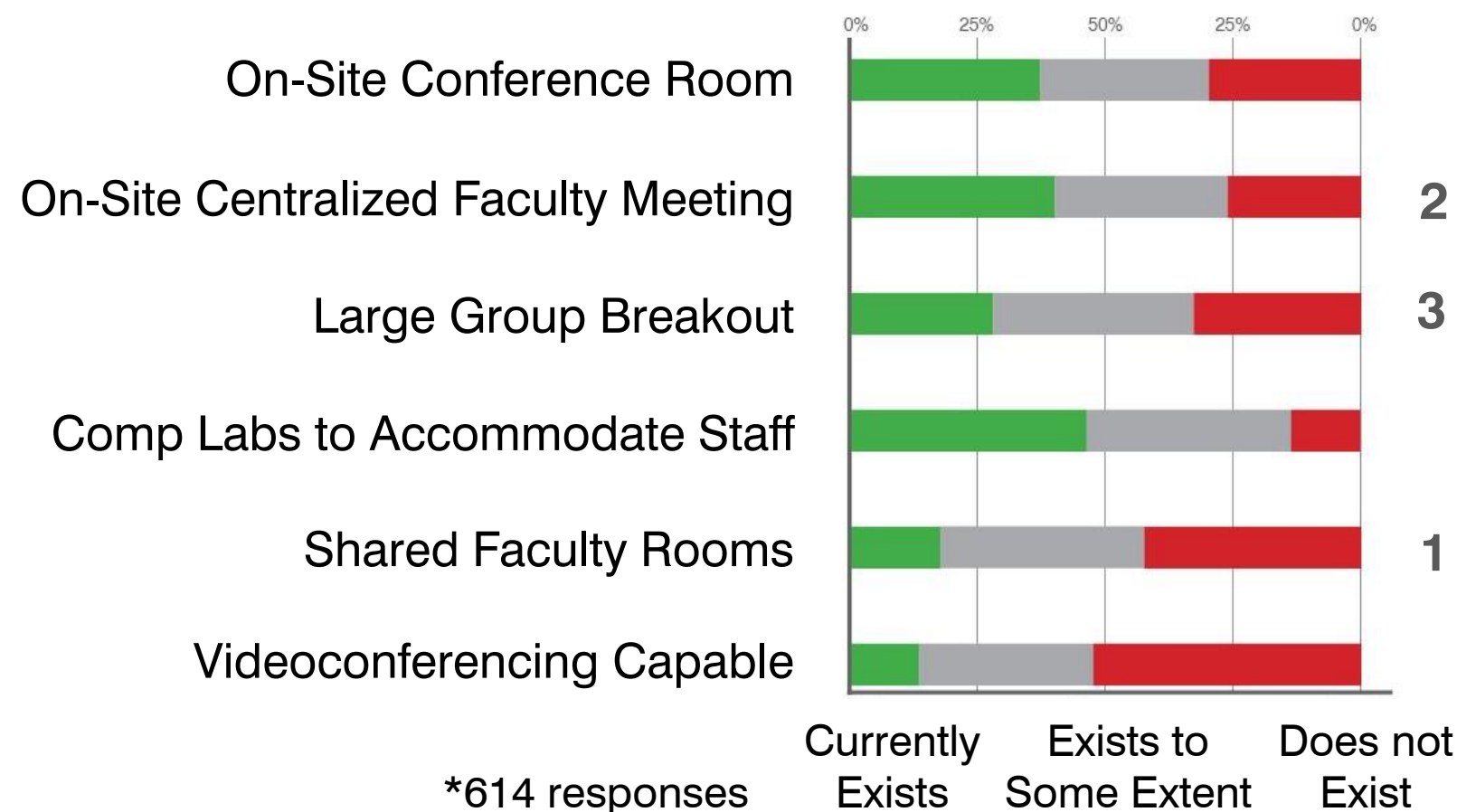
*Top 3 areas that are important in supporting teaching & learning experiences.

teacher responses

Safety & Security

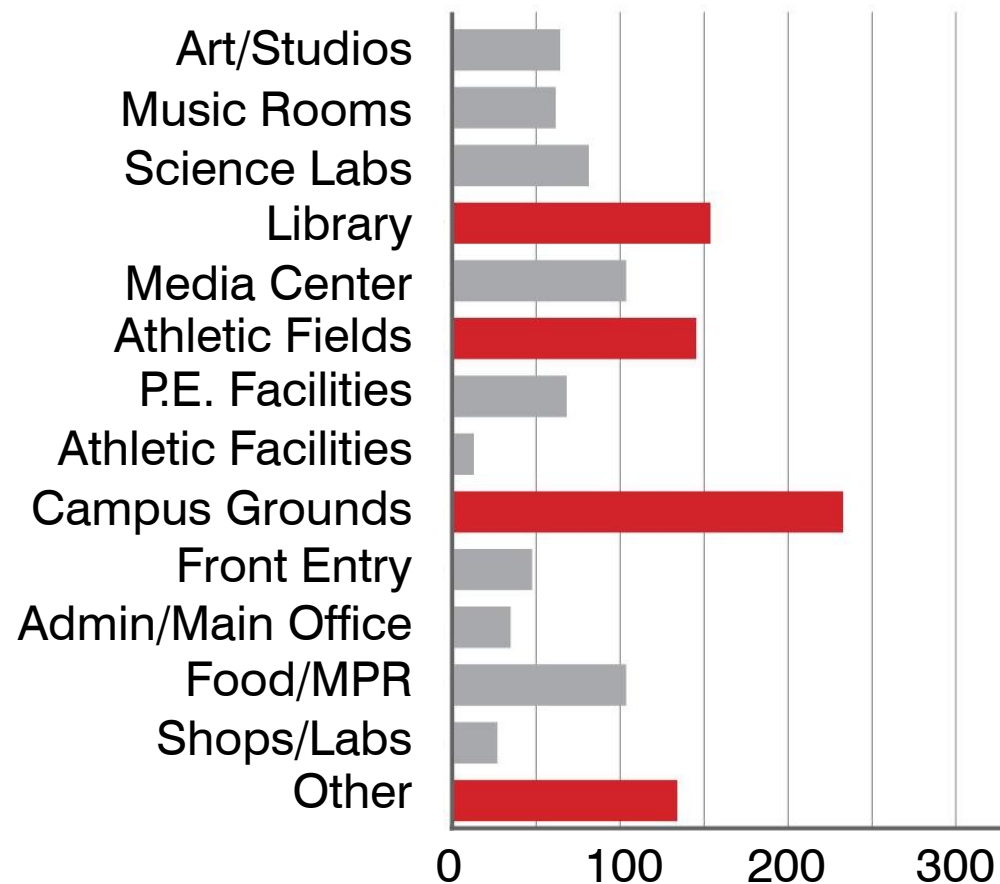


Professional Development



teacher responses

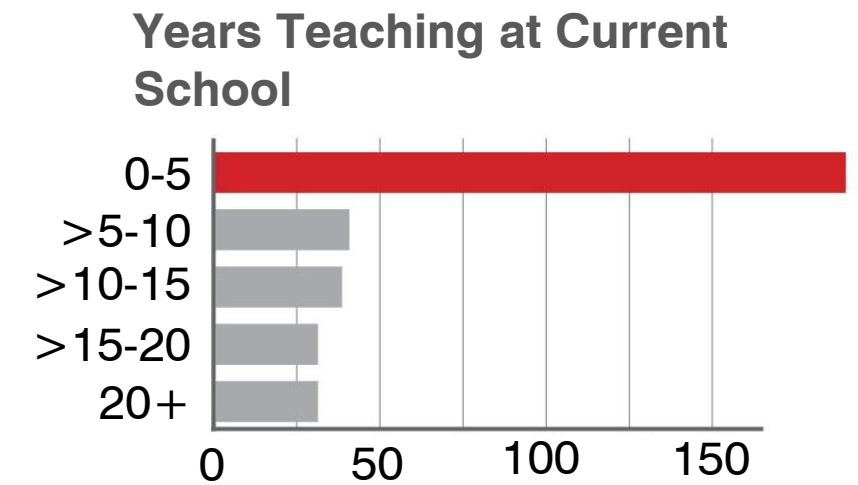
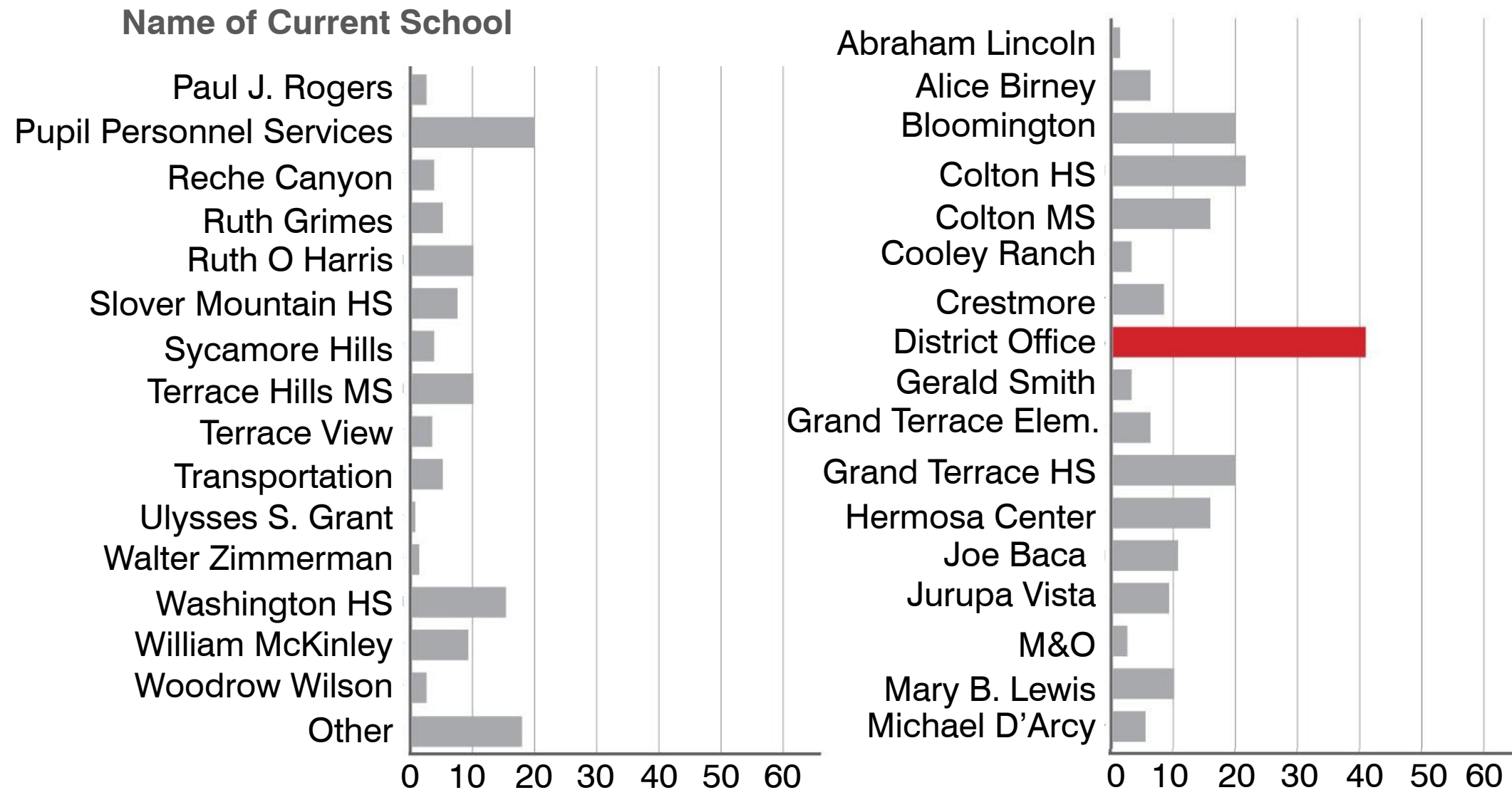
Spaces in Need of the Most Improvement



Other Comments:

- Technology
- Work spaces for staff and teachers
- Staff restrooms
- Clean restrooms
- Lab spaces to support programs
- Safety of campus

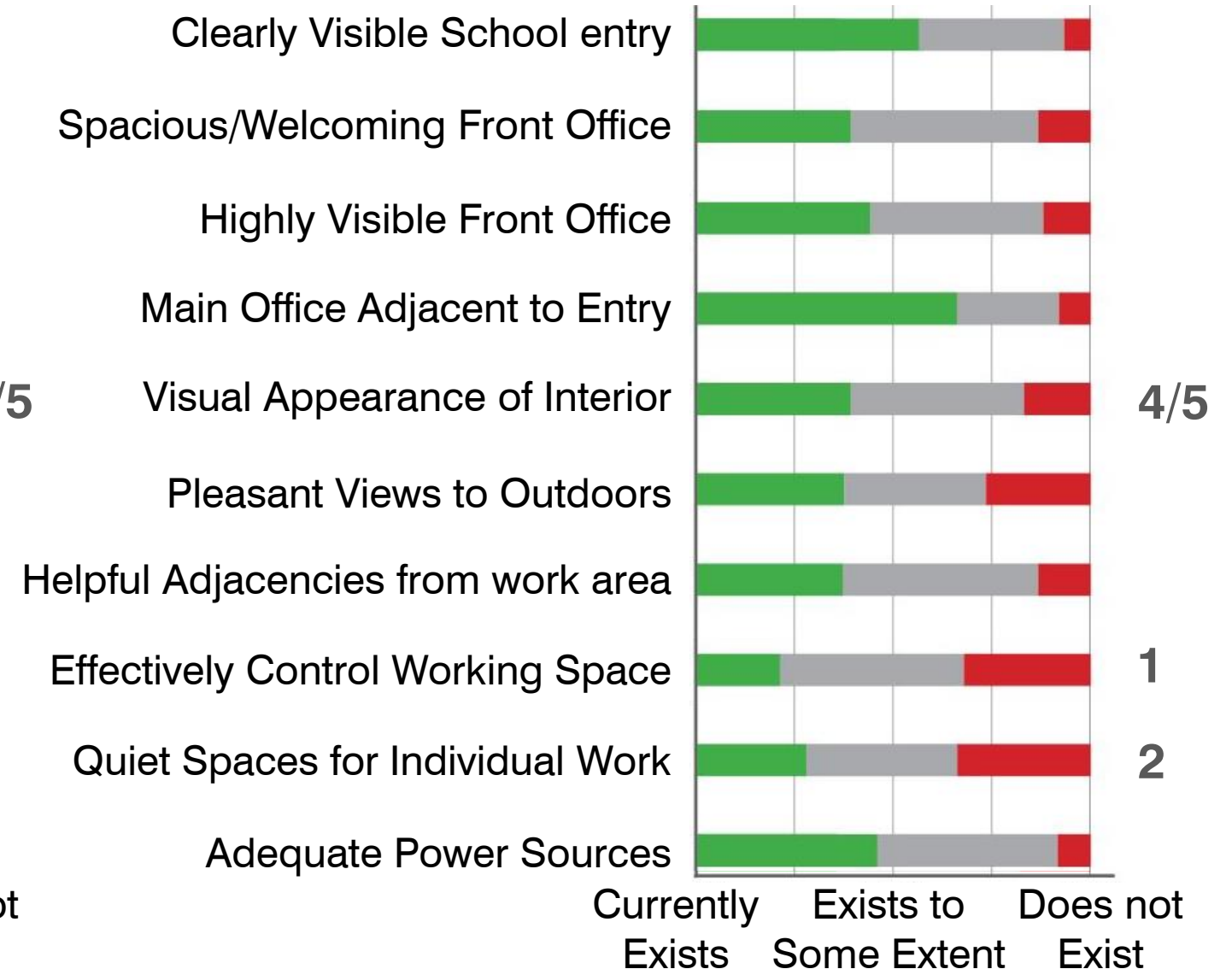
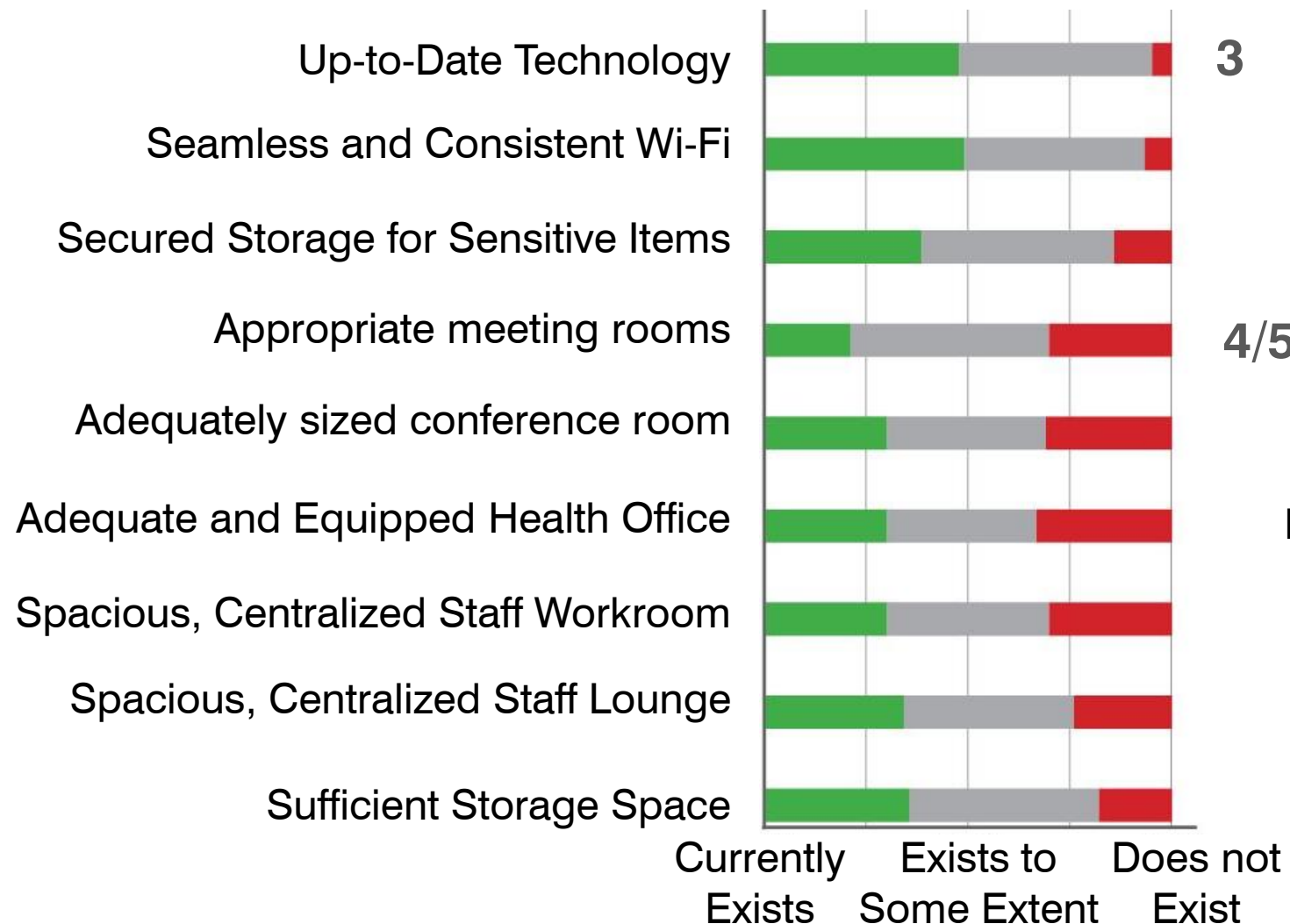
administrator, office staff and librarian responses



*Top 5 areas that are important in supporting and enhancing work experience.

administrator, office staff and librarian responses

Quality of Spaces Currently Existing





zoom in | program standards

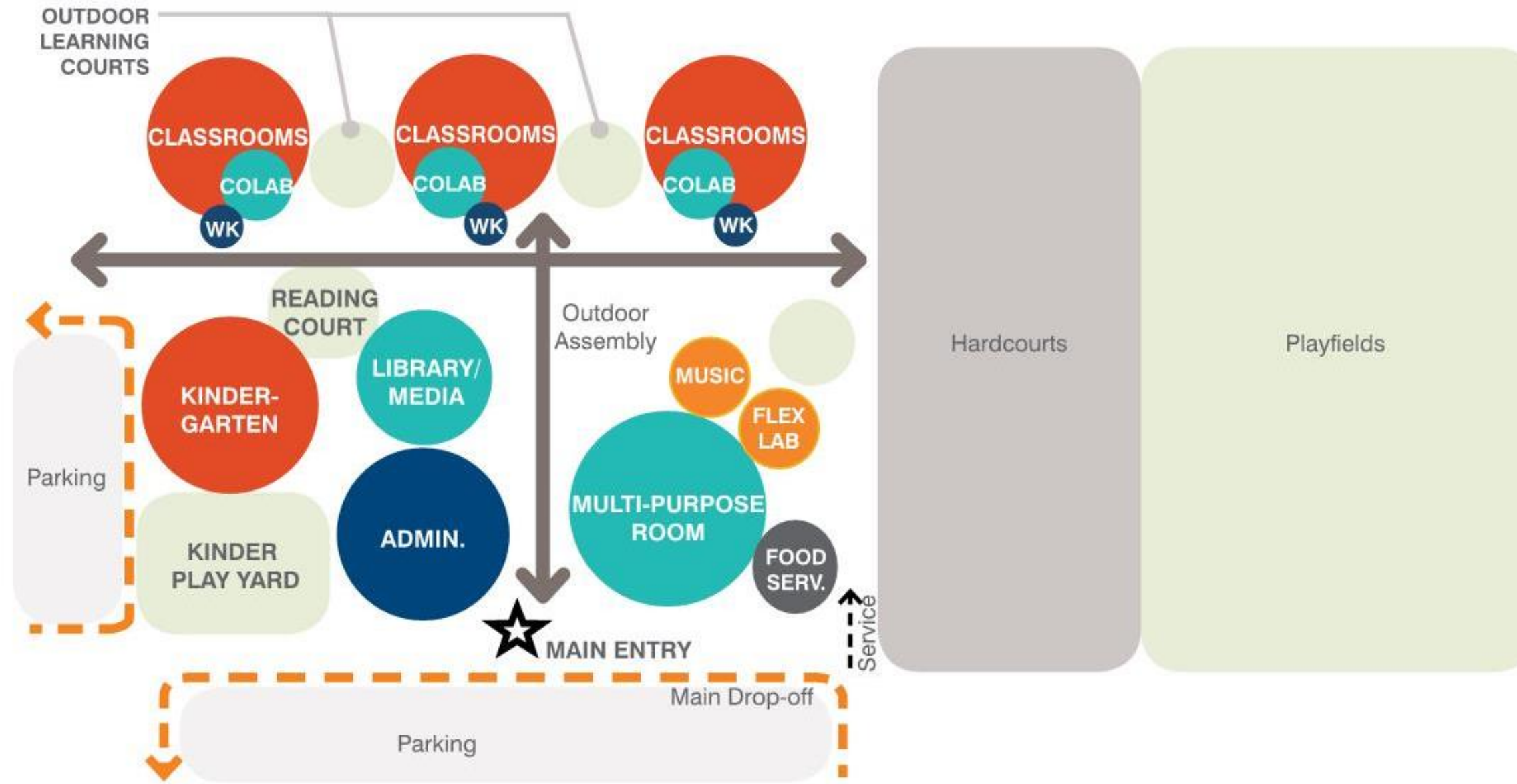


Office ~
Halls
ice
Sound system
larger space
> Flexible seating and tables
> Technology within work spaces / tables
> Flexible ~~work~~ space
> Collaborate ~ creating space for
leads to collaborate

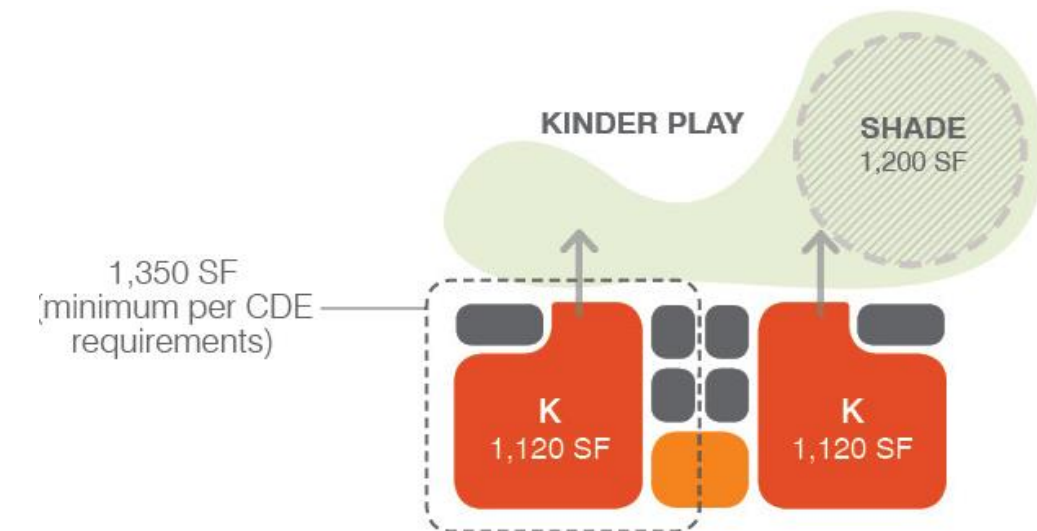
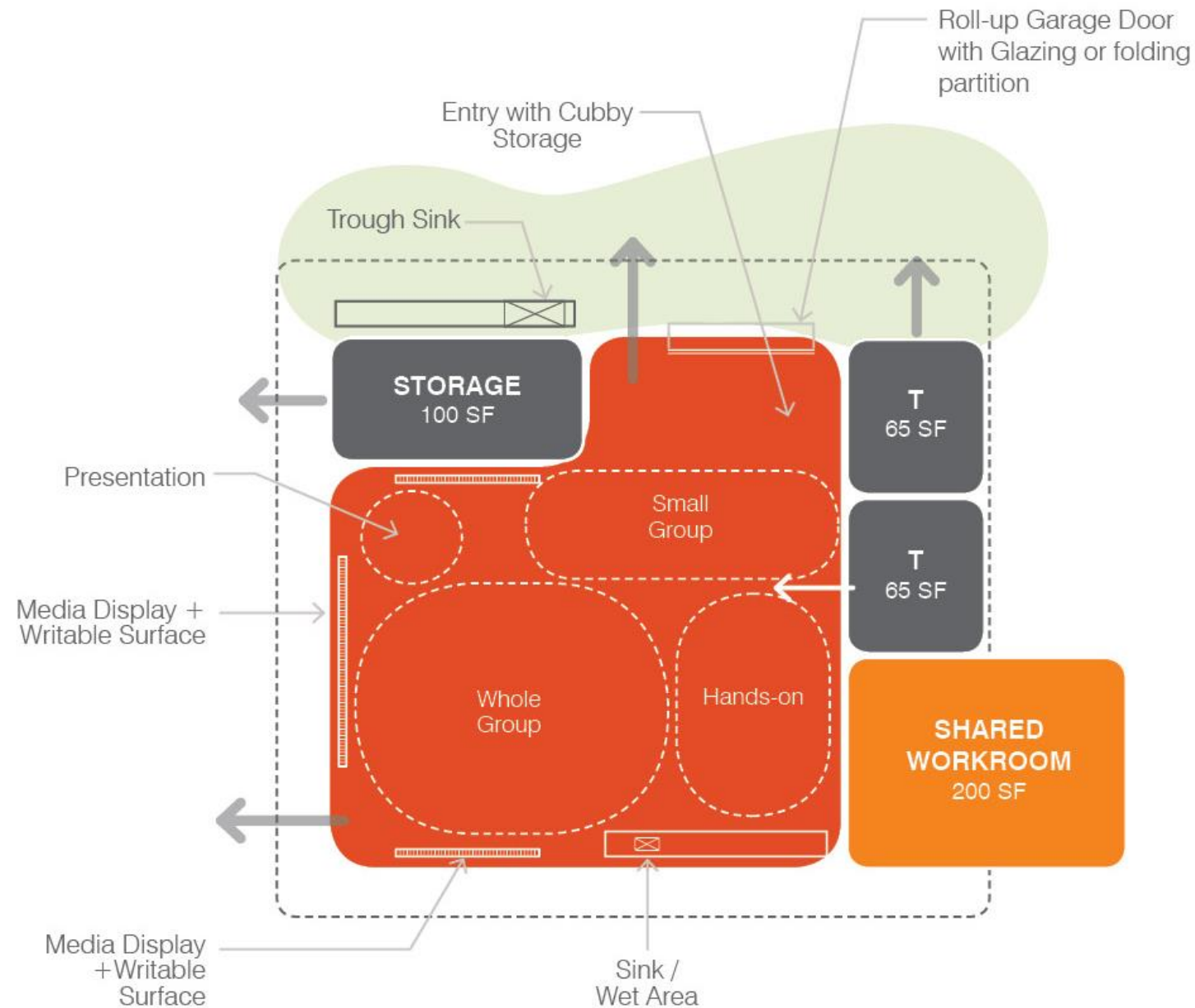
A photograph of an elementary school classroom with several students sitting at tables, working on projects. The room has large windows, shelves with books, and a calendar on the wall. The text "elementary school" is overlaid in the center.

elementary school

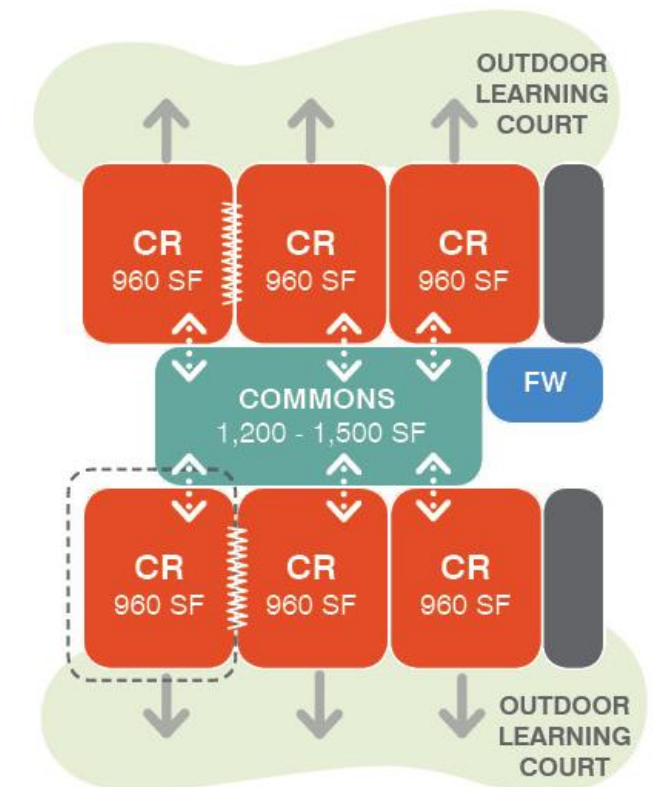
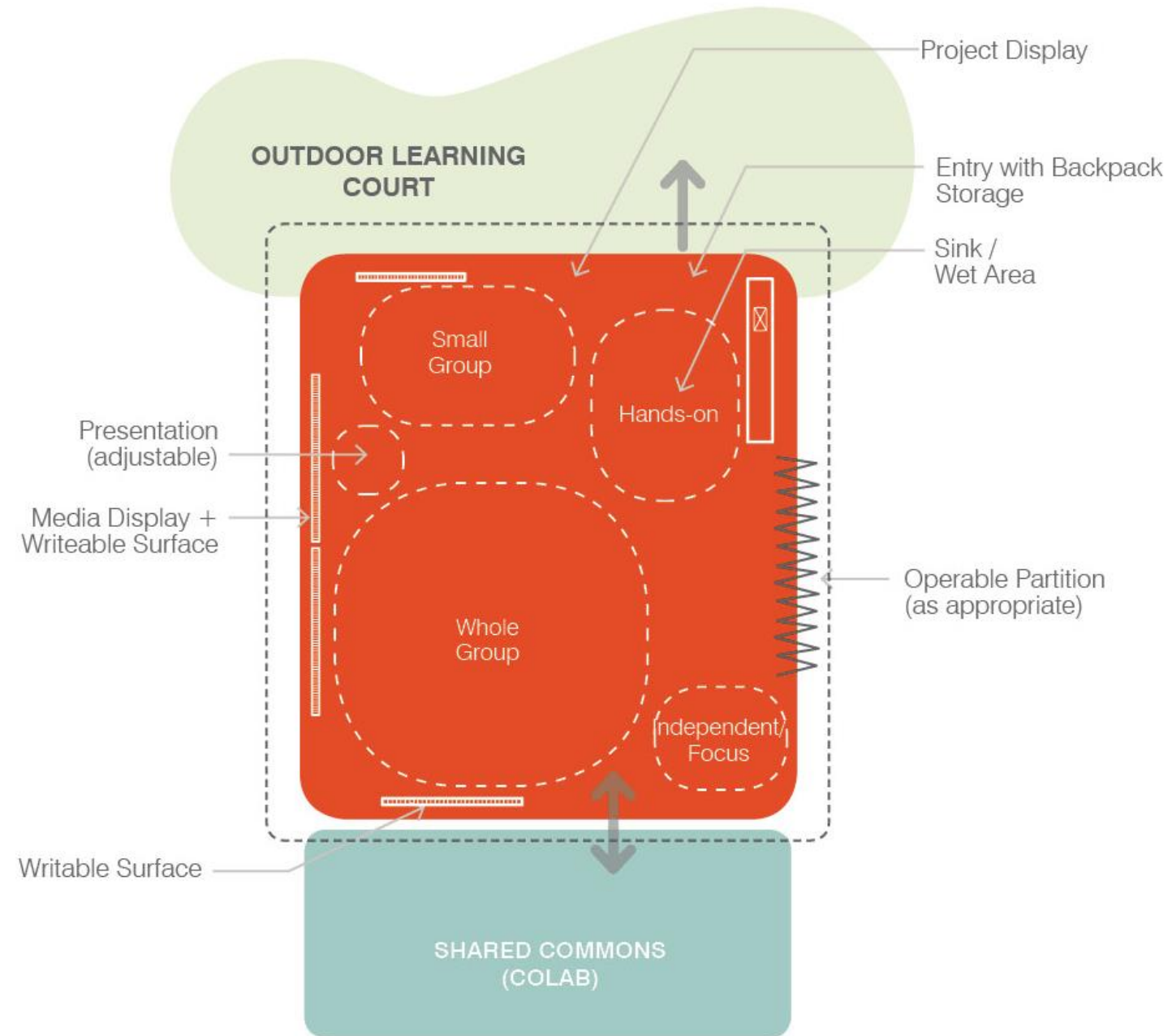
elementary schools : overall campus



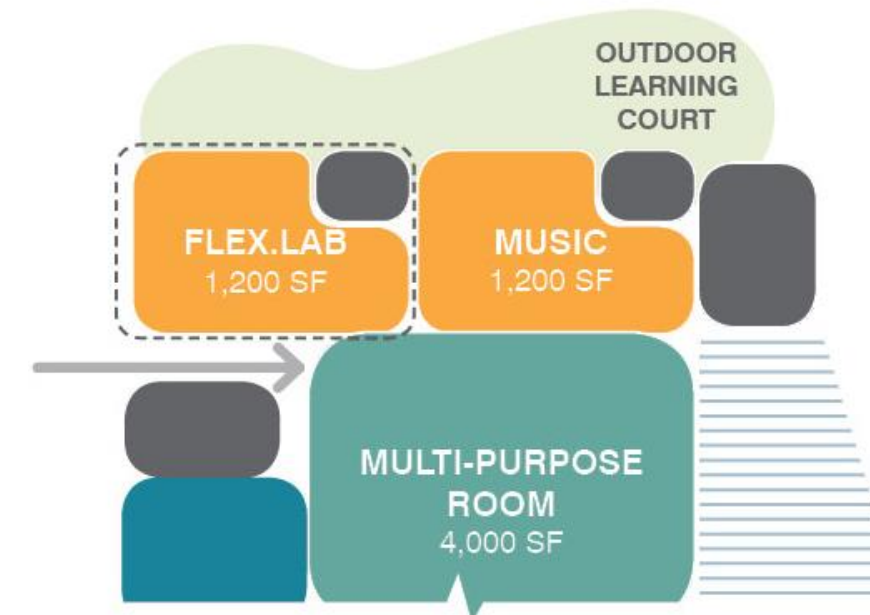
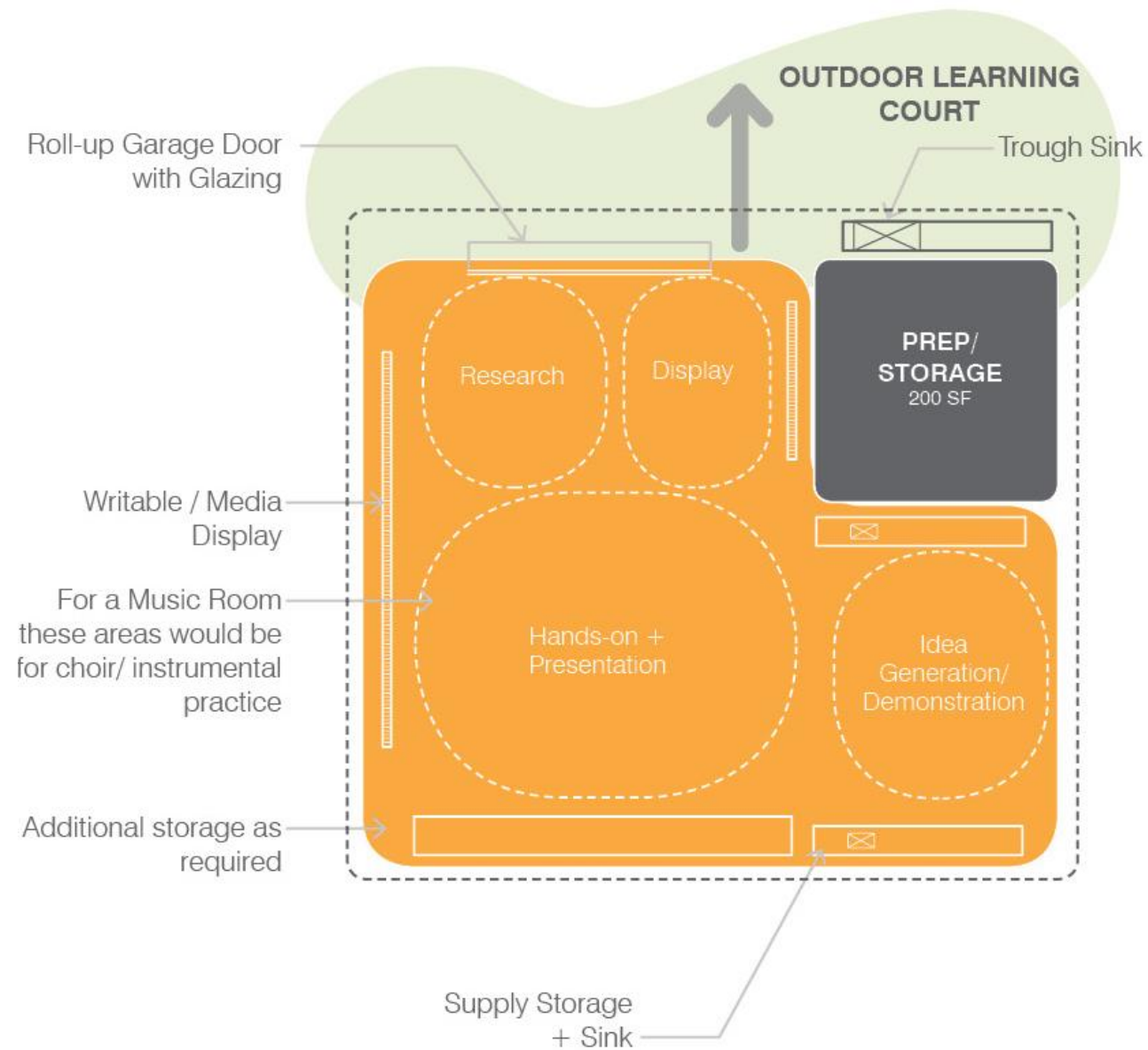
elementary schools : 21st century classrooms



elementary schools : 21st century classrooms

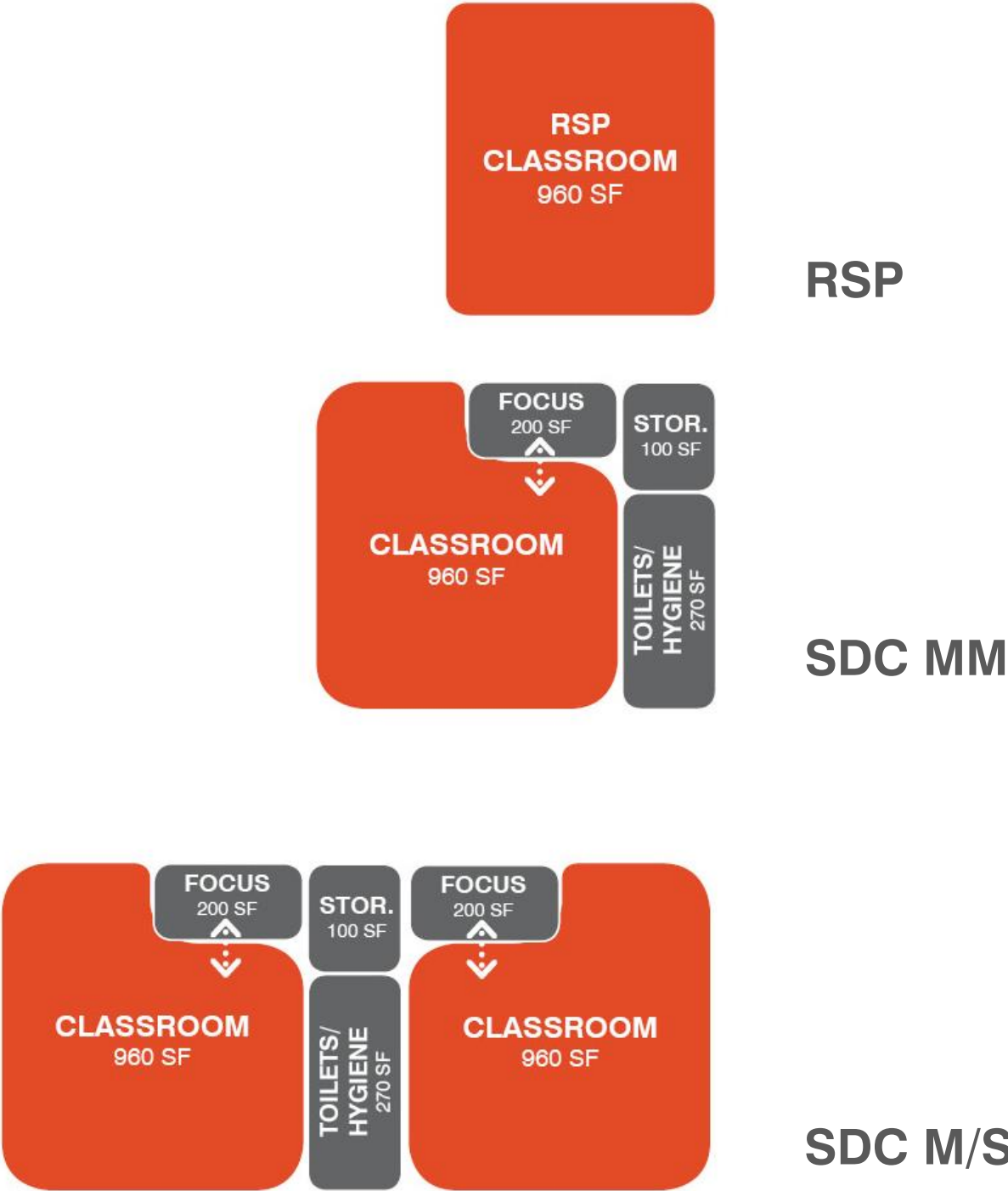
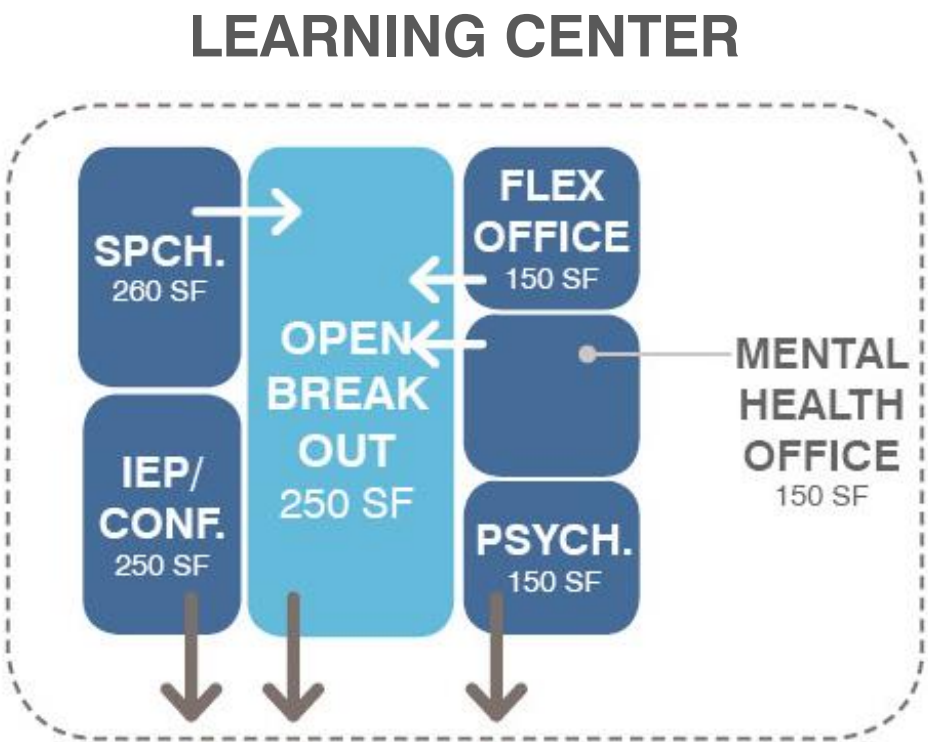


elementary schools : art/ maker/ science, music

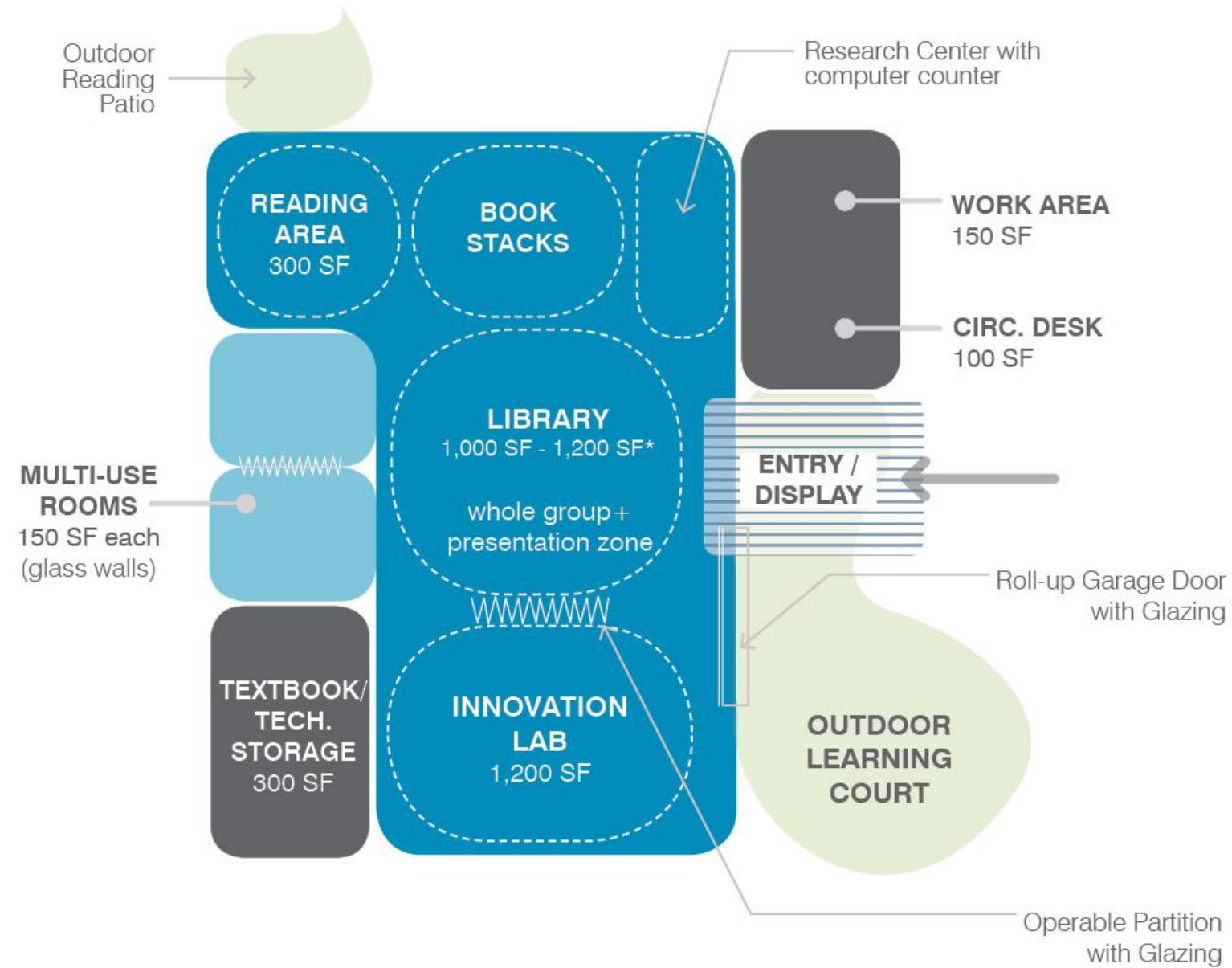


elementary schools : special education

/ program standards

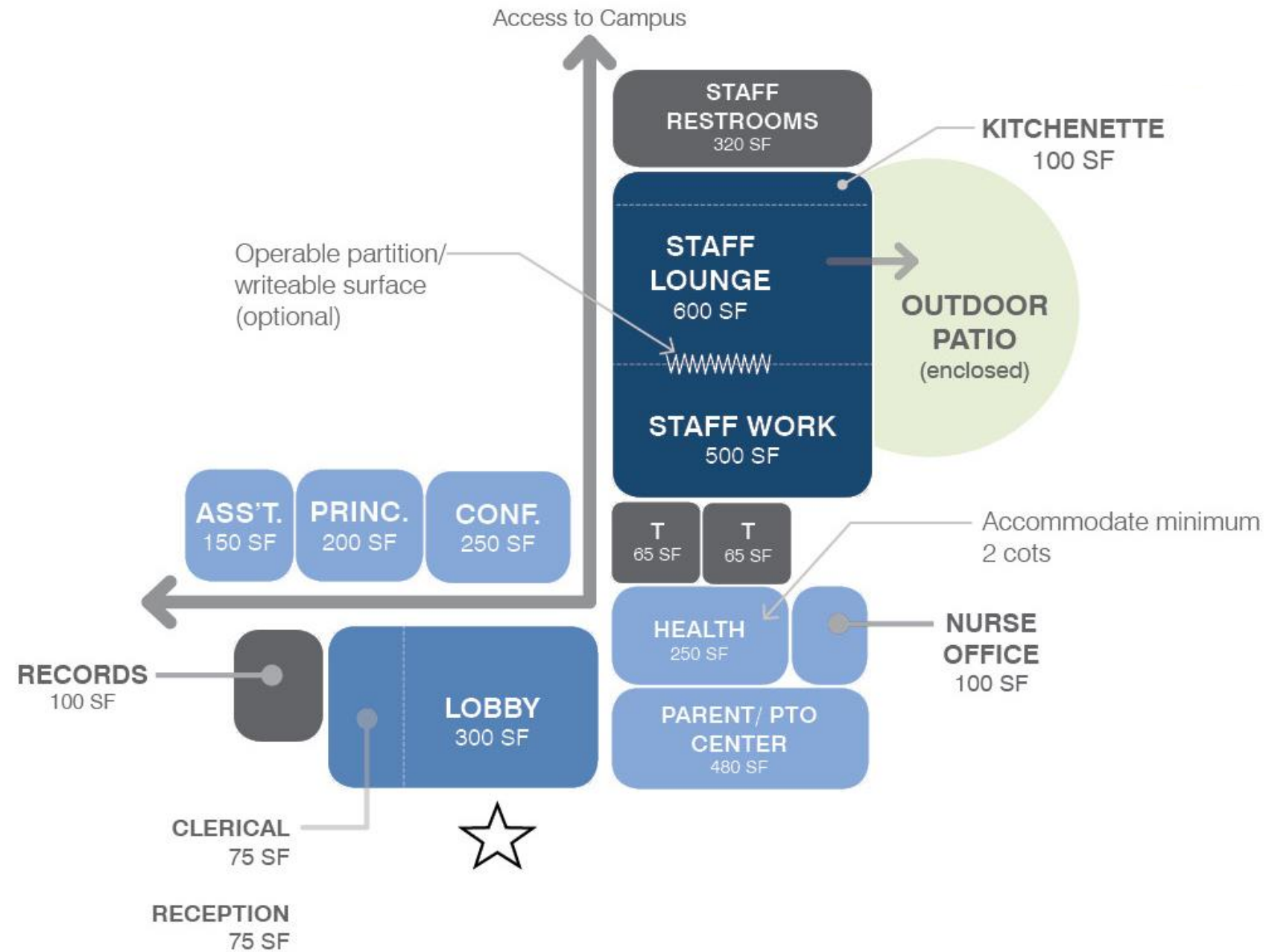


elementary schools : library





elementary schools : administration

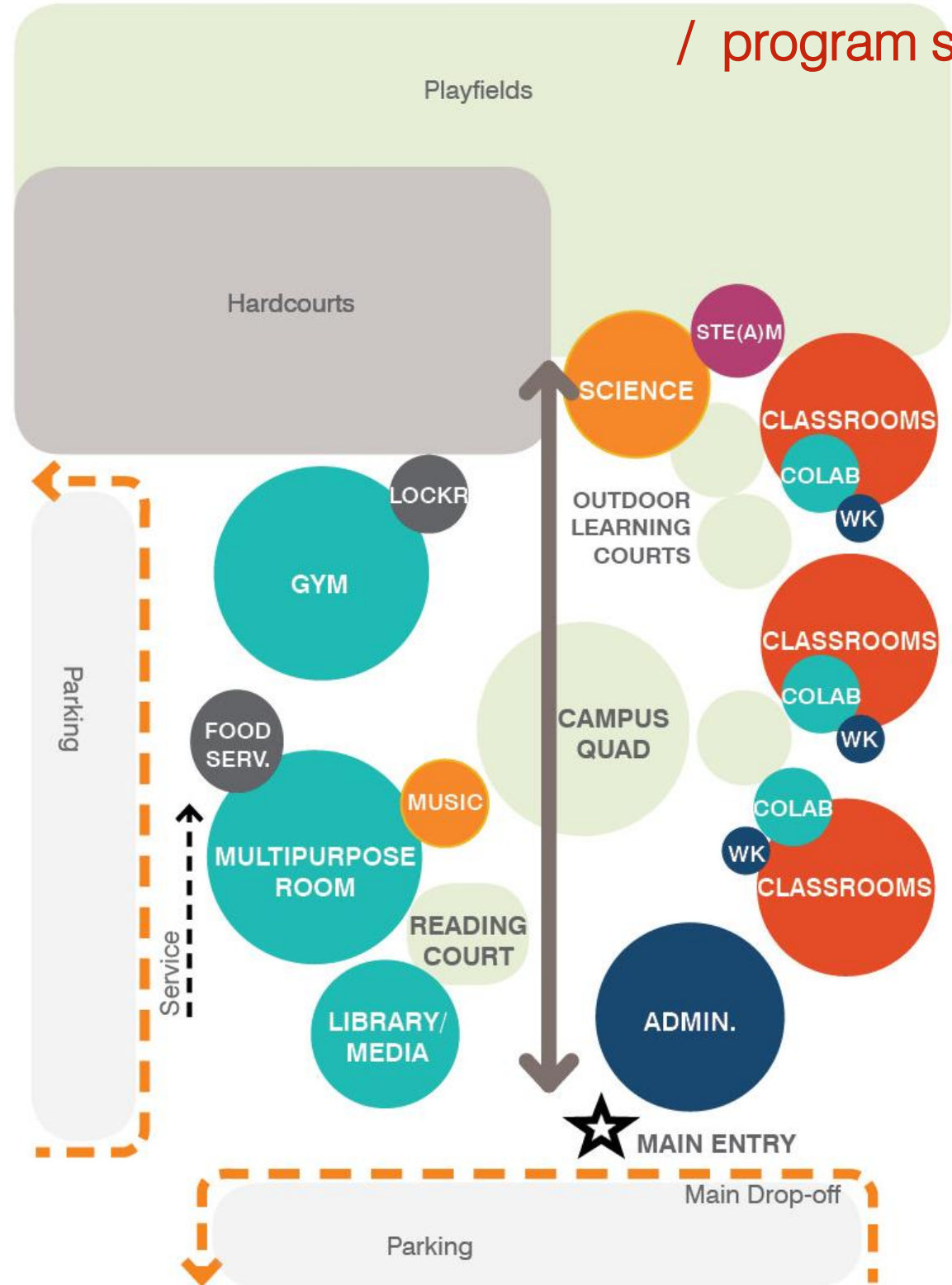


A wide-angle photograph of a modern secondary school classroom. The room features a high ceiling with exposed white ductwork and track lighting. Large windows on the left and right sides provide ample natural light. In the foreground, several students are seated at long, curved, light-colored tables, working on laptops. They are using bright yellow perforated plastic chairs. In the background, a teacher stands near a whiteboard, pointing at a diagram. The whiteboard displays a diagram of a plant with labels: 'Root', 'Stem', 'Leaf', 'Flower', 'Seed', and 'Fruit'. The overall atmosphere is bright and collaborative.

secondary school

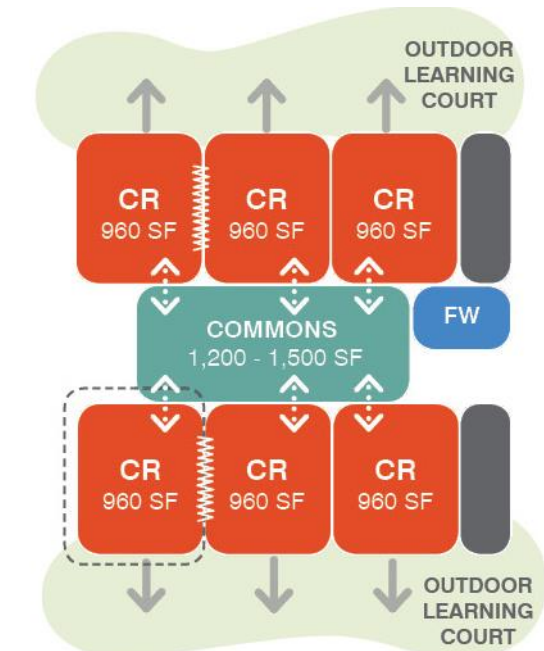
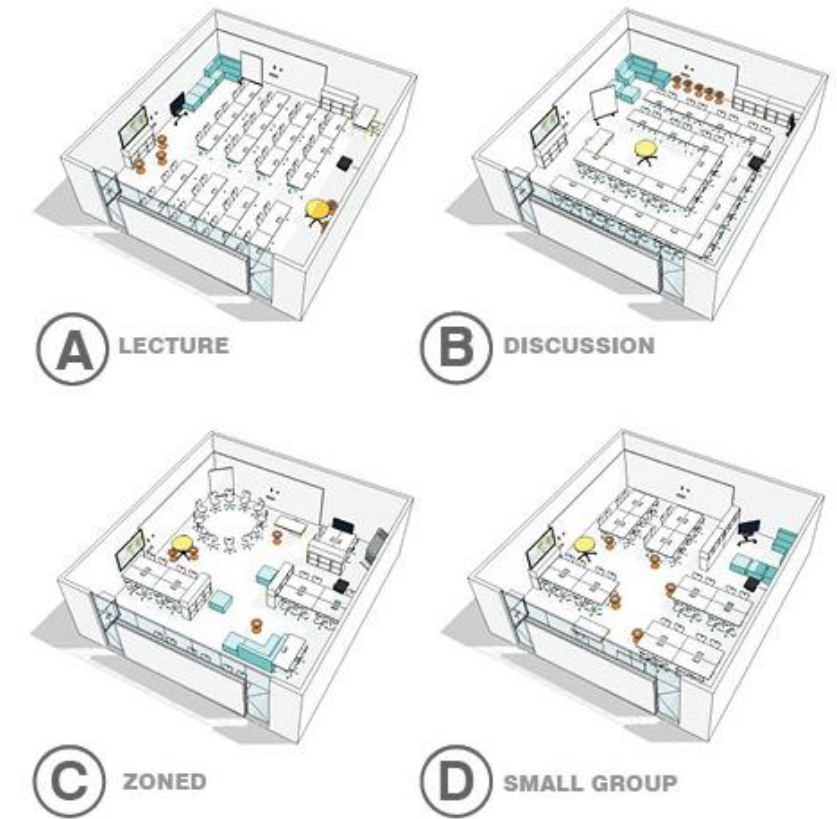
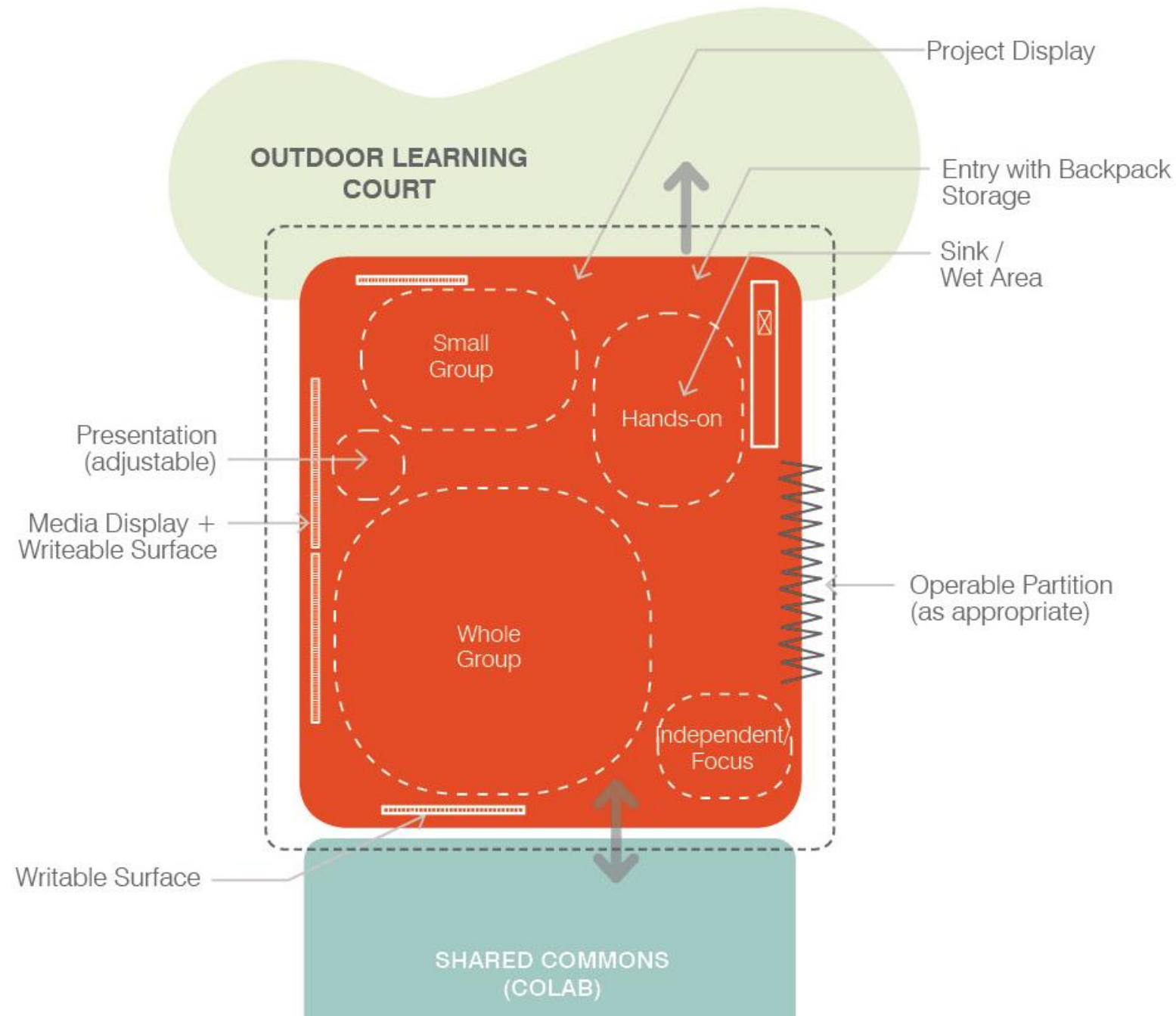
secondary school : overall campus

/ program standards



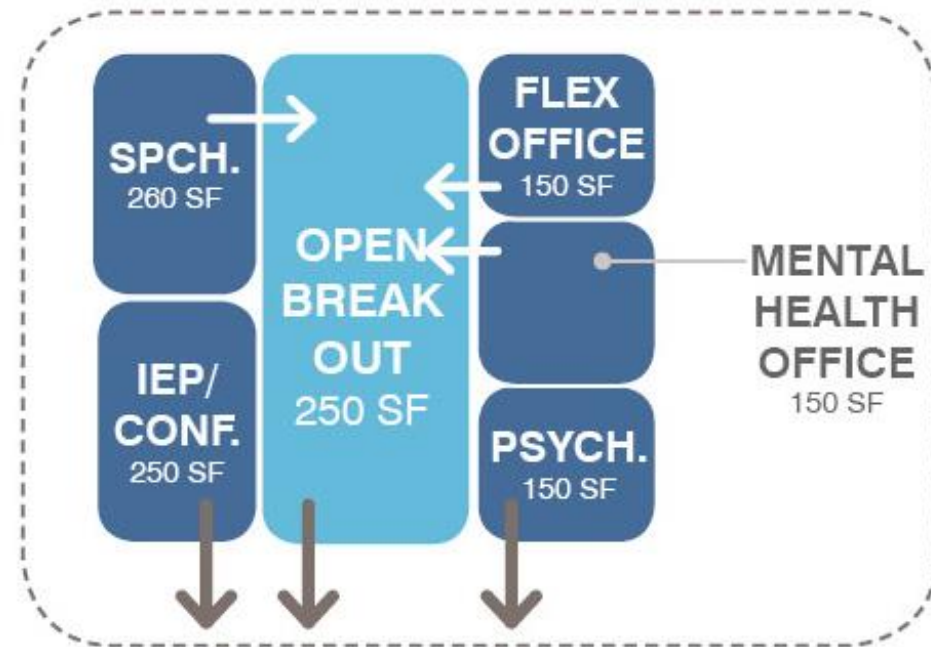
secondary school : 21st century classrooms

/ program standards



secondary school : special education

LEARNING CENTER



RSP

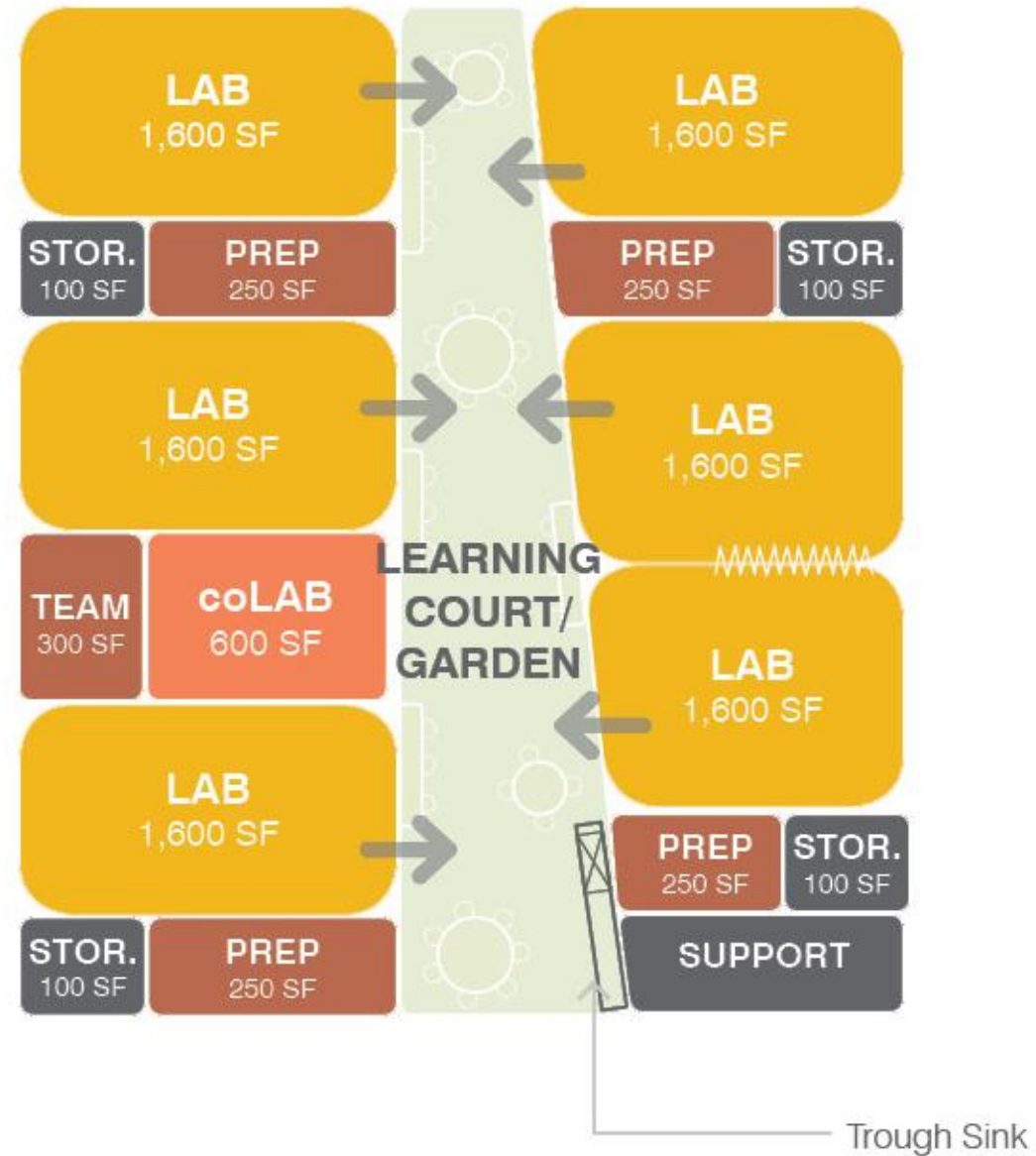


SDC MM

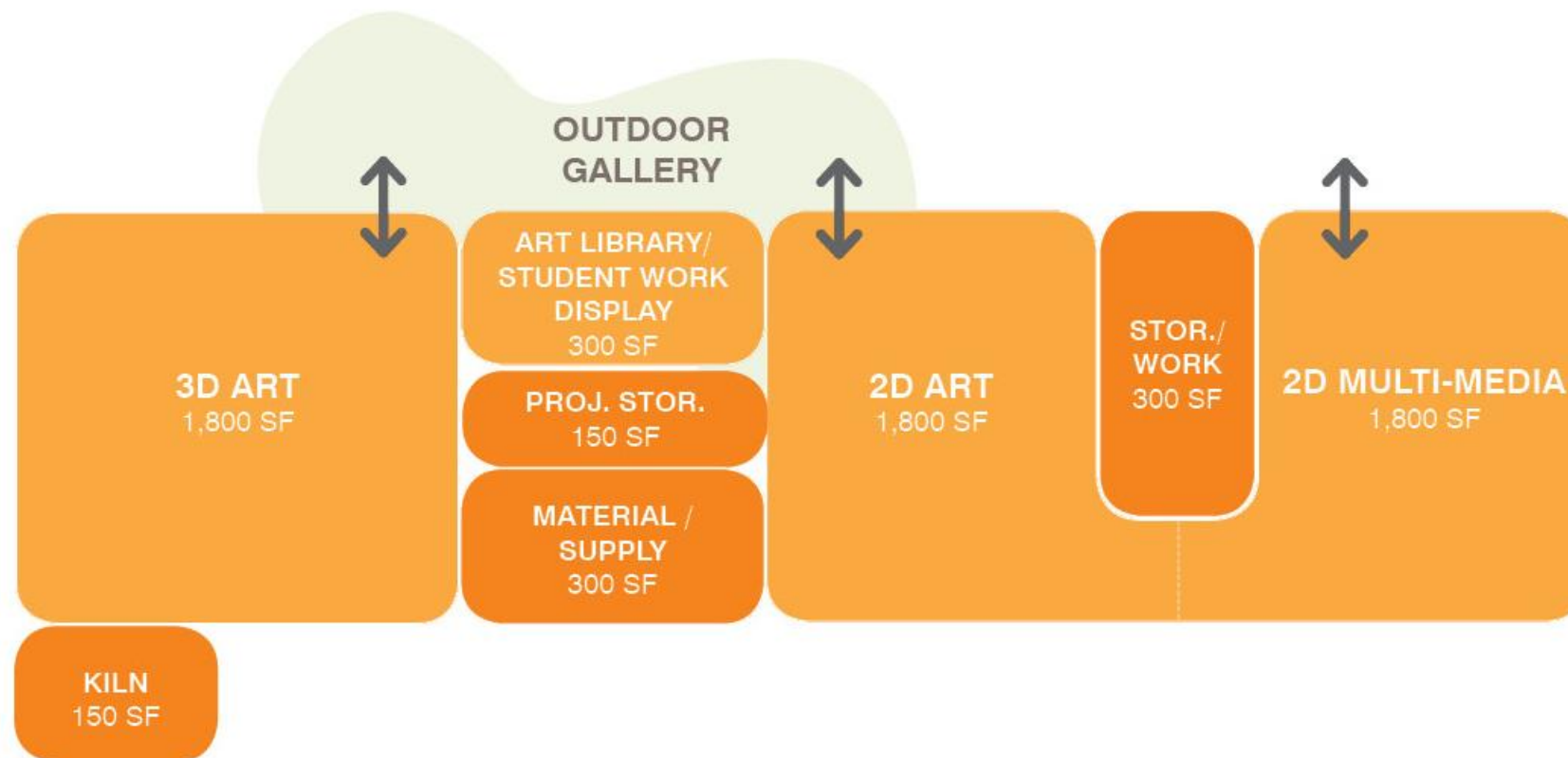


SDC M/S
w/ LIVING
SKILLS

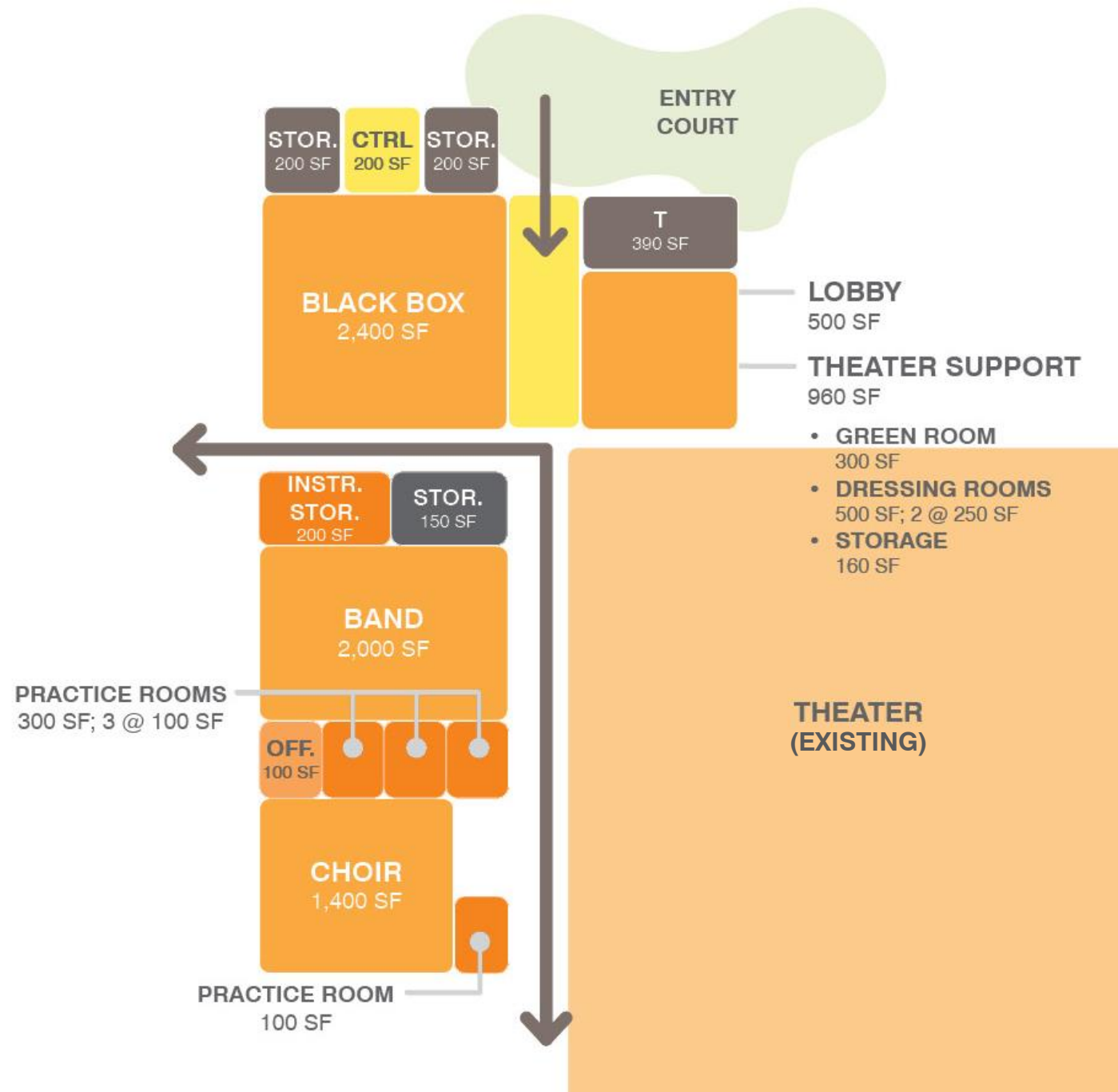
secondary school : science lab



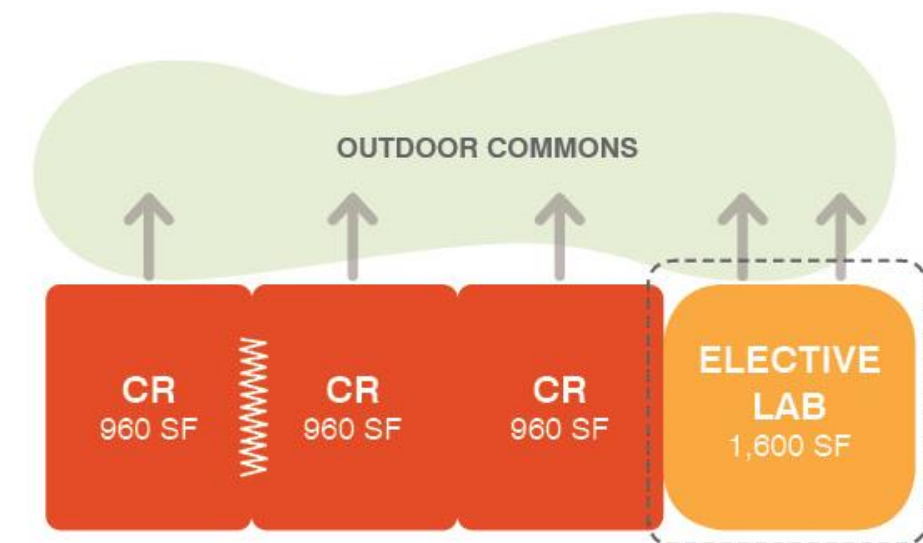
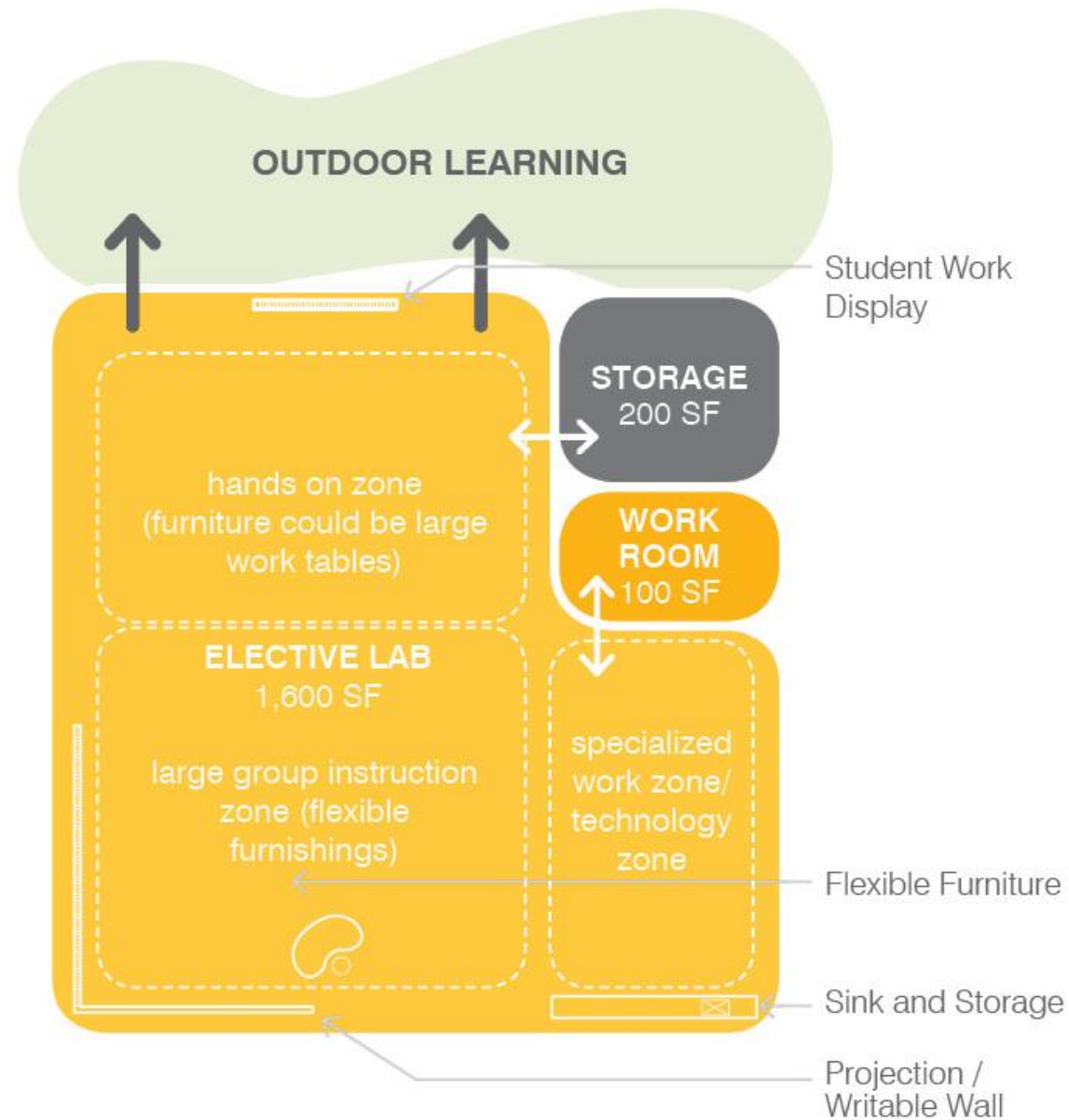
secondary school : art (2d / 3d / digital)



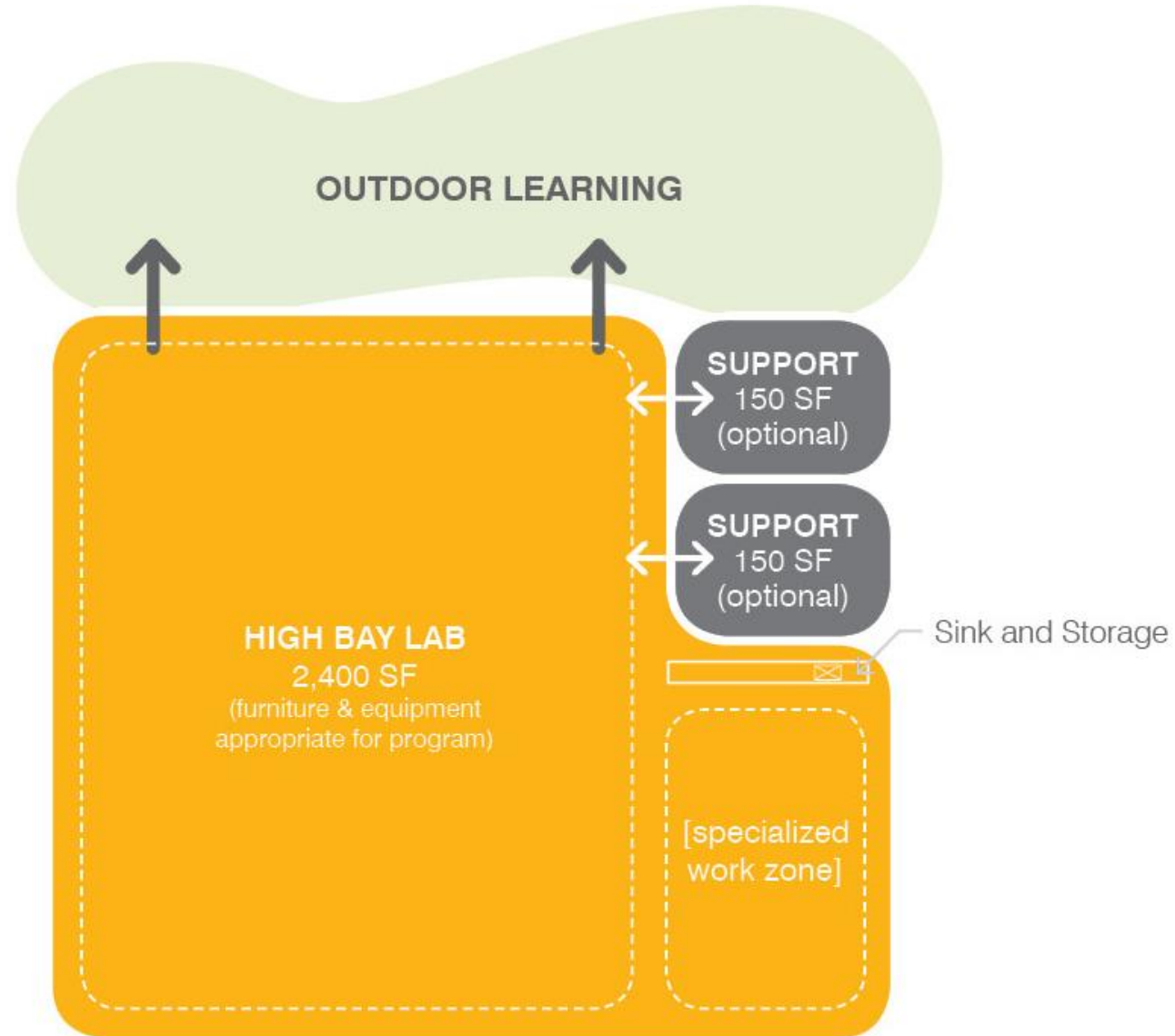
secondary school : performing arts



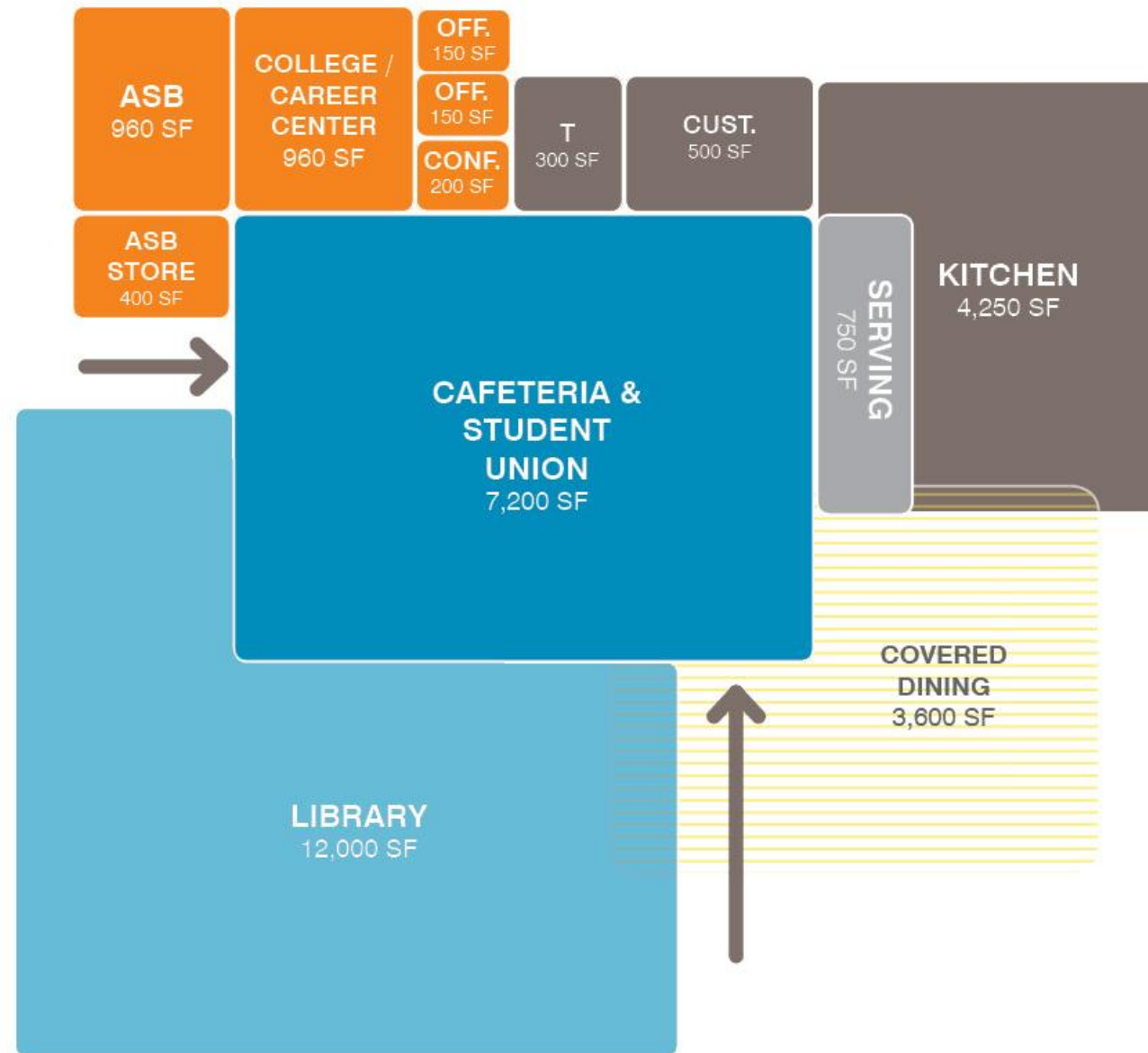
secondary school : elective lab



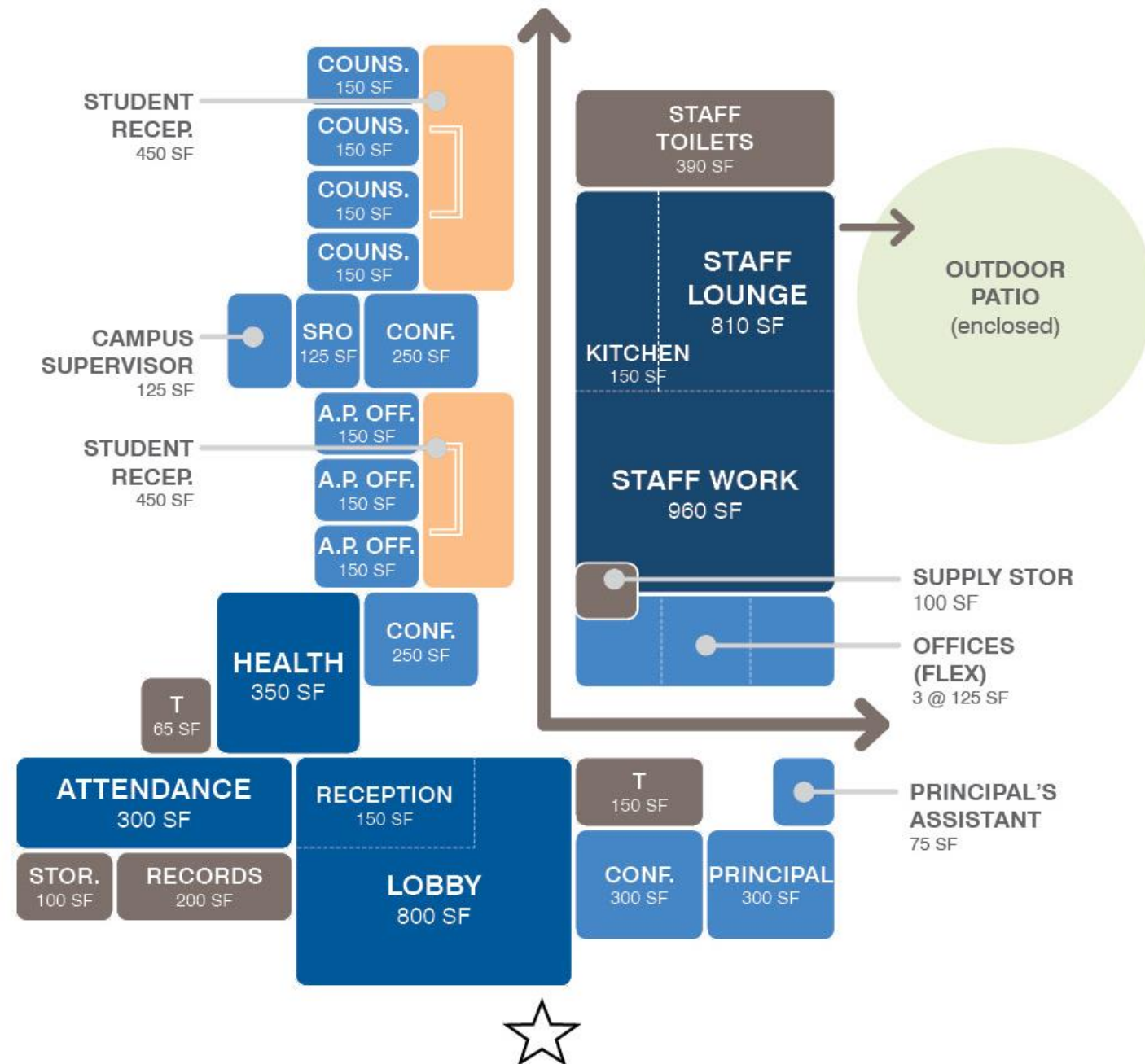
secondary school : career technical ed (cte)



secondary school : student union



secondary school : administration





create value

| site opportunities charrette



small group activity ...
(40 minutes)



Site Opportunities Charrette

- Bloomington HS
- Colton HS
- Colton MS
- Terrace Hills MS
- Gerald Smith ES
- Grand Terrace ES
- Woodrow Wilson ES

present back
(25 minutes)



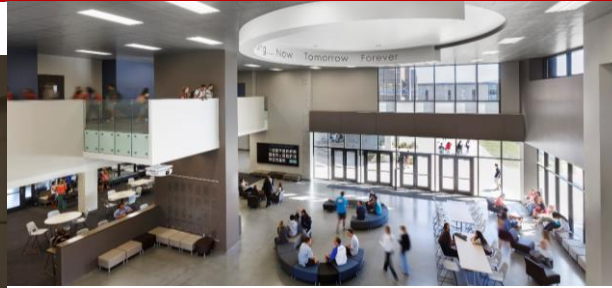
Site Opportunities Charrette

- Bloomington HS
- Colton HS
- Colton MS
- Terrace Hills MS
- Gerald Smith ES
- Grand Terrace ES
- Woodrow Wilson ES

welcome



gather



inspire



believe



imagine



share



energize



wonder



play



explore



dream



connect



collaborate



discover

learn



practice



focus



next steps

#2 – Feb. 27th, 2017 (6:00 – 8:00pm) - Educational Program Opportunities

Draft Guiding Principles
School Site Walks Needs Assessment Findings
Demographic Projections & Capacity Review

#3 – Mar. 14th, 2017 (6:00 – 8:00pm) - K12 Educational Program Opportunities

Program Visioning
School Sites Design Opportunities

#4 – Apr. 11th, 2017 (6:00 – 8:00pm) Proposed School Improvements / Town Hall

Scopes of Work / Needs Categories
Draft School Site Master Plan Diagrams
District Staff & Community Input

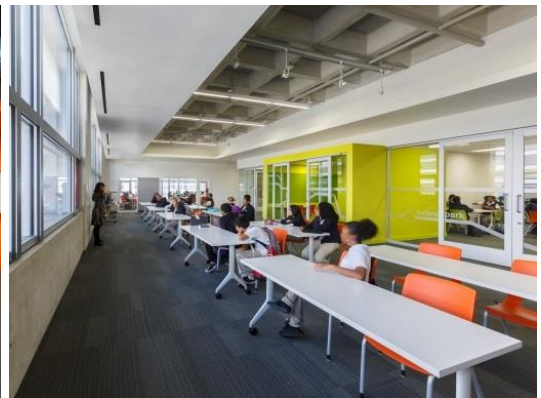
#5 – May 25th, 2017 (6:00 – 8:00pm) - Implementation

School Site Committees Priorities
Total Program Cost
Preliminary Funding Opportunities
Prioritization Voting Activity & Next Steps



a sustainable master plan is...

1. people driven
2. research informed
3. learner centered
4. exploratory
5. transparent
6. implement-able
7. long range



LPA



thank you



LPA

*Creating sustainable places and spaces that
enrich the lives of those who use them.*