HERSHEY ELEMENTARY SCHOOL
BUILDING PROJECT





September 30, 2024

AGENDA

1. INTRODUCTIONS
2. HISTORY OF THE PROJECT
3. PRESENTED OPTIONS
4. NEXT STEPS & FEEDBACK





INTRODUCTIONS



- Stacy Winslow, Superintendent
- Jena Funck, Principal
- Anna Gawel, 4-5 Assistant Principal
- Kelly Lombel, 2-3 Assistant Principal
- Heidi Stine, K-1 Assistant Principal
- Kirsten Scheurich, Director of Special Education
- Aaron Shuman, Assistant to the Superintendent
- Jason Reifsnyder, Assistant to the Superintent
- John Fready, Director of Buildings and Grounds
- Sarah Harmer, Director of Community Relations and Engagement



ELEMENTARY SCHOOL

HISTORY

Derry Township School District has undertaken district-wide feasibility studies of the School District's existing facilities with a particular focus on the School District's Elementary School and Early Childhood Center. The feasibility studies involved an evaluation of site and building conditions, educational programs, teaching methods, educational goals and enrollment capacities, present and projected, for the School District.

As a result of the feasibility studies conducted, we have identified a number of issues with the existing Elementary School and Early Childhood Center and their impact on the educational program and goals of the School District.

FACTS ABOUT HERSHEY ES



1325
Enrollment



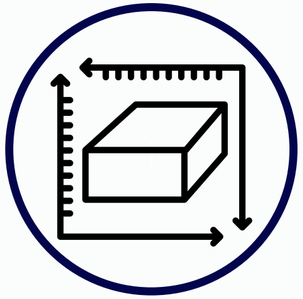
200
Avg. Per Grade



21
Class Size



1954
Building Age



153,638
Current Sqft



176
Staff Members

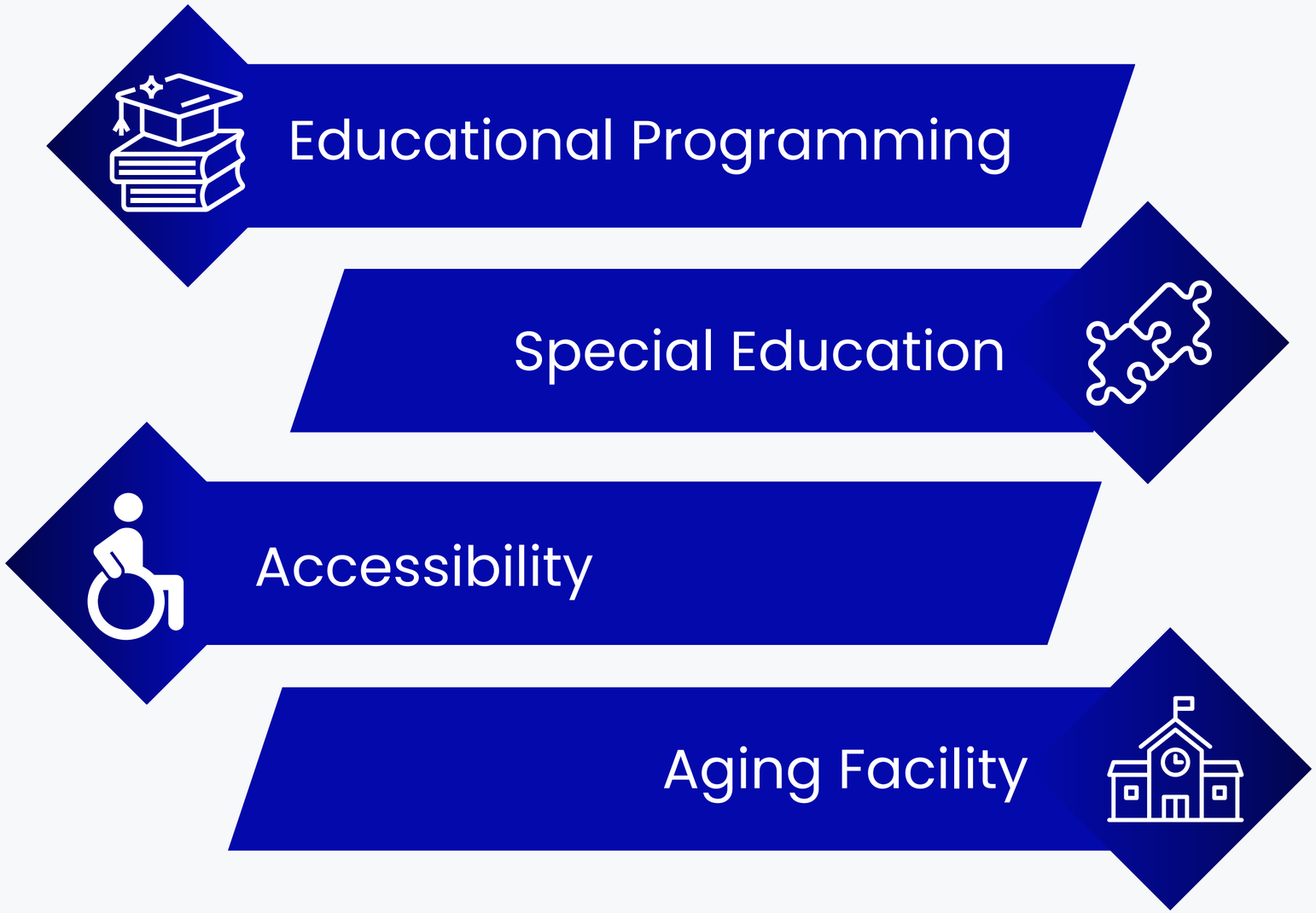
BUILDING DEFICIENCIES

- Lack of required educational spaces
- undersized assembly/share core spaces - gymnasium, cafeteria, music, art, library
- no separation of assembly and academic spaces
- no learning communities
- no integration of student collaboration and breakout spaces - SGIs, LGIs and open collaboration
- lack of faculty planning and support
- no "wayfinding" due to long corridors
- limited outdoor play areas
- remote parking from main entrance
- code and accessibility compliance
- general building systems condition and required maintenance



PRIORITIES

Derry Township School District has identified the following four core priorities for our Early Childhood Center and Elementary School building project.



OPTION SELECTION

Why did we pick these two options:

- Aligns with our educational programming vision
- Limited disturbance to the educational instruction during construction
- The cost estimate is within our budget range
- Most efficient building organization and circulation

Why did we reject the other two options:

- Cost range exceeds District’s budget
- School operations disjointed during construction, ie Food Service, P.E., Admin, etc
- Extended construction duration
- Repurpose ECC yields inefficient program adjacencies and space





WHAT'S NEXT

The building design team meets regularly to refine our vision for the new elementary school, focusing on what best fits our educational vision in the design.

Our School Board of Directors will vote in October for one of the two options presented and move the project into the schematic design phase. In the schematic design phase, our architect will develop more detailed layouts of the building for us to review.

We will also hold an Act 34 hearing in the future. Act 34 is applicable when a project becomes substantial enough in scope to require public meetings and further cost calculations. Maximum building construction costs, school building capacity, and aggregate building expenditures are all items examined via this process.

PROVIDING FEEDBACK

We want to hear from you!

Scan the QR code below to provide feedback about the Elementary School Project. We also invite you to email us directly or attend a School Board meeting to share your thoughts.

SCAN



SHARE YOUR FEEDBACK

1 Email us directly

2 Feedback Form via QR Code

3 School Board Meetings

THANK YOU!



