

A Community that Builds its Future Together!

COLTON JOINT UNIFIED SCHOOL DISTRICT

INTRODUCTION

A Facilities Master Plan (FMP) is strategic in nature. It identifies a vision for the next 20 to 25 years. This plan identifies a long range road map and provides the Colton Joint Unified School District (CJUSD) a tool to coordinate short range improvements toward a future goal.

Why is a Facilities Master Plan important?

- Population changes, community demographics, and State Classroom loading requirements affect facility needs.
- Identifies facility needs and encourages parity throughout the District.
- A plan allows for mindful use of limited funds in the short term, with long-range goals in mind.
- Align school facilities to support the District's educational program goals.

What is unique about this process?

- This process reflects the inclusive nature of the community of Colton Joint Unified School District (CJUSD). With more than 5,900 participants, through meetings, workshops, interviews and online surveys, the process is a far reaching stakeholder engagement process.
- Next generation teaching and learning approaches have changed how teachers and students interact, affecting the need for facilities that better support these needs. The District's goal as well as the focus of this master plan is to define a vision for facilities that will better support the learning of students and teachers today as well as in the future.
- This Facilities Master Plan update builds off of the previous 2011 FMP but focuses on coordinating the District's educational program goals with the proposed facility improvements. The projects shown on the proposed site master plans (See Section 5) provide a road map. Projects are itemized and coordinated with budgets to allow the District to better coordinate and manage implementation of projects with flexibility in the future

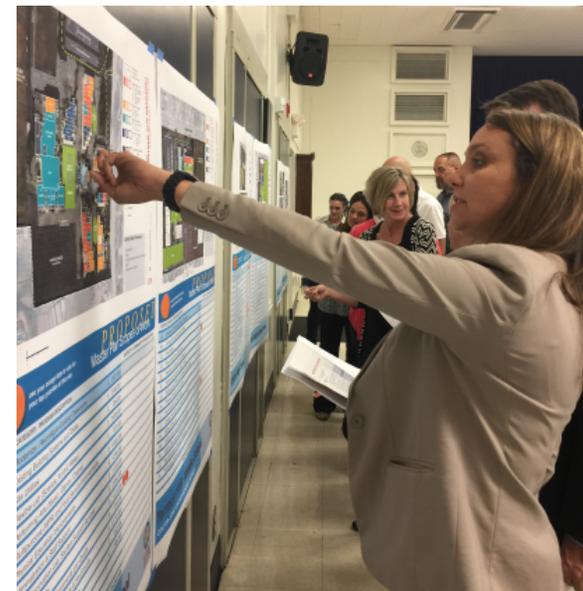
The site master plans provide a graphic representation of the vision for each site. It is important to note that the individual school site master plan is not a design but rather a diagrammatic road map for the future improvement of the District's facilities and infrastructure in support of the educational program goals of Colton Joint Unified School District (CJUSD).

This plan shows a general path of how to get to the goal, but it does not provide specific design solutions. It represents long range improvement recommendations and is a tool in establishing estimated budgets for the FMP. The costs developed as part of this document can be utilized as a tool by the District for planning purposes, to run program phasing scenarios, as funding becomes available.

As funding becomes available and projects move forward, design teams (architects and engineers) will plan individual aspects of the projects recommended

in the FMP. At that time, a school site Design Committee should be assembled to meet with the design team and provide input on the design of the individual elements of the plan. The plans that result from the more detailed design phase process may vary from the concept shown in the FMP plan, but should be a reflection of the program elements identified through the FMP process.

The site master plans are not based on detailed site surveys, such as coordination of existing utility locations, soils reports and detailed code studies. That level of analysis will be completed during the design phase when projects are implemented. It is also likely that the projects listed in the FMP will be addressed incrementally, not as one large comprehensive project. Therefore, it is important when designing individual projects of the plan, they are planned in such a way that future projects can be realized and that each project can stand on its



own without negatively impacting operation of the school. As projects are developed over time, the FMP should be revisited and updated so that it reflects the changing needs of the District. This update process is recommended by the California Department of Education (CDE) to occur on a 3-5 year cycle.

Today, the economic conditions and changing demographics are affecting how schools are being planned, designed and managed. The purpose of the FMP is to define the long-range goals for facility planning that support the educational goals of the District which ultimately aids in decision making so that school facility improvements move toward a common, coordinated vision. The FMP is intended to be a guideline to allow sites to maintain flexibility as enrollment and program change.

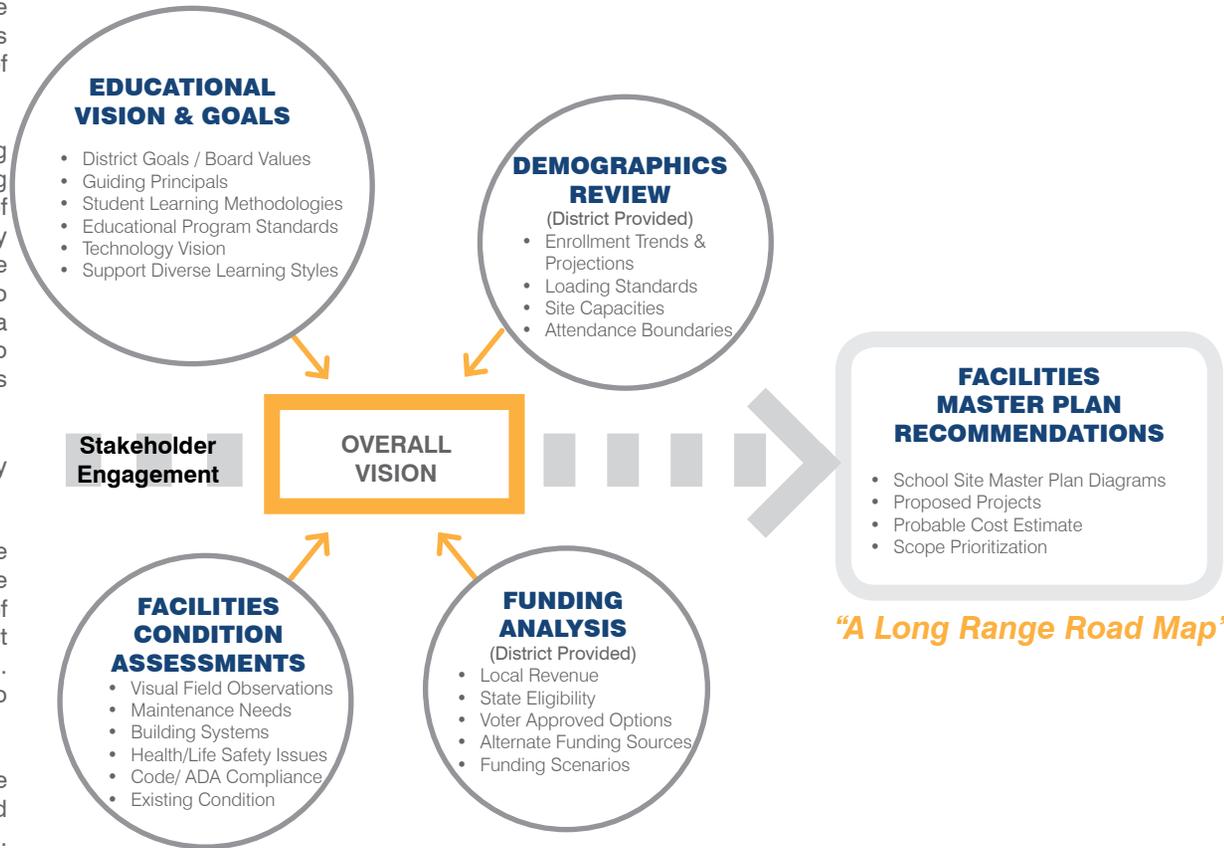
The following diagram illustrates the primary components of the FMP process.

At the outset of the FMP process, the Executive Cabinet defined the roles and responsibilities of the stakeholder participants. Stakeholders comprised of District leadership, Board members, Principals District staff, community members, parents and students. A Facilities Master Plan Committee was formed to develop the vision for the master plan.

The stakeholders provided input throughout the process, defining educational program goals and offering direction on facilities master planning goals. The main task during the initial stages of the process was to define the guiding principles that would best support the educational vision of the district for the next ten to fifteen years. Throughout the process, these principles became a lens through which all master planning decisions were filtered, to ensure alignment with District goals.

All input eventually led to the creation of a set of final recommendations that was brought before the Board of Education for approval.

FMP COMPONENTS



STAKEHOLDERS

The Facilities Master Plan process was designed to be inclusive and involve a wide range of stakeholders including staff, teachers, students and community. An Executive Cabinet and a Facilities Master Plan Committee were established specifically for this process. In addition, pre-established groups were involved at key areas of the process to gather necessary input.

EXECUTIVE CABINET

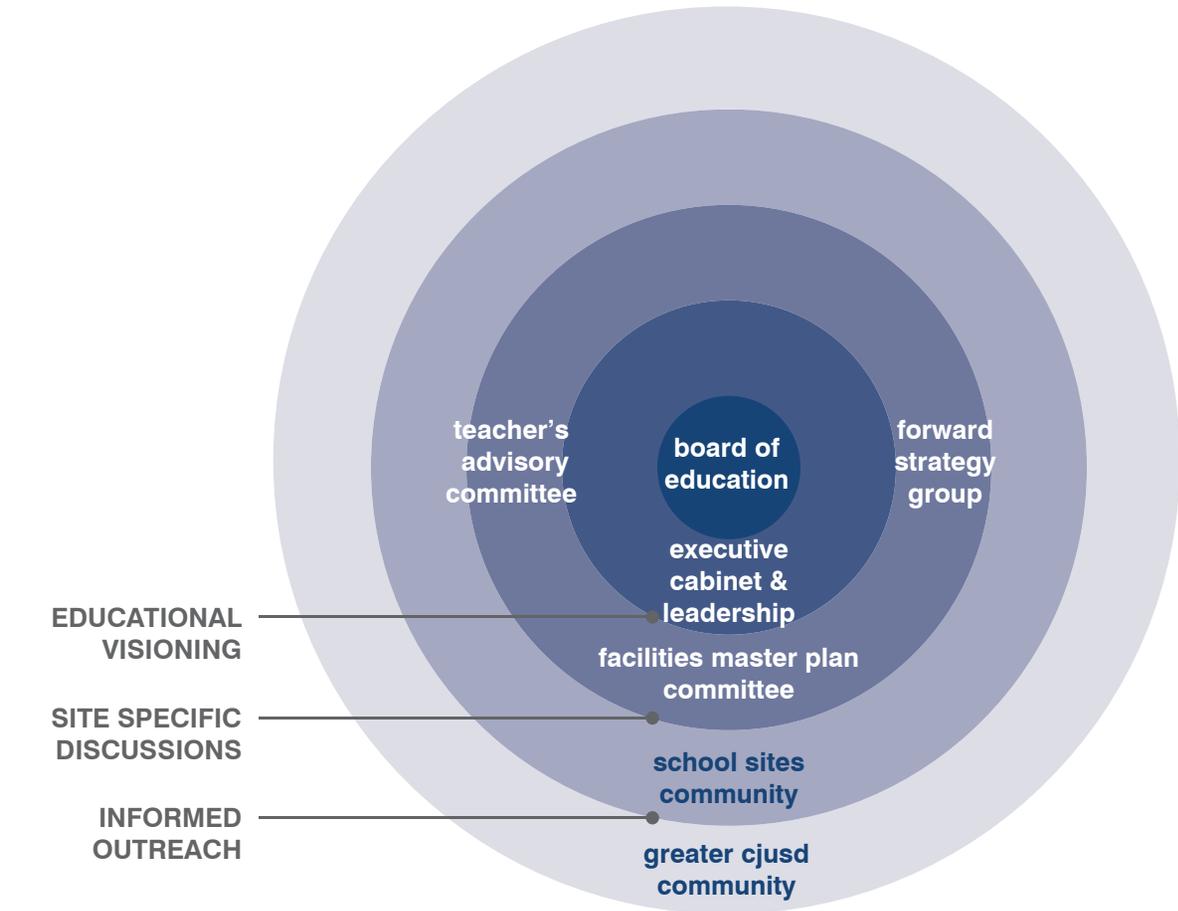
The Executive Cabinet (EC) is comprised of District leadership, who guided and coordinated the process and ensured that input from a range of stakeholders would be optimized. In addition, through regular meetings, the team was responsible for reviewing the outcomes from various stakeholder groups and providing input on the overall development of the facilities master plan.

FACILITIES MASTER PLAN COMMITTEE

The Facilities Master Plan Committee (FMPC) is comprised of a diverse group of District leadership, school site representatives, staff, Principals, Assistant Principals, students, key parent representatives, and local community stakeholders. Monthly workshops from January 2017 to May 2017 were held to develop broad visioning concepts, provide input in developing the FMP guiding principles, educational program vision, conceptual site master plans and prioritization.

SCHOOL SITE COMMITTEE (SSC)

School site Principals were interviewed by the planning team to gather first hand knowledge of the programmatic and facility upgrade needs for each school site. Committees were formed at each school site that consisted of the Principals, Assistant Principals, representative staff, teachers, students and parents. Committees participated in a Townhall meeting in which they provided input on the development of the proposed site master plans. Principals also gathered additional feedback from their school sites and brought back their comments at



1 on 1 meetings with the Planning Team. To further the outreach process and gain insight on facilities needs (maintenance and programmatic), online surveys were conducted for teachers, staff and students.

DISTRICT LEADERSHIP

Focus meetings were held with specific key District leaders to determine school site facilities needs within their areas of expertise. These included Adult Education, Facilities, Maintenance and

Operations, Transportation, Information Technology, Pre-School, Pupil Personnel Services (Special Education), Nutrition Services, and Safety and Security. In addition, interviews were conducted with the above departments as well as the following departments to discuss District support facilities needs: Communications, Education Services, Fiscal Services, Human Resources, Language Support Services, Student Services, and Print Shop. Focused meetings examined District wide and individual school site levels to develop a holistic vision of the District's

needs within areas of operation.

LEADERSHIP GROUP

A pre-established group consisting of leadership staff, teachers and Principals at all the school sites. This committee provided input on that helped develop the educational vision and program standards that was overlaid onto existing site plans to develop the proposed site master plans.

FORWARD STRATEGY GROUP

A pre-established group consisting of staff and teachers, that meets regularly to discuss topics related to the advancement of technology and how it affects and can enhance learning for students. This committee provided input on learning environments that helped develop the educational vision and program standards.

TEACHER'S ADVISORY COMMITTEE

A pre-established committee consisting of staff and teachers, that meets regularly to discuss and advise the Superintendent on issues pertaining to schools and educational learning environments. This committee provided input on learning environments that helped develop the educational vision and program standards.

COMMUNITY CABINET

A pre-established committee consisting of representatives from local business, government, other educational entities, community, non-profit, faith-based organizations, and parents. This committee has regular meetings to discuss key topics and work together to support CJUSD schools and community involvement. Some of the participants in this committee also participated in other committees. The Planning Team presented an FMP update to this committee as part of the process.



BACKGROUND

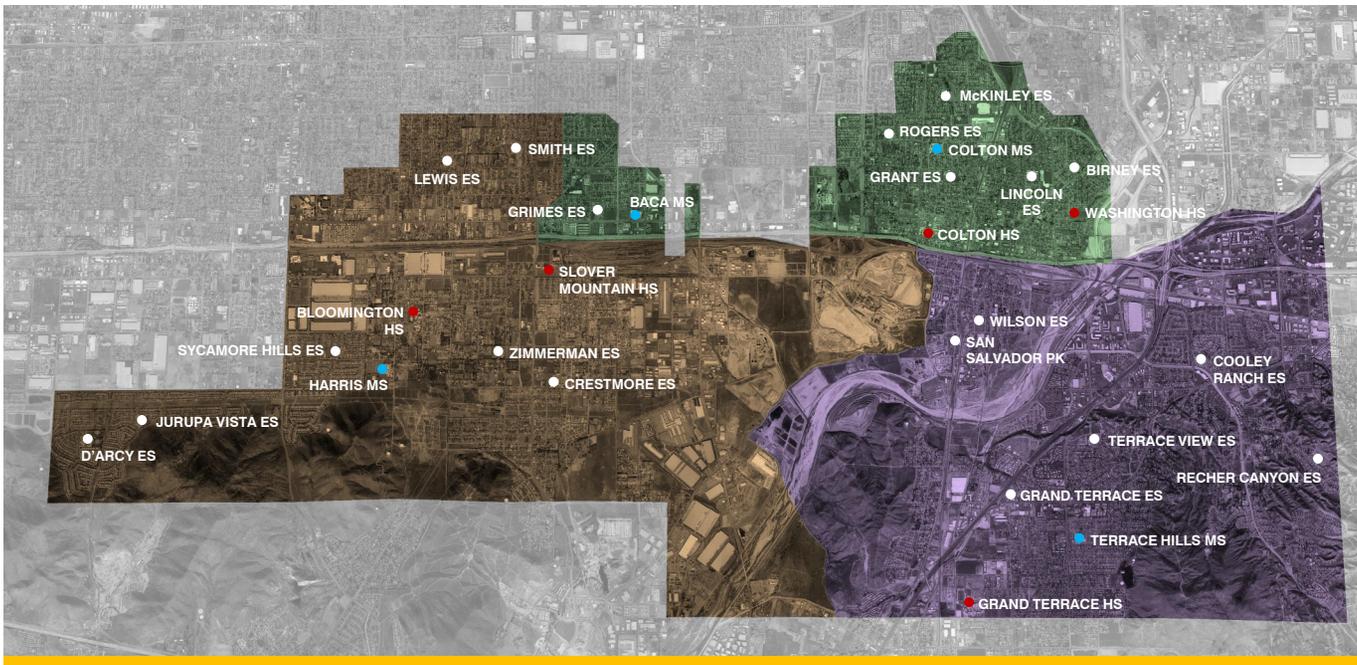
Colton Joint Unified School District (CJUSD) is located in the inland empire within the County of San Bernardino and serves the communities of Colton, Bloomington, and Grand Terrace. Located along the 10 freeway near the 215, with the San Bernardino mountains to the North, the University of California, Riverside, California State University San Bernardino, San Bernardino International Airport and Mission Inn and the nearby.

The District consists of 28 schools; (18) TK-6 Elementary Schools, (4) Middle Schools (grades 7-8), (3) comprehensive high schools, (2) alternative high schools, and (1) preschool. The District also has (5) District support sites which includes Pupil Personnel Services, Maintenance & Operations, Transportation, District Office, and Hermosa Center.

CJUSD was founded in 1872 and today serves over 23,000 students. The District believes in building strong community connections between businesses, professional communities, local government, educational partners, community-based organizations, parents and students to work together to achieve their goals in providing the best learning environment for their students. Many of the school sites are used as community parks after school hours.

In December 2016, Colton Joint Unified School District awarded the contract for facilities master planning services to LPA, Inc. This plan will be an update of the previous master plan and build on the good work done to date. The District's goal was to have a very inclusive process to put together a Facilities Master Plan that was long range, that would not only evaluate existing facilities conditions but more importantly, identify the vision and themes that will guide future facilities projects.

Source: www.colton.k12.ca.us



“Schools should be attractive, a showcase to make our communities bright and beautiful. Schools should set the example for the community and the neighborhood will start to reflect the schools”

~ CJUSD Executive Cabinet

Focused interviews were conducted with District leaders to cover over-arching areas of Adult Education, Facilities, Maintenance and Operations, Transportation, Information Technology, Pre-School, Pupil Personnel Services (Special Education), Nutrition Services, and Safety and Security.

Through this process, and with the oversight of the Curriculum Directors the educational program vision and standards were developed. See Section 3.0.

ONLINE SURVEYS

In February 2017, online surveys were sent out to staff members, teachers, and students in which there were 5,600+ responses. The survey provided additional input on existing features of facilities and how well they support educational program needs and goals.

SCHOOL SITE MASTER PLANS

Development of site master plans took place from March 2017 through May 2017 with input from the School Site Committees through a Townhall meeting in mid-April. School Site Committees then took their draft master plans back to their site and were given time to gather additional site input. The master plans are comprehensive and the proposed modifications represent a ten to fifteen year vision with phased implementation as funding becomes available.

The focus of this phase was to arrive at potential solutions and improvement strategies for each school facility in the District. Solutions were derived from facilities conditions and needs assessments along with the educational program goals overlaid onto each campus to develop the recommended master plan solution.

PRIORITIZATION

The FMP is a long range road map. Work will be phased in as funding becomes available. Along the process, prioritization was asked from various stakeholder groups at various stages of the process. The results of these prioritization exercises are summarized in Section 4.3.

FINAL PLAN REPORT AND RECOMMENDATIONS

Utilizing all the information gathered from the stakeholders and site observations, proposed projects and general prioritization of projects were determined.

The draft Facilities Master Plan document was submitted to the Board of Education for review and input at the end of June 2017. Final adoption of the FMP is in July of 2017.



The most unique thing about Colton Joint Unified School District is...
~ Colton JUSD Board of Education



PROCESS SCHEDULE

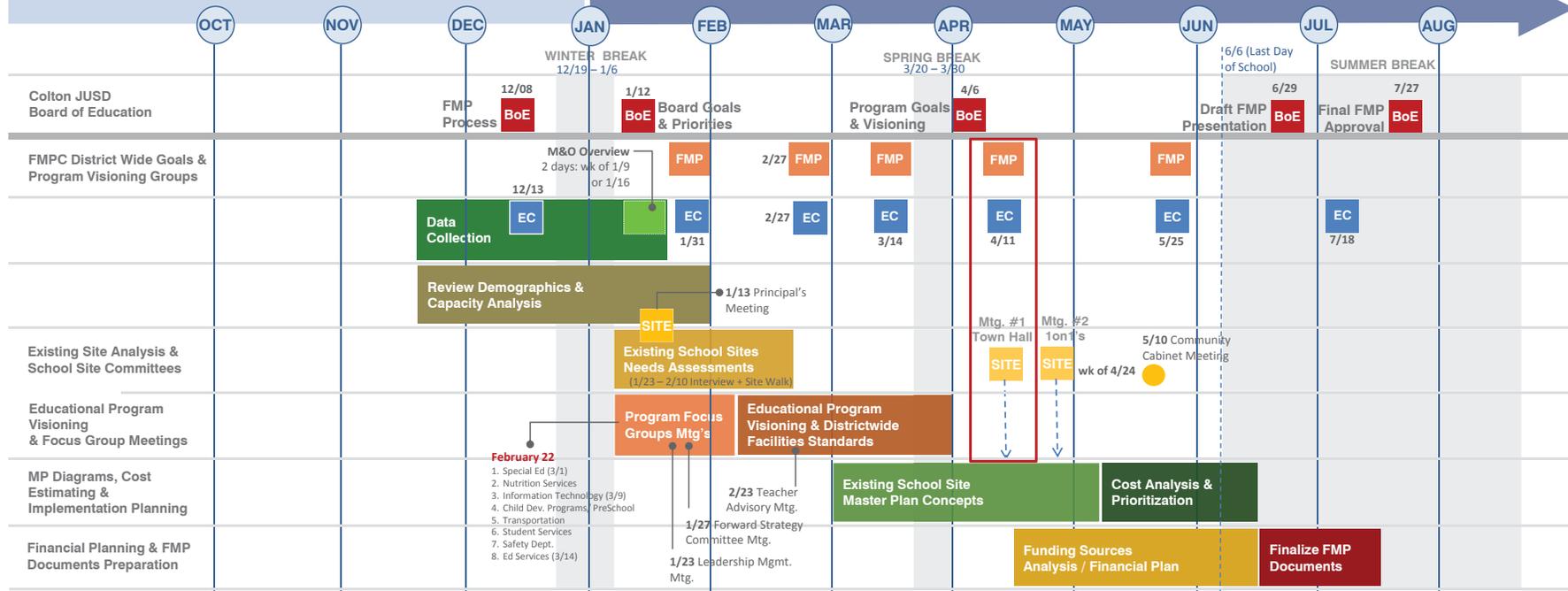
The following timeline depicts the key Facilities Master Plan process activities as described above.

Colton Joint Unified School District Facilities Master Plan – Proposed Program Schedule (November 2016 – July 2017 Timeline)



2016

2017



KEY

PROPOSED FMP GROUPS MEETINGS

FMP	Facilities Master Plan Committee
EC	Executive Cabinet
BoE	Colton JUSD Board of Education
SITE	School Site Committees (SSC)

Board of Education FMP Process Board Goals & Priorities Program Goals & Visioning Draft FMP Final FMP Approval 5 TOTAL Meetings	Facilities Master Plan Committee (FMPC) (Meets Every Month During the FMP Planning Process) 5 TOTAL Meetings	School Site Committees (SSC) 18 Elementary Schools 4 Middle Schools 5 High Schools 1 Preschool 28 SITES Total	SSC Town Halls (Bloomington, Colton, Grand Terrace) Mtg. #1 – Process Overview & Draft Master Plans Mtg. #2 – 1-on-1 Mtg. w/ SSC Representatives
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BOARD OF EDUCATION

Dan Flores	President
Frank A. Ibarra	Vice President
Joanne E. Thoring-Ojeda	Clerk
Randall Cenicerros	Board Member
Patt Haro	Board Member
Pilar Tabera	Board Member
Kent Taylor	Board Member

EXECUTIVE CABINET

Jerry Almendarez	Superintendent
Amanda Corridan	Asst. Supt. Student Services
Dr. Frank Miranda	Asst. Supt. of Business
Ingrid Munsterman	Asst. Supt. of Human Resources
Mike Snellings	Asst. Supt. of Education Services
Owen Chang	Director of Facilities
Syed Hyder	Director of Elementary Curriculum
Rick Lerma	Director of Maintenance & Operations
Tina Petersen	Ed Services Director 7-12
David Thurston	IT Director
Katie Orloff	Communications
Jennifer Wold	Executive Assistant

DISTRICT STAFF

Kristi Richardson	Director of Adult Education
Katie Orloff	Communications Manager
Mike Snellings	Asst. Supt. of Education Services
Syed Hyder	Director of Elementary Curriculum
Tina Petersen	Ed Services Director 7-12
David Thurston	IT Director
Jessica Hurst	Director of Fiscal Services
Ingrid Munsterman	Asst. Supt. of Human Resources
Gil Diaz	Director of Language Support Services
Janet Nickell	Director of Special Education / Director of Pupil Personnel Service
Susan Lake	Office Supervisor
Christy Padilla	Director of Student Services

Owen Chang	Director of Facilities
Horry Arenshog	CJUSD M & O
Joe Olivante	CJUSD M & O
Stephan Tredray	CJUSD M & O
Ernest Guillen	CJUSD M & O
Craig Sandifer	Facilities Project Manager
Rick Lerma	Director of Maintenance & Operations
Dave Leeson	Director of Purchasing & Warehouse
Victor Jimenez	Interim Director of Nutrition Services
Mindy Reed	Supervisor
Ricardo Salazar	Print Shop
Erick Richardson	Director of Transportation
John Sachs	Director of Safety and Security
Melissa Williamson	Director of Early Childhood Education

FACILITIES MASTER PLAN COMMITTEE

Jerry Almendarez	Superintendent
Bertha Arreguin	Community Member
Harry Arensberg	M&O Supervisor
Scott Boggs	Principal, Terrace Hills MS
Larry Burgos	Bloomington MAC Rep
Cynthia Bueno	District Translator
Owen Chang	Director of Facilities
Robert Calderilla	IT
Maria del Carmen	Valley College
Amber Duran	Asset Manager
Israel Fuentes	Bloomington MAC
JR Fisher	Custodian Supervisor
Jeanne Folta	Teacher/ ACE
Gary Grossich	Local Business Owner
Bill Hussey	City of Grand Terrace City Council
Syed Hyder	Director of Elementary Curriculum
Pastor Tim Isom	Inland Empire Faith Collective
Natasha Jones	Principal, Jurupa Vista ES
Roger Kowalski	Senior
Rudy Juarez	M&O Manager
Ohm Kongtang	Local Business Owner/ Alumni
Alma Maciel	Parent

Dr. Frank Miranda	Assistant Supt. Of Business
Ken Mortensen	Girl Scouts of San Gorgonio
Mirza Martinez	Non-Profit – Mental Health Systems
Amanda Montes	Teacher/ Librarian JBMS
Sandra Molina	City of Grand Terrace Planning
Minerva Murillo	DLAC Rep
Kimberly Murillo	Student, GTHS
Janet Nickell	Pupil Personnel Services Director
Katie Orloff	Communications
Louis Pachero	CSEA Rep
Mary Ann Pearson	Higher Ed/ Cal Baptist Professor
Tina Petersen	Ed Services Director 7-12
Nick Ramirez	Former CSEA President
Brian Reinarz	City of Grand Terrace City Council
Kristi Richardson	Director of Adult Education
Monica Rodriguez	Student, Colton HS
Amanda Salazar	Community Liaison
Mario Suarez	City of Colton Planning Dept.
Penelope Rubin	Principal, Michael D'Arcy ES
David Thurston	IT Director
Ana Torres	DELAC President/ Parent
Kelli VanKellenberg	Staff
Gleidy Vasquez	DELAC Vice President/ Parent
Xavier Vazquez	Student
Anthony Victoria	Journalist
Maria Ximena-Vasquez	Graduate, Colton HS



LEADERSHIP COMMITTEE

John Abbott Principal, Colton MS
 Joseph Adeyemo, Ed.D. Principal, Terrace View ES
 Cindy Aguilar-Munoz, Ed.D. Principal, ROHMS
 Jerry Almendarez Superintendent
 Donald M. Alexander -
 Penny L. Almon -
 Jorge Alvarez Ass't. Principal, Colton HS
 Serina Aparicio -
 Timberly, Axelrod Ass't. Principal, Reche Canyon ES
 Beatrice Blake Ass't. Principal, Washington HS
 Scott Boggs Principal, Terrace Hills MS
 Michelle Bonilla, Ed.D. Ass't. Principal, Crestmore ES
 Lisa Boschma Ass't. Principal, Colton HS
 Sheila Brower Principal, Gerald A. Smith ES
 Christian Burner Ass't. Principal, Grand Terrace HS
 Ernesto Calles -
 Shawn A. Campa -
 Antonio Castro -
 Cathy Cervantes Ass't. Principal, Abraham Lincoln ES
 Owen Chang Director of Facilities
 Corrina L. Chavez -
 Cynthia Coello Principal, Walter Zimmerman ES
 John Conboy -
 Amanda Corridan Asst. Supt. Student Services
 Azelin Davis -
 Alejandra DeLaTorre -
 Tammi DiGrazia Principal, Sycamore Hills ES
 Georgene Dixon -
 Amber Duran -
 Cari Duran Principal, William McKinley ES
 Veronica Elder Ass't. Principal, Colton HS
 Patricia J. Frost Principal, Crestmore ES
 Karen Gladue -
 Jessica Gomez Principal, Alice Birney ES
 JoAnn Grier Ass't. Principal, Terrace View ES
 Ernest M. Guillen -
 Tiffany Hampton Principal, Slover Mountain HS
 Briana Hawkins Ass't. Principal, Colton MS
 Christopher Herlihy Ass't. Princ., Bloomington HS
 Patricia Horton Principal, Abraham Lincoln ES

Kathleen Houle-Jackson Principal, Ulysses S. Grant ES
 Mitchel Hovey Ass't. Principal, Terrace Hills MS
 Syed Hyder, Ed.D. Dir. of Elementary Curriculum
 Victor Jimenez -
 Rudy Juarez -
 Melissa Kingston -
 Neera Kohli Principal, Grand Terrace ES
 Susan M. LaBonte -
 Susan Lake -
 Teri Lopez Ass't. Principal, Woodrow Wilson ES
 Cynthia Lopez-Jimenez Ass't. Princ., Grand Terrace ES
 Erica MacDonald Ass't. Principal, Grand Terrace HS
 Valerie L. Macdougall -
 Kameliah Maestas -
 Lisa Mannes Principal, Paul J. Rogers ES
 Steven Marshall -
 Lorilee Martin Ass't. Principal, Cooley Ranch ES
 Patrick McGinn Principal, Mary B. Lewis ES
 Joanne Medina Administrative Assistant
 Frank Miranda, Ed.D. Assistant Superintendent
 Wendy Moore, Ph.D. Ass't. Principal, Ruth Grimes ES
 Lilian Morales -
 Diane Mumper Principal, Reche Canyon ES
 Ingrid Munsterman Asst. Supt. of Human Resources
 Joda Murphy Principal, Colton HS
 Steven Nadziejko -
 Janet Nickell Director of Adult Education
 Cynthia Nunez-Varias Ass't. Prin., Ulysses S. Grant ES
 Katie Orloff Communications
 Raynora Orona -
 Elizabeth Pacheco -
 Yvette Palmer -
 MarLan Parker Ass't. Principal, Grand Terrace HS
 Jennifer Pedroza Ass't. Principal, Jurupa Vista ES
 Ronald R. Perez -
 Heba Peters -
 Brian Pope Ass't. Principal, Bloomington HS
 Ligia Puraci Ass't. Principal, Mary B. Lewis ES
 Cynthia L. Ramirez -
 Mindy N. Reed -
 Susan Reed -
 Diane Reynolds Ass't. Principal, Joe Baca MS

Erick Richardson -
 Barbara Rodriguez Ass't. Princ., Paul J. Rogers ES
 Veronica Rodriguez Principal, Alice Birney ES
 Yvette Roman Ass't. Principal, Bloomington HS
 Penelope Rubin Principal, Michael D'Arcy ES
 John Sachs Director of Safety
 Ricardo Salazar -
 Craig Sandifer -
 Judy Scates Principal, Cooley Ranch ES
 Victor Schiro Ass't. Principal, Colton HS
 Michelle Scribner, Ed.D. Ass't. Princ., Ruth O. Harris MS
 Judith Servin Principal, William McKinley ES
 Ginna Slocum Principal, Woodrow Wilson ES
 Cecilia Smith Principal, Sycamore Hills ES
 Tonya Tardd -
 Peter Tasaka Principal, Washington HS
 David G. Thurston Director of Info. Technology
 Sandy Torres Principal, Bloomington HS
 Jessica Trammell -
 Stefan Tredray -
 Therese Valdez Ass't. Principal, Walter Zimmerman ES
 Valerie Villareal -
 Deborah Villegas Ass't. Principal, Grand Terrace HS
 Maria Vellegas -
 Kathryn Walck -
 James Western Principal, Grand Terrace HS
 Melissa Williamson Director of Preschool
 Michael Williford Principal, Joe Baca MS



Jennifer Wold
Arnold J. Yzaguirre

Administrative Assistant

FORWARD STRATEGY GROUP

Amanda Montes	Teacher, Joe Baca MS
Paul Lucero	Teacher, Joe Baca MS
Armando Ponce	Teacher, Colton HS
Bruce Ingram	Teacher, Colton HS
Russell Levine	Teacher, Colton HS
Eva Hernandez	Teacher, Colton HS
Jorge Alvarez	Teacher, Colton HS
Brandi Ritzi	Teacher, Bloomington HS
Theresa Durdle	Teacher, Bloomington HS
Karry Santiago	Teacher, Ruth O. Harris MS
Raquel Castellanos	Teacher, Ruth O. Harris MS
Shail Engstrom	Teacher, Ruth O. Harris MS
Carlos Baeza	Teacher, William McKinley ES
Celine Workman	Teacher, William McKinley ES
Nicolle Hartz	Teacher, Abraham Lincoln ES
Tamara Ramsden	Teacher, Grand Terrace HS
Nyree Clark	Teacher, Cooley Ranch ES
Yvette Mezzanatto	Teacher, Crestmore ES
Kathleen Neumann	Teacher, Mary B. Lewis ES
Mayra Ibarra	Teacher, Walter Zimmerman ES
Monique Almandarez	Teacher, Walter Zimmerman ES
Lisa Cvikota	Teacher, Terrace View ES
Priya Morlock	Teacher, Terrace View ES
Wayne Esquivel	Teacher, Terrace View ES
Patricia Sessions	Teacher, Terrace Hills MS
Richard Lane	Teacher, Terrace Hills MS
Tom Kahl	Teacher, Terrace Hills MS
Nick Vidovich	Teacher, Slover Mountain HS
Sherwin Junio	Teacher, Jurupa Vista ES
Amy Kowalski	Teacher, Reche Canyon ES
Amy Anderson	Teacher, Sycamore Hills ES
Jessica Gomez	Teacher, Alice Birney ES
Tamra Baragry	Teacher, Alice Birney ES
Adriana Agredano	IT
Carrie Northcott	DO/ESD
David Espinoza	DO/IT

TEACHER ADVISORY COMMITTEE

Patricia Bertrand	Teacher
Raquel Castellanos	Teacher
Theresa Chevrier	Teacher
Brenda Cortez	Teacher
Kerrie Dietz	Teacher
Mark Doman	Teacher
Jennifer Elder	Teacher
Shavawn Kurzweil	Teacher
Nancy Larsh	Teacher
Diane Galvez-Parker	Teacher
Lisa Ponce	Teacher
Jim Marshall	Teacher
Cathy Segura	Teacher
Janice Swanson	Teacher

SCHOOL SITE COMMITTEES

Abraham Lincoln Elementary

Patricia Horton	Principal
Cathy Cervantes	Assistant Principal

Alice Birney Elementary

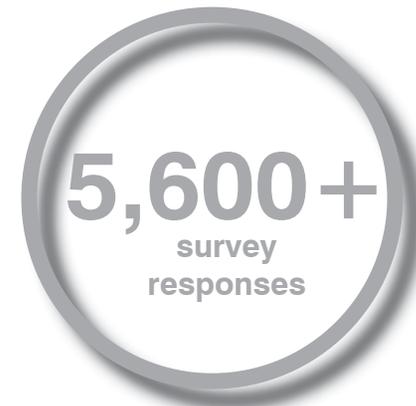
Jessica Gomez	Principal
Veronica Rodriguez	Assistant Principal
Rosie Guzman	Office Manager
Celeste Correa	Teacher
Estefani Moreno	ELAC Rep/Parent

Cooley Ranch Elementary

Judy Scates	Principal
Lorilee Martin	Assistant Principal

Crestmore Elementary

Patricia J. Frost	Principal
Michelle Bonilla	Assistant Principal



Gerald A. Smith Elementary

Sheila Brower Principal
 Felicia Noel Assistant Principal

Grand Terrace Elementary

Neera Kohli Principal
 Cynthia Lopez-Jimenez Assistant Principal
 Cecilia Hooper Office Manager
 Kyle Hubbard Teacher

Jurupa Vista Elementary

Natasha Jones Principal
 Jennifer Pedroza Assistant Principal

Mary B. Lewis Elementary

Patrick McGinn Principal
 Ligia Puraci Assistant Principal

Michael D’Arcy Elementary

Penelope Rubin Principal
 Dan Trevarthen Ass’t. Principal

Paul J. Rogers Elementary

Lisa Mannes Principal
 Barbara Rodriguez Assistant Principal
 Yareli Arias Parent

Reche Canyon Elementary

Diane Mumper Principal
 Timberly Axelrod Assistant Principal

Ruth Grimes Elementary

Laurie Carlton Principal
 Wendy Moore Ass’t Principal
 Laura Brothers TOA
 Michele Fisher Library Media Tech/POA
 Michelle Quintana TOA

San Salvador Preschool

Melissa Williamson Director
 Pat Chavez Community Liaison
 Virginia Olalde Community Liaison

Sycamore Hills Elementary

Cecilia Smith Principal
 Tammi Digrazia Assistant Principal

Terrace View Elementary

Joseph Adeyemo, Ed.D. Principal
 JoAnn Grier Assistant Principal
 Sal Barbarossa Parent

Ulysses S. Grant Elementary

Kathleen Houle-Jackson Principal
 Cynthia Nunez-Varias Assistant Principal
 Lisa Perez Parent
 Leslie Cruz Classified Staff
 Jim Marshall Teacher
 Maria Velasco Parent

Walter Zimmerman Elementary

Cynthia Coello Principal
 Therese Valdez Assistant Principal

William McKinley Elementary

Judith Servin Principal
 Cari Duran Assistant Principal
 Chris Neiman Teacher
 Ginna Slocum Administrator

Woodrow Wilson Elementary

Ginna Slocum Principal
 Teri Lopez Assistant Principal

Colton Middle School

John Abbott Principal
 Briana Hawkins Assistant Principal

Joe Baca Middle School

Michael Williford Principal
 Diane Reynolds Assistant Principal
 Jovana Corona Parent
 Marisa Lopez Sevilla Teacher

Ruth O. Harris Middle School

Cindy Aguilar-Munoz Principal
 Michelle Scribner Assistant Principal
 Esmer Calderon Principal Secretary
 Edrina Fraiso Teacher
 Sonia Chagolla Parent

Terrace Hills Middle School

Scott Boggs Principal
 Mitchel Hovey Assistant Principal

Bloomington High School

Sandy Torres Principal
 Christopher Herlihy Assistant Principal
 Ruby Navarro Assistant Principal
 Brian Pope Assistant Principal
 Yvette Roman Assistant Principal
 Israel Fuentes MAC Chair

Colton High School

Joda Murphy Principal
 Jorge Alvarez Assistant Principal
 Lisa Boschma Assistant Principal
 Veronica Elder Assistant Principal
 Victor Schiro Assistant Principal
 Carlos Vasquez President
 Gleidy Vasquez Vice President
 Mario Suarez Senior Planner, City of Colton

Grand Terrace High School

James Western Principal
 Christian Burner Assistant Principal
 Erica Macdonald Assistant Principal
 Marlan Parker Assistant Principal
 Deborah Villegas Assistant Principal
 Bill Hussey City Council
 Cecilia Hooper Office Manager
 Kyle Hubbard Teacher

Slover Mountain High School

Tiffany Hampton Principal
 Kristi Richardson Director of Adult Education

Washington High School

Pete Tasaka	Principal
Beatrice Blake	Assistant Principal
Nickie Garcia	Parent
Roger Lebowsky	Community Member

Other School Site Committee Participants

Mariana Mitra	CD Supervisor
Nikie Garcia	Parent
Jessica Lynn Head	ASB Director
Agueda Moreno	-



