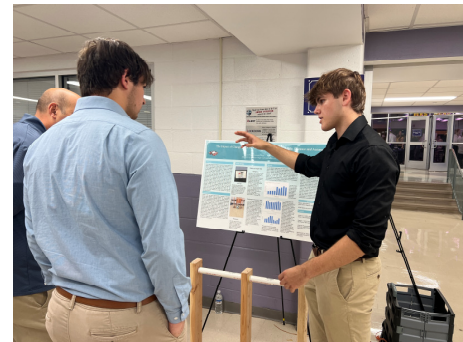


# Annual Comprehensive Financial Report

Fiscal Year Ended June 30, 2024



## Cecil County Public Schools

A Component Unit of Cecil County

George Washington Carver Education Leadership Center

201 Booth Street

Elkton, Maryland 21921

[www.ccps.org](http://www.ccps.org)



*Serving LEARNERS, FAMILIES, and the COMMUNITY*

**NONDISCRIMINATION POLICY:** The Cecil County Public Schools does not discriminate in admissions, access, treatment or employment in its programs and activities on the basis of race, color, gender and gender identity, age, national origin, religion, sexual orientation, or disabling condition.

# ANNUAL COMPREHENSIVE FINANCIAL REPORT

## **Cecil County Public Schools**

A Component Unit of Cecil County, Maryland  
George Washington Carver Education Leadership Center  
201 Booth Street, Elkton, Maryland 21921

FISCAL YEAR ENDED JUNE 30, 2024



## BOARD OF EDUCATION

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Tierney F. Davis, Member  
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Jennifer F. Hammer, Ed.D., Associate Superintendent for Education Services  
R. Joseph Buckley, Ed.D., Associate Superintendent for Administrative Services  
Denise M. Sopa, Chief Financial Officer

Prepared by the Department of Business Services

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**CECIL COUNTY PUBLIC SCHOOLS  
ANNUAL COMPREHENSIVE FINANCIAL REPORT  
FOR THE FISCAL YEAR ENDED JUNE 30, 2024**

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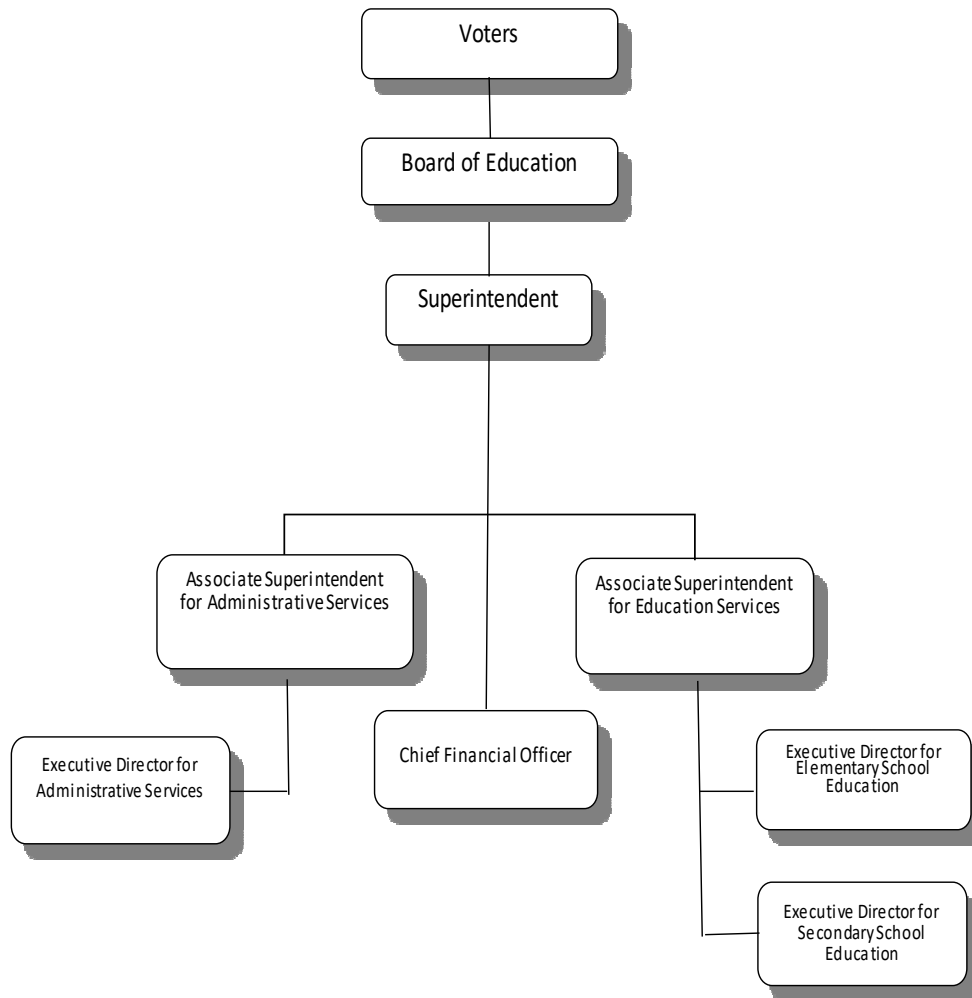
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# INTRODUCTORY SECTION



**Cecil County Public Schools  
Organization Chart  
As of July 1, 2024**



*Our Mission: CCPS serves equitably through positive relationships as a safe, collaborative community. We will ensure all learners acquire the knowledge, skills, and qualities to be responsible, caring, and ethical citizens.*

**Leadership Team  
As of July 1, 2024**

Jeffrey A. Lawson, Ed.D.	Superintendent of Schools and Secretary/Treasurer/Executive Officer of the Board of Education
Jennifer F. Hammer, Ed.D.	Associate Superintendent for Education Services
Robert J. Buckley, Ed.D.	Associate Superintendent for Administrative Services
Denise M. Sopa	Chief Financial Officer
David B. Foye, Ed.D.	Executive Director for Secondary School Education
Shawn M. Johnson, Ed.D.	Executive Director for Elementary School Education
Theodore L. Boyer, Ed.D.	Executive Director for Administrative Services



# CECIL COUNTY PUBLIC SCHOOLS

Jeffrey A. Lawson, Ed.D., *Superintendent*

201 Booth Street, Elkton, MD 21921

September 26, 2024

To the Board of Education of Cecil County and Citizens of Cecil County,

The Annual Comprehensive Financial Report of the Cecil County Public Schools (School System) for the fiscal year ended June 30, 2024 is prepared pursuant to the requirements of Section 5-109 of the Public School Laws of Maryland.

The School System is one governed by a Board of Education (Board) consisting of five elected members pursuant to state law and to which Cecil County provides partial fiscal support. Because of this fiscal relationship and the County's control over the budget process, the School System is a component unit of the County for financial reporting purposes, a requirement of the Governmental Accounting Standards Board (GASB).

Responsibilities for both the accuracy of the presented data and the completeness and fairness of the presentation, including all disclosures, rests with the management of the School System. We believe the data is accurate in all material respects and presented in a manner that fairly reflects the financial position and the results of operations of the School System. All disclosures necessary to enable the readers to gain maximum understanding of the School System's financial affairs are provided.

Generally Accepted Accounting Principles (GAAP) require that management provide a narrative introduction, overview, and analysis to accompany the basic financial statements in the form of Management's Discussion and Analysis (MD&A). The design of this letter of transmittal complements the MD&A and should be read in conjunction with it. The School System's MD&A can be found at the beginning of the Financial Section.

The report is available to all interested parties. Copies are forwarded to Board members, Leadership Team members, appropriate officials of the State of Maryland and Cecil County, all of the schools, and public libraries. Copies are also distributed to other school districts, individuals, and organizations upon request. It is also available to the public on our website [www.ccps.org](http://www.ccps.org).

## THE REPORTING ENTITY AND ITS SERVICES

The report includes the financial activities of the Cecil County School System, a component unit of the Cecil County Government, as they relate to the services provided for a comprehensive preschool, elementary, and secondary public school education. The School System serves 14,997 students in 30 schools throughout our county including 17 elementary, 6 middle, 5 high schools, a career and technology center and an alternative school. The School System projects enrollment to increase by 1.92% by fiscal year 2033. Our fleet of buses travel 2.6 million miles annually

# CECIL COUNTY PUBLIC SCHOOLS

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transporting students safely to and from school. Cecil County Public Schools is the 14<sup>th</sup> largest of the 24 school systems in Maryland. Cecil County has no charter schools.

Approximately 2.4 million square feet of building space and 720 acres of land is proudly maintained to ensure a safe and secure learning environment. Since 1998, the Maryland Public School Construction Program (IAC inspection) has rated our schools "superior" a total of thirty-seven times; thirteen schools have received this rating more than once. Since 2008, twenty-two schools have received a rating of "adequate". The oldest building in use by the system is a school facility built in 1923. The newest building in use is Chesapeake City Elementary School which was replaced in 2021. Twenty-one of the 32 buildings have undergone renovation at some point. The school buildings are multi-use facilities, serving many community groups and organizations for meetings and recreational use when school is not in session.

Of the \$43.4 million in deferred maintenance expense, \$14.5 million will be eliminated with the implementation of our five-year capital improvement plan. This includes the replacement of North East Middle School and High schools, replacement of the HVAC system at Cecil Manor Elementary School, and the replacement of Thomson Estates Elementary School.

The annual operating budget of the School System is approved by the County Council of Cecil County in June each year for the following fiscal year. The School System's approved budget for fiscal year 2025 totals \$260,393,999, funded 37.46% by the County, 54.64% by the State and 7.90% by Federal and other sources.

Capital projects are funded by Cecil County Government and the State of Maryland. The Board of Education has no authority to issue general obligation debt. Funds are budgeted and appropriated on both project and annual basis. Capital project funds do not lapse at the end of each year and may be expended through the duration of a project. Budget transfers between projects require the approval of the Board and the Cecil County Council.

## **Long-term Financial Planning**

In 2016, the Maryland General Assembly created the Blueprint for Maryland's Future Act (Blueprint). The Blueprint is a product of the recommendations made by the Commission on Innovation and Excellence in Education, more commonly known as the Kirwan Commission, which met over the course of three years with the charge of making substantive recommendations to the State of Maryland on better preparing students for college or the workforce. From there, the recommendations of this commission were proposed in the form of education reform bills. The final recommendations are grouped into five major policy areas:

# CECIL COUNTY PUBLIC SCHOOLS

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(1) Early Childhood Education; (2) College and Career Readiness; (3) Career Ladder; (4) Supports for Students; and (5) Governance and Accountability. Funding within the Blueprint builds on the Bridge to Excellence Act of 2002. Foundational funding by the State is maintained with adjustments based on the wealth of the local jurisdiction, along with additional funding provided for economically disadvantaged students, multilingual learners, and special education students. To ensure increased per pupil funding, the Blueprint specifies the annual target per pupil foundation amounts to be provided each year from FY2023 for the next ten years, and relies on inflation thereafter. Specifically, the target per pupil amount includes costs associated with implementing the Blueprint including the five major policy areas: (1) Early Childhood Education; (2) College and Career Readiness; (3) Career Ladder; (4) Supports for Students; and (5) Governance and Accountability. An Accountability and Implementation Board has been established and charged with developing a Comprehensive Implementation Plan for the Blueprint for Maryland's Future. Ultimately, the Blueprint interweaves funding, accountability, and purposeful mandates to alter the way Maryland school systems plan their budgets, programs, and outcome goals over the next decade.

Federal funding is largely dependent on changes in student demographics among those receiving federally funded Free and Reduced Meals (FaRMs) and students with Individual Education Plans (IEP). Recent adjustments to average enrollment excluding September 2020 have been implemented due to the impact of COVID-19 and the Federal Free Meal Program. Federal funding has also increased with several programs in support of the COVID-19 pandemic.

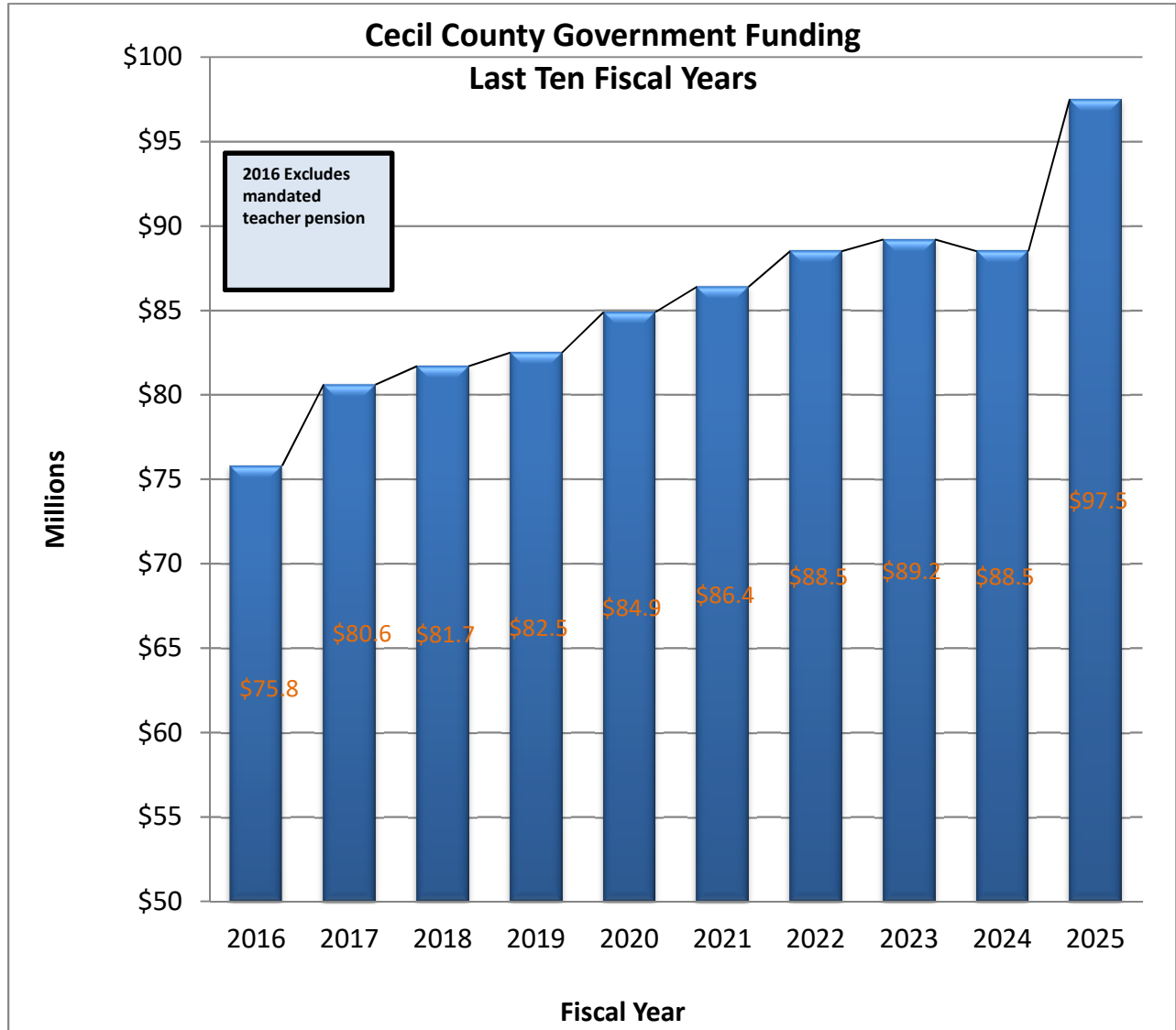
In order to receive an increase in State Foundation Aid, the County must appropriate an amount equal to, or greater than, the prior year per student appropriation. This Maintenance of Effort (MOE) calculation ensures equal funding relative to enrollment as that of prior years on a per student basis. Fiscal 2022 through 2024 were funded at the minimum MOE level. As a result of lower enrollment numbers coming out of the pandemic, the required MOE increased a mere \$25,388 when comparing FY2022 to FY2024.

In FY2025, the School System will receive a 10.2% increase in County funding for a total regular appropriation of \$97,550,830. This is an increase of \$9,049,192. However, this amount is \$17,486,062 less than the Board's request. Total projected revenue for fiscal year 2025 is \$254,326,436. Projected expenses of \$260,393,999 will require the use of fund balance in the amount of \$6,067,563.

# CECIL COUNTY PUBLIC SCHOOLS

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## ECONOMIC CONDITION AND OUTLOOK

According to the Population Division, U.S. Census Bureau (release date March 2024), the population of Cecil County is estimated at 105,672 (a 0.76% increase year-by-year from 2022). The Maryland Department of Planning projects that this number will increase to 138,440 residents by 2050.

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Per the U.S. Bureau of Labor Statistics, the labor force number for Cecil County is 56,103 as of June 2024. The number of in-county jobs has increased to over 36,966, a 7% increase over five years. The June 2024 unemployment rate was 3.1%. Data USA reports the median household income for Cecil County is \$86,869, a growth rate of 6.5%. Cecil County's median household income is \$7,500 lower than the Maryland median household income, but \$8,700 greater than the U.S. median household income. The percentage of residents that have attained a high school education or higher degree is 92%, which is 3% higher than a year ago.

Located in the center of the Boston-Atlanta corridor, Cecil County provides overnight access to markets of over 90 million people and one-third (\$5.7 trillion) of the nation's effective buying income. Cecil County is ideally situated halfway between Baltimore and Philadelphia, and halfway between Washington DC and New York. The Maryland Department of Labor, Licensing and Regulation reported a total of 2,023 active businesses in Cecil County in 2023 per the Maryland Department of Labor, Office of Workforce Information and Performance. With direct access to the major thoroughfares of I-95 and U.S. Route 40, 26% of the employers in Cecil County are in the trade, transportation, and utility industry. Local government, trade and transportation, education and health services, and leisure and hospitality sectors provide employment opportunities for over 60% of those employed in the county. Cecil County's GDP was \$6 billion in 2022—the #13 highest out of 23 counties in the state. Cecil County's GDP grew about 9% from 2018 to 2022, adjusted for inflation, while the state's GDP changed little.

The manufacturing sector in Cecil County continues to be strong, employing 5,000+ positions or nearly 15% of the total in-county jobs with hundreds of new jobs expected over the next few years. Further, the County's manufacturing sector employment concentration is over three times that of the State of Maryland and is one of the highest in the region. Those employed in manufacturing earn an average weekly wage in excess of \$2,000. Major manufacturers in the County include W.L. Gore, Northrop Grumman, Terumo Medical Corporation, Terumo Cardiovascular Systems, and TIM Plastics. Northrop Grumman recently added a Hypersonics Capability Center, creating an additional 220 skilled jobs over the next few years.

The top employer in Cecil County is W.L. Gore, which specializes in polymers and plastic membranes, medical products, and research and development, currently employs over 2,400 people. Cecil County is also home to several large logistics and transportation organizations such as Amazon, IKEA, Restoration Hardware, Smithfield, and Estes. This sector has grown over 8% over the past five years, leading to new centers for Lidl, Medline, and KeHE. The average annual earnings of logistics center employees is \$58,500.

The Enterprise Zone, which provides tax incentives to both property and business owners who meet certain criteria, continues to be attractive to businesses looking to expand in or relocate to Cecil County. Other helpful tools include the Job Creation Tax Credit, the Opportunity Zone

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# CECIL COUNTY PUBLIC SCHOOLS

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Program, the Cecil County Workforce Training Partnership Program, and the Cecil Catalyst Loan Program.

In June 2023, the largest Great Wolf Lodge (GWL) in the U.S. to date opened, with over 700 rooms and the company's largest indoor water park, it employs over 1,100 people. In its first year of operation, GWL surpassed initial expectations. Elkton Commerce Center, along Route 40, has completed its first building of 760,000 sq ft, with two more buildings of similar size to be built within the next couple of years. Bainbridge's industrial development is well underway, and the developers are seeking tenants for Phase 1 of the industrial development there. Meanwhile, it was recently announced that Aquacon, a Norwegian land-based salmon farming company, plans to build on a 160-acre site on the former U.S. Bainbridge Naval Training Center as part of Phase 2. The proposed \$320 million capital investment will result in a 20,000-metric ton Recirculating Aquaculture Systems (RAS) facility to be built in two 10,000-metric ton phases. If all goes as planned, they will break ground in early 2025 with the first harvest projected to occur in the first quarter of 2028. Thousands of new jobs are projected in the areas of data, logistics, and manufacturing within the next several years. Plus, there are many smaller projects underway in the towns and County, and the demand for land in Cecil County remains high.

Despite higher interest rates, there is still a demand for new single-family housing and multi-family units. The Southfields development in Elkton is leading this effort with hundreds of new single-family homes and multi-family options in the works, as well as senior housing, a sports field complex, and a hotel.

An important segment of Cecil County's economy involves the tourism industry. A Tourism Impact Study that measures the impact on Cecil County revealed that visitors spent \$182.6 million in 2019. This resulted in approximately \$30 million in local and state taxes. In addition, the tourism industry employed 2,576 people.

Cecil County comprises 222,824 acres, of which approximately 33% is farmland. The County's working landscapes are devoted mainly to cash grain crops (corn, soybeans, wheat, hay, and barley) although its unique topography offers many other agricultural land uses including tree fruits (apples, peaches, and pears), table grapes and berries, plant nurseries, and vegetables. Warwick Mushroom Farms is the largest single-site, high tech energy efficient mushroom growing operation in the Western hemisphere with over a half-million square feet of growing surface. Warwick Mushroom has expanded three times to date. Cecil County is also home to SunMed, the largest cannabis growing facility in the state, which now also manufactures edibles.

Equine is big business in Cecil County. In fact, Cecil County has the largest market value of horses sold in the state of Maryland. The County is home to equine operations of all sizes, from backyard pastures with a single pleasure riding horse to the largest Standardbred operation in North



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Services International headquarters, Hassler Dressage's world class facility at Riveredge, and Northview Stallion Station – a renowned Thoroughbred operation. Not to mention, Cecil County is home to the Maryland 5 Star, an international competition where rider and horse compete across three disciplines, including dressage, cross-country, and show jumping. The Maryland 5 Star is one of only two such events in the United States and one of seven in the world. In 2023 nearly 30,000 people attended the 4-day event.

Cecil County farmers continue to diversify with value-added products, such as cheese making. The County is also home to vineyards, wineries, on-farm breweries and distilleries, pub breweries, and a continually growing agri-tourism sector.

## STRATEGIC PLAN

The graphic is a strategic plan poster for Cecil County Public Schools. It features a central vertical banner with the school's logo and the text 'Serving LEARNERS, FAMILIES, and the COMMUNITY'. The logo is a circular emblem divided into four quadrants: a checkered pattern, a graduation cap, a globe, and a bird. The main title 'CECIL COUNTY PUBLIC SCHOOLS' is at the top in a large, bold, serif font, with 'STRATEGIC PLAN' below it in a smaller, italicized serif font. The poster is divided into several sections: 'MISSION STATEMENT' on the left, 'OUR VALUES' on the right, 'STRATEGIC THEMES' at the bottom left, and 'VISION STATEMENT' at the bottom right. Each section contains specific text and icons.






### CECIL COUNTY PUBLIC SCHOOLS STRATEGIC PLAN

**MISSION STATEMENT**  
CCPS serves equitably through positive relationships as a safe, collaborative community. We will ensure all learners acquire the knowledge, skills, and qualities to be responsible, caring, and ethical citizens.

**OUR VALUES**

- EQUITY**  
We promote fairness, access, opportunity, and inclusion.
- INTEGRITY**  
We practice honesty, trust, and transparency.
- HIGH STANDARDS**  
We meet each learner with expectations for growth and accountability.
- COLLABORATION**  
We work together to strengthen our communities.
- WHOLE LEARNER**  
We address the academic, behavioral, and social-emotional needs for each learner.

**STRATEGIC THEMES**

-  **Safe Schools**
-  **Equitable Rigorous Learning Opportunities**
-  **Communication & Trust**
-  **Recruitment and Retention of a High-Quality Workforce**
-  **Community and Engagement**

**Serving LEARNERS, FAMILIES, and the COMMUNITY**

**VISION STATEMENT**  
To educate and empower every Cecil County learner through equitable opportunities to build and strengthen our community.

# CECIL COUNTY PUBLIC SCHOOLS

Jeffrey A. Lawson, Ed.D., *Superintendent*

201 Booth Street, Elkton, MD 21921

## Our Mission

Cecil County Public Schools serves equitably through positive relationships as a safe, collaborative community. We will ensure all learners acquire the knowledge, skills, and qualities to be responsible, caring, and ethical citizens.

## Our Vision

To educate and empower every Cecil County learner through equitable opportunities to build and strengthen our community.

## Our Values



The School System has set five main themes within the *Strategic Plan* for student success:

- Safe schools - We will provide a safe, secure learning environment. Safety addresses not only physical well-being through facilities and emergency preparedness, but also effective aspects of safety, including mental health, drug and alcohol awareness, and social-emotional wellbeing. We will know we are successful by attending to the following indicators:
  1. Structural, staff, and student physical well-being
  2. Staff and student mental health wellness
  3. Student climate information
  4. Emergency preparedness

# CECIL COUNTY PUBLIC SCHOOLS

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Jeffrey A. Lawson, Ed.D., *Superintendent*

201 Booth Street, Elkton, MD 21921

- **Equitable, rigorous learning opportunities** - A rigorous, relevant and culturally responsive curriculum will be in place, continually reviewed, and implemented by quality educators. We will challenge and support every learner to excel to high standards through equitable opportunities. We will know we are successful by attending to the following indicators:
    1. Rigorous, relevant, and culturally responsive curriculum
    2. Equitable student opportunity in all areas of school function
    3. High expectations
    4. Diverse workforce
  - **Communication and trust** - We will model and foster transparency throughout the organization to promote a culture founded in mutual respect. Internal and external communication plans will encourage dialogue and show value for everyone's voice and role in the system. We will know we are successful by attending to the following indicators:
    1. Consistent communication processes
    2. Ongoing two-way communication with all learners
    3. Communicating a clear rationale for initiatives
    4. Including multiple perspectives during decision-making
  - **Recruitment and retention of a high-quality workforce** - A high quality workforce will be recruited and retained to support the diverse needs of every learner. They will be supported through timely and relevant professional development. We will attend to the mental, physical, and social-emotional well-being of all employees. We will know we are successful by attending to the following indicators:
    1. Strategic planning for all areas of workforce needs
    2. Excellent professional culture and staff climate
    3. Professional development for all employees
    4. Employees feel supported as a person
    5. Establish and maintain regionally competitive wages
  - **Community and engagement** - We will create networks of support throughout our community. We will expand and enhance mutually beneficial and purposeful partnerships, engaging our community about opportunities and decisions. We will know we are successful by attending to the following indicators:
    1. Community outreach to internal and external stakeholders
    2. Community partnerships
    3. Social media outreach
    4. Community advocacy
-

# CECIL COUNTY PUBLIC SCHOOLS

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In a school system with approximately 15,000 students and more than 2,000 employees, establishing a path forward that is reflective of the values of our community is crucial in providing our students with a world-class education. Coordinating services and resources in alignment with the system's goals requires tremendous communication and trust among stakeholders; it will be successful only if there is a united effort to move forward towards a common goal.

The School System submits an annual update to its *Strategic Plan* every October in accordance with the Every Student Succeeds Act (ESSA) Consolidated State plan subject to the approval of the Maryland State Board of Education. It serves as the framework for the School System's continuous improvement efforts to achieve our Mission.

## **Recent Accomplishments**

Cecil County Public Schools is a diverse learning community where stakeholders are respected, valued and contribute to an excellent educational program in a rapidly changing global society. The following are the major programmatic initiatives accomplished before or within fiscal year 2024:

CCPS has established priorities to improve our students' academic achievement and opportunities.

- Developed and implemented the first steps in all pillars of the Blueprint for Maryland's Future: Early Childhood Education, College and Career Readiness (CCR), Career Ladder, Support for Students, and Governance and Accountability.
- Aligned curricular programs and resources with state and national standards.
- Provided professional development for all teachers and paraprofessionals on engagement and creating positive learning environments.
- Created common district assessments in the secondary levels in order to support short cycled feedback on instruction.
- Provided differentiated instruction designed to meet the needs of all students.
- Focused on implementing literacy strategies in all content areas.
- Served the needs of students with disabilities in inclusive and least restrictive environments.
- Updated Grading and Reporting Policy and Procedures to communicate student progress in all content areas.
- Updated Teacher and Administrator evaluation handbooks to include all employees and current strategies.
- Supported Freshman Academy for students transitioning from middle school to high school.
- Offered Twilight School as an alternative to suspension in all secondary schools.

# CECIL COUNTY PUBLIC SCHOOLS

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- Provided Chromebooks across all schools to support instruction and access to academic platforms.
- Implemented a virtual learning platform, Schoology, for students in grades 1-12.
- Established a Library Advisory Committee to provide leadership and direction of the library programs.
- Updated the Reconsideration policy to address the changing needs of the district.
- Graduated the first cohort of students in the youth apprenticeship program, which included 15 students.

CCPS focused our strategies on improving the learning environment of our schools.

- Implemented MTSS (Multi-Tiered System of Support) for academic, behavioral, and attendance needs.
- Ensured ongoing implementation of Positive Behavior Interventions and Support (PBIS) programs in all schools.
- Engaged in active partnerships with business and community leaders through our Business and Education Partnership Advisory Council (BEPAC).
- Ensured appropriate implementation of our Student Code of Conduct for all students.
- Conducted regular safety reviews at each school to assess readiness to respond to incidents.
- Provided training for all schools in A.L.I.C.E. (Alert, Lockdown, Inform, Counter, Evacuate) active intruder/threat protocols.
- Provided behavioral support classrooms in several elementary and middle schools to support students' needs along the continuum of service.
- Expanded the Judy Center services to support families and students ages birth to five from five to ten sites across Cecil County.
- Hosted Student Support Centers in all elementary and middle schools to support student behavior and refocus for learning.

CCPS focused our efforts on improving support and services for our students and staff.

- Trained administrative professionals across the district to support efficiency, best practices, and compliance.
  - Implemented a wellness policy through our Food and Nutrition Department to provide nutritious meals to all students.
  - Implemented a comprehensive wellness program for staff.
  - Increased access and integration to technology through the deployment of Chromebook carts in all schools.
  - Replaced the wireless infrastructure, firewalls, and network switches over the past three years in an effort to support greater bandwidth at all sites.
-

# CECIL COUNTY PUBLIC SCHOOLS

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Jeffrey A. Lawson, Ed.D., *Superintendent*

201 Booth Street, Elkton, MD 21921

- Chromebook technology across all levels of schooling is currently in the “refresh” phase, which aims to replace the oldest Chromebooks.
- Deployed 14,000 Chromebook devices available to students for daily instruction and supporting online testing requirements.
- Provided specially designed instruction to all students with disabilities.
- Provided step increases and COLA for employees per collective bargaining arrangements aligned with legislative requirements.
- Provided AVID (Advancement Via Individual Determination) programming in various elementary, middle, and high schools to support college and career readiness.

## **The Future**

The fiscal year 2025 budget includes funding for the following major programmatic initiatives. Sadly, several initiatives were cut or eliminated due to budget cuts across our Division of Education Services. As a more favorable funding forecast emerges, we will continue rebuilding programs lost in our district. Our main priority will be reinstating several classroom teaching positions lost due to budget cuts. CCPS will continue to focus on our students' academic achievement and opportunities.

- Update the CCPS Strategic Plan to reflect the needs of the district and community.
  - Update curriculum and resources to ensure that students receive research-based programming.
  - Enhance professional learning opportunities to ensure that all teachers utilize instructional strategies to meet the needs of all students.
  - Ensure that class sizes decrease to help our teachers meet the needs of all students.
  - Continue to offer a full range of athletic extracurricular opportunities in middle and high schools.
  - Expand full-day prekindergarten and preschool for qualified students in all 17 elementary schools.
  - Enhance the Blended Virtual Learning Program to support a continuum of services for students in secondary schools.
  - Utilize expectations from MSDE to provide Concentration of Poverty schools with direct support by Community School Advisors and wrap around services to students.
  - Secure grant funding to expand AVID to 15 schools and provide students with instructional strategies and opportunities to support college and career readiness.
  - Expand of Apprenticeship of Maryland Program (AMP).
  - Continue to offer post-CCR Pathways to CCPS students in the areas of college preparatory courses, dual enrollment courses, and career and technical education programs.
  - Continue to implement Performance Matters, a data analytics resource, is used in all schools.
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# CECIL COUNTY PUBLIC SCHOOLS

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- Train teachers and administrators on continuous improvement strategies to ensure that data drives instructional decision making.
- Continue Chromebook refresh while navigating the limited funding.
- Support and focus on more preventative maintenance work orders to save money and ensure equipment longevity.

## **FINANCIAL INFORMATION**

### **Relevant Financial Policies**

The Board of Education of Cecil County establishes and maintains fiscal oversight and control of funds appropriated to the School System. The Board must adopt an annual balanced budget (total expenditures equal to total revenues) and establish policies to implement a system of adequate internal controls and special grants management to assure fiscal accountability.

The School System has no authority to levy and collect taxes. All funding is provided by the Federal, State, and County governments.

In order to receive an increase in State Foundation Aid, the County must appropriate an amount equal to, or greater than, the prior year per student appropriation. This Maintenance of Effort (MOE) calculation ensures equal funding relative to enrollment as that of prior years on a per student basis.

All appropriated unrestricted funds not spent at the end of the fiscal year accrue to the operating fund balance. By Board policy, the target is to maintain a total fund balance of not less than 2% with a goal of 5% of annual operating expenditures for the fiscal year. Any excess funds may be appropriated for one-time expenditures or used to manage revenue shortfalls in subsequent years' budgets. All funds must remain in the fund originally appropriated.

### **Budgetary Requirements**

The School System maintains a chart of accounts that fulfills the reporting requirements of the Maryland State Department of Education and specific needs of the organization itself. The chart of accounts is composed of the following elements: fund, category, program, object and location to fulfill state requirements and project, department, and discipline to fulfill organizational needs. Revenues are classified as local, state, federal, or other. Expenses are classified by category and further classified by object.

# CECIL COUNTY PUBLIC SCHOOLS

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These categories include:

Administration	Student transportation
Instruction leadership and support	Operation of plant
Instruction salaries	Maintenance of plant
Instruction materials and supplies	Fixed charges
Instruction other costs	Community services
Special education	Capital outlay
Student personnel services	Student activities
Student health services	

Revenues are categorized by funding source as mandated by Maryland statute. These categories are:

Local appropriation	State revenue
Federal revenue	Other revenue

A complete chart of accounts is available on the School System's website at [www.ccps.org](http://www.ccps.org).

The School System may transfer funds between major categories with approval of the County Council. The School System has the authority to transfer funds between objects of expenditures (i.e. salaries and wages, contracted services, materials and supplies, other charges, and equipment) within major categories, but must notify the County Council of such action at the end of each month. In accordance with the Education Article, Title 5, §5-105, of Maryland Annotated Code, the School System may not exceed the appropriation by category.

The management and staff of the School System are responsible for preparing the budget, monitoring budgetary expenditures, reporting, and making recommendations for transfers between objects of expenditure and major categories.

## Internal Controls

To ensure the integrity of the financial records supporting the financial statements, consideration is given to the adequacy of internal accounting controls sufficient to provide reasonable assurance that assets are properly safeguarded and accounted for and are utilized only in accordance with management authorization. The concept of reasonable assurance recognizes that (1) the cost of control should not exceed the benefits likely to be derived and (2) the evaluation of costs and benefits requires estimates and judgments by management.

# CECIL COUNTY PUBLIC SCHOOLS

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201 Booth Street, Elkton, MD 21921

## **INDEPENDENT AUDIT**

State statutes require an annual audit by independent certified public accountants. The Board of Education selected the accounting firm UHY LLP to perform this audit under a contract awarded in fiscal year 2023, renewable for four succeeding years.

In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of the Title 2 U. S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements of Federal Awards (the Uniform Guidance). The Independent Auditor's Report on the financial statements is included in the Financial Section of this report. The Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards* and the Independent Auditor's Report on Compliance for Each Major Program and on Internal Control over Compliance Required by the Uniform Guidance are included as Other Supplementary Information following the Statistical Section of the report.

We are pleased to report that the auditor's report on the School System's basic financial statements is without qualification, the highest possible outcome of the audit process.

## **AWARDS AND ACKNOWLEDGEMENTS**

The Government Finance Officers Association of the United States and Canada (GFOA) awarded a Certificate of Achievement for Excellence in Financial Reporting to Cecil County Public Schools for its Annual Comprehensive Financial Report (ACFR) for the fiscal year ended June 30, 2023. This is the twenty-first consecutive year that the School System achieved this prestigious award. In order to be awarded a Certificate of Achievement, a government must publish an easily readable and efficiently organized ACFR. The report must satisfy both generally accepted accounting principles and applicable legal requirements.

A Certificate of Achievement is valid for a period of one year only. We believe that our current ACFR continues to meet the Certificate of Achievement Program's requirements and we are submitting it to the GFOA to determine its eligibility for another certificate.

The Association of School Business Officials (ASBO) International has awarded a Certificate of Excellence in Financial Reporting to Cecil County Public Schools for its ACFR for the fiscal year ended June 30, 2023. The Certificate of Excellence in Financial Reporting is the highest recognition in school system financial reporting issued by ASBO International and is only conferred to school systems that have met or exceeded the standards of the program. This is the twenty-first consecutive year the School System was awarded the ASBO Certificate of Excellence

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# CECIL COUNTY PUBLIC SCHOOLS

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Jeffrey A. Lawson, Ed.D., *Superintendent*

201 Booth Street, Elkton, MD 21921

in Financial Reporting. We believe our current ACFR continues to conform to the Certificate of Excellence Program requirements and we are submitting it to ASBO International for consideration.

We would like to acknowledge the effective, valuable work of our School System employees, the commitment of parents and families to their children's education, and the support for public education by the citizens of this community and our state and local officials. All have contributed significantly to the success of our students and this School System.

The preparation of this report could not have been accomplished without the efficient and dedicated services of the entire staff in the Department of Business Services. The high standards to which this report conforms reflects the professional competence of all individuals responsible for its preparation. We wish to express our appreciation for a job well done.

Sincerely,



Jeffrey A. Lawson, Ed.D.  
Superintendent of Schools  
Secretary/Treasurer



Denise M. Sopa  
Chief Financial Officer



Government Finance Officers Association

**Certificate of  
Achievement  
for Excellence  
in Financial  
Reporting**

Presented to

**Cecil County Public Schools  
Maryland**

For its Annual Comprehensive  
Financial Report  
For the Fiscal Year Ended

June 30, 2023

*Christopher P. Morill*

Executive Director/CEO



ASSOCIATION OF  
SCHOOL BUSINESS OFFICIALS  
INTERNATIONAL

**The Certificate of Excellence in Financial Reporting  
is presented to**

**Cecil County Public Schools**

**for its Annual Comprehensive Financial Report  
for the Fiscal Year Ended June 30, 2023.**

The district report meets the criteria established for  
ASBO International's Certificate of Excellence in Financial Reporting.



A handwritten signature in black ink, reading 'Ryan S. Stechschulte'.

**Ryan S. Stechschulte**  
**SFO**  
**President**

A handwritten signature in black ink, reading 'James M. Rowan'.

**James M. Rowan, CAE,**  
**CEO/Executive Director**



# FINANCIAL SECTION



## **INDEPENDENT AUDITOR'S REPORT**

To the Board of Education  
Cecil County, Maryland

### **Report on the Audit of the Financial Statements**

#### ***Opinions***

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Cecil County Public Schools (the "School System"), a component unit of Cecil County, Maryland, as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School System's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School System, as of June 30, 2024, and the respective changes in financial position, and, where applicable, cash flows thereof and the respective budgetary comparison for the general fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### ***Basis for Opinions***

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School System and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### ***Responsibilities of Management for the Financial Statements***

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School System's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

## ***Auditor's Responsibilities for the Audit of the Financial Statements***

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School System's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School System's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

## ***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 36 to 51, the Schedules of Required OPEB Related Supplementary Information on pages 99 to 100, and the Schedules of Required Pension Related Supplementary Information on pages 100 to 102 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing

the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### ***Supplementary Information***

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School System's basic financial statements. The Schedule of Expenditures of Federal Awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures of Federal Awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

### ***Other Information***

Management is responsible for the other information included in the Annual Comprehensive Financial Report. The other information comprises the introductory and statistical sections but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

### ***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated September 26, 2024, on our consideration of the School System's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School System's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering School System's internal control over financial reporting and compliance.

The logo for UHY LLP, featuring the letters "UHY" in a large, stylized, cursive font, with "LLP" in a smaller, sans-serif font to the right.

Columbia, Maryland  
September 26, 2024

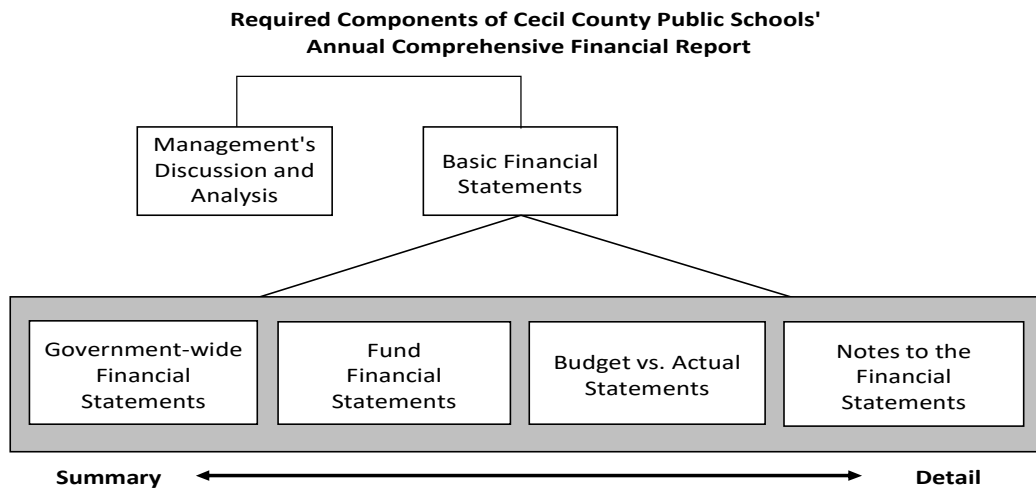
This section of Cecil County Public Schools' Annual Comprehensive Financial Report (ACFR) represents our discussion and analysis of the School System's financial performance during the fiscal year ending June 30, 2024. The Management's Discussion and Analysis, Financial Statements, and related footnotes are the responsibility of management. Please read this section in conjunction with the transmittal letter, the School System's financial statements and the notes, to the basic financial statements that follow.

### **FINANCIAL HIGHLIGHTS**

- The School System's net position at the end of the fiscal year totaled \$109,508,951 of which \$160,037,183 is a net investment in capital assets.
- Net position increased \$151,932. The activities related to total assets and liabilities resulted in an immaterial change in net position.
- General revenues of \$167,222,789 account for 57.1% of all revenues; program revenues of \$125,816,575 account for 42.9%.
- The Food and Nutrition Department received \$1,452,664 from charges for services, accounting for 14.7% of Food and Nutrition total revenue. Charges for services revenue decreased this year due to an increase of schools in the district becoming eligible for the Community Eligibility Provision. This program within the U.S. Department of Agriculture, is a non-pricing meal service option for schools in low-income areas.
- The operating budget was amended during the year for a net increase of \$17,155,080. This included additional revenue from Federal grants of \$6,117,819, an increase in revenue from State grants of \$4,767,558, and additional other revenue of \$6,269,703. Additional Federal funding remains higher than normal due to COVID-19 related funding.

### **OVERVIEW OF THE FINANCIAL STATEMENTS**

This discussion and analysis is intended to serve as an introduction to the School System's basic financial statements and provides a framework and context for understanding the information they contain. The School System's financial statements consist of four components: government-wide financial statements, fund financial statements, budget vs. actual statements, and notes to the financial statements.



The following chart summarizes the major features of the School System's financial statements, including the portion of the School System's activities they cover and the types of information contained therein. The remainder of this overview section of Management's Discussion and Analysis highlights the structure and contents of each of the statements.

<b>Major Features of the Government-wide and Fund Financial Statements</b>			
	<b>Government-wide Statements</b>	<b>Fund Financial Statements</b>	
		<b>Government Funds</b>	<b>Fiduciary Funds</b>
<b>Scope</b>	Entire system (except fiduciary funds)	The activities of the School System that are not proprietary or fiduciary	Instances in which the School System administers resources on behalf of someone else, such as funds held in trust for a specific purpose, such as retiree healthcare
<b>Required financial statements</b>	-Statement of Net Position -Statement of Activities	-Balance Sheet -Statement of Revenues, Expenditures, and Changes in Fund Balance	-Statement of Fiduciary Net Position -Statement of Changes in Fiduciary Net Position
<b>Accounting basis and measurement focus</b>	Accrual accounting and economic resources focus	Modified accrual basis and current financial resources focus	Accrual accounting and economic resources focus

<b>Type of asset/liability information</b>	All assets and liabilities, both fiscal and capital, short-term and long term	Generally, assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets or long-term liabilities included	All assets and liabilities, both short term and long term; the School System's fiduciary funds do not currently contain capital assets, although they can
<b>Type of inflow/outflow information</b>	All revenues and expenses during the year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods and services have been received and the related liabilities are due and payable	All additions and deletions during the year, regardless of when cash is received or paid
<b>Deferred outflows/inflows of resources</b>	Changes in the net pension or net OPEB liability as applies to a future period and will not be recognized as an inflow or outflow of resources.	N/A	N/A

## **BASIC FINANCIAL STATEMENTS**

The Basic Financial Statements section includes three kinds of financial statements that present different views of the School System's activities and financial position. These include the Government-wide Financial Statements: *Statement of Net Position* and *Statement of Activities*, the Fund Financial Statements: *Balance Sheet - Governmental Funds*, *Statement of Revenue, Expenditures and Changes in Fund Balances - Governmental Funds*, Budget vs. Actual Financial Statement, *Statement of Revenue, Expenditures, Encumbrances, and Changes in Fund Balance – Budget (Non-GAAP Budgetary Basis)* and *Actual - General Fund*, and the Fiduciary Fund Statements, *Statement of Fiduciary Net Position*, and the *Statement of Changes in Fiduciary Net Position*. The Notes to the Basic Financial Statements are an integral part of these financial statements. They explain some of the information in the financial statements and provide more detail.



### **Recent Accounting Pronouncements**

No new accounting pronouncements were implemented by the School System for the year ended June 30, 2024. The School System continues to review GASB pronouncements for necessary implementation.

### **Government-wide Statements**

The School System's government-wide financial statements provide both short-term and long-term information about the School System's overall financial status. Accounting methods similar to those used by private-sector companies are used to prepare these statements. They report information about the School System as a whole using the full accrual basis of accounting. They take into account all revenue and expenses associated with the fiscal year even if the cash was not received or the expenses paid. The government-wide financial statements include:

The *Statement of Net Position* presents all of the School System's assets and deferred outflows, and liabilities and deferred inflows with the difference between the two reported as net position. The statement consolidates all of the School System's current financial resources with capital assets net of depreciation and total liabilities.

The *Statement of Activities* presents all of the current year's revenues and expenses regardless of when cash is received or paid. This statement also presents a comparison between direct expenses and program revenues for each program of the School System. The majority of the School System's revenue is general revenue grants and contributions from the County, State, and Federal governments.

The two government-wide statements report the School System's net position and how it has changed. Net position, the difference between the School System's assets plus deferred outflows of resources and liabilities plus deferred inflows of resources, are one way to measure the School System's financial health. Over time, the increases or decreases in the School System's net position can be an indicator of whether its financial position is improving or deteriorating.

To assess the School System's overall health, you need to consider additional non-financial factors such as the county's economic condition, trends in enrollment, changes to the property tax base, and the condition of school buildings and other facilities.

In the government-wide financial statements, the School System's activities include administration, regular instruction and special education, student personnel and health services, transportation, plant operations and maintenance, food and nutrition, community services, and student activities. County appropriations funded by taxes and other fees, as well as state formula aid, finance most of these activities.

The School System's Food and Nutrition program serves breakfast and lunch at all schools. The Food and Nutrition operation is supported by charges for meals, donated Federal food commodities, and reimbursements in accordance with government food programs.

The government-wide financial statements can be found immediately following this *Management's Discussion and Analysis*.

### Fund Financial Statements

The fund financial statements focus on individual parts of the School System, reporting the School System's operations in more detail than the government-wide statements using a modified accrual basis of accounting.

These statements provide more detailed information about the School System's funds focusing on its most significant or "major" funds as opposed to focusing on the School System as a whole. Funds are used by the School System to track specific sources of revenue and expenditures on a particular program.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, there are differences in the information presented for government funds with similar information presented in the government-wide statements. A reconciliation and description of the relationship between governmental activities (*Statement of Net Position* and *Statement of Activities*) and government funds can be found in the Financial Section.

The School System uses three major funds. These funds are described below:

- The **General Fund** is used to focus upon the operation of the School System's educational and support services programs. It accounts for all financial resources for the School System except those resources required to be accounted for in another fund.
- The **Special Revenue Fund** is used to record the financial transactions of the Food and Nutrition program. Revenue is primarily generated from the State and Federal grants, Federal commodities, and the sale of student meals and a la carte items. The expenses are those related to providing student meals.
- The **Capital Projects Fund** reports the revenue and expenditures related to school construction projects ranging from site improvements to minor and major building renovation and addition projects. County and State resources primarily fund these expenditures.

The Fiduciary Funds financial statements are used to account for resources held for the benefit of parties outside the School System. Fiduciary funds are not included in the government-wide financial statements because the resources of those funds are not available to support the School System's own programs. Additionally, there is no analysis of the School System's Fiduciary Fund in this Management's Discussion and Analysis. Fiduciary funds use the accrual basis of accounting.

The School System's Fiduciary Funds consist of the following:

- The ***Retiree Benefit Trust Fund*** consists of contributions of the School System to establish a reserve to pay for health and welfare benefits of future retirees. Contributions to the trust qualify as contributions within the meaning of Governmental Accounting Standards Board Statement Numbers 43 and 45. The basic fiduciary fund statements include the *Statement of Fiduciary Net Position* and the *Statement of Changes in Fiduciary Net Position* both in the Basic Financial Statements section.

#### **Budget vs. Actual Financial Statements**

A *Statement of Revenue, Expenditures and Changes in Fund Balance – Budget and Actual* is presented for the General Fund which is a legally adopted budget. This statement found in the Financial Section, shows original and final adopted budgets, along with actual revenues and expenditures compared to the final budget. Open encumbrances are treated as expenditures in this statement.

The *Special Revenue Fund* does not require a legally adopted budget, and therefore, a budget vs. actual comparison is not reported here.

The *Capital Projects Fund* is used to account for revenues and expenditures associated with the acquisition or construction of major capital projects. Projects are approved by the State and County governments on a project basis. Funds are appropriated as expenditures are recognized; therefore, a budget vs. actual comparison is not reported here.

**GOVERNMENT-WIDE FINANCIAL ANALYSIS**

**Net Position**

A comparison of Net Position for 2024 vs. 2023 is shown below:

	<b>2024</b>	<b>2023</b>	<b>Increase/(Decrease)</b>	
<b>Assets</b>				
Current assets	\$ 58,551,419	\$ 54,265,049	\$ 4,286,370	7.9%
Capital assets, net	162,244,482	165,497,063	(3,252,581)	(2.0)%
Total assets	<u>220,795,901</u>	<u>219,762,112</u>	<u>1,033,789</u>	0.5%
<b>Deferred Outflow of Resources</b>				
OPEB related	13,275,994	15,532,732	(2,256,738)	(14.5)%
Pension related	4,670,047	3,744,480	925,567	24.7%
	<u>17,946,041</u>	<u>19,277,212</u>	<u>(1,331,171)</u>	(6.9)%
<b>Liabilities</b>				
Other liabilities	27,877,224	29,998,109	(2,120,885)	(7.1)%
Long-term liabilities	85,267,215	88,932,089	(3,664,874)	(4.1)%
Total liabilities	<u>113,144,439</u>	<u>118,930,198</u>	<u>(5,785,759)</u>	(4.9)%
<b>Deferred Inflow of Resources</b>				
OPEB related	15,349,855	9,738,835	5,611,020	57.6%
Pension related	738,697	1,013,272	(274,575)	(27.1)%
	<u>16,088,552</u>	<u>10,752,107</u>	<u>5,336,445</u>	49.6%
<b>Net Position</b>				
Net investment in capital assets	160,037,183	163,331,900	(3,294,717)	(2.0)%
Restricted	5,214,565	6,776,871	(1,562,306)	(23.1)%
Unrestricted	(55,742,797)	(60,751,752)	5,008,955	8.2%
Net position, end of year	<u>\$ 109,508,951</u>	<u>\$ 109,357,019</u>	<u>\$ 151,932</u>	0.1%

**Change in Net Position**

The School System's combined net position increased by \$151,932 or 0.1% on June 30, 2024, to \$109,508,951. Capital assets decreased by \$3,252,581, or 2.0%, mainly due to asset retirements.

Other liabilities decreased by \$2,120,885 or 7.1% mainly due to the decrease in deferred revenue from the Federal government. Long-term liabilities decreased by \$3,664,874 or 4.1% mainly due to the decrease in net OPEB liability and an increase in net pension liability.

**Statement of Activities**

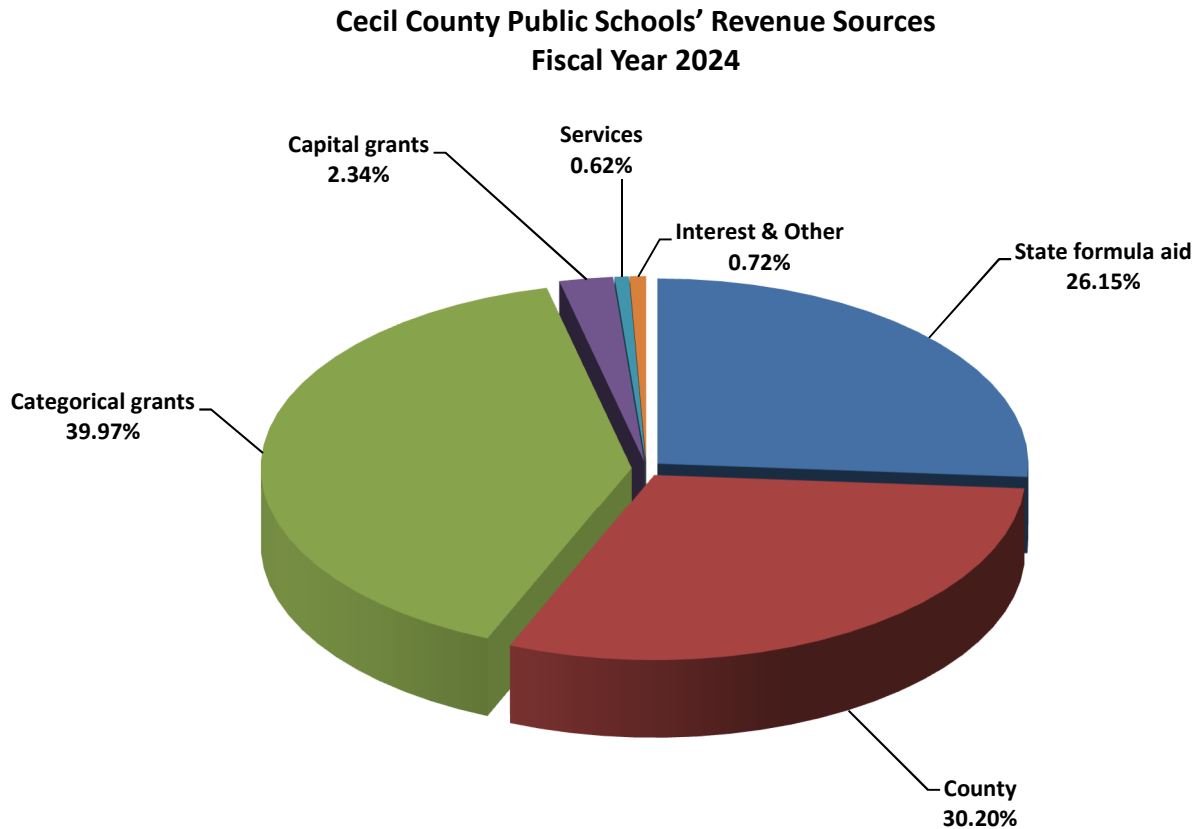
A comparison of revenue by source and expense by function for 2024 vs. 2023 is shown below:

	<u>2024</u>	<u>2023</u>	<u>Increase/(Decrease)</u>	
<b>Revenue</b>				
Program Revenues				
Charges for services	\$ 1,818,518	\$ 2,089,272	\$ (270,754)	(13.0)%
Operating grants and contributions	117,133,795	97,008,090	20,125,705	20.7%
Capital grants and contributions	6,864,262	6,677,282	186,980	2.8%
General Revenues				
Grants and contributions not restricted to certain programs	165,125,109	162,087,161	3,037,948	1.9%
Other	<u>2,097,680</u>	<u>918,041</u>	<u>1,179,639</u>	128.5%
Total revenue	<u>293,039,364</u>	<u>268,779,846</u>	<u>24,259,518</u>	9.0%
<b>Expenses</b>				
Administration	9,260,111	9,103,759	156,352	1.7%
Mid-level administration	24,486,752	23,334,840	1,151,912	4.9%
Instruction	155,145,817	148,532,461	6,613,356	4.5%
Special education	48,352,887	44,940,082	3,412,805	7.6%
Student personnel services	2,539,491	3,601,263	(1,061,772)	(29.5)%
Student health services	3,482,562	3,380,815	101,747	3.0%
Student transportation	14,176,152	13,437,926	738,226	5.5%
Operation of plant	15,727,666	15,551,701	175,965	1.1%
Maintenance of plant	5,730,196	5,630,148	100,048	1.8%
Food and nutrition	9,466,039	8,095,469	1,370,570	16.9%
Community services	2,495,852	1,709,110	786,742	46.0%
Student activities	1,889,834	1,648,357	241,477	14.6%
Interest on long-term debt	<u>134,073</u>	<u>61,708</u>	<u>72,365</u>	100.0%
Total expenses	<u>292,887,432</u>	<u>279,027,639</u>	<u>13,859,793</u>	5.0%
Change in net position	151,932	(10,247,793)	10,399,725	101.5%
Net position - beginning	<u>109,357,019</u>	<u>119,604,812</u>		
Net position - ending	<u>\$ 109,508,951</u>	<u>\$ 109,357,019</u>		

**Revenue (Statement of Activities)**

Cecil County Public Schools' revenues from fiscal year 2024 were in the amount of \$293,039,364. Program revenue came from three major sources. These include charges for services of \$1,818,518, operating program grants from the State and Federal government of \$117,133,795, and capital grants from the State of Maryland and Cecil County Government of \$6,864,262. In addition to program sources, the School System received general revenue from the State of Maryland of \$76,623,471, Cecil County Government of \$88,501,638, investment earnings of \$1,783,444 and other miscellaneous income of \$314,236.

Charges for Services decreased by \$270,754 or 13% mainly due to the decrease in student meal sales as a result of an increase in CEP schools in the district. Operating grants and contributions increased by \$20,125,705 or 20.7% due to the increase in Federal and State aid. Capital grants and contributions increased by \$186,980 or 2.8% due to the slight increase in construction.



#### Expenses (Statement of Activities)

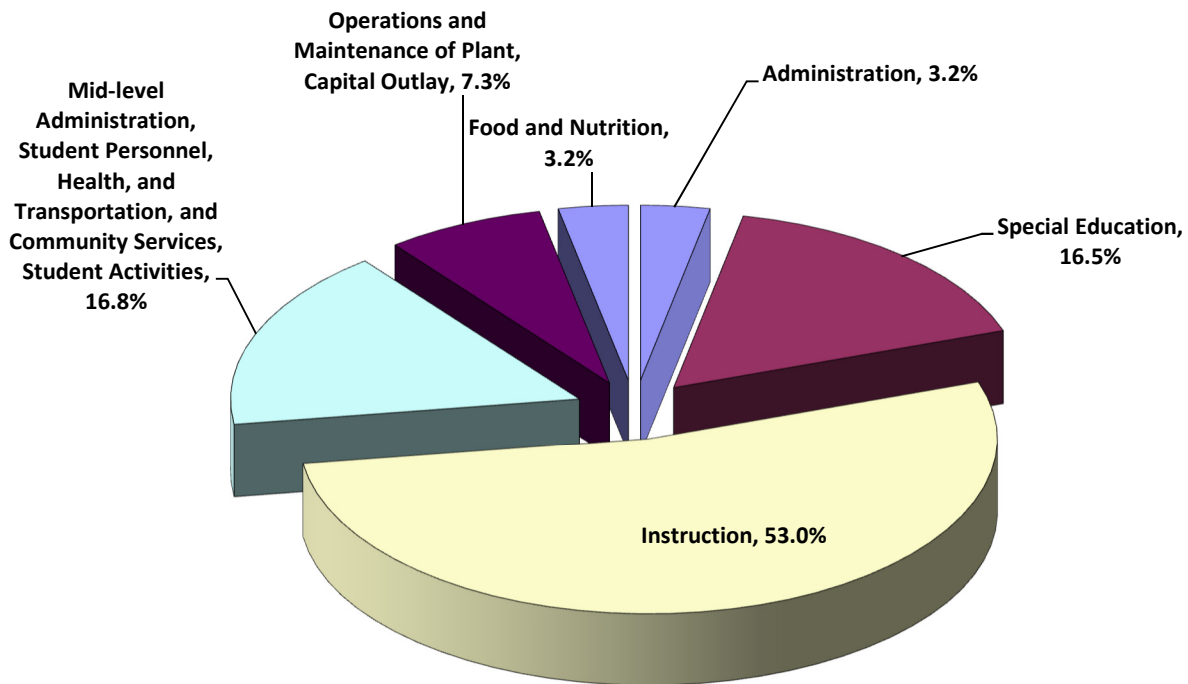
The revenues received during 2024 were used to pay expenses of \$292,887,432. This is an increase of \$13,859,793 or 5.0% over 2023. These expenses are reported by functional categories of activities established by the Maryland State Department of Education. Fringe benefit costs for employees have been distributed across each functional category to more accurately report the expenses of each function.

Instruction salaries and wages, supplies and materials, instruction technology, and equipment resulted in an overall increase of \$6,613,356 or 4.5% in the instruction categories. Mid-level administration increased by \$1,151,912 or 4.9%. Special Education increased by \$3,412,805 or 7.6%. Student transportation increased by \$738,226 or 5.5%.

Overall spending increased by \$13,859,793 or 5.0% and revenue increased by \$24,259,518 or 9.0%. This resulted in an increase in net position of \$151,932.

The expenses classified by the state's categorical functions can be further summarized for 2024 as follows:

**Combined Expenses for Cecil County Public Schools  
for Fiscal Year 2024**



**GOVERNMENT FUNDS FINANCIAL HIGHLIGHTS**

The total assets of the School System's government funds exceeded liabilities at the end of the fiscal year by \$32,199,420. Total government fund revenues increased by \$24,303,816 including a \$23,868,397 increase in the General Fund due to an increase in federal and state funding and a \$247,374 increase in the Special Revenue Fund due to an increase in federal funding of school meal programs. The School System received \$92,050,026 or 31.4% of its governmental activities funding from the County, \$156,703,016 or 53.5% from the State, and \$37,585,708 or 12.8% from Federal grants.

## GOVERNMENT FUNDS FINANCIAL ANALYSIS

### Major Fund Balances

The following schedule shows the School System's change in fund balances:

	General	Special Revenue	Capital Projects	Total Governmental Funds
Fund balance, beginning of year	\$ 18,792,315	\$ 6,931,434	\$ 33,971	\$ 25,757,720
Fund balance, end of year	26,832,140	5,309,589	57,691	32,199,420
Net change in fund balances	<u>\$ 8,039,825</u>	<u>\$ (1,621,845)</u>	<u>\$ 23,720</u>	<u>\$ 6,441,700</u>

The General Fund increased by \$8,039,825 from the previous year to \$26,832,140. The fiscal 2024 operating budget included an appropriation to utilize \$2,068,821 in revenue from the fund balance. This appropriation was unused due to management's decision in October 2023 to freeze the hiring of new employees and place a hold on non-critical operational spending. The pullback was in response to the tenuous fiscal year 2025 budget negotiations, the end of COVID related funding and the political climate surrounding the pending primary election in May. The results of management's decisions are reflected in the increase in overall fund balance for fiscal year 2024.

The Special Revenue Fund decreased by \$1,621,845 from the previous year to \$5,309,589. The decrease is a result of investment in school kitchens and updates to cafeteria equipment.

The Capital Projects Fund increased \$23,720 from the previous year to \$57,691. All capital expenditures are approved on a project basis. Any fluctuation in the fund balance is due to the timing of expenditures and miscellaneous income not related to expenditures.

### General Fund Budgetary Highlights

This measure can be useful as a measure of the General Fund's liquidity. However, it is important to note that the School System is fiscally dependent on grants and appropriations from the County, State, and Federal governments.

The School System is authorized to transfer funds between major categories of the budget. The following schedule shows the budget amendments, the actual revenue and expenditures, and the remaining budget in each major category:



**CECIL COUNTY PUBLIC SCHOOLS**  
**Management's Discussion and Analysis**

**Year Ended June 30, 2024**

	<b>Original Budget</b>	<b>Budget Amendments</b>	<b>Final Budget</b>	<b>Actual</b>	<b>Final Budget vs. Actual</b>
<b>Revenue</b>					
Intergovernmental					
Cecil County, Maryland	\$ 88,501,638	\$ -	\$ 88,501,638	\$ 88,501,638	\$ -
State of Maryland	137,765,144	4,767,558	142,532,702	140,594,245	(1,938,457)
United States Government	28,642,990	6,117,819	34,760,809	30,149,627	(4,611,182)
Other sources					-
Investment interest	200,000	-	200,000	1,760,783	1,560,783
Other	2,493,821	6,269,703	8,763,524	4,367,458	(4,396,066)
Total revenue	<u>\$ 257,603,593</u>	<u>\$ 17,155,080</u>	<u>\$ 274,758,673</u>	<u>\$ 265,373,751</u>	<u>\$ (9,384,922)</u>
<b>Expenditures</b>					
Current					
Administration	\$ 8,479,600	\$ (693,101)	7,786,499	\$ 6,533,412	\$ 1,253,087
Mid-level administration	17,473,514	426,720	17,900,234	17,543,696	356,538
Instruction salaries	93,054,020	2,661,888	95,715,908	90,658,555	5,057,353
Instruction materials and supplies	4,767,952	1,371,418	6,139,370	4,449,164	1,690,206
Instruction other costs	7,372,456	3,648,200	11,020,656	9,968,277	1,052,379
Special education	36,767,364	1,473,721	38,241,085	36,371,594	1,869,491
Student personnel services	1,681,256	389,120	2,070,376	1,812,580	257,796
Student health services	2,406,044	65,590	2,471,634	2,458,879	12,755
Student transportation	13,830,523	589,571	14,420,094	13,914,463	505,631
Operation of plant	13,909,534	(7,015)	13,902,519	12,988,991	913,528
Maintenance of plant	4,247,237	796,394	5,043,631	4,821,819	221,812
Fixed charges	50,831,107	1,729,152	52,560,259	49,953,506	2,606,753
Community services	1,580,816	1,724,387	3,305,203	1,957,263	1,347,940
Capital outlay	1,202,170	1,029,035	2,231,205	2,017,808	213,397
Student activity fees	-	1,950,000	1,950,000	1,883,919	66,081
Total expenditures	<u>\$ 257,603,593</u>	<u>\$ 17,155,080</u>	<u>\$ 274,758,673</u>	<u>\$ 257,333,926</u>	<u>\$ 17,424,747</u>

The General Fund is the School System's primary operating fund. The final budget of \$274,758,673 exceeded the original budget by \$17,155,080 including \$10,885,377 in Federal and State funding. Those funds are primarily in the categories of instruction salaries, instruction materials and supplies, instruction other costs, and fixed charges.

Actual expenditures were less than the final budget by \$17,424,747. \$6,549,639 is related to Federal and State grants that will carry over to fiscal 2025. Unrestricted revenues exceeded expenditures by \$8,039,825. The increase in unrestricted revenue was due to a hiring freeze and a hold placed on non-critical operational expenditures.

### **Capital Assets and Long-Term Debt Activity**

The School System's investment in capital assets for its governmental activities as of June 30, 2024 amounts to \$160,037,183 (net of accumulated depreciation and amortization). This investment in capital assets includes land, buildings, improvements, equipment, and construction in progress. The School System has no infrastructure assets (roads, bridges, streets, etc.).

The following schedule shows the School System's capital assets by type:

<b>Cecil County Public Schools Capital Assets</b> <b>(net of depreciation and amortization)</b>		
	<u>2024</u>	<u>2023</u>
Land	\$ 7,602,489	\$ 7,602,489
Buildings	123,011,525	128,552,492
Improvements other than buildings	6,308,542	6,751,956
Furniture, fixtures, and equipment	15,802,962	14,421,990
Furniture, fixtures, and equipment - leased	2,186,767	2,164,967
Construction in progress	<u>7,332,197</u>	<u>6,003,169</u>
Total	<u>\$ 162,244,482</u>	<u>\$ 165,497,063</u>

The total decrease in the School System's net capital assets during the year including depreciation and amortization was \$3,252,581. Major capital project expenditures during the fiscal year ended June 30, 2024 included:

- Continuation of a new school for North East Middle/High totaling \$3,372,758
- Completion of Bohemia Manor Middle/High cooling tower replacement totaling \$69,606
- Start of Perryville High field house totaling \$74,999
- Completion of Elkton Middle roof totaling \$789,490

By state statute, the School System owns assets, but not the debt associated with those facilities as it is fully dependent on the State and County governments. Capital expenditures are approved and funded by the state and local governments on a project basis. Future commitments on projects in progress total \$8,998,958. See Note 5 for details of changes in capital assets and construction commitments.

### **Leases**

Leases represent obligations incurred for the right-to-use copiers for all buildings and our print and distribution department, postage machines, and vehicles. Additional information on leases can be found in Note 7 to the financial statements.

### **Subscription-Based Information Technology Arrangements (SBITAs)**

Subscription-based information technology arrangements (SBITAs) represent contracts that convey control of the right to use another party's (a SBITA vendor's) information technology (IT) software for a defined period of time. The School System's SBITAs include software related to transportation, music curriculum, assessment analytics, and online meetings. Additional information on leases can be found in Note 8 to the financial statements.

## **Fiduciary Fund**

The Governmental Accounting Standards Board (GASB) has issued Statement No. 45, *Accounting and Financial Reporting by Employers for Post-Employment Benefits Other Than Pensions*, commonly referred to as Other Post-Employment Benefits (OPEB). The School System implemented GASB Statement No. 45 in fiscal year 2008. This addressed how governmental entities should account for and report their cost and obligation related to post employment healthcare and other non-pension benefits. Annual OPEB cost for employers our size will be based on actuarially determined amounts that, if paid on an ongoing basis, will provide sufficient resources to pay retiree benefits accrued during active service. The School System established an OPEB Trust and entered that Trust in a Pooled OPEB Investment Trust. Fiduciary responsibilities remain with the member Trustees serving as Trustees of the Pooled OPEB Investment Trust. In 2015, the GASB issued Statement No. 75, *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions*. GASB 75 specifies that employers recognize their net OPEB liability, and the related deferred outflows of resources, deferred inflows of resources and OPEB expense on their books and stipulates the incremental note disclosures and Required Supplementary Information in the financial reports of employers with defined benefit OPEB plans. The School System implemented GASB Statement No. 75 in fiscal year 2018.

## **FUTURE FINANCIAL IMPACTS**

In 2016, the Maryland General Assembly created the Blueprint for Maryland's Future Act (Blueprint). The Blueprint is a product of the recommendations made by the Commission on Innovation and Excellence in Education, more commonly known as the Kirwan Commission, which met over the course of three years with the charge of making substantive recommendations to the State of Maryland on better preparing students for college or the workforce. From there, the recommendations of this commission were proposed in the form of education reform bills. The final recommendations are grouped into five major policy areas:

(1) Early Childhood Education; (2) College and Career Readiness; (3) Career Ladder; (4) Supports for Students; and (5) Governance and Accountability. Funding within the Blueprint builds on the Bridge to Excellence Act of 2002. Foundational funding by the State is maintained with adjustments based on the wealth of the local jurisdiction, along with additional funding provided for economically disadvantaged students, multilingual learners, and special education students. To ensure increased per pupil funding, the Blueprint specifies the annual target per pupil foundation amounts to be provided each year from FY2023 for the next ten years, and relies on inflation thereafter. Specifically, the target per pupil amount includes costs associated with implementing the Blueprint including the five major policy areas: (1) Early Childhood Education; (2) High-quality and Diverse Teachers and Leaders; (3) College and Career Readiness; (4) More Resources to Ensure that All Students Are Successful; (5) Governance and Accountability. An Accountability and Implementation Board has been established and charged with developing a Comprehensive Implementation Plan for the Blueprint for Maryland's Future. Ultimately, the Blueprint interweaves funding, accountability, and purposeful mandates to alter the way Maryland school systems plan their budgets, programs, and outcome goals over the next decade.

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During fiscal year 2019, the Board of Education developed a new Strategic Plan to monitor progress and School System priorities. Generally, the School System has been very successful in addressing all aspects of the Strategic Plan. The Strategic Plan, which is reviewed each year, has continued to serve as a guide to the School System to monitor performance in fiscal year 2024 and plan for fiscal year 2025 and beyond.

The Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA), was signed into law on December 27, 2020 and provided funding for the Elementary and Secondary School Emergency Relief Fund (ESSER II Fund) and the Governor's Emergency Education Relief (GEER) Fund. The funding provided by the CRRSA act ended on September 30, 2023. Cecil County Public Schools received a total of \$12,391,716 to ensure continuity of services during the pandemic.

On March 11, 2021, the American Rescue Plan (ARP) Act was signed into law. It is unprecedented funding for the ARP Elementary and Secondary School Emergency Relief (ARP ESSER III) Fund. Funds are provided to State educational agencies and school districts to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students. The funds awarded by the ARP Act will end September 30, 2024.

## **THE BUDGET PROCESS**

The fiscal year 2025 approved operating budget, adopted in June 2024, was constructed using a modified application of zero-based budgeting based upon the School System's Strategic Plan and long-range fiscal plan. This budget supports the School System's mission by addressing the five Strategic Themes of the Board of Education.

Throughout the process of preparing the operating budget request, input is received from various stakeholder groups. All requests for additions, changes, and reductions are evaluated at the department and leadership level before the Superintendent makes a recommendation to the Board of Education for final adoption. The following are priorities that were considered during the fiscal year 2025 budget process:

- Reduced class size
- Behavioral/mental health supports for students
- Laptop/Chromebook refresh for staff and students
- Expansion of full day prekindergarten and preschool for qualified students
- Expansion of Apprenticeship of MD Program (AMP)
- Maintenance of aging buildings and systems
- Recruitment and retention of employees
- Honoring negotiated agreements for all employee groups

**CONTACT FOR ADDITIONAL INFORMATION**

This financial report is designed to provide our citizens, taxpayers, customers, vendors, and creditors with a general overview of the School System's finances and to demonstrate the School System's accountability for the funding it receives. If you have questions about this report or need additional financial information, contact the Chief Financial Officer, Cecil County Public Schools, George Washington Carver Education Leadership Center, 201 Booth Street, Elkton, Maryland 21921.

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# BASIC FINANCIAL STATEMENTS





**CECIL COUNTY PUBLIC SCHOOLS**  
**STATEMENT OF NET POSITION**  
**JUNE 30, 2024**

<b>ASSETS</b>	<b>Governmental Activities</b>
<b>Current assets</b>	
Cash, cash equivalents, and investments	\$ 45,998,368
Due from Cecil County, Maryland	300,934
Due from State of Maryland	4,003,836
Due from United States Government	6,703,362
Accounts receivable	925,808
Prepaid items	466,396
Inventories	<u>152,715</u>
<b>Total current assets</b>	<u>58,551,419</u>
<b>Noncurrent assets</b>	
Land	7,602,489
Construction in progress	7,332,197
Buildings, net of accumulated depreciation	123,011,525
Improvements other than buildings, net of accumulated depreciation	6,308,542
Furniture, fixtures, and equipment, net of accumulated depreciation	15,802,962
Leased furniture, fixtures, and equipment, net of accumulated amortization	1,063,009
Subscription asset, net of accumulated amortization	<u>1,123,758</u>
<b>Total noncurrent assets</b>	<u>162,244,482</u>
<b>Total assets</b>	<u>220,795,901</u>
 <b>DEFERRED OUTFLOW OF RESOURCES</b>	
OPEB related	13,275,994
Pension related	<u>4,670,047</u>
<b>Total deferred outflows</b>	<u>17,946,041</u>
 <b>LIABILITIES</b>	
<b>Current liabilities</b>	
Accounts payable and accrued expenses	24,066,092
Advances from others	1,989,954
Lease liability due within one year	586,675
Subscription liability due within one year	456,942
Compensated absences due within one year	481,608
Unearned revenue from State of Maryland	277,540
Unearned revenue from United States Government	<u>18,413</u>
<b>Total current liabilities</b>	<u>27,877,224</u>
<b>Noncurrent liabilities</b>	
Lease liability due in more than one year	472,017
Subscription liability due in more than one year	691,665
Compensated absences due in more than one year	3,696,854
Net OPEB liability	66,879,237
Net pension liability	<u>13,527,442</u>
<b>Total noncurrent liabilities</b>	<u>85,267,215</u>
<b>Total liabilities</b>	<u>113,144,439</u>
 <b>DEFERRED INFLOW OF RESOURCES</b>	
OPEB related	15,349,855
Pension related	<u>738,697</u>
<b>Total deferred inflows</b>	<u>16,088,552</u>
 <b>NET POSITION</b>	
Net Investment in capital assets	160,037,183
Restricted for:	
Capital projects	57,691
Special revenue fund	5,156,874
Unrestricted	<u>(55,742,797)</u>
<b>Total net position</b>	<u>\$ 109,508,951</u>

The notes to the basic financial statements are an integral part of this statement.

**CECIL COUNTY PUBLIC SCHOOLS**  
**STATEMENT OF ACTIVITIES**  
**YEAR ENDED JUNE 30, 2024**

	Expenses	Program Revenue			Net (Expenses) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
<b>Function/programs</b>					
Administration	\$ 9,260,111	\$ -	\$ 1,748,188	\$ -	\$ (7,511,923)
Mid-level administration	24,486,752	-	3,949,661	-	(20,537,091)
Instruction salaries	129,446,451	263,114	51,237,034	-	(77,946,303)
Instruction materials and supplies	4,136,420	-	5,244,490	-	1,108,070
Instruction other costs	21,562,946	-	6,655,275	6,864,262	(8,043,409)
Special education	48,352,887	-	25,783,447	-	(22,569,440)
Student personnel services	2,539,491	-	426,477	-	(2,113,014)
Student health services	3,482,562	-	362,089	-	(3,120,473)
Student transportation	14,176,152	-	7,441,157	-	(6,734,995)
Operation of plant	15,727,666	-	893,177	-	(14,834,489)
Maintenance of plant	5,730,196	-	714,935	-	(5,015,261)
Food and nutrition	9,466,039	1,452,664	8,427,991	-	414,616
Community services	2,495,852	102,740	2,359,912	-	(33,200)
Student activities	1,889,834	-	1,889,962	-	128
Interest on long-term debt	134,073	-	-	-	(134,073)
<b>Total governmental activities</b>	<u>\$ 292,887,432</u>	<u>\$ 1,818,518</u>	<u>\$ 117,133,795</u>	<u>\$ 6,864,262</u>	<u>(167,070,857)</u>
<b>General revenues</b>					
State aid not restricted to specific purposes					76,623,471
Local aid not restricted to specific purposes					88,501,638
Interest and investment earnings					1,783,444
Miscellaneous					314,236
					<u>167,222,789</u>
<b>Change in net position</b>					151,932
<b>Net position - beginning</b>					<u>109,357,019</u>
<b>Net position - ending</b>					<u>\$ 109,508,951</u>

The notes to the basic financial statements are an integral part of this statement.

**CECIL COUNTY PUBLIC SCHOOLS**  
**BALANCE SHEET - GOVERNMENTAL FUNDS**  
**JUNE 30, 2024**

	General	Special Revenue	Capital Projects	Total
	Fund	Fund	Fund	Governmental
				Funds
<b>ASSETS</b>				
Cash, cash equivalents, and investments	\$ 45,303,124	\$ 643,040	\$ 52,204	\$ 45,998,368
Due from Cecil County, Maryland	-	-	300,934	300,934
Due from State of Maryland	3,822,756	181,080	-	4,003,836
Due from United States Government	6,315,943	387,419	-	6,703,362
Due from General fund	-	4,037,112	866,453	4,903,565
Accounts receivable	925,808	-	-	925,808
Prepaid items	466,396	-	-	466,396
Inventory	-	152,715	-	152,715
Total assets	<u>56,834,027</u>	<u>5,401,366</u>	<u>1,219,591</u>	<u>63,454,984</u>
<b>LIABILITIES AND FUND BALANCE</b>				
Accounts payable	3,420,884	49,805	223,127	3,693,816
Accrued salaries	18,239,778	7,498	-	18,247,276
Estimated claims incurred but not reported	2,125,000	-	-	2,125,000
Advances from others	1,027,397	23,784	938,773	1,989,954
Due to Special Revenue fund	4,037,112	-	-	4,037,112
Due to Capital Projects fund	866,453	-	-	866,453
Unearned revenue from State of Maryland	277,540	-	-	277,540
Unearned revenue from United States Government	7,723	10,690	-	18,413
Total liabilities	<u>30,001,887</u>	<u>91,777</u>	<u>1,161,900</u>	<u>31,255,564</u>
Fund balances				
Non-spendable				
Inventory	-	152,715	-	152,715
Prepaid expenditures	466,396	-	-	466,396
Restricted	-	5,156,874	57,691	5,214,565
Committed				
Budget contingency	5,138,276	-	-	5,138,276
Subsequent year's expenditures	6,067,563	-	-	6,067,563
Assigned				
Transitional Supplemental Instruction	1,370,448	-	-	1,370,448
Per Pupil Allotment for schools	675,415	-	-	675,415
Reinstate Student Support Technicians	1,513,860	-	-	1,513,860
Positions to address class size	1,945,377	-	-	1,945,377
Robotics	100,799	-	-	100,799
Student activities	1,848,523	-	-	1,848,523
Weapons detection systems	100,000	-	-	100,000
Technology/cybersecurity	1,100,000	-	-	1,100,000
Capital projects	1,900,000	-	-	1,900,000
Health care	2,924,000	-	-	2,924,000
Unassigned	<u>1,681,483</u>	<u>-</u>	<u>-</u>	<u>1,681,483</u>
Total fund balance	<u>26,832,140</u>	<u>5,309,589</u>	<u>57,691</u>	<u>32,199,420</u>
Total liabilities and fund balance	<u>\$ 56,834,027</u>	<u>\$ 5,401,366</u>	<u>\$ 1,219,591</u>	<u>\$ 63,454,984</u>

The notes to the basic financial statements are an integral part of this statement.

**CECIL COUNTY PUBLIC SCHOOLS  
RECONCILIATION OF GOVERNMENTAL FUNDS BALANCE SHEET  
WITH THE STATEMENT OF NET POSITION  
JUNE 30, 2024**

**Total Fund Balance for Governmental Funds (Page 55)** \$ 32,199,420

Amounts reported in the statement of net position are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported as assets in governmental funds. (Note 5)

Capital assets	\$ 421,306,843	
Accumulated depreciation/amortization	<u>(259,062,361)</u>	162,244,482

Long-term liabilities are not due and payable in the current period and therefore are not reported as liabilities in the funds. Long-term liabilities at year end consist of: (Note 6)

Net OPEB liability	\$ (66,879,237)	
Net pension liability	(13,527,442)	
Lease liability	(1,058,692)	
Subscription liability	(1,148,607)	
Accrued vacation leave	<u>(4,178,462)</u>	(86,792,440)

Deferred outflows related to pensions		4,670,047
Deferred outflows related to OPEB		13,275,994

Deferred inflows related to OPEB		(15,349,855)
Deferred inflows related to pensions		<u>(738,697)</u>

**Net Position of Governmental Activities (Page 54)** \$ 109,508,951

The notes to the basic financial statements are an integral part of this statement.

**CECIL COUNTY PUBLIC SCHOOLS**  
**STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS**  
**YEAR ENDED JUNE 30, 2024**

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
<b>Revenue</b>				
Intergovernmental				
Cecil County, Maryland	\$ 88,501,638	\$ -	\$ 3,548,388	\$ 92,050,026
State of Maryland	153,479,762	473,598	2,749,656	156,703,016
United States Government	29,631,318	7,954,390	-	37,585,708
Other sources				
Sale of food	-	1,452,664	-	1,452,664
Investment interest	1,760,783	19,943	2,718	1,783,444
Other	2,911,300	559	566,219	3,478,078
Total revenue	<u>276,284,801</u>	<u>9,901,154</u>	<u>6,866,981</u>	<u>293,052,936</u>
<b>Expenditures</b>				
Current				
Administration	6,553,639	615,627	545,218	7,714,484
Mid-level administration	17,487,548	-	-	17,487,548
Instruction salaries	90,658,555	-	-	90,658,555
Instruction materials and supplies	4,134,376	-	43	4,134,419
Instruction other costs	9,949,092	-	6,298,000	16,247,092
Special education	36,239,897	-	-	36,239,897
Student personnel services	1,825,423	-	-	1,825,423
Student health services	2,458,879	-	-	2,458,879
Student transportation	13,914,463	-	-	13,914,463
Operation of plant	12,988,992	-	-	12,988,992
Maintenance of plant	3,261,375	-	-	3,261,375
Fixed charges	62,753,213	925,913	-	63,679,126
Community services	2,025,860	-	-	2,025,860
Food service				
Salaries and wages	-	3,011,931	-	3,011,931
Food	-	4,154,889	-	4,154,889
Contracted services	-	276,276	-	276,276
Supplies and materials	-	1,122,811	-	1,122,811
Other operating cost	-	1,415,552	-	1,415,552
Student activities	1,883,919	-	-	1,883,919
Capital outlay	2,017,808	-	-	2,017,808
Debt service				
Principal	1,426,372	-	-	1,426,372
Interest	134,073	-	-	134,073
Total expenditures	<u>269,713,484</u>	<u>11,522,999</u>	<u>6,843,261</u>	<u>288,079,744</u>
Excess (deficiency) of revenue over expenditures	<u>6,571,317</u>	<u>(1,621,845)</u>	<u>23,720</u>	<u>4,973,192</u>
<b>Other financing sources</b>				
Total other financing sources (uses)	<u>1,468,508</u>	<u>-</u>	<u>-</u>	<u>1,468,508</u>
Net change in fund balances	8,039,825	(1,621,845)	23,720	6,441,700
Fund balance, beginning of year	<u>18,792,315</u>	<u>6,931,434</u>	<u>33,971</u>	<u>25,757,720</u>
Fund balance, ending	<u>\$ 26,832,140</u>	<u>\$ 5,309,589</u>	<u>\$ 57,691</u>	<u>\$ 32,199,420</u>

The notes to the basic financial statements are an integral part of this statement.

**CECIL COUNTY PUBLIC SCHOOLS**  
**RECONCILIATION OF NET CHANGE IN FUND BALANCE WITH CHANGE IN NET POSITION**  
**YEAR ENDED JUNE 30, 2024**

**Net Change in Fund Balance - Total Governmental Funds (Page 57)** **\$ 6,441,700**

Amounts reported in the statement of activities are different because:

Capital outlays to purchase or build capital assets are reported in government funds as expenditures. However, for governmental activities those costs are shown in the statement of net position and allocated over their estimated useful lives as annual depreciation in the statement of activities. This is the amount by which depreciation exceeds capital outlays in the period. (Note 5)

Depreciation/amortization expense	(15,723,087)
Capital outlays	12,585,532
Disposal of capital assets net of depreciation	(115,026)

The issuance of lease obligations (including subscriptions) provide current financial resources to governmental funds, while the repayment of the principal of lease obligations consumes financial resources of governmental funds. Neither, however, has any effect on net position. (Note 6)

(1,468,508)

Net repayment and recognition of lease obligations (including subscriptions) principal is an expenditure in the governmental funds, but these changes reduce long-term liabilities in the statement of net position and do not affect the statement of activities. (Note 6)

1,426,372

Pension costs reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds.

(435,981)

OPEB costs reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds.

(2,502,689)

In the Statement of Activities accrued leave is measured by amounts earned during the year. In the governmental funds, however, expenditures for this item are measured by the amount of financial resources used. This year, vacation earned was more than the amounts used. (Note 6)

(56,381)

**Change in Net Position of Governmental Activities (Page 54)**

**\$ 151,932**

**The notes to the basic financial statements are an integral part of this statement.**

**CECIL COUNTY PUBLIC SCHOOLS**  
**STATEMENT OF REVENUE, EXPENDITURES, ENCUMBRANCES, AND CHANGES IN FUND BALANCE**  
**BUDGET (NON-GAAP BUDGETARY BASIS) AND ACTUAL - GENERAL FUND**  
**YEAR ENDED JUNE 30, 2024**

	Budgeted Amounts		Actual	Variance
	Original	Final		
Revenue				
Intergovernmental				
Cecil County, Maryland	\$ 88,501,638	\$ 88,501,638	\$ 88,501,638	\$ -
State of Maryland	137,765,144	142,532,702	140,594,245	(1,938,457)
United States Government	28,642,990	34,760,809	30,149,627	(4,611,182)
Other sources				
Investment interest	200,000	200,000	1,760,783	1,560,783
Other	2,493,821	8,763,524	4,367,458	(4,396,066)
Total revenue	<u>257,603,593</u>	<u>274,758,673</u>	<u>265,373,751</u>	<u>(9,384,922)</u>
Expenditures and encumbrances				
Current				
Administration	8,479,600	7,786,499	6,533,412	1,253,087
Mid-level administration	17,473,514	17,900,234	17,543,696	356,538
Instruction salaries	93,054,020	95,715,908	90,658,555	5,057,353
Instruction materials and supplies	4,767,952	6,139,370	4,449,164	1,690,206
Instruction other costs	7,372,456	11,020,656	9,968,277	1,052,379
Special education	36,767,364	38,241,085	36,371,594	1,869,491
Student personnel services	1,681,256	2,070,376	1,812,580	257,796
Student health services	2,406,044	2,471,634	2,458,879	12,755
Student transportation	13,830,523	14,420,094	13,914,463	505,631
Operation of plant	13,909,534	13,902,519	12,988,991	913,528
Maintenance of plant	4,247,237	5,043,631	4,821,819	221,812
Fixed charges	50,831,107	52,560,259	49,953,506	2,606,753
Community services	1,580,816	3,305,203	1,957,263	1,347,940
Capital outlay	1,202,170	2,231,205	2,017,808	213,397
Student activities	-	1,950,000	1,883,919	66,081
Total expenditures and encumbrances	<u>257,603,593</u>	<u>274,758,673</u>	<u>257,333,926</u>	<u>17,424,747</u>
EXCESS OF REVENUE OVER EXPENDITURES AND ENCUMBRANCES	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 8,039,825</u>	<u>\$ 8,039,825</u>
Fund balance - beginning			<u>\$ 18,792,315</u>	
Fund balance, ending			<u>\$ 26,832,140</u>	

The notes to the basic financial statements are an integral part of this statement.

**CECIL COUNTY PUBLIC SCHOOLS**  
**STATEMENT OF FIDUCIARY NET POSITION**  
**FIDUCIARY FUNDS**  
**JUNE 30, 2024**

<b>ASSETS</b>	Retiree Benefit Trust Fund
	<hr/>
MABE - OPEB Investment Trust	\$ 15,773,603
	<hr/>
Total assets	15,773,603
	<hr/>
<b>NET POSITION</b>	
Restricted for other post-employment benefits	\$ 15,773,603
	<hr/>
	<u>\$ 15,773,603</u>

The notes to the basic financial statements are an integral part of this statement.



**CECIL COUNTY PUBLIC SCHOOLS**  
**STATEMENT OF CHANGES IN FIDUCIARY NET POSITION**  
**FIDUCIARY FUNDS**  
**YEAR ENDED JUNE 30, 2024**

	<u>Retiree Benefit Trust Fund</u>
<b>ADDITIONS</b>	
Contributions:	
Contributions from retirees	\$ 3,242,691
Total contributions	<u>3,242,691</u>
Investment income:	
Investment earnings/loss	1,124,023
Investment cost	<u>(41,260)</u>
Total net additions	<u>4,325,454</u>
<b>DEDUCTIONS</b>	
Administration service fees	1,222
Auditing fees	3,700
Insurance expense	3,524
Benefit payments from retirees	<u>3,242,691</u>
Total deductions	<u>3,251,137</u>
Change in net position	1,074,317
Net position - beginning	<u>14,699,286</u>
Net position - ending	<u><u>\$ 15,773,603</u></u>

**The notes to the basic financial statements are an integral part of this statement.**

**NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

**A. Reporting Entity**

The School System is a body politic and corporate established through the Education Article of the Annotated Code of Maryland in 1868. Educational services are provided to students preschool through graduation in 30 school facilities owned and operated in Cecil County, Maryland by the Board of Education of Cecil County, a five member Board elected to four-year terms and one student member who serves for one year. The Board has the responsibility to maintain a reasonable, uniform system of public schools to provide quality education for all youth of Cecil County. A small number of students are placed in state-operated and non-public educational facilities to meet their special needs.

The School System is a component unit of Cecil County, Maryland and the School System's financial results are included in the County's Annual Comprehensive Financial Report. An elected County Council is responsible for approving the School System's budget. The County is responsible for levying taxes and collecting and distributing funds to the School System. The School System is financially dependent upon appropriations from the County.

The financial statements of the School System are prepared in accordance with Generally Accepted Accounting Principles (GAAP) in the United States of America, applicable to governmental entities, as prescribed by the Governmental Accounting Standards Board (GASB).

**B. Government-wide Financial Statements**

The government-wide financial statements report on all of the non-fiduciary activities of the primary government. Activities between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as due to/from other funds and are eliminated from the statements. Inter-fund charges to the Special Revenue Fund representing administrative overhead charges from the General Fund are included in direct expenses and not eliminated. The School System does not have business-type activities; therefore, the statements only include governmental activities.

The Statement of Activities demonstrates the degree to which the direct expenses of a given function are offset by program revenue. Direct expenses are those that are clearly identifiable with a specific function. Program revenue includes: 1) charges to individuals who directly benefit from the goods or services provided by the function, and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function. Items not included among program revenue are reported instead as general revenue.

**C. Measurement Focus, Basis of Accounting and Financial Statement Presentation**

**Government-wide financial statements** are reported using the economic resources measurement focus and the accrual basis of accounting. Revenue is recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

**Governmental funds financial statements** are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are measurable and available. Generally, the School System considers revenue measurable and available when appropriated or otherwise known to be forthcoming from the funding sources. For this purpose, the School System considers revenues available if they are collected within 60 days of the end of the fiscal year. Special grant program revenue is recognized in accordance with the terms of the grant; generally, at the time program funds are expended. Principal revenue sources considered susceptible to accrual include Federal and State grants and local County government appropriations. The School System, on a direct basis, generates no tax revenue.

Expenditures are recognized in the accounting period in which the fund liability is incurred, if measurable. Exceptions to this practice include Special Revenue Fund inventory items considered expenditures at the time the items are used and debt service recorded as an expenditure at the time payment is made by the County government.

Special Revenue Fund revenue and expenditures include the value of commodities donated by the United States Department of Agriculture which were consumed during the fiscal year. The value of donated commodities in inventory at year-end is reported as unearned revenue. Revenues are considered available when they are collectable within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School System considers revenue to be available if they are collected within 60 days of the end of the current fiscal year.

The funds are separately accounted for in accordance with the purpose of the related revenue and expenditures. The financial statements present the results of operations of the funds with the measurement focus on the sources, uses, and balance of financial resources.

The School System uses three major funds. These funds comprise the total governmental funds as described below:

- The **General Fund** is used to focus upon the operation of the School System's educational and support services programs. It accounts for all financial resources for the School System except those resources required to be accounted for in another fund. Major revenue sources are the County, State, and Federal governments. Minor sources of revenue come from other sources such as rebates, tuition, and interest.
- The **Special Revenue Fund** is used to record the financial transactions of the Food and Nutrition program. Revenue is primarily generated from the State and Federal grants, Federal commodities, and the sale of student meals and a la carte items.
- The **Capital Projects Fund** reports the revenue and expenditures related to school construction projects ranging from site improvements to minor and major building renovation and addition projects. County and State resources primarily fund these expenditures.

The School System's Fiduciary Funds consist of the following:

- The **Retiree Benefit Fiduciary Trust Fund** consists of contributions of the School System to establish a reserve to pay for health and welfare benefits of future retirees. Contributions to the trust qualify as contributions and are reported using the economic resources measurement focus and the accrual basis of accounting under which expenses are recorded when the liability is incurred. Fiduciary funds are not reported in the government-wide financial statements.

#### **D. Assets, Liabilities, and Net Position or Equity**

##### **Cash, Cash Equivalents, and Investments**

The School System follows Governmental Accounting Standards Board Statement 31, "Accounting and Financial Reporting for Certain Investments and for External Investment Pools," which requires marketable securities to be carried at fair value.

The School System also follows Governmental Accounting Standards Board Statement 79, "Certain External Investment Pools and Pool Participants," which requires disclosure of specific criteria regarding external investment pools. The School System has an Investment Pool account with the Maryland Local Government Investment Pool (MLGIP) and other funds designated for Other Post-Employment Benefits held by the Maryland Association of Boards of Education (MABE).

The School System is bound by Maryland law (COMAR 6-222) to minimize credit and interest rate risk by investing only in the highest quality investments, and therefore, has no formal Board investment policy. The law states that permissible investments are limited to U.S. Treasury and U.S. Government Agency obligations, collateralized repurchase agreements and certificates of deposit, money market mutual funds of the highest rating, and any investment portfolio created under the MLGIP. No direct investment may have a maturity date of more than 13 months after its acquisition. Securities of the MLGIP are valued daily on an amortized cost basis, which approximates market value, and are held to maturity under normal circumstances.

MLGIP seeks to maintain constant unit value of \$1.00 per unit. Unit value is computed using the amortized cost method. In addition, the net asset value of the MLGIP, market to market, is calculated and maintained on a daily basis to ensure a \$1.00 per unit constant value. Investment guidelines and limits require liquidity and diversification regarding the MLGIP. There is no formal minimum overnight liquidity position; however, it is anticipated that the MLGIP generally will operate with a minimum of 10% of the total assets in next business day maturities. Generally, the MLGIP's average life will range between 25-55 days. Maximum overnight liquidity position may be 100% of assets. The MLGIP has set standards regarding exposure to specific diversification. The limits are set to minimize risk.

The fair value of the position in the MLGIP is the same as the value of the MLGIP net assets (shares). The Maryland Local Government Investment Pool is duly chartered, administered, and subject to regulatory oversight by the State of Maryland. This pool is managed in a "Rule 2(a)-7 like" manner and has an S&P rating of AAAm. This report can be obtained in writing: Maryland Local Government Investment Pool, c/o PNC Institutional Investments Group, One East Pratt Street, Baltimore, Maryland, 21202; by calling 1-800-492-5160; or the website, [www.mlgip.com](http://www.mlgip.com).

The Board has funds designated for Other Post- Employment Benefits that are held by MABE. As of June 30, 2024, MABE held \$15,773,603 in cash and cash equivalents in the investment pool for the Board. The investment policy of MABE is set and monitored by MABE's Board of Trustees. MABE primarily invests in registered securities and mutual funds. The MABE Trust is a Common trust fund which is comprised of shares or units in a commingled fund that is not publicly traded. Underlying assets in these funds include money market funds, U.S. government securities, fixed income securities, asset backed securities, equity securities, mutual funds, and exchange traded funds and are valued at their Net Asset Values ("NAVs") calculated by the Trust Administrator. The School System may terminate its membership in the Trust and withdraw its allocated investment balance by providing written notification to the Trust six months prior to the intended withdrawal date.

The Annotated Code of Maryland authorizes the School System to invest in the following: time deposits, savings accounts, and demand deposit accounts in banks and savings and loan associations that are secured with collateral as set forth in the State Finance and Procurement Article; any investment portfolio created under the Maryland Local Government Investment Pool that is administered by the Office of the State Treasurer; an obligation for which the United States

has pledged its full faith and credit for the payment of the principal and interest; an obligation that a federal agency or a federal instrumentality has issued in accordance with an act of congress; a repurchase agreement collateralized in an amount not less than 102% of the principal amount by an obligation of the United States, its agencies or instrumentalities; bankers' acceptances guaranteed by a financial institution with a short-term debt rating in the highest letter; commercial paper and money market mutual funds that contain only securities listed above receiving the highest possible rating.

### **Receivables**

Accounts receivable in all funds report amounts that have arisen in the ordinary course of business. Governmental fund type receivables consist primarily of amounts due from the County, State, or Federal governments, or other Maryland Boards of Education. These intergovernmental receivables are generally collected within 90 days of the end of the fiscal year.

### **Inter-fund Balances/Inter-fund Activity**

Inter-fund receivable and payable balances are non-interest bearing and are normally settled in the subsequent period. All governmental funds' payables are disbursed through the General Fund. Inter-fund activity consists primarily of transfers from other funds to the General Fund to cover accounts payable. Most inter-fund expenditures disbursed from the General Fund are reimbursed the following period.

### **Inventories and Prepaid Items**

The Special Revenue Fund inventories include Federal government donated food commodities that are valued at estimated market value. The remaining inventories are accounted for under the consumption method and are stated at average cost.

Certain payments to vendors reflect costs applicable to future periods and are recorded as prepaid items in both the government-wide and fund financial statements. These payments are expended in future periods using the consumption method of accounting.

### **Capital Assets**

Capital assets which include land, land improvements, buildings, and equipment are defined by the School System as assets with an initial individual cost of more than \$5,000 and an estimated useful life in excess of one year. Such assets are recorded at historical cost. Sensitive items, such as cameras, computers, and computer peripherals are tracked similarly to a capital asset but are not capitalized or depreciated over the life of the item. Donated capital assets are recorded at acquisition value at the date of the donation.

Major outlays for capital assets and improvements are capitalized as projects when completed. Costs of uncompleted projects are accumulated in construction-in-progress and are carried at the lower of cost or market. The School System does not incur debt for the construction of capital projects; therefore, construction period interest is not expensed. Land improvements, buildings, and equipment with a value in excess of \$5,000 are depreciated using the straight-line method over the following estimated useful life:

Assets	Years
Improvements	20 - 30
Buildings	10 - 50
Equipment	5 - 20

### **Accrued Salaries**

Teachers' salaries are considered earned at the completion of the school year. Teachers who are eligible may elect to be paid their ten-month salary over twelve months. The salaries are paid within the first two months of the succeeding fiscal year.

### **Health Insurance and Estimated Claims Incurred But Not Reported**

The School System participates in a "minimum premium plan" for its two healthcare insurance plans. Under these plans, the School System is responsible for paying all claims up to an agreed upon level. Individual stop loss insurance policies are responsible for claims in excess of \$300,000. The School System has provided an accrual for claims incurred for the current fiscal year but not reported.

### **Compensated Absences**

Twelve-month employees may earn annual vacation leave at various accrual rates dependent on length of service and the bargaining unit that represents them. Unused annual leave may be accrued up to a maximum of fifty days. All accrued annual leave is payable upon separation of employment. The governmental fund financial statements record expenditures when employees are paid for leave. The government-wide financial statements present the cost of accumulated vacation leave as a liability.

Employees are also eligible to earn sick leave and accrue unused balances throughout their employment. There is no liability reported for sick leave because employees are not paid their unused balance upon separation, except for up to 10 days upon retirement. Based on experience, management does not expect such amounts to be significant.

### Long-term Obligations

The School System has no authority to issue bonded debt. Debt incurred by the County or State governments to finance school construction remains a debt of the issuing government and along with the related debt service, is not reported in the School System's financial statements. The School System occasionally finances the purchase of school buses, maintenance vehicles, and building improvements over periods ranging from three to five years. All long-term obligations are subject to the School System's annual appropriation from the state and local governments.

### Unearned Revenue

Unearned revenue occurs when the School System receives funds before it has a legal claim to them or when funds received do not meet the criteria for recognition in the current period. Unearned revenue for governmental activities consists of tuition payments received in advance of summer school, restricted grant funds advanced to the School System, and the value of donated food commodities not used.

### Net Position and Fund Balance

In the *Statement of Net Position*, net position is reported as net investment in capital assets, restricted (based on some externally imposed restrictions on use of funds, such as grant funding for a specific purpose), or unrestricted.

In the *Balance Sheet - Governmental Funds*, the fund balance is reported in five components – non-spendable, restricted, committed, assigned, and unassigned in accordance with Board adopted Fund Balance policy. The fund balance of the Board has been accumulated to provide stability and flexibility to respond to unexpected adversity and/or opportunities. The target is to maintain a fund balance of not less than 2% with a goal of 5% of annual operating expenditures for the fiscal year.

The Board's basic goal is to maintain annual expenditure increases at a growth rate and to limit expenditures to anticipated revenue in order to maintain a balanced budget. The decision to retain a total fund balance of not less than 2% with a goal of 5% of operating expenditures is governed by Board Policy DFAA, and stems from the following:

- This amount provides the liquidity necessary to accommodate the Board's uneven cash flow.
- This amount provides the liquidity to cover contingent liabilities.
- Any amount above 2% of operating expenditures is reported as assigned or unassigned fund balance.



The Board policy states that most restricted dollars will be spent before less restricted dollars in the following order:

1. Non-spendable (if funds become spendable)
2. Restricted
3. Committed
4. Assigned
5. Unassigned

Non-spendable – Amounts that cannot be spent either because they are in a non-spendable form or because they are legally or contractually required to be maintained intact. This component includes prepaid expenses related to healthcare and inventory related to food services.

Restricted – This component includes funds that are constrained to specific purposes by their providers (such as grantors, bondholders, and higher levels of government) through constitutional provisions or by enabling legislation.

Committed – This component includes amounts for which constraints have been imposed by the Board, using the highest level of decision-making authority via Board vote in accordance with the Fund Balance policy. In addition, these constraints can only be removed or changed through formal action by the Board. This component includes funds approved in the current fiscal year for use in the subsequent fiscal year. Board Policy states that the target is to maintain a total fund balance of not less than 2% with a goal of 5% of annual operating expenditures for the fiscal year. Any portion of the fund balance required to meet the 2% policy is automatically considered a committed balance. Any additional amount greater than 2% must be determined by Board vote prior to June 30 of the current reporting period.

Assigned – This component includes a contingency for the projected maximum liability for the medical, dental, vision, and drug plans in excess of established premiums and a budget contingency due to unforeseen events in the General Fund. The authority of assigning fund balance is expressed by the Superintendent and Chief Financial Officer.

Unassigned – This component consists of the amount that has not been committed or assigned to a specific purpose and exceeds the 2% of the annual operating budget fund balance minimum requirement. A negative unassigned balance may be reported if expenditures incurred for specific purposes exceed the amounts restricted, committed, or assigned to those purposes. In other funds, the unassigned classification should be used only to report a deficit balance resulting from overspending for specific purposes for which amounts had been restricted, committed, or assigned.

**CECIL COUNTY PUBLIC SCHOOLS**  
**Notes to Basic Financial Statements**

**Year Ended June 30, 2024**

For the General Fund, the School System's \$26,832,140 fund balance is 9.9% of the fiscal year 2024 total expenditures. \$466,396 is non-spendable, \$13,478,422 is assigned, and \$11,205,839 is committed as a reserve for contingencies for fiscal year 2025 and to satisfy the Fund Balance policy.

	<b>General Fund</b>	<b>Special Revenue Fund</b>	<b>Capital Projects Fund</b>	<b>Total Governmental Funds</b>
Non-spendable				
Inventory	\$ -	\$ 152,715	\$ -	\$ 152,715
Prepaid expenditures	<u>466,396</u>	<u>-</u>	<u>-</u>	<u>466,396</u>
	466,396	152,715	-	619,111
Restricted				
Cost of operations food service	-	5,156,874	-	5,156,874
Cost of operations capital outlay	<u>-</u>	<u>-</u>	<u>57,691</u>	<u>57,691</u>
	-	5,156,874	57,691	5,214,565
Committed				
Subsequent year's expenditures	6,067,563	-	-	6,067,563
Budget contingency	<u>5,138,276</u>	<u>-</u>	<u>-</u>	<u>5,138,276</u>
	11,205,839	-	-	11,205,839
Assigned				
Transitional Supplemental Instruction	1,370,448	-	-	1,370,448
Per Pupil Allotment for schools	675,415	-	-	675,415
Reinstate Student Support Technicians	1,513,860	-	-	1,513,860
Positions to address class size	1,945,377	-	-	1,945,377
Robotics	100,799	-	-	100,799
Weapons detection systems	100,000	-	-	100,000
Technology/cybersecurity	1,100,000	-	-	1,100,000
Student activities	1,848,523	-	-	1,848,523
Capital projects	1,900,000	-	-	1,900,000
Health care	<u>2,924,000</u>	<u>-</u>	<u>-</u>	<u>2,924,000</u>
	13,478,422	-	-	13,478,422
Unassigned	<u>1,681,483</u>	<u>-</u>	<u>-</u>	<u>1,681,483</u>
Total fund balance, June 30, 2024	<u>\$ 26,832,140</u>	<u>\$ 5,309,589</u>	<u>\$ 57,691</u>	<u>\$ 32,199,420</u>
Total fund balance, June 30, 2023	<u>18,792,315</u>	<u>6,931,434</u>	<u>33,971</u>	<u>25,757,720</u>
Net change in fund balance	<u>\$ 8,039,825</u>	<u>\$ (1,621,845)</u>	<u>\$ 23,720</u>	<u>\$ 6,441,700</u>

**Recent Accounting Pronouncements**

No new accounting pronouncements were implemented by the School System for the year ended June 30, 2024. The School System continues to review GASB pronouncements for necessary implementation

**NOTE 2 BUDGETARY INFORMATION**

**A. Budgetary Requirements**

The School System follows the budget requirements for local school systems within the State of Maryland as specified by state law:

1. The School System must submit an annual budget for its General Fund and project budgets for its Capital Projects Fund to the County Executive prior to February 28.
2. The County Executive must submit a complete County budget to the County Council no later than April 1.
3. Following public hearings, the County Council must approve the budgets by June 15.
4. Subsequent supplemental appropriations also require the County Executive and County Council's approval.
5. The General Fund budget is prepared and approved by major expenditure categories as specified by state law. Actual expenditures may not exceed appropriations for a category. These categories include:

Administration	Student transportation
Instruction leadership and support	Operation of plant
Instruction salaries	Maintenance of plant
Instruction materials and supplies	Fixed charges
Instruction other costs	Community services
Special education	Capital outlay
Student personnel services	Student activities
Student health services	

6. The School System has the authority to transfer funds between objects of expenditures (i.e. salaries and wages, contracted services, materials and supplies, other charges, and equipment) within major categories, but must notify the County of such action at the end of each month. In accordance with the Education Article, Title 5, §5-105, of Maryland Annotated Code, the School System may not exceed the appropriation by category.
7. The management and staff of the School System are responsible for preparing the budget, monitoring budgetary expenditures, reporting, and making recommendations for transfers between objects of expenditures and major categories.
8. Unencumbered appropriations lapse at the end of each year, except in the capital projects fund where appropriations do not lapse. Encumbered appropriations are liquidated

through expenditures in the subsequent fiscal year. The portion of fund balance related to lapsed appropriations must be re-appropriated.

**B. Reconciliation between GAAP and Budgetary Basis**

Budgets are not established on a basis consistent with Generally Accepted Accounting Principles (GAAP) in the United States of America. The *Statement of Revenue, Expenditures, Encumbrances, and Changes in Fund Balance – Budget (non-GAAP budgetary basis) and Actual – General Fund* has been prepared on a prescribed budgetary basis of accounting to demonstrate compliance with legal requirements of Cecil County, the State of Maryland, and special Federal and State grant programs.

The differences between the GAAP and budgetary basis relating to the General Fund are shown below.

General Fund

Fund Balance Ending, June 30, 2024 – Non-GAAP	\$	26,832,140
Maryland State Department payments to State Retirement and Pension System on behalf of the School System for eligible employees		
	Revenue	12,799,707
	Expenditures	(12,799,707)
Net encumbrances reported as expenditures for budget purposes and not in GAAP statements		
	Revenue	(420,149)
	Expenditures	<u>420,149</u>
New lease and subscriptions contracts reported as other financing sources for GAAP statements and not for budget purposes		
	Revenue	1,468,508
	Expenditures	<u>(1,468,508)</u>
Fund Balance Ending, June 30, 2024 – GAAP Basis	\$	<u>26,832,140</u>

**NOTE 3 DEPOSITS AND INVESTMENTS**

By statute, the School System is authorized to invest in obligations of the U.S. Government and agencies, bankers' acceptance agreements, repurchase agreements fully collateralized by U.S. Government securities, mutual funds which invest in U.S. Government securities, and the Maryland Local Government Investment Pool.

### **Deposits**

As of June 30, 2024, the carrying amount and bank balances of the School System's deposits with financial institutions totaled \$19,525,247 and \$20,057,388 respectively. Custodial credit risk is the risk that, in the event of a bank failure, the government's deposits may not be returned to it. As of June 30, 2024, the School System's bank balances were not exposed to any custodial risk since all deposits were either covered by the Federal Deposit Insurance Corporation ("FDIC") or fully collateralized with the collateral held by a third party in the School System's name.

### **Short-Term Investments**

The School System is bound by Maryland law (COMAR, Maryland State Finance and Procurement Section 6-222) to minimize credit and interest rate risk by investing only in the highest quality investments, and therefore, has no formal Board investment policy. The law states that permissible investments are limited to U.S. Treasury and U.S. Government Agency obligations, collateralized repurchase agreements and certificates of deposit, money market mutual funds of the highest rating, and any investment portfolio created under the Maryland Local Government Investment Pool.

The carrying amount and market value of such investments were \$26,039,559 for the general fund, \$381,008 for the special revenue fund, and \$52,204 for the capital projects fund, respectively. The School System's investment in the Maryland Local Government Investment Pool is considered level 1.

The Maryland Local Government Investment Pool is duly chartered, administered and subject to regulatory oversight by the State of Maryland. The MLGIP seeks to maintain a constant unit value of \$1.00 per unit. Unit value is computed using the amortized cost method. In addition, the net asset value of the pool, market to market, is calculated and maintained on a weekly basis to ensure a \$1.00 per unit constant value. This pool is managed in a "Rule 2(a)-7 like" manner and has an S&P rating of AAAm. The fair value of our position in the pool is equal to the shares outstanding.

### **Long-term Investments**

The Retiree Benefit Trust Fund (OPEB)'s investments are invested in the Maryland Association of Boards of Education Pooled OPEB Trust (MABE Trust). The MABE Trust is administered by the Maryland Association of Boards of Education and is a wholly-owned instrumentality of its members. The nine members who are the sole contributors to the MABE Trust are the boards of education of the following counties in Maryland: Allegany, Caroline, Cecil, Charles, Harford, Kent, Prince George's, St. Mary's, and Washington.

The investments of the MABE Trust are stated at fair value and are managed by Wells Fargo Advisors and consist of money market funds, U.S. government and agency fixed income and asset backed securities, equity securities, mutual funds and exchange traded funds, and corporate

bonds and corporate asset backed securities. The School Systems' investment in the MABE Trust is valued at Net Asset Value which is calculated at the Schools Systems' proportionate share of the MABE Trust. As of June 30, 2024, the pooled net position of the MABE Trust was \$694,650,255, in total, of which the School System's allocated investment balance was \$15,773,603. The School System places no limits on the amount that may be invested with any one issuer. The School System may terminate its membership in the MABE Trust and withdrawal its allocated investment balance by providing written notice six months prior to the intended date of withdrawal.

The MABE Trust is audited annually by an independent CPA firm. For the current year Cohen & Company of Hunt Valley, Maryland performed this service. The audit report is usually issued by September 1<sup>st</sup> of each year, a copy of which can be obtained by sending a request to the following address: Administrator of the MABE Pooled Investment Trust, 621 Ridgely Road, Suite 300, Annapolis, Maryland 21401-1112.

**NOTE 4 INTER-FUND RECEIVABLES, PAYABLES**

The composition of inter-fund balances as of June 30, 2024, is as follows:

Due to/from other funds:

<u>Receivable Fund</u>	<u>Payable Fund</u>	<u>Purpose</u>	<u>Amount</u>
Special Revenue	General	Timing of payment	\$ 4,037,112
Capital Projects	General	Timing of payment	<u>866,453</u>
		Total	<u><u>\$ 4,903,565</u></u>

**NOTE 5 CAPITAL ASSETS**

**A. Activity**

The following is a summary of the changes in the capital assets owned by the School System during the fiscal year 2024:

	<b>Beginning Balance</b>	<b>Increases</b>	<b>Decreases</b>	<b>Ending Balance</b>
Capital assets not being depreciated				
Land	\$ 7,602,489	\$ -	\$ -	\$ 7,602,489
Construction-in-progress	6,003,169	6,843,261	(5,514,233)	7,332,197
Total capital assets not being depreciated	13,605,658	6,843,261	(5,514,233)	14,934,686
Capital assets being depreciated and amortized				
Buildings	343,748,039	5,950,710	-	349,698,749
Improvements other than buildings	19,188,391	430,385	-	19,618,776
Furniture, equipment and vehicles	29,789,212	3,406,902	(1,174,485)	32,021,629
Furniture, equipment, vehicles and subscriptions - leased	3,674,393	1,468,508	(81,050)	5,061,851
Total capital assets being depreciated and amortized	396,400,035	11,256,505	(1,255,535)	406,401,005
Less accumulated depreciation and amortization for				
Buildings	(215,195,545)	(11,491,679)	-	(226,687,224)
Improvements other than buildings	(12,436,435)	(873,799)	-	(13,310,234)
Furniture, equipment and vehicles	(15,367,223)	(1,991,952)	1,140,508	(16,218,667)
Furniture, equipment, vehicles and subscriptions - leased	(1,509,427)	(1,365,657)	-	(2,875,084)
Total accumulated depreciation and amortization	(244,508,630)	(15,723,087)	1,140,508	(259,091,209)
Total capital assets, net of depreciation and amortization	\$ 165,497,063	\$ 2,376,679	\$ (5,629,260)	\$ 162,244,482

Depreciation/amortization expense was charged to functions/programs as follows:

<b>Government activities:</b>	<b>Amount</b>
Administration	\$ 1,157,844
Mid-level administration	122
Instruction materials and supplies	2,002
Instruction other costs	13,280,373
Special education	1,390
Student transportation	102,966
Operation of plant	57,206
Maintenance of plant	856,062
Food and nutrition	252,540
Community services	12,582
	<u>\$ 15,723,087</u>

**B. Construction Commitments**

The School System has active construction projects as of June 30, 2024. These projects are additions and renovations to school buildings. At year-end the School System commitments with contractors are as follows:

<b>Projects</b>	<b>Spent to Date</b>	<b>Remaining Commitments</b>
Chesapeake City Elementary new school	\$ 24,894,421	\$ 2,946
North East Middle/High new school	9,101,789	5,683,384
Cecil Manor Elementary HVAC	52,050	3,010
Perryville High field house	74,999	1,310,368
Cecil County School of Technology chiller	19,800	1,999,250
Total	<u>\$ 34,143,059</u>	<u>\$ 8,998,958</u>

**NOTE 6 LONG-TERM OBLIGATIONS**

**A. Compensated Absences**

School system employees who are employed on a twelve-month basis are granted annual leave at varying rates based on years of service. Those employees may accumulate annual leave up to a maximum of fifty days. Upon termination of employment, accumulated annual leave is paid to the employee and is reported in the form of salary expenditures in the General Fund and Special Revenue Fund. Annual leave pay is accrued when incurred in the government-wide statement.

**B. Changes in Long-term Liabilities**

Noncurrent liabilities reported in the Statement of Net Position include leases, subscriptions, and compensated absences. A portion of the leases are liquidated through the capital projects fund and a portion is liquidated through the general fund. The other liabilities are liquidated through the general fund. The schedule below presents the current year activity and year-end balances for the School System's noncurrent liabilities:

	<b>Beginning Balance</b>	<b>Additions</b>	<b>Reductions</b>	<b>Ending Balance</b>	<b>Due Within One Year</b>
Leases	\$ 1,759,722	\$ 119,609	\$ (820,639)	\$ 1,058,692	\$ 586,675
SBITAs	405,441	1,348,899	(605,733)	1,148,607	456,942
Compensated absences	4,122,081	56,381	-	4,178,462	481,608
Net OPEB liability	72,244,306	-	(5,365,069)	66,879,237	-
Net pension liability	11,891,319	1,636,123	-	13,527,442	-
Long-term liabilities	<u>\$ 90,422,869</u>	<u>\$ 3,161,012</u>	<u>\$ (6,791,441)</u>	<u>\$ 86,792,440</u>	<u>\$ 1,525,225</u>



**NOTE 7 LEASES**

Leases represent obligations incurred for the right-to-use copiers for all buildings and our print and distribution department, postage machines, and vehicles. Total expenditures incurred in fiscal year 2024 under these leases amounted to \$783,117. The aggregate future rental payments under these commitments are \$1,058,692 summarized as follows:

<u>Fiscal year ending June 30:</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2025	\$ 586,675	\$ 27,772	\$ 614,447
2026	252,513	15,013	267,526
2027	147,818	8,009	155,827
2028	59,558	5,490	65,048
2029	<u>12,128</u>	<u>1,011</u>	<u>13,139</u>
	\$ 1,058,692	\$ 57,295	\$ 1,115,987

**NOTE 8 SUBSCRIPTION-BASED INFORMATION TECHNOLOGY ARRANGEMENTS (SBITAs)**

Subscription-based information technology arrangements (SBITAs) represent contracts that convey control of the right to use another party's (a SBITA vendor's) information technology (IT) software for a defined period of time. The School System's SBITAs include software related to transportation, music curriculum, assessment analytics, and online meetings. Total expenditures incurred in fiscal year 2024 under these leases amounted to \$688,332. The aggregate future principal payments under these commitments are \$1,148,607 and are summarized as follows:

<u>Fiscal year ending June 30:</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2025	\$ 456,942	\$ 58,119	\$ 515,061
2026	354,057	33,092	387,149
2027	163,448	17,272	180,720
2028	<u>174,160</u>	<u>6,202</u>	<u>180,362</u>
	\$ 1,148,607	\$ 114,685	\$ 1,263,292

**NOTE 9 GRANT PROGRAM REVENUE**

Certain programs serving specific needs and purposes of the School System and the welfare of the students are funded by restricted Federal and State grants. Monies so acquired, amounting to \$123,998,057 during the fiscal year ended June 30, 2024, were used in the designated programs and did not supplant funding for the unrestricted programs. The General and Special Revenue Funds accounted for \$117,133,795 and the Capital Project Fund accounted for \$6,864,262.

**NOTE 10 COMMITMENTS AND CONTINGENCIES**

**A. Risk Management**

The School System is exposed to various risks of loss related to torts, theft of, damage to, and destruction of assets, errors and omissions, injuries to employees, and related disasters. The School System is a member of the Maryland Association of Boards of Education Group Insurance Pool (MABE) and the Workers' Compensation Group Self-Insurance Fund. MABE is a public entity risk pool currently operating as a common risk management and insurance program for fourteen member counties to reduce the amount of claims' expenditures incurred. Under the group insurance pool, coverage for casualty losses are at the replacement cost of the asset. General liability losses are limited to \$400,000 per incident beginning October 1, 2016 as provided by the State of Maryland's Sovereign Immunity Law. If the Sovereign Immunity Law is not applicable, the School System is covered up to \$1,000,000 per incident. There have been no reductions in the insurance coverage in the current year and settlements have not exceeded insurance coverage for the last three fiscal years. The Workers' Compensation Group Self-Insurance Fund provides coverage for up to the statutory limit of each incident.

**B. Health care Claims Incurred but Not Reported**

The School System is self-insured for the core health care plan. Health care claims incurred but not reported as of June 30, 2024 are estimated to be in the amount of \$2,125,000. This amount is \$45,000 more than the claims estimated to be outstanding in the prior year and the total is expected to be paid within the next fiscal year.

<b>Fiscal Year</b>	<b>Beginning Balance</b>	<b>Claims Incurred</b>	<b>Claims Paid</b>	<b>Ending Balance</b>
2022	\$ 1,639,000	\$ 25,954,690	\$ 25,880,690	\$ 1,713,000
2023	\$ 1,713,000	\$ 28,135,787	\$ 27,768,787	\$ 2,080,000
2024	\$ 2,080,000	\$ 27,716,507	\$ 27,671,507	\$ 2,125,000

**C. Sick Leave**

As of June 30, 2024, the amount of accumulated unused sick leave was estimated to be \$34,314,794. It is not practical to estimate the portion of such amount that will ultimately be paid because payment is contingent upon employees' future illnesses. Management expects the School System's commitment to provide sick leave to be met during the normal course of activities over the working lives of its present employees.

As a condition of retirement, the School System will pay employees up to ten days accumulated sick leave. All accrued sick leave above 10 days is applied to each employee's service record. Management, based on experience, does not expect such amounts to be significant.

**D. Sick Leave Bank**

As of June 30, 2024, the amount of accumulated unused sick leave included in the sick leave bank was estimated to be \$4,303,240. The sick leave bank is an extra source of sick leave available to those employees who are eligible and elect to participate. Participation is based on a formula for donating sick days to the bank based on the employees' classification and accrued sick leave. Management believes it is not practical to estimate the portion of such amount which will ultimately be paid because payment is contingent upon employees' future illnesses.

Management expects the School System's commitment to provide sick leave to be met during the normal course of activities over the working lives of its present employees.

**E. Special Grants**

The School System participates in several Federal and State assisted programs. These programs are generally subject to program compliance audits by the grantors or their representatives. As of June 30, 2024, the compliance audits of certain programs have not yet been conducted and/or accepted by the appropriate authorities. Accordingly, the School System's compliance with applicable program requirements for these programs will be established conclusively at some future date. The amount, if any, of expenditures which may be disallowed by the granting agencies cannot be determined at this time. Based on experience, the School System does not expect such amounts, if any, to be significant.

**F. Labor Relations**

The collective bargaining agreement with the Cecil County Classroom Teachers' Association (CCCTA) for the period July 1, 2022 through June 30, 2025 is a three year agreement with a restructured salary schedule that includes an annual COLA of 3.75% and step increases, for those who qualify, while also incorporating the Blueprint for Maryland's future funding to improve teacher salaries for year one. All provisions of the agreement shall remain in effect until June 30, 2025 with reopeners limited to salary schedules and mandatory topics of negotiations.

The collective bargaining agreement with the Cecil County Public Schools Administrators' and Supervisors' Association (CCPSASA) for the period July 1, 2023 through June 30, 2026 is a three-year agreement with a salary schedule that includes an annual COLA of 3.75% and step increases, for those who qualify. All provisions of the agreement shall remain in effect until June 30, 2026 with reopeners limited to salary schedules and mandatory topics of negotiations.

The collective bargaining agreement with the Cecil Education Support Personnel Association (CESPA) for the period July 1, 2023 through June 30, 2028 is a five-year agreement. Effective July 1, 2023, in addition to step increases for those who qualify, the salary for all unit members, with the exception of Paraprofessionals, shall be improved at steps one (1) through ten (10) by a COLA of 5%. Effective July 1, 2023, in addition to step increases for those who qualify, the salary for Paraprofessionals (General Paraprofessionals, Special Education Paraprofessionals, Intensive

Needs Paraprofessionals, BSC/RISE Paraprofessionals, and MIP Paraprofessionals) shall be improved at steps one (1) through ten (10) by a COLA of 7%. All provisions of the agreement shall remain in effect until June 30, 2028 with reopeners limited to wage provisions, salary schedules and up to three additional articles.

Meet and Confer discussions with the Central Office Support Services Leadership Association (COSSLA) for the period July 1, 2023 through June 30, 2026 is a three-year agreement with a salary schedule that includes a COLA of 3.75% and step increases. All provisions of the agreement shall remain in effect until June 30, 2026 with reopeners limited to salary schedules and mandatory topics of negotiations.

### **G. Litigation**

The School System is a defendant in lawsuits and other claims that occur in the ordinary course of school system operations. Most lawsuits and claims are covered by the Maryland Association of Boards of Education Group Insurance Pool. During the year ended June 30, 2024, the School System was named in suits that could result in a liability not covered by insurance, although such costs are not estimable and determinable due to the early stage of the cases. It is the opinion of management that such lawsuits and claims will not have a material, adverse impact on the School System's financial condition.

## **NOTE 11 OTHER POST EMPLOYMENT BENEFITS**

### **A. Plan Description and Benefits Provided**

The Cecil County Public Schools Retiree Health and Welfare Plan (the "Plan") is a single employer defined benefit healthcare plan administered by the School System. In May 2008, the School System entered into an agreement with the Maryland Association of Boards of Education (MABE), together with certain member Boards of Education in Maryland to establish the MABE Pooled OPEB Investment Trust (MABE Pool) in order to pool assets of the member Boards of Education for investment purposes only. Each member of the MABE Pool is required to designate a member trustee who is a trustee of the member trust. The member trustees of the MABE Pool shall ensure that the MABE Pool keep such records as are necessary to maintain a separation of the assets of the Trust from the assets of trusts maintained by other governmental employers. Assets of the member trusts are reported in their respective ACFR using the economic resources measurement focus and the accrual basis of accounting under which expenses are recorded when the liability is incurred. Employer contributions are recorded in the accounting period in which they are earned and become measurable. Investments are reported at fair value and are based on published prices and quotations from major investment brokers at current exchange rates, as available.

The Trust prohibits any part of the Trust to be used for or diverted to purposes other than providing benefits to participants and beneficiaries under the Plan. The Trust provides that in no

event will the assets of the Trust be transferred to an entity that is not a state, a political subdivision, or an entity the income of which is excluded from taxation under taxation under Section 115 of the IRS Code.

The MABE Pool issues a publicly available audited GAAP-basis report that includes financial statements and required supplementary information for the Trust. This report may be obtained by writing to Mr. Milton Nagel, CPA, Trust Administrator, Maryland Association of Boards of Education, 621 Ridgely Avenue, Suite 300, Annapolis, MD 21401 or calling (410) 841-5414.

The Plan provides medical, prescription drug, dental, and vision benefits to eligible retirees, their spouses, and eligible dependents. All classes of employees are eligible to participate in the Plan upon retirement. Participants must meet the eligibility requirements of the Maryland State Teachers' pension system, which are age 55 with 15 years of service, 30 years of service, or age 62 with 5 years of service. To be eligible for continued retiree healthcare coverage, the retiree must have been enrolled in the School System's sponsored Plan for at least one full year immediately prior to retirement. In addition, eligible spouses and dependents desiring coverage through the eligible retiree's plan must be enrolled in the Plan immediately prior to the retiree's effective date of retirement. As of June 30, 2024, the measurement date of the last actuarial valuation, approximately 697 retirees and their beneficiaries were receiving benefits and an estimated 2,121 active, and no inactive employees were potentially eligible to receive future benefits.

## **B. Contributions**

The School System contributes towards the retirees' healthcare premiums based on the retiree's age and years-of-service. Under 65/non-Medicare eligible retirees may receive from \$3,842 annually for 14 years-of-service up to \$8,833 annually for 30 or more years of service. Over age 65, Medicare eligible retirees may receive from \$2,382 annually for 14 years of service up to \$3,942 annually for 30 or more years of service. The retiree pays the remaining premium for the selected plan, including the cost of eligible dependents. The amount of the subsidy may be subject to the collective bargaining process and/or the School System's determination of contribution limits. The authority to establish and amend benefit provisions of the Plan rests with the School System. For the fiscal year 2024, the School System made no contribution. The School System has not established a funding policy, and as a result, there is no actuarial determined contribution.

For the fiscal year 2024, retirees contributed \$3,070,450 or 52.2% of the total premiums and benefit cost of \$5,886,174. In May 2008, the School System created the Retiree Benefit Trust of the Board of Education of Cecil County (the "Trust") in order to arrange for the establishment of a reserve to pay promised future health and welfare benefits for employee services that have already occurred. The School System intends the contributions to the Trust qualify as "contributions in relation to the actuarial required contribution" that the Trust will qualify as a "trust or equivalent arrangement."

Contributions by the School System are solely dependent on the governmental entities that provide funding for the School System. Employee and retiree contributions are not permitted. The Chief Financial Officer, Associate Superintendent for Administrative Services, and the Supervisor of Human Resources are the trustees of the Trust with final authority in all matters pertaining to the Trust.

### **C. Net OPEB Liability**

The School System's net OPEB liability was measured as of June 30, 2024 using January 1, 2024 valuation data rolled forward to June 30, 2024, and the total OPEB liability used to calculate the net OPEB liability was determined by an actuarial valuation as of that date.

The total OPEB liability in the June 30, 2024 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement, unless otherwise specified:

As of the measurement date of June 30, 2024:

- Entry Age Normal Funding Method
- Salary growth assumption:

<u>Years of Service</u>	<u>General</u>
0	9.25%
1	6.75%
2-6	5.75%
7-10	5.50%
11-12	5.25%
13-16	4.75%
17-18	4.25%
19-22	3.75%
23-27	3.25%
28 and above	2.75%

- 88% of employees with coverage are assumed to elect coverage in retirement.
- A discount rate of 4.93% was used in this valuation.
- Employer subsidy amounts are assumed to increase at a rate of 2.5% per year.
- Below is a summary of decrements used in this valuation. Sample Retirement, Disability, and Termination rates are illustrated in the tables below.

<u>Mortality Decrements</u>	<u>Description</u>
Healthy Pre-Retirement	Pub-2010 Teacher Employees Headcount-Weighted Mortality Projected with Fully Generational MP2021 Mortality Improvement Scale
Healthy Post Retirement	Pub-2010 Teacher Retirees Headcount-Weighted Mortality Projected with Fully Generational MP2021

Disabled Mortality Improvement Scale  
Pub-2010 Teacher Disabled Retirees Headcount-  
Weighted Mortality Projected with Fully Generational  
MP2021 Mortality Improvement Scale

The long-term expected rate of return on OPEB plan investments was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

Best estimates of real rates of return for each major asset class included in the target asset allocation as of June 30, 2024, (see the discussion of the MABE Trust's investment policy) are summarized in the following table:

	Target	Arithmetic	Standard
<u>Asset Class</u>	<u>Allocation</u>	<u>Rate of Return<sup>1</sup></u>	<u>Deviation</u>
US Large Cap Equity	16.50%	7.65%	18.03%
US Mid Cap Equity	6.00%	8.22%	19.64%
US Small Cap Equity	7.50%	8.98%	22.15%
Non-US Developed Large Cap Equity	15.00%	8.53%	20.05%
Emerging Markets Equity	8.00%	10.35%	26.39%
US Real Estate - REITs	4.00%	8.01%	19.64%
US Aggregate Fixed Income	35.00%	4.17%	4.86%
US High Yield Fixed Income	5.00%	6.21%	11.12%
US Cash	3.00%	2.94%	1.29%
Total (Nominal Rate of Return)	100.00%		
Expected inflation rate	2.23%		

<sup>1</sup>The capital market assumptions referenced above were developed by Mercer and are as of July 2024. A detailed explanation of Mercer's methodology can be provided upon request.

The discount rate used to measure the total OPEB liability was 4.93%.

The discount rate is based on a blend of the funded and unfunded rates based on a projection of the plan's fiduciary net position. The discount rate was determined using the Fidelity 20-Year Municipal General Obligation AA bond (Municipal GO AA) index, which was 3.97% as of June 30, 2024. To discount expected future benefits payments in years when the plan assets are projected to be exhausted the expected rate of return of 6.75% should be used to discount expected future benefits payments. The plan is expected to remain solvent.

**D. Net OPEB Plan's Fiduciary Net Position**

	Increase (Decrease)		
	Total OPEB	Plan Fiduciary	Net OPEB
	Liability (a)	Net Postion (b)	Liability (a)-(b)
Balances at June 30, 2023	\$ 86,943,592	\$ 14,699,286	\$ 72,244,306
Changes for the year:			
Service Cost	2,461,960	-	2,461,960
Interest	4,134,678	-	4,134,678
Changes of Benefit Terms	-	-	-
Experience Losses	(6,749,822)	-	(6,749,822)
ER Trust Contribution	-	3,242,691	(3,242,691)
Net Investment Income	-	1,082,763	(1,082,763)
Changes in Assumptions	(894,877)	-	(894,877)
Benefit Payments	(3,242,691)	(3,242,691)	-
Administrative Expense	-	(8,446)	8,446
Net Changes	<u>(4,290,752)</u>	<u>1,074,317</u>	<u>(5,365,069)</u>
Balance as of June 30, 2024	<u>\$ 82,652,840</u>	<u>\$ 15,773,603</u>	<u>\$ 66,879,237</u>
Funded status		19.08%	

Sensitivity of the net OPEB liability to changes in the discount rate:

The following presents the net OPEB liability of the School System, as well as what the School System's net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current discount rate:

	1% Decrease	Discount Rate	1% Increase
	3.93%	4.93%	5.93%
Discount Rate			
Total OPEB Liability	\$ 94,942,739	\$ 82,652,840	\$ 72,571,680
Net OPEB Liability	\$ 79,169,136	\$ 66,879,237	\$ 56,798,077

Sensitivity of the net OPEB liability to changes in the healthcare cost trend rates:

The following presents the net OPEB liability of the School System, as well as what the School System's net OPEB liability would be if it were calculated using the healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	1% Decrease	Medical Trend	1% Increase
	1.50%	2.50%	3.50%
Ultimate Trend			
Total OPEB Liability	\$ 70,693,152	\$ 82,652,840	\$ 97,966,284
Net OPEB Liability	\$ 54,865,549	\$ 66,879,237	\$ 82,192,681



The elements of the OPEB Plan's basic financial statements are included within the *Statement of Fiduciary Net Position - Fiduciary Funds* and *Statement of Changes in Fiduciary Net Position - Fiduciary Funds*, in the accompanying financial statements.

**E. OPEB Expense and Deferred Outflows of Resources Related to OPEB**

For the year ended June 30, 2024, the School System recognized OPEB expense of \$5,745,380. At June 30, 2024, the School System reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ -	\$ 13,274,799
Changes in assumptions	12,717,576	2,075,056
Net difference between projected and actual earnings on OPEB plan investments	558,418	-
Total	<u>\$ 13,275,994</u>	<u>\$ 15,349,855</u>

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Fiscal Year ending June 30	Measurement Date	Earnings (Inflow)/Outflow
2025	6/30/2025	\$ 9,585
2026	6/30/2026	564,282
2027	6/30/2027	(120,597)
2028	6/30/2028	(59,275)
2029	6/30/2029	(20,314)
Thereafter	6/30/2030 and after	(2,447,542)

**NOTE 12 PENSION PLAN**

**A. Summary**

The School System follows GASB Statement No. 68 - *Accounting and Financial Reporting for Pensions* (GASB No. 68). The School System participates in the Maryland State Retirement and Pension System (the System) and qualifies as a Participating Governmental Unit (PGU). The State Retirement Agency (the Agency) is the Plan administrator and fiduciary. GASB No. 68 requires that a PGU recognize its proportionate share of the System's net pension liability (i.e. unfunded pension liability) and pension expense. The System is comprised of the Teachers' Retirement and Pension Systems, Employees' Retirement and Pension Systems, State Police Retirement Pension System, Judges' Retirement System, and the Law Enforcement Officers' Pension System. The School System's employees participate in both the Teachers' Retirement and Pension Systems and the Employees' Retirement and Pension Systems. The contribution requirements of the

active employees and the participating governmental units are established and may be amended by the System. The School System's proportionate share for employees participating in the Employee's Retirement and Pension Systems is based on total System contributions and approximates 0.0587% as of the measurement date of June 30, 2023, which decreased 0.0007% from the prior measurement date of June 30, 2022.

The School System adopted GASB No. 71 – *Pension Transition for Contributions Made Subsequent to the Measurement Date-An Amendment of GASB No. 68*. GASB No. 71, which is only applicable during the year GASB No. 68 was adopted, requires that contributions to the pension plan subsequent to the beginning measurement date be recognized as the beginning deferred outflow of resources.

The School System's employees participate in the System and contributed 7 percent of their compensation during fiscal 2024 as stipulated by the System. For employees participating in the Employees' Retirement and Pension Systems, the School System contributed \$1,500,582 to the System for fiscal 2024, which was actuarially determined based on statutory provisions. In relation to these employees, the School System has also recognized in Pension Expense its proportionate share of the System's deferred outflows and inflows of resources attributable to the net difference between projected and actual investment earnings on pension plan assets, its proportionate share of the System's deferred inflows of resources (an increase in Pension Expense) attributable to the difference between actual and expected experience, its proportionate share of the System's deferred inflows and deferred outflows of resources attributable to the change in proportion, and its proportionate share of the System's deferred outflows and deferred inflows of resources attributable to changes in assumptions.

For employees participating in the Teachers' Retirement and Pension Systems, the State of Maryland (the non-employer contributing entity) pays the full employer pension cost, except for those employees eligible under the Teachers' Pension System working on federal grant programs. During the year ended June 30, 2024, the State of Maryland paid \$12,799,707 in pension costs, relating to employees of the School System participating in the Teachers' Retirement and Pension Systems, which equaled approximately 10.8% of the covered payroll. Therefore, any pension liability, deferred outflow of resources, deferred inflow of resources and related financial reporting disclosures, in relation to these employees are included in the State of Maryland Annual Comprehensive Financial Report.

#### **Basis of presentation and basis of accounting**

In relation to the Employee's Retirement and Pension Systems of the System:

1. Employers participating in the System's cost-sharing multiple-employer defined benefit plans are required to report pension information in their financial statements for fiscal periods beginning on or after June 15, 2014, in accordance with GASB Statement No. 68, *Accounting and Financial Reporting for Pensions*. The Schedule of Employer Allocations

and Schedule of Pension Amounts by Employer (pension allocation schedules) provide employers with the required information for financial reporting. The System's financial statements are prepared on the accrual basis of accounting and are prepared in accordance with accounting principles generally accepted in the United States of America (GAAP) that apply to governmental accounting for the fiduciary funds.

2. Actual employer contributions billed to participating government units for the year ending June 30, 2023, are used as the basis for determining each employer's proportionate share of the collective pension amounts reported in the Schedule of Employer Allocations. Because the State of Maryland contributed 100% of the actuarial determined contributions, there were no adjustments for the year ended June 30, 2023.

The components of the calculation of the net pension liability for the system of June 30, 2023, calculated in accordance with GASB Statement No. 67, are shown in the following table.

Total Pension Liability	\$ 87,923,284
Plan Fiduciary Net Position	<u>64,892,973</u>
Net Pension Liability	<u><u>\$ 23,030,311</u></u>
Plan fiduciary net position as a percentage of total pension liability	73.81%

### **Actuarial Assumptions**

As of the measurement date of June 30, 2023:

- Valuation method – Individual entry age normal cost method
- Salary Increases – 0% to 8.50% per year (excluded wage inflation), varies by plan
- Inflation - 2.25% price, 2.75% wage
- Investment Rate of Return – 6.80%
- Discount rate – 6.80%
- Post-retirement benefit increase – 1.96% - 2.75% for service prior to July 1, 2011  
1.30% - 2.75% for service after July 1, 2011  
(depending on system and provisions)
- Mortality – Pub-2010 Healthy Retiree Mortality Tables

### **Investments**

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimates ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return

by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of geometric real rates of return were adopted by the Pension System's Board after considering input from the investment consultant(s) and actuary(s). For each major asset class that is included in the Pension System's target asset allocation, these best estimates are summarized in the following table:

<u>Asset Class</u>	<u>Target Allocations</u>	<u>Long-Term Expected Real Rate of Return</u>
Public Equity	34%	6.9%
Private Equity	16%	8.6%
Rate Sensitive	20%	2.6%
Credit Opportunity	9%	5.6%
Real Assets	15%	5.4%
Absolute Return	<u>6%</u>	4.4%
Total	<u>100%</u>	

The above was the Pension System's Board of Trustees adopted asset allocation policy and best estimate of geometric real rates of return for each major asset class as of June 30, 2023.

### **Discount Rate**

A single discount rate of 6.80% was used to measure the total pension liability at the measurement date of June 30, 2023. A discount rate of 6.80% was used at the prior measurement date of June 30, 2022. The single discount rate was based on the expected rate of return on pension plan investments of 6.80%. The projection of cash flows used to determine this single discount rate assumed that plan member contributions will be made at the current contribution rate and that employer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on these assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

### **Sensitivity of the Net Pension Liability**

Regarding the sensitivity of the net pension liability to changes in the single discount rate, the following presents the System's net pension liability and the School System's proportionate share of the System's net pension liability, calculated using a single discount rate of 6.80%, a single discount rate that is 1-percentage point lower (i.e. 5.80%) and a single discount rate that is 1-percentage point higher (i.e. 7.80%):

	<u>1% Lower - 5.80%</u>	<u>Current Rate - 6.80%</u>	<u>1% Higher - 7.80%</u>
The System's Net Pension Liability	\$ 34,149,289,000	\$ 23,030,311,000	\$ 13,803,484
The School System's Proportionate Share of Net Pension Liability for Employees' Retirement & Pension Systems	\$ 20,058,473	\$ 13,527,442	\$ 8,107,835
The School System's Proportionate Share of Net Pension Liability for Teachers' Retirement & Pension Systems	\$ -	\$ -	\$ -

## **Pension Plan Description**

### **Organization**

The State Retirement Agency (the Agency) is administrator of the System. The System was established by the State Personnel and Pensions Article of the Annotated Code of Maryland to provide retirement allowances and other benefits to State employees, teachers, police, judges, legislators, and employees of participating governmental units. Responsibility for the System's administration and operation is vested in a 15-member Board of Trustees. The system is made up of two cost-sharing employer pools: the "State Pool" consists of the State agencies, boards of education, community colleges, and libraries. The "Municipal Pool" consists of the participating governmental units that elected to join the System. Neither pool shares in each other's actuarial liabilities, thus participating governmental units that elect to join the System (the "Municipal Pool"), share in the liabilities of the Municipal Pool only. The State of Maryland is the statutory guarantor for the payment of all pensions, annuities, retirement allowances, refunds, reserves, and other benefits of the System. The Agency is legally authorized to use all assets accumulated for the payment of benefits to pay such obligations to any plan member or beneficiary as defined by the terms of the plan. Consequently, the System is accounted for as a single plan as defined in Governmental Accounting Standards Board (GASB) Statement No. 67, *Financial Reporting for Pension Plans - An Amendment of GASB Statement No. 25*. Additionally, the System is fiscally dependent on the State by virtue of the legislative and executive controls exercised with respect to its operations, policies, and administrative budget. Accordingly, the System is included in the State's reporting entity and disclosed in its financial statements as a pension trust fund. The System is comprised of the Teachers' Retirement and Pension Systems, Employees' Retirement and Pension Systems, State Police Retirement System, Judges' Retirement System, and the Law Enforcement Officers' Pension System. The School System's employees participate in both the Teachers' Retirement and Pension System and the Employees' Retirement and Pension System.

### **Covered Members**

The Teachers' Retirement System was established on August 1, 1927, to provide retirement allowances and other benefits to teachers in the State. Effective January 1, 1980, the Teachers'

Retirement System was closed to new members and the Teachers' Pension System was established. As a result, teachers hired after December 31, 1979, became members of the Teachers' Pension System as a condition of employment. On or after January 1, 2005, an individual who is a member of the Teachers' Retirement System may not transfer membership to the Teachers' Pension System.

On October 1, 1941, the Employees' Retirement System was established to provide retirement allowances and other benefits to State employees, elected and appointed officials, and the employees of participating governmental units. Effective January 1, 1980, the Employees' Retirement System was essentially closed to new members and the Employees' Pension System was established. As a result, State employees (other than correctional officers) and employees of participating units hired after December 31, 1979, became members of the Employees' Pension System as a condition of employment, while all State correctional officers and members of the Maryland General Assembly continue to be enrolled as members of the Employee's Retirement System. On or after January 1, 2005, an individual who is a member of the Employee's Retirement System may not transfer membership to the Employees' Pension System. Currently, more than 150 governmental units participate in the Employees' Retirement System.

### **Summary of Significant Plan Provisions**

All plan benefits are specified by the State Personnel and Pensions Article of the Annotated Code of Maryland. For all individuals who are members of the System on or before June 30, 2011, pension allowances are computed using both the highest three consecutive years' Average Final Compensation (AFC) and the actual number of years of accumulated creditable service. For any individual who becomes a member of one of the pension systems on or after July 1, 2011, pension allowances are computed using both the highest five consecutive years' AFC and the actual number of years accumulated creditable services. Various retirement options are available under each system which ultimately determines how a retiree's benefit allowance will be computed. Some of these options require actuarial reductions based on the retiree's and/or designated beneficiary's attained age and similar actuarial factors. The member contribution rate for members of the Teachers' Retirement Pension System and Employees' Retirement Pension System is 7% and 6%, respectively. In addition, the benefit attributable to service on or after July 1, 2011 in many of the pension systems now will be subject to different cost-of-living adjustments (COLA) that is based on the increase in the Consumer Price Index (CPI) and capped at 2.5% or 1.0% based on whether the market value investment return for the preceding calendar year was higher or lower than the investment return assumption used in the valuation. A brief summary of the retirement eligibility requirements of and the benefits available under various systems in effect during fiscal year 2024, are as follows:

### **Service Retirement Allowances**

A member of the Teachers' or Employee's Retirement System is generally eligible for full retirement benefits upon the earlier of attaining age 60 or accumulating 30 years of creditable

service regardless of age. The annual retirement allowance equals  $1/55$  (1.81%) of the member's AFC multiplied by the number of years of accumulated creditable service. An individual who is a member of the Teachers' or Employees' Pension System on or before June 30, 2011, is eligible for full retirement benefits upon the earlier of attaining age 62, with specified years of eligibility service, or accumulating 30 years of eligibility service regardless of age. An individual who becomes a member of the Teachers' or Employees' Pension System on or after July 1, 2011, is eligible for full retirement benefits if the member's combined age and eligibility service equals at least 90 years or if the member is at least age 65 and has accrued at least 10 years of eligibility service. For most individuals who retired from either the Teachers' or Employees' Pension System on or before June 30, 2006, the annual pension allowance equals 1.2% of the member's AFC, multiplied by the number of years of creditable service accumulated prior to July 1, 1998, plus 1.4% of the member's AFC, multiplied by the number of years of creditable service accumulated subsequent to June 30, 1998. With certain exceptions, for individuals who are members of the Teachers' or Employees' Pension System on or after July 1, 2006, the annual pension allowance equals 1.2% of the member's AFC, multiplied by the number of years of creditable service accumulated prior to July 1, 1998, plus 1.8% of the member's AFC, multiplied by the number of years of creditable service accumulated subsequent to June 30, 1998. Beginning July 1, 2011, any new member of the Teachers' or Employees' Pension System shall earn an annual pension allowance equal to 1.5% of the member's AFC multiplied by the number of years of creditable service accumulated as a member of the Teachers' or Employees' Pension System. Exceptions to these benefit formulas apply to members of the Employees' Pension System, who are employed by a participating governmental unit that does not provide the 1998 or 2006 enhanced pension benefits or the 2011 reformed pension benefits. The pension allowance for these members equals 0.8% of the member's AFC up to the social security integration level (SSIL), plus 1.5% of the member's AFC in excess of the SSIL, multiplied by the number of years of accumulated creditable service. For the purpose of computing pension allowances, the SSIL is the average of the social security wage bases for the past 35 calendar years ending with the year the retiree separated from services.

### **Vested Allowances**

Any individual who is a member of the System on or before June 30, 2011 (other than a judge or a legislator), and who terminates employment before attaining retirement age but after accumulating 5 years of eligibility service is eligible for a vested retirement allowance. Any individual who joins the System on or after July 1, 2011 (other than a judge or a legislator), and who terminates employment before attaining retirement age but after accumulating 10 years of eligibility services is eligible for a vested retirement allowance. A member, who terminates employment prior to attaining retirement age and before vesting, receives a refund of all member contributions and interest.

### **Early Service Retirement**

A member of the Teachers' or Employees' Retirement System may retire with reduced benefits after completing 25 years of eligibility service. Benefits are reduced by 0.5% per month for each month remaining until the retiree either attains age 60 or would have accumulated 30 years of creditable service, whichever is less. The maximum reduction for a Teachers' or an Employees' Retirement System member is 30%. An individual who is a member of the Teachers' or Employees' Pension System on or before June 30, 2011, may retire with reduced benefits upon attaining age 55 with at least 15 years of eligibility service. Benefits are reduced by 0.5% per month for each month remaining until the retiree attains age 62. The maximum reduction for these members of the Teachers' or Employees' Pension System is 42%. An individual who becomes a member of the either the Teachers' or Employees' Pension System on or after July 1, 2011, may retire with reduced benefits upon attaining age 60 with at least 15 years of eligibility service. Benefits are reduced by 0.5% per month for each month remaining until the retiree attains age 65. The maximum reduction for these members of the Teachers' or Employees' Pension System is 30%.

### **Disability and Death Benefits**

Generally, a member covered under retirement plan provisions who is permanently disabled after 5 years of service receives a service allowance based on a minimum (usually 25%) of the member's AFC. A member covered under pension plan provisions who is permanently disabled after accumulating 5 years of eligibility service receives a service allowance computed as if service had continued with no change in salary until the retiree attained age 62. A member (other than a member of the Maryland General Assembly or a judge, both of which are ineligible for accidental disability benefits) who is permanently and totally disabled as a result of an accident occurring in the line of duty receives 2/3 (66.7%) of the member's annual salary as of the date of disability plus all member contributions and interest. Death benefits are equal to a member's annual salary as of the date of death plus all member contributions and interest.

### **Adjusted Retirement Allowances (as applicable)**

Retirement and pension allowances are increased annually to provide for changes in the cost of living according to prescribed formulae. Such adjustments for retirees are based on the annual change in the CPI. For the Teachers' and Employees' Retirement Systems (TRS/ERS) the method by which the annual COLAs are computed depends upon elections made by members who were active on July 1, 1984 (or within 90 days of returning to service, for members who were active on July 1, 1984) enabling the member to receive either an unlimited COLA, a COLA limited to 5% or a two-part combination COLA depending upon the COLA election by the member. However, beginning July 1, 2011, for benefits attributable to service earned on or after July 1, 2011, in all of the systems except the judges' and legislators' systems, the adjustment is capped at the lesser of 2.5% or the increase in CPI if the most recent calendar year market value of return was greater than or equal to the assumed rate. The adjustment is capped at the lesser of 1% or the increase



in CPI if the market value return was less than the assumed rate of return. In years in which COLAs would be less than zero due to a decline in CPI, retirement allowances will not be adjusted. COLAs in succeeding years are adjusted until the difference between the negative COLA that would have applied and the zero COLA is fully recovered.

**Pension Liabilities, Pension Expense, and Deferred Outflow of Resources and Deferred Inflows of Resources Related to Pensions**

In relation to employees participating in the Employees' Retirement and Pension System, at June 30, 2023, the School System reported a liability of \$13,527,442 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2023, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation of that date. The School System's proportion of the net pension liability was based on a projection of the School System's long-term share of contributions to the pension plan relative to the projected contributions of all participating governmental units, actuarially determined. As of June 30, 2023, the School System's proportion was approximately 0.0587%.

In relation to these employees, for the year ended June 30, 2024, the School System recognized pension change of \$1,636,123. As of the measurement date of June 30, 2023, the School System reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

Measurement Date of June 30, 2023	Deferred Outflows	Deferred Inflows
Changes in assumptions	\$ 936,843	\$ 16,323
Difference between actual and expected experience	475,449	609,084
Net difference between projected and actual earnings on pension plan investments	1,200,661	-
Change in proportion	556,512	113,290
Contributions subsequent to the measurement date	1,500,582	-
Total	\$ 4,670,047	\$ 738,697

The deferred outflow of resources of \$1,500,582 relating to contributions subsequent to the measurement date of June 30, 2023 will be recognized as a reduction of the School System's net pension liability during the subsequent fiscal year. The deferred outflows and inflows of resources due to changes in assumptions, differences between actual and expected experience, change in proportion, and differences between projected and actual investment earnings represent the School System's proportionate share of the unamortized portions of the System's original amounts. The deferred inflows and outflows related to non-investment activity for 2023, 2022, 2021, 2020, and 2019 are being amortized over the remaining service lives ranging from 5.44 to 5.72 years. The deferred outflows and inflow balances related to net difference in investment earnings for 2023, 2022, 2021, and 2020 are being amortized over a closed 5-year

period. These unamortized amounts will be ratably recognized in pension expense over these services lives and closed 5-year period.

The following table shows the amortization of these deferred outflows and inflows:

Fiscal Year Ending June 30,	Deferred Outflows	Deferred Inflows	Net
2025	\$ 2,012,903	\$ (1,495,364)	\$ 517,539
2026	1,720,630	(1,432,659)	287,971
2027	1,446,885	(168,603)	1,278,282
2028	385,912	(74,958)	310,954
2029	47,290	(11,268)	36,022
Total	<u>\$ 5,613,620</u>	<u>\$ (3,182,852)</u>	<u>\$ 2,430,768</u>

### **Net Pension Liability**

The components of the School System's proportionate share of the Pension System's net pension liability as of the measurement date of June 30, 2023 were as follows:

	In relation to employees participating in the Employees' Retirement and Pension System	In relation to employees participating in the Teachers' Retirement and Pension System	Total
Total Pension Liability	\$ 51,644,017	\$ 461,431,102	\$ 513,075,119
Plan Fiduciary Net Position	38,116,575	340,565,487	378,682,062
Net Pension Liability	13,527,442	120,865,615	134,393,057
Plan fiduciary net position as a percentage of total pension liability	73.81%	73.81%	73.81%

The School System's proportionate share for the employees participating in the Employee's Retirement and Pension Systems and the State of Maryland's (the non-employer contributing entity's) proportionate share for the employees participating in the Teachers' Retirement and Pension Systems are both based on total System contributions for fiscal year 2023 approximate 0.0587% and 0.5248% respectively, at a measurement date of June 30, 2023.

**The Pension Plan Fiduciary**

Plan Information as well as the Annual Comprehensive Financial Report for the Maryland State Retirement and Pension System is available from:

State Retirement and Pension System of Maryland  
120 East Baltimore Street  
Baltimore, MD 21202  
<https://sra.maryland.gov/annual-financial-reports>

**NOTE 13     INSURANCE POOLS**

The School System participates in the Maryland Association of Boards of Education Group Insurance Pool (the Pool) and Workman's Compensation Group Self-Insurance Fund (the Fund) for its general liability, property, and workman's compensation insurance coverage. Annual contributions are made based on historical loss, exposure factors, and payroll levels.

The Pool and the Fund have excess loss insurance for both specific and aggregate losses. Although the Pool and the Fund maintain reserves, the School System could be assessed for its share of any future shortfalls. The School System's Other Post Employment Benefit Plan (OPEB Plan) is administered through the School System's Retiree Benefits Trust Fund as an irrevocable trust and a member trust of the Maryland Association of Boards of Education (MABE) Pooled OPEB Investment Trust (MABE Pool). Assets of the Trust fund are dedicated to providing post-retirement health insurance coverage to current and eligible future retirees.

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# REQUIRED SUPPLEMENTARY INFORMATION



Schedule of Changes in Net OPEB Liability and Related Ratios

Last 10 Fiscal Years

Fiscal Year	Fiscal Year						
(no data for FY 2013 - 2017)	2018	2019	2020	2021	2022	2023	2024
<b>Total OPEB liability</b>							
Service cost	\$ 1,446,260	\$ 1,482,416	\$ 1,519,476	\$ 1,565,808	\$ 2,246,097	\$ 2,480,553	\$ 2,461,960
Interest	4,053,094	4,214,871	4,381,459	4,454,434	4,417,783	3,954,655	4,134,678
Changes of benefit terms	-	-	-	-	-	-	-
Differences between expected and actual experience	-	(207,879)	(2,048,898)	(359,787)	(8,368,249)	(23,395)	(6,749,822)
Changes of assumptions	-	-	(258,088)	12,304,337	7,621,392	(1,425,780)	(894,877)
Benefit payments	(3,017,488)	(2,979,948)	(2,484,757)	(2,967,177)	(3,288,056)	(3,324,121)	(3,242,691)
<b>Net change in total OPEB liability</b>	<b>2,481,866</b>	<b>2,509,460</b>	<b>1,109,192</b>	<b>14,997,615</b>	<b>2,628,967</b>	<b>1,661,912</b>	<b>(4,290,752)</b>
<b>Total OPEB liability - beginning</b>	<b>61,554,580</b>	<b>64,036,446</b>	<b>66,545,906</b>	<b>67,655,098</b>	<b>82,652,713</b>	<b>85,281,680</b>	<b>86,943,592</b>
<b>Total OPEB liability - ending (a)</b>	<b>\$ 64,036,446</b>	<b>\$ 66,545,906</b>	<b>\$ 67,655,098</b>	<b>\$ 82,652,713</b>	<b>\$ 85,281,680</b>	<b>\$ 86,943,592</b>	<b>\$ 82,652,840</b>
<b>Plan fiduciary net position</b>							
Contributions - employer	\$ 3,895,952	\$ 4,715,305	\$ 2,484,757	\$ (32,823)	\$ 1,788,056	\$ 3,324,121	\$ 3,242,691
Net investment income	856,893	967,433	470,896	3,787,497	(2,307,155)	1,216,944	1,082,763
Benefit payments	(3,017,488)	(2,979,948)	(2,484,757)	(2,967,177)	(3,288,056)	(3,324,121)	(3,242,691)
Administrative expense	-	(7,972)	(8,405)	(8,310)	(8,188)	(8,063)	(8,446)
Net change in plan fiduciary net position	1,735,357	2,694,818	462,491	779,187	(3,815,343)	1,208,881	1,074,317
Plan fiduciary net position - beginning	11,633,904	13,369,252	16,064,070	16,526,561	17,305,748	13,490,405	14,699,286
Plan fiduciary net position - ending (b)	13,369,261	16,064,070	16,526,561	17,305,748	13,490,405	14,699,286	15,773,603
School System's net OPEB liability - ending (a) - (b)	50,667,185	50,481,827	51,128,537	65,346,965	71,791,275	72,244,306	66,879,237
Plan fiduciary net position as a percentage of the total OPEB Liability Covered - employee payroll <sup>1</sup>	20.88%	24.14%	24.43%	20.94%	15.82%	16.91%	19.08%
Net OPEB liability as a percentage of covered-employee payroll <sup>1</sup>							
Expected Average Remaining Service Years of All Participants	14	10	10	10	10	10	10

Notes to Schedule:

Benefit changes: None

Changes of assumptions: The discount rate was changed as follows:

The discount rate changes year-to-year: 6.75% 6.75% 6.75% 5.46% 4.73% 4.85% 4.93%

The mortality assumption was updated to the latest experience study on public sector employees and retirees released by the SOA

Methods and assumptions used to determine contribution rates:

Valuation date	6/30/2024
Liability cost method	Entry age normal
Investment rate of return	6.75%
Retirement age	State of Maryland Teachers Plan Assumptions
Demographic	State of Maryland Teachers Plan Assumptions
Rate of inflation	2.50%
Healthcare cost trend rates	Employer subsidy amounts are expected to increase 2.5% per year. There is no other benefit provided.

<sup>1</sup>Because this OPEB plan does not depend on salary, we do not have salary information.

**Schedule of OPEB Board Contributions**

**Last 10 Fiscal Years**

*Information for the fiscal year 2017*

*and earlier not available*

	2018	2019	2020	2021	2022	2023	2024
Actuarially determined contribution	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Contributions in relation to the actuarially determined contribution	\$ 3,895,952	\$ 4,715,305	\$ 2,484,757	\$ (32,823)	\$ 1,788,056	\$ 3,324,121	\$ 3,242,691
Contributor deficiency (excess)	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Covered payroll <sup>1</sup>							
Contribution as a percentage of covered employee payroll <sup>1</sup>							

N/A – The Actuarial Determined Contributions (ADC) is N/A because it reflects that no formal ADC was calculated because the plan does not have a formal funding policy.

**Schedule of OPEB Investment Returns**

**Last 10 Fiscal Years**

	Fiscal Year							
	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>
Annual money-weighted rate of return, net of	11.24%	7.36%	7.09%	2.87%	24.11%	-13.38%	8.06%	8.96%

**Additional Information - Schedule of Required Pension Related Supplementary Information**  
**Schedule of the Proportionate Share of the Net Pension Liability for the Employees' Retirement and Pension System**

	FY 2024	FY 2023	FY 2022	FY 2021	FY 2020	FY 2019	FY 2018	FY 2017	FY 2016
Proportion (%) of collective net pension liability	0.0587%	0.0594%	0.0592%	0.0545%	0.0540%	0.0518%	0.0468%	0.0489%	0.0521%
Proportionate share (\$) of collective net pension liability	\$13,527,442	\$11,891,319	\$8,879,704	\$12,311,543	\$11,147,349	\$10,874,488	\$10,110,254	\$11,543,395	\$10,817,616
School System's covered payroll (\$1)	\$14,034,145	\$13,406,819	\$12,658,117	\$12,770,486	\$12,698,881	\$12,319,095	\$12,003,972	\$11,442,991	\$11,297,736
Proportionate share of collective net pension liability as a percentage of its covered payroll	96.4%	88.7%	70.2%	96.4%	87.8%	88.3%	82.1%	96.2%	94.5%
Pension plan's fiduciary net position as a percentage of the total pension liability	73.81%	76.27%	76.76%	70.72%	72.34%	71.18%	69.38%	65.79%	68.78%

<sup>1</sup> - In accordance with GASB No. 82, amounts shown represent the payroll on which contributions to the pension plan are based.



**Schedule of the Proportionate Share of the Net Pension Liability for the Teachers' Retirement and Pension System**

	FY 2024	FY 2023	FY 2022	FY 2021	FY 2020	FY 2019	FY 2018	FY 2017	FY 2016
Proportion (%) of collective net pension liability	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Proportionate share (\$) of collective net pension liability	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Portion of the State of Maryland's total proportionate share (\$) of collective net pension liability that is associated with the School System	\$ 120,865,615	\$ 107,726,012	\$ 93,020,386	\$ 138,098,231	\$ 133,335,709	\$ 136,183,281	\$ 134,727,764	\$ 161,402,938	\$ 128,424,705
Sum of the School System's and portion of the State of Maryland's total proportionate share (\$) of collective net pension liability that is associated with the School System	\$ 120,865,615	\$ 107,726,012	\$ 93,020,386	\$ 138,098,231	\$ 133,335,709	\$ 136,183,281	\$ 134,727,764	\$ 161,402,938	\$ 128,424,705
School System's covered payroll (\$)	\$ 136,829,634	\$ 130,540,472	\$ 126,294,968	\$ 120,701,622	\$ 121,121,364	\$ 114,916,145	\$ 110,154,901	\$ 108,244,834	\$ 104,593,637
School System's proportionate share of collective net pension liability as a percentage of its covered payroll	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Pension plan's fiduciary net position as a percentage of the total pension liability	73.81%	76.27%	76.76%	70.72%	72.34%	71.18%	69.38%	65.79%	68.78%

1 - In accordance with GASB No. 82, amounts shown represent the payroll on which contributions to the pension plan are based.

**Notes to Schedule of Employer Contributions**

**Valuation Date:** June 30

Actuarially determined contribution rates are calculated as of June 30, which is 12 months prior to the beginning of the fiscal year in which contributions are reported\*

**Methods and Assumptions Used to Determine Contribution Rates:**

Actuarial cost method	Entry Age Normal
Amortization method	Level Percentage of Payroll, Closed
Remaining Amortization Period	18 years remaining
Asset Valuation Method	5-year smoothed market (max 120% and min 80% of market value)
Inflation	2.60% general, 3.10% wage
Salary increases	3.10% to 11.60%
Investment rate of return	0.074
Retirement age	Experience-based table of rates that are specific to the type of eligibility condition. Last updated for the 2019 valuation pursuant to the 2018 Experience Study for the period 2014- 2018.
Mortality	Public Sector 2010 Mortality Tables with generational mortality projections using scale MP-2018.

\*Prior to 2017, the Actuarial Determined Contribution was equal to the greater of, (1) The actuarially determined contribution under the System's funding policy before application of the corridor funding method, plus reinvested savings contributions and 2) Employer normal cost plus 30-year amortization of the unfunded liability, plus reinvested savings. Therefore the actuarially determined contribution is under the System's funding policy.

The above schedule is presented to illustrate the requirement for specified information for 10 years. However, until a full 10-year trend is compiled, information is only presented for those years for which information is available.

**Schedule of Pension Plan Contribution for the Employees' and Teachers' Retirement and Pension Systems**

	FY 2024	FY 2023	FY 2022	FY 2021	FY 2020	FY 2019	FY 2018	FY 2017	FY 2016	FY 2015
Contractually required contributions	\$ 8,047,893	\$ 7,771,117	\$ 6,567,404	\$ 6,446,816	\$ 6,171,258	\$ 6,083,427	\$ 5,885,564	\$ 5,816,826	\$ 4,896,846	\$ 4,450,026
Actual Contributions Made:										
Employee systems	1,500,582	1,432,561	1,356,401	1,304,242	1,167,926	1,109,837	1,033,503	951,633	953,101	1,097,148
Teacher system	6,547,311	6,338,556	5,211,003	5,142,574	5,003,332	4,973,590	4,852,061	4,865,193	3,943,745	3,352,878
	<u>8,047,893</u>	<u>7,771,117</u>	<u>6,567,404</u>	<u>6,446,816</u>	<u>6,171,258</u>	<u>6,083,427</u>	<u>5,885,564</u>	<u>5,816,826</u>	<u>4,896,846</u>	<u>4,450,026</u>
Contribution Deficiency	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
School System's covered payroll	\$ 150,863,779	\$ 143,947,291	\$ 138,953,085	\$ 133,359,739	\$ 133,820,245	\$ 127,235,240	\$ 122,473,996	\$ 120,248,806	\$ 116,036,628	\$ 113,977,322
Contributions as a percentage of covered payroll	5.33%	5.40%	4.73%	4.83%	4.61%	4.78%	4.81%	4.84%	4.22%	3.90%

# STATISTICAL SECTION



# Statistical Section Contents

This part of the Cecil County Public School's Annual Comprehensive Financial Report presents detailed information as a context for understanding what the information in the financial statements, note disclosures, and required supplementary information says about the government's overall financial health.

	Page
FINANCIAL	107
<i>These schedules contain trend information to help the reader understand how the School System's financial performance and well-being have changed over time.</i>	
REVENUE AND EXPENSE	112
<i>These schedules contain information to help the reader assess the School System's most significant revenue by source and expenditures by function.</i>	
DEMOGRAPHIC	120
<i>These schedules offer demographic indicators to help the reader understand the environment within which the School System's financial activities take place.</i>	
OPERATING	125
<i>These schedules contain data to help the reader understand how the information in the School System's financial report relates to the services the School System provides.</i>	

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**CECIL COUNTY PUBLIC SCHOOLS**  
**NET POSITION BY COMPONENT**  
**LAST TEN FISCAL YEARS**

	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
Governmental activities										
Net Investment in capital assets	\$ 160,037,183	\$ 163,331,900	\$ 169,243,404	\$ 176,527,252	\$ 173,044,220	\$ 175,701,356	\$ 179,047,057	\$ 177,415,257	\$ 181,891,093	\$ 178,073,096
Restricted for capital projects	57,691	33,971	32,317	32,260	32,207	49,995	48,973	48,402	42,732	47,954
Special Revenue Fund	5,156,874	6,742,900	6,724,282	-	-	-	-	-	-	-
Unrestricted	<u>(55,742,797)</u>	<u>(60,751,752)</u>	<u>(56,395,191)</u>	<u>(51,284,791)</u>	<u>(55,036,874)</u>	<u>(49,148,754)</u>	<u>(44,461,926)</u>	<u>4,936,382</u>	<u>608,767</u>	<u>(1,968,607)</u>
Total governmental activities net position	<u>\$ 109,508,951</u>	<u>\$ 109,357,019</u>	<u>\$ 119,604,812</u>	<u>\$ 125,274,721</u>	<u>\$ 118,039,553</u>	<u>\$ 126,602,597</u>	<u>\$ 134,634,104</u>	<u>\$ 182,400,041</u>	<u>\$ 182,542,592</u>	<u>\$ 176,152,443</u>

Source: Statement of Net Position

**CECIL COUNTY PUBLIC SCHOOLS**  
**CHANGES IN NET POSITION**  
**GOVERNMENTAL ACTIVITIES**  
**LAST TEN FISCAL YEARS**

	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
<b>Expenses</b>										
Government activities:										
Administration	\$ 9,260,111	\$ 9,103,759	\$ 8,811,416	\$ 7,664,519	\$ 7,454,359	\$ 7,755,447	\$ 7,861,554	\$ 7,122,734	\$ 6,539,335	\$ 5,393,707
Mid-level administration	24,486,752	23,334,840	21,961,341	20,330,749	20,651,392	20,411,961	19,604,726	18,815,470	18,851,033	18,803,673
Instruction										
Salaries	129,446,451	124,299,293	122,107,406	117,362,024	115,973,150	109,002,536	102,933,141	101,825,291	100,858,425	100,348,057
Materials and supplies	4,136,420	3,744,543	7,052,981	4,228,356	2,742,889	3,512,951	4,686,226	5,077,775	3,212,396	4,806,329
Other costs	21,562,946	20,488,625	19,943,017	19,943,116	17,598,701	20,234,977	18,836,222	18,210,011	11,932,396	12,678,060
Special education	48,352,887	44,940,082	43,090,825	40,899,373	41,489,255	39,895,528	36,783,285	36,745,712	35,654,707	34,004,467
Student personnel services	2,539,491	3,601,263	2,809,563	2,748,813	2,509,375	2,615,572	2,011,960	1,790,269	1,471,433	1,521,216
Student health services	3,482,562	3,380,815	2,927,317	2,719,452	2,576,710	2,422,898	2,323,101	2,225,308	2,263,233	2,167,347
Student transportation	14,176,152	13,437,926	12,713,177	10,225,156	11,270,075	11,312,256	11,148,667	10,411,349	9,990,762	9,850,551
Operation of plant	15,727,666	15,551,701	15,327,765	14,379,276	13,842,969	13,877,598	13,377,424	13,117,398	13,246,823	14,176,769
Maintenance of plant	5,730,196	5,630,148	5,300,701	5,091,246	5,170,793	5,465,261	5,830,453	5,391,514	5,335,317	5,262,522
Food and nutrition	9,466,039	8,095,469	7,350,965	5,399,918	5,647,066	5,971,152	6,092,567	5,960,076	6,274,713	6,177,158
Community services	2,495,852	1,709,110	936,525	536,247	319,578	609,561	410,722	380,861	160,674	289,679
Student activities	1,889,834	1,648,357	1,296,419	602,507	-	-	-	-	-	-
Interest on long-term debt	134,073	61,708	42,635	-	-	-	-	-	-	-
Total governmental activities expenses	<u>\$ 292,887,432</u>	<u>\$ 279,027,639</u>	<u>\$ 271,672,053</u>	<u>\$ 252,130,752</u>	<u>\$ 247,246,312</u>	<u>\$ 243,087,698</u>	<u>\$ 231,900,048</u>	<u>\$ 227,073,768</u>	<u>\$ 215,791,247</u>	<u>\$ 215,479,535</u>
<b>Program Revenues</b>										
Government activities:										
Charges for services:										
Instruction salaries	\$ 263,114	\$ 294,451	\$ 142,222	\$ 150,108	\$ 270,171	\$ 134,116	\$ 268,614	\$ 188,538	\$ 220,719	\$ 212,633
Food and nutrition	1,452,664	1,760,023	383,463	16,865	1,448,827	2,084,543	1,921,257	1,849,130	1,824,286	1,959,515
Community services	102,740	34,798	63,992	162,265	42,676	154,244	104,687	156,390	34,120	3,773
Student activities	-	-	-	-	-	-	-	-	-	-
Operating grants and contributions	117,133,795	97,008,090	106,015,133	85,040,320	74,474,290	70,359,717	65,908,362	66,297,108	63,273,384	65,012,660
Capital grants and contributions	6,864,262	6,677,282	5,732,861	16,868,525	10,129,147	12,136,008	15,491,330	10,643,736	13,321,048	25,488,817
Total governmental activities program revenue	<u>\$ 125,816,575</u>	<u>\$ 105,774,644</u>	<u>\$ 112,337,671</u>	<u>\$ 102,238,083</u>	<u>\$ 86,365,111</u>	<u>\$ 84,868,628</u>	<u>\$ 83,694,250</u>	<u>\$ 79,134,902</u>	<u>\$ 78,673,557</u>	<u>\$ 92,677,398</u>
Total governmental activities net expense	(167,070,857)	(173,252,995)	(159,334,382)	(149,892,669)	(160,881,201)	(158,219,070)	(148,205,798)	(147,938,866)	(137,117,690)	(122,802,137)
<b>General Revenue and Other Changes in Net Position</b>										
Government activities:										
State aid not restricted to specific purposes	\$ 76,623,471	\$ 72,890,895	\$ 63,513,565	\$ 65,736,430	\$ 66,805,483	\$ 66,998,019	\$ 68,021,206	\$ 66,919,712	\$ 63,567,371	\$ 64,666,305
Local aid not restricted to specific purposes	88,501,638	89,196,266	88,527,026	86,367,865	84,905,673	82,463,528	81,688,528	80,610,438	79,750,778	75,523,845
Interest and investment earnings	1,783,444	663,999	17,731	14,360	290,594	533,355	316,538	87,206	18,242	7,683
Miscellaneous	314,236	254,042	1,606,151	3,353,138	316,407	192,661	334,265	178,959	171,448	134,695
Total governmental activities	<u>\$ 167,222,789</u>	<u>\$ 163,005,202</u>	<u>\$ 153,664,473</u>	<u>\$ 155,471,793</u>	<u>\$ 152,318,157</u>	<u>\$ 150,187,563</u>	<u>\$ 150,360,537</u>	<u>\$ 147,796,315</u>	<u>\$ 143,507,839</u>	<u>\$ 140,332,528</u>
<b>Change in Net Position</b>	<u>\$ 151,932</u>	<u>\$ (10,247,793)</u>	<u>\$ (5,669,909)</u>	<u>\$ 5,579,124</u>	<u>\$ (8,563,044)</u>	<u>\$ (8,031,507)</u>	<u>\$ 2,154,739</u>	<u>\$ (142,551)</u>	<u>\$ 6,390,149</u>	<u>\$ 17,530,391</u>

Source: Statement of Activities



**CECIL COUNTY PUBLIC SCHOOLS**  
**FUND BALANCES OF GOVERNMENTAL FUNDS**  
**LAST TEN FISCAL YEARS**  
**(modified accrual basis of accounting)**

	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
General fund:										
Non-spendable	\$ 466,396	\$ 327,269	\$ 346,600	\$ 301,200	\$ 410,629	\$ 523,678	\$ 483,753	\$ 484,018	\$ 640,769	\$ 614,961
Committed	11,205,839	4,874,116	4,639,071	4,275,857	6,302,758	6,625,121	5,710,472	5,888,839	5,737,241	4,742,665
Assigned	13,478,422	7,523,367	8,367,267	4,248,754	3,079,000	3,319,000	3,873,000	3,550,000	3,418,012	3,615,469
Unassigned	1,681,483	6,067,563	6,564,789	9,002,597	-	2,169,481	7,421,672	6,416,521	2,212,204	-
Total general fund	<u>\$ 26,832,140</u>	<u>\$ 18,792,315</u>	<u>\$ 19,917,727</u>	<u>\$ 17,828,408</u>	<u>\$ 9,792,387</u>	<u>\$ 12,637,280</u>	<u>\$ 17,488,897</u>	<u>\$ 16,339,378</u>	<u>\$ 12,008,226</u>	<u>\$ 8,973,095</u>
All other governmental funds										
Special Revenue Fund:										
Non-spendable	\$ 152,715	\$ 188,534	\$ 197,395	\$ 137,272	\$ 192,936	\$ 105,236	\$ 128,645	\$ 149,762	\$ 193,823	\$ 142,032
Restricted	5,156,874	6,742,900	6,724,282	2,817,285	1,162,336	-	-	-	-	-
Unassigned	-	-	-	-	-	1,221,023	779,106	370,487	(20,693)	76,303
Assigned	-	-	-	-	-	-	-	-	-	-
Capital Project Fund:										
Restricted	57,691	33,971	32,317	32,260	32,207	49,995	48,973	48,402	42,732	47,954
Total all other governmental funds	<u>\$ 5,367,280</u>	<u>\$ 6,965,405</u>	<u>\$ 6,953,994</u>	<u>\$ 2,986,817</u>	<u>\$ 1,387,479</u>	<u>\$ 1,376,254</u>	<u>\$ 956,724</u>	<u>\$ 568,651</u>	<u>\$ 215,862</u>	<u>\$ 266,289</u>

Source: Balance Sheet - Governmental Funds

**CECIL COUNTY PUBLIC SCHOOLS**  
**CHANGES IN FUND BALANCE OF GOVERNMENTAL FUNDS**  
**LAST TEN FISCAL YEARS**  
**(modified accrual basis of accounting)**

	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
<b>Revenue</b>										
Intergovernmental										
Cecil County	\$ 92,050,026	\$ 92,405,458	\$ 92,670,119	\$ 97,587,339	\$ 90,378,236	\$ 89,721,741	\$ 89,881,090	\$ 86,107,741	\$ 88,050,984	\$ 92,411,466
State of Maryland	156,703,016	135,540,764	127,967,912	131,578,402	129,955,431	125,374,800	127,274,639	124,517,950	117,552,193	123,360,144
United States government	37,585,708	34,748,034	41,454,717	24,048,783	15,656,001	16,556,091	13,720,838	13,616,684	13,549,190	14,502,361
Other sources										
Sale of food	1,452,664	1,760,033	383,463	16,865	1,448,827	2,084,542	1,921,257	1,849,130	1,824,286	1,959,515
Investment interest	1,783,444	663,999	17,731	14,360	290,594	533,355	316,539	87,206	18,242	7,683
Other	3,478,078	3,630,832	2,008,202	1,464,127	954,178	785,662	940,424	752,506	1,186,502	768,753
Total revenue	\$ 293,052,936	\$ 268,749,120	\$ 264,502,144	\$ 254,709,876	\$ 238,683,267	\$ 235,056,191	\$ 234,054,787	\$ 226,931,217	\$ 222,181,397	\$ 233,009,922
<b>Expenditures</b>										
Administration	\$ 7,714,484	\$ 8,048,844	\$ 6,590,338	\$ 6,127,701	\$ 6,017,872	\$ 5,945,377	\$ 5,845,485	\$ 6,088,651	\$ 5,140,935	\$ 5,196,245
Mid-level administration	17,487,548	16,595,032	15,746,510	14,301,253	14,657,585	14,555,005	14,136,118	13,901,636	13,336,761	13,375,657
Instruction										
Salaries	90,658,555	86,865,734	86,194,767	81,150,735	81,039,544	76,319,344	73,105,335	72,519,546	70,388,331	70,323,326
Materials and supplies	4,134,419	3,742,541	7,050,979	4,226,354	2,760,748	3,469,427	4,728,922	5,077,775	3,212,396	5,102,917
Other costs	16,247,092	12,946,766	11,779,963	21,961,897	13,116,856	15,167,372	19,195,545	4,068,239	3,270,618	26,028,685
Special education	36,239,897	33,339,532	32,016,490	29,728,451	30,771,185	29,508,632	27,330,111	26,279,454	26,318,771	25,217,748
Student personnel services	1,825,423	2,625,810	2,074,601	1,993,721	1,877,257	1,965,536	1,499,819	1,321,324	1,035,422	1,071,994
Student health services	2,458,879	2,414,850	2,080,458	1,897,687	1,810,039	1,710,844	1,669,881	1,631,860	1,592,818	1,520,898
Student transportation	13,914,463	12,844,330	12,531,707	9,929,866	10,855,021	11,034,883	10,786,695	10,021,991	9,621,041	9,456,522
Operation of plant	12,988,992	12,989,177	12,740,137	11,801,812	11,271,550	11,398,341	11,084,642	11,114,043	10,928,625	11,900,684
Maintenance of plant	3,261,375	4,901,689	4,294,760	3,915,661	4,109,347	4,323,819	4,908,868	4,619,523	4,364,425	4,206,479
Fixed charges	63,679,126	61,129,569	56,462,937	55,155,497	55,946,057	55,815,795	50,199,827	50,077,857	51,160,478	50,518,337
Community services	2,025,860	1,385,164	791,118	533,280	266,206	534,771	317,915	358,580	145,387	281,964
Food service										
Salaries and wages	3,011,931	2,813,376	2,526,876	2,377,849	2,536,416	2,536,100	2,423,903	2,377,355	2,408,133	2,391,077
Food	4,154,889	3,767,834	3,636,376	2,268,678	2,474,015	2,653,125	2,916,677	2,746,848	3,134,844	3,084,534
Contracted services	276,276	198,865	66,796	49,595	69,650	46,874	48,553	67,642	69,757	57,648
Supplies and materials	1,122,811	469,310	482,264	320,587	155,204	289,003	292,904	280,868	197,128	180,388
Other operating cost	1,415,552	1,018,169	752,953	71,675	226,509	203,695	105,413	102,955	46,018	80,892
Capital outlay	2,017,808	1,331,937	397,461	301,730	1,030,658	1,364,740	1,119,804	8,792,710	12,170,838	-
Student Activity Fees	1,883,919	1,648,357	1,296,419	602,507	-	-	-	-	-	-
Debt service										
Principal	1,426,372	1,207,191	508,060	1,108,764	1,177,978	961,801	1,030,894	933,021	563,457	647,404
Interest	134,073	61,708	42,635	24,488	43,698	34,086	47,489	56,940	90,510	156,506
Total expenditures	\$ 288,079,744	\$ 272,345,785	\$ 260,064,605	\$ 249,849,788	\$ 242,213,395	\$ 239,838,570	\$ 232,794,800	\$ 222,438,818	\$ 219,196,693	\$ 230,799,905
Excess of revenues over (under) expenditures	4,973,192	(3,596,665)	4,437,539	4,860,088	(3,530,128)	(4,782,379)	1,259,987	4,492,399	2,984,704	2,210,017
<b>Other financing sources (uses)</b>										
Sale of capital assets	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Leases & Subscriptions	1,468,508	2,482,664	118,957	119,227	696,460	350,292	277,605	191,542	-	-
Transfers from Retiree Benefit Trust Fund	-	-	1,500,000	3,000,000	-	-	-	-	-	-
Total other financing sources (uses)	1,468,508	2,482,664	1,618,957	3,119,227	696,460	350,292	277,605	191,542	-	-
<b>Net change in fund balances</b>	<b>\$ 6,441,700</b>	<b>\$ (1,114,001)</b>	<b>\$ 6,056,496</b>	<b>\$ 7,979,315</b>	<b>\$ (2,833,668)</b>	<b>\$ (4,432,087)</b>	<b>\$ 1,537,592</b>	<b>\$ 4,683,941</b>	<b>\$ 2,984,704</b>	<b>\$ 2,210,017</b>
Debt Service as a percentage of noncapital expenditures*	0.57%	0.49%	0.22%	0.49%	0.53%	0.44%	0.50%	0.47%	0.32%	0.39%

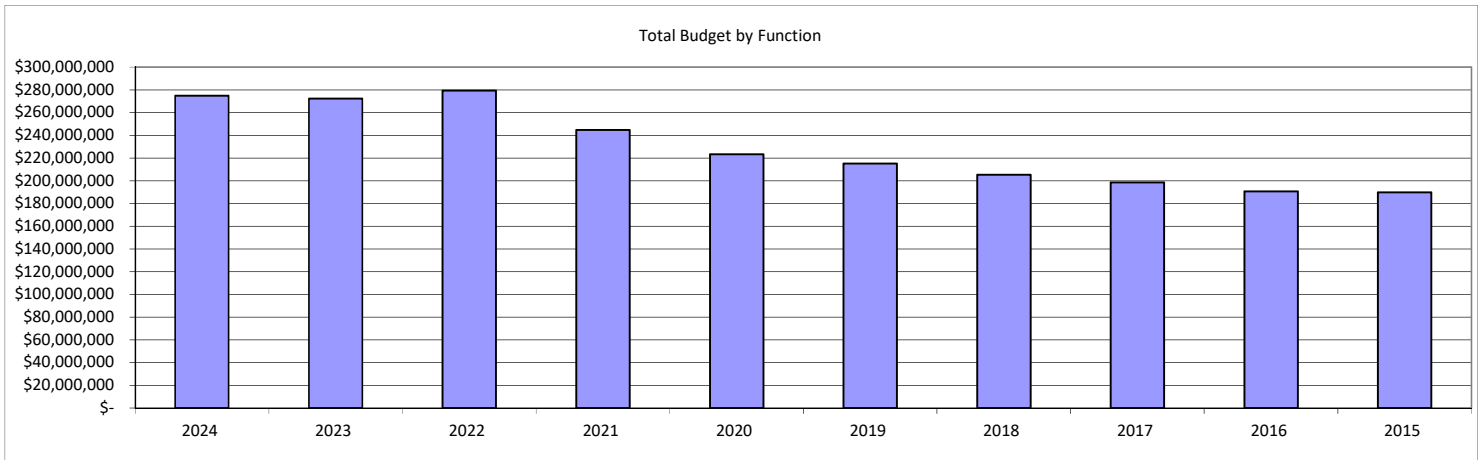
Source: Statement of Revenue, Expenditures, and Changes in Fund Balances - Governmental Funds

Note: Capital Outlay was allocated to other functions from 2010-2015. See Reconciliation Of Net Change in Fund Balance and Note 68 to Basic Financial Statements.

\*Debt issued to finance school construction is not an obligation of the School System, therefore the debt service relating to those obligations is not included in these financial statements.

**CECIL COUNTY PUBLIC SCHOOLS  
GENERAL FUND  
FINAL APPROVED BUDGET BY FUNCTION  
LAST TEN FISCAL YEARS**

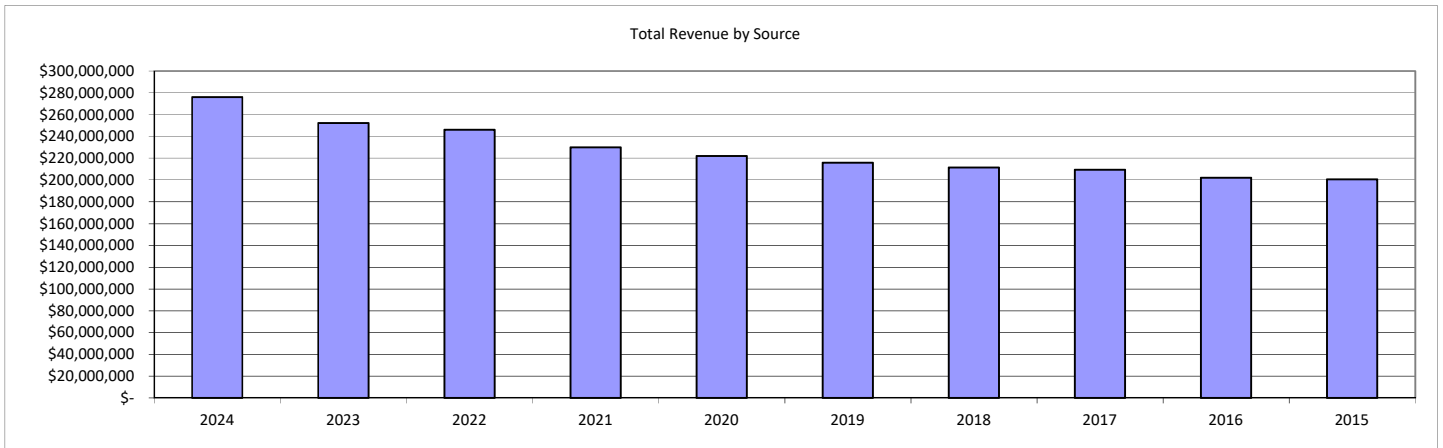
	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
Administration	\$ 7,786,499	\$ 9,262,389	\$ 8,459,865	\$ 8,329,820	\$ 6,731,117	\$ 5,957,180	\$ 5,908,844	\$ 5,351,755	\$ 4,727,924	\$ 4,160,664
Mid-level administration	17,900,234	18,433,865	18,022,396	15,084,787	14,958,576	14,686,232	14,452,246	14,201,864	13,702,313	13,639,776
Instruction salaries	95,715,908	96,133,789	100,476,505	88,480,779	82,754,595	77,043,275	73,580,097	72,863,252	70,710,787	71,260,303
Instruction supplies	6,139,370	5,271,550	11,613,694	7,626,665	6,491,532	4,191,739	5,845,823	5,367,155	3,932,606	5,682,783
Instruction other costs	11,020,656	10,546,620	12,747,407	10,171,450	6,131,342	4,674,182	4,922,099	4,165,556	3,405,349	2,769,555
Special education	38,241,085	34,770,789	38,389,739	36,119,433	31,409,476	30,229,203	27,786,201	26,941,588	26,725,642	25,839,074
Student personnel services	2,070,376	3,093,925	2,544,764	2,965,550	2,607,544	2,442,636	1,671,314	1,363,081	1,054,619	1,084,219
Student health services	2,471,634	2,673,483	2,299,617	2,047,203	1,952,045	1,726,135	1,699,653	1,639,661	1,624,600	1,554,309
Student transportation	14,420,094	13,655,993	13,555,683	12,318,529	11,144,762	11,340,369	10,911,699	10,274,308	9,767,803	9,597,565
Operation of plant	13,902,519	13,211,060	13,450,029	11,907,492	11,187,264	11,536,987	11,487,301	11,469,440	11,198,162	11,965,460
Maintenance of plant	5,043,631	6,682,122	4,970,448	4,053,639	4,159,819	4,683,803	5,022,506	4,847,291	4,579,484	4,272,707
Fixed charges	52,560,259	52,748,984	48,680,326	43,860,716	42,454,528	42,638,415	39,338,254	39,088,641	38,626,623	37,360,619
Community services	3,305,203	1,901,034	1,614,526	1,373,280	512,092	642,541	415,008	414,371	274,349	410,387
Student school/activity fees	1,950,000	1,725,000	1,425,000	-	-	-	-	-	-	-
Capital outlay	2,231,205	2,211,004	966,129	447,091	679,910	3,369,972	2,288,016	485,113	307,078	324,786
<b>Total Budget by Function</b>	<b>\$ 274,758,673</b>	<b>\$ 272,321,607</b>	<b>\$ 279,216,128</b>	<b>\$ 244,786,434</b>	<b>\$ 223,174,602</b>	<b>\$ 215,162,669</b>	<b>\$ 205,329,061</b>	<b>\$ 198,473,076</b>	<b>\$ 190,637,339</b>	<b>\$ 189,922,207</b>
<b>Increase over prior year</b>	<b>\$ 2,437,066</b> 0.9%	<b>\$ (6,894,521)</b> -2.5%	<b>\$ 34,429,694</b> 14.1%	<b>\$ 21,611,832</b> 9.7%	<b>\$ 8,011,933</b> 3.7%	<b>\$ 9,833,608</b> 4.8%	<b>\$ 6,855,985</b> 3.5%	<b>\$ 7,835,737</b> 4.1%	<b>\$ 715,132</b> 0.4%	<b>\$ 2,577,810</b> 1.4%



Source: Statement of Revenue, Expenditures, Encumbrances, and Changes in Fund Balance - Budget (Non-GAAP Budgetary Basis) and Actual - General Fund

**CECIL COUNTY PUBLIC SCHOOLS  
GENERAL FUND  
REVENUES BY SOURCE  
LAST TEN FISCAL YEARS**

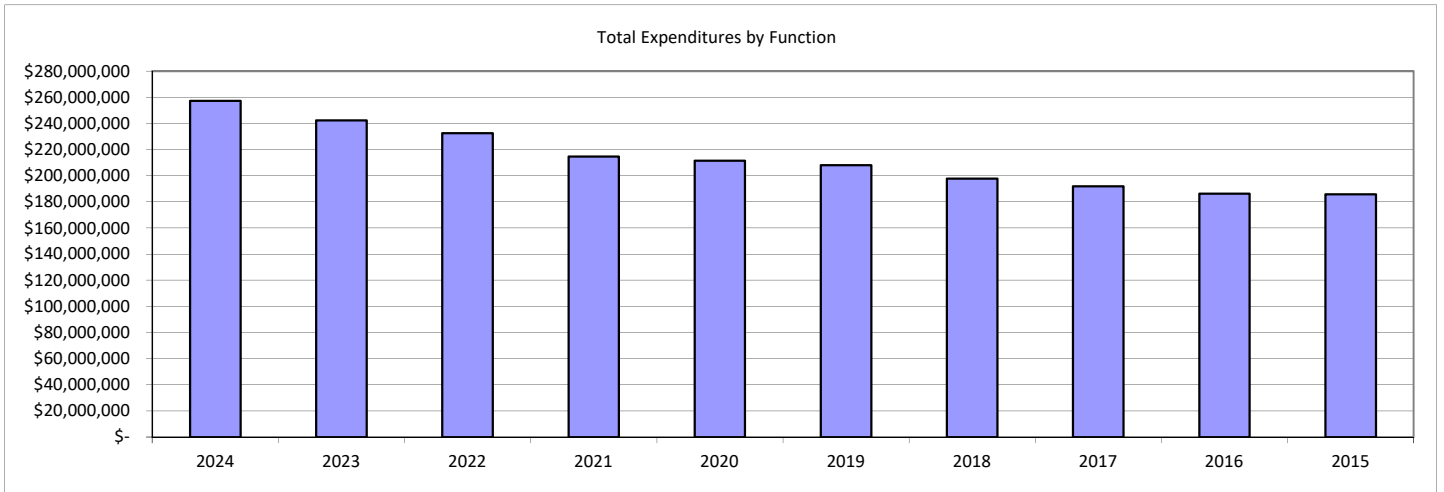
	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
Cecil County	\$ 88,501,638	\$ 89,196,266	\$ 88,527,026	\$ 86,367,865	\$ 84,905,673	\$ 82,463,528	\$ 81,688,528	\$ 80,610,438	\$ 79,750,778	\$ 75,523,845
State of Maryland	153,479,762	132,690,147	126,093,459	125,627,388	124,959,492	120,214,466	119,689,250	119,046,123	112,703,145	114,520,872
Federal government	29,631,318	27,318,778	29,550,204	16,713,333	10,986,159	11,862,236	8,881,924	9,031,345	8,991,912	10,009,922
Other sources										
Interest earned	1,760,783	650,700	17,516	14,177	289,406	531,943	315,785	86,795	18,136	7,571
Other	<u>2,911,300</u>	<u>2,560,513</u>	<u>1,898,426</u>	<u>1,431,412</u>	<u>950,905</u>	<u>781,919</u>	<u>925,538</u>	<u>728,980</u>	<u>685,434</u>	<u>614,039</u>
Total revenue by source	<u>\$ 276,284,801</u>	<u>\$ 252,416,404</u>	<u>\$ 246,086,631</u>	<u>\$ 230,154,175</u>	<u>\$ 222,091,635</u>	<u>\$ 215,854,092</u>	<u>\$ 211,501,025</u>	<u>\$ 209,503,681</u>	<u>\$ 202,149,405</u>	<u>\$ 200,676,249</u>
Increase/(decrease) over prior year	\$ 23,868,397 9.5%	\$ 6,329,773 2.6%	\$ 15,932,456 6.9%	\$ 8,062,540 3.6%	\$ 6,237,543 2.9%	\$ 4,353,067 2.1%	\$ 1,997,344 1.0%	\$ 7,354,276 3.6%	\$ 1,473,156 0.7%	\$ 8,095,728 4.2%



Source: Statement of Revenue, Expenditures, and Changes in Fund Balances - Governmental Funds

**CECIL COUNTY PUBLIC SCHOOLS  
GENERAL FUND  
EXPENDITURES BY FUNCTION  
BUDGETARY BASIS (non-GAAP)  
LAST TEN FISCAL YEARS**

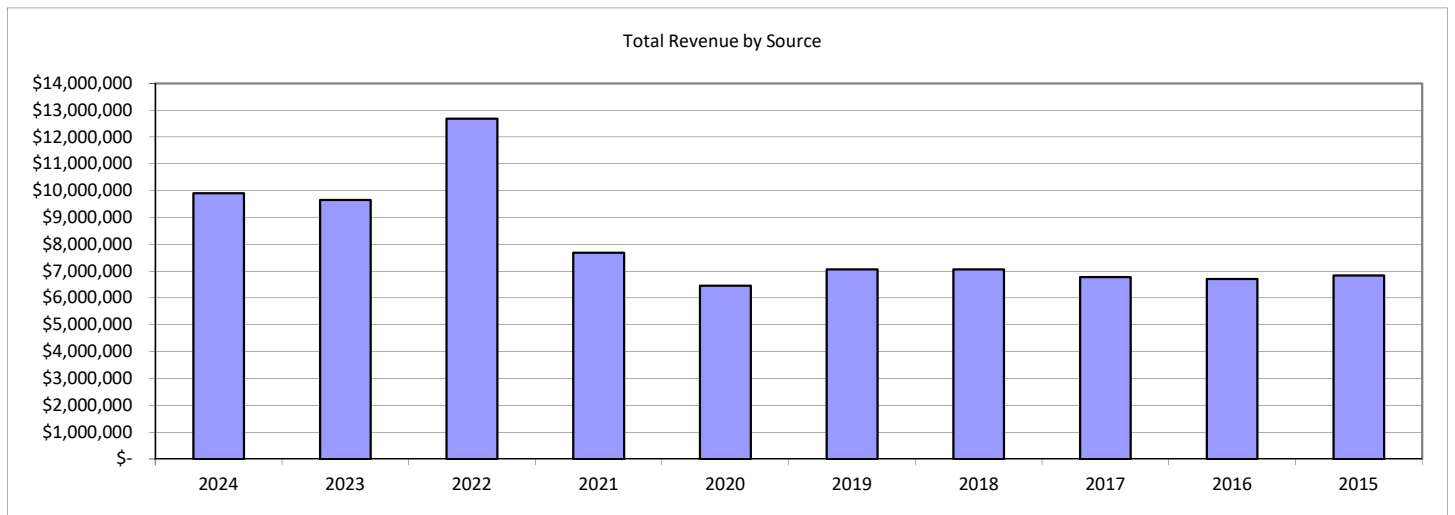
	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
Administration	\$ 6,533,412	\$ 4,594,945	\$ 6,239,646	\$ 5,824,917	\$ 5,886,830	\$ 5,362,639	\$ 5,623,851	\$ 5,150,687	\$ 4,239,139	\$ 4,074,201
Mid-level administration	17,543,696	16,700,780	15,827,260	14,301,253	14,657,585	14,555,005	14,136,118	13,901,636	13,336,761	13,375,657
Instruction										
Salaries	90,658,555	86,865,734	86,194,767	81,150,736	81,039,544	76,319,344	73,105,335	72,519,546	70,388,331	70,323,326
Materials and supplies	4,449,164	3,942,413	6,339,083	4,170,138	2,662,529	2,978,821	4,718,208	4,679,832	3,064,304	4,631,463
Other costs	9,968,277	7,444,899	6,324,283	6,670,290	3,772,646	4,433,462	4,526,454	3,735,052	3,264,019	2,574,449
Special education	36,371,594	33,361,332	31,905,760	29,860,980	30,771,185	29,504,035	27,334,708	26,279,454	26,310,303	25,226,216
Student personnel services	1,812,580	2,916,154	2,259,191	2,048,031	1,750,915	2,130,476	1,499,819	1,321,324	1,035,422	1,071,994
Student health services	2,458,879	2,414,850	2,080,458	1,897,687	1,810,039	1,710,844	1,669,881	1,631,860	1,592,818	1,520,898
Student transportation	13,914,463	12,844,330	12,561,833	9,877,749	10,888,794	11,077,824	10,745,460	10,057,070	9,621,041	9,456,522
Operation of plant	12,988,991	12,991,642	12,813,576	11,840,330	11,273,037	11,398,341	11,084,642	11,114,043	10,928,625	11,900,684
Maintenance of plant	4,821,819	5,820,969	5,490,343	3,939,441	4,032,850	4,478,228	4,906,775	4,492,271	4,352,612	4,092,319
Fixed charges	49,953,506	47,968,603	42,047,236	41,317,129	41,998,540	42,233,257	36,916,283	36,163,739	37,760,931	36,882,453
Community services	1,957,263	1,545,263	634,399	738,729	266,206	534,771	317,915	358,580	122,357	304,995
Capital outlay	2,017,808	1,331,937	541,399	418,988	679,910	1,364,740	1,119,804	421,328	296,564	296,588
Student school/activity fees	1,883,919	1,648,357	1,296,419	602,507	-	-	-	-	-	-
<b>Total expenditures by function</b>	<b>\$257,333,926</b>	<b>\$242,392,208</b>	<b>\$232,555,653</b>	<b>\$214,658,905</b>	<b>\$211,490,610</b>	<b>\$208,081,787</b>	<b>\$197,705,253</b>	<b>\$191,826,422</b>	<b>\$186,313,227</b>	<b>\$185,731,765</b>
 Increase/(decrease) over prior year	 \$ 14,941,718 6.2%	 \$ 9,836,555 4.2%	 \$ 17,896,748 8.3%	 \$ 3,168,295 1.5%	 \$ 3,408,823 1.6%	 \$ 10,376,534 5.2%	 \$ 5,878,831 3.1%	 \$ 5,513,195 3.0%	 \$ 581,462 0.3%	 \$ 1,122,344 0.6%



Source: Statement of Revenue, Expenditures, Encumbrances, and Changes in Fund Balance - Budget (Non-GAAP Budgetary Basis) and Actual - General Fund

**CECIL COUNTY PUBLIC SCHOOLS  
SPECIAL REVENUE FUND  
REVENUES BY SOURCE  
LAST TEN FISCAL YEARS**

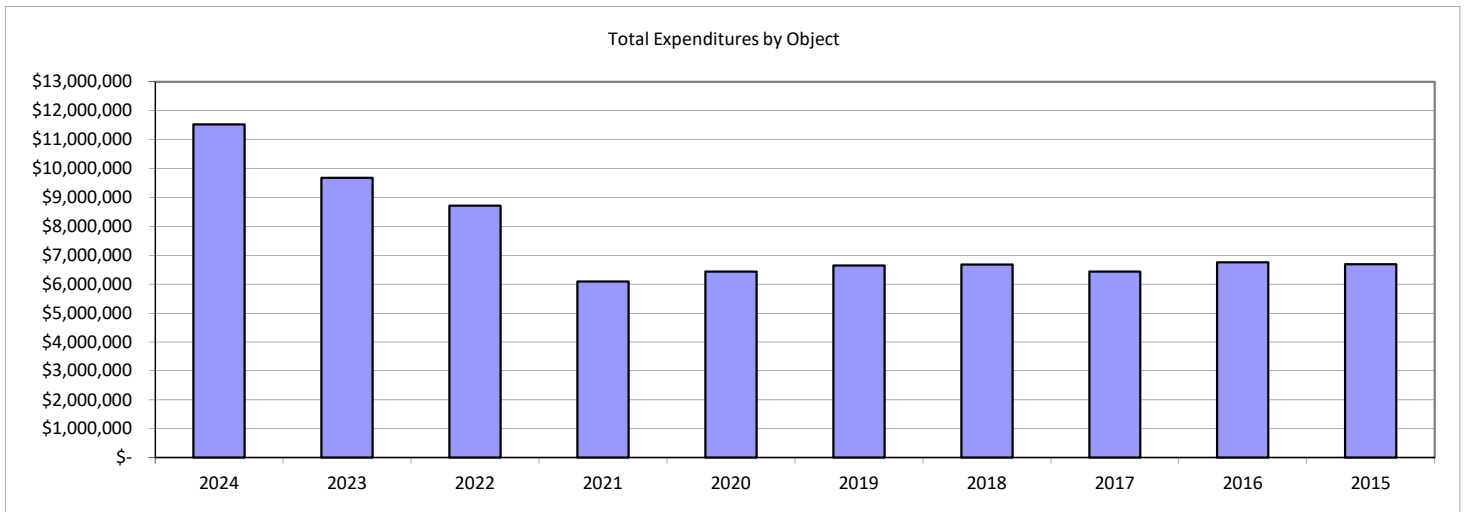
	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
State of Maryland	\$ 473,598	\$ 434,425	\$ 393,777	\$ 301,962	\$ 339,356	\$ 282,539	\$ 286,621	\$ 325,394	\$ 329,274	\$ 392,790
United States government	7,954,390	7,429,256	11,904,513	7,335,450	4,669,842	4,693,855	4,838,914	4,585,339	4,557,278	4,492,439
Sale of food	1,452,664	1,760,033	383,463	16,865	1,448,827	2,084,542	1,921,257	1,849,130	1,824,286	1,959,515
Investment Interest	19,943	11,646	158	130	404	389	182	176	19	14
Other	559	18,420	685	32,715	3,273	3,743	14,887	23,526	-	-
<b>Total revenue by source</b>	<b>\$ 9,901,154</b>	<b>\$ 9,653,780</b>	<b>\$ 12,682,596</b>	<b>\$ 7,687,122</b>	<b>\$ 6,461,702</b>	<b>\$ 7,065,068</b>	<b>\$ 7,061,861</b>	<b>\$ 6,783,565</b>	<b>\$ 6,710,857</b>	<b>\$ 6,844,758</b>
<b>Increase/(decrease) over prior year</b>	<b>\$ 247,374</b> 2.56%	<b>\$ (3,028,816)</b> -23.88%	<b>\$ 4,995,474</b> 64.98%	<b>\$ 1,225,420</b> 18.96%	<b>\$ (603,366)</b> -8.54%	<b>\$ 3,207</b> 0.05%	<b>\$ 278,296</b> 4.1%	<b>\$ 72,708</b> 1.1%	<b>\$ (133,901)</b> -2.0%	<b>\$ 448,593</b> 7.0%



Source: Statement of Revenue, Expenditures, and Changes in Fund Balances - Governmental Funds

**CECIL COUNTY PUBLIC SCHOOLS  
SPECIAL REVENUE FUND  
EXPENDITURES BY OBJECT  
LAST TEN FISCAL YEARS**

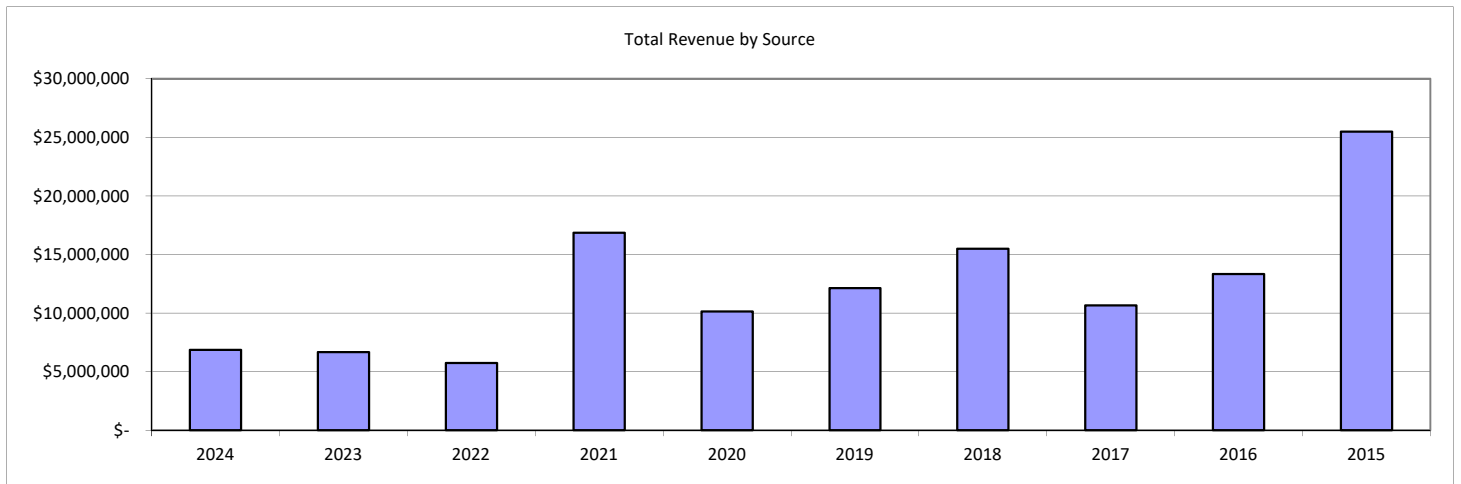
	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
Salaries and wages	\$ 3,011,931	\$ 2,813,376	\$ 2,526,876	\$ 2,377,849	\$ 2,536,416	\$ 2,536,100	\$ 2,423,903	\$ 2,377,355	\$ 2,408,133	\$ 2,391,077
Food	4,154,889	3,767,834	3,636,376	2,268,678	2,474,015	2,653,125	2,916,677	2,746,848	3,134,844	3,084,534
Contracted services	276,276	198,865	66,796	49,595	69,650	46,874	48,553	67,642	69,757	57,648
Supplies and materials	1,122,811	469,310	482,264	320,587	155,204	289,003	292,904	280,868	197,128	180,388
Other operating cost	1,569,105	1,533,967	1,260,374	1,008,459	1,000,103	961,945	913,666	887,047	930,701	925,743
Equipment	<u>1,387,987</u>	<u>891,435</u>	<u>742,790</u>	<u>62,669</u>	<u>197,301</u>	<u>159,513</u>	<u>78,656</u>	<u>76,686</u>	<u>15,499</u>	<u>45,628</u>
Total expenditures by object	<u>\$ 11,522,999</u>	<u>\$ 9,674,787</u>	<u>\$ 8,715,476</u>	<u>\$ 6,087,837</u>	<u>\$ 6,432,689</u>	<u>\$ 6,646,560</u>	<u>\$ 6,674,359</u>	<u>\$ 6,436,446</u>	<u>\$ 6,756,062</u>	<u>\$ 6,685,018</u>
Increase/(decrease) over prior year	\$ 1,848,212 19.1%	\$ 959,311 11.0%	\$ 2,627,639 43.2%	\$ (344,852) -5.4%	\$ (213,871) -3.2%	\$ (27,799) -0.4%	\$ 237,913 3.7%	\$ (319,616) -4.7%	\$ 71,044 1.1%	\$ 315,396 5.0%



Source: Statement of Revenue, Expenditures, and Changes in Fund Balances - Governmental Funds

**CECIL COUNTY PUBLIC SCHOOLS  
CAPITAL PROJECT FUND  
REVENUES BY SOURCE  
LAST TEN FISCAL YEARS**

	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
Cecil County	\$ 3,548,388	\$ 3,209,192	\$ 4,143,093	\$ 11,219,474	\$ 5,472,563	\$ 7,258,213	\$ 8,192,562	\$ 5,497,303	\$ 8,300,206	\$ 16,887,621
State of Maryland	2,749,656	2,416,192	1,480,676	5,649,052	4,656,583	4,877,795	7,298,768	5,146,433	4,519,774	8,446,482
United States government	-	-	-	-	-	-	-	-	-	-
Investment interest	2,718	1,653	57	53	784	1,023	571	235	87	98
Other	<u>566,219</u>	<u>1,051,899</u>	<u>109,091</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>501,068</u>	<u>154,714</u>
<b>Total</b>	<b>\$ 6,866,981</b>	<b>\$ 6,678,936</b>	<b>\$ 5,732,917</b>	<b>\$ 16,868,579</b>	<b>\$ 10,129,930</b>	<b>\$ 12,137,031</b>	<b>\$ 15,491,901</b>	<b>\$ 10,643,971</b>	<b>\$ 13,321,135</b>	<b>\$ 25,488,915</b>
Increase/(decrease) over prior year	\$ 188,045 2.8%	\$ 946,019 16.5%	\$ (11,135,662) -66.0%	\$ 6,738,649 66.5%	\$ (2,007,101) -16.5%	\$ (3,354,870) -21.7%	\$ 4,847,930 45.5%	\$ (2,677,164) -20.1%	\$ (12,167,780) -47.7%	\$ 18,170,734 248.3%

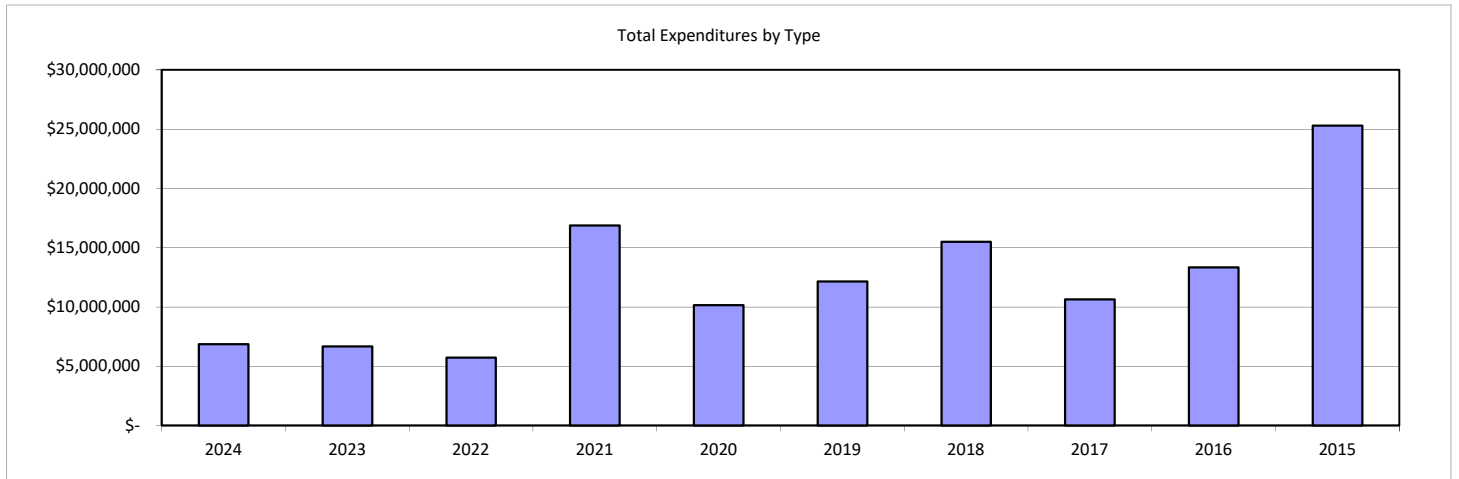


Source: Statement of Revenue, Expenditures, and Changes in Fund Balances - Governmental Funds



**CECIL COUNTY PUBLIC SCHOOLS  
CAPITAL PROJECT FUND  
EXPENDITURES BY TYPE  
LAST TEN FISCAL YEARS**

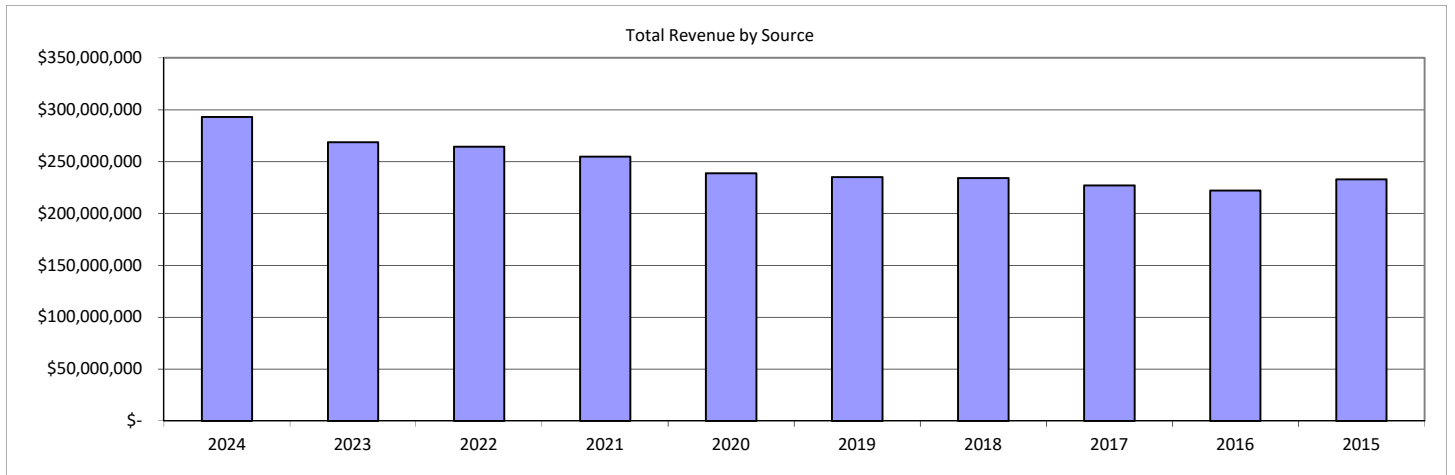
	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
Land	\$ -	\$ -	\$ -	\$ 1,858,733	\$ -	\$ 164,305	\$ 18,000	\$ -	\$ -	\$ 4,359,300
Building	-	-	-	803,913	803,913	803,913	803,913	3,572,593	1,250,687	6,712,725
Site improvement	545,218	1,051,899	109,091	-	-	-	503,511	448,505	222,487	609,423
Remodeling	6,293,293	5,530,675	5,243,464	14,041,973	8,619,840	10,492,899	14,165,906	6,592,128	11,685,030	13,362,079
Equipment	<u>4,750</u>	<u>94,708</u>	<u>380,305</u>	<u>163,907</u>	<u>723,966</u>	<u>674,891</u>	<u>-</u>	<u>25,075</u>	<u>168,153</u>	<u>240,639</u>
Total expenditures by type	<u>\$ 6,843,261</u>	<u>\$ 6,677,282</u>	<u>\$ 5,732,860</u>	<u>\$ 16,868,526</u>	<u>\$ 10,147,719</u>	<u>\$ 12,136,008</u>	<u>\$ 15,491,330</u>	<u>\$ 10,638,301</u>	<u>\$ 13,326,357</u>	<u>\$ 25,284,166</u>
Increase/(decrease) over prior year	\$ 165,979 2.5%	\$ 944,422 16.5%	\$ (11,135,666) -66.0%	\$ 6,720,807 66.2%	\$ (1,988,289) -16.4%	\$ (3,355,322) -21.7%	\$ 4,853,029 45.6%	\$ (2,688,056) -20.2%	\$ (11,957,809) -47.3%	\$ 17,761,285 236.1%



Source: Statement of Revenue, Expenditures, and Changes in Fund Balances - Governmental Funds

**CECIL COUNTY PUBLIC SCHOOLS  
GOVERNMENT-WIDE  
REVENUES BY SOURCE  
LAST TEN FISCAL YEARS**

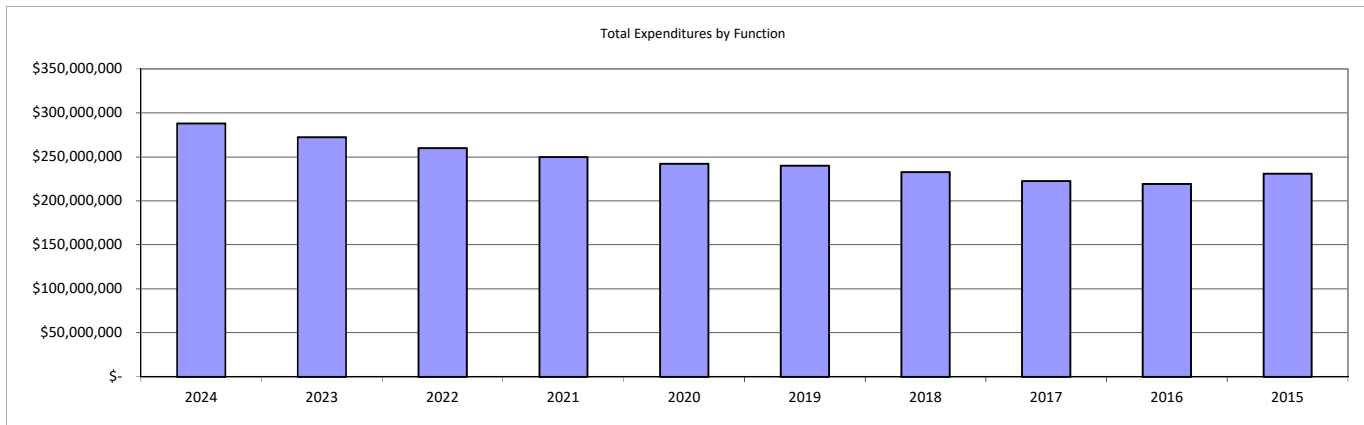
	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
Cecil County	\$ 92,050,026	\$ 92,405,458	\$ 92,670,119	\$ 97,587,339	\$ 90,378,236	\$ 89,721,741	\$ 89,881,090	\$ 86,107,741	\$ 88,050,984	\$ 92,411,466
State of Maryland	156,703,016	135,540,764	127,967,912	131,578,402	129,955,431	125,374,800	127,274,639	124,517,950	117,552,193	123,360,144
Federal government	37,585,708	34,748,034	41,454,717	24,048,783	15,656,001	16,556,091	13,720,838	13,616,684	13,549,190	14,502,361
Sale of meals	1,452,664	1,760,033	383,463	16,865	1,448,827	2,084,542	1,921,257	1,849,130	1,824,286	1,959,515
Interest earned	1,783,444	663,999	17,731	14,360	290,594	533,355	316,539	87,206	18,242	7,683
Other	<u>3,478,078</u>	<u>3,630,832</u>	<u>2,008,202</u>	<u>1,464,127</u>	<u>954,178</u>	<u>785,662</u>	<u>940,424</u>	<u>752,506</u>	<u>1,186,502</u>	<u>768,753</u>
Total revenue by source	<u>\$ 293,052,936</u>	<u>\$ 268,749,120</u>	<u>\$ 264,502,144</u>	<u>\$ 254,709,876</u>	<u>\$ 238,683,267</u>	<u>\$ 235,056,191</u>	<u>\$ 234,054,787</u>	<u>\$ 226,931,217</u>	<u>\$ 222,181,397</u>	<u>\$ 233,009,922</u>
Increase/(decrease) over prior year	\$ 24,303,816 9.0%	\$ 4,246,976 1.6%	\$ 9,792,268 3.8%	\$ 16,026,609 6.7%	\$ 3,627,076 1.5%	\$ 1,001,404 0.4%	\$ 7,123,570 3.1%	\$ 4,749,820 2.1%	\$ (10,828,525) -4.6%	\$ 26,715,055 12.9%



Source: Statement of Revenue, Expenditures, and Changes in Fund Balances - Governmental Funds

**CECIL COUNTY PUBLIC SCHOOLS  
GOVERNMENT-WIDE  
EXPENDITURES BY FUNCTION  
LAST TEN FISCAL YEARS**

	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
Administration	\$ 7,714,484	\$ 8,048,844	\$ 6,590,338	\$ 6,127,701	\$ 6,017,872	\$ 5,945,377	\$ 5,845,485	\$ 6,088,651	\$ 5,140,935	\$ 5,196,245
Mid-level administration	17,487,548	16,595,032	15,746,510	14,301,253	14,657,585	14,555,005	14,136,118	13,901,636	13,336,761	13,375,657
Instruction										
Salaries	90,658,555	86,865,734	86,194,767	81,150,735	81,039,544	76,319,344	73,105,335	72,519,546	70,388,331	70,323,326
Materials and supplies	4,134,419	3,742,541	7,050,979	4,226,354	2,760,748	3,469,427	4,728,922	5,077,775	3,212,396	5,102,917
Other costs	16,247,092	12,946,766	11,779,963	21,961,897	13,116,856	15,167,372	19,195,545	4,068,239	3,270,618	26,028,685
Special education	36,239,897	33,339,532	32,016,490	29,728,451	30,771,185	29,508,632	27,330,111	26,279,454	26,318,771	25,217,748
Student personnel services	1,825,423	2,625,810	2,074,601	1,993,721	1,877,257	1,965,536	1,499,819	1,321,324	1,035,422	1,071,994
Student health services	2,458,879	2,414,850	2,080,458	1,897,687	1,810,039	1,710,844	1,669,881	1,631,860	1,592,818	1,520,898
Student transportation	13,914,463	12,844,330	12,531,707	9,929,866	10,855,021	11,034,883	10,786,695	10,021,991	9,621,041	9,456,522
Operation of plant	12,988,992	12,989,177	12,740,137	11,801,812	11,271,550	11,398,341	11,084,642	11,114,043	10,928,625	11,900,684
Maintenance of plant	3,261,375	4,901,689	4,294,760	3,915,661	4,109,347	4,323,819	4,908,868	4,619,523	4,364,425	4,206,479
Fixed charges	63,679,126	61,129,569	56,462,937	55,155,497	55,946,057	55,815,795	50,199,827	50,077,857	51,160,478	50,518,337
Community services	2,025,860	1,385,164	791,118	533,280	266,206	534,771	317,915	358,580	145,387	281,964
Food and nutrition	9,981,459	8,267,554	7,465,265	5,088,384	5,461,794	5,728,797	5,787,450	5,575,668	5,855,880	5,794,539
Capital outlay	2,017,808	1,331,937	397,461	301,730	1,030,658	1,364,740	1,119,804	8,792,710	12,170,838	-
Student activities	1,883,919	1,648,357	1,296,419	602,507	-	-	-	-	-	-
Debt service	1,560,445	1,268,899	550,695	1,133,252	1,221,676	995,887	1,078,383	989,961	653,967	803,910
<b>Total expenditures by function</b>	<b>\$ 288,079,744</b>	<b>\$ 272,345,785</b>	<b>\$ 260,064,605</b>	<b>\$ 249,849,788</b>	<b>\$ 242,213,395</b>	<b>\$ 239,838,570</b>	<b>\$ 232,794,800</b>	<b>\$ 222,438,818</b>	<b>\$ 219,196,693</b>	<b>\$ 230,799,905</b>
Increase/(decrease) over prior year	\$ 15,733,959 5.8%	\$ 12,281,180 4.7%	\$ 10,214,817 4.1%	\$ 7,636,393 3.2%	\$ 2,374,825 1.0%	\$ 7,043,770 3.0%	\$ 10,355,982 4.7%	\$ 3,242,125 1.5%	\$ (11,603,212) -5.0%	\$ 19,630,791 9.3%



Source: Statement of Revenue, Expenditures, and Changes in Fund Balances - Governmental Funds

**CECIL COUNTY PUBLIC SCHOOLS  
ENROLLMENTS BY SCHOOL  
LAST TEN FISCAL YEARS**

	2024 Capacity	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
County Population		105,672	104,942	103,905	103,419	102,855	102,826	102,746	102,603	102,382	102,383
<b><u>Elementary Schools</u></b>											
Bainbridge Elementary	428	278	304	293	265	284	287	311	313	532	515
Bay View Elementary	608	490	469	443	413	464	513	542	591	609	617
Calvert Elementary	433	398	399	393	404	432	443	455	472	479	483
Cecil Manor Elementary	522	437	424	397	374	408	439	424	453	470	450
Cecilton Elementary	350	279	281	282	282	319	285	301	324	345	309
Charlestown Elementary	271	302	272	272	254	257	235	249	246	436	406
Chesapeake City Elementary	541	372	379	356	349	349	347	323	314	343	357
Conowingo Elementary	533	386	388	391	407	464	462	451	466	474	476
Elk Neck Elementary	499	436	404	409	430	443	440	443	446	408	428
Gilpin Manor Elementary	547	450	477	427	392	425	404	405	412	466	457
Holly Hall Elementary	643	446	437	410	392	430	470	512	578	650	629
Kenmore Elementary	306	267	286	287	303	305	309	317	310	339	331
Leeds Elementary	408	321	334	332	350	423	378	393	384	407	402
North East Elementary	545	592	593	542	520	542	548	561	564	527	524
Perryville Elementary	500	424	421	407	371	393	394	405	407	-	-
Rising Sun Elementary	716	610	609	625	634	681	719	703	699	755	690
Thomson Estates Elementary	614	475	481	461	453	493	509	495	527	456	469
Elementary School Total	8,464	6,963	6,958	6,727	6,593	7,112	7,182	7,290	7,506	7,696	7,543
<b><u>Middle Schools</u></b>											
Bohemia Manor Middle	601	442	436	421	470	495	499	494	502	506	472
Cherry Hill Middle	775	398	402	385	414	431	456	412	426	416	442
Elkton Middle	711	522	523	574	574	571	556	547	557	554	551
North East Middle	711	754	791	787	798	786	773	753	750	732	754
Perryville Middle	860	536	556	578	585	590	589	558	554	556	550
Rising Sun Middle	818	610	617	650	685	702	684	674	649	679	677
Middle School Total	4,476	3,262	3,325	3,395	3,526	3,575	3,557	3,438	3,438	3,443	3,446
<b><u>High Schools</u></b>											
Bohemia Manor High	643	606	626	652	632	647	670	643	650	656	620
Elkton High	1,380	1,105	1,108	1,058	1,061	1,004	983	993	982	1,026	1,067
North East High	1,009	1,097	1,074	1,028	1,020	1,016	1,029	1,098	1,083	1,065	1,028
Perryville High	860	876	859	833	810	801	764	763	802	802	810
Rising Sun High	924	1,088	1,107	1,087	1,076	1,100	1,122	1,139	1,172	1,171	1,167
High School Total	4,816	4,772	4,774	4,658	4,599	4,568	4,568	4,636	4,689	4,720	4,692
<b><u>Other Schools</u></b>											
Cecil County High School*	106	50	60	65	15	67	98	79	87	75	97
School of Technology*	657	945	874	750	814	796	726	744	674	387	258
<b>Grand Total</b>	<b>18,519</b>	<b>14,997</b>	<b>15,057</b>	<b>14,780</b>	<b>14,718</b>	<b>15,255</b>	<b>15,307</b>	<b>15,364</b>	<b>15,633</b>	<b>15,859</b>	<b>15,681</b>
Increase / (Decrease)		(60)	277	62	(537)	(52)	(57)	(269)	(226)	178	(143)
% Increase / Decrease		-0.4%	1.9%	0.4%	-3.5%	-0.3%	-0.4%	-1.7%	-1.4%	1.1%	-0.9%
High School Graduates		1,057	1,063	1,012	1,060	1,068	1,031	1,097	1,071	1,143	1,059

Source: U.S. Census Bureau, Cecil County Public Schools Department of Student Services

\*Includes schools that are not home based. Students are taken from their primary location for a period of time during the school day.

**CECIL COUNTY, MARYLAND  
PRINCIPAL EMPLOYERS  
CURRENT YEAR AND NINE YEARS AGO**

Employer	2024			2015		
	Employees	Rank	Percentage of Total County Employment	Employees	Rank	Percentage of Total County Employment
W. L. Gore & Associates, Inc.	2,405	1	4.49%	2,387	1	4.90%
Cecil County Board of Education	2,031	2	3.79%	2,011	2	4.13%
Perry Point V.A. Medical Center	1,500	3	2.80%	1,500	3	3.08%
ChristianaCare Union Hospital	1,235	4	2.30%	1,236	4	2.54%
Terumo Corporation**	1,030	5	1.92%	*		
Amazon	810	6	1.51%	*		
Cecil County Government	691	7	1.29%	573	6	1.18%
IKEA	625	8	1.17%	580	5	1.19%
Cecil College	565	9	1.05%	521	7	1.07%
Northrop Grumman (formerly Orbital ATK, Inc.)	550	10	1.03%	464	9	0.95%
Wal-Mart Stores, Inc.	*			500	8	1.03%
Penn National Gaming	*			405	10	0.83%
Totals	<u>11,442</u>		<u>21.35%</u>	<u>10,177</u>		<u>20.90%</u>

\*Note: Employer is not one of the ten largest employers during the year noted

\*\*Terumo Medical and Terumo Cardiovascular totals are combined under Terumo Corporation

Source: Maryland Department of Commerce, Cecil County Public Schools Approved Budget, Cecil County Government

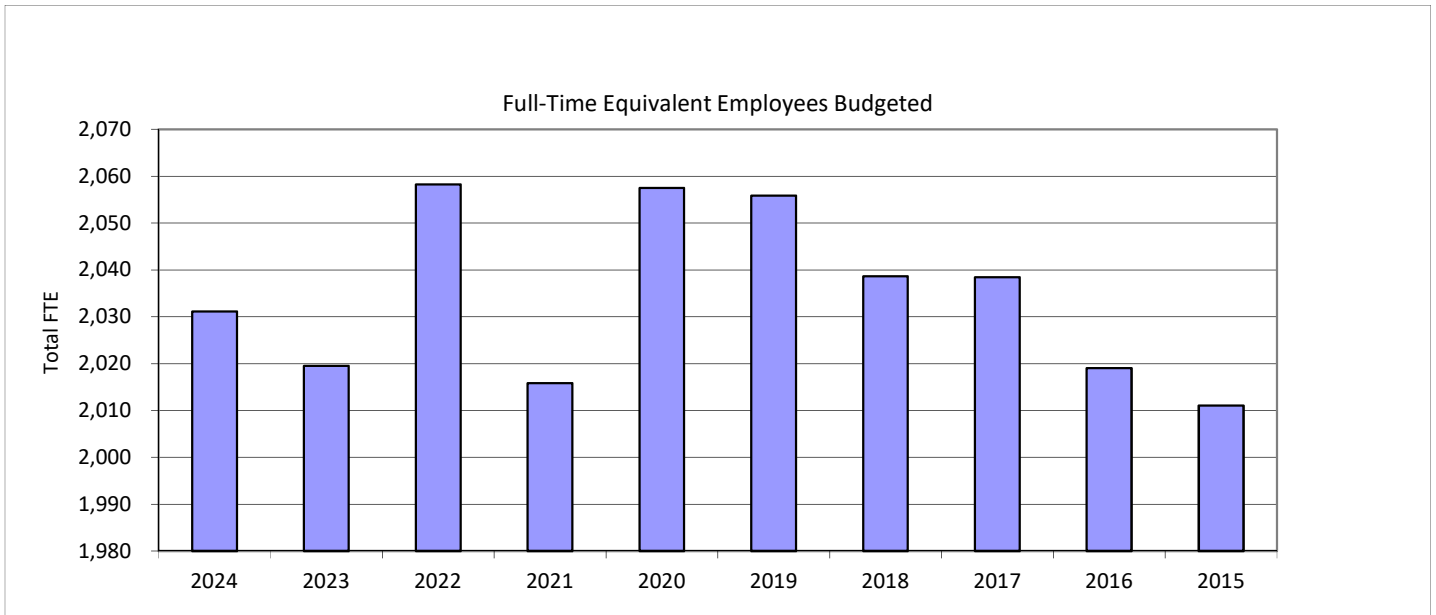
**CECIL COUNTY, MARYLAND  
DEMOGRAPHIC AND ECONOMIC STATISTICS  
LAST TEN CALENDAR YEARS**

Calendar Year	Population	Personal Income (amounts expressed in thousands)	Per Capita Income	Employment	Unemployment Rate	Median Price of Housing Sales	School Enrollment
2023	105,672	4,281,829	\$ 40,520	53,591	2.2%	\$ 336,875	14,997
2022	104,942	3,929,658	37,446	51,972	3.3%	305,174	15,057
2021	103,905	3,728,839	35,887	49,595	5.2%	286,500	14,780
2020	103,419	3,600,015	34,810	53,741	5.9%	257,500	14,718
2019	102,855	3,391,746	32,976	51,323	4.0%	229,900	15,255
2018	102,826	3,346,164	32,542	50,558	4.8%	225,308	15,307
2017	102,746	3,151,836	30,676	50,558	4.8%	216,484	15,364
2016	102,603	3,030,687	29,538	49,918	5.1%	194,765	15,633
2015	102,382	2,971,638	29,025	50,042	6.0%	197,902	15,859
2014	102,383	3,022,141	29,518	48,665	6.6%	194,000	15,681

Source: Cecil County Office of Economic Development, Maryland Association of Realtors, U.S. Census Bureau

**CECIL COUNTY PUBLIC SCHOOLS**  
**FULL-TIME EQUIVALENT EMPLOYEES BUDGETED BY FUNCTION**  
**GENERAL FUND**  
**LAST TEN FISCAL YEARS**

	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
Administration	46.00	47.30	45.50	44.50	47.50	47.50	47.50	47.00	47.00	47.00
Mid-level administration	182.00	186.00	191.50	178.00	191.00	194.60	194.60	195.10	197.10	196.10
Instruction salaries	1,084.30	1,064.80	1,120.50	1,081.00	1,104.70	1,102.40	1,099.70	1,102.40	1,101.10	1,103.40
Special education	459.50	454.10	450.40	454.40	453.90	451.90	437.40	437.50	419.90	411.10
Student personnel services	16.00	27.00	11.00	16.50	18.50	14.90	15.90	13.90	15.90	15.90
Student health services	33.00	34.00	32.00	32.00	32.00	31.00	32.00	31.00	31.00	31.00
Student transportation	23.80	22.80	19.80	20.90	21.40	23.00	23.00	23.00	23.00	25.00
Operation of plant	126.00	127.50	137.50	135.50	136.50	135.50	134.50	134.50	132.00	130.50
Maintenance of plant	43.00	41.50	46.00	47.00	48.00	48.00	48.00	48.00	49.00	48.50
Community services	14.00	10.50	-	2.00	1.00	3.00	3.00	3.00	-	-
Capital outlay	3.50	4.00	4.00	4.00	3.00	4.00	3.00	3.00	3.00	2.50
<b>Total by function</b>	<b>2,031.10</b>	<b>2,019.50</b>	<b>2,058.20</b>	<b>2,015.80</b>	<b>2,057.50</b>	<b>2,055.80</b>	<b>2,038.60</b>	<b>2,038.40</b>	<b>2,019.00</b>	<b>2,011.00</b>
Increase/(decrease) over prior year	11.60	-38.70	42.40	-41.70	1.70	17.20	0.20	19.40	8.00	-23.86
	0.6%	-1.9%	2.1%	-2.0%	0.1%	0.8%	0.0%	1.0%	0.4%	-1.2%



Source: Cecil County Public Schools, Approved Budget

**CECIL COUNTY PUBLIC SCHOOLS**  
**COST PER STUDENT**  
**BUDGETARY BASIS (non-GAAP)**  
**LAST TEN FISCAL YEARS**

	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
Total student enrollment	14,997	15,057	14,780	14,718	15,255	15,307	15,364	15,633	15,859	15,681
Administration	\$ 436	\$ 305	\$ 422	\$ 396	\$ 386	\$ 350	\$ 366	\$ 329	\$ 267	\$ 260
Mid-level administration	1,170	1,109	1,071	972	961	951	920	889	841	853
Instruction										
Salaries	6,045	5,769	5,832	5,514	5,312	4,986	4,758	4,639	4,438	4,485
Materials and supplies	297	262	429	283	175	195	307	299	193	295
Other costs	665	494	428	453	247	290	295	239	206	164
Special education	2,425	2,216	2,159	2,029	2,017	1,927	1,779	1,681	1,659	1,609
Student personnel services	121	194	153	139	115	139	98	85	65	68
Student health services	164	160	141	129	119	112	109	104	100	97
Student transportation	928	853	850	671	714	724	699	643	607	603
Operation of plant	866	863	867	804	739	745	721	711	689	759
Maintenance of plant	322	387	371	268	264	293	319	287	274	261
Fixed charges	3,331	3,186	2,845	2,807	2,753	2,759	2,403	2,313	2,381	2,352
Community services	131	103	43	50	17	35	21	23	8	19
Capital outlay	135	88	37	28	45	89	73	27	19	19
Student school/activity fees	<u>126</u>	<u>109</u>	<u>88</u>	<u>41</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total cost per student	<u>\$ 17,162</u>	<u>\$ 16,098</u>	<u>\$ 15,736</u>	<u>\$ 14,584</u>	<u>\$ 13,864</u>	<u>\$ 13,595</u>	<u>\$ 12,868</u>	<u>\$ 12,269</u>	<u>\$ 11,747</u>	<u>\$ 11,844</u>
Increase/(decrease) over prior year	\$ 1,064 6.6%	\$ 362 2.3%	\$ 1,152 7.9%	\$ 720 5.2%	\$ 269 2.0%	\$ 727 5.6%	\$ 599 4.9%	\$ 522 4.4%	\$ (97) -0.8%	\$ 176 1.5%

Source: Statement of Revenue, Expenditures, Encumbrances, and Changes in Fund Balance - Budget (Non-GAAP Budgetary Basis) and Actual - General Fund



**CECIL COUNTY PUBLIC SCHOOLS  
OTHER OPERATING DATA  
LAST TEN FISCAL YEARS**

	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
Total student enrollment	14,997	15,057	14,780	14,718	15,255	15,307	15,364	15,633	15,859	15,681
<b><u>FOOD &amp; NUTRITION</u></b>										
Number of days lunch served	176	180	224*	260**	123***	180	180	180	180	178
Average number of lunches served daily:										
Free lunch	5,737	4,578	7,548	3,991	4,148	3,964	4,186	4,041	4,156	4,182
Reduced price	305	482	-	-	608	475	429	471	508	523
Regular price	1,961	2,128	-	-	2,349	2,281	2,194	2,109	2,209	2,291
Total average number of lunches served daily	8,003	7,188	7,548	3,991	7,105	6,720	6,809	6,621	6,873	6,996
Percentage of student participation:										
Students receiving free lunch	38.3%	30.4%	51.1%	27.1%	27.2%	25.9%	27.2%	25.8%	26.2%	26.7%
Students paying reduced price	2.0%	3.2%	0.0%	0.0%	4.0%	3.1%	2.8%	3.0%	3.2%	3.3%
Students paying regular price	13.1%	14.1%	0.0%	0.0%	15.4%	14.9%	14.3%	13.5%	13.9%	14.6%
Total percentage of student participation	53.4%	47.7%	51.1%	27.1%	46.6%	43.9%	44.3%	42.3%	43.3%	44.6%
Cost per lunch to student:										
Elementary	\$ 2.90	\$ 2.90	\$ -	\$ -	\$ 2.75	\$ 2.75	\$ 2.60	\$ 2.60	\$ 2.50	\$ 2.50
Secondary	\$ 2.90	\$ 2.90	\$ -	\$ -	\$ 2.75	\$ 2.60	\$ 2.60	\$ 2.75	\$ 2.65	\$ 2.65
<b><u>STUDENT TRANSPORTATION</u></b>										
Number of students eligible to ride the bus	11,969	12,036	13,189	13,710	13,998	14,430	14,731	14,286	14,373	14,735
Number of school bus riders daily	12,102	11,654	7,819	11,511	11,457	10,859	10,091	10,718	11,355	10,914
Percentage of student participation	80.7%	77.4%	52.9%	78.2%	75.1%	70.9%	65.7%	68.6%	71.6%	69.6%
Number of school bus routes:										
County	7	7	7	8	8	8	8	8	8	8
Private contractor	131	131	131	139	146	144	144	235	145	143
<b><u>TEACHER DATA</u></b>										
Total number of budgeted teachers	1,287.20	1,269.80	1,302.60	1,278.60	1,341.60	1,336.80	1,330.60	1,328.40	1310.50	1,296.50
Minimum salary (190 days)	\$ 53,803	\$ 51,858	\$ 49,984	\$ 49,245	\$ 48,232	\$ 46,804	\$ 45,886	\$ 45,208	\$ 44,760	\$ 44,186
Maximum salary **** (190 days)	\$ 98,278	\$ 95,157	\$ 92,149	\$ 90,963	\$ 89,337	\$ 86,092	\$ 84,638	\$ 83,563	\$ 80,829	\$ 79,919
Average annual salary	\$ 80,093	\$ 77,750	\$ 74,410	\$ 73,788	\$ 70,406	\$ 68,140	\$ 65,535	\$ 64,373	\$ 63,100	\$ 63,520
Increase/decrease over prior year	3.0%	4.5%	0.8%	4.8%	3.3%	4.0%	1.8%	2.0%	-0.7%	4.0%
Percentage of teachers with Master's and/or APC	76.8%	77.6%	76.7%	78.5%	70.5%	70.7%	66.6%	66.4%	65.9%	68.7%
Percentage of teachers with Master's plus credits	9.9%	9.5%	9.4%	8.9%	7.9%	7.5%	6.2%	5.6%	6.0%	6.3%
Percentage of teachers with Doctorate	1.5%	1.3%	1.4%	1.3%	1.0%	0.9%	0.4%	0.5%	0.3%	0.3%
Student/Teacher ratio	11.7	11.9	11.3	11.5	11.4	11.5	11.5	11.8	12.1	12.1

\*Seamless Summer Option from July 1, 2021 through June 30, 2022

\*\*Breakfast and lunch were provided Monday through Friday from July 2020 through June 2021.

\*\*\*Due to COVID-19 closure, lunch served for 123 days between 9/2/2019 and 3/13/2020. 135,955 lunches were served from 3/16/2020 through 6/30/2020 at no cost to all children 18 and under regardless of whether they were students or not.

\*\*\*\*Includes additional stipends for advanced training and longevity

Source: Cecil County Public Schools Department of Food and Nutrition, Department of Student Transportation, Department of Human Resources

**CECIL COUNTY PUBLIC SCHOOLS  
CAPITAL ASSET INFORMATION  
AS OF JUNE 30, 2024**

	Square Feet	Acres	Capacity	Year Constructed	Most Recent Total Reno
<b><u>Central Offices</u></b>					
G.W. Carver Center	32,357	3	N/A	1953	2008
Administrative Services Center	76,700	50	500	1965	1965
<b><u>Elementary Schools</u></b>					
Bainbridge Elementary	51,818	15	428	1956	2001
Bay View Elementary	61,884	15	608	1961	2003
Calvert Elementary	58,857	16	433	1981	2012
Cecil Manor Elementary	49,586	10	522	1955	1995
Cecilton Elementary	35,321	8	350	1939	1997
Charlestown Elementary	42,522	20	271	1959	2003
Chesapeake City Elementary	65,749	9	541	2021	-
Conowingo Elementary	44,696	19	533	1955	1993
Elk Neck Elementary	50,156	29	499	1991	1991
Gilpin Manor Elementary	65,749	9	547	2018	-
Holly Hall Elementary	61,711	15	643	1963	2000
Kenmore Elementary	35,225	11	306	1985	1985
Leeds Elementary	40,414	17	408	1968	1968
North East Elementary	61,396	11	545	1951	2002
Perryville Elementary	69,649	10	500	1955	2016
Rising Sun Elementary	62,496	12	716	1957	1991
Thomson Estates Elementary	70,130	17	614	1976	1976
<b><u>Middle Schools</u></b>					
Bohemia Manor Middle*	N/A	N/A	601	1958	1995
Cherry Hill Middle	92,990	39	775	1968	1968
Elkton Middle	72,600	14	711	1937	1998
North East Middle	101,200	10	711	1932	1932
Perryville Middle	102,746	26	860	1928	2008
Rising Sun Middle	104,765	20	818	1931	1999
<b><u>High Schools</u></b>					
Bohemia Manor High*	136,024	47	643	1958	1995
Elkton High	187,046	37	1,380	1958	2008
North East High	123,890	50	1,009	1970	1970
Perryville High	130,672	39	860	1978	1978
Rising Sun High	114,400	42	924	1991	1991
<b><u>Other Schools</u></b>					
Providence	16,645	9	106	1923	1994
School of Technology	167,571	90	657	1991	2015
<b>Total:</b>	<b>2,386,965</b>	<b>719</b>	<b>19,019</b>		

\*See Bohemia Manor High School; Bohemia Manor Middle School and Bohemia Manor High School share the same building.

Source: Educational Facilities Master Plan

**CECIL COUNTY PUBLIC SCHOOLS  
STUDENT ACADEMIC PERFORMANCE  
AS OF JUNE 30, 2024**

**Maryland Comprehensive Assessment Program (MCAP)  
Percentage of Students Meeting Proficiency - 2024**

		<b>English/Language Arts</b>		<b>Math</b>	
		CECIL COUNTY	STATE	CECIL COUNTY	STATE
Grade 3	Proficient	38.9	46.5	33.7	40.0
Grade 4	Proficient	46.2	49.3	26.2	32.8
Grade 5	Proficient	35.7	44.2	22.3	28.8
Grade 6	Proficient	40.5	47.9	10.9	19.8
Grade 7	Proficient	44.9	48.6	15.5	15.3
Grade 8	Proficient	44.5	46.2	6.4	7.0

**Maryland Comprehensive Assessment Program (MCAP)  
Percentage of Students Meeting Proficiency - 2024**

		CECIL COUNTY	STATE
English 10	Proficient	60.8	55.3
Algebra 1	Proficient	16.2	20.0

**Scholastic Assessment Test - Average Score, 2024 Data Reported**

	CECIL COUNTY	STATE OF MARYLAND	NATION
Evidence-Based			
Reading and Writing	480	484	484
Math	454	458	465
Total	934	942	948

Source: MD Report Card, CollegeBoard

**CECIL COUNTY PUBLIC SCHOOLS  
OUTSTANDING LEASES  
AS OF JUNE 30, 2024**

Fiscal year ending		
June 30:		Various Equipment
2025	\$	586,675
2026		252,513
2027		147,818
2028		59,558
2029		12,128
	\$	<u>1,058,692</u>

**CECIL COUNTY PUBLIC SCHOOLS  
OUTSTANDING SUBSCRIPTIONS  
AS OF JUNE 30, 2024**

Fiscal year ending		
June 30:		Various Equipment
2025	\$	456,942
2026		354,057
2027		163,448
2028		174,160
	\$	<u>1,148,607</u>

Source: Notes 6 and 7 to Financial Statements

# INDEPENDENT AUDITOR'S REPORTS AND OTHER SUPPLEMENTARY INFORMATION



**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL  
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN  
AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH  
GOVERNMENT AUDITING STANDARDS**

To the Board of Education  
Cecil County, Maryland

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Cecil County Public Schools (the "School System"), a component unit of Cecil County, Maryland, as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School System's basic financial statements, and have issued our report thereon dated September 26, 2024.

**Report on Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School System's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School System's internal control. Accordingly, we do not express an opinion on the effectiveness of the School System's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements, on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

## **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School System's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## **Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

The logo for UHY LLP, featuring the letters "UHY" in a large, stylized, cursive font, with "LLP" in a smaller, sans-serif font to the right.

Columbia, Maryland  
September 26, 2024



**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH  
MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE  
REQUIRED BY THE UNIFORM GUIDANCE**

To the Board of Education  
Cecil County, Maryland

**Report on Compliance for Each Major Federal Program**

***Opinion on Each Major Federal Program***

We have audited the School System's compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School System's major federal programs for the year ended June 30, 2024. The School System's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School System complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2024.

***Basis for Opinion on Each Major Federal Program***

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School System and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School System's compliance with the compliance requirements referred to above.

***Responsibilities of Management for Compliance***

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School System's federal programs.

## ***Auditor's Responsibilities for the Audit of Compliance***

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School System's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School System's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School System's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School System's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School System's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

## **Report on Internal Control over Compliance**

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

*UHY LLP*

Columbia, Maryland  
September 26, 2024

**Cecil County Public Schools**

**Schedule of Findings and Questioned Costs**

**Year ended June 30, 2024**

**I. Summary of Independent Auditor's Results**

*Financial Statements*

Type of report the auditor issued on whether the financial statements audited were prepared in accordance with GAAP: Unmodified opinion

Internal control over financial reporting:

Material weakness(es) identified?	<u>      </u> Yes	<u>  X  </u> No
Significant deficiency(ies) identified?	<u>      </u> Yes	<u>  X  </u> None reported
Noncompliance material to financial statements noted?	<u>      </u> Yes	<u>  X  </u> No

*Federal Awards*

Internal control over major programs:

Material weakness(es) identified?	<u>      </u> Yes	<u>  X  </u> No
Significant deficiency(ies) identified?	<u>      </u> Yes	<u>  X  </u> None reported

Type of auditor's report issued on compliance for major programs: Unmodified opinion

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	<u>      </u> Yes	<u>  X  </u> No
--	-------------------	-----------------

*Identification of Major Programs*

<b>Name of federal program or cluster</b>	<b>Federal assistance listing number(s)</b>	<b>Federal expenditures</b>
COVID-19 Coronavirus State and Local Fiscal Recovery Funds	21.027	\$1,265,172
Title I	84.010, 84.010A	\$5,720,147
Special Education - Grants for Infants and Families	84.181A, 84.181X	\$258,145

Dollar threshold used to distinguish between type A and type B programs \$1,072,485

Auditee qualified as low-risk auditee?   X   Yes        No

**II. Financial Statement Findings**

None reported.

**III. Federal Award Findings and Questioned Costs**

None reported.

**CECIL COUNTY PUBLIC SCHOOLS**  
**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**  
**Year ended June 30, 2024**

<b>Grant Name</b>	<b>Federal Assistance Listing Number</b>	<b>Grant Number</b>	<b>Passed Through to Subrecipients</b>	<b>Federal Expenditures</b>
<b>United States Department of Agriculture</b>				
Federal Programs administered through the Maryland State Department of Education				
Child Nutrition Cluster				
School Breakfast Program	10.553	07	\$ -	\$ 2,191,776
National School Lunch Program	10.555	07	-	5,116,503
National School Lunch Program	10.555	07	-	341,077
National School Lunch Program	10.555	07	-	125,000
Total National School Lunch Program			-	7,774,356
Summer Food Service Program for Children	10.559	07	-	160,909
Total Child Nutrition Cluster			-	7,935,265
Child and Adult Care Food Program	10.558	07	-	19,125
Total United States Department of Agriculture			-	7,954,390
<b>United States Department of the Treasury</b>				
Federal Programs administered through the Maryland State Department of Education				
COVID - 19 Coronavirus State and Local Fiscal Recovery Funds	21.027	211822-01	-	10,241
COVID - 19 Coronavirus State and Local Fiscal Recovery Funds	21.027	211847-01	-	868,001
COVID - 19 Coronavirus State and Local Fiscal Recovery Funds	21.027	211857-01	-	237,152
COVID - 19 Coronavirus State and Local Fiscal Recovery Funds	21.027	211886-01	-	149,778
Total United States Department of the Treasury			-	1,265,172
<b>United States Department of Education</b>				
Federal programs administered through the Maryland State Department of Education				
Title I Grants to Local Educational Agencies	84.010	221517-01	-	3,750
Title I Grants to Local Educational Agencies	84.010	231261-01	-	744,936
Title I Grants to Local Educational Agencies	84.010	241299-01	-	4,549,017
Title I Grants to Local Educational Agencies	84.010A	231997-01	-	363,246
Title I Grants to Local Educational Agencies	84.010A	232025-01	-	53,649
Title I Grants to Local Educational Agencies	84.010A	241630-01	-	5,549
			-	5,720,147
Special Education Cluster (IDEA)				
Special Education Grants to States	84.027	230563-01	-	43,321
Special Education Grants to States	84.027	230563-02	-	42,179
Special Education Grants to States	84.027	230563-03	-	111,792
Special Education Grants to States	84.027	230563-04	-	2,499
Special Education Grants to States	84.027	230563-05	-	170
Special Education Grants to States	84.027	240953-01	-	3,190,760
Special Education Grants to States	84.027	240953-02	-	19,943
Special Education Grants to States	84.027	240953-03	-	479,527
Special Education Grants to States	84.027	240953-04	-	1,723
Special Education Grants to States	84.027	240953-05	-	13,045
Special Education Grants to States	84.027	241605-01	-	3,035
Special Education Grants to States	84.027A	220411-03	-	6,237
Special Education Grants to States	84.027A	230455-01	-	22,658
Special Education Grants to States	84.027A	231194-02	-	42,729
Special Education Grants to States	84.027A	231194-03	-	6,554
Special Education Grants to States	84.027A	240798-01	-	61,940
Special Education Grants to States	84.027A	241267-01	-	62,782
Special Education Grants to States	84.027A	241267-02	-	10,468
Special Education Grants to States	84.027A	241267-03	-	126,942

**CECIL COUNTY PUBLIC SCHOOLS**  
**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**  
**Year ended June 30, 2024**

<b>Grant Name</b>	<b>Federal Assistance Listing Number</b>	<b>Grant Number</b>	<b>Passed Through to Subrecipients</b>	<b>Federal Expenditures</b>
<b>United States Department of Education (continued)</b>				
Federal programs administered through the Maryland State Department of Education (continued)				
Special Education Cluster (IDEA) (continued)				
Special Education Grants to States	84.027X	221239-02	\$ -	\$ 1,465
Special Education Grants to States	84.027X	221239-03	-	10,250
Total Special Education Grants to States			-	4,260,019
Special Education Preschool Grants	84.173A	220386-03	-	365
Special Education Preschool Grants	84.173A	230452-01	-	5,130
Special Education Preschool Grants	84.173A	230618-02	-	1,058
Special Education Preschool Grants	84.173A	230618-03	-	1,949
Special Education Preschool Grants	84.173A	240787-01	-	5,589
Special Education Preschool Grants	84.173A	240787-02	-	4,950
Special Education Preschool Grants	84.173A	240811-01	-	93,533
Special Education Preschool Grants	84.173A	240811-02	-	3,024
Special Education Preschool Grants	84.173X	221237-03	-	2,062
Total Special Education Preschool Grants			-	117,660
Total Special Education Cluster (IDEA)			-	4,377,679
Career and Technical Education - Basic Grants to States	84.048A	230332-01	-	15,220
Career and Technical Education - Basic Grants to States	84.048A	240167-01	-	241,601
Career and Technical Education - Basic Grants to States	84.048A	240202-01	-	2,847
			-	259,668
Rehabilitation Services Vocational Rehabilitation Grants to States	84.126	232069-01	-	97,950
			-	97,950
Special Education - Grants for Infants and Families	84.181X	221756-01	-	28,599
Special Education - Grants for Infants and Families	84.181A	230422-01	-	76,419
Special Education - Grants for Infants and Families	84.181A	230422-02	-	14,836
Special Education - Grants for Infants and Families	84.181A	240747-01	-	133,631
Special Education - Grants for Infants and Families	84.181A	240747-02	-	4,660
			-	258,145
Education for Homeless Children and Youth	84.196A	231930-01	-	6,333
Education for Homeless Children and Youth	84.196A	241464-01	-	38,018
			-	44,351
English Language Acquisition State Grants	84.365A	230429-01	-	394
English Language Acquisition State Grants	84.365A	241225-01	-	35,917
English Language Acquisition State Grants	84.365A	241225-02	-	15,546
			-	51,857
Supporting Effective Instruction State Grants	84.367	221039-01	-	41,644
Supporting Effective Instruction State Grants	84.367	230719-01	-	42,483
Supporting Effective Instruction State Grants	84.367	240293-01	-	502,940
			-	587,067
Student Support and Academic Enrichment Program	84.424A	221528-01	-	25,600
Student Support and Academic Enrichment Program	84.424A	231204-01	-	103,862
Student Support and Academic Enrichment Program	84.424A	240577-01	-	125,607
			-	255,069
COVID - 19 Education Stabilization Fund	84.425D	202238-01	-	1,155,880
COVID - 19 Education Stabilization Fund	84.425U	211947-01	-	10,942,794
COVID - 19 Education Stabilization Fund	84.425U	221860-01	-	67,200

**CECIL COUNTY PUBLIC SCHOOLS**  
**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**  
**Year ended June 30, 2024**

Grant Name	Federal Assistance Listing Number	Grant Number	Passed Through to Subrecipients	Federal Expenditures
<b>United States Department of Education (continued)</b>				
Federal programs administered through the Maryland State Department of Education (continued)				
COVID - 19 Education Stabilization Fund	84.425U	221860-02	\$ -	\$ 5,338
COVID - 19 Education Stabilization Fund	84.425U	221860-03	-	560,940
COVID - 19 Education Stabilization Fund	84.425U	221860-04	-	1,940,980
COVID - 19 Education Stabilization Fund	84.425W	221793-01	-	114,883
COVID - 19 Education Stabilization Fund	84.425W	241487-01	-	12,464
Total COVID-19 Education Stabilization Fund			-	14,800,479
Total United States Department of Education			-	26,452,412
<b>United States Department of Health and Human Services</b>				
Federal Programs administered through the Cecil County Health Department				
Public Health Emergency Response: Cooperative Agreement for Emergency Response: Public Health Crisis Response	93.354	n/a	-	27,534
Activities to Support State, Tribal, Local and Territorial (STLT) Health Department Response to Public Health or Healthcare Crises	93.391	n/a	-	25,000
			-	52,534
Federal Programs administered through the Cecil County Health Department				
Child Care and Development Block Grant	93.575	241362-01	-	25,000
			-	25,000
Total United States Department of Health and Human Services			-	77,534
<b>Total Federal Expenditures</b>			\$ -	\$ 35,749,508

See Notes to Schedule of Expenditures of Federal Awards.



**CECIL COUNTY PUBLIC SCHOOLS**  
**NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**  
**Year ended June 30, 2024**

**NOTE A—BASIS OF PRESENTATION**

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of Cecil County Public Schools under programs of the federal government for the year ended June 30, 2024. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Cecil County Public Schools (“the School System”), it is not intended to and does not present the financial position, changes in net position, or cash flows of the School System.

**NOTE B - SCOPE OF SINGLE AUDIT PURSUANT TO UNIFORM GUIDANCE**

All federal financial assistance programs operated by the Cecil County Public Schools are included in the scope of the Uniform Guidance audit. The Maryland State Department of Education has been designated as the cognizant audit agency for the Uniform Guidance audit.

**NOTE C – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

(1) Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

(2) The School System has not elected to use the 10 percent *de minimis* indirect cost rate as allowed under the Uniform Guidance.

**NOTE D - FISCAL PERIOD AUDIT**

Single Audit testing procedures were performed for program transactions occurring during the fiscal year ended June 30, 2024, for the following programs:

<b>Name of federal program or cluster</b>	<b>Federal assistance listing number(s)</b>	<b>Federal expenditures</b>
COVID-19 Coronavirus State and Local Fiscal Recovery Funds	21.027	\$1,265,172
Title I	84.010, 84.010A	\$5,720,147
Special Education - Grants for Infants and Families	84.181A, 84.181X	\$258,145

**CECIL COUNTY PUBLIC SCHOOLS**  
**NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**  
**Year ended June 30, 2024**

**NOTE E - MEDICAL ASSISTANCE BUDGET**

The Medical Assistance Budget is considered to be charges for services and is not considered a grant; therefore, these grants are not included in the Schedule of Expenditures of Federal Awards. During fiscal year 2024, Cecil County Public Schools received \$1,836,200 in Medical Assistance monies.

Total Federal Grant Expenditures per financial statements	\$37,585,708
Medical Assistance Program	<u>(1,836,200)</u>
Total Schedule of Expenditures of Federal Awards	<u><u>\$35,749,508</u></u>